

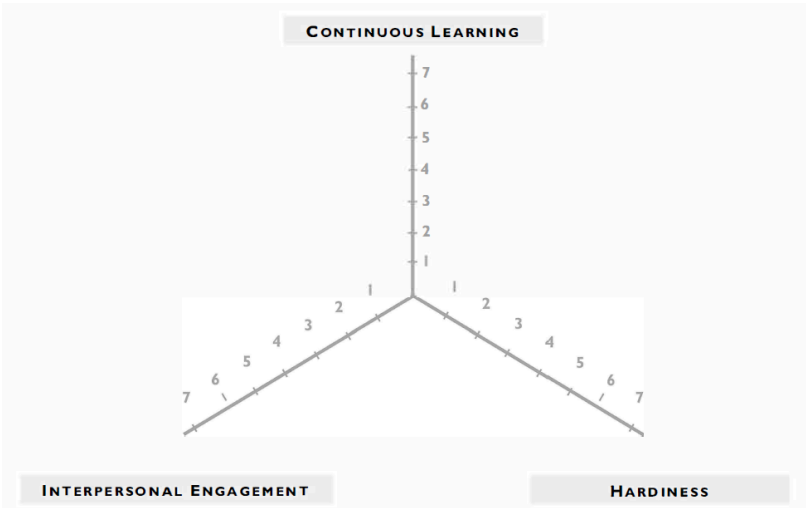
IES Activity

After watching the presentation and reviewing your results, complete the following activity.

Instructions: Input your results from your IES Assessment based on the graph on page 4.

	Low (0-2)	Medium (2.1 - 5)	High (5.1 - 7)
Continuous Learning			
Self-Awareness			
Exploration			
Interpersonal Engagement			
World Orientation			
Relationship Development			
Hardiness			
Positive Regard			
Emotional Resilience			
Overall IES Score			

1. Refer back to your profile on page 4 and note the number (ranging from 1-7) at the top of each column for your scores on Continuous Learning, Interpersonal Engagement, and Hardiness.
2. On the diagram in your assessment, place a dot at that point along each of the scales. For example, if your score in Continuous Learning was in the column labeled "4", make a dot next to the 4 on the Continuous Learning scale
3. Connect the three dots to form a triangle-your IES profile. Find the shape that matches your triangle and read the description.

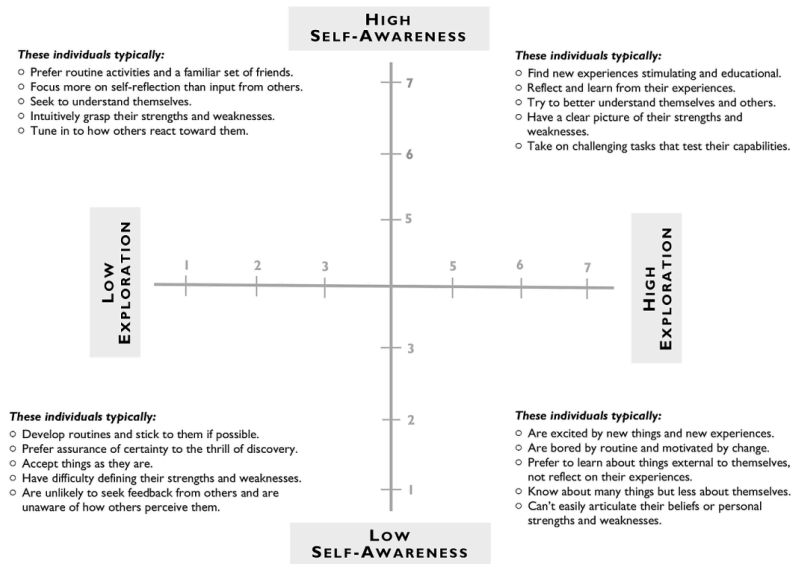


Instructions: What is your IES profile shape name (Globalist, Detective, etc.)?

Intercultural Engagement

Instructions:

1. Refer to page 4 and enter your scores for Exploration and Self-Awareness on the horizontal and vertical scales.
2. The intersection of your two scores will fall into one of the four quadrants.
3. Read the description of the profile in your quadrant and, on the next page in your assessment, see suggested example strategies for leveraging high results, compensating for low results, and developing each dimension.



Reflection

1. Which high cultural competencies will you be bringing to our study abroad program?
2. Which lower cultural competencies do you see yourself developing during this study abroad program? What is your action plan? (Refer to page 20 for examples.)