**SOCIAL CULTURAL FIELD WORKERS WEEKLY REPORT AND ACTION PLAN**

**PROVINCE: Kapisa DURATION: 9 -13/5/2021**

**TO:** **Mrs. Inge Missmahl and Drs. Fareshta Quedees**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **WEEKLY STATISTICS** | | | | | | |
| **CC Visitors** | | | | | | |
| No. of male visitors | | No. of female visitors | | Total no. of visitors | | |
| **35** | | **57** | | **92** | | |
| **Field Visits For Awareness Raising & Psycho Education** | | | | | | |
| No. of visits | No. of visits to male audiences | | No. of visits to female audiences | | No. of visits to mixed audiences | Total no. of participants |
| **5** | **50** | | **16** | |  | **66** |

|  |  |
| --- | --- |
| **Contact with partner/authority (meeting, workshop, presentation…)** | |
| **Partner/authority** | **Activity** |
| 1  2  3  4 | Meeting with the Director of Registration of Immigrant Returnees discusses the activities and functions of introducing new programs.  Meeting with technical and professional institute officials  Meeting with the head of the Institute of Technical and Vocational Services  Meeting with the head of Loqman Hakim Institute of Coordination for the support group |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Moderated socio-cultural dialogues** | | | | |
|  | **In SCC or field** | **Topic** | **No. of male participants** | **No. of female participants** |
| **1** | Field | Reciprocity | 7 |  |
| **Total** | | | 7 |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Online culture dialogues** | | | | | | |
|  | **Province with** | **Topic** | **No of session** | **No of male** | **No of female** | **Total** |
| **1** |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |
| **Total** | | |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Thematic Events** | | | |
|  | **Topic** | **No. of male participants** | **No. of female participants** |
| **1** |  |  |  |
| **2** |  |  |  |
| **Total** | |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Online events** | | | | | | |
|  | **Province with** | **Topic** | **No of session** | **No of male** | **No of female** | **Total** |
| **1** |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |
| **Total** | | |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **New Volunteers joined** | | | |
|  | **Topic** | **No. of male volunteers** | **No. of female volunteers** |
| **1** |  |  |  |
| **Total** | |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Meeting with Volunteers** | | | |
|  | **Topic** | **No. of male participants** | **No. of female participants** |
| **1** |  |  |  |
| **2** |  |  |  |
| **Total** | |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **New Care Givers** | | | |
|  | **Topic** | **No. of male volunteers** | **No. of female volunteers** |
| **1** |  |  |  |
| **Total** | |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Care Givers training** | | | |
|  | **Topic** | **No. of male volunteers** | **No. of female volunteers** |
| **1** |  |  |  |
| **Total** | |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Support group held by Care Giver** | | | |
|  | **Topic** | **No. of male volunteers** | **No. of female volunteers** |
| **1** |  |  |  |
| **Total** | |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Number of teachers recruited for training** | | | |
|  | **Topic** | **No. of male volunteers** | **No. of female volunteers** |
| **1** |  |  |  |
| **Total** | |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher trainings** | | | |
|  | **Topic** | **No. of male volunteers** | **No. of female volunteers** |
| **1** |  |  |  |
| **Total** | |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Support groups (PSC)** | | | |
|  | **Group Topic** | **No. of male participants** | **No. of female participants** |
| **1** | strengthening learning skills in school | 5 | 5 |
| **2** | Talent indentificaation |  | 6 |
| **3** | Learning | 8 |  |
| **Total** | | 13 | 11 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Life Skills Group (PSCW)** | | | |
|  | **Group Topic** | **No. of male participants** | **No. of female participants** |
| **1** |  |  |  |
| **2** |  |  |  |
| **3** |  |  |  |
| **Total** | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Online Counseling** | | | | |
|  | **No. of online counseling sessions arranged in container** | **No. of online counseling sessions** | **No. of sessions for male clients** | **No. of sessions for female clients** |
| **1** |  | 3 | 3 | 1 |

|  |  |
| --- | --- |
| **WEEKLY REPORT** | |
| **Date** | **Description** |
| **2021.5.9** | * Meeting with the Director of Registration of Immigrant Returnees discusses the activities and functions of introducing new programs for the employee of that directorate * Meeting with technical and professional institute officials to talk about container activities, as well as coordinating and creating programs for institute students, the institute's are ready to cooperate and coordinate for programs and creating support group, programs in institutes for students of institutes * awareness and field activities with 8 staff members of the Institute of Education and Technical About the activities and container programs of volunteers and local discourse, online consultation * Calligraphy program with 7 female girls inside container * The storytelling program with 11 female girls on the subject of mutual understanding among family members of all of them understood that when their friends are in trouble, they need to understand them. |
| **2021.5.10** | * Support group with 10 school students on the subject of strengthening learning skills in school * Awareness and regional activities along with 16 young people in Alam Shirkhel initially introduced all the local programs and discourses, talent finding, regional volunteers section, dialogue between the two provinces, online consultation section. * Meeting with the head of Loqman Hakim Institute of Coordination for the support group , in this meeting, the head of the Institute promised to cooperate with you in laying the groundwork for the work of the group and discourse and other sectors. * Meeting with the head of the Institute of Technical and Vocational Services and awareness of activities for 7 of its employees in this meeting was the first introduction of programs: cultural discourses, inter-province discourses, holding cultural events on the subject of intercourse, online counseling section, storytelling program for teenagers inside the container. * Coordination with16 female girls for creating henna program inside containers in different villages. |
| **2021.5.11** | * Support group with six girls on the topic of talent identification inside the container * The poetry reading program with five of the teenagers inside the container, which they felt very good about the lyrics and said it makes us dare. * Talking to team members about creating new programs with volunteers as well as inviting people for the process of volunteers so that we can create a social and cultural program for the issue of each other's resilience in the villages * Henna program with 15 girls who created this program, the atmosphere of intimacy and friendship among the girls who came to the container from different villages, this program consisted of two parts: putting henna in each other's hands and the second part of the game sheet game between them and in the recent getting their opinions about the game, 2which caused a space of intimacy and friendship among them. Slow down and some sisters laugh together in this program. |
| **2021.5.12** | * Support group with 8 people on the subject of learning inside the container * Awareness regional activities in Puff Dam village, along with 19 men on the issue of reciprocity among the ethnic groups, who were very happy to create such programs and promise to lay the groundwork for local dialogue. * Culture dialogue with seven young people in on the student dormitory the topic of each reciprocity , initially introduced all the participants, shared their feelings and respected each other's views.  1. Ferdows: Forgetting the bad of others makes people accept each other 2. Fazl al-Ruby: Respecting each other's values makes each other vulnerable among ethnic groups 3. Rahimullah: I share grief when someone dies in our nearness when I don't know so much. 4. Abu Talib: Strengthening relationships and awareness of each other will make each other more intermingious among families  * Effect : They understood how positively each other has a positive impact on life and how closely and intimately humans are. |
| **2021.5.13** | Public holidays for Eid al-Fitr |
| **Weekly Action Plan** | |
| **Date** | **Plans** |
| **2021.5.16** | Support group in the container  Coordination with the participant in the different village |
| **2021.5.17** | Culture dialogue in sabrullah khail village  Meeting with the officials of abu- ul qasem |
| **2021.5.18** | Online culture dialogue with jawaz jan province |
| **2021.5.19** | Support group in side of SCC  Awareness and field activity in the bazbanan village |
| **2021.5.20** | The street book fairr program in the first part of kohistan |
| **PERSONAL IMPRESSION/ RECOMMENDATION/ CHALLENGES (If Any)** | |
|  | |

**Reported By: Sayed habib Habib Designation: KPS –SCC teem leader Date: 2021.5.13**