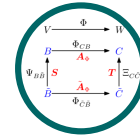


2

Linear Algebra

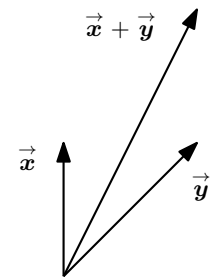


algebra

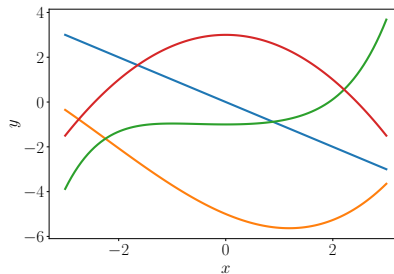
When formalizing intuitive concepts, a common approach is to construct a set of objects (symbols) and a set of rules to manipulate these objects. This is known as an *algebra*. Linear algebra is the study of vectors and certain rules to manipulate vectors. The vectors many of us know from school are called “geometric vectors”, which are usually denoted by a small arrow above the letter, e.g., \vec{x} and \vec{y} . In this book, we discuss more general concepts of vectors and use a bold letter to represent them, e.g., \mathbf{x} and \mathbf{y} .

In general, vectors are special objects that can be added together and multiplied by scalars to produce another object of the same kind. From an abstract mathematical viewpoint, any object that satisfies these two properties can be considered a vector. Here are some examples of such vector objects:

1. Geometric vectors. This example of a vector may be familiar from high school mathematics and physics. Geometric vectors – see Figure 2.1(a) – are directed segments, which can be drawn (at least in two dimensions). Two geometric vectors \vec{x} , \vec{y} can be added, such that $\vec{x} + \vec{y} = \vec{z}$ is another geometric vector. Furthermore, multiplication by a scalar $\lambda \vec{x}$, $\lambda \in \mathbb{R}$, is also a geometric vector. In fact, it is the original vector scaled by λ . Therefore, geometric vectors are instances of the vector concepts introduced previously. Interpreting vectors as geometric vectors enables us to use our intuitions about direction and magnitude to reason about mathematical operations.
2. Polynomials are also vectors; see Figure 2.1(b): Two polynomials can



(a) Geometric vectors.



(b) Polynomials.

Figure 2.1
Different types of vectors. Vectors can be surprising objects, including (a) geometric vectors and (b) polynomials.

be added together, which results in another polynomial; and they can be multiplied by a scalar $\lambda \in \mathbb{R}$, and the result is a polynomial as well. Therefore, polynomials are (rather unusual) instances of vectors. Note that polynomials are very different from geometric vectors. While geometric vectors are concrete “drawings”, polynomials are abstract concepts. However, they are both vectors in the sense previously described.

3. Audio signals are vectors. Audio signals are represented as a series of numbers. We can add audio signals together, and their sum is a new audio signal. If we scale an audio signal, we also obtain an audio signal. Therefore, audio signals are a type of vector, too.
4. Elements of \mathbb{R}^n (tuples of n real numbers) are vectors. \mathbb{R}^n is more abstract than polynomials, and it is the concept we focus on in this book. For instance,

$$\mathbf{a} = \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix} \in \mathbb{R}^3 \quad (2.1)$$

is an example of a triplet of numbers. Adding two vectors $\mathbf{a}, \mathbf{b} \in \mathbb{R}^n$ component-wise results in another vector: $\mathbf{a} + \mathbf{b} = \mathbf{c} \in \mathbb{R}^n$. Moreover, multiplying $\mathbf{a} \in \mathbb{R}^n$ by $\lambda \in \mathbb{R}$ results in a scaled vector $\lambda \mathbf{a} \in \mathbb{R}^n$. Considering vectors as elements of \mathbb{R}^n has an additional benefit that it loosely corresponds to arrays of real numbers on a computer. Many programming languages support array operations, which allow for convenient implementation of algorithms that involve vector operations.

Be careful to check whether array operations actually perform vector operations when implementing on a computer.

Pavel Grinfeld’s series on linear algebra:
<http://tinyurl.com/nahclwm>
 Gilbert Strang’s course on linear algebra:
<http://tinyurl.com/29p5q8j>
 3Blue1Brown series on linear algebra:
<https://tinyurl.com/h5g4kps>

Linear algebra focuses on the similarities between these vector concepts. We can add them together and multiply them by scalars. We will largely focus on vectors in \mathbb{R}^n since most algorithms in linear algebra are formulated in \mathbb{R}^n . We will see in Chapter 8 that we often consider data to be represented as vectors in \mathbb{R}^n . In this book, we will focus on finite-dimensional vector spaces, in which case there is a 1:1 correspondence between any kind of vector and \mathbb{R}^n . When it is convenient, we will use intuitions about geometric vectors and consider array-based algorithms.

One major idea in mathematics is the idea of “closure”. This is the question: What is the set of all things that can result from my proposed operations? In the case of vectors: What is the set of vectors that can result by starting with a small set of vectors, and adding them to each other and scaling them? This results in a vector space (Section 2.4). The concept of a vector space and its properties underlie much of machine learning. The concepts introduced in this chapter are summarized in Figure 2.2.

This chapter is mostly based on the lecture notes and books by Drumm and Weil (2001), Strang (2003), Hogben (2013), Liesen and Mehrmann (2015), as well as Pavel Grinfeld’s Linear Algebra series. Other excellent

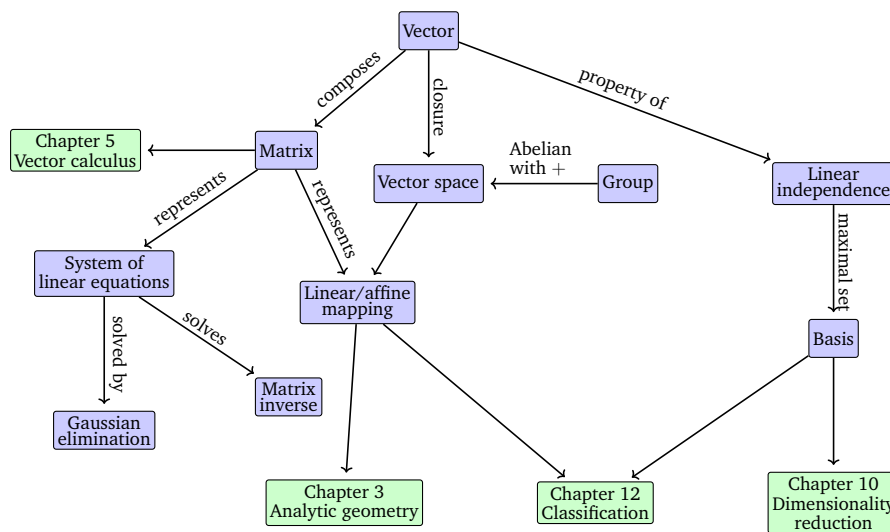


Figure 2.2 A mind map of the concepts introduced in this chapter, along with where they are used in other parts of the book.

resources are Gilbert Strang's Linear Algebra course at MIT and the Linear Algebra Series by 3Blue1Brown.

Linear algebra plays an important role in machine learning and general mathematics. The concepts introduced in this chapter are further expanded to include the idea of geometry in Chapter 3. In Chapter 5, we will discuss vector calculus, where a principled knowledge of matrix operations is essential. In Chapter 10, we will use projections (to be introduced in Section 3.8) for dimensionality reduction with principal component analysis (PCA). In Chapter 9, we will discuss linear regression, where linear algebra plays a central role for solving least-squares problems.

2.1 Systems of Linear Equations

Systems of linear equations play a central part of linear algebra. Many problems can be formulated as systems of linear equations, and linear algebra gives us the tools for solving them.

Example 2.1

A company produces products N_1, \dots, N_n for which resources R_1, \dots, R_m are required. To produce a unit of product N_j , a_{ij} units of resource R_i are needed, where $i = 1, \dots, m$ and $j = 1, \dots, n$.

The objective is to find an optimal production plan, i.e., a plan of how many units x_j of product N_j should be produced if a total of b_i units of resource R_i are available and (ideally) no resources are left over.

If we produce x_1, \dots, x_n units of the corresponding products, we need

a total of

$$a_{i1}x_1 + \cdots + a_{in}x_n \quad (2.2)$$

many units of resource R_i . An optimal production plan $(x_1, \dots, x_n) \in \mathbb{R}^n$, therefore, has to satisfy the following system of equations:

$$\begin{aligned} a_{11}x_1 + \cdots + a_{1n}x_n &= b_1 \\ &\vdots \\ a_{m1}x_1 + \cdots + a_{mn}x_n &= b_m \end{aligned} \quad (2.3)$$

where $a_{ij} \in \mathbb{R}$ and $b_i \in \mathbb{R}$.

system of linear
equations
solution

Equation (2.3) is the general form of a *system of linear equations*, and x_1, \dots, x_n are the *unknowns* of this system. Every n -tuple $(x_1, \dots, x_n) \in \mathbb{R}^n$ that satisfies (2.3) is a *solution* of the linear equation system.

Example 2.2

The system of linear equations

$$\begin{aligned} x_1 + x_2 + x_3 &= 3 & (1) \\ x_1 - x_2 + 2x_3 &= 2 & (2) \\ 2x_1 + 3x_3 &= 1 & (3) \end{aligned} \quad (2.4)$$

has *no solution*: Adding the first two equations yields $2x_1 + 3x_3 = 5$, which contradicts the third equation (3).

Let us have a look at the system of linear equations

$$\begin{aligned} x_1 + x_2 + x_3 &= 3 & (1) \\ x_1 - x_2 + 2x_3 &= 2 & (2) \\ x_2 + x_3 &= 2 & (3) \end{aligned} \quad (2.5)$$

From the first and third equation, it follows that $x_1 = 1$. From (1)+(2), we get $2x_1 + 3x_3 = 5$, i.e., $x_3 = 1$. From (3), we then get that $x_2 = 1$. Therefore, $(1, 1, 1)$ is the only possible and *unique solution* (verify that $(1, 1, 1)$ is a solution by plugging in).

As a third example, we consider

$$\begin{aligned} x_1 + x_2 + x_3 &= 3 & (1) \\ x_1 - x_2 + 2x_3 &= 2 & (2) \\ 2x_1 + 3x_3 &= 5 & (3) \end{aligned} \quad (2.6)$$

Since $(1)+(2)=(3)$, we can omit the third equation (redundancy). From (1) and (2), we get $2x_1 = 5 - 3x_3$ and $2x_2 = 1 + x_3$. We define $x_3 = a \in \mathbb{R}$ as a free variable, such that any triplet

$$\left(\frac{5}{2} - \frac{3}{2}a, \frac{1}{2} + \frac{1}{2}a, a \right), \quad a \in \mathbb{R} \quad (2.7)$$

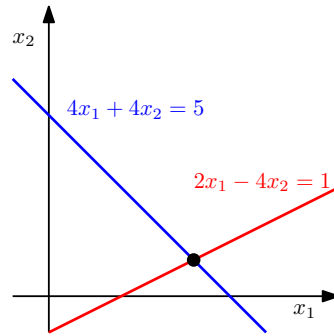


Figure 2.3 The solution space of a system of two linear equations with two variables can be geometrically interpreted as the intersection of two lines. Every linear equation represents a line.

is a solution of the system of linear equations, i.e., we obtain a solution set that contains *infinitely many* solutions.

In general, for a real-valued system of linear equations we obtain either no, exactly one, or infinitely many solutions. Linear regression (Chapter 9) solves a version of Example 2.1 when we cannot solve the system of linear equations.

Remark (Geometric Interpretation of Systems of Linear Equations). In a system of linear equations with two variables x_1, x_2 , each linear equation defines a line on the x_1x_2 -plane. Since a solution to a system of linear equations must satisfy all equations simultaneously, the solution set is the intersection of these lines. This intersection set can be a line (if the linear equations describe the same line), a point, or empty (when the lines are parallel). An illustration is given in Figure 2.3 for the system

$$\begin{aligned} 4x_1 + 4x_2 &= 5 \\ 2x_1 - 4x_2 &= 1 \end{aligned} \quad (2.8)$$

where the solution space is the point $(x_1, x_2) = (1, \frac{1}{4})$. Similarly, for three variables, each linear equation determines a plane in three-dimensional space. When we intersect these planes, i.e., satisfy all linear equations at the same time, we can obtain a solution set that is a plane, a line, a point or empty (when the planes have no common intersection). \diamond

For a systematic approach to solving systems of linear equations, we will introduce a useful compact notation. We collect the coefficients a_{ij} into vectors and collect the vectors into matrices. In other words, we write the system from (2.3) in the following form:

$$\begin{bmatrix} a_{11} \\ \vdots \\ a_{m1} \end{bmatrix} x_1 + \begin{bmatrix} a_{12} \\ \vdots \\ a_{m2} \end{bmatrix} x_2 + \cdots + \begin{bmatrix} a_{1n} \\ \vdots \\ a_{mn} \end{bmatrix} x_n = \begin{bmatrix} b_1 \\ \vdots \\ b_m \end{bmatrix} \quad (2.9)$$

$$\Leftrightarrow \begin{bmatrix} a_{11} & \cdots & a_{1n} \\ \vdots & & \vdots \\ a_{m1} & \cdots & a_{mn} \end{bmatrix} \begin{bmatrix} x_1 \\ \vdots \\ x_n \end{bmatrix} = \begin{bmatrix} b_1 \\ \vdots \\ b_m \end{bmatrix}. \quad (2.10)$$

In the following, we will have a close look at these *matrices* and define computation rules. We will return to solving linear equations in Section 2.3.

2.2 Matrices

Matrices play a central role in linear algebra. They can be used to compactly represent systems of linear equations, but they also represent linear functions (linear mappings) as we will see later in Section 2.7. Before we discuss some of these interesting topics, let us first define what a matrix is and what kind of operations we can do with matrices. We will see more properties of matrices in Chapter 4.

matrix

Definition 2.1 (Matrix). With $m, n \in \mathbb{N}$ a real-valued (m, n) matrix \mathbf{A} is an $m \cdot n$ -tuple of elements a_{ij} , $i = 1, \dots, m$, $j = 1, \dots, n$, which is ordered according to a rectangular scheme consisting of m rows and n columns:

$$\mathbf{A} = \begin{bmatrix} a_{11} & a_{12} & \cdots & a_{1n} \\ a_{21} & a_{22} & \cdots & a_{2n} \\ \vdots & \vdots & & \vdots \\ a_{m1} & a_{m2} & \cdots & a_{mn} \end{bmatrix}, \quad a_{ij} \in \mathbb{R}. \quad (2.11)$$

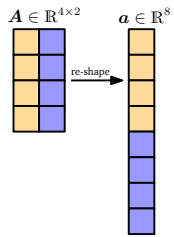
row

column

row vector

column vector

Figure 2.4 By stacking its columns, a matrix \mathbf{A} can be represented as a long vector \mathbf{a} .



Note the size of the matrices.

$\mathbf{C} = \text{np.einsum('il, lj', A, B)}$

By convention $(1, n)$ -matrices are called *rows* and $(m, 1)$ -matrices are called *columns*. These special matrices are also called *row/column vectors*.

$\mathbb{R}^{m \times n}$ is the set of all real-valued (m, n) -matrices. $\mathbf{A} \in \mathbb{R}^{m \times n}$ can be equivalently represented as $\mathbf{a} \in \mathbb{R}^{mn}$ by stacking all n columns of the matrix into a long vector; see Figure 2.4.

2.2.1 Matrix Addition and Multiplication

The sum of two matrices $\mathbf{A} \in \mathbb{R}^{m \times n}$, $\mathbf{B} \in \mathbb{R}^{m \times n}$ is defined as the element-wise sum, i.e.,

$$\mathbf{A} + \mathbf{B} := \begin{bmatrix} a_{11} + b_{11} & \cdots & a_{1n} + b_{1n} \\ \vdots & & \vdots \\ a_{m1} + b_{m1} & \cdots & a_{mn} + b_{mn} \end{bmatrix} \in \mathbb{R}^{m \times n}. \quad (2.12)$$

For matrices $\mathbf{A} \in \mathbb{R}^{m \times n}$, $\mathbf{B} \in \mathbb{R}^{n \times k}$, the elements c_{ij} of the product $\mathbf{C} = \mathbf{AB} \in \mathbb{R}^{m \times k}$ are computed as

$$c_{ij} = \sum_{l=1}^n a_{il}b_{lj}, \quad i = 1, \dots, m, \quad j = 1, \dots, k. \quad (2.13)$$

This means, to compute element c_{ij} we multiply the elements of the i th row of \mathbf{A} with the j th column of \mathbf{B} and sum them up. Later in Section 3.2, we will call this the *dot product* of the corresponding row and column. In cases, where we need to be explicit that we are performing multiplication, we use the notation $\mathbf{A} \cdot \mathbf{B}$ to denote multiplication (explicitly showing “.”).

Remark. Matrices can only be multiplied if their “neighboring” dimensions match. For instance, an $n \times k$ -matrix \mathbf{A} can be multiplied with a $k \times m$ -matrix \mathbf{B} , but only from the left side:

$$\underbrace{\mathbf{A}}_{n \times k} \underbrace{\mathbf{B}}_{k \times m} = \underbrace{\mathbf{C}}_{n \times m} \quad (2.14)$$

The product \mathbf{BA} is not defined if $m \neq n$ since the neighboring dimensions do not match. \diamond

Remark. Matrix multiplication is *not* defined as an element-wise operation on matrix elements, i.e., $c_{ij} \neq a_{ij}b_{ij}$ (even if the size of \mathbf{A}, \mathbf{B} was chosen appropriately). This kind of element-wise multiplication often appears in programming languages when we multiply (multi-dimensional) arrays with each other, and is called a *Hadamard product*. \diamond

There are n columns in \mathbf{A} and n rows in \mathbf{B} so that we can compute $a_{il}b_{lj}$ for $l = 1, \dots, n$.

Commonly, the dot product between two vectors \mathbf{a}, \mathbf{b} is denoted by $\mathbf{a}^\top \mathbf{b}$ or $\langle \mathbf{a}, \mathbf{b} \rangle$.

Hadamard product

Example 2.3

For $\mathbf{A} = \begin{bmatrix} 1 & 2 & 3 \\ 3 & 2 & 1 \end{bmatrix} \in \mathbb{R}^{2 \times 3}$, $\mathbf{B} = \begin{bmatrix} 0 & 2 \\ 1 & -1 \\ 0 & 1 \end{bmatrix} \in \mathbb{R}^{3 \times 2}$, we obtain

$$\mathbf{AB} = \begin{bmatrix} 1 & 2 & 3 \\ 3 & 2 & 1 \end{bmatrix} \begin{bmatrix} 0 & 2 \\ 1 & -1 \\ 0 & 1 \end{bmatrix} = \begin{bmatrix} 2 & 3 \\ 2 & 5 \end{bmatrix} \in \mathbb{R}^{2 \times 2}, \quad (2.15)$$

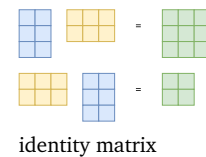
$$\mathbf{BA} = \begin{bmatrix} 0 & 2 \\ 1 & -1 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} 1 & 2 & 3 \\ 3 & 2 & 1 \end{bmatrix} = \begin{bmatrix} 6 & 4 & 2 \\ -2 & 0 & 2 \\ 3 & 2 & 1 \end{bmatrix} \in \mathbb{R}^{3 \times 3}. \quad (2.16)$$

From this example, we can already see that matrix multiplication is not commutative, i.e., $\mathbf{AB} \neq \mathbf{BA}$; see also Figure 2.5 for an illustration.

Definition 2.2 (Identity Matrix). In $\mathbb{R}^{n \times n}$, we define the *identity matrix*

$$\mathbf{I}_n := \begin{bmatrix} 1 & 0 & \cdots & 0 & \cdots & 0 \\ 0 & 1 & \cdots & 0 & \cdots & 0 \\ \vdots & \vdots & \ddots & \vdots & \ddots & \vdots \\ 0 & 0 & \cdots & 1 & \cdots & 0 \\ \vdots & \vdots & \ddots & \vdots & \ddots & \vdots \\ 0 & 0 & \cdots & 0 & \cdots & 1 \end{bmatrix} \in \mathbb{R}^{n \times n} \quad (2.17)$$

Figure 2.5 Even if both matrix multiplications \mathbf{AB} and \mathbf{BA} are defined, the dimensions of the results can be different.



as the $n \times n$ -matrix containing 1 on the diagonal and 0 everywhere else.

Now that we defined matrix multiplication, matrix addition and the identity matrix, let us have a look at some properties of matrices:

associativity

▪ *Associativity:*

$$\forall \mathbf{A} \in \mathbb{R}^{m \times n}, \mathbf{B} \in \mathbb{R}^{n \times p}, \mathbf{C} \in \mathbb{R}^{p \times q} : (\mathbf{AB})\mathbf{C} = \mathbf{A}(\mathbf{BC}) \quad (2.18)$$

distributivity

▪ *Distributivity:*

$$\forall \mathbf{A}, \mathbf{B} \in \mathbb{R}^{m \times n}, \mathbf{C}, \mathbf{D} \in \mathbb{R}^{n \times p} : (\mathbf{A} + \mathbf{B})\mathbf{C} = \mathbf{AC} + \mathbf{BC} \quad (2.19a)$$

$$\mathbf{A}(\mathbf{C} + \mathbf{D}) = \mathbf{AC} + \mathbf{AD} \quad (2.19b)$$

▪ *Multiplication with the identity matrix:*

$$\forall \mathbf{A} \in \mathbb{R}^{m \times n} : \mathbf{I}_m \mathbf{A} = \mathbf{A} \mathbf{I}_n = \mathbf{A} \quad (2.20)$$

Note that $\mathbf{I}_m \neq \mathbf{I}_n$ for $m \neq n$.

2.2.2 Inverse and Transpose

A square matrix possesses the same number of columns and rows.
inverse
regular
invertible
nonsingular
singular
noninvertible

Definition 2.3 (Inverse). Consider a square matrix $\mathbf{A} \in \mathbb{R}^{n \times n}$. Let matrix $\mathbf{B} \in \mathbb{R}^{n \times n}$ have the property that $\mathbf{AB} = \mathbf{I}_n = \mathbf{BA}$. \mathbf{B} is called the *inverse* of \mathbf{A} and denoted by \mathbf{A}^{-1} .

Unfortunately, not every matrix \mathbf{A} possesses an inverse \mathbf{A}^{-1} . If this inverse does exist, \mathbf{A} is called *regular/invertible/nonsingular*, otherwise *singular/noninvertible*. When the matrix inverse exists, it is unique. In Section 2.3, we will discuss a general way to compute the inverse of a matrix by solving a system of linear equations.

Remark (Existence of the Inverse of a 2×2 -matrix). Consider a matrix

$$\mathbf{A} := \begin{bmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{bmatrix} \in \mathbb{R}^{2 \times 2}. \quad (2.21)$$

If we multiply \mathbf{A} with

$$\mathbf{A}' := \begin{bmatrix} a_{22} & -a_{12} \\ -a_{21} & a_{11} \end{bmatrix} \quad (2.22)$$

we obtain

$$\mathbf{AA}' = \begin{bmatrix} a_{11}a_{22} - a_{12}a_{21} & 0 \\ 0 & a_{11}a_{22} - a_{12}a_{21} \end{bmatrix} = (a_{11}a_{22} - a_{12}a_{21})\mathbf{I}. \quad (2.23)$$

Therefore,

$$\mathbf{A}^{-1} = \frac{1}{a_{11}a_{22} - a_{12}a_{21}} \begin{bmatrix} a_{22} & -a_{12} \\ -a_{21} & a_{11} \end{bmatrix} \quad (2.24)$$

if and only if $a_{11}a_{22} - a_{12}a_{21} \neq 0$. In Section 4.1, we will see that $a_{11}a_{22} -$

$a_{12}a_{21}$ is the determinant of a 2×2 -matrix. Furthermore, we can generally use the determinant to check whether a matrix is invertible. \diamond

Example 2.4 (Inverse Matrix)

The matrices

$$\mathbf{A} = \begin{bmatrix} 1 & 2 & 1 \\ 4 & 4 & 5 \\ 6 & 7 & 7 \end{bmatrix}, \quad \mathbf{B} = \begin{bmatrix} -7 & -7 & 6 \\ 2 & 1 & -1 \\ 4 & 5 & -4 \end{bmatrix} \quad (2.25)$$

are inverse to each other since $\mathbf{AB} = \mathbf{I} = \mathbf{BA}$.

Definition 2.4 (Transpose). For $\mathbf{A} \in \mathbb{R}^{m \times n}$ the matrix $\mathbf{B} \in \mathbb{R}^{n \times m}$ with $b_{ij} = a_{ji}$ is called the *transpose* of \mathbf{A} . We write $\mathbf{B} = \mathbf{A}^\top$.

transpose

In general, \mathbf{A}^\top can be obtained by writing the columns of \mathbf{A} as the rows of \mathbf{A}^\top . The following are important properties of inverses and transposes:

The main diagonal (sometimes called “principal diagonal”, “primary diagonal”, “leading diagonal”, or “major diagonal”) of a matrix \mathbf{A} is the collection of entries A_{ij} where $i = j$.

$$\mathbf{AA}^{-1} = \mathbf{I} = \mathbf{A}^{-1}\mathbf{A} \quad (2.26)$$

$$(\mathbf{AB})^{-1} = \mathbf{B}^{-1}\mathbf{A}^{-1} \quad (2.27)$$

$$(\mathbf{A} + \mathbf{B})^{-1} \neq \mathbf{A}^{-1} + \mathbf{B}^{-1} \quad (2.28)$$

$$(\mathbf{A}^\top)^\top = \mathbf{A} \quad (2.29)$$

$$(\mathbf{A} + \mathbf{B})^\top = \mathbf{A}^\top + \mathbf{B}^\top \quad (2.30)$$

$$(\mathbf{AB})^\top = \mathbf{B}^\top \mathbf{A}^\top \quad (2.31)$$

The scalar case of (2.28) is $\frac{1}{2+4} = \frac{1}{6} \neq \frac{1}{2} + \frac{1}{4}$.

Definition 2.5 (Symmetric Matrix). A matrix $\mathbf{A} \in \mathbb{R}^{n \times n}$ is *symmetric* if $\mathbf{A} = \mathbf{A}^\top$.

symmetric matrix

Note that only (n, n) -matrices can be symmetric. Generally, we call (n, n) -matrices also *square matrices* because they possess the same number of rows and columns. Moreover, if \mathbf{A} is invertible, then so is \mathbf{A}^\top , and $(\mathbf{A}^{-1})^\top = (\mathbf{A}^\top)^{-1} =: \mathbf{A}^{-\top}$.

square matrix

Remark (Sum and Product of Symmetric Matrices). The sum of symmetric matrices $\mathbf{A}, \mathbf{B} \in \mathbb{R}^{n \times n}$ is always symmetric. However, although their product is always defined, it is generally not symmetric:

$$\begin{bmatrix} 1 & 0 \\ 0 & 0 \end{bmatrix} \begin{bmatrix} 1 & 1 \\ 1 & 1 \end{bmatrix} = \begin{bmatrix} 1 & 1 \\ 0 & 0 \end{bmatrix}. \quad (2.32)$$

\diamond

2.2.3 Multiplication by a Scalar

Let us look at what happens to matrices when they are multiplied by a scalar $\lambda \in \mathbb{R}$. Let $\mathbf{A} \in \mathbb{R}^{m \times n}$ and $\lambda \in \mathbb{R}$. Then $\lambda \mathbf{A} = \mathbf{K}$, $K_{ij} = \lambda a_{ij}$. Practically, λ scales each element of \mathbf{A} . For $\lambda, \psi \in \mathbb{R}$, the following holds:

associativity

- *Associativity:*

$$(\lambda\psi)\mathbf{C} = \lambda(\psi\mathbf{C}), \quad \mathbf{C} \in \mathbb{R}^{m \times n}$$

- $\lambda(\mathbf{BC}) = (\lambda\mathbf{B})\mathbf{C} = \mathbf{B}(\lambda\mathbf{C}) = (\mathbf{BC})\lambda, \quad \mathbf{B} \in \mathbb{R}^{m \times n}, \mathbf{C} \in \mathbb{R}^{n \times k}.$

Note that this allows us to move scalar values around.

distributivity

- $(\lambda\mathbf{C})^\top = \mathbf{C}^\top \lambda^\top = \mathbf{C}^\top \lambda = \lambda\mathbf{C}^\top$ since $\lambda = \lambda^\top$ for all $\lambda \in \mathbb{R}$.

- *Distributivity:*

$$(\lambda + \psi)\mathbf{C} = \lambda\mathbf{C} + \psi\mathbf{C}, \quad \mathbf{C} \in \mathbb{R}^{m \times n}$$

$$\lambda(\mathbf{B} + \mathbf{C}) = \lambda\mathbf{B} + \lambda\mathbf{C}, \quad \mathbf{B}, \mathbf{C} \in \mathbb{R}^{m \times n}$$

Example 2.5 (Distributivity)

If we define

$$\mathbf{C} := \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}, \quad (2.33)$$

then for any $\lambda, \psi \in \mathbb{R}$ we obtain

$$(\lambda + \psi)\mathbf{C} = \begin{bmatrix} (\lambda + \psi)1 & (\lambda + \psi)2 \\ (\lambda + \psi)3 & (\lambda + \psi)4 \end{bmatrix} = \begin{bmatrix} \lambda + \psi & 2\lambda + 2\psi \\ 3\lambda + 3\psi & 4\lambda + 4\psi \end{bmatrix} \quad (2.34a)$$

$$= \begin{bmatrix} \lambda & 2\lambda \\ 3\lambda & 4\lambda \end{bmatrix} + \begin{bmatrix} \psi & 2\psi \\ 3\psi & 4\psi \end{bmatrix} = \lambda\mathbf{C} + \psi\mathbf{C}. \quad (2.34b)$$

2.2.4 Compact Representations of Systems of Linear Equations

If we consider the system of linear equations

$$\begin{aligned} 2x_1 + 3x_2 + 5x_3 &= 1 \\ 4x_1 - 2x_2 - 7x_3 &= 8 \\ 9x_1 + 5x_2 - 3x_3 &= 2 \end{aligned} \quad (2.35)$$

and use the rules for matrix multiplication, we can write this equation system in a more compact form as

$$\begin{bmatrix} 2 & 3 & 5 \\ 4 & -2 & -7 \\ 9 & 5 & -3 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} 1 \\ 8 \\ 2 \end{bmatrix}. \quad (2.36)$$

Note that x_1 scales the first column, x_2 the second one, and x_3 the third one.

Generally, a system of linear equations can be compactly represented in their matrix form as $\mathbf{Ax} = \mathbf{b}$; see (2.3), and the product \mathbf{Ax} is a (linear) combination of the columns of \mathbf{A} . We will discuss linear combinations in more detail in Section 2.5.

2.3 Solving Systems of Linear Equations

In (2.3), we introduced the general form of an equation system, i.e.,

$$\begin{aligned} a_{11}x_1 + \cdots + a_{1n}x_n &= b_1 \\ &\vdots \\ a_{m1}x_1 + \cdots + a_{mn}x_n &= b_m, \end{aligned} \quad (2.37)$$

where $a_{ij} \in \mathbb{R}$ and $b_i \in \mathbb{R}$ are known constants and x_j are unknowns, $i = 1, \dots, m$, $j = 1, \dots, n$. Thus far, we saw that matrices can be used as a compact way of formulating systems of linear equations so that we can write $\mathbf{Ax} = \mathbf{b}$, see (2.10). Moreover, we defined basic matrix operations, such as addition and multiplication of matrices. In the following, we will focus on solving systems of linear equations and provide an algorithm for finding the inverse of a matrix.

2.3.1 Particular and General Solution

Before discussing how to generally solve systems of linear equations, let us have a look at an example. Consider the system of equations

$$\begin{bmatrix} 1 & 0 & 8 & -4 \\ 0 & 1 & 2 & 12 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{bmatrix} = \begin{bmatrix} 42 \\ 8 \end{bmatrix}. \quad (2.38)$$

The system has two equations and four unknowns. Therefore, in general we would expect infinitely many solutions. This system of equations is in a particularly easy form, where the first two columns consist of a 1 and a 0. Remember that we want to find scalars x_1, \dots, x_4 , such that $\sum_{i=1}^4 x_i \mathbf{c}_i = \mathbf{b}$, where we define \mathbf{c}_i to be the i th column of the matrix and \mathbf{b} the right-hand-side of (2.38). A solution to the problem in (2.38) can be found immediately by taking 42 times the first column and 8 times the second column so that

$$\mathbf{b} = \begin{bmatrix} 42 \\ 8 \end{bmatrix} = 42 \begin{bmatrix} 1 \\ 0 \end{bmatrix} + 8 \begin{bmatrix} 0 \\ 1 \end{bmatrix}. \quad (2.39)$$

Therefore, a solution is $[42, 8, 0, 0]^\top$. This solution is called a *particular solution* or *special solution*. However, this is not the only solution of this system of linear equations. To capture all the other solutions, we need to be creative in generating $\mathbf{0}$ in a non-trivial way using the columns of the matrix: Adding $\mathbf{0}$ to our special solution does not change the special solution. To do so, we express the third column using the first two columns (which are of this very simple form)

$$\begin{bmatrix} 8 \\ 2 \end{bmatrix} = 8 \begin{bmatrix} 1 \\ 0 \end{bmatrix} + 2 \begin{bmatrix} 0 \\ 1 \end{bmatrix} \quad (2.40)$$

particular solution
special solution