



**Information Technology Institute**  
**Menofia Branch**  
**Power BI Track**  
**Graduation Project**  
**Q3 - 2024**

**Prepared by:**

- Moaz Mahmoud Saad	<a href="#"></a>
- Ahmed Tarek Hamed	<a href="#"></a>
- Raghad Ashraf Elghobashy	<a href="#"></a>
- Osama Mostafa Mohamed	<a href="#"></a>
- Ahmed Ashraf Ahmed	<a href="#"></a>

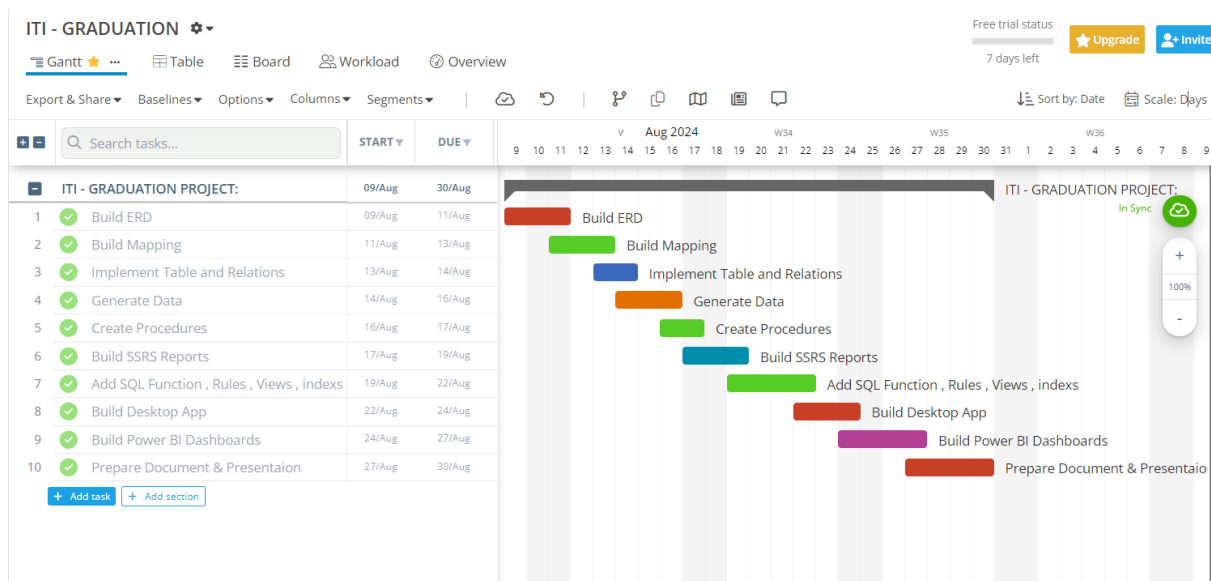
# CONTENT

<b>Project Overview:</b> .....	<b>3</b>
<b>Gantt Chart</b> .....	<b>3</b>
<b>Trello</b> .....	<b>4</b>
Phase - 1 .....	4
Phase - 2.....	4
Phase - 3.....	4
<b>ERD</b> .....	<b>5</b>
<b>Mapping</b> .....	<b>6</b>
<b>Schema</b> .....	<b>7</b>
<b>Procedures</b> .....	<b>8</b>
- Overview .....	8
- Exam_Generation Procedure.....	8
- EXAM_CORRECTION Procedure.....	9
- Insert_Student_Solution Procedure.....	10
<b>Views</b> .....	<b>11</b>
<b>Index</b> .....	<b>12</b>
<b>Functions</b> .....	<b>12</b>
<b>Rules</b> .....	<b>13</b>
<b>SSIS - ETL</b> .....	<b>13</b>
<b>SSRS</b> .....	<b>18</b>
Report 1- .....	18
Report 2- .....	19
Report 3- .....	20
Report 4- .....	21
Report 5- .....	22
Report 6- .....	23
<b>Desktop App</b> .....	<b>24</b>
Snapshots .....	24
<b>Desktop App - Test-Cases</b> .....	<b>29</b>
Test Case - 1 .....	29
Test Case - 2.....	30
Test Case - 4.....	31
Test Case - 5.....	31
<b>PowerBI - DashBoard</b> .....	<b>32</b>

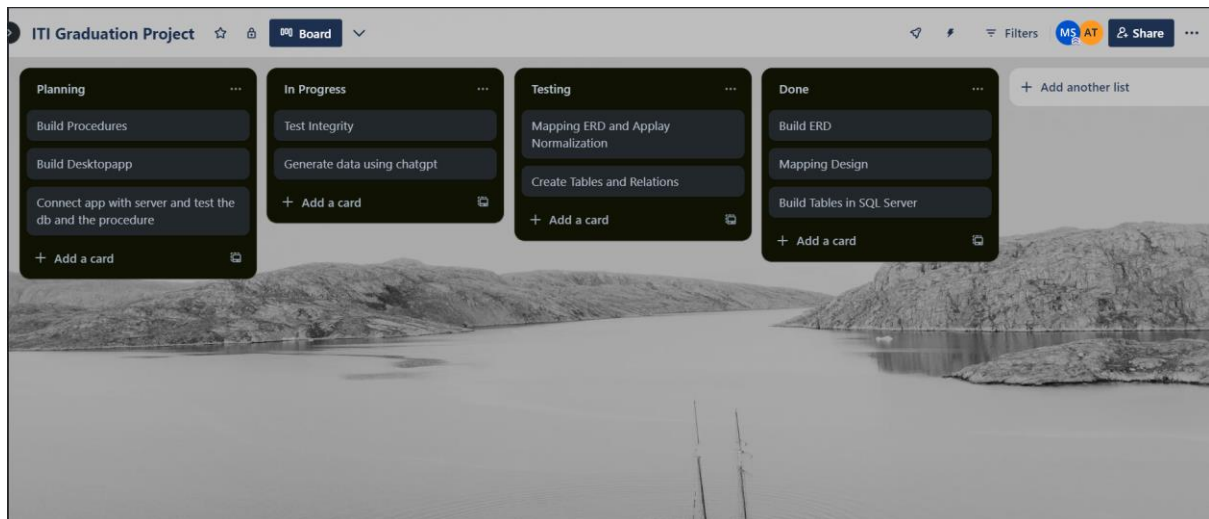
# Project Overview:

- In This Project we try as a team to enhance our capabilities and make sure that apply all what we have learn during the last 4 months
- Our view is to build the database and apply what we learn then move to the phase of the reporting using SSRS and Power BI
- Applying all the non-technical skills of communicating , organising , planning
- Make this project the best as much as we can

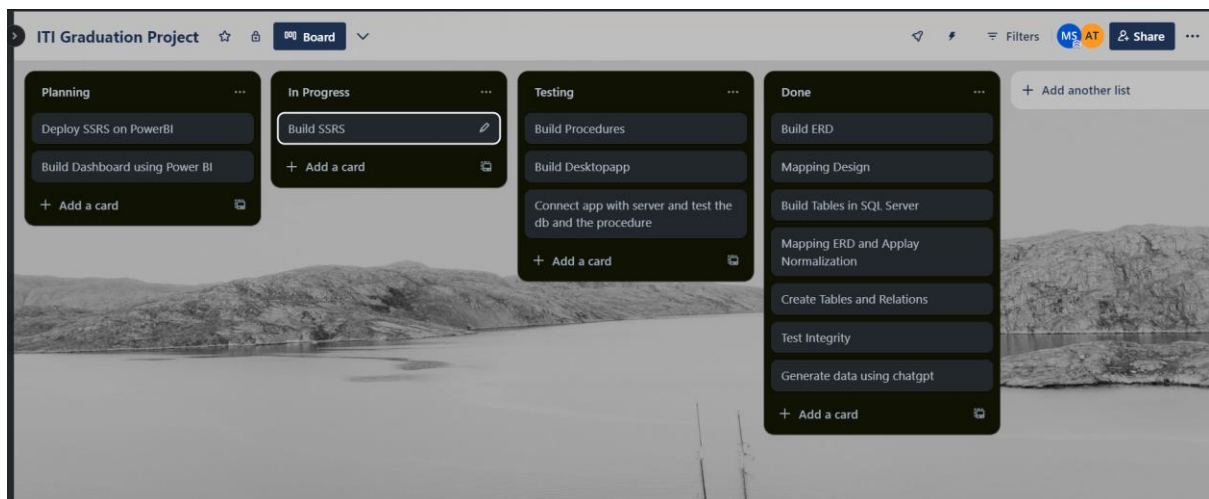
## Gantt Chart



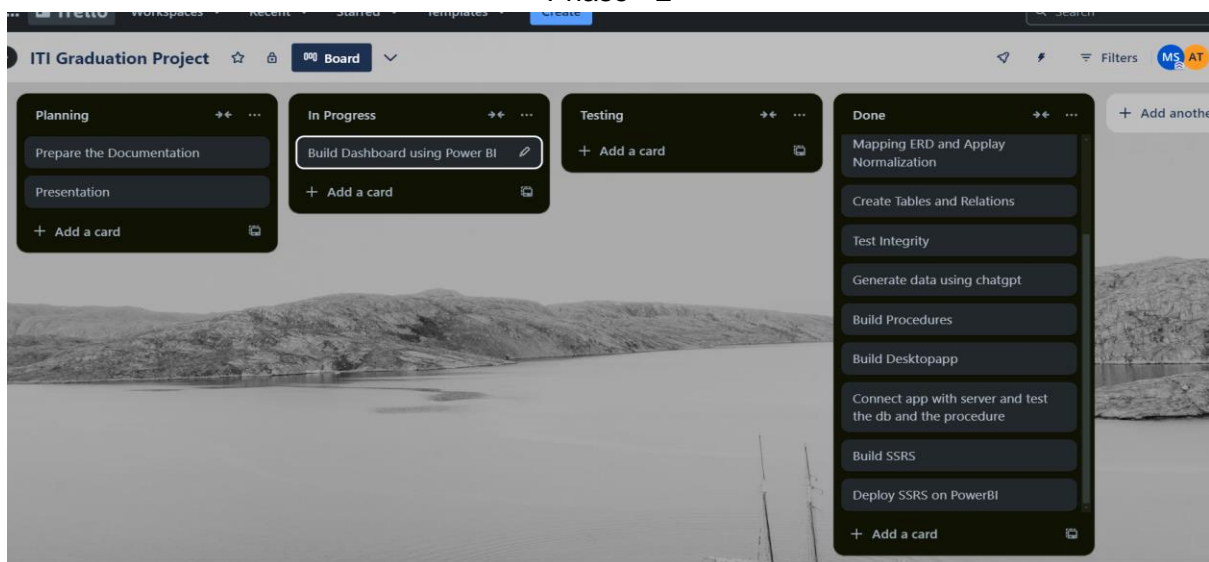
# Trello



Phase - 1

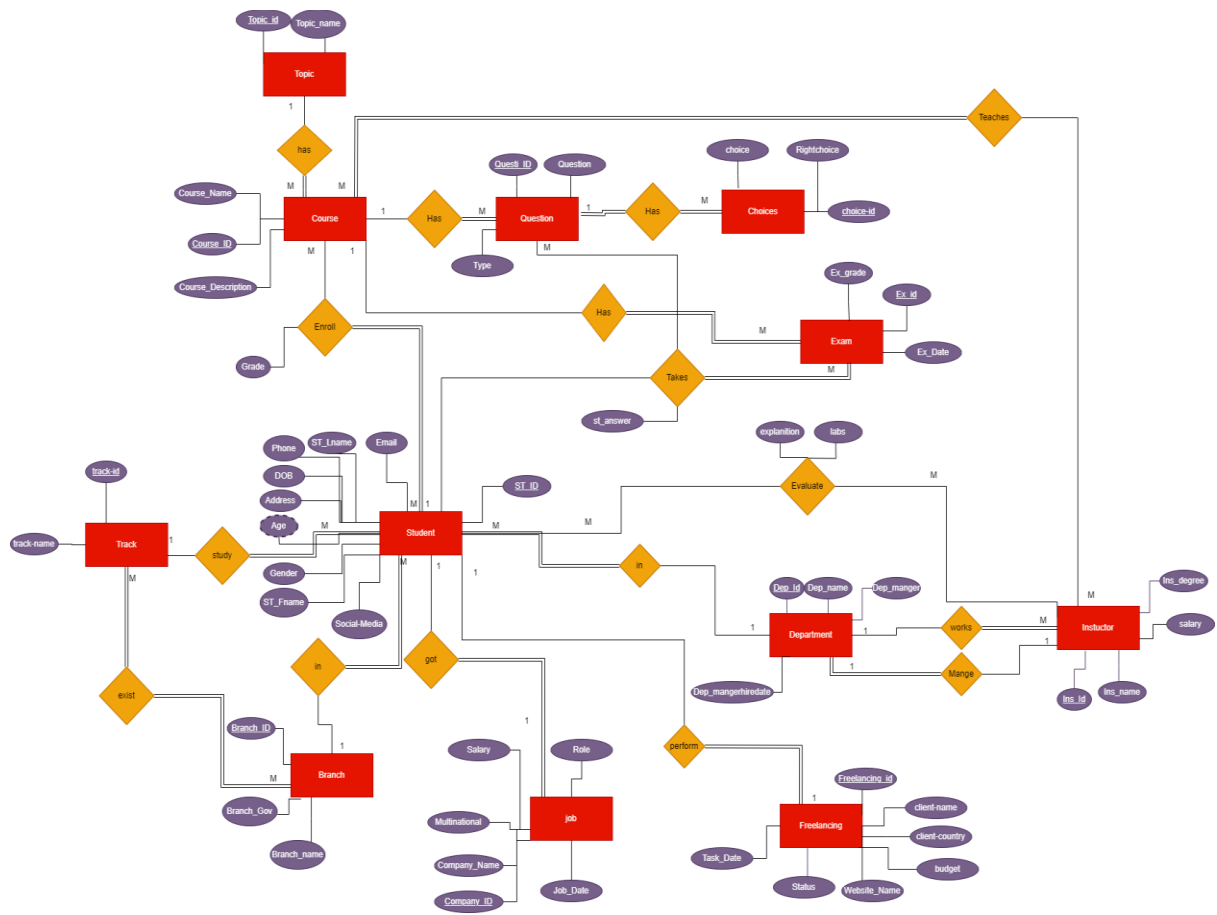


Phase - 2



Phase - 3

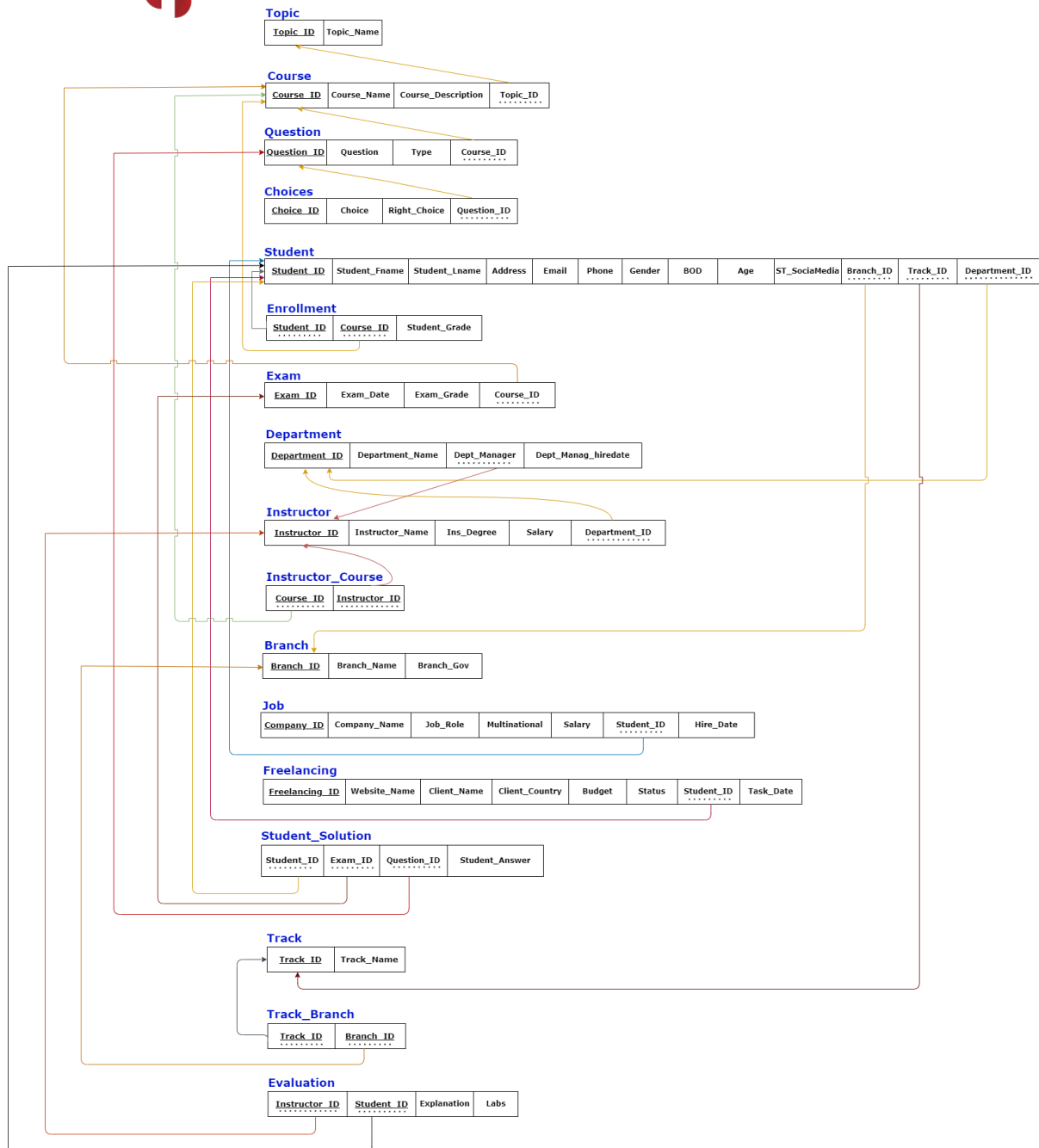
# ERD



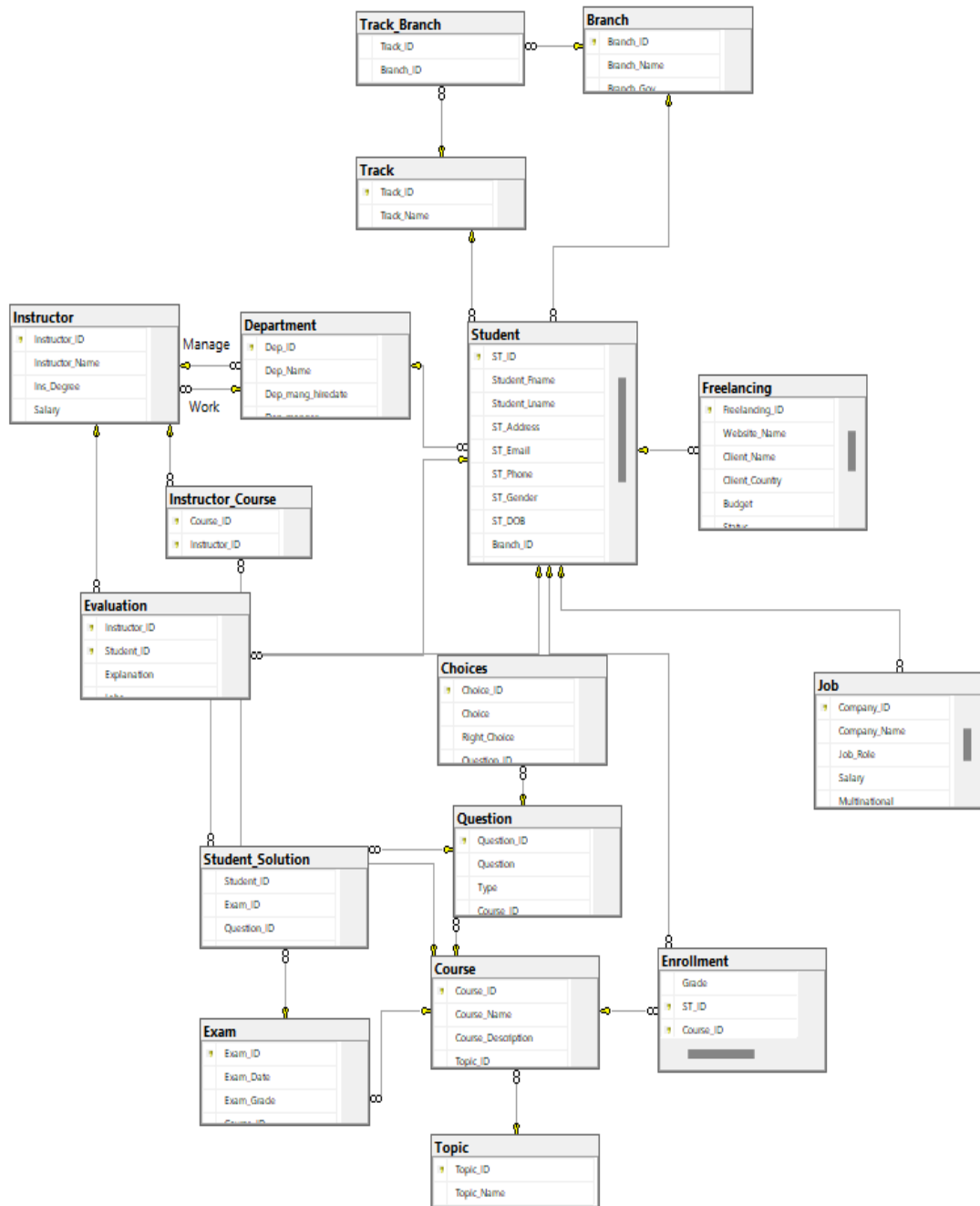
# Mapping



## Examination System Mapping



# Schema



# Procedures

- Overview

- Build Stored Procedures for each table as required (Insert - Select - Update - Delete)
- Build Two Triggers *instead of update or delete* and display message not allowed to do such operations

```
CREATE Trigger Delete_Student_Solution
on [dbo].[Student_Solution]
instead of delete
as
begin
    Select 'Answers cant be deleted'
```

-

```
-----
CREATE Trigger Update_Student_Solution
on [dbo].[Student_Solution]
instead of update
as
begin
    Select 'Answers cant be updated'
```

-

- Exam\_Generation Procedure
  - This Procedure created to generate exam questions and return for each question with the corresponding choices from choice table
  - it is used in the desktop app to display the generated exam question and choice
  - Simply it takes 3 parameters the number of MCQ , TF questions and the Course ID



```

CREATE or ALTER PROCEDURE EXAM_GENERATION_TWO (@MCQ_NUM INT , @TF_NUM INT , @Course_ID INT )
AS
BEGIN
|   begin try

        declare @ex_date_time datetime
        set @ex_date_time=getdate()
        exec [dbo].[Insert_New_Exam] @ex_date_time , @Course_ID

        CREATE TABLE #TempTable (question_id INT, Question varchar(120) , Choice varchar(100));

        declare @x int = 1, @question_id int ,@max int,@min int

        select @min=min([Question_ID])
        from [dbo].[Question]
        where [Course_ID] = @Course_ID and [Type] =0

        set @question_id = @min

        while (@x <= @MCQ_NUM)
        begin

            insert into #TempTable
            select q.Question_ID,q.[Question] , c.[Choice]
            from [dbo].[Question] as q inner join [dbo].[Choices] as c
            on c.Question_ID = q.Question_ID and q.Question_ID=@question_id

            set @x+=1
            set @question_id+=1
        end

        select @min=min([Question_ID])
        from [dbo].[Question]
        where [Course_ID] = @Course_ID and [Type] =1

        set @x=1
        set @question_id = @min

        while (@x <= @TF_NUM)
        begin
            insert into #TempTable
            select q.Question_ID,q.[Question] , c.[Choice]
            from [dbo].[Question] as q inner join [dbo].[Choices] as c
            on c.Question_ID = q.Question_ID and q.Question_ID=@question_id

            set @x+=1
            set @question_id+=1
        end

        select * from #TempTable
        end try

        begin catch
            select 'An Error Occured'
        end catch
    END

```

- EXAM\_CORRECTION Procedure
  - each time user finish the exam in the app this procedure run
  - It checks the student's choice against the correct answer and if the choice right the grade variable increased by 1 the repeat all the process until remarking the exam questions then update the grade in the exam table

```

CREATE OR ALTER PROCEDURE EXAM_CORRECTION @EXAM_ID INT
AS

    Declare Exam_cursor cursor
    for select [Question_ID],[Student_Answer]
    from [dbo].[Student_Solution]
    where [Exam_ID]=@EXAM_ID

    open Exam_cursor

    Declare @answer varchar(100), @rightanswer varchar(100);
    Declare @grade int =0 ,@questionid int;

    Fetch Next from Exam_cursor into @questionid,@answer

    while @@FETCH_STATUS = 0
    begin

        select @rightanswer=[Choice]
        from [dbo].[Choices]
        where [Question_ID]=@questionid and [Right_Choice]=1

        if ( @answer like @rightanswer)
            set @grade +=1;

        FETCH NEXT FROM Exam_cursor INTO
            @questionid,
            @answer;

    end

    update [dbo].[Exam]
    set [Exam_Grade] = @grade
    where [Exam_ID]=@EXAM_ID

    CLOSE Exam_cursor;
    Deallocate Exam_cursor;

```

#### - Insert\_Student\_Solution Procedure

- each time student choose an answer the procedure execute and insert the data in the student solution table

```

CREATE OR ALTER PROCEDURE Insert_Student_Solution (@exam_id int,@stud_id int,@quest_id int ,@st_answer varchar(100))
as
begin try
    INSERT INTO [dbo].[Student_Solution]([Student_ID],[Exam_ID],[Question_ID],[Student_Answer]) VALUES
    (@stud_id,@exam_id,@quest_id,@st_answer)
end try
begin catch
    SELECT 'An Error Occured'
end catch

```

# Views

View	Description
AVG_Grades_V	- VIEW to display Average grades for students by Branch and Tracks
Budget_V	- VIEW to display MAX & MIN \$ budget and freelancing platform for freelancing jobs
S_Salary_V	- VIEW to display MAX & MIN \$ Salary and Company Name for Student who got jobs
Total_Students_V	- VIEW to display # of Students for every branchy

# Index

- Create the possible index on the tables to make the process of retrieving data faster.

## Indexes

```
CREATE NONCLUSTERED INDEX Branch_Name_IDX  
ON Branch (Branch_Name)
```

```
CREATE NONCLUSTERED INDEX Course_Name_IDX  
ON Course (Course_Name)
```

```
CREATE NONCLUSTERED INDEX Dept_Name_IDX  
ON Department (Dep_Name)
```

```
CREATE NONCLUSTERED INDEX Website_Name_IDX  
ON Freelancing (Website_Name)
```

```
CREATE NONCLUSTERED INDEX Instructor_Name_IDX  
ON Instructor (Instructor_Name)
```

```
CREATE NONCLUSTERED INDEX ST_Fname_IDX  
ON Student (Student_Fname)
```

```
CREATE NONCLUSTERED INDEX ST_Lname_IDX  
ON Student (Student_Lname)
```

```
CREATE NONCLUSTERED INDEX Topic_Name_IDX  
ON Topic (Topic_Name)
```

```
CREATE NONCLUSTERED INDEX Track_Name_IDX  
ON Track (Track_Name)
```

# Functions

Function Name	Description
Branch_Description	- SQL <b>Scalar</b> function that return a line describe the branch briefly
GetStudentsByGovAsXML	- SQL function that return <b>XML</b> describe the number of student in each branch
Student_Course_Exam_Grade	- SQL <b>inline</b> function that return table of student exam course grades
HIRED_COMPANY	- SQL <b>inline</b> function that return table contains number of hired students grouped by company
Student_Track	- SQL <b>inline</b> function that return table contains number of hired students grouped by tracks

# Rules

- We build three rules to insure the data validation
  - Rule to check the phone is right
  - Rule to check the mail validation
  - Rule to check the salary > 0

```
-- Rule --> The Student Phone Must Start with 010 / 011 / 012 / 015
CREATE RULE Student_Phone AS @value LIKE '01[0125]%'
SP_BINDRULE Student_Phone , 'Student.ST_Phone'
```

```
-- Rule --> Check The Student Email in The Right Form
CREATE RULE Student_Email AS @Email LIKE '%@%'
SP_BINDRULE Student_Email , 'Student.ST_Email'
```

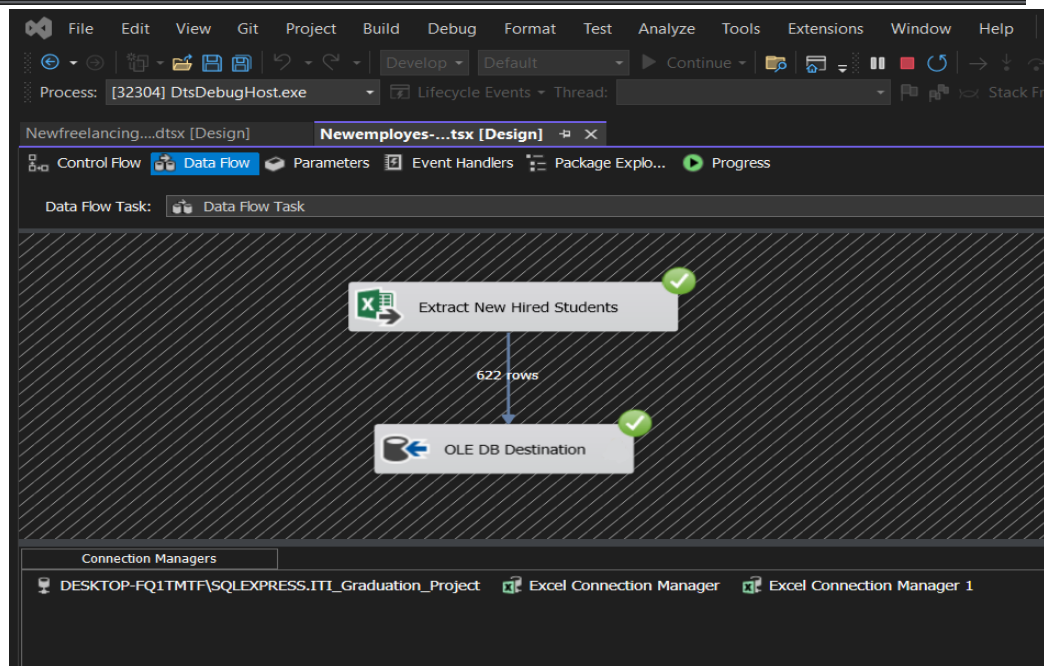
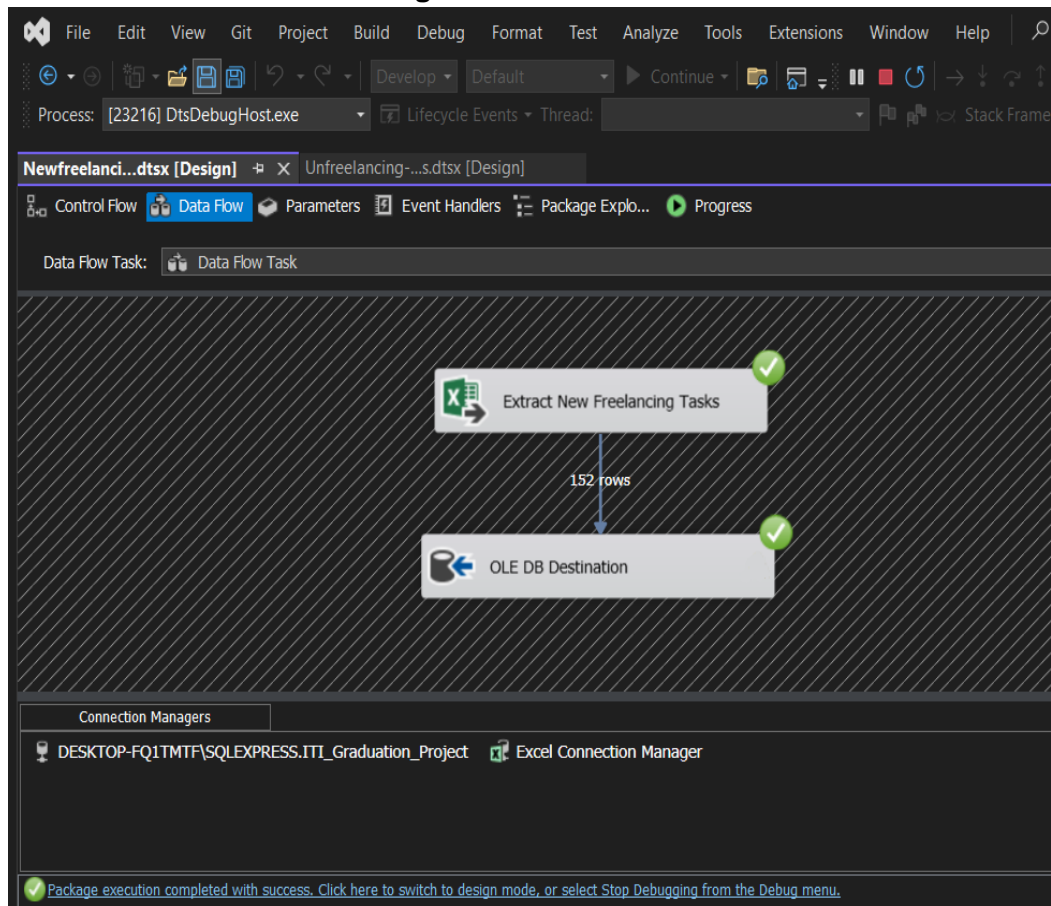
```
-- Rule --> Check The Instructor Salary > 0
CREATE RULE Instructor_Salary AS @Salary > 0
SP_BINDRULE Instructor_Salary , 'Instructor.Salary'
```

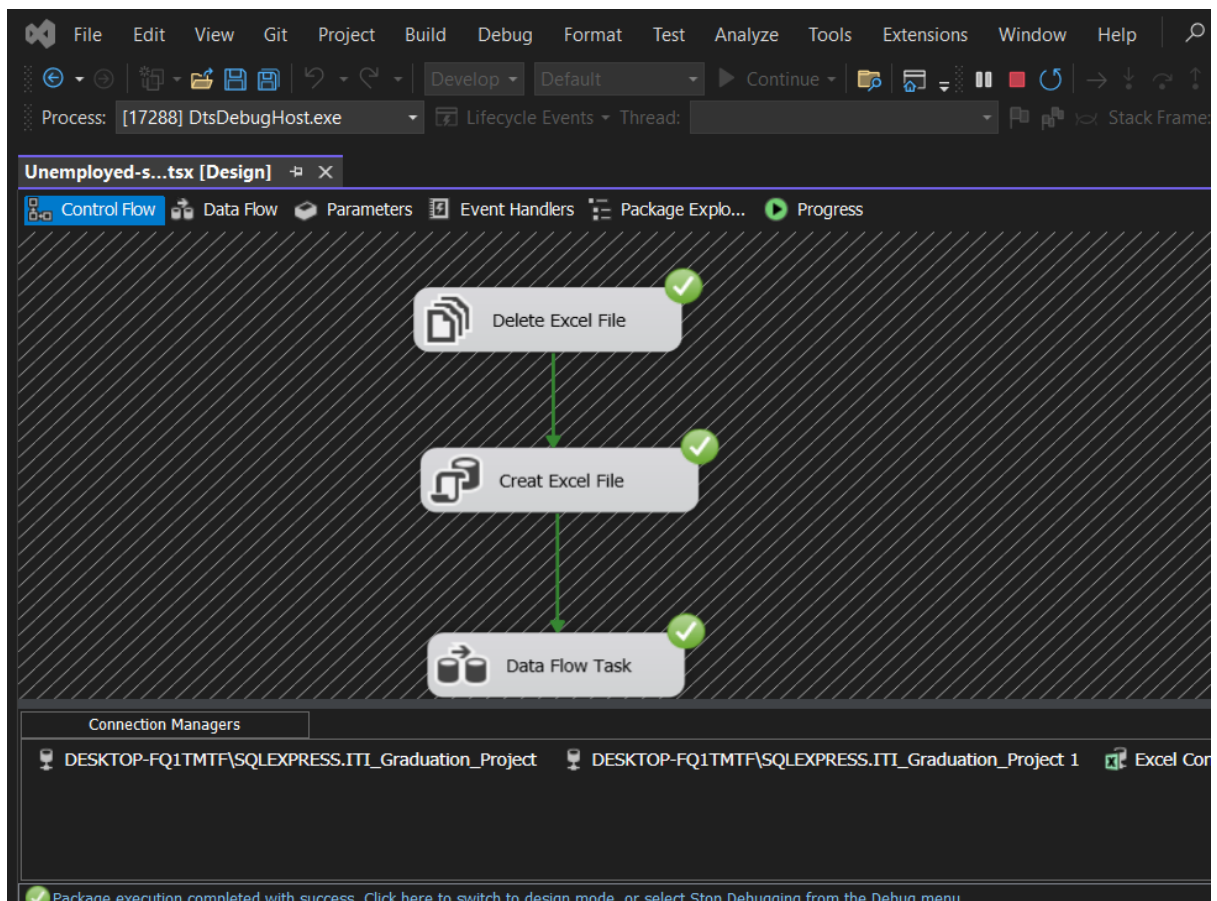
---

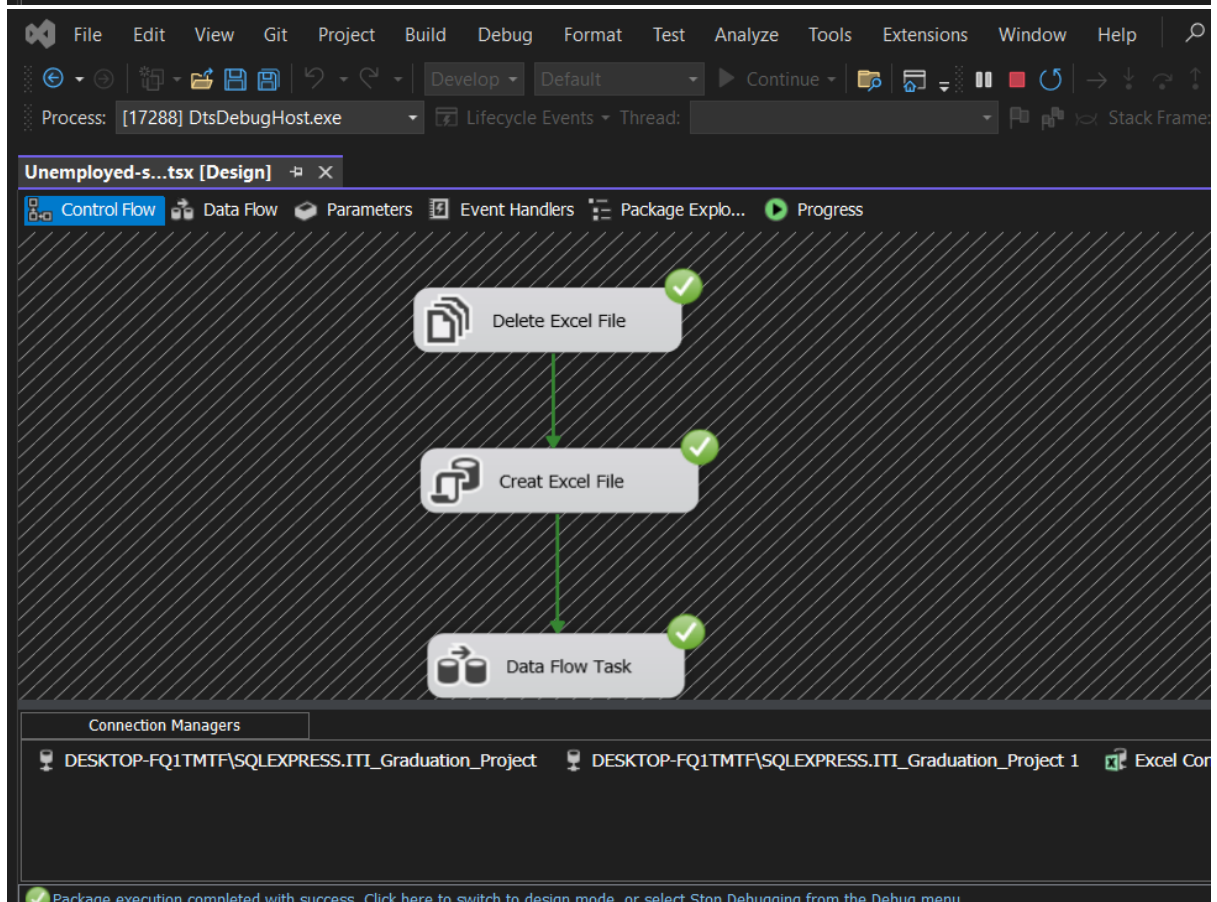
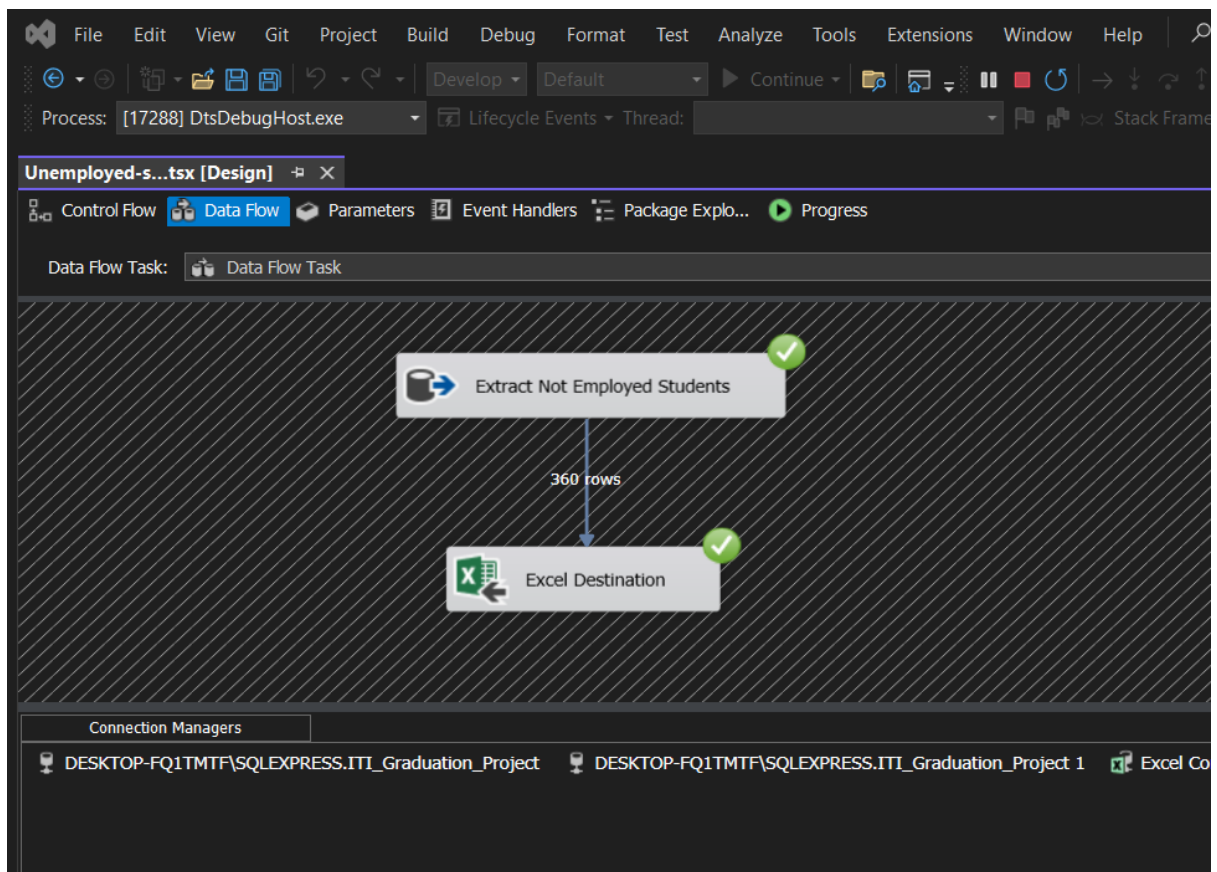
## SSIS - ETL

- We have build 4 SSIS packages ,

- the business logic is to follow up with the students that didn't find a job or didn't perform freelancing tasks
- Also to update the database with the new hired and the students that have done a freelancing tasks









File Edit View Git Project Build Debug Format Test Analyze Tools Extensions Window

Process: [29112] DtsDebugHost.exe Lifecycle Events Thread:

Unfreelancing...dtsx [Design]

Control Flow Data Flow Parameters Event Handlers Package Explo... Progress

Data Flow Task: Data Flow Task

Extract Students Not Performaing Freelancing tasks

843 rows

Excel Destination

Connection Managers

DESKTOP-FQ1TMTF\SQLEXPRESS.ITI\_Graduation\_Project Excel Connection Manager Excel Connection Manager 1

Package execution completed with success. Click here to switch to design mode, or select Stop Debugging from the Debug menu.

# SSRS

## Report 1-

Report that returns the students information according to Department No parameter

Design Preview

Department Number 10

View Report

1 of 20 100% Find Next

### Student Department Report

Department Number =10

ST ID	Student Name	ST Address	Branch Name	Track Name
6	Samia Tarek	Suez	Alexandria	Business Analysis
25	Lamia Fadi	Arish	Beni Suef	Furniture Design and Visualization
31	Hind Fadi	Zagazig	Assiut	Mobile Applications Development For Android
42	Nadia Fadi	Mansoura	Aswan	Furniture Design and Visualization
53	Mona Maged	Arish	Sohag	Full Stack Web Development using PHP
68	Mustafa Maged	Tanta	Ismailia	Furniture Design and Visualization
73	Hind Amr	Arish	Menofia	Mobile Applications Development For Android
86	Tarek Ahmed	Cairo	Fayoum	Furniture Design and Visualization
91	Hassan Hassan	Arish	Menofia	Database Administrator
92	Sara Hassan	Arish	Assiut	Data Engineering
98	Samia Amr	Beni Suef	Menofia	iOS Mobile Application Developmen
99	Nesma Ali	Giza	Sohag	System Administrator
100	Youssef Nader	Arish	Smart Village	Database Administrator
105	Amina Hassan	Arish	Alexandria	Full Stack Web Development using Python
113	Inas Sami	Hurghada	Cairo University	Data Engineering
119	Ibrahim Ibrahim	Zagazig	Assiut	Software Testing
121	Sahar Nader	Cairo	Fayoum	Web Development Using CMS
130	Ahmed Mohamed	Hurghada	Ismailia	Blockchain Development
131	Mohamed Ibrahim	Damietta	Sohag	Microsoft Azure Administration

Report 1

File Home View

Export Parameters Subscribe to report Search

Department Number 10

View report

### Student Department Report

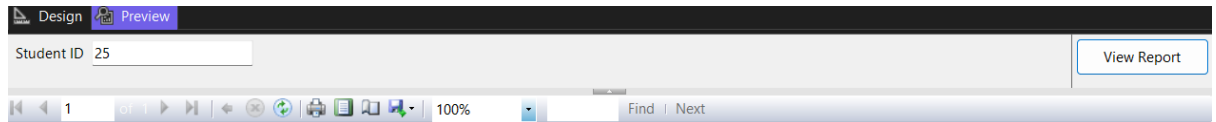
Department Number =10

ST ID	Student Name	ST Address	Branch Name	Track Name
6	Samia Tarek	Suez	Alexandria	Database Administrator
25	Lamia Fadi	Arish	Beni Suef	System Administrator
31	Hind Fadi	Zagazig	Assiut	Software Development Fundamentals
42	Nadia Fadi	Mansoura	Aswan	Mobile Applications Development For Android
53	Mona Maged	Arish	Sohag	Full Stack Web Development Using MERN
68	Mustafa Maged	Tanta	Ismailia	UI/UX Design
73	Hind Amr	Arish	Menofia	Power BI Developer
86	Tarek Ahmed	Cairo	Fayoum	UI/UX Design
91	Hassan Hassan	Arish	Menofia	System Administrator
92	Sara Hassan	Arish	Assiut	Business Analysis
98	Samia Amr	Beni Suef	Menofia	System Administrator
99	Nesma Ali	Giza	Sohag	Full Stack Web Development using Python

Report Deployed on Power BI Workspace

## Report 2-

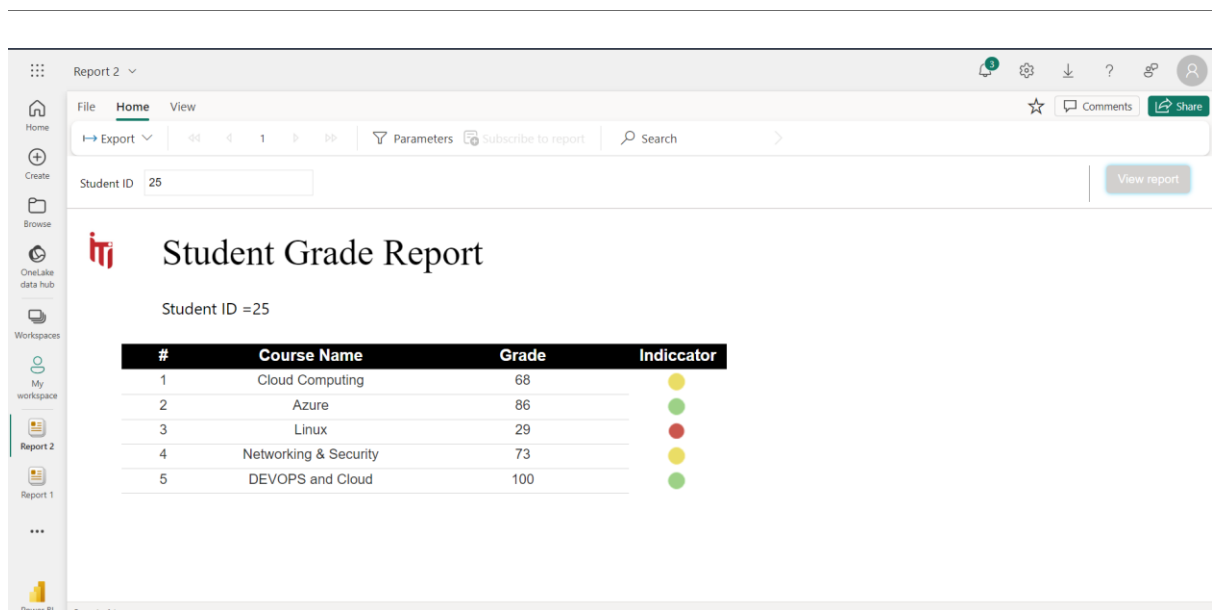
Report that takes the student ID and returns the grades of the student in all courses.



## Student Grade Report

Student ID =25

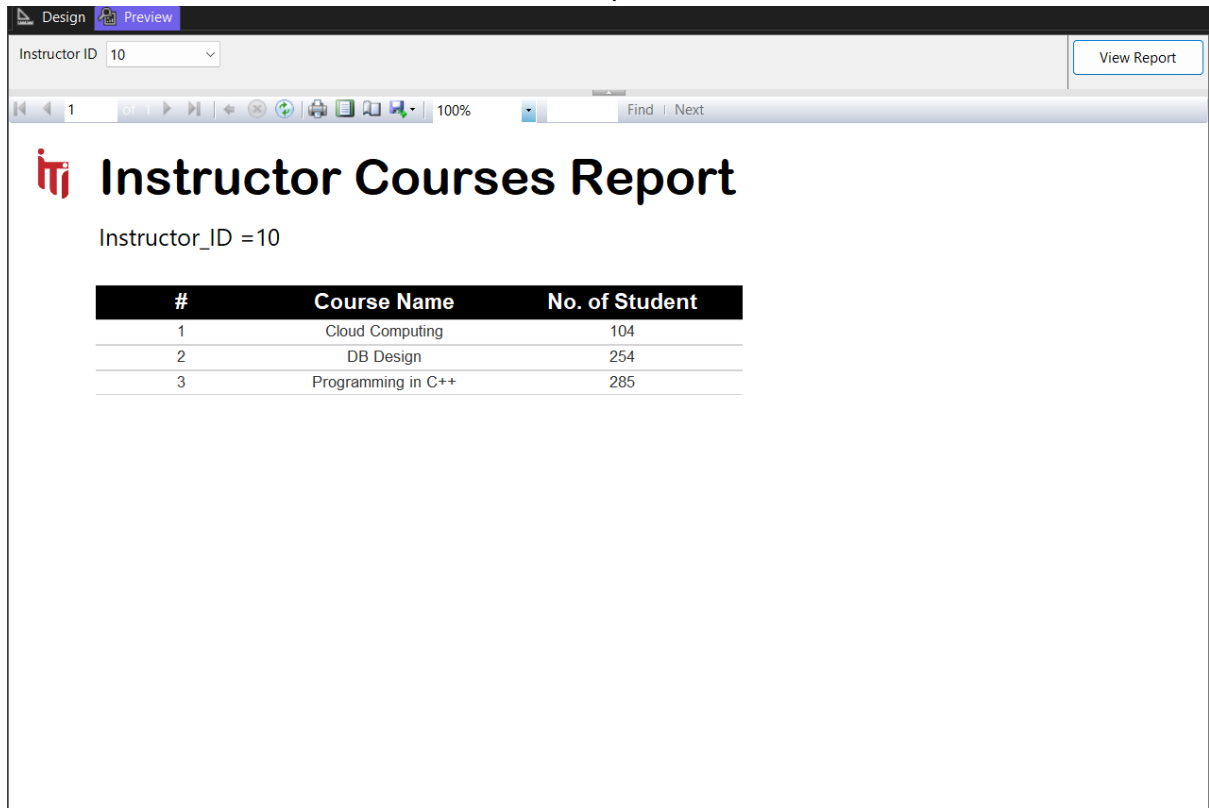
#	Course Name	Grade	Indicicator
1	Cloud Computing	68	Yellow
2	Azure	86	Green
3	Linux	29	Red
4	Networking & Security	73	Yellow
5	DEVOPS and Cloud	100	Green



Report Deployed on Power BI Workspace

### Report 3-

takes the instructor ID and returns the name of the courses that he teaches and the number of students per course.



Design Preview

Instructor ID 10

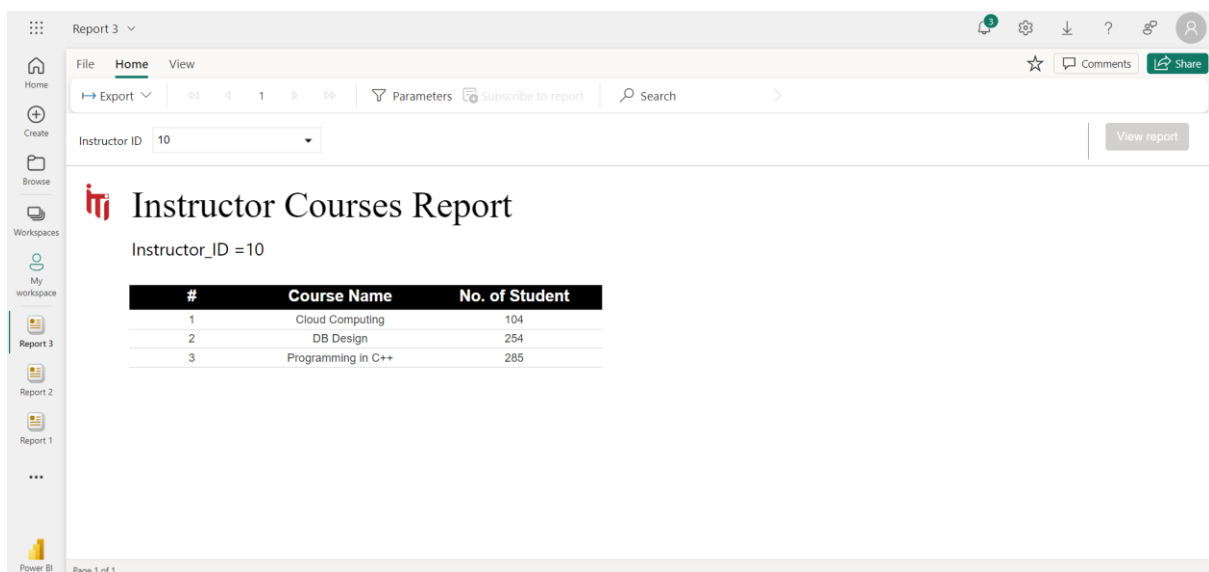
View Report

1 100% Find | Next

## Instructor Courses Report

Instructor\_ID =10

#	Course Name	No. of Student
1	Cloud Computing	104
2	DB Design	254
3	Programming in C++	285



Report 3

File Home View

Export Parameters Subscribe to report Search

Instructor ID 10

View report

## Instructor Courses Report

Instructor\_ID =10

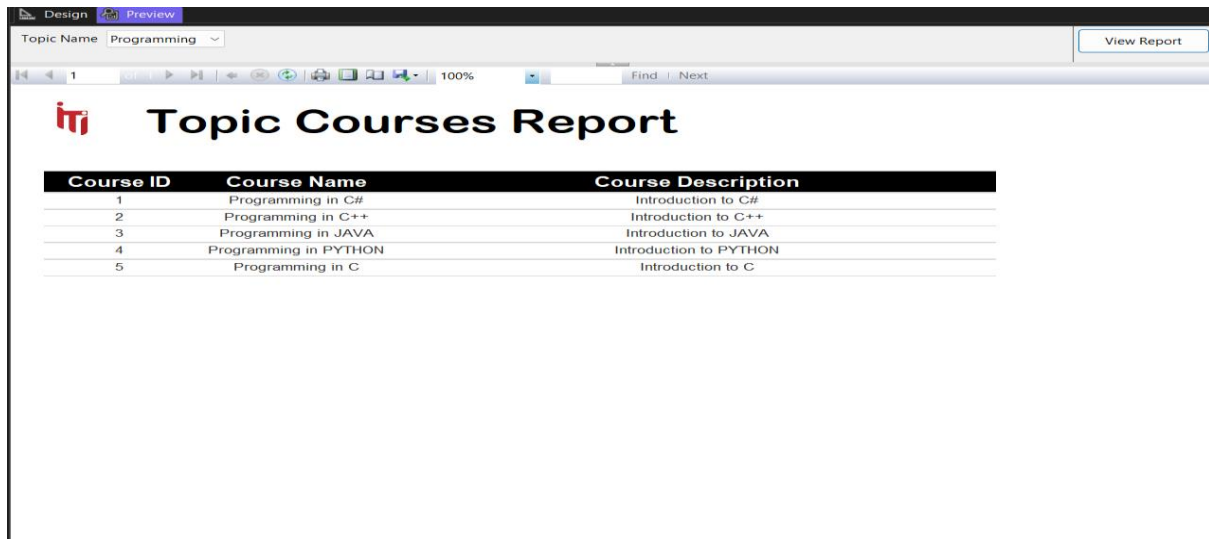
#	Course Name	No. of Student
1	Cloud Computing	104
2	DB Design	254
3	Programming in C++	285

Page 1 of 1

Report Deployed on Power BI Workspace

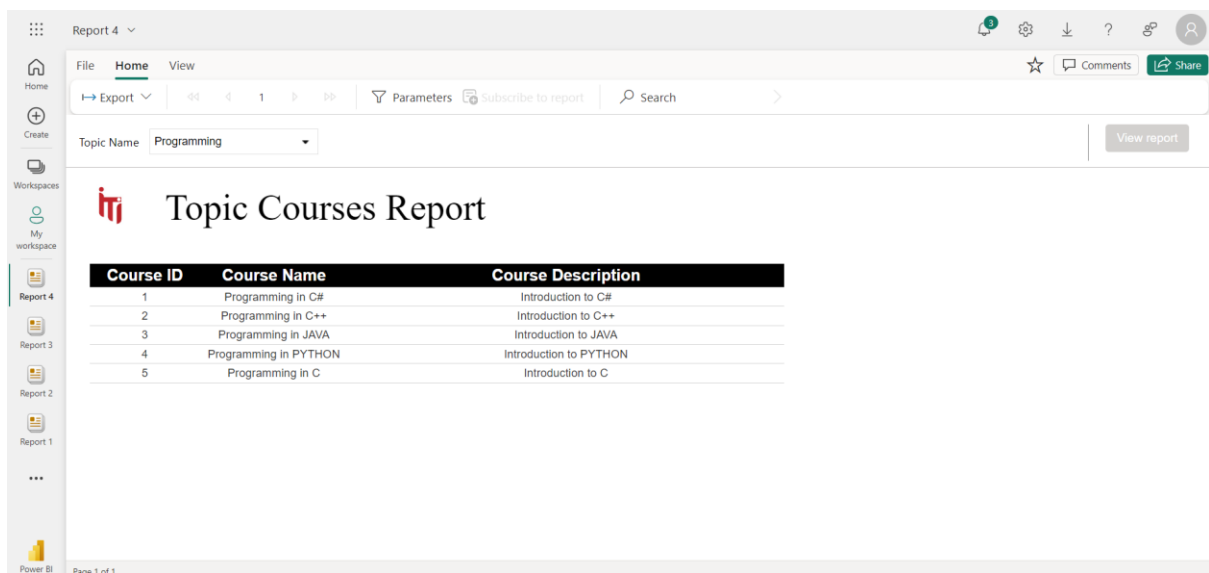
## Report 4-

Report that takes Topic ID and returns its Courses



The screenshot shows a report viewer interface. At the top, there are tabs for 'Design' and 'Preview'. Below them, a dropdown menu shows 'Topic Name: Programming'. A 'View Report' button is in the top right. The report title is 'Topic Courses Report' with a logo. Below the title is a table with three columns: 'Course ID', 'Course Name', and 'Course Description'. The table contains five rows of data.

Course ID	Course Name	Course Description
1	Programming in C#	Introduction to C#
2	Programming in C++	Introduction to C++
3	Programming in JAVA	Introduction to JAVA
4	Programming in PYTHON	Introduction to PYTHON
5	Programming in C	Introduction to C



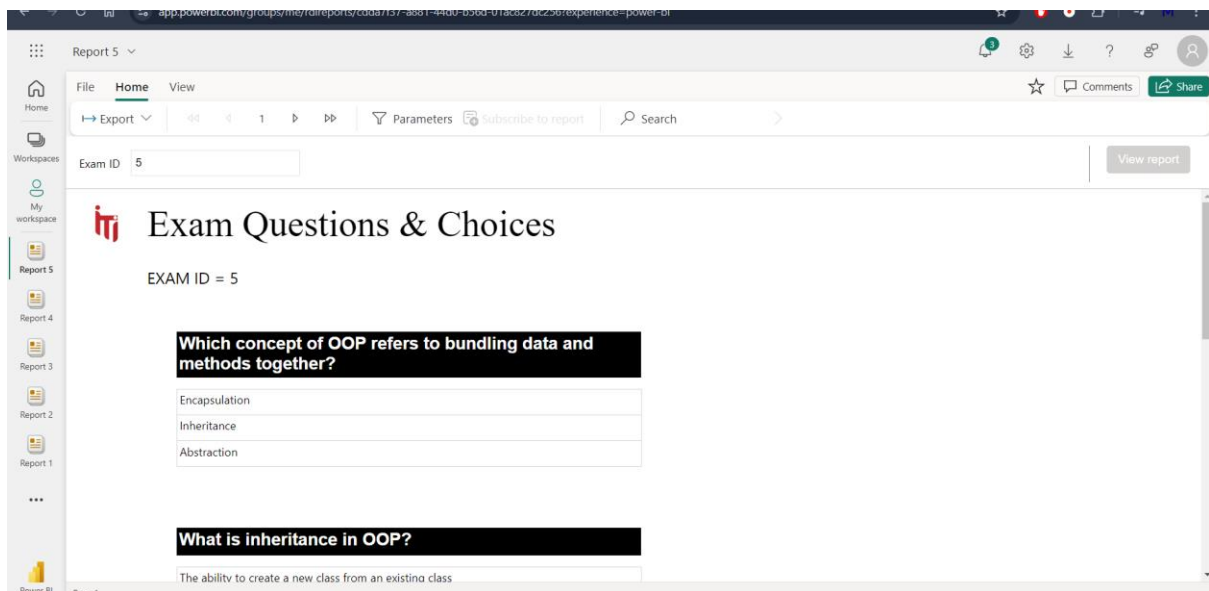
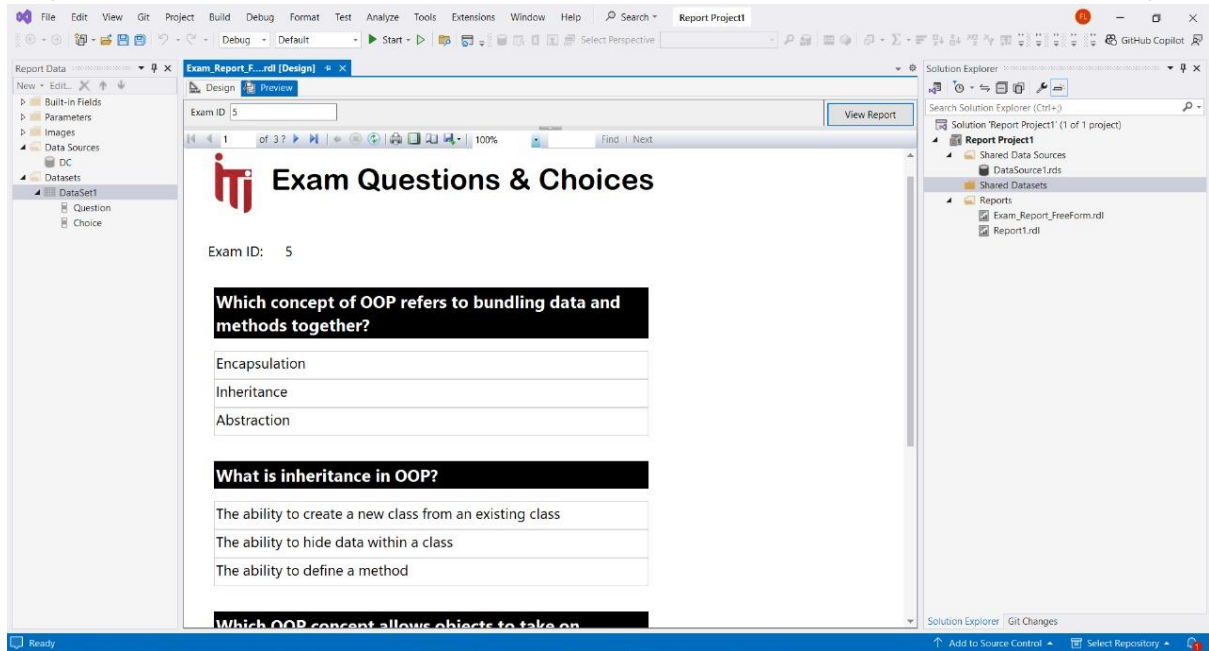
The screenshot shows a Power BI workspace interface. At the top, there's a 'Report 4' dropdown. Below it, a navigation bar includes 'File', 'Home', and 'View' tabs. A 'Topic Name' dropdown is set to 'Programming'. The report title is 'Topic Courses Report' with a logo. Below the title is a table with three columns: 'Course ID', 'Course Name', and 'Course Description'. The table contains five rows of data. On the left, a sidebar shows a list of reports: 'Report 4', 'Report 3', 'Report 2', and 'Report 1'. At the bottom, it says 'Page 1 of 1'.

Course ID	Course Name	Course Description
1	Programming in C#	Introduction to C#
2	Programming in C++	Introduction to C++
3	Programming in JAVA	Introduction to JAVA
4	Programming in PYTHON	Introduction to PYTHON
5	Programming in C	Introduction to C

Report Deployed on Power BI Workspace

## Report 5-

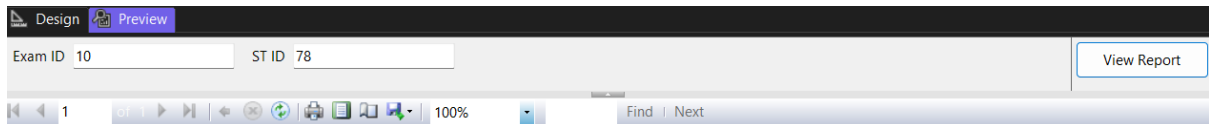
Report that takes exam number and returns the Questions in it and choices [freeform report]



Report Deployed on Power BI Workspace

## Report 6-

Report that takes exam number and the student ID then returns the Questions in this exam with the student answers.

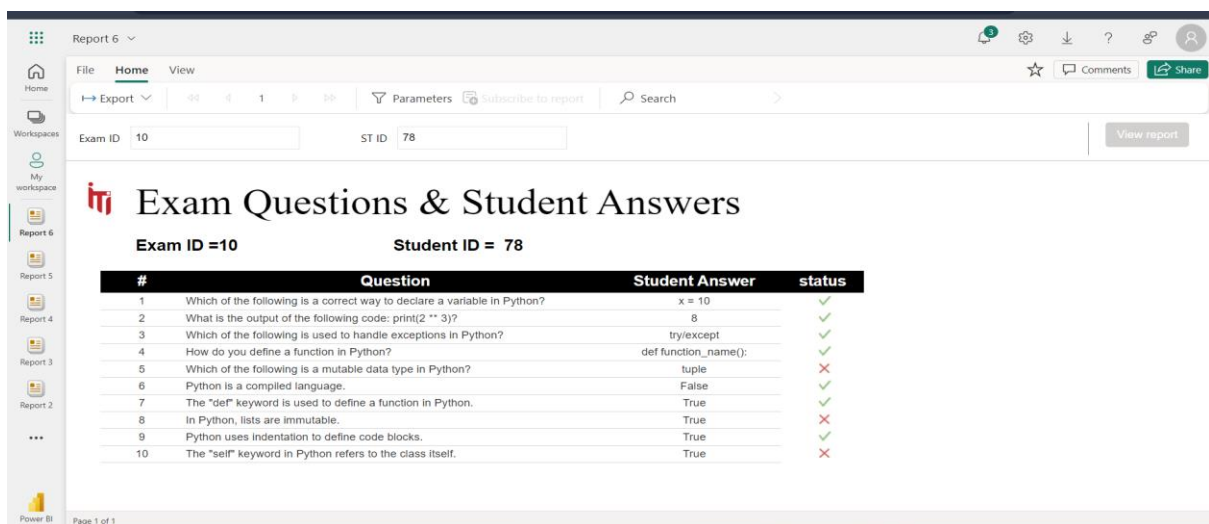


## Exam Questions & Student Answers

Exam ID =10

Student ID = 78

#	Question	Student Answer	status
1	Which of the following is a correct way to declare a variable in Python?	x = 10	✓
2	What is the output of the following code: print(2 ** 3)?	8	✓
3	Which of the following is used to handle exceptions in Python?	try/except	✓
4	How do you define a function in Python?	def function_name():	✓
5	Which of the following is a mutable data type in Python?	tuple	✗
6	Python is a compiled language.	False	✓
7	The "def" keyword is used to define a function in Python.	True	✓
8	In Python, lists are immutable.	True	✗
9	Python uses indentation to define code blocks.	True	✓
10	The "self" keyword in Python refers to the class itself.	True	✗



Report Deployed on Power BI Workspace

# Desktop App

- Building Desktop App Using Windows Forms App / .NET 8.0
- App mainly concerned with the Student registration and examination process
- First Form is to choose either to add new student or take an exam
- In case of choosing Exam Take
  - First Form is for entering the student ID (Only INT) and if the student ID not exist a message appears telling the user that this id Not Exist - Figure (a)
  - Second Form is for choosing one of the courses that the student already enrolled in only and entering the number of the mcq and true/false questions with total 10 questions only Figure (b)
  - Third Form displaying the questions and the choice for each question and at the end of the exam a message box display that the exam completed successfully
- In the back-end we invoke two procedure at the beginning we invoke exam generation procedure that generate the exam questions and get the choices for each question Figure (c)
- While student answering the questions the answers captured and inserted in the student solution table
- After the exam completion the exam correction procedure run and check the student answer if correct or not and calculate grade then update the exam grade in exam table
- In case of choosing Student Registration
  - A registration form appear to make user enter his metadata
- In case student didn't enter all data
  - a message box appear telling him to enter all the data fields
- After entering all the data values a stored procedure (Insert-student) run and add the new student

## Snapshots

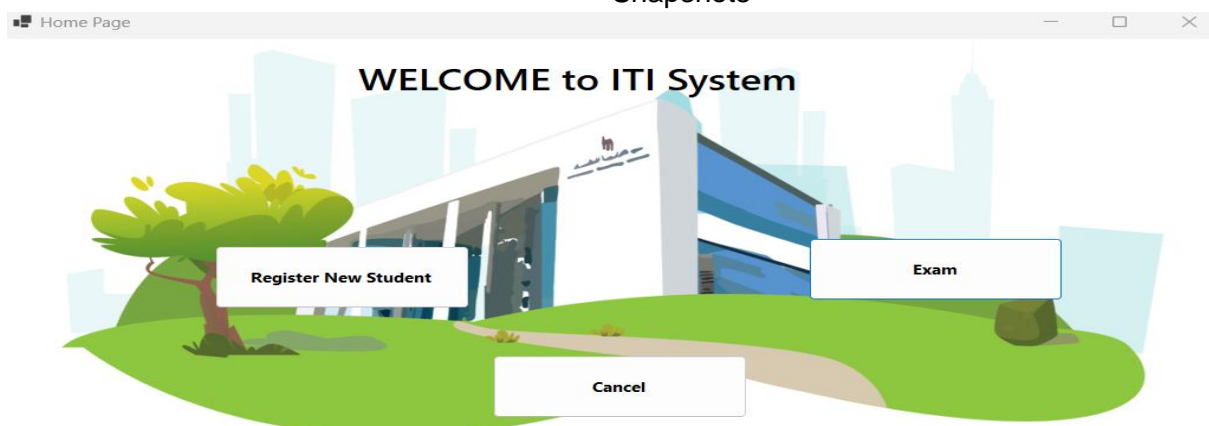


Fig - A (Home Page)



The screenshot shows a web application window titled "Register New Student". The form contains several input fields: First Name, Last Name, Address, Email, Phone, and a field for "Add any Social Media link ex (facebook,twitter)". There are also dropdown menus for Gender, Branch, Department, Date of Birth, and Track. At the bottom right, there are "Cancel" and "Done" buttons. A modal dialog box is displayed in the center-right, with the text "You Must Enter All Fields" and an "OK" button. The form fields are empty, indicating that no data has been entered.

Fig - B  
(User Choose Register New Student and didn't enter any data)

The screenshot shows the same "Register New Student" form, but now with valid data entered in all fields. The First Name is "Moaz", Last Name is "Mahmoud", Address is "Cairo", Email is "moazmahmoudsaad@gmail.com", Phone is "0111111111", and the Social Media link is "https://www.linkedin.com/in/moaz-mahmoud-s/". The Gender dropdown is set to "Male", Date of Birth is "2000 , مايو 05", Branch is "Menofia", Track is "Power BI Developer", and Department is "IS". The "Cancel" and "Done" buttons are still present at the bottom right.

Fig - C  
(User Enter Valid Data in all fields)

Register New Student

First Name: Moaz Last Name: Mahmoud

Address: Cairo Email: moazmahmoudsaad@gmail.com

Phone: 0111111111

Add any Social Media link ex (facebook,twitter)  
https://www.linkedin.com/in/moaz-mahmoud-s/

Gender: Male Date of Birth: 2000 , مايو 05

Branch: Menofia Track: Power BI Developer

Department: IS

Cancel Done

New Student Added Successfully

OK

Fig - D  
(New Student Inserted in the DB)

Home Page

ITI Examination System

Enter Student ID: 5000

Start Exam

No Student With this ID

OK

Cancel Start Exam

Fig - E  
(User Choose Start Exam and enter id not exist)

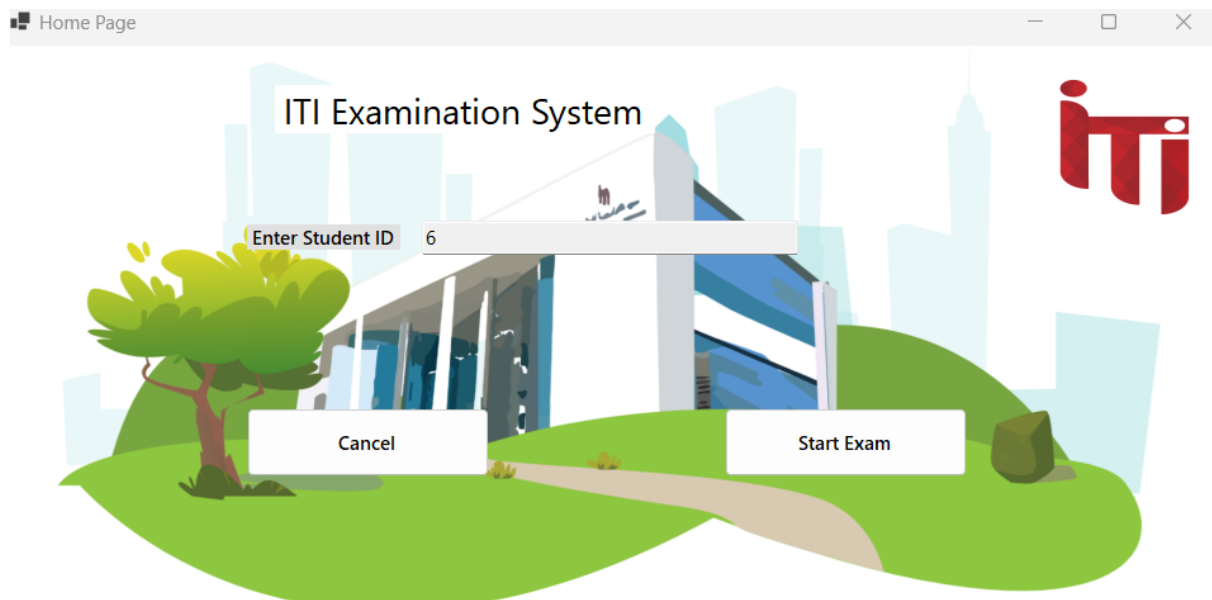


Fig - F  
(If the id is correct)

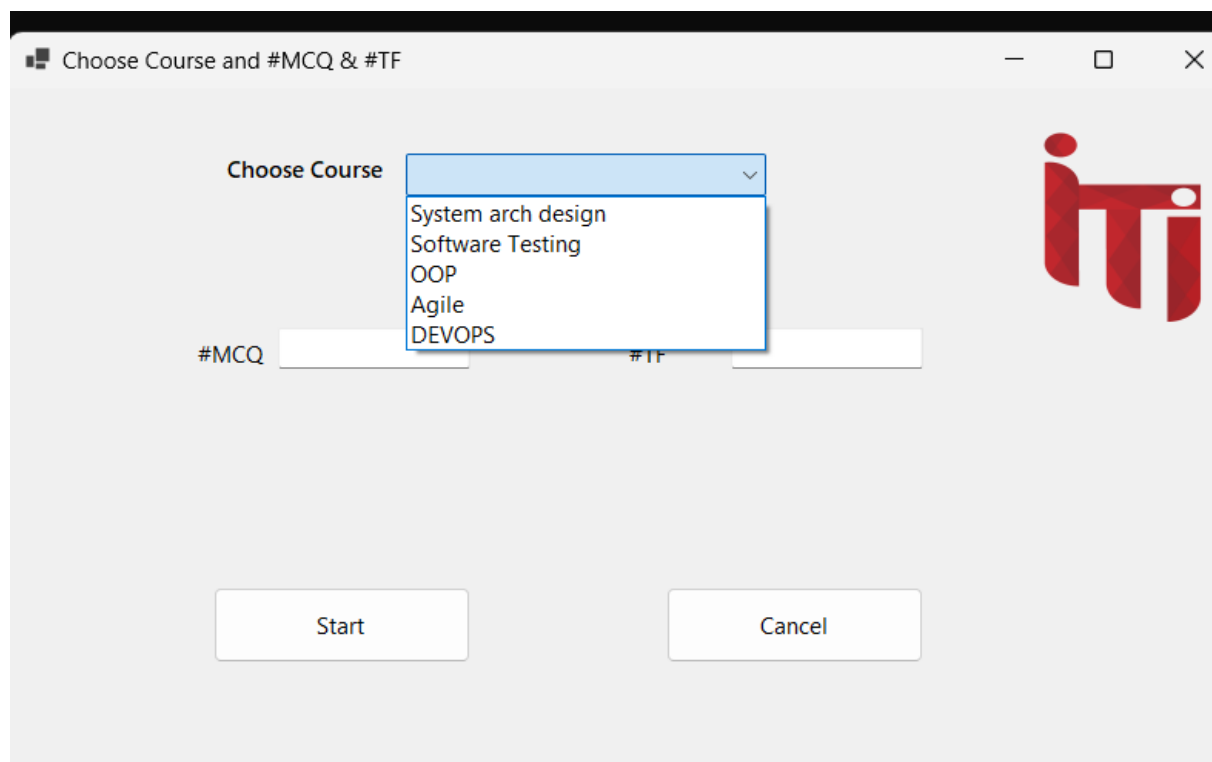


Fig - G  
(A student can choose only the courses in which they are enrolled. )

The screenshot shows a software window titled "Choose Course and #MCQ & #TF". It features a dropdown menu for "Choose Course" set to "OOP", and input fields for "#MCQ" (5) and "#TF" (15). A red logo is in the top right corner. A "Start" button is on the left, and a "Cancel" button is on the right. A small error dialog box is open, displaying the message "Total Question Muat be 10" (sic) with an "OK" button.

Fig - H  
(Number of the questions only 10 not more or less. )

The screenshot shows a software window titled "Form3". It displays a question: "What is polymorphism in OOP?". To the right of the question, it says "3 /10". Below the question, there are three radio button options: "The ability to perform different tasks using the same method" (which is selected), "The ability to define classes", and "The ability to manage access control". A "Next" button is located at the bottom right.

Fig - I  
(Question sample )

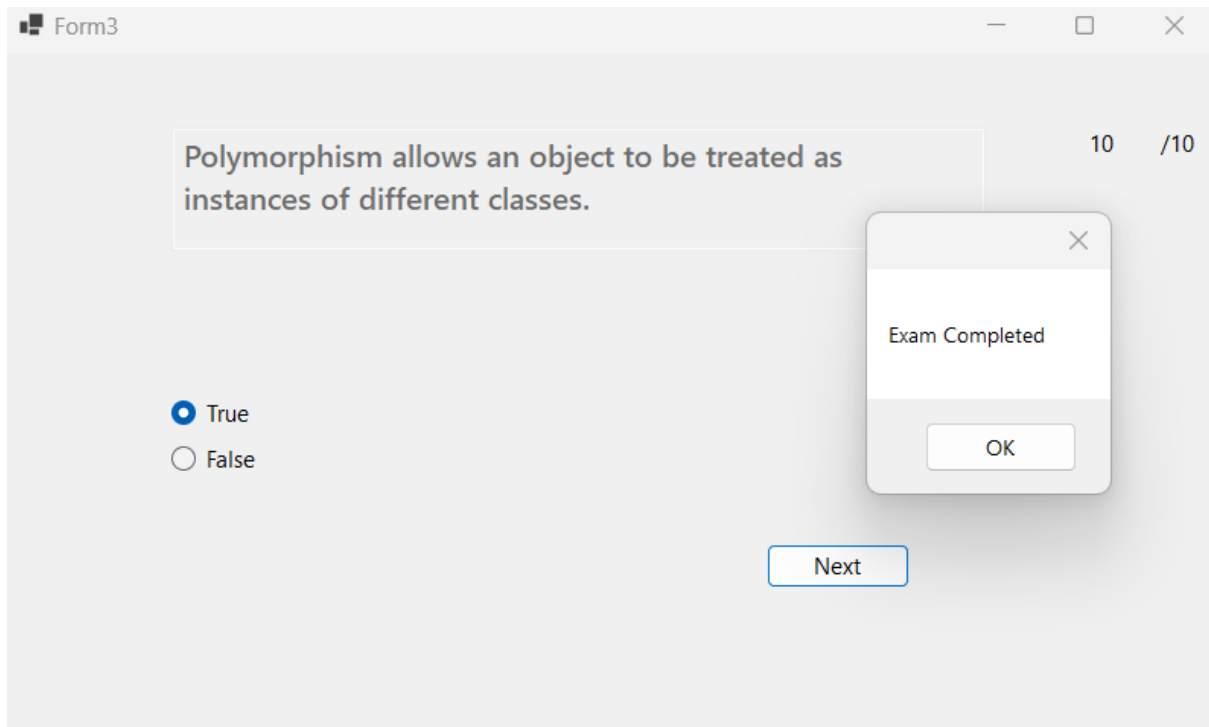


Fig - J  
(Exam Compilation)

## Desktop App - Test-Cases

Project Name: ITI Graduation Project

### Test Case

Test Case ID: Login\_1  
Test Priority (Low/Medium/High): High  
Module Name: Student login screen  
Test Title: Verify login with valid student ID  
Description: Test the student login page

Test Designed by: Muaz  
Test Designed date: 24/8/2024  
Test Executed by: Muaz  
Test Execution date: 24/8/2024

Pre-conditions: User has valid ID

Step	Test Steps	Test Data	Expected Result	Actual Result	Status (Pass/Fail)	Notes
1	Navigate to login Form	ID = 6	Student should be able to login	User is navigated to	Pass	
2	Provide valid Student ID			The second form		
3	Click on Start button					

**Post-conditions:**

User is validated with database and successfully login to account. The Student Registered Courses retrieved from the database and displayed in the second form

### Test Case - 1

Project Name: ITI Graduation Project

### Test Case

Test Case ID: Login\_2

Test Priority (Low/Medium/High): High

Module Name: Student login screen

Test Title: Prevent login with invalid student ID

Description: Test the student login page

Test Designed by: Muaz

Test Designed date: 24/8/2024

Test Executed by: Muaz

Test Execution date: 24/8/2024

Pre-conditions: User enter invalid ID

Step	Test Steps	Test Data	Expected Result	Actual Result	Status (Pass/Fail)	Notes
1	Navigate to login Form	ID = 5000	Student shouldn't be able to login	Message box appears telling invalid user id	Pass	
2	Provide valid Student ID					
3	Click on Login button					

Post-conditions:  
The Student can't navigate to another form

### Test Case - 2

#### Test Case

Test Case ID: Questions\_2

Test Priority (Low/Medium/High): High

Module Name: #Questions\_screen

Test Title: enter more than 10 question

Description: Test the form of entering the #questions

Test Designed by: Muaz

Test Designed date: 24/8/2024

Test Executed by: Muaz

Test Execution date: 24/8/2024

Pre-conditions: User enter more than 10 questions totally

Step	Test Steps	Test Data	Expected Result	Actual Result	Status (Pass/Fail)	Notes
1	Navigate to second Form	#mcq=5 #tf=15	Student shouldn't be able to start the exam	Message box appears telling total question must be 10	Pass	
2	Student choose the course					
3	Student enter the number of TF and mcq question					

Post-conditions:  
The student can't start the exam

### Test Case - 3

## Test Case

Test Case ID: Exam\_1  
Test Priority (Low/Medium/High): High  
Module Name: #Exam\_screen  
Test Title: user didn't choose answer  
Description: Test the form of answering exam questions

Test Designed by: Muaz  
Test Designed date: 24/8/2024  
Test Executed by: Muaz  
Test Execution date: 24/8/2024

Pre-conditions: User didn't choose any answer

Step	Test Steps	Test Data	Expected Result	Actual Result	Status (Pass/Fail)	Notes
1	Navigate to exam Form		Student shouldn't be able to navigate to the following question	Message box appears telling must choose an answer	Pass	
2	Student didn't choose any answer					
3	Student press next question					

Post-conditions:  
The student can't navigate to following question

## Test Case - 4

### Test Case

Test Case ID: Registration\_1  
Test Priority (Low/Medium/High): High  
Module Name: #Registration\_screen  
Test Title: user didn't enter data in data fields  
Description: Test the form of registering new student

Test Designed by: Muaz  
Test Designed date: 24/8/2024  
Test Executed by: Muaz  
Test Execution date: 24/8/2024

Pre-conditions: User didn't enter any data in the fields

Step	Test Steps	Test Data	Expected Result	Actual Result	Status (Pass/Fail)	Notes
1	Navigate to home Form		Message Box appear to inform hon to fill all the data fields	Message box appears telling must enter all the data	Pass	
2	User choose to register new student					
3	User didn't enter any data and click DONE Button					

Post-conditions:  
New Student not inserted in the database

## Test Case - 5

# PowerBI - DashBoard



Dashboard	Description
- <b>Student Enrollment Overview Dashboard</b>	<ul style="list-style-type: none"><li>• Student enrollment trends over Track.</li><li>• Student enrollment trends over Courses.</li></ul>
- <b>Course Performance Dashboard</b>	<ul style="list-style-type: none"><li>• Analyse student AVG grades across different courses.</li><li>• Courses Distribution According to Topic.</li><li>• All Courses Desc, Ins &amp; Depts.</li></ul>
- <b>Instructor Performance Dashboard</b>	<ul style="list-style-type: none"><li>• Instructors Degrees &amp; Distribution through Departments.</li><li>• Highlight Instructors Salaries &amp; # Courses.</li></ul>
- <b>Exam Analysis Dashboard</b>	<ul style="list-style-type: none"><li>• Analyze the exam - topic distribution and the exam progress over date</li><li>• The count of the exams by top 5 courses</li><li>• Show the grade segment (A,B,C,F) distribution</li></ul>
- <b>Department Overview Dashboard</b>	<ul style="list-style-type: none"><li>• Analyze the exam demographic in each department</li><li>• Show the student distribution among departments<ul style="list-style-type: none"><li>• Show the exam count by departments</li></ul></li><li>• Display the instructors for each department and their education degree</li></ul>
- <b>Freelancing Projects Dashboard</b>	<ul style="list-style-type: none"><li>• Track the students that perform and didn't perform the freelancing tasks<ul style="list-style-type: none"><li>• Display the total budget</li></ul></li></ul>



	<ul style="list-style-type: none"> <li>• The tasks trend overtime</li> <li>• The top 5 branches did the freelancing tasks</li> </ul>
- <b>Job Placement Dashboard</b>	<ul style="list-style-type: none"> <li>• Monitor job placements and analyse by job role and Salary.</li> <li>• Monitor job placements by Gender</li> <li>• Monitor job placements by local and multinational company</li> <li>• Monitor job placements by Branch and track</li> </ul>
- <b>Branch Performance Dashboard</b>	<ul style="list-style-type: none"> <li>• Branch by location</li> <li>• Branch by salary</li> <li>• Branch by course grade</li> </ul>
- <b>Course Topic Popularity Dashboard</b>	<ul style="list-style-type: none"> <li>• Topic &amp; Course by students <ul style="list-style-type: none"> <li>• Topic by grade</li> </ul> </li> </ul>
- <b>Student Demographics Dashboard</b>	<ul style="list-style-type: none"> <li>• Visualize student demographics such as age, gender, and location.</li> <li>• Analyze demographic trends across different courses and branches.</li> </ul>
- <b>Student Communication Dashboard</b>	<ul style="list-style-type: none"> <li>• Track student communication details including email and phone.</li> <li>• Segment by branch, course, and department for targeted communication.</li> </ul>
- <b>Instructor Qualifications Overview</b>	<ul style="list-style-type: none"> <li>• Analyze the qualifications of instructors across different departments.</li> <li>• Compare instructor qualifications with student performance metrics.</li> </ul>
- <b>Evaluation &amp; Feedback Dashboard</b>	<ul style="list-style-type: none"> <li>• Monitor student evaluations and feedback across different courses.</li> <li>• Analyze the impact of feedback on course and instructor performance.</li> </ul>

- <b>Student Progress Tracking</b>	<ul style="list-style-type: none"> <li>• Student Distribution into Branches &amp; Tracks.</li> <li>• Top &amp; Bottom Students by Total Grades through All Courses.</li> </ul>
- <b>Job Role Analysis</b>	<ul style="list-style-type: none"> <li>• Display the number of hired and not hired students</li> <li>• Top 5 hired job role</li> <li>• Top Hired Branches</li> </ul>
- <b>OVERVIEW</b>	<ul style="list-style-type: none"> <li>• Analyze all the data and give an overview of how it looks from above .</li> </ul>
- <b>Company Dashboard</b>	<ul style="list-style-type: none"> <li>• Analyze for each company the avg salary the gender distribution . <ul style="list-style-type: none"> <li>• Top hired roles and branches</li> </ul> </li> </ul>
- <b>Address Analysis</b>	<ul style="list-style-type: none"> <li>• Analyze student branch distribution . <ul style="list-style-type: none"> <li>• Add Q&amp;A Questions</li> </ul> </li> </ul>
- <b>Top 10 Students</b>	<ul style="list-style-type: none"> <li>• Top student by branch, track and course</li> </ul>
- <b>Freelancing Student Performance</b>	<ul style="list-style-type: none"> <li>• Analyze students performance in freelancing tasks</li> </ul>