

# Solutions to Chapter 7, Susanna Epp Discrete Math

## 5th Edition

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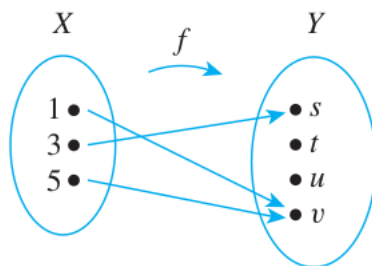
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# 1 Exercise Set 7.1

## 1.1 Exercise 1

Let  $X = \{1, 3, 5\}$  and  $Y = \{s, t, u, v\}$ . Define  $f : X \rightarrow Y$  by the following arrow diagram.



### 1.1.1 (a)

Write the domain of  $f$  and the co-domain of  $f$ .

*Proof.* domain of  $f = \{1, 3, 5\}$ , co-domain of  $f = \{s, t, u, v\}$

□

### 1.1.2 (b)

Find  $f(1)$ ,  $f(3)$ , and  $f(5)$ .

*Proof.*  $f(1) = v$ ,  $f(3) = s$ ,  $f(5) = v$

□

### 1.1.3 (c)

What is the range of  $f$ ?

*Proof.* range of  $f = \{s, v\}$

□

### 1.1.4 (d)

Is 3 an inverse image of  $s$ ? Is 1 an inverse image of  $u$ ?

*Proof.* yes, no

□

### 1.1.5 (e)

What is the inverse image of  $s$ ? of  $u$ ? of  $v$ ?

*Proof.* inverse image of  $s = \{3\}$ , inverse image of  $u = \emptyset$ , inverse image of  $v = \{1, 5\}$   $\square$

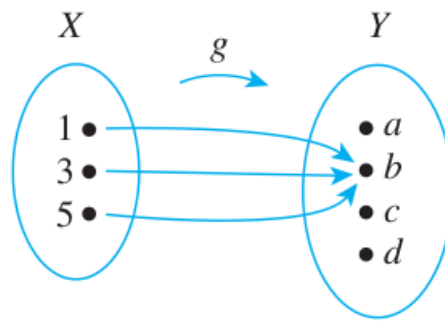
### 1.1.6 (f)

Represent  $f$  as a set of ordered pairs.

*Proof.*  $\{(1, v), (3, s), (5, v)\}$   $\square$

## 1.2 Exercise 2

Let  $X = \{1, 3, 5\}$  and  $Y = \{a, b, c, d\}$ . Define  $g : X \rightarrow Y$  by the following arrow diagram.



### 1.2.1 (a)

Write the domain of  $g$  and the co-domain of  $g$ .

*Proof.* domain:  $\{1, 3, 5\}$  co-domain:  $\{a, b, c, d\}$   $\square$

### 1.2.2 (b)

Find  $g(1)$ ,  $g(3)$ , and  $g(5)$ .

*Proof.*  $g(1) = b, g(3) = b, g(5) = b$   $\square$

### 1.2.3 (c)

What is the range of  $g$ ?

*Proof.*  $\{b\}$   $\square$

### 1.2.4 (d)

Is 3 an inverse image of  $a$ ? Is 1 an inverse image of  $b$ ?

*Proof.* no, yes  $\square$



### 1.2.5 (e)

What is the inverse image of  $b$ ? of  $c$ ?

*Proof.*  $\{1, 3, 5\}$  and  $\emptyset$

□

### 1.2.6 (f)

Represent  $g$  as a set of ordered pairs.

*Proof.*  $\{(1, b), (3, b), (5, b)\}$

□

## 1.3 Exercise 3

Indicate whether the statements in parts (a)–(d) are true or false for all functions. Justify your answers.

### 1.3.1 (a)

If two elements in the domain of a function are equal, then their images in the co-domain are equal.

*Proof.* True. The definition of function says that for any input there is one and only one output, so if two inputs are equal, their outputs must also be equal.

□

### 1.3.2 (b)

If two elements in the co-domain of a function are equal, then their preimages in the domain are also equal.

*Proof.* Not necessarily true. A function can have the same output for more than one input.

□

### 1.3.3 (c)

A function can have the same output for more than one input.

*Proof.* True. The definition of function does not prohibit this occurrence.

□

### 1.3.4 (d)

A function can have the same input for more than one output.

*Proof.* False, this is ruled out by the definition of a function. Functions are single valued. Every input corresponds to only one output.

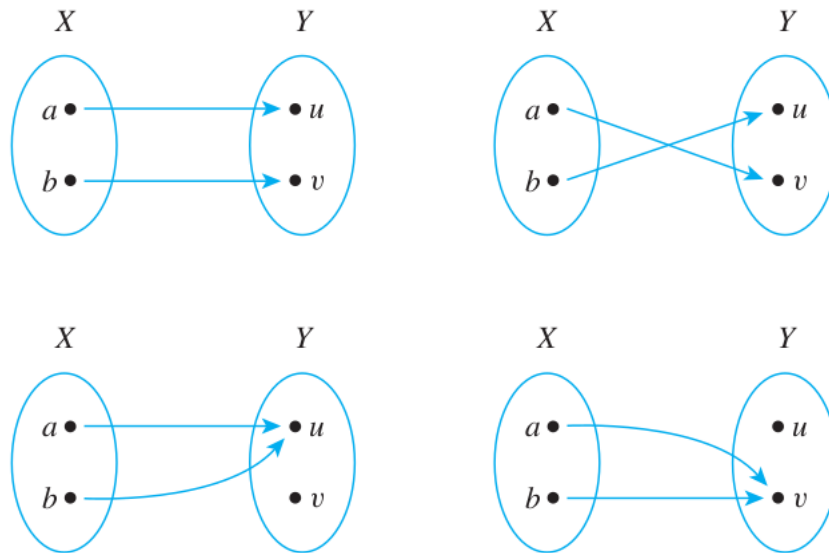
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## 1.4 Exercise 4

### 1.4.1 (a)

Find all functions from  $X = \{a, b\}$  to  $Y = \{u, v\}$ .

*Proof.* There are four functions from  $X$  to  $Y$  as shown *on the next page*.



□

### 1.4.2 (b)

Find all functions from  $X = \{a, b, c\}$  to  $Y = \{u\}$ .

*Proof.* There is only one function  $f : X \rightarrow Y$  given by the set  $\{(a, u), (b, u), (c, u)\}$ . □

### 1.4.3 (c)

Find all functions from  $X = \{a, b, c\}$  to  $Y = \{u, v\}$ .

*Proof.* There are 8 functions:

$$\{(a, u), (b, u), (c, u)\}$$

$$\{(a, u), (b, u), (c, v)\}$$

$$\{(a, u), (b, v), (c, u)\}$$

$$\{(a, u), (b, v), (c, v)\}$$

$$\{(a, v), (b, u), (c, u)\}$$

$$\{(a, v), (b, u), (c, v)\}$$

$$\{(a, v), (b, v), (c, u)\}$$

$$\{(a, v), (b, v), (c, v)\}$$

□

## 1.5 Exercise 5

Let  $I_{\mathbb{Z}}$  be the identity function defined on the set of all integers, and suppose that  $e, b_i^{jk}, K(t)$ , and  $u_{kj}$  all represent integers. Find the following:

### 1.5.1 (a)

$$I_{\mathbb{Z}}(e)$$

*Proof.*  $e$  (because  $I_{\mathbb{Z}}$  is the identity function). □

### 1.5.2 (b)

$$I_{\mathbb{Z}}(b_i^{jk})$$

*Proof.*  $b_i^{jk}$  (because  $I_{\mathbb{Z}}$  is the identity function). □

### 1.5.3 (c)

$$I_{\mathbb{Z}}(K(t))$$

*Proof.*  $K(t)$  (because  $I_{\mathbb{Z}}$  is the identity function). □

### 1.5.4 (d)

$$I_{\mathbb{Z}}(u_{kj})$$

*Proof.*  $u_{kj}$  (because  $I_{\mathbb{Z}}$  is the identity function). □

## 1.6 Exercise 6

Find functions defined on the set of nonnegative integers that can be used to define the sequences whose first six terms are given below.

### 1.6.1 (a)

$$1, -\frac{1}{3}, \frac{1}{5}, -\frac{1}{7}, \frac{1}{9}, -\frac{1}{11}$$

*Proof.* The sequence is given by the function  $f : \mathbb{Z}^{\text{nonneg}} \rightarrow \mathbb{R}$  defined by the rule  $f(n) = \frac{(-1)^n}{2n+1}$  for each nonnegative integer  $n$ . □

### 1.6.2 (b)

$$0, -2, 4, -6, 8, -10$$

*Proof.* The sequence is given by the function  $f : \mathbb{Z}^{\text{nonneg}} \rightarrow \mathbb{Z}$  defined by the rule  $f(n) = (-1)^n \cdot (2n)$  for each nonnegative integer  $n$ . □

## 1.7 Exercise 7

Let  $A = \{1, 2, 3, 4, 5\}$ , and define a function  $F : \mathcal{P}(A) \rightarrow \mathbb{Z}$  as follows: For each set  $X$  in  $\mathcal{P}(A)$ ,

$$F(x) = \begin{cases} 0 & \text{if } X \text{ has an even number of elements} \\ 1 & \text{if } X \text{ has an odd number of elements} \end{cases}$$

Find the following:

### 1.7.1 (a)

$$F(\{1, 3, 4\})$$

*Proof.*  $F(\{1, 3, 4\}) = 1$  [because  $\{1, 3, 4\}$  has an odd number of elements]

□

### 1.7.2 (b)

$$F(\emptyset)$$

*Proof.*  $F(\{\emptyset\}) = 0$  [because  $\{\emptyset\}$  has an even number of elements]

□

### 1.7.3 (c)

$$F(\{2, 3\})$$

*Proof.*  $F(\{2, 3\}) = 0$  [because  $\{2, 3\}$  has an even number of elements]

□

### 1.7.4 (d)

$$F(\{2, 3, 4, 5\})$$

*Proof.*  $F(\{2, 3, 4, 5\}) = 0$  [because  $\{2, 3, 4, 5\}$  has an even number of elements]

□

## 1.8 Exercise 8

Let  $J_5 = \{0, 1, 2, 3, 4\}$ , and define a function  $F : J_5 \rightarrow J_5$  as follows: For each  $x \in J_5$ ,  $F(x) = (x^3 + 2x + 4) \bmod 5$ . Find the following:

### 1.8.1 (a)

$$F(0)$$

*Proof.*  $F(0) = (0^3 + 2 \cdot 0 + 4) \bmod 5 = 4 \bmod 5 = 4$

□

**1.8.2 (b)**

$$F(1)$$

*Proof.*  $F(1) = (1^3 + 2 \cdot 1 + 4) \bmod 5 = 7 \bmod 5 = 2$  □

**1.8.3 (c)**

$$F(2)$$

*Proof.*  $F(2) = (2^3 + 2 \cdot 2 + 4) \bmod 5 = 16 \bmod 5 = 1$  □

**1.8.4 (d)**

$$F(3)$$

*Proof.*  $F(3) = (3^3 + 2 \cdot 3 + 4) \bmod 5 = 37 \bmod 5 = 2$  □

**1.8.5 (e)**

$$F(4)$$

*Proof.*  $F(4) = (4^3 + 2 \cdot 4 + 4) \bmod 5 = 76 \bmod 5 = 1$  □

**1.9 Exercise 9**

Define a function  $S : \mathbb{Z}^+ \rightarrow \mathbb{Z}^+$  as follows: For each positive integer  $n$ ,  $S(n)$  = the sum of the positive divisors of  $n$ . Find the following:

**1.9.1 (a)**

$$S(1)$$

*Proof.*  $S(1) = 1$  □

**1.9.2 (b)**

$$S(15)$$

*Proof.*  $S(15) = 1 + 3 + 5 + 15 = 24$  □

**1.9.3 (c)**

$$S(17)$$

*Proof.*  $S(17) = 1 + 17 = 18$  □

**1.9.4 (d)**

$$S(5)$$

*Proof.*  $S(5) = 1 + 5 = 6$  □

**1.9.5 (e)**

$$S(18)$$

*Proof.*  $S(18) = 1 + 2 + 3 + 6 + 9 + 18 = 39$  □

**1.9.6 (f)**

$$S(21)$$

*Proof.*  $S(21) = 1 + 3 + 7 + 21 = 32$  □

**1.10 Exercise 10**

Let  $D$  be the set of all finite subsets of positive integers. Define a function  $T : \mathbb{Z}^+ \rightarrow D$  as follows: For each positive integer  $n$ ,  $T(n)$  = the set of positive divisors of  $n$ . Find the following:

**1.10.1 (a)**

$$T(1)$$

*Proof.*  $T(1) = \{1\}$  □

**1.10.2 (b)**

$$T(15)$$

*Proof.*  $T(15) = \{1, 3, 5, 15\}$  □

**1.10.3 (c)**

$$T(17)$$

*Proof.*  $T(17) = \{1, 17\}$  □

**1.10.4 (d)**

$$T(5)$$

*Proof.*  $T(1) = \{1\}$  □

**1.10.5 (e)**

$$T(18)$$

$$\textit{Proof. } T(18) = \{1, 2, 3, 6, 9, 18\}$$

□

**1.10.6 (f)**

$$T(21)$$

$$\textit{Proof. } T(21) = \{1, 3, 7, 21\}$$

□

**1.11 Exercise 11**

Define  $F : \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z} \times \mathbb{Z}$  as follows: For every ordered pair  $(a, b)$  of integers,  $F(a, b) = (2a + 1, 3b - 2)$ . Find the following:

**1.11.1 (a)**

$$F(4, 4)$$

$$\textit{Proof. } F(4, 4) = (2 \cdot 4 + 1, 3 \cdot 4 - 2) = (9, 10)$$

□

**1.11.2 (b)**

$$F(2, 1)$$

$$\textit{Proof. } F(2, 1) = (2 \cdot 2 + 1, 3 \cdot 1 - 2) = (5, 1)$$

□

**1.11.3 (c)**

$$F(3, 2)$$

$$\textit{Proof. } F(3, 3) = (2 \cdot 3 + 1, 3 \cdot 3 - 2) = (7, 7)$$

□

**1.11.4 (d)**

$$F(1, 5)$$

$$\textit{Proof. } F(1, 5) = (2 \cdot 1 + 1, 3 \cdot 5 - 2) = (3, 13)$$

□

**1.12 Exercise 12**

Let  $J_5 = \{0, 1, 2, 3, 4\}$ , and define  $G : J_5 \times J_5 \rightarrow J_5 \times J_5$  as follows: For each  $(a, b) \in J_5 \times J_5$ ,  $G(a, b) = ((2a + 1) \bmod 5, (3b - 2) \bmod 5)$ . Find the following:

**1.12.1 (a)**

$$G(4, 4)$$

*Proof.*  $G(4, 4) = ((2 \cdot 4 + 1) \bmod 5, (3 \cdot 4 - 2) \bmod 5) = (9 \bmod 5, 10 \bmod 5) = (4, 0)$   $\square$

**1.12.2 (b)**

$$G(2, 1)$$

*Proof.*  $G(2, 1) = ((2 \cdot 2 + 1) \bmod 5, (3 \cdot 1 - 2) \bmod 5) = (5 \bmod 5, 1 \bmod 5) = (0, 1)$   $\square$

**1.12.3 (c)**

$$G(3, 2)$$

*Proof.*  $G(3, 2) = ((2 \cdot 3 + 1) \bmod 5, (3 \cdot 2 - 2) \bmod 5) = (7 \bmod 5, 4 \bmod 5) = (2, 4)$   $\square$

**1.12.4 (d)**

$$G(1, 5)$$

*Proof.*  $G(1, 5) = ((2 \cdot 1 + 1) \bmod 5, (3 \cdot 5 - 2) \bmod 5) = (3 \bmod 5, 13 \bmod 5) = (3, 3)$   $\square$

**1.13 Exercise 13**

Let  $J_5 = \{0, 1, 2, 3, 4\}$ , and define functions  $f : J_5 \rightarrow J_5$  and  $g : J_5 \rightarrow J_5$  as follows: For each  $x \in J_5$ ,  $f(x) = (x + 4)^2 \bmod 5$  and  $g(x) = (x^2 + 3x + 1) \bmod 5$ . Is  $f = g$ ? Explain.

*Proof.*

$x$	$f(x)$	$g(x)$
0	$4^2 \bmod 5 = 1$	$(0^2 + 3 \cdot 0 + 1) \bmod 5 = 1$
1	$5^2 \bmod 5 = 0$	$(1^2 + 3 \cdot 1 + 1) \bmod 5 = 0$
2	$6^2 \bmod 5 = 1$	$(2^2 + 3 \cdot 2 + 1) \bmod 5 = 1$
3	$7^2 \bmod 5 = 4$	$(3^2 + 3 \cdot 3 + 1) \bmod 5 = 4$
4	$8^2 \bmod 5 = 4$	$(4^2 + 3 \cdot 4 + 1) \bmod 5 = 4$

The table shows that  $f(x) = g(x)$  for every  $x$  in  $J_5$ . Thus, by definition of equality of functions,  $f = g$ .  $\square$



## 1.14 Exercise 14

Define functions  $H$  and  $K$  from  $\mathbb{R}$  to  $\mathbb{R}$  by the following formulas: For every  $x \in \mathbb{R}$ ,  $H(x) = \lfloor x \rfloor + 1$  and  $K(x) = \lceil x \rceil$ . Does  $H = K$ ? Explain.

*Proof.* No, because  $H(2) = \lfloor 2 \rfloor + 1 = 3 \neq 2 = \lceil 2 \rceil = K(2)$ . □

## 1.15 Exercise 15

Let  $F$  and  $G$  be functions from the set of all real numbers to itself. Define new functions  $F \cdot G : \mathbb{R} \rightarrow \mathbb{R}$  and  $G \cdot F : \mathbb{R} \rightarrow \mathbb{R}$  as follows: For every  $x \in \mathbb{R}$ ,  $(F \cdot G)(x) = F(x) \cdot G(x)$ ,  $(G \cdot F)(x) = G(x) \cdot F(x)$ . Does  $F \cdot G = G \cdot F$ ? Explain.

$$(F \cdot G)(x) = F(x) \cdot G(x) \quad \text{by definition of } F \cdot G$$

$$\text{Proof.} \quad = G(x) \cdot F(x) \quad \text{by commutative law for real numbers}$$

$$= (G \cdot F)(x) \quad \text{by definition of } G \cdot F$$

for every real number  $x$ . Therefore  $F \cdot G$  and  $G \cdot F$  are equal. □

## 1.16 Exercise 16

Let  $F$  and  $G$  be functions from the set of all real numbers to itself. Define new functions  $F - G : \mathbb{R} \rightarrow \mathbb{R}$  and  $G - F : \mathbb{R} \rightarrow \mathbb{R}$  as follows: For every  $x \in \mathbb{R}$ ,  $(F - G)(x) = F(x) - G(x)$ ,  $(G - F)(x) = G(x) - F(x)$ . Does  $F - G = G - F$ ? Explain.

*Proof.* Counterexample: Let  $F(x) = 2x$ ,  $G(x) = 3x$ . Then

$$(F - G)(1) = F(1) - G(1) = 2 - 3 = -1 \neq 1 = 3 - 2 = G(1) - F(1) = (G - F)(1).$$

Therefore  $F - G$  does not equal  $G - F$ . □

## 1.17 Exercise 17

Use the definition of logarithm to fill in the blanks below.

### 1.17.1 (a)

$\log_2 8 = 3$  because \_\_\_\_ .

*Proof.*  $2^3 = 8$  □

### 1.17.2 (b)

$\log_5(\frac{1}{25}) = -2$  because \_\_\_\_ .

*Proof.*  $5^{-2} = \frac{1}{25}$  □

**1.17.3 (c)**

$\log_4 4 = 1$  because \_\_\_\_ .

*Proof.*  $4^1 = 4$

☐**1.17.4 (d)**

$\log_3(3^n) = n$  because \_\_\_\_ .

*Proof.*  $3^n = 3^n$

☐**1.17.5 (e)**

$\log_4 1 = 0$  because \_\_\_\_ .

*Proof.*  $4^0 = 1$

☐**1.18 Exercise 18**

Find exact values for each of the following quantities without using a calculator.

**1.18.1 (a)**

$\log_3 81$

*Proof.* 4

☐**1.18.2 (b)**

$\log_2 1024$

*Proof.* 10

☐**1.18.3 (c)**

$\log_3 \frac{1}{27}$

*Proof.* -3

☐**1.18.4 (d)**

$\log_2 1$

*Proof.* 0

☐

**1.18.5 (e)**

$$\log_{10}\left(\frac{1}{10}\right)$$

*Proof.*  $-1$  □

**1.18.6 (f)**

$$\log_3 3$$

*Proof.*  $1$  □

**1.18.7 (g)**

$$\log_2 2^k$$

*Proof.*  $k$  □

**1.19 Exercise 19**

Use the definition of logarithm to prove that for any positive real number  $b$  with  $b \neq 1$ ,  $\log_b b = 1$ .

*Proof.* Let  $b$  be any positive real number with  $b \neq 1$ . Since  $b^1 = b$ , then  $\log_b b = 1$  by definition of logarithm. □

**1.20 Exercise 20**

Use the definition of logarithm to prove that for any positive real number  $b$  with  $b \neq 1$ ,  $\log_b 1 = 0$ .

*Proof.* Let  $b$  be any positive real number with  $b \neq 1$ . Since  $b^0 = 1$ , then  $\log_b 1 = 0$  by definition of logarithm. □

**1.21 Exercise 21**

If  $b$  is any positive real number with  $b \neq 1$  and  $x$  is any real number,  $b^{-x}$  is defined as follows:  $b^{-x} = \frac{1}{b^x}$ . Use this definition and the definition of logarithm to prove that  $\log_b \left( \frac{1}{u} \right) = -\log_b(u)$  for all positive real numbers  $u$  and  $b$ , with  $b \neq 1$ .

*Proof.* Suppose  $b$  and  $u$  are any positive real numbers with  $b \neq 1$ . [We must show that  $\log_b \left( \frac{1}{u} \right) = -\log_b(u)$ .] Let  $v = \log_b \left( \frac{1}{u} \right)$ . By definition of logarithm,  $b^v = \frac{1}{u}$ . Multiplying both sides by  $u$  and dividing by  $b^v$  gives  $u = b^{-v}$ , and thus, by definition of logarithm,  $-v = \log_b(u)$ . When both sides of this equation are multiplied by  $-1$ , the result is  $v = -\log_b(u)$ . Therefore,  $\log_b \left( \frac{1}{u} \right) = -\log_b(u)$  because both expressions equal  $v$ . [This is what was to be shown.] □

## 1.22 Exercise 22

Use the unique factorization for the integers theorem (Section 4.4) and the definition of logarithm to prove that  $\log_3(7)$  is irrational.

*Proof.* 1. Argue by contradiction and assume  $r = \log_3(7)$  is rational.

2. By 1 and definition of rational,  $r = a/b$  for some integers  $a, b$  where  $b \neq 0$ .

3. We may assume  $b > 0$ . (If  $b < 0$  then  $a/b = (-a)/(-b)$  therefore we can replace  $a/b$  with  $-a/(-b)$  where  $-b > 0$ .)

4. By 1, 2 and definition of logarithm,  $7 = 3^{a/b}$ .

5. By 4, taking the  $b$ th powers of both sides, we get  $7^b = 3^a$ .

6. Since  $b$  is a positive integer,  $7^b$  is a positive integer. Therefore  $3^a$  is the same positive integer.

7. By 6, we have two different prime factorizations of the same positive integer. By the uniqueness part of the prime factorization theorem, this is only possible if the positive integer is equal to 1.

8. By 7,  $7^b = 3^a = 1$  so  $a = b = 0$ . This is a contradiction since  $b > 0$ .

9. So our supposition in 1 is false by 8, thus  $\log_3(7)$  is irrational.  $\square$

## 1.23 Exercise 23

If  $b$  and  $y$  are positive real numbers such that  $\log_b y = 3$ , what is  $\log_{1/b}(y)$ ? Explain.

*Proof.* By definition of logarithm with base  $b$ ,  $b^3 = y$ . So

$$y = b^3 = \frac{1}{\frac{1}{b^3}} = \frac{1}{\left(\frac{1}{b}\right)^3} = \left(\frac{1}{b}\right)^{-3}$$

So by definition of logarithm with base  $1/b$ ,  $\log_{1/b}(y) = -3$ .  $\square$

## 1.24 Exercise 24

If  $b$  and  $y$  are positive real numbers such that  $\log_b y = 2$ , what is  $\log_{b^2}(y)$ ? Explain.

*Proof.* By definition of logarithm with base  $b$ ,  $b^2 = y$ . So by definition of logarithm with base  $b^2$ ,  $\log_{b^2}(y) = 1$  because  $(b^2)^1 = y$ .  $\square$

## 1.25 Exercise 25

Let  $A = \{2, 3, 5\}$  and  $B = \{x, y\}$ . Let  $p_1$  and  $p_2$  be the projections of  $A \times B$  onto the first and second coordinates. That is, for each pair  $(a, b) \in A \times B$ ,  $p_1(a, b) = a$  and  $p_2(a, b) = b$ .

**1.25.1 (a)**

Find  $p_1(2, y)$  and  $p_1(5, x)$ . What is the range of  $p_1$ ?

*Proof.*  $p_1(2, y) = 2, p_1(5, x) = 5$ , range of  $p_1 = \{2, 3, 5\}$  □

**1.25.2 (b)**

Find  $p_2(2, y)$  and  $p_2(5, x)$ . What is the range of  $p_2$ ?

*Proof.*  $p_2(2, y) = y, p_2(5, x) = x$ , range of  $p_2 = \{x, y\}$  □

**1.26 Exercise 26**

Observe that  $\text{mod}$  and  $\text{div}$  can be defined as functions from  $\mathbb{Z}^{\text{nonneg}} \times \mathbb{Z}^+$  to  $\mathbb{Z}$ . For each ordered pair  $(n, d)$  consisting of a nonnegative integer  $n$  and a positive integer  $d$ , let

$\text{mod}(n, d) = n \bmod d$  (the nonnegative remainder obtained when  $n$  is divided by  $d$ ).

$\text{div}(n, d) = n \text{ div } d$  (the integer quotient obtained when  $n$  is divided by  $d$ ).

Find each of the following:

**1.26.1 (a)**

$\text{mod}(67, 10)$  and  $\text{div}(67, 10)$

*Proof.*  $\text{mod}(67, 10) =$ ,  $\text{div}(67, 10) =$  □

**1.26.2 (b)**

$\text{mod}(59, 8)$  and  $\text{div}(59, 8)$

*Proof.*  $\text{mod}(67, 10) = 7, \text{div}(67, 10) = 6$  □

**1.26.3 (c)**

$\text{mod}(30, 5)$  and  $\text{div}(30, 5)$

*Proof.*  $\text{mod}(30, 5) = 0, \text{div}(30, 5) = 6$  □

**1.27 Exercise 27**

Let  $S$  be the set of all strings of  $a$ 's and  $b$ 's.

### 1.27.1 (a)

Define  $f : S \rightarrow \mathbb{Z}$  as follows: For each string  $s$  in  $S$

$$f(s) = \begin{cases} \text{the number of } b\text{'s to the left of the left most } a \text{ in } s & \text{if } s \text{ contains some } a\text{'s} \\ 0 & \text{if } s \text{ contains no } a\text{'s} \end{cases}$$

Find  $f(aba)$ ,  $f(bbab)$ , and  $f(b)$ . What is the range of  $f$ ?

*Proof.*  $f(aba) = 0$  [because there are no  $b$ 's to the left of the leftmost  $a$  in  $aba$ ]

$f(bbab) = 2$  [because there are two  $b$ 's to the left of the leftmost  $a$  in  $bbab$ ]

$f(b) = 0$  [because the string  $b$  contains no  $a$ 's]

range of  $f = \mathbb{Z}^{\text{nonneg}}$

□

### 1.27.2 (b)

Define  $g : S \rightarrow S$  as follows: For each string  $s$  in  $S$ ,  $g(s)$  = the string obtained by writing the characters of  $s$  in reverse order. Find  $g(aba)$ ,  $g(bbab)$ , and  $g(b)$ . What is the range of  $g$ ?

*Proof.*  $g(aba) = aba$ ,  $g(bbab) = babb$ ,  $g(b) = b$ , range of  $g = S$

□

## 1.28 Exercise 28

Consider the coding and decoding functions  $E$  and  $D$  defined in Example 7.1.9.

### 1.28.1 (a)

Find  $E(0110)$  and  $D(111111000111)$ .

*Proof.*  $E(0110) = 000111111000$  and  $D(111111000111) = 1101$

□

### 1.28.2 (b)

Find  $E(1010)$  and  $D(000000111111)$ .

*Proof.*  $E(1010) = 111000111000$  and  $D(000000111111) = 0011$

□

## 1.29 Exercise 29

Consider the Hamming distance function defined in Example 7.1.10.

### 1.29.1 (a)

Find  $H(10101, 00011)$ .

*Proof.*  $H(10101, 00011) = 3$

□

### 1.29.2 (b)

Find  $H(00110, 10111)$ .

*Proof.*  $H(00110, 10111) = 2$

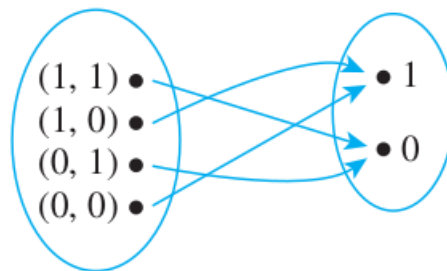
□

## 1.30 Exercise 30

Draw arrow diagrams for the Boolean functions defined by the following input/output tables.

### 1.30.1 (a)

Input		Output
$P$	$Q$	$R$
1	1	0
1	0	1
0	1	0
0	0	1



*Proof.*

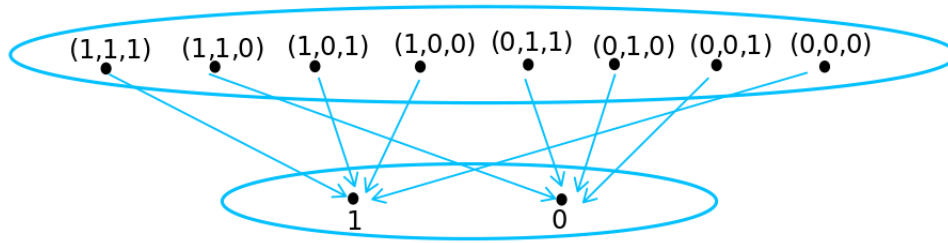
□

### 1.30.2 (b)

Input			Output
$P$	$Q$	$R$	$S$
1	1	1	1
1	1	0	0
1	0	1	1
1	0	0	1
0	1	1	0
0	1	0	0
0	0	1	0
0	0	0	1

*Proof.*

□



### 1.31 Exercise 31

Fill in the following table to show the values of all possible two-place Boolean functions.

*Proof.*

Input	$f_1$	$f_2$	$f_3$	$f_4$	$f_5$	$f_6$	$f_7$	$f_8$	$f_9$	$f_{10}$	$f_{11}$	$f_{12}$	$f_{13}$	$f_{14}$	$f_{15}$	$f_{16}$
1 1	0	0	0	0	0	0	0	0	1	1	1	1	1	1	1	1
1 0	0	0	0	0	1	1	1	1	0	0	0	0	1	1	1	1
0 1	0	0	1	1	0	0	1	1	0	0	1	1	0	0	1	1
0 0	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1

□

### 1.32 Exercise 32

Consider the three-place Boolean function  $f$  defined by the following rule: For each triple  $(x_1, x_2, x_3)$  of 0's and 1's,

$$f(x_1, x_2, x_3) = (4x_1 + 3x_2 + 2x_3) \mod 2.$$

#### 1.32.1 (a)

Find  $f(1, 1, 1)$  and  $f(0, 0, 1)$ .

*Proof.*  $f(1, 1, 1) = (4 \cdot 1 + 3 \cdot 1 + 2 \cdot 1) \mod 2 = 9 \mod 2 = 1$

$f(0, 0, 1) = (4 \cdot 0 + 3 \cdot 0 + 2 \cdot 1) \mod 2 = 2 \mod 2 = 0$

□

#### 1.32.2 (b)

Describe  $f$  using an input/output table.



Input			Output
$x_1$	$x_2$	$x_3$	$f(x_1, x_2, x_3)$
1	1	1	1
1	1	0	1
1	0	1	0
1	0	0	0
0	1	1	1
0	1	0	1
0	0	1	0
0	0	0	0

*Proof.*

□

### 1.33 Exercise 33

Student  $A$  tries to define a function  $g : \mathbb{Q} \rightarrow \mathbb{Z}$  by the rule

$$g\left(\frac{m}{n}\right) = m - n \text{ for all integers } m \text{ and } n \text{ with } n \neq 0.$$

Student  $B$  claims that  $g$  is not well defined. Justify student  $B$ 's claim.

*Proof.* If  $g$  were well defined, then  $g(1/2) = g(2/4)$  because  $1/2 = 2/4$ . However,  $g(1/2) = 1 - 2 = -1$  and  $g(2/4) = 2 - 4 = -2$ . Since  $-1 \neq -2$ ,  $g(1/2) \neq g(2/4)$ . Thus  $g$  is not well defined. □

### 1.34 Exercise 34

Student  $C$  tries to define a function  $h : \mathbb{Q} \rightarrow \mathbb{Q}$  by the rule

$$h\left(\frac{m}{n}\right) = \frac{m^2}{n} \text{ for all integers } m \text{ and } n \text{ with } n \neq 0.$$

Student  $D$  claims that  $h$  is not well defined. Justify student  $D$ 's claim.

*Proof.*

$$h(2) = h\left(\frac{4}{2}\right) = \frac{4^2}{2} = 8 \neq 4 = \frac{2^2}{1} = h\left(\frac{2}{1}\right) = h(2).$$

□

### 1.35 Exercise 35

Let  $U = \{1, 2, 3, 4\}$ . Student  $A$  tries to define a function  $R : U \rightarrow \mathbb{Z}$  as follows: For each  $x \in U$ ,  $R(x)$  is the integer  $y$  so that  $(xy) \bmod 5 = 1$ . Student  $B$  claims that  $R$  is not well defined. Who is right: student  $A$  or student  $B$ ? Justify your answer.

*Proof.* Student  $B$  is correct. If  $R$  were well defined, then  $R(3)$  would have a uniquely determined value. However, on the one hand,  $R(3) = 2$  because  $(3 \cdot 2) \bmod 5 = 1$ , and, on the other hand,  $R(3) = 7$  because  $(3 \cdot 7) \bmod 5 = 1$ . Hence  $R(3)$  does not have a uniquely determined value, and so  $R$  is not well defined.  $\square$

### 1.36 Exercise 36

Let  $V = \{1, 2, 3\}$ . Student  $C$  tries to define a function  $S : V \rightarrow V$  as follows: For each  $x \in V$ ,  $S(x)$  is the integer  $y$  in  $V$  so that  $(xy) \bmod 4 = 1$ . Student  $D$  claims that  $S$  is not well defined. Who is right: student  $C$  or student  $D$ ? Justify your answer.

*Proof.* Student  $D$  is right, because  $S(2)$  is not defined.  $2 \cdot 1 \bmod 4 = 2$ ,  $2 \cdot 2 \bmod 4 = 0$ , and  $2 \cdot 3 \bmod 4 = 2$ . So when  $x = 2$  there is no  $y$  in  $V$  such that  $xy \bmod 4 = 1$ .  $\square$

### 1.37 Exercise 37

On certain computers the integer data type goes from  $-2,147,483,648$  to  $2,147,483,647$ . Let  $S$  be the set of all integers from  $-2,147,483,648$  through  $2,147,483,647$ . Try to define a function  $f : S \rightarrow S$  by the rule  $f(n) = n^2$  for each  $n$  in  $S$ . Is  $f$  well defined? Explain.

*Proof.* No,  $2,147,483,647 = 2^{31} - 1$  so for values of  $n$  greater than, say,  $2^{16}$ ,  $f(n) = n^2$  will be greater than  $2^{32}$  which falls outside of  $S$ .

Computers handle this by using 2's complement and looping the overshoot around back to  $-2^{31}$  and onward toward the positive values again. Here is an example from Scala:

```
$ scala
// Welcome to Scala 3.3.0 (17.0.7, Java OpenJDK 64-Bit Server VM).
// Type in expressions for evaluation. Or try :help.
scala> def f(n: Int): Int = n*n
def f(n: Int): Int
scala> f(2147483647)
val res0: Int = 1
scala>
```

$\square$

### 1.38 Exercise 38

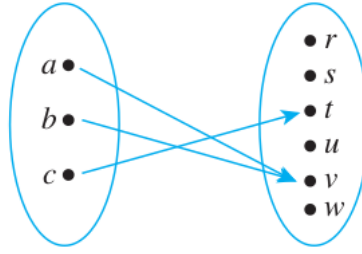
Let  $X = \{a, b, c\}$  and  $Y = \{r, s, t, u, v, w\}$ . Define  $f : X \rightarrow Y$  as follows:  $f(a) = b$ ,  $f(b) = v$ ,  $f(c) = t$ .

#### 1.38.1 (a)

Draw an arrow diagram for  $f$ .

*Proof.*

$\square$



### 1.38.2 (b)

Let  $A = \{a, b\}$ ,  $C = \{t\}$ ,  $D = \{u, v\}$ ,  $E = \{r, s\}$ .

Find  $f(A)$ ,  $f(X)$ ,  $f^{-1}(C)$ ,  $f^{-1}(D)$ ,  $f^{-1}(E)$ ,  $f^{-1}(Y)$ .

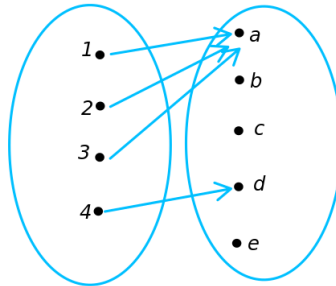
*Proof.*  $f(A) = \{v\}$ ,  $f(X) = \{t, v\}$ ,  $f^{-1}(C) = \{c\}$ ,  $f^{-1}(D) = \{a, b\}$ ,  $f^{-1}(E) = \emptyset$ ,  
 $f^{-1}(Y) = \{a, b, c\}$  □

## 1.39 Exercise 39

Let  $X = \{1, 2, 3, 4\}$  and  $Y = \{a, b, c, d, e\}$ . Define  $g : X \rightarrow Y$  as follows:  $g(1) = a$ ,  $g(2) = a$ ,  $g(3) = a$ ,  $g(4) = d$ .

### 1.39.1 (a)

Draw an arrow diagram for  $g$ .



*Proof.* □

### 1.39.2 (b)

Let  $A = \{2, 3\}$ ,  $C = \{a\}$ , and  $D = \{b, c\}$ . Find  $g(A)$ ,  $g(X)$ ,  $g^{-1}(C)$ ,  $g^{-1}(D)$ , and  $g^{-1}(Y)$ .

*Proof.*  $g(A) = \{a\}$ ,  $g(X) = \{a, d\}$ ,  $g^{-1}(C) = \{1, 2, 3\}$ ,  $g^{-1}(D) = \emptyset$ ,  $g^{-1}(Y) = \{1, 2, 3, 4\}$ . □

## 1.40 Exercise 40

Let  $X$  and  $Y$  be sets, let  $A$  and  $B$  be any subsets of  $X$ , and let  $F$  be a function from  $X$  to  $Y$ . Fill in the blanks in the following proof that  $F(A) \cup F(B) \subseteq F(A \cup B)$ .

**Proof:** Let  $y$  be any element in  $F(A) \cup F(B)$ . [We must show that  $y$  is in  $F(A \cup B)$ .] By definition of union, (i) \_\_\_\_ .

**Case 1,  $y \in F(A)$ :** In this case, by definition of  $F(A)$ ,  $y = F(x)$  for (ii) \_\_\_\_  $x \in A$ . Since  $A \subseteq A \cup B$ , it follows from the definition of union that  $x \in$  (iii) \_\_\_\_ . Hence,  $y = F(x)$  for some  $x \in A \cup B$ , and thus, by definition of  $F(A \cup B)$ ,  $y \in$  (iv) \_\_\_\_ .

**Case 2,  $y \in F(B)$ :** In this case, by definition of  $F(B)$ , (v) \_\_\_\_ for some  $x \in B$ . Since  $B \subseteq A \cup B$  it follows from the definition of union that (vi) \_\_\_\_ . Thus  $y \in F(A \cup B)$ .

Therefore, regardless of whether  $y \in F(A)$  or  $y \in F(B)$ , we have that  $y \in F(A \cup B)$  [as was to be shown].

*Proof.* (i)  $y \in F(A)$  or  $y \in F(B)$  (ii) some (iii)  $A \cup B$  (iv)  $F(A \cup B)$  (v)  $y = F(x)$  (vi)  $x \in A \cup B$  □

**In 41 – 49 let  $X$  and  $Y$  be sets, let  $A$  and  $B$  be any subsets of  $X$ , and let  $C$  and  $D$  be any subsets of  $Y$ . Determine which of the properties are true for every function  $F$  from  $X$  to  $Y$  and which are false for at least one function  $F$  from  $X$  to  $Y$ . Justify your answers.**

### 1.41 Exercise 41

If  $A \subseteq B$  then  $F(A) \subseteq F(B)$ .

*Proof.* Let  $F$  be a function from  $X$  to  $Y$ , and suppose  $A \subseteq X$ ,  $B \subseteq X$ , and  $A \subseteq B$ . Let  $y \in F(A)$ . [We must show that  $y \in F(B)$ .] By definition of image of a set,  $y = F(x)$  for some  $x \in A$ . Thus since  $A \subseteq B$ ,  $x \in B$ , and so  $y = F(x)$  for some  $x \in B$ . Hence  $y \in F(B)$  [as was to be shown]. □

### 1.42 Exercise 42

$F(A \cap B) \subseteq F(A) \cap F(B)$

*Proof.* 1. Assume  $y \in F(A \cap B)$ . [We want to show  $y \in F(A) \cap F(B)$ .]

2. By 1 and definition of  $F(A \cap B)$ ,  $y = F(x)$  for some  $x \in A \cap B$ .

3. By 2 and definition of intersection,  $x \in A$  and  $x \in B$ .

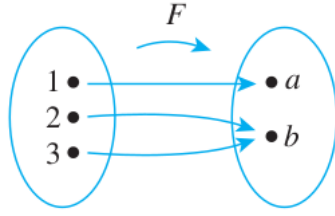
4. By 3 and definition of  $F(A)$  and  $F(B)$ ,  $y = F(x)$  is in  $F(A)$  and in  $F(B)$ .

5. By 4 and definition of intersection,  $y \in F(A) \cap F(B)$ .

6. By 1, 5 and definition of subset,  $F(A \cap B) \subseteq F(A) \cap F(B)$ . □

### 1.43 Exercise 43

$F(A) \cap F(B) \subseteq F(A \cap B)$



*Proof. Counterexample:* Let  $X = \{1, 2, 3\}$ , let  $Y = \{a, b\}$ , and define a function  $F : X \rightarrow Y$  by the arrow diagram shown above.

Let  $A = \{1, 2\}$  and  $B = \{1, 3\}$ . Then  $F(A) = \{a, b\} = F(B)$ , and so  $F(A) \cap F(B) = \{a, b\}$ . But  $F(A \cap B) = F(\{1\}) = \{a\} \neq \{a, b\}$ . And so  $F(A) \cap F(B) \not\subseteq F(A \cap B)$ . (This is just one of many possible counterexamples.)  $\square$

## 1.44 Exercise 44

For all subsets  $A$  and  $B$  of  $X$ ,  $F(A - B) = F(A) - F(B)$ .

*Proof. Counterexample:* Let  $X = \{1, 2\}$ ,  $Y = \{a\}$ ,  $A = \{1\}$ ,  $B = \{2\}$ , define  $F : X \rightarrow Y$  by  $F(1) = F(2) = a$ . Then  $A - B = \{1\}$ ,  $F(A) = \{a\}$ ,  $F(B) = \{a\}$ . So  $F(A - B) = \{a\} \neq \emptyset = F(A) - F(B)$ .  $\square$

## 1.45 Exercise 45

For all subsets  $C$  and  $D$  of  $Y$ , if  $C \subseteq D$  then  $F^{-1}(C) \subseteq F^{-1}(D)$ .

*Proof.* Let  $F$  be a function from a set  $X$  to a set  $Y$ , and suppose  $C \subseteq Y$ ,  $D \subseteq Y$ , and  $C \subseteq D$ . [We must show that  $F^{-1}(C) \subseteq F^{-1}(D)$ .] Suppose  $x \in F^{-1}(C)$ . Then  $F(x) \in C$ . Since  $C \subseteq D$ ,  $F(x) \in D$  also. Hence, by definition of inverse image,  $x \in F^{-1}(D)$ . [So  $F^{-1}(C) \subseteq F^{-1}(D)$ .]  $\square$

## 1.46 Exercise 46

For all subsets  $C$  and  $D$  of  $Y$ ,  $F^{-1}(C \cup D) = F^{-1}(C) \cup F^{-1}(D)$ .

*Proof.* 1. Assume  $x \in F^{-1}(C \cup D)$  and let  $y = F(x)$ . [Want to show  $x \in F^{-1}(C) \cup F^{-1}(D)$ .]

2. By 1 and definition of  $F^{-1}(C \cup D)$ ,  $y \in C \cup D$ .

3. By 2 and definition of union,  $y \in C$  or  $y \in D$ .

4. **Case 1 ( $y \in C$ ):** By definition of  $F^{-1}(C)$ ,  $x \in F^{-1}(C)$ .

By definition of union,  $x \in F^{-1}(C) \cup F^{-1}(D)$ .

5. **Case 2 ( $y \in D$ ):** By definition of  $F^{-1}(D)$ ,  $x \in F^{-1}(D)$ .

By definition of union,  $x \in F^{-1}(C) \cup F^{-1}(D)$ .

6. By 4 and 5,  $x \in F^{-1}(C) \cup F^{-1}(D)$ .

7. By 1, 6 and definition of subset,  $F^{-1}(C \cup D) \subseteq F^{-1}(C) \cup F^{-1}(D)$ .

The proof of the reverse direction  $F^{-1}(C) \cup F^{-1}(D) \subseteq F^{-1}(C \cup D)$  is similar.  $\square$

### 1.47 Exercise 47

For all subsets  $C$  and  $D$  of  $Y$ ,  $F^{-1}(C \cap D) = F^{-1}(C) \cap F^{-1}(D)$ .

*Proof.* True, the proof is extremely similar to exercise 46.  $\square$

### 1.48 Exercise 48

For all subsets  $C$  and  $D$  of  $Y$ ,  $F^{-1}(C - D) = F^{-1}(C) - F^{-1}(D)$ .

*Proof.* 1. Assume  $x \in F^{-1}(C - D)$  and let  $y = F(x)$ . [Want to show  $x \in F^{-1}(C) - F^{-1}(D)$ .]

2. By 1 and definition of  $F^{-1}(C - D)$ ,  $y \in C - D$ .

3. By 2 and definition of difference,  $y \in C$  and  $y \notin D$ .

4. By 3 and definition of  $F^{-1}(C)$ ,  $x \in F^{-1}(C)$ . Similarly, since  $y = F(x)$  and  $y \notin D$ ,  $x \notin F^{-1}(D)$ .

5. By 4 and definition of difference,  $x \in F^{-1}(C) - F^{-1}(D)$ .

6. By 1, 5 and definition of subset,  $F^{-1}(C - D) \subseteq F^{-1}(C) - F^{-1}(D)$ .

*Now the reverse part:*

7. Assume  $x \in F^{-1}(C) - F^{-1}(D)$  and let  $y = F(x)$ . [Want to show  $x \in F^{-1}(C - D)$ .]

8. By 7 and definition of difference,  $x \in F^{-1}(C)$  and  $x \notin F^{-1}(D)$ .

9. By 8 and definition of  $F^{-1}(C)$ ,  $y \in C$ . Similarly  $y \notin D$ .

10. By 9 and definition of difference  $y \in C - D$ .

11. Since  $y = F(x)$ , by 10 and definition of  $F^{-1}(C - D)$ ,  $x \in F^{-1}(C - D)$ .

12. By 7, 11 and definition of subset,  $F^{-1}(C) - F^{-1}(D) \subseteq F^{-1}(C - D)$ .

*Conclusion:*

13. By 6, 12 and definition of set equality  $F^{-1}(C) - F^{-1}(D) = F^{-1}(C - D)$ .  $\square$

### 1.49 Exercise 49

$F(F^{-1}(C)) \subseteq C$ .

*Proof.* 1. Assume  $y \in F(F^{-1}(C))$ . [Want to show  $y \in C$ .]

2. By 1 and definition of  $F(F^{-1}(C))$ , there exists some  $x \in F^{-1}(C)$  such that  $y = F(x)$ .

3. By 2 and definition of  $F^{-1}(C)$ ,  $F(x) \in C$ . So  $y \in C$  because  $y = F(x)$ .

4. By 1, 3 and definition of subset,  $F(F^{-1}(C)) \subseteq C$ . □

## 1.50 Exercise 50

Given a set  $S$  and a subset  $A$ , the characteristic function of  $A$ , denoted  $\chi_A$ , is the function defined from  $S$  to  $\mathbb{Z}$  with the property that for each  $u \in S$ ,

$$\chi_A(u) = \begin{cases} 1 & \text{if } u \in A \\ 0 & \text{if } u \notin A \end{cases}$$

Show that each of the following holds for all subsets  $A$  and  $B$  of  $S$  and every  $u \in S$ .

### 1.50.1 (a)

$$\chi_{A \cap B}(u) = \chi_A(u) \cdot \chi_B(u)$$

*Proof.* Assume  $A, B$  are any subsets of  $S$  and  $u$  is any element in  $S$ . There are 4 cases:

**Case 1 ( $u \in A, u \in B$ ):** Then  $\chi_A(u) = 1$  and  $\chi_B(u) = 1$ .

By definition of intersection  $u \in A \cap B$ . Thus  $\chi_{A \cap B}(u) = 1$  also. Since  $1 = 1 \cdot 1$ ,  $\chi_{A \cap B}(u) = \chi_A(u) \cdot \chi_B(u)$ .

**Case 2 ( $u \in A, u \notin B$ ):** Then  $\chi_A(u) = 1$  and  $\chi_B(u) = 0$ .

By definition of intersection  $u \notin A \cap B$ . Thus  $\chi_{A \cap B}(u) = 0$  also. Since  $0 = 1 \cdot 0$ ,  $\chi_{A \cap B}(u) = \chi_A(u) \cdot \chi_B(u)$ .

**Case 3 ( $u \notin A, u \in B$ ):** Then  $\chi_A(u) = 0$  and  $\chi_B(u) = 1$ .

By definition of intersection  $u \notin A \cap B$ . Thus  $\chi_{A \cap B}(u) = 0$  also. Since  $0 = 0 \cdot 1$ ,  $\chi_{A \cap B}(u) = \chi_A(u) \cdot \chi_B(u)$ .

**Case 4 ( $u \notin A, u \notin B$ ):** Then  $\chi_A(u) = 0$  and  $\chi_B(u) = 0$ .

By definition of intersection  $u \notin A \cap B$ . Thus  $\chi_{A \cap B}(u) = 0$  also. Since  $0 = 0 \cdot 0$ ,  $\chi_{A \cap B}(u) = \chi_A(u) \cdot \chi_B(u)$ . □

### 1.50.2 (b)

$$\chi_{A \cup B}(u) = \chi_A(u) + \chi_B(u) - \chi_A(u) \cdot \chi_B(u)$$

*Proof.* Assume  $A, B$  are any subsets of  $S$  and  $u$  is any element in  $S$ . There are 4 cases:

**Case 1 ( $u \in A, u \in B$ ):** Then  $\chi_A(u) = 1$  and  $\chi_B(u) = 1$ .

By definition of union  $u \in A \cup B$ . Thus  $\chi_{A \cup B}(u) = 1$  also. Since  $1 = 1 + 1 - (1 \cdot 1)$ ,  $\chi_{A \cup B}(u) = \chi_A(u) + \chi_B(u) - \chi_A(u) \cdot \chi_B(u)$ .

**Case 2 ( $u \in A, u \notin B$ ):** Then  $\chi_A(u) = 1$  and  $\chi_B(u) = 0$ .

By definition of union  $u \in A \cup B$ . Thus  $\chi_{A \cup B}(u) = 1$  also. Since  $1 = 1 + 0 - (1 \cdot 0)$ ,  $\chi_{A \cup B}(u) = \chi_A(u) + \chi_B(u) - \chi_A(u) \cdot \chi_B(u)$ .

**Case 3 ( $u \notin A, u \in B$ ):** Then  $\chi_A(u) = 0$  and  $\chi_B(u) = 1$ .

By definition of union  $u \in A \cup B$ . Thus  $\chi_{A \cup B}(u) = 1$  also. Since  $1 = 0 + 1 - (0 \cdot 1)$ ,  $\chi_{A \cup B}(u) = \chi_A(u) + \chi_B(u) - \chi_A(u) \cdot \chi_B(u)$ .

**Case 4 ( $u \notin A, u \notin B$ ):** Then  $\chi_A(u) = 0$  and  $\chi_B(u) = 0$ .

By definition of union  $u \notin A \cup B$ . Thus  $\chi_{A \cup B}(u) = 0$  also. Since  $0 = 0 + 0 - (0 \cdot 0)$ ,  $\chi_{A \cup B}(u) = \chi_A(u) + \chi_B(u) - \chi_A(u) \cdot \chi_B(u)$ .  $\square$

**Each of exercises 51 – 53 refers to the Euler phi function, denoted  $\phi$ , which is defined as follows: For each integer  $n \geq 1$ ,  $\phi(n)$  is the number of positive integers less than or equal to  $n$  that have no common factors with  $n$  except  $\pm 1$ . For example,  $\phi(10) = 4$  because there are four positive integers less than or equal to 10 that have no common factors with 10 except  $\pm 1$ , namely, 1, 3, 7, and 9.**

## 1.51 Exercise 51

Find each of the following:

### 1.51.1 (a)

$$\phi(15)$$

*Proof.*  $\phi(15) = 8$  [because 1, 2, 4, 7, 8, 11, 13, and 14 have no common factors with 15 other than  $\pm 1$ ]  $\square$

### 1.51.2 (b)

$$\phi(2)$$

*Proof.*  $\phi(2) = 1$  [because the only positive integer less than or equal to 2 having no common factors with 2 other than  $\pm 1$  is 1]  $\square$

### 1.51.3 (c)

$$\phi(5)$$

*Proof.*  $\phi(5) = 4$  [because 1, 2, 3, and 4 have no common factors with 5 other than  $\pm 1$ ]  $\square$

### 1.51.4 (d)

$$\phi(12)$$

*Proof.*  $\phi(12) = 4$  (1, 5, 7, 11)  $\square$



### 1.51.5 (e)

$$\phi(11)$$

*Proof.*  $\phi(11) = 10$  (1, 2, 3, 4, 5, 6, 7, 8, 9, 10) □

### 1.51.6 (f)

$$\phi(1)$$

*Proof.*  $\phi(1) = 1$  □

## 1.52 Exercise 52

Prove that if  $p$  is a prime number and  $n$  is an integer with  $n \geq 1$ , then  $\phi(p^n) = p^n - p^{n-1}$ .

*Proof.* Let  $p$  be any prime number and  $n$  any integer with  $n \geq 1$ . There are  $p^{n-1}$  positive integers less than or equal to  $p^n$  that have a common factor other than  $\pm 1$  with  $p^n$ , namely,  $p, 2p, 3p, \dots, (p^{n-1})p$ . Hence, there are  $p^n - p^{n-1}$  positive integers less than or equal to  $p^n$  that do not have a common factor with  $p^n$  except for  $\pm 1$ . □

## 1.53 Exercise 53

Prove that there are infinitely many integers  $n$  for which  $\phi(n)$  is a perfect square.

*Proof.* By exercise 52, for any integer  $n$  with  $n \geq 1$ ,  $\phi(2^n) = 2^n - 2^{n-1} = 2^{n-1}$ .

So, for all integers  $k$  with  $k \geq 1$ , we have that  $\phi(2^{2k+1}) = 2^{2k} = (2^k)^2$  is a perfect square. □

## 2 Exercise Set 7.2

### 2.1 Exercise 1

The definition of one-to-one is stated in two ways:

$$\forall x_1, x_2 \in X, \text{ if } F(x_1) = F(x_2) \text{ then } x_1 = x_2$$

and

$$\forall x_1, x_2 \in X, \text{ if } x_1 \neq x_2 \text{ then } F(x_1) \neq F(x_2).$$

Why are these two statements logically equivalent?

*Proof.* The second statement is the contrapositive of the first. □

### 2.2 Exercise 2

Fill in each blank with the word most or least.

### 2.2.1 (a)

A function  $F$  is one-to-one if, and only if, each element in the co-domain of  $F$  is the image of at \_\_\_\_ one element in the domain of  $F$ .

*Proof.* most □

### 2.2.2 (b)

A function  $F$  is onto if, and only if, each element in the co-domain of  $F$  is the image of at \_\_\_\_ one element in the domain of  $F$ .

*Proof.* least □

## 2.3 Exercise 3

When asked to state the definition of one-to-one, a student replies, “A function  $f$  is one-to-one if, and only if, every element of  $X$  is sent by  $f$  to exactly one element of  $Y$ .” Give a counterexample to show that the student’s reply is incorrect.

*Proof.* One counterexample is given and explained below. Give a different counterexample and accompany it with an explanation.

Counterexample: Consider  $X = \{a, b\}$ ,  $Y = \{u, v\}$  and the function  $f$  defined by  $f(a) = f(b) = u$ . Observe that  $a$  is sent to exactly one element of  $Y$ , namely,  $u$ , and  $b$  is also sent to exactly one element of  $Y$ , namely,  $u$  also. So it is true that every element of  $X$  is sent to exactly one element of  $Y$ . But  $f$  is not one-to-one because  $f(a) = f(b)$  whereas  $a \neq b$ . [Note that to say, “Every element of  $X$  is sent to exactly one element of  $Y$ ” is just another way of saying that in the arrow diagram for the function there is only one arrow coming out of each element of  $X$ . But this statement is part of the definition of any function, not just of a one-to-one function.] □

## 2.4 Exercise 4

Let  $f : X \rightarrow Y$  be a function. True or false? A sufficient condition for  $f$  to be one-to-one is that for every element  $y$  in  $Y$ , there is at most one  $x$  in  $X$  with  $f(x) = y$ . Explain your answer.

*Proof.* True. Assume  $x_1, x_2 \in X$  and assume  $f(x_1) = f(x_2)$ . [We want to show  $x_1 = x_2$ ]. Let  $y = f(x_1) = f(x_2)$ . By assumption there is at most one  $x$  in  $X$  such that  $y = f(x)$ . Thus  $x = x_1 = x_2$ , [as was to be shown.] □

## 2.5 Exercise 5

All but two of the following statements are correct ways to express the fact that a function  $f$  is onto. Find the two that are incorrect.

### 2.5.1 (a)

$f$  is onto  $\iff$  every element in its co-domain is the image of some element in its domain.

*Proof.* Correct. □

### 2.5.2 (b)

$f$  is onto  $\iff$  every element in its domain has a corresponding image in its co-domain.

*Proof.* Incorrect. □

### 2.5.3 (c)

$f$  is onto  $\iff \forall y \in Y, \exists x \in X$  such that  $f(x) = y$ .

*Proof.* Correct. □

### 2.5.4 (d)

$f$  is onto  $\iff \forall x \in X, \exists y \in Y$  such that  $f(x) = y$ .

*Proof.* Incorrect. □

### 2.5.5 (e)

$f$  is onto  $\iff$  the range of  $f$  is the same as the co-domain of  $f$ .

*Proof.* Correct. □

## 2.6 Exercise 6

Let  $X = \{1, 5, 9\}$ ,  $Y = \{3, 4, 7\}$ .

### 2.6.1 (a)

Define  $f : X \rightarrow Y$  by specifying that  $f(1) = 4, f(5) = 7, f(9) = 4$ . Is  $f$  one-to-one? Is  $f$  onto? Explain your answers.

*Proof.* Not 1-1:  $f(1) = f(9)$  but  $1 \neq 9$ . Not onto: no  $x \in X$  such that  $f(x) = 3$ . □

### 2.6.2 (b)

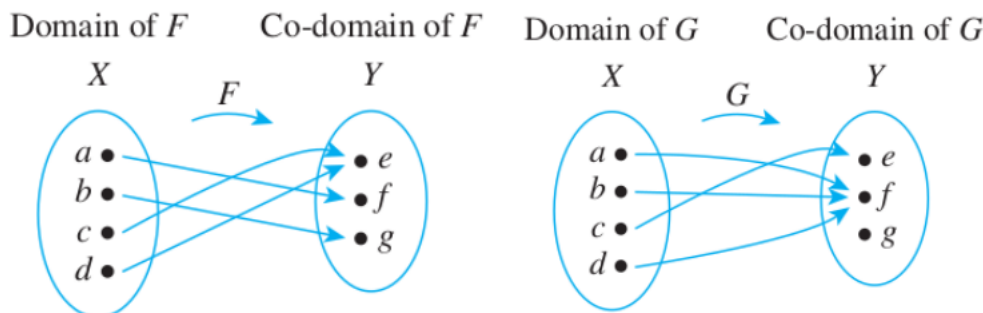
Define  $g : X \rightarrow Y$  by specifying that  $g(1) = 7, g(5) = 3, g(9) = 4$ . Is  $g$  one-to-one? Is  $g$  onto? Explain your answers.

*Proof.*  $g$  is 1-1, because  $g(1) \neq f(5), g(1) \neq g(9)$  and  $g(1) \neq g(9)$ .

$g$  is onto because each element of  $Y$  is the image of some  $x \in X$ :  $3 = g(5), 4 = g(9), 7 = g(1)$ .  $\square$

## 2.7 Exercise 7

Let  $X = \{a, b, c, d\}$  and  $Y = \{e, f, g\}$ . Define functions  $F$  and  $G$  by the arrow diagrams below.



### 2.7.1 (a)

Is  $F$  one-to-one? Why or why not? Is it onto? Why or why not?

*Proof.*  $F$  is not 1-1 because  $F(c) = F(d)$  but  $c \neq d$ .

$F$  is onto, because each element in  $Y$  is the image of some element in  $X$ .  $\square$

### 2.7.2 (b)

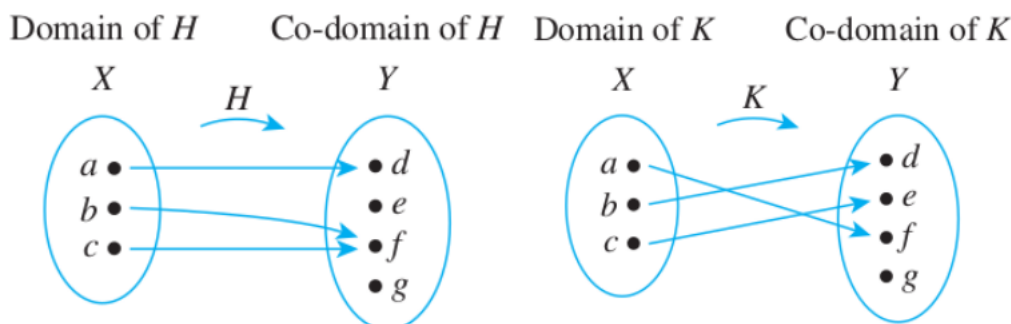
Is  $G$  one-to-one? Why or why not? Is it onto? Why or why not?

*Proof.*  $G$  is 1-1 because  $G(a) \neq G(b), G(a) \neq G(c)$  and  $G(b) \neq G(c)$ .

$G$  is not onto, because there is no  $x \in X$  such that  $G(x) = g$ .  $\square$

## 2.8 Exercise 8

Let  $X = \{a, b, c\}$  and  $Y = \{d, e, f, g\}$ . Define functions  $H$  and  $K$  by the arrow diagrams below.



### 2.8.1 (a)

Is  $H$  one-to-one? Why or why not? Is it onto? Why or why not?

*Proof.*  $H$  is not 1-1 because  $H(b) = H(c)$  but  $b \neq c$ .

$H$  is not onto, because there is no  $x \in X$  such that  $H(x) = g$ . □

### 2.8.2 (b)

Is  $K$  one-to-one? Why or why not? Is it onto? Why or why not?

*Proof.*  $K$  is 1-1 because  $K(a) \neq K(b)$ ,  $K(a) \neq K(c)$  and  $K(b) \neq K(c)$ .

$K$  is not onto, because there is no  $x \in X$  such that  $K(x) = g$ . □

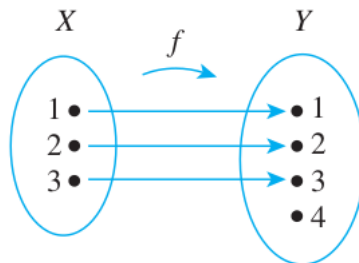
## 2.9 Exercise 9

Let  $X = \{1, 2, 3\}$ ,  $Y = \{1, 2, 3, 4\}$ , and  $Z = \{1, 2\}$ .

### 2.9.1 (a)

Define a function  $f : X \rightarrow Y$  that is one-to-one but not onto.

*Proof.* One example of many is the following: □



### 2.9.2 (b)

Define a function  $g : X \rightarrow Z$  that is onto but not one-to-one.

*Proof.* Let  $g(1) = 1$ ,  $g(2) = 2$ ,  $g(3) = 2$ . □

### 2.9.3 (c)

Define a function  $h : X \rightarrow X$  that is neither one-to-one nor onto.

*Proof.* Let  $h(1) = 1$ ,  $h(2) = 1$ ,  $h(3) = 1$ ,  $h(4) = 1$ . □

### 2.9.4 (d)

Define a function  $k : X \rightarrow X$  that is one-to-one and onto but is not the identity function on  $X$ .

*Proof.* Let  $k(1) = 2, k(2) = 3, k(3) = 4, k(4) = 1$ . □

## 2.10 Exercise 10

### 2.10.1 (a)

Define  $f : \mathbb{Z} \rightarrow \mathbb{Z}$  by the rule  $f(n) = 2n$ , for every integer  $n$ .

(i) Is  $f$  one-to-one? Prove or give a counterexample.

(ii) Is  $f$  onto? Prove or give a counterexample.

*Proof.* (i)  $f$  is one-to-one. Suppose  $f(n_1) = f(n_2)$  for some integers  $n_1$  and  $n_2$ . [We must show that  $n_1 = n_2$ .] By definition of  $f$ ,  $2n_1 = 2n_2$ , and dividing both sides by 2 gives  $n_1 = n_2$  [as was to be shown].

(ii)  $f$  is not onto. Counterexample: Consider  $1 \in \mathbb{Z}$ . We claim that  $1 \neq f(n)$ , for any integer  $n$ , because if there were an integer  $n$  such that  $1 = f(n)$ , then, by definition of  $f$ ,  $1 = 2n$ . Dividing both sides by 2 would give  $n = 1/2$ . But  $1/2$  is not an integer. Hence  $1 \neq f(n)$  for any integer  $n$ , and so  $f$  is not onto. □

### 2.10.2 (b)

Let  $2\mathbb{Z}$  denote the set of all even integers. That is,

$$2\mathbb{Z} = \{n \in \mathbb{Z} \mid n = 2k, \text{ for some integer } k\}.$$

Define  $h : \mathbb{Z} \rightarrow 2\mathbb{Z}$  by the rule  $h(n) = 2n$ , for each integer  $n$ . Is  $h$  onto? Prove or give a counterexample.

*Proof.*  $h$  is onto. Suppose  $m \in 2\mathbb{Z}$ . [We must show that there exists an integer such that  $h$  of that integer equals  $m$ .] Since  $m \in 2\mathbb{Z}$ ,  $m = 2k$  for some integer  $k$ . Then  $h(k) = 2k = m$ . Hence there exists an integer (namely,  $k$ ) such that  $h(k) = m$  [as to be shown]. □

## 2.11 Exercise 11

### 2.11.1 (a)

Define  $g : \mathbb{Z} \rightarrow \mathbb{Z}$  by the rule  $g(n) = 4n - 5$ , for every integer  $n$ .

(i) Is  $g$  one-to-one? Prove or give a counterexample.

(ii) Is  $g$  onto? Prove or give a counterexample.

*Proof.*  $g$  is 1-1: assume  $n_1, n_2 \in \mathbb{Z}$  and  $g(n_1) = g(n_2)$ . [We want to show  $n_1 = n_2$ ]. By  $g$ 's definition  $4n_1 - 5 = 4n_2 - 5$ . Adding 5 to both sides and dividing both sides by 4 we get  $n_1 = n_2$ .

$g$  is not onto: there is no  $n \in \mathbb{Z}$  such that  $g(n) = 0$ . Argue by contradiction and assume  $g(n) = 0$  for some  $n \in \mathbb{Z}$ . Then  $4n - 5 = 0$  so  $n = 5/4$  which is not an integer, a contradiction.  $\square$

### 2.11.2 (b)

Define  $G : \mathbb{R} \rightarrow \mathbb{R}$  by the rule  $G(x) = 4x - 5$ , for every real number  $x$ . Is  $G$  onto? Prove or give a counterexample.

*Proof.*  $G$  is onto. Suppose  $y$  is any element of  $\mathbb{R}$ . [We must show that there is an element  $x$  in  $\mathbb{R}$  such that  $G(x) = y$ . What would  $x$  be if it exists? Scratch work shows that  $x$  would have to equal  $(y + 5)/4$ . The proof must then show that  $x$  has the necessary properties.] Let  $x = (y + 5)/4$ . Then (1)  $x \in \mathbb{R}$ , and (2)  $G(x) = G((y + 5)/4) = 4[(y + 5)/4] - 5 = (y + 5) - 5 = y$  [as was to be shown].  $\square$

## 2.12 Exercise 12

### 2.12.1 (a)

Define  $F : \mathbb{Z} \rightarrow \mathbb{Z}$  by the rule  $F(n) = 2 - 3n$ , for each integer  $n$ .

(i) Is  $F$  one-to-one? Prove or give a counterexample.

(ii) Is  $F$  onto? Prove or give a counterexample.

*Proof.*  $F$  is 1-1: assume  $n_1, n_2 \in \mathbb{Z}$  and  $F(n_1) = F(n_2)$ . [We want to show  $n_1 = n_2$ .] By  $F$ 's definition,  $2 - 3n_1 = 2 - 3n_2$ . Subtracting 2 from both sides and dividing by  $-3$  we get  $n_1 = n_2$ .

$F$  is not onto: there is no  $n \in \mathbb{Z}$  such that  $F(n) = 0$ . Because otherwise  $2 - 3n = 0$  for some integer  $n$ , but then  $n = 2/3$  which is not an integer, a contradiction.  $\square$

### 2.12.2 (b)

Define  $G : \mathbb{R} \rightarrow \mathbb{R}$  by the rule  $G(x) = 2 - 3x$ , for each real number  $x$ . Is  $G$  onto? Prove or give a counterexample.

*Proof.*  $G$  is 1-1 just like  $F$  above. Same proof applies.

$G$  is also onto: for every  $y \in \mathbb{R}$  there exists an  $x \in \mathbb{R}$  such that  $G(x) = y$ : let  $x = (y - 2)/(-3)$ . Then  $G(x) = G((y - 2)/(-3)) = 2 - 3 \cdot \frac{y - 2}{-3} = 2 + (y - 2) = y$ .  $\square$

## 2.13 Exercise 13

### 2.13.1 (a)

Define  $H : \mathbb{R} \rightarrow \mathbb{R}$  by the rule  $H(x) = x^2$ , for each real number  $x$ .

(i) Is  $H$  one-to-one? Prove or give a counterexample.

(ii) Is  $H$  onto? Prove or give a counterexample.

*Proof.* (i)  $H$  is not one-to-one. Counterexample:  $H(1) = 1 = H(-1)$  but  $1 \neq -1$ .

(ii)  $H$  is not onto. Counterexample:  $H(x) \neq -1$  for any real number  $x$  because  $H(x) = x^2$  and no real numbers have negative squares.  $\square$

### 2.13.2 (b)

Define  $K : \mathbb{R}^{\text{nonneg}} \rightarrow \mathbb{R}^{\text{nonneg}}$  by the rule  $K(x) = x^2$ , for each nonnegative real number  $x$ . Is  $K$  onto? Prove or give a counterexample.

*Proof.*  $K$  is onto. Given any  $y \in \mathbb{R}^{\text{nonneg}}$  let  $x = \sqrt{y}$ . Then  $K(x) = K(\sqrt{y}) = (\sqrt{y})^2 = y$ .  $\square$

## 2.14 Exercise 14

Explain the mistake in the following “proof.”

**Theorem:** The function  $f : \mathbb{Z} \rightarrow \mathbb{Z}$  defined by the formula  $f(n) = 4n + 3$ , for each integer  $n$ , is one-to-one.

**“Proof:** Suppose any integer  $n$  is given. Then by definition of  $f$ , there is only one possible value for  $f(n)$ , namely,  $4n + 3$ . Hence  $f$  is one-to-one.”

*Proof.* The “proof” claims that  $f$  is one-to-one because for each integer  $n$  there is only one possible value for  $f(n)$ . But to say that for each integer  $n$  there is only one possible value for  $f(n)$  is just another way of saying that  $f$  satisfies one of the conditions necessary for it to be a function. To show that  $f$  is one-to-one, one must show that any integer  $n$  has a different function value from that of the integer  $m$  whenever  $n \neq m$ .  $\square$

**In each of 15 – 18 a function  $f$  is defined on a set of real numbers. Determine whether or not  $f$  is one- to-one and justify your answer.**

## 2.15 Exercise 15

$f(x) = \frac{x+1}{x}$ , for each real number  $x \neq 0$

*Proof.*  $f$  is 1-1: Suppose  $f(x_1) = f(x_2)$  where  $x_1$  and  $x_2$  are nonzero real numbers. [We must show that  $x_1 = x_2$ .] By definition of  $f$ ,

$$\frac{x_1 + 1}{x_1} = \frac{x_2 + 1}{x_2}$$



Cross-multiplying gives  $x_1x_2 + x_2 = x_1x_2 + x_1$  and subtracting  $x_1x_2$  gives  $x_1 = x_2$ .  $\square$

## 2.16 Exercise 16

$f(x) = \frac{x}{x^2 + 1}$ , for each real number  $x$

*Proof.*  $f$  is not one-to-one. Counterexample: Note that

$$\begin{aligned} \frac{x_1}{x_1^2 + 1} = \frac{x_2}{x_2^2 + 1} &\implies x_1x_2^2 + x_1 = x_2x_1^2 + x_2 \\ &\implies x_1x_2^2 - x_2x_1^2 = x_2 - x_1 \\ &\implies x_1x_2(x_2 - x_1) = x_2 - x_1 \\ &\implies x_1 = x_2 \quad \text{or} \quad x_1x_2 = 1. \end{aligned}$$

Thus take any  $x_1$  and  $x_2$  with  $x_1 \neq x_2$  but  $x_1x_2 = 1$ . For instance, take  $x_1 = 2$  and  $x_2 = 1/2$ . Then  $f(x_1) = f(2) = 2/5$  and  $f(x_2) = f(1/2) = 2/5$ , but  $2 \neq 1/2$ .  $\square$

## 2.17 Exercise 17

$f(x) = \frac{3x - 1}{x}$ , for each real number  $x \neq 0$

*Proof.*  $f$  is 1-1: Assume  $x_1 \neq 0 \neq x_2$  and assume  $\frac{3x_1 - 1}{x_1} = \frac{3x_2 - 1}{x_2}$ . [We want to show  $x_1 = x_2$ .] Cross-multiplying gives  $(3x_1 - 1)x_2 = (3x_2 - 1)x_1$ . So  $3x_1x_2 - x_2 = 3x_1x_2 - x_1$ . Canceling  $3x_1x_2$  gives  $-x_2 = -x_1$ , so  $x_1 = x_2$ .  $\square$

## 2.18 Exercise 18

$f(x) = \frac{x + 1}{x - 1}$ , for each real number  $x \neq 1$

*Proof.*  $f$  is 1-1: Assume  $x_1 \neq 1 \neq x_2$  and assume  $\frac{x_1 + 1}{x_1 - 1} = \frac{x_2 + 1}{x_2 - 1}$ . [We want to show  $x_1 = x_2$ .] Cross-multiplying gives  $(x_1 + 1)(x_2 - 1) = (x_2 + 1)(x_1 - 1)$ . So  $x_1x_2 - x_1 + x_2 - 1 = x_1x_2 + x_1 - x_2 - 1$ . Canceling  $x_1x_2 - 1$  gives  $-x_1 + x_2 = x_1 - x_2$ , so  $2x_2 = 2x_1$  and dividing by 2 gives  $x_2 = x_1$ .  $\square$

## 2.19 Exercise 19

Referring to Example 7.2.3, assume that records with the following ID numbers are to be placed in sequence into Table 7.2.1. Find the position into which each record is placed.

### 2.19.1 (a)

417302072

*Proof.* When 417302072 is divided by 11, the remainder is 0. So,  $417302072 \bmod 11 = H(417302072) = 0$ . Since position 0 is unoccupied, the record is placed there.  $\square$

TABLE 7.2.1

	0
356633102	1
223799061	2
	3
	4
	5
	6
513408716	7
328343419	8
	9
	10

**2.19.2 (b)**

364981703

*Proof.* When 364981703 is divided by 11, the remainder is 9. So,  $364981703 \bmod 11 = H(364981703) = 9$ . Since position 9 is unoccupied, the record is placed there.  $\square$

**2.19.3 (c)**

283090787

*Proof.* When 283090787 is divided by 11, the remainder is 1. So,  $283090787 \bmod 11 = H(283090787) = 1$ . Since position 1 is occupied, the record is placed in position 3.  $\square$

**2.20 Exercise 20**

Define Floor:  $\mathbb{R} \rightarrow \mathbb{Z}$  by the formula  $\text{Floor}(x) = \lfloor x \rfloor$ , for every real number  $x$ .

**2.20.1 (a)**

Is Floor one-to-one? Prove or give a counterexample.

*Proof.* Floor is not one-to-one. Counterexample:  $\text{Floor}(0) = 0 = \text{Floor}(1/2)$  but  $0 \neq 1/2$ .  $\square$

**2.20.2 (b)**

Is Floor onto? Prove or give a counterexample.

*Proof.* Floor is onto. Suppose  $m \in \mathbb{Z}$ . [We must show that there exists a real number  $y$  such that  $\text{Floor}(y) = m$ .] Let  $y = m$ . Then  $\text{Floor}(y) = \text{Floor}(m) = m$  since  $m$  is an integer. (Actually, Floor takes the value  $m$  for all real numbers in the interval  $m \leq x < m + 1$ .) Hence there exists a real number  $y$  such that  $\text{Floor}(y) = m$  [as was to be shown].  $\square$

## 2.21 Exercise 21

Let  $S$  be the set of all strings of 0's and 1's, and define  $L : S \rightarrow \mathbb{Z}^{nonneg}$  by  $L(s) =$  the length of  $s$ , for every string  $s$  in  $S$ .

### 2.21.1 (a)

Is  $L$  one-to-one? Prove or give a counterexample.

*Proof.*  $L$  is not one-to-one. Counterexample:  $L(0) = L(1) = 1$  but  $1 \neq 0$ . □

### 2.21.2 (b)

Is  $L$  onto? Prove or give a counterexample.

*Proof.*  $L$  is onto. Suppose  $n$  is a nonnegative integer. [We must show that there exists a string  $s$  in  $S$  such that  $L(s) = n$ .] Let

$$s = \begin{cases} \lambda \text{ (the null string)} & \text{if } n = 0 \\ 00 \dots 0 \text{ (with } n \text{ 0's)} & \text{if } n > 0 \end{cases}$$

Then  $L(s) =$  the length of  $s = n$  [as was to be shown]. □

## 2.22 Exercise 22

Let  $S$  be the set of all strings of 0's and 1's, and define  $D : S \rightarrow \mathbb{Z}$  as follows: for every string  $s$  in  $S$ ,  $D(s) =$  the number of 1's in  $s$  minus the number of 0's in  $s$ .

### 2.22.1 (a)

Is  $D$  one-to-one? Prove or give a counterexample.

*Proof.* No. Counterexample:  $D(10) = 0 = D(01)$  but  $10 \neq 01$ . □

### 2.22.2 (b)

Is  $D$  onto? Prove or give a counterexample.

*Proof.* Yes. Given any  $n \in \mathbb{Z}$ , if  $n < 0$  then let  $s$  be the string of  $-n$  consecutive 0's. Then  $D(s) = n$ . Similarly if  $n > 0$  then let  $s$  be the string of  $n$  consecutive 1's. Then  $D(s) = n$ . If  $n = 0$  then  $D(\lambda) = n$ . □

## 2.23 Exercise 23

Define  $F : \mathcal{P}(\{a, b, c\}) \rightarrow \mathbb{Z}$  as follows: For every  $A$  in  $\mathcal{P}(\{a, b, c\})$ ,  $F(A) =$  the number of elements in  $A$ .

### 2.23.1 (a)

Is  $F$  one-to-one? Prove or give a counterexample.

*Proof.*  $F$  is not one-to-one. Counterexample: Let  $A = \{a\}, B = \{b\}$ . Then  $F(A) = F(B) = 1$  but  $A \neq B$ .  $\square$

### 2.23.2 (b)

Is  $F$  onto? Prove or give a counterexample.

*Proof.* No. Counterexample: There are no subsets of  $A$  with a negative number of, say,  $-1$  elements.  $\square$

## 2.24 Exercise 24

Let  $S$  be the set of all strings of  $a$ 's and  $b$ 's, and define  $N : S \rightarrow \mathbb{Z}$  by  $N(s) =$  the number of  $a$ 's in  $s$ , for each  $s \in S$ .

### 2.24.1 (a)

Is  $N$  one-to-one? Prove or give a counterexample.

*Proof.* No. Counterexample:  $N(a) = 1 = N(ab)$  but  $a \neq ab$ .  $\square$

### 2.24.2 (b)

Is  $N$  onto? Prove or give a counterexample.

*Proof.* No. Counterexample: There are no strings with  $-1$   $a$ 's in it.  $\square$

## 2.25 Exercise 25

Let  $S$  be the set of all strings in  $a$ 's and  $b$ 's, and define  $C : S \rightarrow S$  by  $C(s) = as$ , for each  $s \in S$ . ( $C$  is called concatenation by  $a$  on the left.)

### 2.25.1 (a)

Is  $C$  one-to-one? Prove or give a counterexample.

*Proof.* Yes. Assume  $C(s_1) = C(s_2)$ . So  $as_1 = as_2$ . Then  $s_1$  and  $s_2$  are the same string.  $\square$

### 2.25.2 (b)

Is  $C$  onto? Prove or give a counterexample.

*Proof.* No. Counterexample: there is no string  $s$  such that  $C(s) = b$  because  $b$  has no  $a$ 's in it.  $\square$

## 2.26 Exercise 26

Define  $S : \mathbb{Z}^+ \rightarrow \mathbb{Z}^+$  by the rule: For each integer  $n$ ,  $S(n)$  = the sum of the positive divisors of  $n$ .

### 2.26.1 (a)

Is  $S$  one-to-one? Prove or give a counterexample.

*Proof.* No. Counterexample:  $S(6) = 1 + 2 + 3 + 6 = 12$  and  $S(11) = 1 + 11 = 12$  but  $6 \neq 11$ .  $\square$

### 2.26.2 (b)

Is  $S$  onto? Prove or give a counterexample.

*Proof.* No. Counterexample: In order for there to be a positive integer  $n$  such that  $S(n) = 5$ ,  $n$  would have to be less than 5. But  $S(1) = 1$ ,  $S(2) = 3$ ,  $S(3) = 4$ , and  $S(4) = 7$ . Hence there is no positive integer  $n$  such that  $S(n) = 5$ .  $\square$

## 2.27 Exercise 27

Let  $D$  be the set of all finite subsets of positive integers, and define  $T : \mathbb{Z}^+ \rightarrow D$  by the following rule: For every integer  $n$ ,  $T(n)$  = the set of all of the positive divisors of  $n$ .

### 2.27.1 (a)

Is  $T$  one-to-one? Prove or give a counterexample.

*Proof.* Yes. Assume  $T(n_1) = T(n_2)$ . [We want to show  $n_1 = n_2$ ]. Argue by contradiction and assume  $n_1 \neq n_2$ . Then either  $n_1 < n_2$  or  $n_1 > n_2$ . In the first case,  $n_2$  is a positive divisor of  $n_2$  so  $n_2 \in T(n_2)$ . But since  $T(n_1) = T(n_2)$ ,  $n_2 \in T(n_1)$  too. So  $n_2$  is a positive divisor of  $n_1$ , contradiction. The other case is similar.  $\square$

### 2.27.2 (b)

Is  $T$  onto? Prove or give a counterexample.

*Proof.* No. Counterexample: There is no  $n \in \mathbb{Z}^+$  such that  $T(n) = \{1, 2, 3\}$ , any such  $n$  would also be divisible by 6, so  $T(n)$  would have to include 6 too.  $\square$

## 2.28 Exercise 28

Define  $G : \mathbb{R} \times \mathbb{R} \rightarrow \mathbb{R} \times \mathbb{R}$  as follows:  $G(x, y) = (2y, -x)$  for every  $(x, y) \in \mathbb{R} \times \mathbb{R}$ .

### 2.28.1 (a)

Is  $G$  one-to-one? Prove or give a counterexample.

*Proof.* Yes. Suppose  $(x_1, y_1)$  and  $(x_2, y_2)$  are any elements of  $\mathbb{R} \times \mathbb{R}$  such that  $G(x_1, y_1) = G(x_2, y_2)$ . [We must show that  $(x_1, y_1) = (x_2, y_2)$ .] Then, by definition of  $G$ ,  $(2y_1, -x_1) = (2y_2, -x_2)$ , and, by definition of ordered pair,  $2y_1 = 2y_2$  and  $-x_1 = -x_2$ . Dividing both sides of the equation on the left by 2 and both sides of the equation on the right by  $-1$  gives that  $y_1 = y_2$  and  $x_1 = x_2$ , and so, by definition of ordered pair,  $(x_1, y_1) = (x_2, y_2)$  [as was to be shown].  $\square$

### 2.28.2 (b)

Is  $G$  onto? Prove or give a counterexample.

*Proof.* Yes. Suppose  $(u, v)$  is any element of  $\mathbb{R} \times \mathbb{R}$ . [We must show that there is an element  $(x, y)$  in  $\mathbb{R} \times \mathbb{R}$  such that  $G(x, y) = (u, v)$ .] Let  $(x, y) = (-v, u/2)$ . Then (1)  $(x, y) \in \mathbb{R} \times \mathbb{R}$  and (2)  $G(x, y) = (2y, -x) = (2(u/2), -(-v)) = (u, v)$  [as was to be shown].  $\square$

## 2.29 Exercise 29

Define  $H : \mathbb{R} \times \mathbb{R} \rightarrow \mathbb{R} \times \mathbb{R}$  as follows:  $H(x, y) = (x + 1, 2 - y)$  for every  $(x, y) \in \mathbb{R} \times \mathbb{R}$ .

### 2.29.1 (a)

Is  $H$  one-to-one? Prove or give a counterexample.

*Proof.* Yes. Assume  $H(x_1, y_1) = H(x_2, y_2)$ . [We want to show that  $x_1 = x_2$  and  $y_1 = y_2$ .] We have  $(x_1 + 1, 2 - y_1) = (x_2 + 1, 2 - y_2)$ . By definition of a tuple,  $x_1 + 1 = x_2 + 1$  and  $2 - y_1 = 2 - y_2$ . Solving, we get  $x_1 = x_2$  and  $y_1 = y_2$ .  $\square$

### 2.29.2 (b)

Is  $H$  onto? Prove or give a counterexample.

*Proof.* Yes. Assume  $(x, y) \in \mathbb{R} \times \mathbb{R}$  is any pair of real numbers. [We want to show there exists a pair  $(a, b) \in \mathbb{R} \times \mathbb{R}$  such that  $H(a, b) = (x, y)$ .] Let  $a = x - 1, b = 2 - y$ . Then  $H(a, b) = (a + 1, 2 - b) = (x - 1 + 1, 2 - (2 - y)) = (x, y)$ , [as was to be shown.]  $\square$

## 2.30 Exercise 30

Define  $J : \mathbb{Q} \times \mathbb{Q} \rightarrow \mathbb{R}$  as follows:  $J(r, s) = r + \sqrt{2}s$  for every  $(r, s) \in \mathbb{Q} \times \mathbb{Q}$ .

### 2.30.1 (a)

Is  $J$  one-to-one? Prove or give a counterexample.

*Proof.* Yes. Assume  $J(r_1, s_1) = J(r_2, s_2)$ . [We want to show that  $r_1 = r_2$  and  $s_1 = s_2$ .] We have  $r_1 + \sqrt{2}s_1 = r_2 + \sqrt{2}s_2$ . Moving terms around we get (\*)  $r_1 - r_2 = \sqrt{2}(s_2 - s_1)$ . For the moment assume  $s_1 \neq s_2$ . Then  $s_2 - s_1 \neq 0$ . Dividing, we get

$$\frac{r_1 - r_2}{s_2 - s_1} = \sqrt{2}.$$

This is a contradiction, since the right hand side is an irrational number, and the left hand side is a rational number (being a ratio of differences of rational numbers). Thus our supposition was false and  $s_1 = s_2$ . Going back to the equation (\*), this gives  $r_1 - r_2 = \sqrt{2} \cdot 0 = 0$  and thus  $r_1 = r_2$ , as was to be shown.  $\square$

### 2.30.2 (b)

Is  $J$  onto? Prove or give a counterexample.

*Proof.* No. Counterexample: There are no rationals  $(r, s)$  such that  $J(r, s) = \sqrt{3}$ . Argue by contradiction and assume  $J(r, s) = \sqrt{3}$  for some rationals  $r, s$ . Then  $r + \sqrt{2}s = \sqrt{3}$ . Squaring both sides, we get

$$(r + \sqrt{2}s)^2 = \sqrt{3}^2 \implies r^2 + 2rs\sqrt{2} + 2s^2 = 3 \implies \sqrt{2} = \frac{3 - r^2 - 2s^2}{2rs}.$$

This is a contradiction, since the left hand side is irrational, and the right side is rational (being a ratio of differences of products of rationals). Thus our supposition was false, and  $J$  is not onto.  $\square$

## 2.31 Exercise 31

Define  $F : \mathbb{Z}^+ \times \mathbb{Z}^+ \rightarrow \mathbb{Z}^+$  and  $G : \mathbb{Z}^+ \times \mathbb{Z}^+ \rightarrow \mathbb{Z}^+$  as follows: for each  $(n, m) \in \mathbb{Z}^+ \times \mathbb{Z}^+$ ,  $F(n, m) = 3^n 5^m$  and  $G(n, m) = 3^n 6^m$ .

### 2.31.1 (a)

Is  $F$  one-to-one? Prove or give a counterexample.

*Proof.* Yes. Assume  $F(n_1, m_1) = F(n_2, m_2)$ . Then  $3^{n_1} 5^{m_1} = 3^{n_2} 5^{m_2}$ . Call this positive integer  $z$ . So we have two different prime factorizations of the same integer  $z$ . By the uniqueness part of the factorization theorem, the exponents are unique, therefore  $n_1 = n_2$  and  $m_1 = m_2$ .  $\square$

### 2.31.2 (b)

Is  $G$  one-to-one? Prove or give a counterexample.

*Proof.* Yes. We can rewrite  $G(n, m) = 3^n 6^m = 3^n (2 \cdot 3)^m = 3^n \cdot 2^m \cdot 3^m = 2^m \cdot 3^{m+n}$ . Now assume  $G(n_1, m_1) = G(n_2, m_2)$ . Then  $2^{m_1} \cdot 3^{m_1+n_1} = 2^{m_2} \cdot 3^{m_2+n_2}$ . Similar to part (a), by the uniqueness of prime factorizations, the exponents must be equal, so  $m_1 = m_2$  and  $m_1 + n_1 = m_2 + n_2$ . Using  $m_1 = m_2$  in the second equation we can cancel the  $m$ s to get  $n_1 = n_2$ .  $\square$

## 2.32 Exercise 32

### 2.32.1 (a)

Is  $\log_8 27 = \log_2 3$ ? Why or why not?

*Proof.* 1. Let  $x = \log_8 27, y = \log_2 3$ .

2. By 1 and definition of logarithm,  $8^x = 27$  and  $2^y = 3$ .

3. By 2 and laws of exponents,  $(2^3)^x = 2^{3x} = (2^x)^3$  and  $27 = 3^3$ . So  $(2^x)^3 = 3^3$ .

4. By 3, taking the cube root of both sides, we get  $2^x = 3$ .

5. By 2 and 4,  $2^x = 2^y$ . Applying  $\log_2$  to both sides, we get  $x = y$ .  $\square$

### 2.32.2 (b)

Is  $\log_{16} 9 = \log_4 3$ ? Why or why not?

*Proof.* 1. Let  $x = \log_{16} 9, y = \log_4 3$ .

2. By 1 and definition of logarithm,  $16^x = 9$  and  $4^y = 3$ .

3. By 2 and laws of exponents,  $(2^4)^x = 2^{4x} = (2^{2x})^2$  and  $9 = 3^2$ . So  $(2^{2x})^2 = 3^2$ . Similarly  $2^{2y} = 3$ .

4. By 3, taking the square root of both sides, we get  $2^{2x} = 3$ .

5. By 2 and 4,  $2^{2x} = 2^{2y}$ . Applying  $\log_2$  to both sides, we get  $2x = 2y$  so  $x = y$ .  $\square$

**The properties of logarithm established in 33 – 35 are used in Sections 11.4 and 11.5.**

## 2.33 Exercise 33

Prove that for all positive real numbers  $b, x$ , and  $y$  with  $b \neq 1$ ,

$$\log_b \left( \frac{x}{y} \right) = \log_b x - \log_b y.$$

*Proof.* Suppose that  $b, x$ , and  $y$  are any positive real numbers such that  $b \neq 1$ . Let  $u = \log_b(x)$  and  $v = \log_b(y)$ . By definition of logarithm,  $b^u = x$  and  $b^v = y$ . By substitution,  $\frac{x}{y} = \frac{b^u}{b^v} = b^{u-v}$  [by (7.2.3) and the fact that  $b^{-v} = \frac{1}{b^v}$ ]. Translating  $\frac{x}{y} = b^{u-v}$  into logarithmic form gives  $\log_b \frac{x}{y} = u - v$ , and so, by substitution,  $\log_b \frac{x}{y} = \log_b(x) - \log_b(y)$ , [as was to be shown].  $\square$



## 2.34 Exercise 34

Prove that for all positive real numbers  $b$ ,  $x$ , and  $y$  with  $b \neq 1$ ,

$$\log_b(xy) = \log_b x + \log_b y.$$

*Proof.* 1. Let  $z = \log_b(xy)$ ,  $m = \log_b x$ ,  $n = \log_b y$ .

2. By 1 and definition of  $\log$ ,  $b^z = xy$ .

3. By 1 and definition of  $\log$ ,  $b^m = x$ .

4. By 1 and definition of  $\log$ ,  $b^n = y$ .

5. By 2, 3, 4, and law of exponents,  $b^z = xy = b^m \cdot b^n = b^{m+n}$ .

6. By 5, applying  $\log_b$  to both sides, we get  $\log_b(b^z) = \log_b(b^{m+n})$ , which gives  $z = m+n$ .

7. By 1 and 6,  $\log_b(xy) = \log_b x + \log_b y$ . □

## 2.35 Exercise 35

Prove that for all real numbers  $a$ ,  $b$  and  $x$  with  $b$  and  $x$  positive and  $b \neq 1$ ,

$$\log_b(x^a) = a \log_b x.$$

*Proof.* 1. Let  $z = \log_b(x^a)$ ,  $m = \log_b x$ .

2. By 1 and definition of  $\log$ ,  $b^z = x^a$ .

3. By 1 and definition of  $\log$ ,  $b^m = x$ .

4. By 3 and law of exponents,  $(b^m)^a = x^a$  so  $b^{am} = x^a$ .

5. By 2 and 4,  $b^z = x^a = b^{am}$ .

6. By 5, applying  $\log_b$  to both sides, we get  $\log_b(b^z) = \log_b(b^{am})$ , which gives  $z = am$ .

7. By 1 and 6,  $\log_b(x^a) = a \log_b x$ . □

**Exercises 36 and 37 use the following definition: If  $f : \mathbb{R} \rightarrow \mathbb{R}$  and  $g : \mathbb{R} \rightarrow \mathbb{R}$  are functions, then the function  $(f + g) : \mathbb{R} \rightarrow \mathbb{R}$  is defined by the formula  $(f + g)(x) = f(x) + g(x)$  for every real number  $x$ .**

## 2.36 Exercise 36

If  $f : \mathbb{R} \rightarrow \mathbb{R}$  and  $g : \mathbb{R} \rightarrow \mathbb{R}$  are both one-to-one, is  $f + g$  also one-to-one? Justify your answer.

*Proof.* No. Counterexample: Define  $f : \mathbb{R} \rightarrow \mathbb{R}$  and  $g : \mathbb{R} \rightarrow \mathbb{R}$  as follows:  $f(x) = x$  and  $g(x) = -x$  for every real number  $x$ . Then  $f$  and  $g$  are both one-to-one [because for all real numbers  $x_1$  and  $x_2$ , if  $f(x_1) = f(x_2)$  then  $x_1 = x_2$ , and if  $g(x_1) = g(x_2)$  then  $-x_1 = -x_2$ , so  $x_1 = x_2$  in this case as well]. But  $f + g$  is not one-to-one [because  $f + g$

satisfies the equation  $(f + g)(x) = x + (-x) = 0$  for every real number  $x$ , and so, for instance,  $(f + g)(1) = (f + g)(2)$  but  $1 \neq 2$ .  $\square$

## 2.37 Exercise 37

If  $f : \mathbb{R} \rightarrow \mathbb{R}$  and  $g : \mathbb{R} \rightarrow \mathbb{R}$  are both onto, is  $f + g$  also onto? Justify your answer.

*Proof.* No. Same counterexample as exercise 36 works.  $f(x) = x$  and  $g(x) = -x$  are both onto, but  $(f + g)(x) = 0$  is not.  $\square$

**Exercises 38 and 39 use the following definition: If  $f : \mathbb{R} \rightarrow \mathbb{R}$  is a function and  $c$  is a nonzero real number, then the function  $(c \cdot f) : \mathbb{R} \rightarrow \mathbb{R}$  is defined by the formula  $(c \cdot f)(x) = c \cdot (f(x))$  for every real number  $x$ .**

## 2.38 Exercise 38

Let  $f : \mathbb{R} \rightarrow \mathbb{R}$  be a function and  $c$  a nonzero real number. If  $f$  is one-to-one, is  $c \cdot f$  also one-to-one? Justify your answer.

*Proof.* Yes. Let  $f$  be a one-to-one function from  $\mathbb{R}$  to  $\mathbb{R}$ , and let  $c$  be any nonzero real number. Suppose  $(c \cdot f)(x_1) = (c \cdot f)(x_2)$ . [We must show that  $x_1 = x_2$ .] It follows by definition of  $(c \cdot f)$  that  $c \cdot (f(x_1)) = c \cdot (f(x_2))$ . Since  $c \neq 0$ , we may divide both sides of the equation by  $c$  to obtain  $f(x_1) = f(x_2)$ . And since  $f$  is one-to-one, this implies that  $x_1 = x_2$ , [as was to be shown].  $\square$

## 2.39 Exercise 39

Let  $f : \mathbb{R} \rightarrow \mathbb{R}$  be a function and  $c$  a nonzero real number. If  $f$  is onto, is  $c \cdot f$  also onto? Justify your answer.

*Proof.* Yes. Suppose  $y \in \mathbb{R}$ . [We want to show there exists  $x \in \mathbb{R}$  such that  $(c \cdot f)(x) = y$ .] Since  $c \neq 0$  and  $f$  is onto, there exists  $z \in \mathbb{R}$  such that  $f(z) = y/c$ . Let  $x = z$ . Then  $(c \cdot f)(x) = c \cdot f(x) = c \cdot f(z) = c \cdot (y/c) = y$ , [as was to be shown].  $\square$

## 2.40 Exercise 40

Suppose  $F : X \rightarrow Y$  is one-to-one.

### 2.40.1 (a)

Prove that for every subset  $A \subseteq X$ ,  $F^{-1}(F(A)) = A$ .

*Proof.* Assume  $A \subseteq X$ .

1. Assume  $x \in F^{-1}(F(A))$ . [Want to show  $x \in A$ .]
2. By 1 and definition of inverse image  $F^{-1}(F(A)) = \{t \in X \mid F(t) \in F(A)\}$  applied to  $t = x$ , we have  $x \in X$  and  $F(x) \in F(A)$ .

3. By 2 and definition of  $F(A)$ , there exists  $r \in A$  such that  $F(r) = F(x)$ .
4. By 3 and since  $F$  is 1-1,  $r = x$ , hence  $x \in A$ .
5. By 1, 4 and definition of subset,  $F^{-1}(F(A)) \subseteq A$ .

*Now the reverse direction:*

6. Assume  $x \in A$ . [*Want to show  $x \in F^{-1}(F(A))$ .*]
7. By 6 and definition of  $F(A)$ , we have  $F(x) \in F(A)$ .
8. By 6 and 7,  $x \in X$  and  $F(x) \in F(A)$ . So  $x$  satisfies the definition of being a member of the inverse image  $F^{-1}(F(A)) = \{t \in X \mid F(t) \in F(A)\}$  (with  $t = x$ ). Therefore we have  $x \in F^{-1}(F(A))$ .
9. By 6, 8 and definition of subset,  $A \subseteq F^{-1}(F(A))$ .

*Conclusion:*

10. By 5, 9 and definition of set equality,  $F^{-1}(F(A)) = A$ . □

## 2.40.2 (b)

Prove that for all subsets  $A_1$  and  $A_2$  in  $X$ ,  $F(A_1 \cap A_2) = F(A_1) \cap F(A_2)$ .

*Proof.* Assume  $A_1 \subseteq X, A_2 \subseteq X$ .

1. Assume  $y \in F(A_1 \cap A_2)$ . [*Want to show  $y \in F(A_1) \cap F(A_2)$ .*]
2. By 1 and definition of  $F(A_1 \cap A_2)$ , there exists  $x \in A_1 \cap A_2$  such that  $y = F(x)$ .
3. By 2 and definition of intersection,  $x \in A_1$  and  $x \in A_2$ .
4. By 3, and since  $y = F(x)$ , and by definitions of  $F(A_1)$  and  $F(A_2)$ ,  $y \in F(A_1)$  and  $y \in F(A_2)$ .
5. By 4 and definition of intersection,  $y \in F(A_1) \cap F(A_2)$ .
6. By 1, 5 and definition of subset,  $F(A_1 \cap A_2) \subseteq F(A_1) \cap F(A_2)$ .

*Now the reverse direction:*

7. Assume  $y \in F(A_1) \cap F(A_2)$ . [*Want to show  $y \in F(A_1 \cap A_2)$ .*]
8. By 7 and definition of intersection,  $y \in F(A_1)$  and  $y \in F(A_2)$ .
9. By 8 and definitions of  $F(A_1)$  and  $F(A_2)$ , there exist  $x_1 \in A_1$  and  $x_2 \in A_2$  such that  $y = F(x_1)$  and  $y = F(x_2)$ .
10. By 9 and since  $F$  is 1-1,  $x_1 = x_2$ .
11. By 9, 10 and definition of intersection,  $x_1 \in A_1 \cap A_2$ .
12. By 11 and since  $y = F(x_1)$ ,  $y \in F(A_1 \cap A_2)$ .
13. By 7, 12 and definition of subset,  $F(A_1) \cap F(A_2) \subseteq F(A_1 \cap A_2)$ .

*Conclusion:*

14. By 6, 13 and definition of set equality,  $F(A_1 \cap A_2) = F(A_1) \cap F(A_2)$ . □

## 2.41 Exercise 41

Suppose  $F : X \rightarrow Y$  is onto. Prove that for every subset  $B \subseteq Y$ ,  $F(F^{-1}(B)) = B$ .

*Proof.* Assume  $B \subseteq Y$ .

1. Assume  $y \in F(F^{-1}(B))$ . [Want to show  $y \in B$ .]
2. By 1 and definition of  $F(F^{-1}(B))$ , there exists  $x \in F^{-1}(B)$  such that  $F(x) = y$ .
3. By 2 and definition of inverse image  $F^{-1}(B) = \{t \in X \mid F(t) \in B\}$ , we have  $F(x) \in B$ .
4. By 2 and 3,  $y = F(x) \in B$ . So  $y \in B$ .
5. By 1, 4 and definition of subset,  $F(F^{-1}(B)) \subseteq B$ .

*Now the reverse direction:*

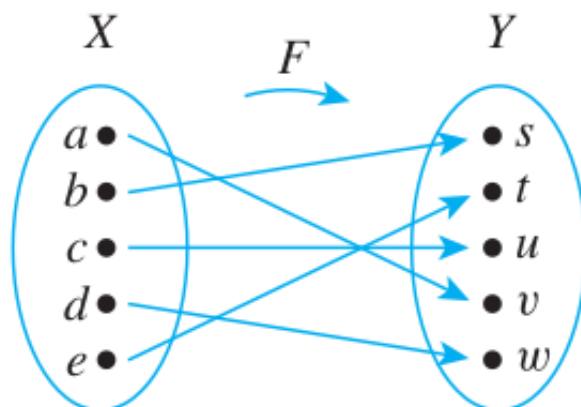
6. Assume  $y \in B$ . [Want to show  $y \in F(F^{-1}(B))$ .]
7. By 6 and since  $F$  is onto, there exists  $x \in X$  such that  $F(x) = y$ .
8. By 6 and 7,  $x \in X$  and  $F(x) \in B$ . So  $x$  satisfies the definition of being a member of the inverse image  $F^{-1}(B) = \{t \in X \mid F(t) \in B\}$  (with  $t = x$ ). So  $x \in F^{-1}(B)$ .
9. By 7 and 8,  $y = F(x) \in F(F^{-1}(B))$ .
10. By 6, 9 and definition of subset,  $B \subseteq F(F^{-1}(B))$ .

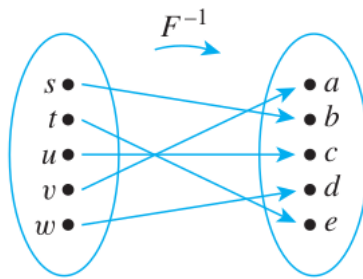
*Conclusion:*

11. By 5, 10 and definition of set equality,  $F(F^{-1}(B)) = B$ . □

**Let  $X = \{a, b, c, d, e\}$  and  $Y = \{s, t, u, v, w\}$ . In each of 42 and 43 a one-to-one correspondence  $F : X \rightarrow Y$  is defined by an arrow diagram. In each case draw an arrow diagram for  $F^{-1}$ .**

## 2.42 Exercise 42

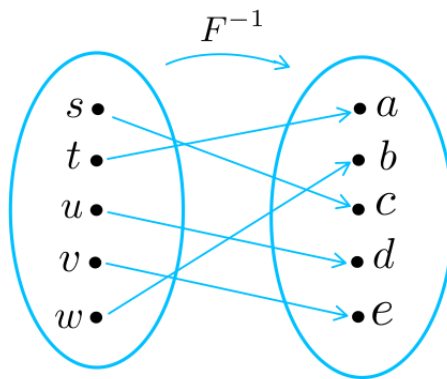
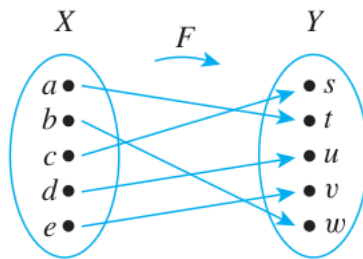




*Proof.*

□

## 2.43 Exercise 43



*Proof.*

□

In 44–55 indicate which of the functions in the referenced exercise are one-to-one correspondences. For each function that is a one-to-one correspondence, find the inverse function.

## 2.44 Exercise 44

Exercise 10a

*Proof.* The function is not a one-to-one correspondence because it is not onto.

□

## 2.45 Exercise 45

Exercise 10b

*Proof.* The answer to exercise 10(b) shows that  $h$  is onto. To show that  $h$  is one-to-one, suppose  $h(n_1) = h(n_2)$ . By definition of  $h$ , this implies that  $2n_1 = 2n_2$ . Dividing both sides by 2 gives  $n_1 = n_2$ . Hence  $h$  is one-to-one, and so  $h$  is a one-to-one correspondence. Given any even integer  $m$ , if  $m = h(n)$ , then by definition of  $h$ ,  $m = 2n$ , and so  $n = m/2$ . Thus  $h^{-1}(m) = m/2$  for every  $m \in 2\mathbb{Z}$ .  $\square$

## 2.46 Exercise 46

Exercise 11a

*Proof.* The function  $g$  is not a one-to-one correspondence because it is not onto. For instance, if  $m = 2$ , it is impossible to find an integer  $n$  such that  $g(n) = m$ . (This is because if  $g(n) = m$ , then  $4n - 5 = 2$ , which implies that  $n = 7/4$ . Thus the only number  $n$  with the property that  $g(n) = m$  is  $7/4$ . But  $7/4$  is not an integer.)  $\square$

## 2.47 Exercise 47

Exercise 11b

*Proof.* The answer to exercise 11b shows that  $G$  is onto. In addition,  $G$  is one-to-one. To prove this, suppose  $G(x_1) = G(x_2)$  for some  $x_1$  and  $x_2$  in  $\mathbb{R}$ . [We must show that  $x_1 = x_2$ .] By definition of  $G$ ,  $4x_1 - 5 = 4x_2 - 5$ . Add 5 to both sides of this equation and divide both sides by 4 to obtain  $x_1 = x_2$  [as was to be shown]. We claim that  $G^{-1}(y) = (y + 5)/4$  for each  $y$  in  $\mathbb{R}$ . By definition of inverse function, this is true if, and only if,  $G((y + 5)/4) = y$ . But  $G((y + 5)/4) = 4((y + 5)/4) - 5 = (y + 5) - 5 = y$ , and so it is the case that  $G^{-1}(y) = (y + 5)/4$  for each  $y$  in  $\mathbb{R}$ .  $\square$

## 2.48 Exercise 48

Exercise 12a

*Proof.* The function  $F$  is not a one-to-one correspondence because it is not onto.  $\square$

## 2.49 Exercise 49

Exercise 12b

*Proof.* The function  $G$  is a one-to-one correspondence because it is both one-to-one and onto. As shown in the solution to exercise 12b, the inverse function is  $G^{-1}(y) = \frac{y-2}{-3}$ .  $\square$

## 2.50 Exercise 50

Exercise 21

*Proof.* The function  $L$  is not a one-to-one correspondence because it is not 1-1.  $\square$

## 2.51 Exercise 51

Exercise 22

*Proof.* The function  $D$  is not a one-to-one correspondence because it is not 1-1.  $\square$

## 2.52 Exercise 52

Exercise 15 with the co-domain taken to be the set of all real numbers not equal to 1

*Proof.* The answer to exercise 15 shows that  $f$  is one-to-one, and if the co-domain is taken to be the set of all real numbers not equal to 1, then  $f$  is also onto. The reason is that given any real number  $y \neq 1$ , if we take  $x = \frac{1}{y-1}$ , then  $x$  is a real number and

$$f(x) = f\left(\frac{1}{y-1}\right) = \frac{\frac{1}{y-1} + 1}{\frac{1}{y-1}} = \frac{1 + (y-1)}{1} = y.$$

Thus  $f^{-1}(y) = \frac{1}{y-1}$  for each real number  $y \neq 1$ .  $\square$

## 2.53 Exercise 53

Exercise 16 with the co-domain taken to be the set of all real numbers

*Proof.* The answer to exercise 16 shows that  $f$  is not one-to-one. Therefore, it is not a one-to-one correspondence.  $\square$

## 2.54 Exercise 54

Exercise 17 with the co-domain taken to be the set of all real numbers not equal to 3

*Proof.* The answer to exercise 17 shows that  $f$  is 1-1. If the co-domain excludes 3, then it also becomes onto. Assume  $y$  is any real number with  $y \neq 3$ . Then letting  $y = \frac{3x-1}{x}$  and solving, we get  $x = \frac{1}{3-y}$  which is defined since  $y \neq 3$ . Thus  $f$  is a one-to-one correspondence and  $f^{-1}(y) = \frac{1}{3-y}$ .  $\square$

## 2.55 Exercise 55

Exercise 18 with the co-domain taken to be the set of all real numbers not equal to 1

*Proof.* The answer to exercise 18 shows that  $f$  is 1-1. If the co-domain excludes 1, then it also becomes onto. Assume  $y$  is any real number with  $y \neq 1$ . Then letting  $y = \frac{x+1}{x-1}$  and solving, we get  $x = \frac{y+1}{y-1}$  which is defined since  $y \neq 1$ . Thus  $f$  is a one-to-one correspondence and  $f^{-1}(y) = \frac{y+1}{y-1}$ .  $\square$

## 2.56 Exercise 56

In Example 7.2.8 a one-to-one correspondence was defined from the power set of  $\{a, b\}$  to the set of all strings of 0's and 1's that have length 2. Thus the elements of these two sets can be matched up exactly, and so the two sets have the same number of elements.

### 2.56.1 (a)

Let  $X = \{x_1, x_2, \dots, x_n\}$  be a set with  $n$  elements. Use Example 7.2.8 as a model to define a one-to-one correspondence from  $\mathcal{P}(X)$ , the set of all subsets of  $X$ , to the set of all strings of 0's and 1's that have length  $n$ .

*Proof.* Let  $S_n$  be the set of all strings of 0's and 1's that have length  $n$ .

Define  $f : \mathcal{P}(X) \rightarrow S_n$  as follows. For any subset  $A$  of  $X$ , define  $f(A)$  to be the string where, the  $n$ th character in the string is 0 if  $x_i \notin A$ , and 1 if  $x_i \in A$ .

For example, if  $n = 5$  and  $A = \{x_2, x_4\}$  then  $f(A) = 01010$ . □

### 2.56.2 (b)

In Section 9.2 we show that there are  $2^n$  strings of 0's and 1's that have length  $n$ . What does this allow you to conclude about the number of elements of  $\mathcal{P}(X)$ ? (This provides an alternative proof of Theorem 6.3.1.)

*Proof.* Since  $f : \mathcal{P}(X) \rightarrow S_n$  is a one-to-one correspondence,  $\mathcal{P}(X)$  has the same number of elements as  $S_n$ . Since  $S_n$  has  $2^n$  elements,  $\mathcal{P}(X)$  also has  $2^n$  elements. □

## 2.57 Exercise 57

Write a computer algorithm to check whether a function from one finite set to another is one-to-one. Assume the existence of an independent algorithm to compute values of the function.

*Proof.* Let a function  $F$  be given and suppose the domain of  $F$  is represented as a one-dimensional array  $a[1], a[2], \dots, a[n]$ .

*answer* := "one-to-one"

*i* := 1

**while** (*i* ≤ *n* − 1 and *answer* = "one-to-one")

*j* := *i* + 1

**while** (*j* ≤ *n* and *answer* = "one-to-one")

**if** ( $F(a[i]) = F(a[j])$  and  $a[i] \neq a[j]$ )

**then** *answer* := "not one-to-one"

*j* := *j* + 1

**end while**

*i* := *i* + 1

**end while**

**return** *answer*



## 2.58 Exercise 58

Write a computer algorithm to check whether a function from one finite set to another is onto. Assume the existence of an independent algorithm to compute values of the function.

*Proof.* Let a function  $F$  be given and suppose the domain and the co-domain of  $F$  are represented as one-dimensional arrays  $a[1], a[2], \dots, a[n]$  and  $b[1], b[2], \dots, b[m]$ .

```

answer := "onto"
i := 1
while (i ≤ m and answer = "onto")
    found := "false"
    j := 1
    while (j ≤ n and found = "false")
        if (b[i] =  $F(a[j])$ )
            then found := "true"
        j := j + 1
    end while
    if found = false
        then answer = "not onto"
    i := i + 1
end while
return answer

```