

Question 1 (4 + 4 + 2 = 10 points)

Consider the following segment of three-address code.

```
1:  x = z - 2
2:  y = z * 2
3:  t1 = x + 60
4:  if y < t1 goto 9
5:  x = x - 1
6:  y = y - 1
7:  goto 11
8:  z = z * 2
9:  x = x + 1
10: y = y + 1
11: z = x + y
12: if z < 30 goto 2
13: y = x
```

1. Indicate the basic blocks of the above code segment.

B1: $\langle 1 \rangle$
B2: $\langle 2, 3, 4 \rangle$
B3: $\langle 5, 6, 7 \rangle$
B4: $\langle 8 \rangle$
B5: $\langle 9, 10 \rangle$
B6: $\langle 11, 12 \rangle$
B7: $\langle 13 \rangle$

2. Draw the flow graph for the above segment.

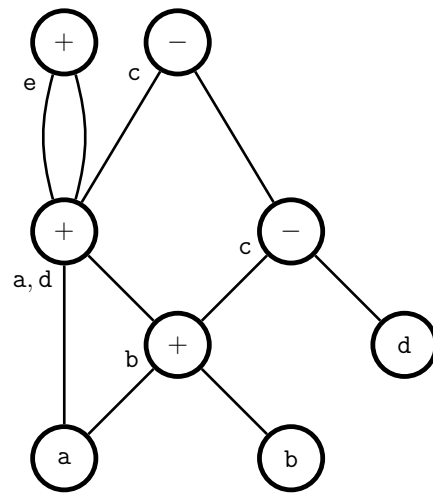
ENTRY \longrightarrow **B1** \longrightarrow **B2** \longrightarrow **B3** \longrightarrow **B6** \longrightarrow **B7** \longrightarrow EXIT
B2 \longrightarrow **B5** \longrightarrow **B6**
B4 \longrightarrow **B5**

3. Just by inspecting the graph, suggest at least one possible modification to the code which will optimize performance.

Remove instruction 8.

Question 2 (3 + 3 + 3 = 9 points)

Consider the following DAG representation of a basic block of three-address code.



1. Write a segment of three-address code for which the above DAG is a representation.

Answer.

1. $b = a + b$
2. $c = b - d$
3. $d = a + b$
4. $a = a + b$
5. $c = a - c$
6. $e = a + a$

2. Suppose that the cost of a three-address instruction is $1 +$ the number of memory references needed to execute the instruction, and that each constant or variable operand requires a separate fetch operation from memory, unless stored in a register. Compute the cost of the code segment given as answer to part (1), showing the cost of each instruction. Assume that variables `a`, `c`, and `e` are stored in registers.

$$\text{Cost}(1) = 1 + 1 + 1 + 1 + 1 = 5$$

$$\text{Cost}(2) = 1 + 1 + 1 + 1 + 1 = 5$$

$$\text{Cost}(3) = 1 + 1 + 1 + 1 + 1 = 5$$

$$\text{Cost}(4) = 1 + 1 + 1 = 3$$

$$\text{Cost}(5) = 1$$

$$\text{Cost}(6) = 1$$

Total cost is 20.

3. Optimize the three-address code segment as much as possible, if you know that only variable `e` is live on exit from the block. What is the cost of the optimized code?

The following code is equivalent to the original one with a cost of 5.

`a = a + a`

`a = a + b`

`e = a + a`

Question 3 (16 points)

Consider the following SDD for simple numerical types; T , B , and C are non-terminals.

$T \longrightarrow BC$	$C.t = B.type; C.w = B.width$ $T.type = C.type; T.width = C.width$
$B \longrightarrow \mathbf{int}$	$B.type = integer; B.width = 4$
$B \longrightarrow \mathbf{float}$	$B.type = float; B.width = 8$
$C \longrightarrow [\mathbf{num}]C_1$	$C_1.t = C.t; C_1.w = C.w$ $C.type = array(\mathbf{num}.value, C_1.type)$ $C.width = \mathbf{num}.value \times C_1.width$
$C \longrightarrow \varepsilon$	$C.type = C.t; C.width = C.w$

Draw the *annotated parse tree* and associated *dependency graph* (indicating the values of all attributes of non-terminal occurrences) for the input string `int[3][3][2]`.

Check the example on Slide 14 of Lecture 9.

Question 4 (20 points)

Complete the following SDD which generates code for short-circuit evaluation of Boolean expressions. B , D , and C are non-terminals.

$B \longrightarrow B_1 \mid\mid D$ $B_1.true = B.true; B_1.false = newlabel()$
 $D.true = B.true; D.false = B.false$
 $B.code = B_1.code \circ label(B_1.false) \circ D.code$

$B \longrightarrow D$

$D \longrightarrow D_1 \&\& C$

$D \longrightarrow C$

$C \longrightarrow (B)$

$C \longrightarrow !B$

$C \longrightarrow \mathbf{true}$

$C \longrightarrow \mathbf{false}$

Check Slides 27 through 33 of Lecture 10.

Question 5 (12 points)

In Common Lisp, a non-empty list of integers is internally represented by a dotted pair $(f \cdot r)$, where f is an integer and r is a list of integers; empty lists are internally represented by the constructor `nil`. Write an SDT (*not an SDD*) to translate from the internal Lisp representation of integer lists to the more readable representation where a list of integers is denoted by a (possibly empty) comma-separated sequence of integers between parentheses. The output need only be printed (and not held as the value of an attribute); you may assume a function `print(s)` that prints a string s . Your SDT should account for the following sample input-output pairs.

Input	Output
<code>(1 . (2 . nil))</code>	<code>(1, 2)</code>
<code>nil</code>	<code>()</code>
<code>(1 . nil)</code>	<code>(1)</code>

You may assume that a lexical analyzer scans the input so that your SDT receives a stream of symbols in which every occurrence of an integer has been replaced by the token **int**. Values of different **int** tokens may be retrieved via the call `int.lexval()`.

```

$$\begin{aligned} L &\longrightarrow \{\text{print}("(")\} (F.R) \{\text{print}(")")\} \\ L &\longrightarrow \text{nil} \{\text{print}("()")\} \\ R &\longrightarrow \{\text{print}(",")\} (F.R) \\ R &\longrightarrow \text{nil} \\ F &\longrightarrow \text{int} \{\text{print}(\text{int.lexval}())\} \end{aligned}$$

```

Question 6 (12 + 11 + 6 = 29 points)

Consider the following grammar G for simple integer variable declarations, where C and D are non-terminals.

1. $D \longrightarrow \mathbf{int} \ C \ \mathbf{id}; \ D$
2. $D \longrightarrow \varepsilon$
3. $C \longrightarrow [\ \mathbf{num} \] \ C$
4. $C \longrightarrow \varepsilon$

1. Draw the state diagram of the LR(1) DFA for G .

2. Construct the canonical LR(1) parsing table for G .

3. Trace the operation of the LR parsing algorithm on G and input

int [num] id;

Make sure you show the successive contents of the stack and the corresponding part of the input string which is yet to be read.

Question 7 (3 + 3 = 6 points)

1. Show that the grammar G of Question 6 is an LALR grammar. *You do not need to construct the LALR DFA.*
2. Show that G is an SLR(1) grammar. *You do not need to construct the LR(0) DFA.*

