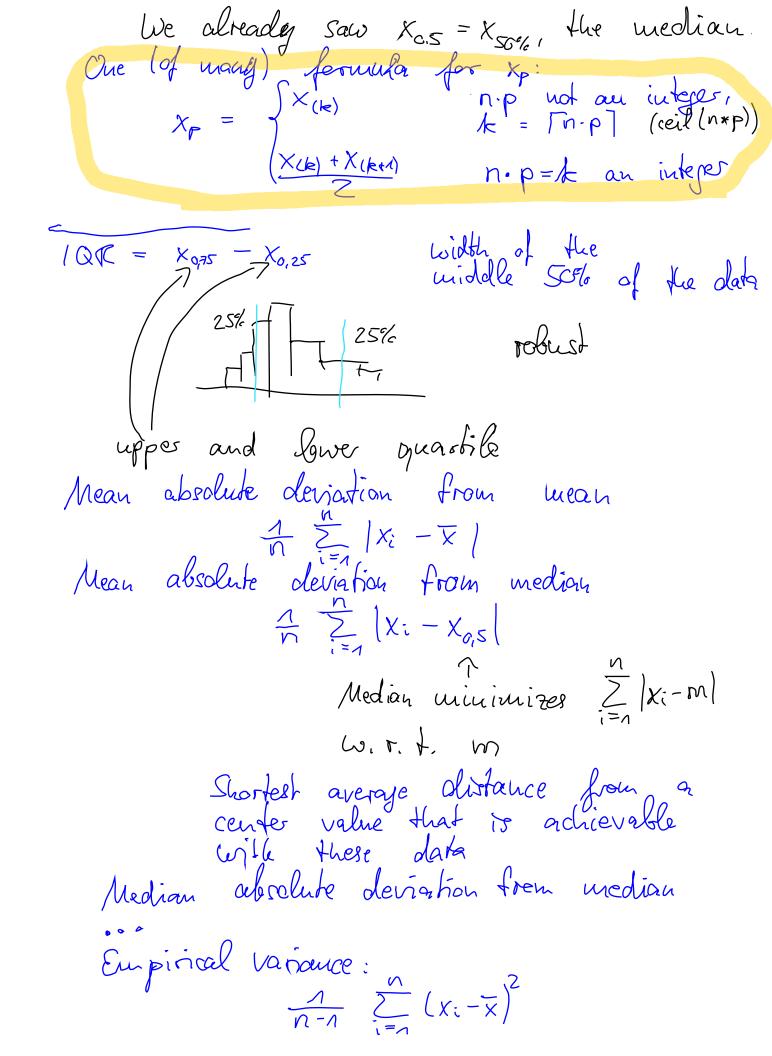
LSU 3 NON 2021) L1 L2 L3 L9 | Sum 100 young medium 100 old 35,5 46.2 14,0 4.3 100 35,5% of the oldest ago group have education level 1. quality problem Scales of measurement broken: ges/no discrete { Nourinal Ordinal defre of problem: have-moderale-Sever information discrete S Metric or continuous | Rario destadation measurement Measures of central tendency Mode Mode Mode (sometimes difficult problematic, if the dishibution is very flet Median Xo,5

Solo-quantile
middle n add value $X_{0,\overline{5}} = \begin{cases} X_{(n+1)} \\ X_{0,\overline{5}} \end{cases}$ $X_{0,\overline{5}} = \begin{cases} X_{(n+1)} \\ X_{0,\overline{5}} \end{cases}$ The medicus is XII) = smalled data value ... XII) larget dass

Measures of central tendency only for metric olde; Arithmetic mean: $X = \frac{1}{n} \sum_{i=1}^{n} x_i$ unrobust Robustified vosion: trimmed mean out o percentage of values at both ends of the scale Relation between mode, medien and mean can be used for assessing shape of a distribution: left-skeised mode > median > mean symmetric night-strewed mode = median = mean mode < mean < mean Measures of variability for "dispersion")
only for metric variables Range: $\times_{(n)}$ - $\times_{(n)}$ (largest - smallest value)

remember: parentheses in index

very unrobust denote ordered values For the next metric, we need to define quantiles: The p-quantile xp is a value that separates the smallest p from the largest 1-p (p a proportion between and 1) and 100%



Here, X minimizes $\sum_{i=1}^{n} (x_i - m)^2 \omega.r.t.m$ This is one reason that X is so unrobust. square emphasizes large deviations Variance

- is very important

- is very unrobust

- is in squared units of
the data - hard to interpret - moment of inertize Standard deviation
- square voct of variance
-) is again in units of
the data