

C++ Programming

Pyramid of Object Oriented Homework

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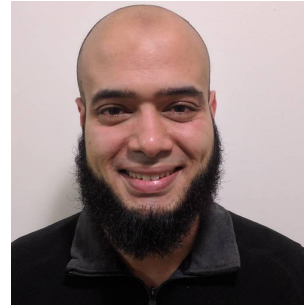
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Homework (1): Date & Time

- The usage of **Date** information is very common in development. As a junior software engineer, your team lead asked you to think in date struct.
 - What are the possible **data members**?
 - What are the possible **member functions**? No requirements. Be flexible, as this is an **infrastructure** struct
 - Printing Concern: Users may want a string representation in different ways
 - Year, Month, Day - Month, Year - Day-Month
- What about a **Time** class (hour, minute, seconds):
 - Describe 2 different ways to be potential member variables
 - Assume you recognized one of them and your college another one
 - Both of you debate a lot which one to use
 - Defend the 2 choices. How to make a final decision instead of debating for hours?

Homework (2) - Design Review

```
4 struct DateTime {  
5     int day;  
6     int month;  
7     int year;  
8     int hours;  
9     int minutes;  
10    int seconds;  
11  
12    // Constructor  
13    DateTime(int day, int month, int year,  
14             int hours, int minutes, int seconds) {  
15    }  
16  
17    // A bunch of Data functions  
18    // ...  
19  
20    // A bunch of Time functions  
21    // ...  
22 };  
23
```

- Your college designed and implemented DateTime Class
 - Jointly supports the Date & Time
- The code passed all **unit** testings
- Think in a critical design tip
 - Provide your feedback!

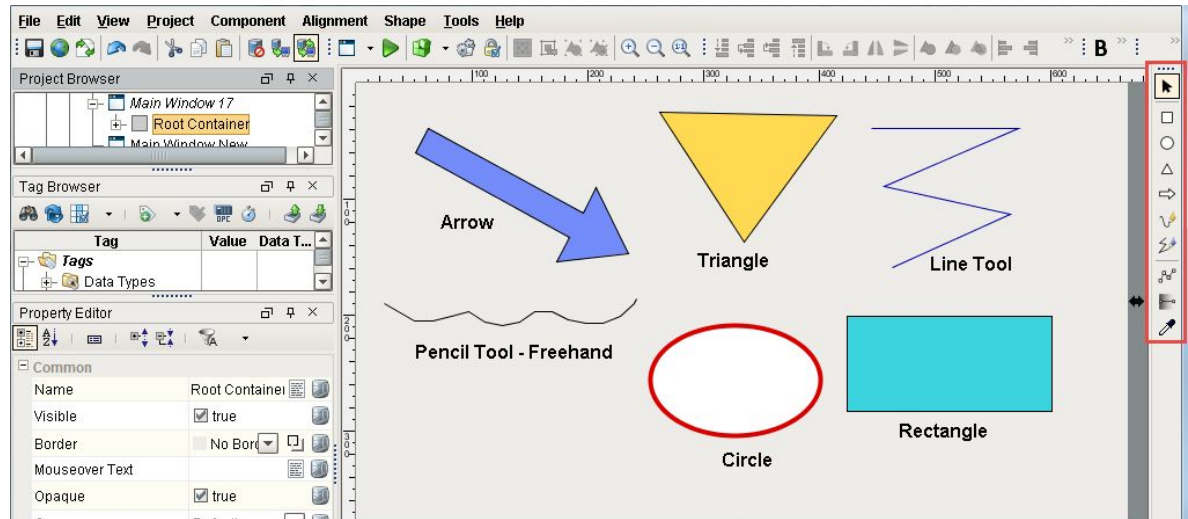
Homework (3) - Design Review

- Your team is developing a banking application. Provide useful feedback to your teammate.
 - Think in the current data members?
 - All of them are relevant for a person?
 - All of them are relevant for a bank customer application?
 - Convenient datatype?
 - Think in 2+ missing critical data members

```
2
3 struct BankCustomer {
4     string name;
5     string address;
6     string mobile;
7     string birth_of_date;
8     int rectangle_width;
9     string favourite_movie;
10    string favourite_color;
11    string favourite_actor;
12    string favourite_car_model;
13    string favourite_food;
14
15
16    // Potential several methods related to birth date
17 };
18
```

Homework (4) - Shapes

- Think in Rectangle, Triangle, Circle in a Drawing application
 - What are common things between them? What is special in each of them?
 - Think in terms of data members, member function **names** & functions **behaviour**



Homework (5): Queues

```
3
4 struct QueueInt {
5     int arr[100];
6
7     // some functionalities using type integer
8 };
9
10 struct QueueDouble {
11     double arr[100];
12
13     // exactly same as above, but replace integer with double
14 };
15
16 struct QueueString {
17     string arr[100];
18
19     // exactly same as above, but replace integer with string
20 };
21
```

- This code is working properly
- What is the problem in these code?
- What if we want to add Employee Queue
- Do u remember how STL did magical thing to solve that?

Homework (6): Google Search Engine

The screenshot shows a Google search interface with the query "resources to learn OOP in C++". The search bar includes a close button (X), a voice search icon, and a search icon. Below the search bar are tabs for "All", "Videos", "Images", "News", "Shopping", and "More". The search results indicate "About 1,030,000 results (0.74 seconds)".

The first search result is from [www.quora.com](#) with the title "What-is-the-best-source-to-learn-object...". The snippet reads: "What is the best source to learn object oriented programming ... Jun 17, 2017 - For most, C++ Tutorial can is pretty much enough; But if you lack a string base ... What are the best resources for learning about Object Oriented Programming?". Below the snippet are four links from Quora with their respective dates: "What are the best resources for learning about Object ... - Quora" (Mar. 12, 2015), "What are some effective ways and good resources to learn ... - Quora" (Jun. 17, 2015), "What are the best resources to learn oops concepts? - Quora" (Apr. 24, 2016), and "How to learn object-oriented programming in C++ - Quora" (Jul. 3, 2017). At the bottom of this section, it says "More results from www.quora.com" and "3 answers".

Below the search results is a section titled "People also ask" with four expandable questions: "What can I learn from C++?", "Is it worth learning C++ in 2020?", and "Where should I start learning C++?". Each question has a downward arrow icon to its right. At the bottom right of this section is a "Feedback" link.

The second search result is from [medium.com](#) with the title "javarevisited > top-10-courses-to-learn-...". The snippet reads: "My favorite Courses to Learn C++ in 2020— Best and FREE ... Slowly, you will move into object-oriented coding and learn things like Inheritance, ... It also has".

- To search in Google, you mainly give a query
 - You can add some [tricks](#) also
- Then you can customize results
 - E.g. Only since 2020 + Videos
- Thinking about implementation
 - The engine code base is huge, but we only know a few high level functionalities? What is good in **hiding** things from a user?

Homework (7): What vs How

- 1) Task:
 - What: Sum from 1 to N in 2 ways
 - How: Explain 2 approaches to implement above task
- 2) Snapseed is an app for Image Manipulation (e.g. crop, rotate, draw, etc)
 - It is available for Android, IOS, IPAD
 - In terms of what & how: provide some insights
 - E.g. function to fill color in rectangle?
 - E.g. function to read image from device?
 - Imagine we found a bug in some function
 - Or faster way to do it
 - How to structure our app code base to do the minimum code changes?



About Date & Time

- Although seems trivial, Date & time are source of **pain & bugs** in software
 - Learn [Why & Examples](#)
 - Learn how to properly [handle](#)
 - A lot of your future tasks will seems easy. With deep thoughts:
 - You realize critical concerns or different trade-offs among different designs
- Year 2038 [problem](#) / Year 2000 [problem](#)
- Leap second:
 - Nearly all modern operating systems assume that $1 \text{ day} = 24 \times 60 \times 60 = 86400$ seconds in all cases. In UTC, however, about once every year or two there is an extra second, called a "leap second." The leap second is always added as the last second of the day, and always on December 31 or June 30. For example, the last minute of the year 1995 was 61 seconds long, thanks to an added leap second. Most computer clocks are not accurate enough to be able to reflect the leap-second distinction. ([src](#))

“Acquire knowledge and impart it to the people.”

“Seek knowledge from the Cradle to the Grave.”