

**NOTE: Besides my education which is done entirely in English at Linnaeus University Sweden, I also got my IELTS general to support my application, which I have merged at the end of this document.**



## DIPLOMA SUPPLEMENT

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

### 1. Information identifying the holder of the qualification

- 1.1 **Family name(s)** Vakilroayayi
- 1.2 **Given name(s)** Ahmadreza
- 1.3 **Date of birth (day/month/year)** 25 January 1989
- 1.4 **Student identification number or code (if available)** 19890125-7975

### 2. Information identifying the qualification

- 2.1 **Name of qualification and (if applicable) title conferred (in original language)**  
Teknologie kandidatexamen (Degree of Bachelor of Science)
- 2.2 **Main field(s) of study for the qualification**  
Computer Science
- 2.3 **Name and status of awarding institution (in original language)**  
Linnéuniversitetet (Linnaeus University).  
State recognised university.
- 2.4 **Name and status of institution (if different from 2.3) administering studies (in original language)**  
Not applicable.
- 2.5 **Language(s) of instruction/examination**  
For studies at Linnaeus University included in this degree: Mainly English.

### 3. Information on the level of the qualification

- 3.1 **Level of qualification**  
Grundnivå/First-cycle QF-EHEA SeQF 6/EQF 6. For information on the Swedish higher education system, see section 8.
- 3.2 **Official length of programme**  
180 högskolepoäng (credits)/180 ECTS. Duration of 3 years of full-time studies. A normal 40-week academic year corresponds to 60 credits (högskolepoäng). One credit corresponds to 1 ECTS credit.
- 3.3 **Access requirement(s)**  
There are general and (additional) specific entry requirements that should be fulfilled for access to higher education within all cycles. The general entry requirements for first-cycle studies are the same for all higher education. General entry requirements can be attained by completing an upper-secondary school programme, via adult education at upper-secondary school level or the applicants achieving a comparable level of learning outcomes through other education, practical experience or other circumstances.

### 4. Information on the contents and results gained

- 4.1 **Mode of study**  
Full-time equivalent.
- 4.2 **Programme requirements**  
The Swedish Higher Education Act takes account of 1) courses and study programmes based on scholarship or artistic practice and on proven experience, and 2) research and artistic research as well as development work. Reference to research below also applies to artistic research.

According to the Swedish Higher Education Act, first-cycle courses and study programmes shall develop the students': ability to make independent and critical assessments; ability to identify, formulate and solve problems autonomously; and the preparedness to deal with changes in working life. In addition to knowledge and skills in their field of study, students shall develop the ability to: gather and interpret information at a scholarly level; stay abreast of the development of knowledge; and communicate their knowledge to others, including those who lack specialist knowledge in their field.

The graduate has demonstrated knowledge and understanding in the main field of study, including knowledge of the disciplinary foundation of the field; knowledge of applicable methodologies in the field; specialised study in some aspect of the field; as well as awareness of current research issues. Furthermore, the graduate has demonstrated abilities to critically interpret relevant information for a formulated problem; to discuss phenomena, issues and situations critically; to identify, formulate and solve problems autonomously; to make assessments informed by relevant disciplinary, social and ethical issues;

and to identify the need for further knowledge and ongoing learning. The graduate has also shown insight into the role of knowledge in society. The degree has prepared the graduate to work autonomously in the main field of study. (For further information, see The Swedish Higher Education Act and The Higher Education Degree Ordinance: [www.uhr.se/en](http://www.uhr.se/en))

**4.3 Programme details (e.g. modules or units studied), and the individual grades/marks/credits obtained (if this information is available on an official transcript this should be used here)**

A Degree of Bachelor is awarded after the student has completed the courses required to gain 180 credits in a defined specialisation determined by each higher education institution itself, of which 90 credits are for progressively specialised study in the principal field (main field of study) of the programme.

A requirement for the award of a Degree of Bachelor is completion by the student of an independent project (degree project) for at least 15 credits in the main field of study.

Local regulations at Linnaeus University for the designation Teknologie (of Science)

A Bachelor of Science is gained by fulfilling the requirements in the regulations above, and

- 90 credits in one of the subjects that are pointed out to belong to the designation Teknologie in the List of main fields of study at Linnaeus University,

- 45 credits within the areas of mathematics/technology/natural sciences

- 15 credits in mathematics, and

- 30 credits in an optional studies

For more information, see Degree Certificate/Official Transcript.

**4.4 Grading scheme and, if available, grade distribution guidance**

There is no national grading system in Sweden. Higher education institutions may determine which grading system is to be used. For more information, see Degree Certificate/Official Transcript.

**4.5 Overall classification of the qualification (in original language)**

Not applicable for Swedish qualifications, since no overall grade is awarded for a degree and students are not ranked. For example, Grade Point Average (GPA) and other ranking systems are not used in Sweden.

**5. Information on the function of the qualification**

**5.1 Access to further study**

The degree gives access to second-cycle studies (master studies).

**5.2 Professional status (if applicable)**

The Degree of Bachelor corresponds to the qualification level referred to in point (d) of Article 11 of Directive 2005/36/EC.

**6. Additional information**

**6.1 Additional information**

None.

**6.2 Further information sources**

Linnaeus University

SE-391 82 Kalmar/SE-351 95 Växjö

SWEDEN

lnu.se

The Swedish Council for Higher Education (Universitets- och högskolerådet) has been commissioned to act as the Swedish NARIC and is also part of ENIC. The ENIC-NARIC office provide information on education in Sweden. Please see: <http://www.uhr.se>

For information on Professional Qualifications Directive, Swedish National Assistance Centre for the Recognition of Professional Qualifications (Professional Qualifications Directive 2005/36/EC):

[pqinfo@uhr.se](mailto:pqinfo@uhr.se)

For information on quality assurance, Swedish Higher Education Authority: <http://english.uka.se>

**7. Certification of the supplement**

**7.1 Date** 16 September 2021

**7.2 Signature**



Martin Willander

**7.3 Capacity** Degree Evaluation Officer

**7.4 Official stamp or seal**

The e-signature can be verified through clicking on the signature or the transaction number:

Adobe Sign-transaktionsnummer: CBJCHBCAABAaV3vu4vt5Mleel8cI Eg1ZLxa88778NF3z

**8. Information on the national higher education system**

See attached information on the The Swedish higher education system.

## Test Report Form

### GENERAL TRAINING

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IR026

Date

17/DEC/2022

Candidate Number

008729

#### Candidate Details

Family Name

VAKILALROAYAYI



First Name

AHMADREZA

Candidate ID

0083137157

Date of Birth

25/01/1989

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

IRAN, ISLAMIC REPUBLIC OF

Country of Nationality

FARSI

#### Test Results

Listening

7.5

Reading

6.5

Writing

6.5

Speaking

7.5

Overall Band Score

7.0

CEFR Level

C1

#### Administrator Comments

(Large empty box for administrator comments)

#### Centre stamp



#### Validation stamp



Administrator's Signature

*Hossein Shojaeefard*

Date

29/12/2022

Test Report Form Number

22IR008729VAKA026G



Cambridge Assessment  
English