



HOME TOP CATALOG CONTESTS GYM PROBLEMSET GROUPS RATING EDU API CALENDAR HELP

PROBLEMS SUBMIT CODE MY SUBMISSIONS STATUS HACKS ROOM STANDINGS CUSTOM INVOCATION

B2. The Strict Teacher (Hard Version)

time limit per test: 1.5 seconds memory limit per test: 256 megabytes

This is the hard version of the problem. The only differences between the two versions are the constraints on m and q. In this version, $m, q \leq 10^5$. You can make hacks only if both versions of the problem are solved.

Narek and Tsovak were busy preparing this round, so they have not managed to do their homework and decided to steal David's homework. Their strict teacher noticed that David has no homework and now wants to punish him. She hires other teachers to help her catch David. And now m teachers together are chasing him. Luckily, the classroom is big, so David has many places to hide.

The classroom can be represented as a one-dimensional line with cells from 1 to n, inclusive.

At the start, all m teachers and David are in **distinct** cells. Then they make moves. During each move

- David goes to an adjacent cell or stays at the current one.
- Then, each of the *m* teachers simultaneously goes to an adjacent cell or stays at the current one.

This continues until David is caught. David is caught if any of the teachers (possibly more than one) is located in the same cell as David. **Everyone sees others' moves, so they all act optimally.**

Your task is to find how many moves it will take for the teachers to catch David if they all act optimally.

Acting optimally means the student makes his moves in a way that maximizes the number of moves the teachers need to catch him; and the teachers coordinate with each other to make their moves in a way that minimizes the number of moves they need to catch the student.

Also, as Narek and Tsovak think this task is easy, they decided to give you q queries on David's position.

Input

In the first line of the input, you are given a single integer t ($1 \le t \le 10^5$) — the number of test cases. The description of each test case follows.

In the first line of each test case, you are given three integers n, m, and q ($3 \le n \le 10^9$, $1 \le m, q \le 10^5$) — the number of cells on the line, the number of teachers, and the number of queries.

In the second line of each test case, you are given m distinct integers b_1, b_2, \ldots, b_m ($1 \le b_i \le n$) — the cell numbers of the teachers.

In the third line of each test case, you are given q integers a_1, a_2, \ldots, a_q $(1 \le a_i \le n)$ — David's cell number for every query.

It is guaranteed that for any i,j such that $1\leq i\leq m$ and $1\leq j\leq q,$ $b_i
eq a_j.$

It is guaranteed that the sum of values of m over all test cases does not exceed $2 \cdot 10^5$.

It is guaranteed that the sum of values of q over all test cases does not exceed $2 \cdot 10^5$.

Output

For each test case, output q lines, the i-th of them containing the answer of the i-th query.

Example

input	Сору
2	
8 1 1	
6	
3	
10 3 3	
1 4 8	
2 3 10	
output	Сору
5	
1	
1	
2	

Note

In the only query of the first example, the student can run to cell 1. It will take the teacher five moves to reach from cell 6 to cell 1, so the answer is 5.

In the second query of the second example, the student can just stay at cell 3. The teacher, initially located in cell 4, can reach cell 3 in one move. Therefore, the answer is 1.

Codeforces Round 972 (Div. 2)

Finished

Practice



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Clone Contest

→ Submit?

Language: GNU G++20 13.2 (64 bit, win ➤

Choose file:

Choose File No file chosen

Submit

→ Last submissions **Submission Time** Verdict Sep/15/2024 281293777 **Accepted** 04:54 Sep/15/2024 Wrong answer on 281293241 04:45 test 2 Sep/15/2024 Wrong answer on 281293139 Sep/15/2024 Wrong answer on 281293075 04:42 test 2 Sep/15/2024 Wrong answer on 281290676 03:48 test 2 Sep/15/2024 Wrong answer on 281289372 03:14 test 2 Wrong answer on Sep/15/2024 281289326 03:12 test 2



→ Contest materials Announcement (en) Tutorial #1 (en) Tutorial #2 (en) Video Editorial (en)