

## Logic of Hypothesis Testing

Two hypotheses:

- \* Null Hypothesis ( $H_0$ )
  - \* “The difference is caused by random chance” ;  $H_0$  always states there is “no significant difference”
  - \*  $H_0$ : There is no difference between citizens in our sample and all citizens in the State as a whole in terms of flu vaccination rate.
- \* Alternative hypothesis ( $H_1$ )
  - \* “The difference is real”;  $H_1$  always contradicts  $H_0$
  - \*  $H_1$  : There is a difference between citizens in our sample and all citizens in the State as a whole in terms of flu vaccination rate.
- \* One (and only one) of these explanations *must* be true, but which one?

## Logic of Hypothesis Testing

- \* Assume the  $H_0$  is true
  - \* What is the probability of getting the sample mean (48%) if the  $H_0$  is true and all citizens received the campaign messages really have a mean of 43% vaccination rate?
  - \* If the probability is less than 0.05, reject the null hypothesis – which means reject the idea of there is no difference between the two groups
- \* Use the 0.05 value as a guideline to identify if the difference is rare or not.
- \* Use the normal curve table to determine the probability of getting the observed difference.
- \* If the observed value falls into the 0.05 area ( $z > 1.96$ ;  $z < -1.96$ ), the difference is large enough, that only 0.05 chance the  $H_0$  is true.
- \* Reject  $H_0$

# Logic of Hypothesis Testing

Example:

A researcher is studying the effectiveness of a rehabilitation center that treats alcoholics. The researcher sampled 127 people who were treated in the center.

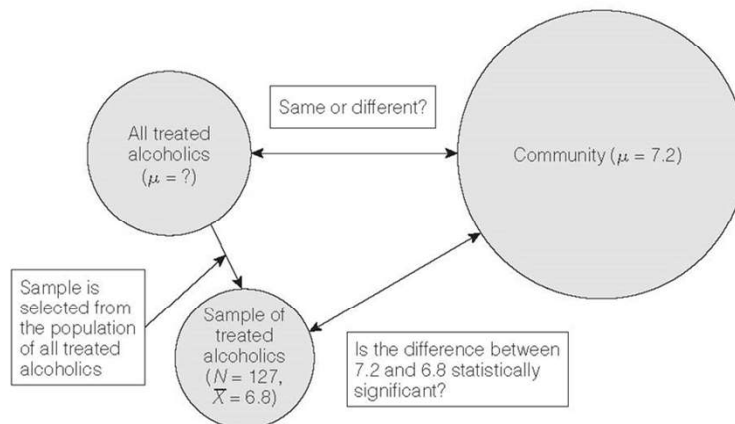
Community (all alcoholics)	Sample drawn from all treated alcoholics
$\mu = 7.2$ days of absent per year $\sigma = 1.43$	$\bar{X} = 6.8$ days of absent per year $N = 127$

Question: Does the population of all treated alcoholics have different number of absent day than the community as a whole?

- \* What is the cause of the difference between 6.8 and 7.2?
  - \* Real difference or Random chance?

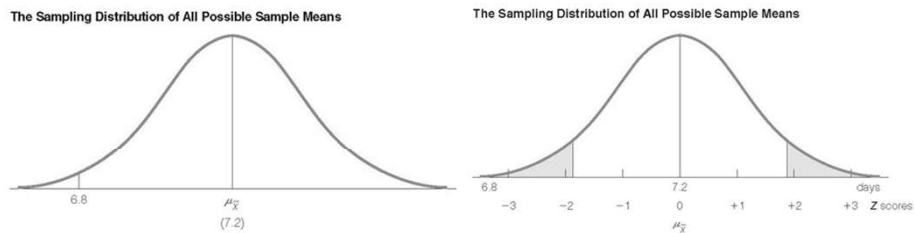
# Logic of Hypothesis Testing

A Test of Hypothesis for Single-Sample Means



## Logic of Hypothesis Testing

- \*  $H_0$ : There is no difference between treated alcoholics in our sample and the whole community in terms of number of absent day.
- \*  $H_1$ : There is a difference between treated alcoholics in our sample and the whole community in terms of number of absent day.
- \* If  $H_0$  is true, then the mean of the sampling distribution should be same as the population mean,  $\mu = \mu_{\bar{X}} = 7.2$
- \* What is the probability of getting a sample that its mean ( $\bar{X}$ ) equals 6.8?



## Logic of Hypothesis Testing

- \* Calculate the z score with the formula:

$$Z = \frac{\bar{X} - \mu}{\sigma / \sqrt{N}}$$

Diagram labels: Sample mean points to  $\bar{X}$ , Population mean points to  $\mu$ , Population Standard Deviation points to  $\sigma$ , and Standard deviation of sampling distribution points to  $\sigma / \sqrt{N}$ .

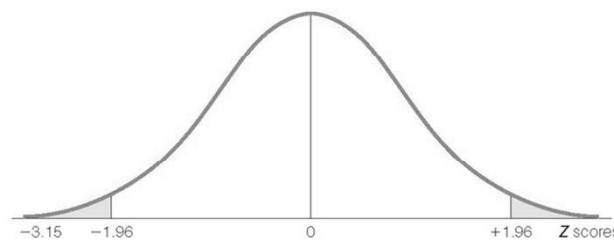
$$Z = \frac{6.8 - 7.2}{1.4 / \sqrt{127}} = \frac{-0.4}{0.127} = -3.15$$

Reminder:  $Z = \frac{X_i - \bar{X}}{\sigma}$

## Logic of Hypothesis Testing

- \* With the sampling error 0.05 ( $Z = \pm 1.96$ ), the result  $Z = -3.15$  shows the sample mean falls in the shaded area.
- \* This means, if  $H_0$  is true, the probability of the sample mean to be 6.8 is less than 0.05, which is very low ( $H_0$  is unlikely to be true).
- \* Therefore, we **reject**  $H_0$ .

The Sampling Distribution of Sample Means with the Sample Outcome ( $\bar{X} = 6.8$ ) Noted in Z Scores



## Five-Step Model

- \* Make assumptions and meet test requirements
- \* State the null hypothesis ( $H_0$ ) and alternative hypothesis ( $H_1$ )
- \* Select the sampling distribution and establish the critical region
- \* Compute the test statistic
- \* Make a decision and interpret the results of the test

## Five-Step Model - Example

- \* Citizens in a city complain about the poor design of the transportation system which has caused the long commute-to-work time.
- \* The nationwide average commute-to-work time is 25.3 minutes ( $\mu$ ).
- \* A random sample of 182 (N) residents in the city has a mean commute-to-work time 28.0 minutes, with a standard deviation (s) of 9.4 minutes.
- \* Is there a difference between the city and the nationwide average in terms of commute time?

## Five-Step Model - Example

### **Step 1: Make Assumptions and Meet Test Requirements**

- \* Random sampling
  - \* Hypothesis testing assumes samples were selected according to EPSEM
  - \* The sample of 182 was randomly selected from all residents of the city
- \* Level of measurement is interval-ratio
  - \* Commute time measured in minutes is an interval-ratio level variable, so the mean is an appropriate statistic
- \* Sampling distribution is normal in shape
  - \* This is a “large” sample ( $N \geq 100$ )

## Five-Step Model - Example

### Step 2: State the Null and Alternative hypothesis

- \*  $H_0$ : There is no difference between the city and the nationwide average in terms of commute-to-work time.
  - \* The sample of 182 comes from a population (the City citizens) that has an average commute-to-work time of 25.3 minutes
  - \* The difference between 25.3 and 28 is trivial and caused by random chance
- \*  $H_1$ : There is a difference between the city and the nationwide average in terms of commute-to-work time.
  - \* The sample of 182 comes from a population that does not have a commute-to-work time of 25.3 minutes
  - \* The difference between 25.3 and 28 reflects an actual difference of commute time between the city and nationwide.

## Five-Step Model - Example

### Step 3: Select Sampling Distribution and Establish the Critical Region

- \* Sampling Distribution= Z
  - \* Alpha ( $\alpha$ ) = 0.05
  - \* Alpha is the indicator of "rare" events
  - \* Any difference with a probability less than  $\alpha$  is rare and will cause us to reject the  $H_0$
- \* Critical region begins at  $\pm 1.96$ 
  - \* This is the critical Z score associated with a two-tailed test and  $\alpha$  equal to 0.05
  - \* If the Z score of the sample mean falls in the critical region, reject  $H_0$

## Five-Step Model - Example

### Step 4: Compute the Test Statistic

- \* Sample size: 182 (>100, large sample)
- \* Population standard deviation ( $\sigma$ ) : unknown
- \* Sample standard deviation (s): 9.4
- \* Formula:

$$Z = \frac{\bar{X} - \mu}{S/\sqrt{N-1}}$$

$$Z(\text{obtained}) = \frac{28.0 - 25.3}{9.4/\sqrt{182-1}} = 3.86$$

Z (obtained): 3.86

## Five-Step Model - Example

### Step 5: Make a Decision and Interpret Results

- \* The obtained Z score fell in the critical region so we reject the  $H_0$
- \* If the  $H_0$  were true, a sample outcome of 28.0 would be unlikely
- \* Therefore, the  $H_0$  is false and must be rejected
- \* Report result:
  - \* With  $\alpha$  equals 0.05, the obtained Z score of 3.86, the null hypothesis is rejected. The data suggests that there is a difference between the city and the nationwide in terms of the commute-to-work time. The decision to reject the null hypothesis has a 0.05 probability of being wrong.

## Hypothesis Testing - Summary

- \* It is important to know that, there are different types of test of significance, and to know when to use what:
  - \* When comparing samples to the population, use
    - \* one-sample z test (large sample;  $N \geq 100$ ) or
    - \* one-sample t-test (small sample;  $N < 100$ )
  - \* When comparing two samples, use a two-sample t-test.
- \* Two formulas of calculating z scores:
  - \* When  $\sigma$  is known:  $Z = \frac{\bar{X} - \mu}{\sigma / \sqrt{N}}$
  - \* When  $\sigma$  is unknown:  $Z = \frac{\bar{X} - \mu}{s / \sqrt{N-1}}$

## Hypothesis Testing - Summary

- \* Each test produces a score, either a z score or a t score depending upon the test. This is called the *test statistic*.
- \* What the test statistic tells us is whether the difference between the means we are comparing is statistically significant or not.
  - \* If the score is significant, we **reject** the null hypothesis – there is a difference between the two data sets.
  - \* If the score is not significant, we **do not reject** the null hypothesis – there is no significant difference between the two data sets.