

**CONTRACTOR EMPLOYEE BIOGRAPHICAL DATA SHEET**

<b>1. Name (Last, First, Middle)</b> Ahmad Karimi		<b>2. Father's Name</b> Nasir Ali	
<b>3. Contractor's Name</b>		Asia Foundation	
<b>4. Employee's Address (include ZIP code)</b> Omid-e-sabz township, Darulaman, Kabul, Afghanistan 1006		<b>5. Contract Number</b>	<b>6. Position Under Contract</b> MIS assistant
		<b>7. Proposed Salary</b> NTA	<b>8. Duration of Assignment</b> Long Term
<b>9. Telephone Number (include area code)</b> (+93) 0748954410	<b>10. Place of Birth</b> Ghazni Province	<b>11. Citizenship (If non-U.S. citizen, give visa status)</b> Afghan	

**1. Names, Ages, and Relationship of Dependents to Accompany Individual to Country of Assignment**

12. EDUCATION (include all college or university degrees)				13. LANGUAGE PROFICIENCY		
NAME AND LOCATION OF INSTITUTION	MAJOR	DECREE	DATE	LANGUAGE	Proficiency Speaking	Proficiency Reading
Kabul Educational University, Afshar, Kabul City	Computer Sc	Bachelors	Nov 2017	Dari	Native	Native
Shamama High School, Quetta, Pakistan	12 grades	Baccalaureate	Nov 2013	English	Excellent	Excellent
				Pashto	Fair	Fair

**14. EMPLOYMENT HISTORY**

- Give last three (3) years. List salaries separate for each year. Continue on separate sheet of paper if required to list all employment related to duties of proposed assignment.
- Salary definition – basic periodic payment for services rendered. Exclude bonuses, profit-sharing arrangements, commissions consultant fees, extra or overtime work payments, overseas differential or quarters, cost of living or dependent education allowances.

POSITION TITLE	EMPLOYER'S NAME AND ADDRESS POINT OF CONTACT & TELEPHONE #	Dates of Employment (mm/dd/yyyy)		Annual Salary
		From	To	Dollars
Full stack web developer	Viracloud Inc. Kabul, Afghanistan info@viracloud.net	April 20, 2018	Currently Working	20% per project
Data Analyst	FHI360 (USWDP Project). Karte-3, Kabul Afghanistan.	August 14, 2018	September 22, 2018	25000
Full stack web developer	Inovora Company, Kabul. inovoratech@gmail.com	May 12, 2018	July 30, 2018	20% per project

**15. SPECIFIC CONSULTANT SERVICES (give last three (3) years)**

SERVICES PERFORMED	EMPLOYER'S NAME AND ADDRESS POINT OF CONTACT & TELEPHONE #	Dates of Employment (mm/dd/yyyy)		Days at Rate	Daily Rate In Dollars
		From	To		

**16. CERTIFICATION: To the best of my knowledge, the above facts as stated are true and correct.**

Signature of Employee Ahmad Karimi	Date May 27, 2019
Contractor certifies in submitting this form that it has taken reasonable steps (in accordance with sound business practices) to verify the information contained in this form. Contractor understands that USAID may rely on the accuracy of such information in negotiating and reimbursing personnel under this contract. The making of certifications that are false, fictitious, or fraudulent, or that are based on inadequately verified information, may result in appropriate remedial action by USAID, taking into consideration all of the pertinent facts and circumstances, ranging from refund claims to criminal prosecution.	
Signature of Contractor's Representative	Date

**INSTRUCTIONS**

Indicate your language proficiency in block 13 using the following numeric interagency Language Roundtable levels (Foreign Service Institute levels). Also, the following provides brief descriptions of proficiency levels 2, 3, 4, and 5. "S" indicates speaking ability and "R" indicates reading ability. For more in-depth description of the levels refer to USAID Handbook 28.

## 2. Limited working proficiency

S Able to satisfy routine social demands and limited work requirements.

R Sufficient comprehension to read simple, authentic written material in a form equivalent to usual printing or typescript on familiar subjects.

## 3. General professional proficiency

S Able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in most formal and informal conversations.

R Able to read within a normal range of speed and with almost complete comprehension.

## 4. Advanced professional proficiency

S Able to use the language fluently and accurately on all levels.

R Nearly native ability to read and understand extremely difficult or abstract prose, colloquialisms and slang.

## 5. Functional native proficiency

S Speaking proficiency is functionally equivalent to that of a highly articulate well-educated native speaker.

R Reading proficiency is functionally equivalent to that of the well-educated native reader.

**PAPERWORK REDUCTION ACT INFORMATION**

The information requested by this form is necessary for prudent management and administration of public funds under USAID contracts. The information helps USAID estimate overseas logistic support and allowances; the educational information provides an indication of qualifications; the salary information is used as a means of cost monitoring and to help determine reasonableness of proposed salary.

**PAPERWORK REDUCTION ACT NOTICE**

Public reporting burden for this collection of information is estimated to average thirty minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to:

United States Agency for International Development  
Procurement Policy Division (M/OP/P)  
Washington, DC 20523-1435;  
and  
Office of Management and Budget  
Paperwork Reduction Project (0412-0520)  
Washington, DC 20503

