

Paragraph writing

➤ Writing can be difficult in your own language. In a new language, writing can be even more difficult.

➤ Writing involves skills that you can **learn, practice, and master.**

Organizing Information Into Groups

- Organization is the key to good writing.
- One way to organize is to group similar ideas together.

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Irrelevant Information:

- All of the items in a group should have something **in common**.
- An item that doesn't belong is called **irrelevant**.

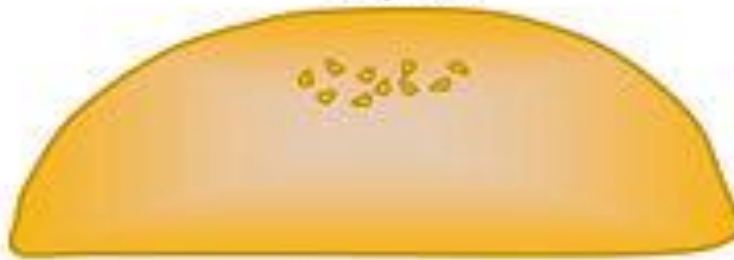
UNDERSTANDING PARAGRAPHS

- A paragraph is a group of related sentences.
- The sentences in a paragraph should all have something in common.
- They should all relate to the topic.

Parts of a Paragraph

topic sentence

(top bun)



supporting details

(tomatoes, lettuce, and meat)



colourful vocabulary

(mustard, ketchup, and relish)



concluding sentence

(bottom bun)



➤ Most paragraphs follow a certain format. They have **three basic parts:**

- 1. topic sentence**
- 2. supporting sentences**
- 3. concluding sentence**

Paragraph Form

- **Indent** the first word of paragraph.
- **Leave space** on both sides of paragraph.
- Begin each sentence with a **capital letter**.
- Be careful about **punctuation**.
- Don't start each new sentence on a new line.

Topic Sentence

topic sentence
(top bun)



- A good paragraph starts with a sentence that states **the main idea** of the whole paragraph.
- - first sentence in a paragraph, introduces the main idea
- - gives the reader a clear sense of the content
- - contains words or phrases called controlling idea
- This sentence is called **topic sentence**.

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- Topic sentence should have two parts.
- **The topic** states the subject of the paragraph.
- **The controlling idea** limits your topic. It tells what you are going to say about the subject.

Supporting Sentences



- The supporting sentences **develop the main idea** stated in the topic sentence.
- Their purpose is to help readers understand more about your main idea.

➤ Supporting sentences can give

1. examples,

2. facts,

3. explanations,

4. or reasons.

Concluding Sentence

concluding sentence
(bottom bun)



- This sentence **restates** the main idea of the paragraph using **different words**.
- It **summarizes** the main points of the paragraph or **makes a final comment** on the topic.

➤ **Topic sentence:**

The students in my class come from many different parts of the world.

➤ **Concluding Sentence:**

My classmates are an interesting mix of people from many different countries.