

# Pair Programming

(Part of XP – Extreme Programming)

# Navigator      Driver



# Pair Programming

Navigator

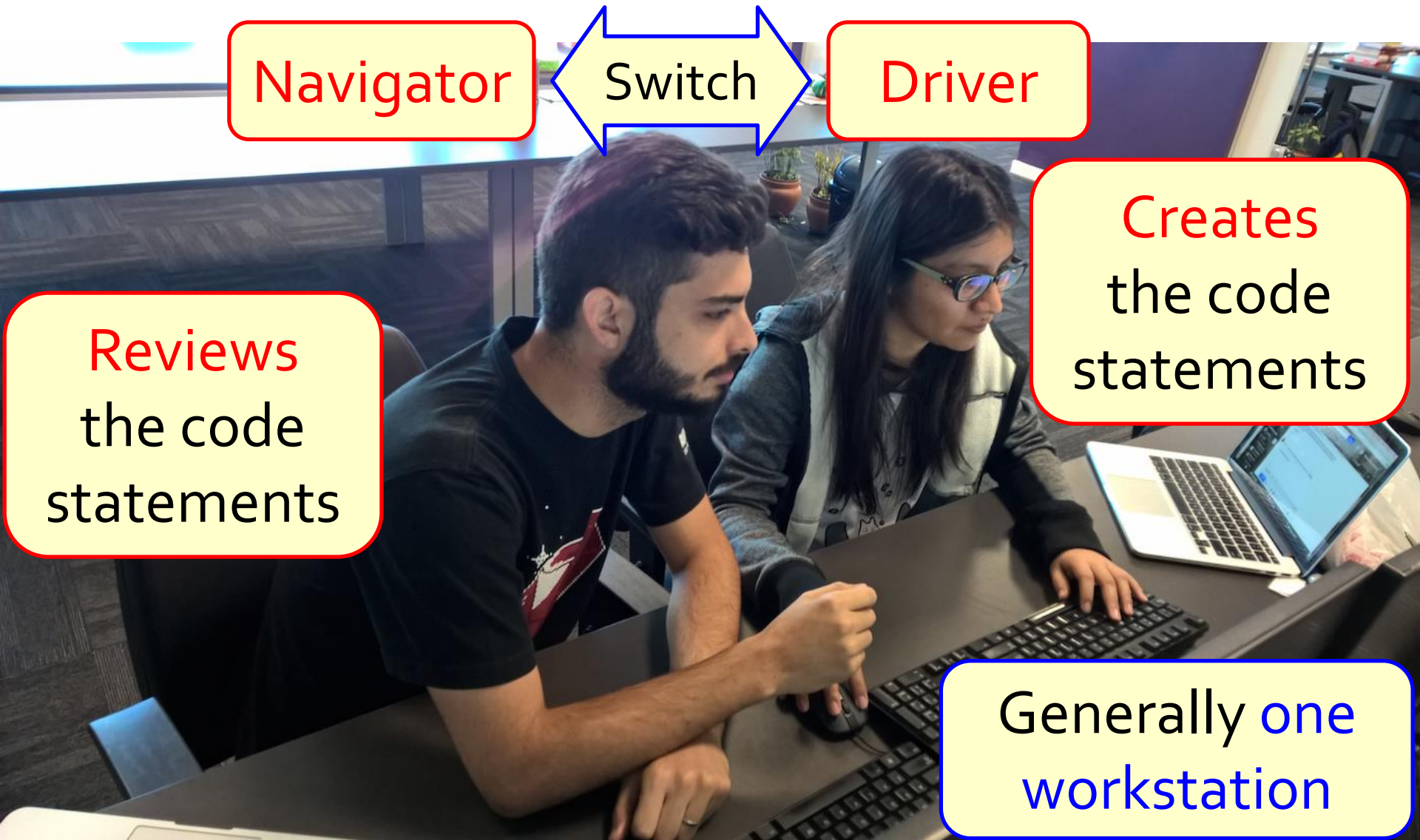
Switch

Driver

Reviews  
the code  
statements

Creates  
the code  
statements

Generally one  
workstation



# Pair Programming

- Pair Programming really occurs as you **type in the source code** (even before saving the file)
- Pair of programmers **continuously collaborate** on:
  - analysis
  - design
  - architecture
  - algorithm
  - implementation
  - testing
  - etc.

# Pair Programming: Why it Works

# Pair Programming: Why it Works

- Pair (peer) pressure
  - e.g., don't want to let partner down
- Collaboration through:
  - negotiation (of design decisions, etc.) and
  - brainstorming
- Pair courage

# Pair Programming: Why it Works

- Pair **reviews** (similar to **code reviews**)
- Pair **debugging** (solves problem by explaining your code)
- Pair **learning** (from each other)
  - **Knowledge transfer** about system among team members  
⇒ reduces knowledge “silos”
- Promotes **Shared Code Ownership** (XP)

# Pair Programming:

## Equivalent vs. Complementary Activities

- Activities that may remove the **same defects**
- Activities that may remove **different defects**



# Pair Programming:

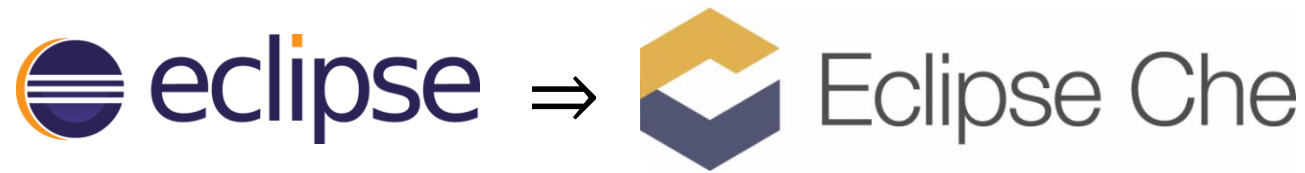
## Equivalent vs. Complementary Activities

- Activities that may remove the **same defects**
  - Code Review
  - Static Analysis
- Activities that may remove **different defects**
  - Beta Testing

# (Remote) Pair Programming


- Each member **works separately** (e.g., in their own office), communicating via VoIP (e.g., Skype) and
- **Editing the same shared file** in an IDE

# (Remote) Pair Programming Tools

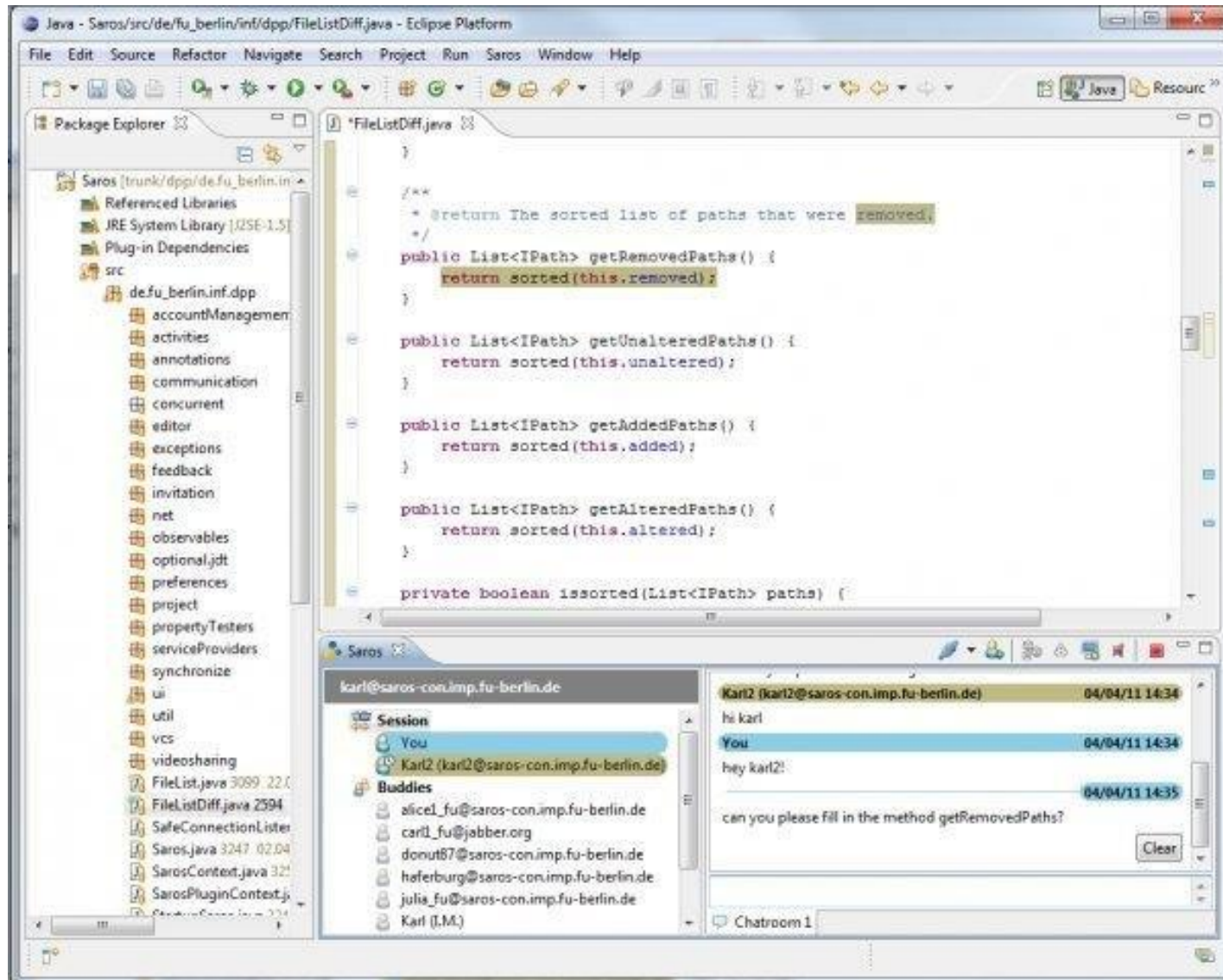


- Saros - <https://sourceforge.net/projects/dpp/>
- DocShare - [http://wiki.eclipse.org/ECF/DocShare\\_Plugin](http://wiki.eclipse.org/ECF/DocShare_Plugin)



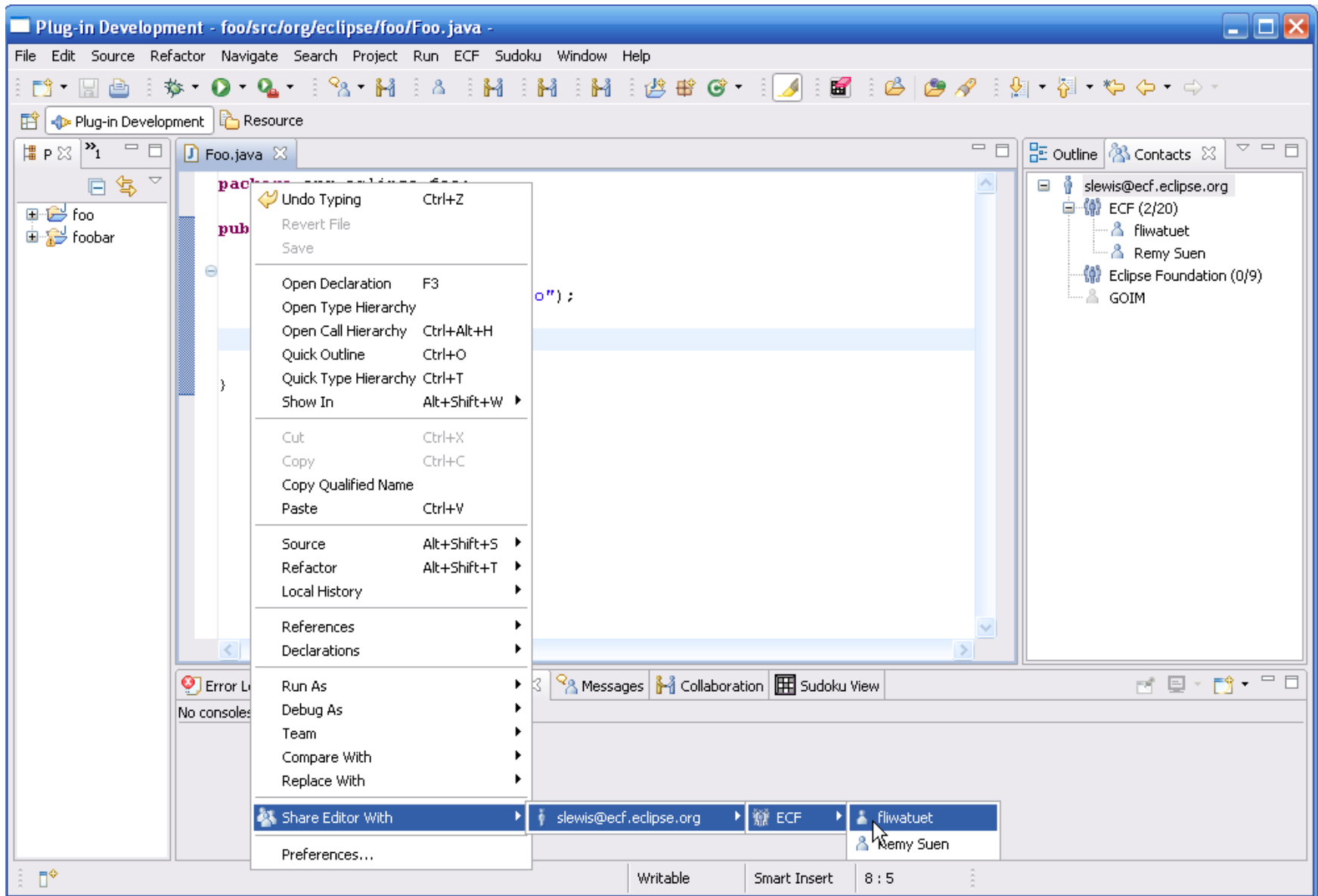
- motepair - <https://atom.io/packages/motepair>
- “any” remote screen sharing/collaboration applications (e.g.,  **TeamViewer**)
  - <https://www.slant.co/topics/5613/~tools-for-screen-sharing-for-remote-pair-programming>

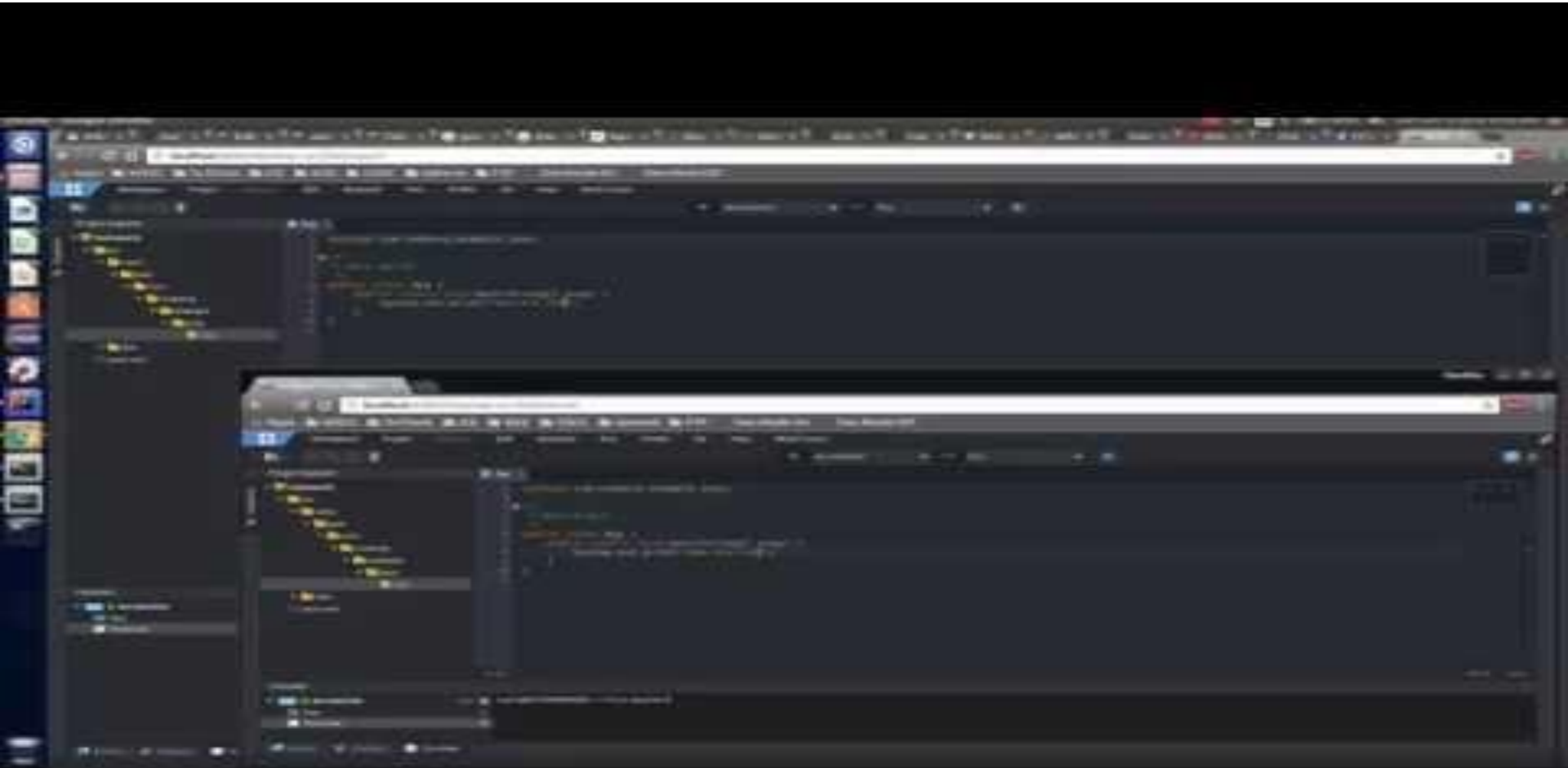
# Saros



<https://sourceforge.net/projects/dpp/>

# DocShare





Pair-programming on Eclipse Che - <https://www.youtube.com/watch?v=mms4nGOYcGo>

# Amazon AWS Cloud9



The screenshot displays the Amazon AWS Cloud9 IDE interface. The main window is a code editor showing a JavaScript file named `index.js`. The code defines a `handlersp` object with three methods: `LaunchRequest`, `GetNewFactIntent`, and `GetFact`. The `GetFact` method is currently selected, and it contains logic to retrieve a random fact from a list and generate a speech output. The code is written in JavaScript and uses `this.t()` for logging and `this.emit()` for emitting events.

On the right side of the interface, there is a sidebar with three main sections:

- Environment Members:** This section lists the users currently online in the environment. It shows three users: "You (online)", "aaron (online)", and "rob (online)". Each user has a set of access control buttons (RW, R, W) and a trash icon.
- Group Chat:** This section displays a chat history for the environment. It shows messages from "You", "aaron", and "rob". The chat history is stored on the environment and can be both read and modified by ReadWrite members.
- Online team members:** This section is located at the top right of the sidebar and shows the status of the team members.

At the bottom of the sidebar, there is a section for **AWS Resources** and a **Debugger** section.

Annotations on the image highlight specific features:

- Track team inputs:** A blue arrow points to the left margin of the code editor, indicating the line numbers and the ability to track inputs.
- Aaron:** A yellow box with a green border highlights the name "Aaron" in the chat history.
- Rob:** A yellow box with a red border highlights the name "Rob" in the chat history.
- Claire:** A yellow box with a yellow border highlights the name "Claire" in the chat history.
- Online team members:** A blue arrow points to the top right of the sidebar, indicating the section for online team members.
- Access control:** A blue arrow points to the access control buttons (RW, R, W) in the Environment Members section.
- Team chat:** A blue arrow points to the Group Chat section, indicating the team chat interface.

# Visual Studio Live Share



Visual Studio Code

Chris's Mac

A screenshot of the Visual Studio Code editor interface. The top bar shows the file name 'app.js' and the language 'JS'. The editor displays the following JavaScript code:

```
10 const myApp = express();
11 myApp.set('views', path.join(__dirname, 'client/views'));
12 myApp.set('view engine', 'pug');
13 myApp.use(bodyParser.json());
14 myApp.use(bodyParser.urlencoded({ extended: true }));
15 myApp.use(express.static(path.join(__dirname, 'client'), { maxAge: 3155760000 }));
16
17 myApp.get('/', async function (req, res) {
18   const data = await sentimentService();
19   let sentimentWithLevel = [];
20
21   for (let s in data.tweets) {
22     let newTweet = {
23       sentiment: s.sentiment,
24       level: util.getHappinessLevel(s.sentiment)
25     };
26     sentimentWithLevel.push(newTweet);
27   }
28
29   res.render('index', {
30     tweets: sentimentWithLevel,
31     counts: data.counts
32   });
33 });
34
35 const port = process.env.PORT || 3000;
36 myApp.listen(port);
```

The bottom of the interface shows a terminal window with the output 'app listening on port: 3000'. The status bar at the very bottom indicates the file is at line 421 of 728.

<https://code.visualstudio.com/visual-studio-live-share>  
<https://code.visualstudio.com/blogs/2017/11/15/live-share>



# Visual Studio Live Share



Chris's Mac



Amanda's PC

Chris started debugging session

Amanda accesses Chris's debug session

```
1 JS app
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21 for (let s in data.tweets) {
22   let newTweet = {
23     sentiment: s.sentiment,
24     level: util.getHappinessLevel(s.sentiment)
25   };
26   sentimentWithLevel.push(newTweet);
27 }
28
29 res.render('index', {
30   tweets: sentimentWithLevel,
31   counts: data.counts
32 });
33
34
35 const port = process.env.PORT || 3000;
36 myApp.listen(port);
```

PROBLEMS OUTPUT **DEBUG CONSOLE** TERMINAL

app listening on port: 3000

```
File Edit
Process:
webUtil.js
web
7
8
9
10
11 myApp.set('views', path.join(__dirname, 'client/views'));
12 myApp.set('view engine', 'pug');
13 myApp.use(bodyParser.json());
14 myApp.use(bodyParser.urlencoded({ extended: true }));
15 myApp.use(express.static(path.join(__dirname, 'client'), { maxAge: 31557600000 }));
16
17 myApp.get('/', async function (req, res) {
18   const data = await sentimentService();
19   let sentimentWithLevel = [];
20
21   for (let s in data.tweets) {
22     let newTweet = {
23       sentiment: s.sentiment,
24       level: util.getHappinessLevel(s.sentiment)
25     };
26   }
27 }
```

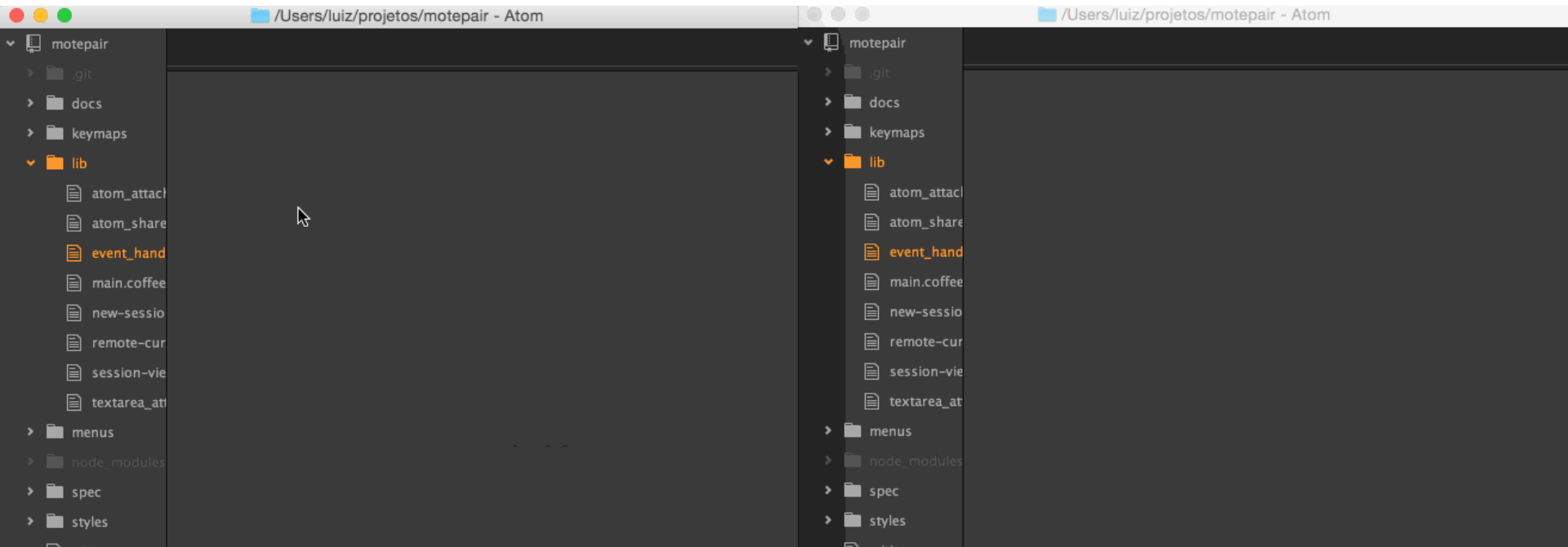
Locals

Name	Value	Type
constructor	function Object() { ... }	Function
hasOwnProperty	function hasOwnProperty() { ... }	Function
isPrototypeOf	function isPrototypeOf() { ... }	Function
propertyIsEnumerable	function propertyIsEnumerable() { ... }	Function
toLocaleString	function toLocaleString() { ... }	Function
toString	function toString() { ... }	Function
valueOf	function valueOf() { ... }	Function

Autos Locals Watch 1

Ready

# motepair – ATOM Package to Remote Pair Programming



What do you think about  
Remote Pair Programming  
VS.  
Traditional Pair Programming?

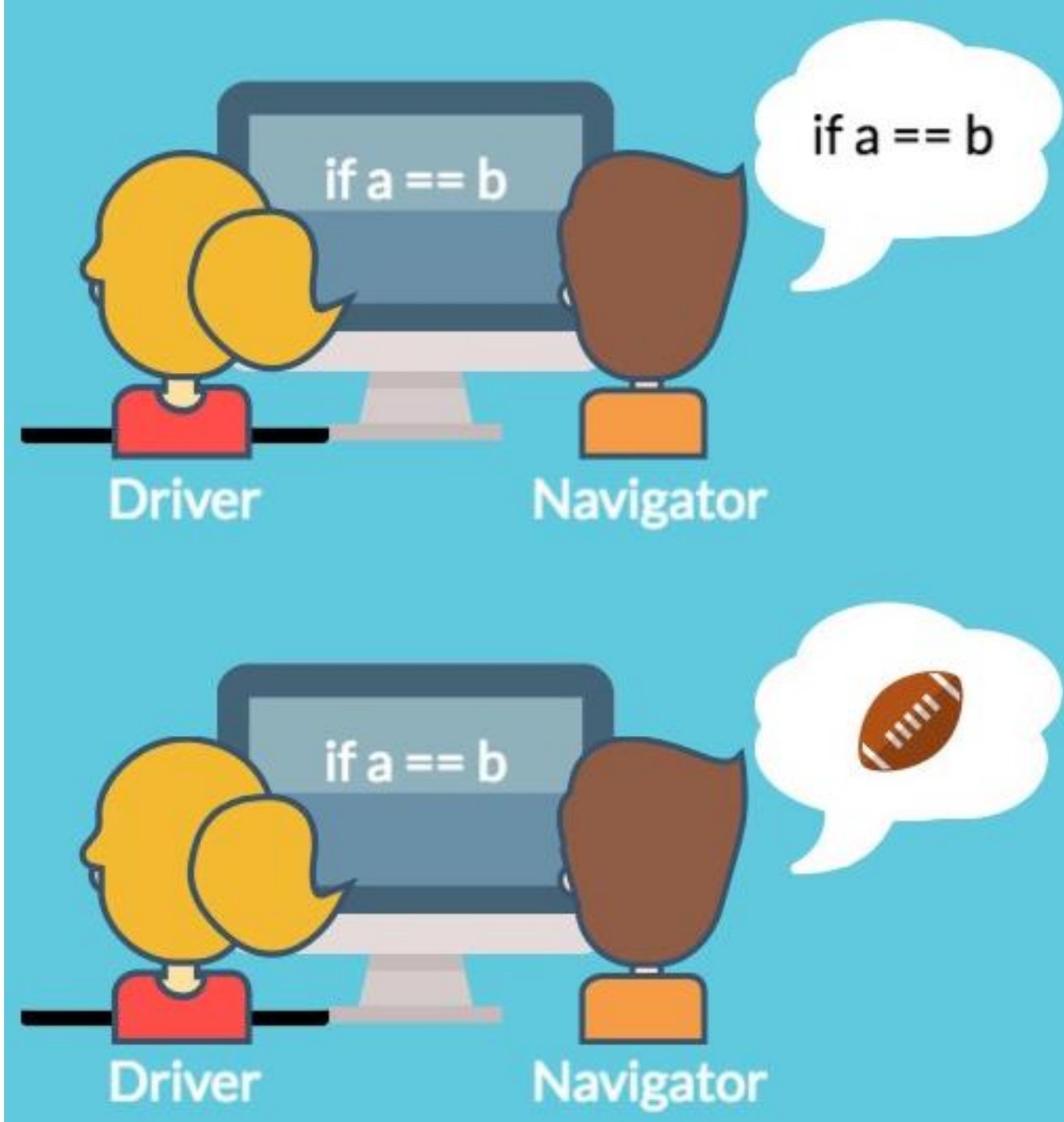
# (Remote) Pair Programming

- Not as wide-spread as traditional Pair Programming
- Can be more challenging
  - same reason as communicating remotely (e.g., via email, phone, etc.) is not as efficient as communicating in person

However, even when Pair-Programming  
in person...



The dark side of pair programming.



# Other Factors Need to be Considered...

- behavioral
- psychological
- social
- logistical
  - types of pairings (novice vs. senior)
  - pair rotations (ad-hoc, per story, per sprint, knowledge matrix, etc.)
  - switching driver  $\Leftrightarrow$  navigator roles...



# "Bus factor"

Will a project "fail" (e.g., development is severely hindered) if one of its members is "hit by a bus" (promoted, left company, etc.)?





# "Bus factor"

Will a project "fail" (e.g., development is severely hindered) if one of its members is "hit by a bus" (promoted, left company, etc.)?



"Bus factor" = metric that counts # of developers:

- with indispensable (siloed) knowledge
- who are a single point of failure to the project

Solution  $\Rightarrow$  Promote Shared Code Ownership (XP)

# Knowledge Silo Matrix (KSM)

Name	Priority:	Silo 1	Silo 2	Silo 3	Silo 4	Silo 5	Silo 6
		1	4	3	2	4	1
Person 1		Actively learning	Consistent with expert	Consistent with expert	Consistent with expert	Consistent with expert	Actively learning
Person 2		Actively learning	Expert to be replicated	Expert to be replicated	Expert to be replicated	Expert to be replicated	Expert to be replicated
Person 3		Actively learning	Consistent with expert	Consistent with expert	Not working in that silo	Consistent with expert	Expert to be replicated
Person 4		Actively learning	Consistent with expert	Actively learning	Actively learning	Not working in that silo	Actively learning
Person 5		Not working in that silo	Not working in that silo	Not working in that silo	Not working in that silo	Consistent with expert	Not working in that silo
Person 6		Consistent with expert	Expert to be replicated	Not working in that silo	Not working in that silo	Expert to be replicated	Expert to be replicated
Person 7		Actively learning	Consistent with expert	Consistent with expert	Consistent with expert	Consistent with expert	Expert to be replicated
Person 8		Actively learning	Actively learning	Actively learning	Actively learning	Actively learning	Actively learning
Person 9		Actively learning	Consistent with expert	Consistent with expert	Not working in that silo	Consistent with expert	Consistent with expert
Person 10		Actively learning	Consistent with expert	Consistent with expert	Consistent with expert	Consistent with expert	Expert to be replicated

-  Expert to be replicated
-  Consistent with expert
-  Actively learning
-  Not working in that silo
-  Risk

# Knowledge Silo Matrix (KSM)

		Silo 1	Silo 2	Silo 3	Silo 4	Silo 5	Silo 6
Name	Priority:	1	4	3	2	4	1
Person 1		Actively learning	Consistent with expert	Consistent with expert	Consistent with expert	Consistent with expert	Actively learning
Person 2		Actively learning	Expert to be replicated	Expert to be replicated	Expert to be replicated	Expert to be replicated	Expert to be replicated
Person 3		Actively learning	Consistent with expert	Consistent with expert	Not working in that silo	Consistent with expert	Expert to be replicated
Person 4		Actively learning	Consistent with expert	Actively learning	Actively learning	Not working in that silo	Actively learning
Person 5		Not working in that silo	Not working in that silo	Not working in that silo	Not working in that silo	Consistent with expert	Not working in that silo
Person 6		Consistent with expert	Expert to be replicated	Not working in that silo	Not working in that silo	Expert to be replicated	Expert to be replicated
Person 7		Actively learning	Consistent with expert	Consistent with expert	Consistent with expert	Consistent with expert	Expert to be replicated
Person 8		Actively learning	Actively learning	Actively learning	Actively learning	Actively learning	Actively learning
Person 9		Actively learning	Consistent with expert	Consistent with expert	Not working in that silo	Consistent with expert	Consistent with expert
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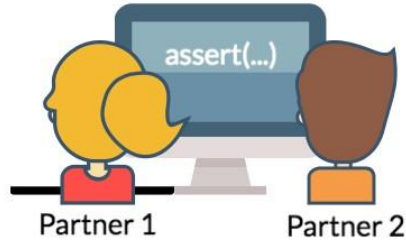
-  Expert to be replicated
-  Consistent with expert
-  Actively learning
-  Not working in that silo
-  Risk

Deliberately  
assign pairs  
based on  
knowledge  
“gaps” in the  
system

# “PING PONG” PAIRING

In “ping pong” pairing, the “write a failing test”, “make it pass”, “refactor” loop of Test-Driven Development is used.

Useful to  
switch roles  
during Test  
Driven  
Development  
(TDD)



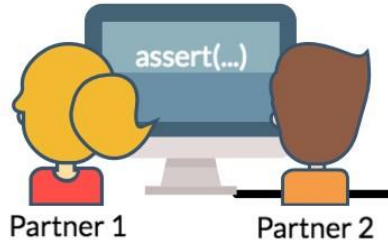
Partner 1 Partner 2

**WRITE A FAILING TEST**

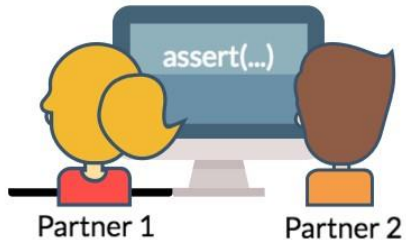
Partner 1 starts out as the driver, writes a failing test, and transfers the keyboard to Partner 2.



Partner 2 makes the test pass, does any refactoring, writes the next failing test, and transfers the keyboard to Partner 1.



**MAKE IT PASS, REFACTOR, WRITE THE NEXT TEST**



**MAKE IT PASS, REFACTOR, WRITE THE NEXT TEST**

Partner 1 makes the test pass, does any refactoring, writes the next failing test, and transfers the keyboard to Partner 2.



# Pair Programming: Measuring Defect Removal Effectiveness

- How can we measure the effectiveness?
- We could start with a simple experiment:
  - <https://blog.elpassion.com/the-pair-programming-experiment-part-i-334d93524944>
  - <https://blog.elpassion.com/the-pair-programming-experiment-part-iii-the-results-176014ee24a>

# Pair Programming: Measuring Defect Removal Effectiveness

## ■ Direct Measurement:

- Observer tallies removed defects
- CS481 Students: 28%

## ■ Indirect Measurement:

- Measure the reduction in down-stream defect density in a large code population before/after introducing Pair Programming
- Williams et al.: 15%

# Pair Programming: Advantages

# Pair Programming: Advantages

- Finds defects promptly, shortly after their introduction
- Finds defects cheaply, see the root cause right before your eyes without investing hours to reproduce/debug the problem
- Evidence of enhanced team morale, teamwork, learning and mentoring
- Shared-code ownership (XP)



# Pair Programming: Advantages

- Improves quality by removing ~15% of defects\*

Number of bugs introduced during development...

Bugs introduced in  
TaskA by DevA

Bugs introduced in  
TaskB by DevB

(Pair Programming) Bugs introduced in  
TaskA+TaskB by DevA & DevB

15% bugs  
Removed

No future time & resources (\$\$\$) will be wasted  
reproducing/debugging/fixing these bugs

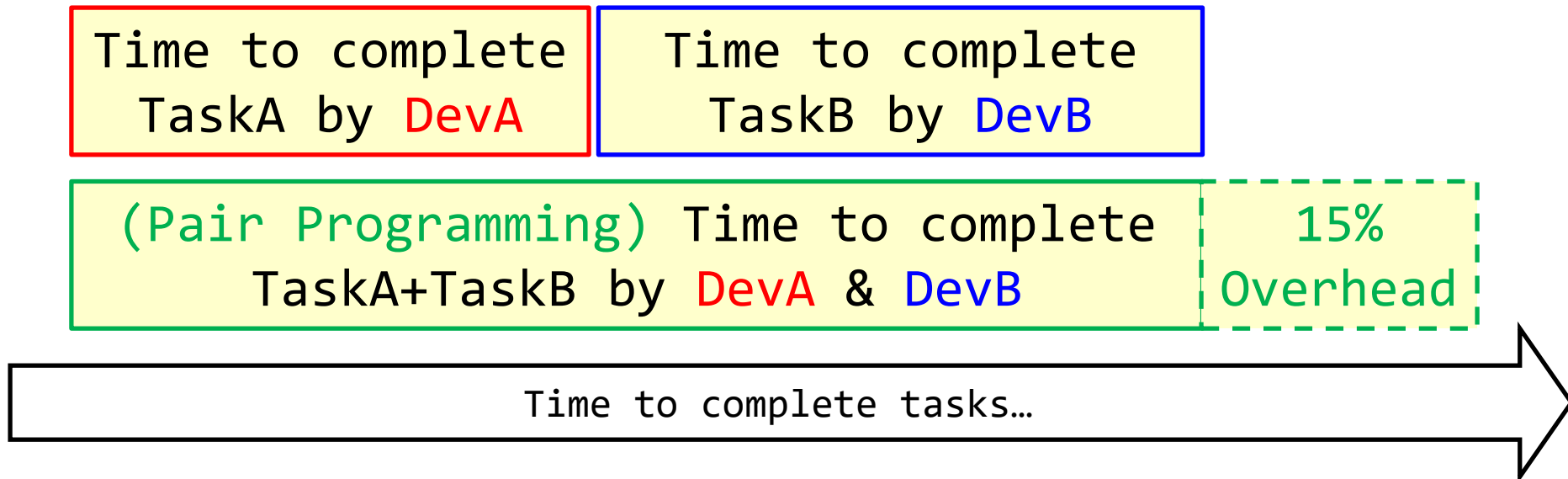
\* Williams et al.

# Pair Programming: Disadvantages

- Potential personality (ego) issues
- “Soft skills” issues
- Noise in the office (if everyone is pair-programming)

# Pair Programming: Disadvantages

- Increased effort/overhead: 15%\*
  - Note that the amount of time needed to complete the task does not double!



\* (Williams and Kessler 2000)

# Unit-Level Testing

# Unit-Level Testing: Description

- Exercises the smallest “unit” (e.g., a class or static method) of product functionality
- Ideally, each unit-level test case is independent of all others
- Test case should:
  - Setup the initial state (i.e., context)
  - Exercise the target functionality
  - Confirm the expected result (may include a state change within the object under test)
- Strong support from the IDEs (e.g., JUnit, NUnit)

# Unit-Level Testing: Measuring Defect Removal Effectiveness

- **Direct** Measurement:
  - Tally the removed defects
  - Published Results: 15..50% (Jones96)
- **Mutation** Testing

# Mutation Testing (Mutation Analysis)

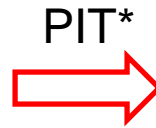
- Mutation Testing

- injects defects (known as mutants) into the product code

# Mutation Testing (Mutation Analysis)

- Mutation Testing

- injects defects (known as mutants) into the product code



\*PIT (<http://pitest.org/>) for Java (see HW5), but available for many programming languages



# Mutation Testing (Mutation Analysis)

## ■ Mutation Testing

- injects defects (known as mutants) into the product code

```
if (a && b) {  
    c = 1;  
} else {  
    c = 0;  
}
```

Java Bytecode  
Before mutation



```
if (a || b) {  
    c = 1;  
} else {  
    c = 0;  
}
```

Java Bytecode  
After mutation


\*PIT (<http://pitest.org/>) for Java (see HW5), but available for many programming languages

# Mutation Testing (Mutation Analysis)

## ■ Mutation Testing

- injects defects (known as mutants) into the product code

```
if (a && b) {  
    c = 1;  
} else {  
    c = 0;  
}
```

PIT\* 

```
if (a || b) {  
    c = 1;  
} else {  
    c = 0;  
}
```

Types of defects that can be injected:

- Replace operators
- Delete/duplicate statements
- Replace values (e.g., numerical, Boolean, String)
- etc.

# Mutation Testing (Mutation Analysis)

- Mutation Testing

- injects defects (known as mutants) into the product code
- executes the tests
- determines the fraction of the mutants found by the tests

- **Infers test effectiveness** for finding real defects from its effectiveness for finding mutants

# Mutation Testing (Mutation Analysis)

- It is a **stochastic process**
  - What does it mean?

# Mutation Testing (Mutation Analysis)

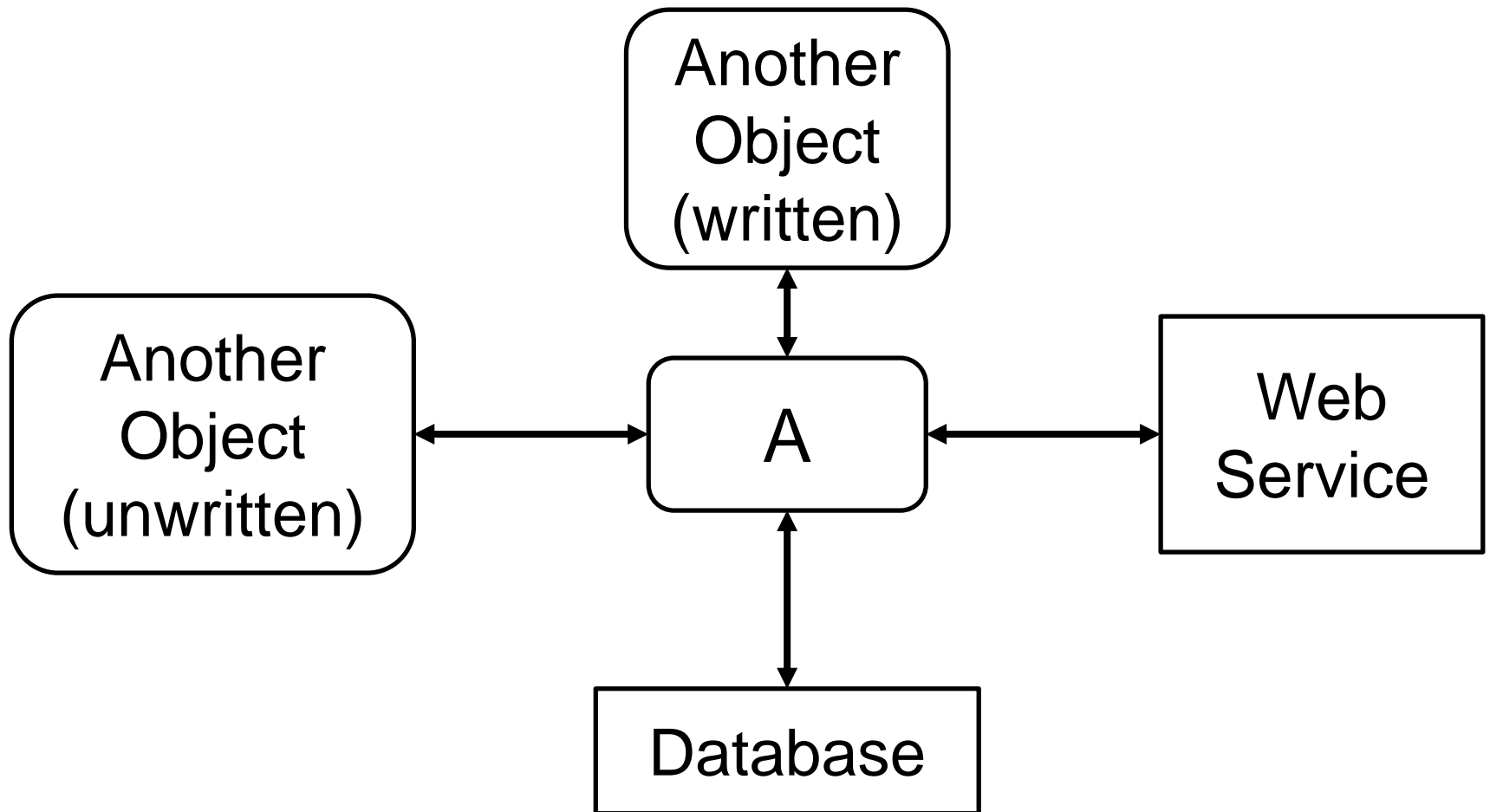
- It is a **stochastic (random) process**
  - different runs may inject different bugs  $\Rightarrow$  generate different **test effectiveness**
  - **Average test effectiveness** over multiple runs

# Mutation Testing Terminology

- **Mutant**: Defect randomly injected into a copy of the product code
- **Killed Mutant**: A mutant found by the test under evaluation
- **Live Mutant**: A mutant that escaped detection by the test
- **Mutation Score**: The fraction of mutants discovered (killed) by the test

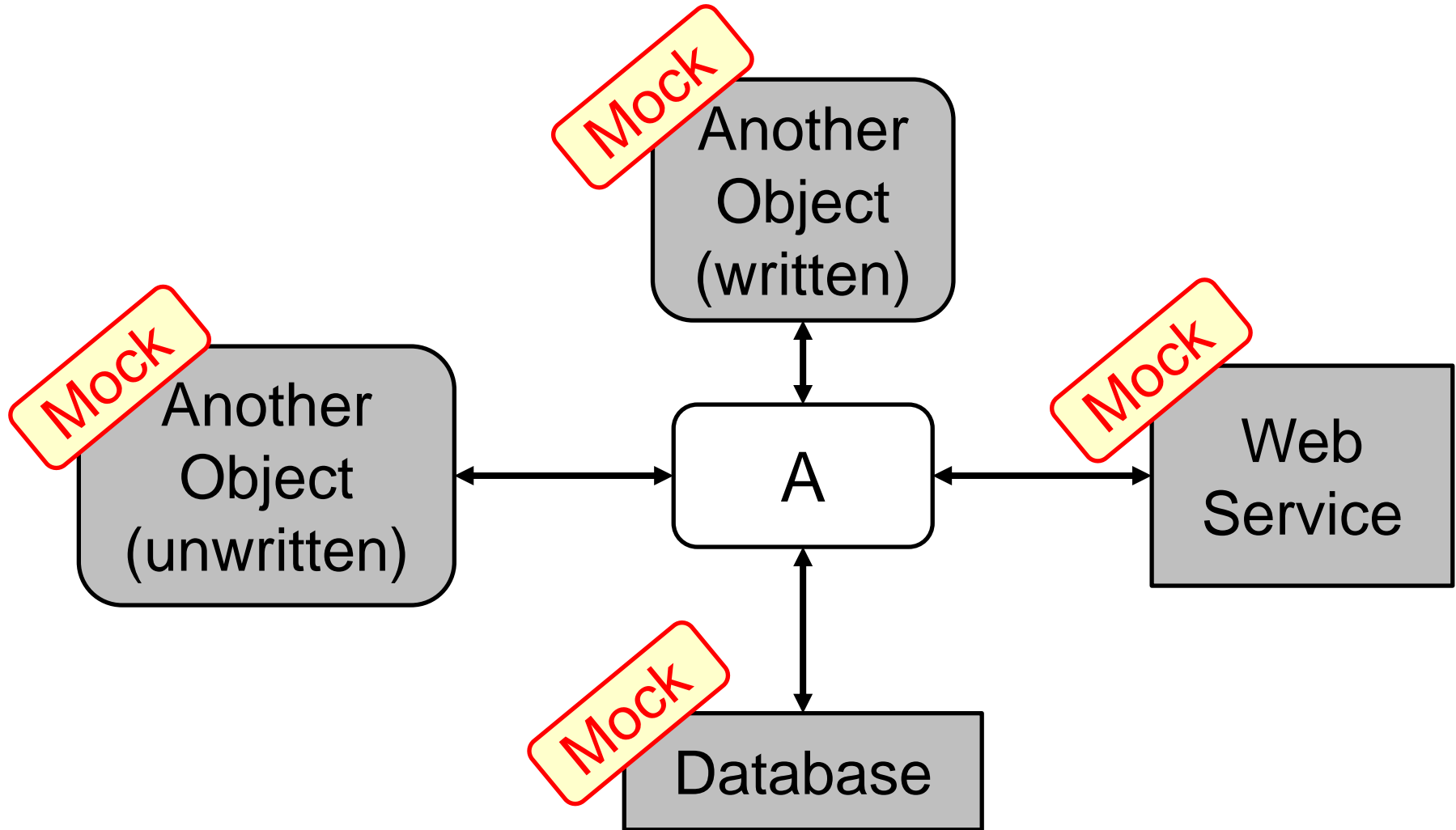
How Would we Write a Unit Test for an  
Object Requiring Complex Interactions?

# Example of Expected Interaction of A. How Would we Write Unit Tests for A?

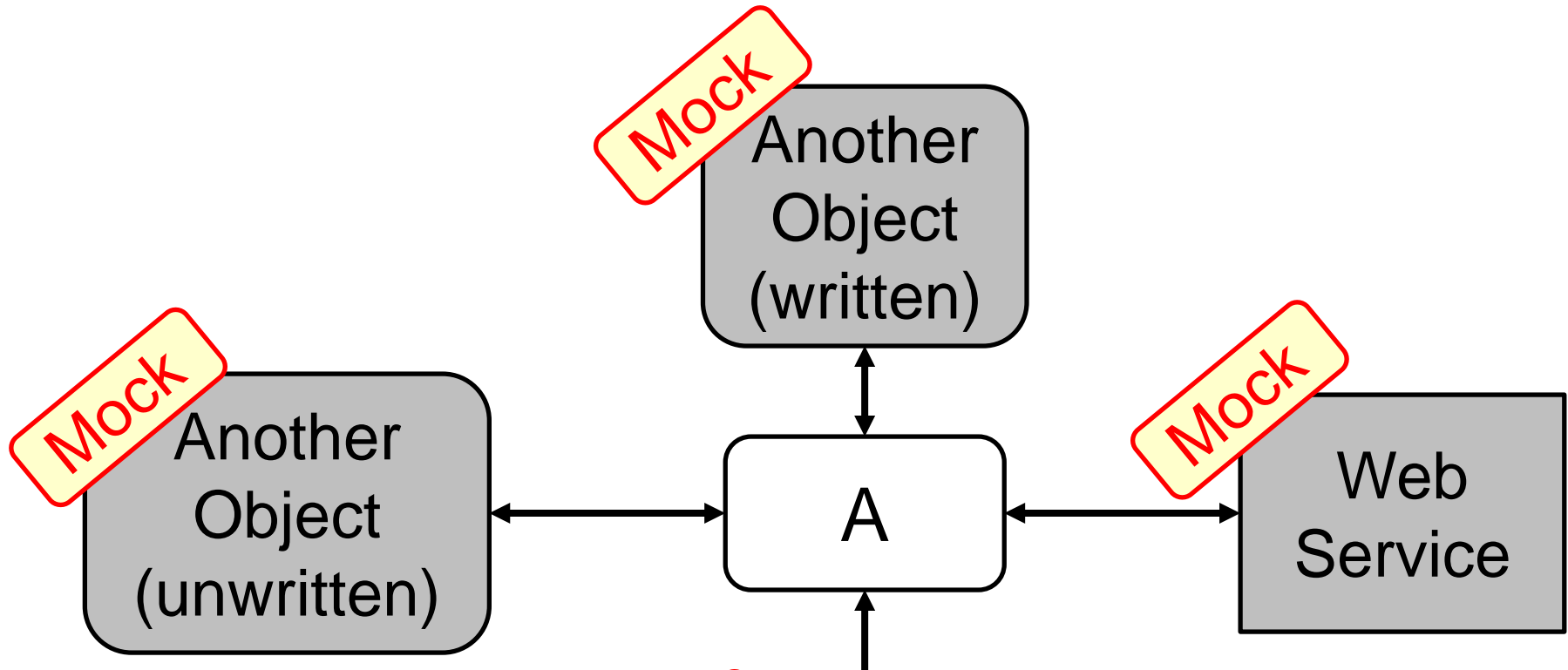




# When Testing A, all Collaborators are Replaced with Mocks



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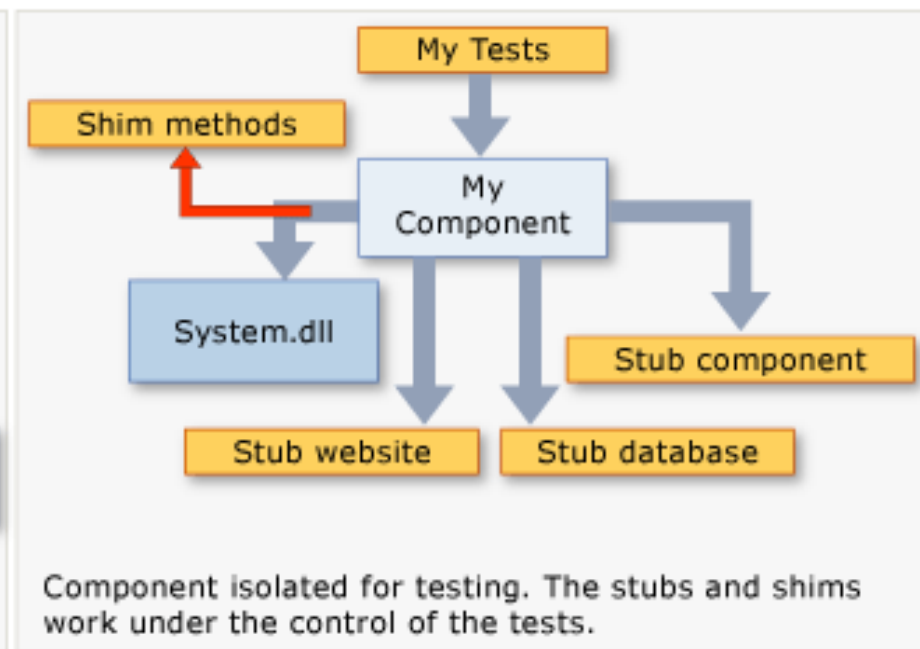
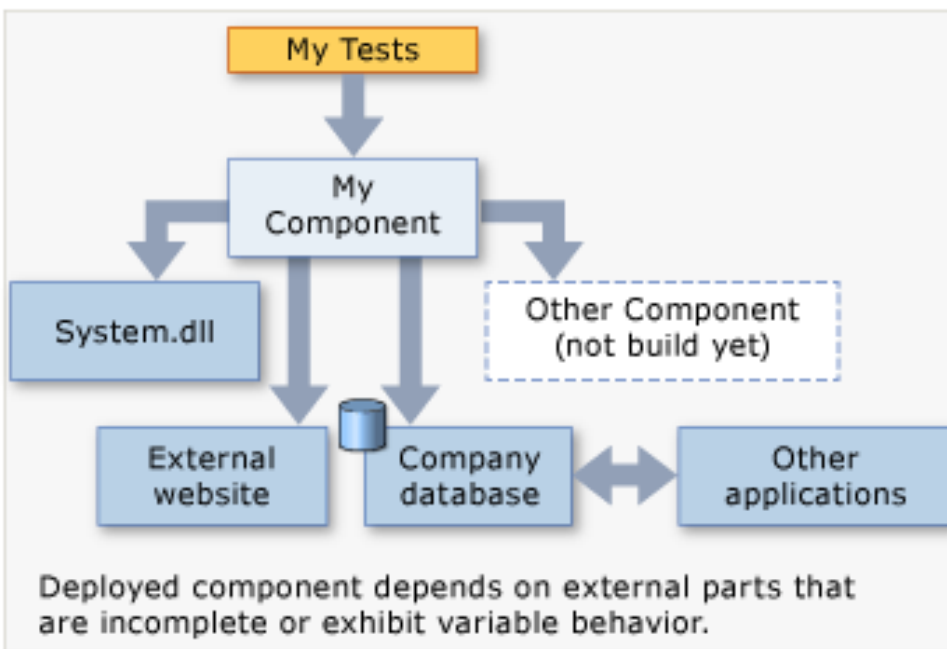
**Mocks** = “objects pre-programmed with expectations which form a specification of the calls they are expected to receive”

– Martin Fowler

# Test Doubles vs. Mocks

- A Test Double is a simplified implementation of a complex class, and includes:
  - dummy
  - fake
  - stubs
  - spies
  - mocks
  - double
- <https://martinfowler.com/articles/mocksArentStubs.html#TheDifferenceBetweenMocksAndStubs>

# Microsoft Fakes



# Reasons for using Mocks

- The **functionality** of the class under test **has not been written yet** (TDD)
- Context of classes being called is **difficult to setup**
  - Require **multiple classes**
  - Objects being called has **UI** / requires **human interaction**
  - Require **external resources**: file system, database, network, etc.
  - Has **non-deterministic (stochastic) behavior**

# Example Mock

```
@Test
public void voteForRemovals() {

    IMocksControl ctrl = support.createControl();
    collaborator = ctrl.createMock(Collaborator.class);
    classUnderTest.setListener(collaborator);

    collaborator.documentAdded("Document 1");

    expect(collaborator.voteForRemovals("Document 1")).andReturn((byte) 20);

    collaborator.documentRemoved("Document 1");

    support.replayAll();

    classUnderTest.addDocument("Document 1", "content");
    assertTrue(classUnderTest.removeDocuments("Document 1"));

    support.verifyAll();
}
```

# Mocking Frameworks

- <http://easymock.org/>
- <http://www.jmock.org/>
- <http://site.mockito.org/>
- <https://github.com/moq/moq4>
- <https://pypi.python.org/pypi/mock>
- <https://docs.microsoft.com/en-us/visualstudio/test/isolating-code-under-test-with-microsoft-fakes>

# Unit-Level Test: Advantages

- Easily automated
- Initial Advantages
  - Finds simple, localized coding errors inside a class
  - Easy to debug
- Long-Term Advantages
  - Executable specification for your class
  - Protects your class from blunders introduced by developers unfamiliar with its operation
- In many projects, the long-term advantages outweigh the initial advantages

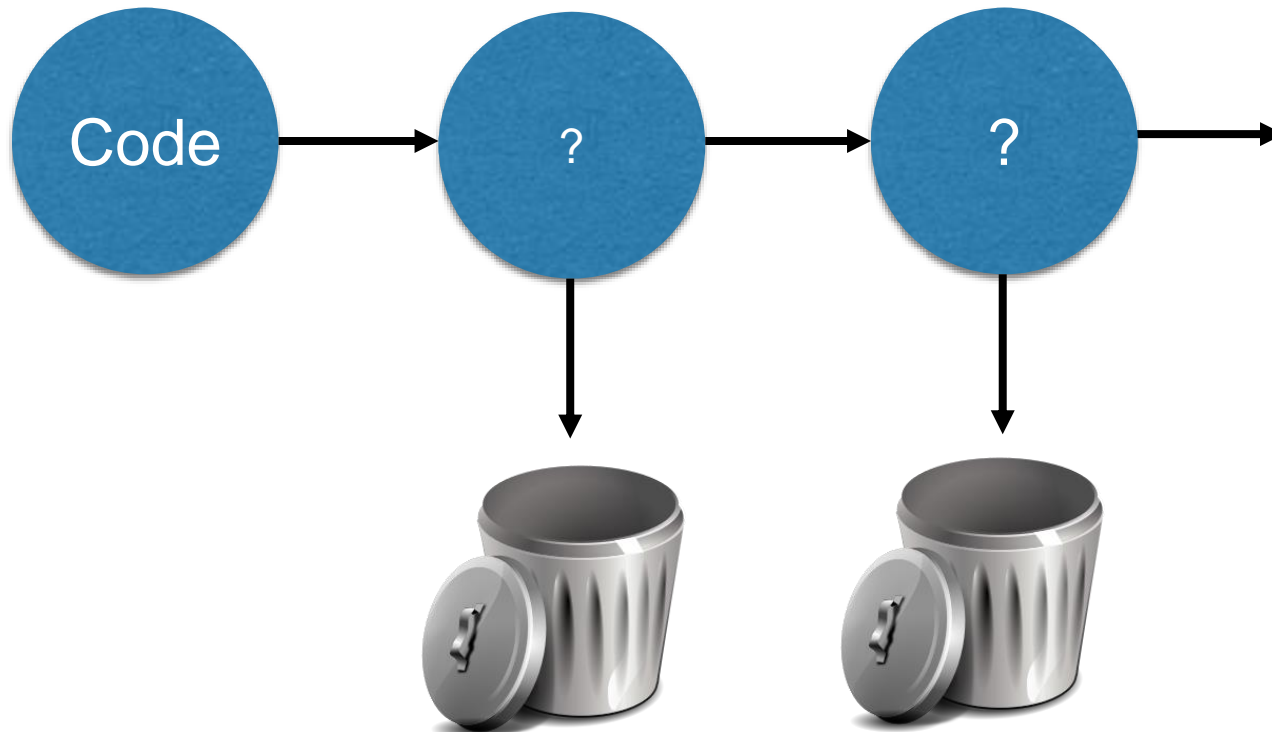


# Unit-Level Test: Disadvantages

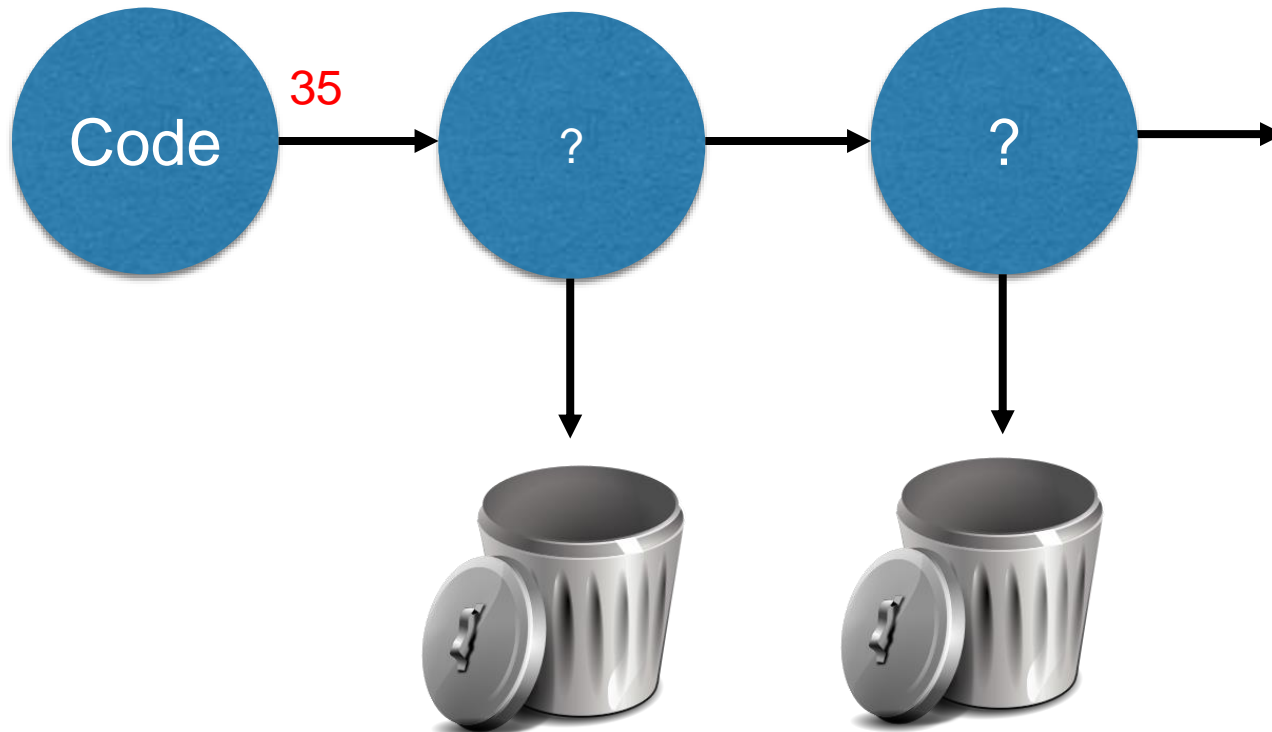
- Test and product code are written by the same developer (or pair), effectively **limiting their thoroughness to their skill**
  - (similar to a Code Review)
- May require custom tooling (e.g., **test doubles**) to facilitate true unit-level testing of many classes
- Unit-level testing of some classes (e.g., **GUI code**) may not be economically desirable
  - e.g., Java GUI Testing Framework <http://abbot.sourceforge.net/>

# Modeling Pair Programming and Unit Testing as an Enhancement to Coding

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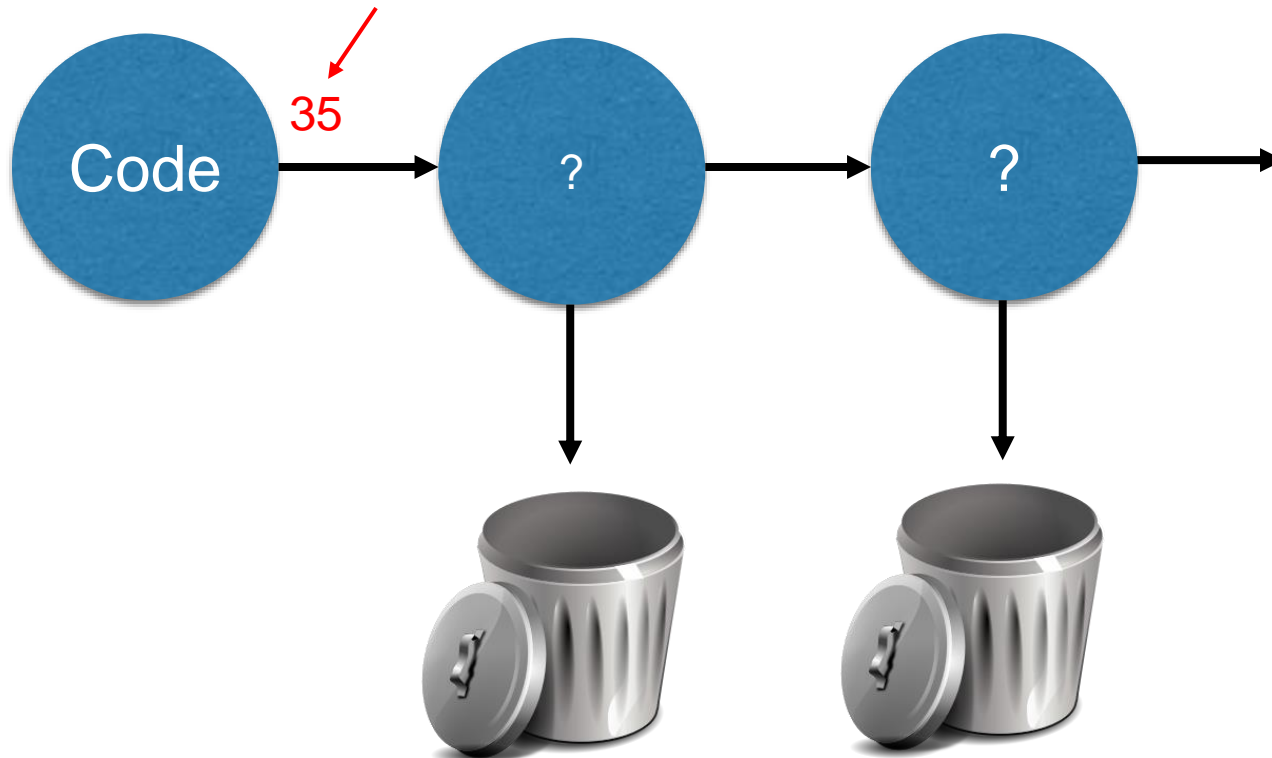


# Modeling Pair Programming and Unit Testing as an Enhancement to Coding



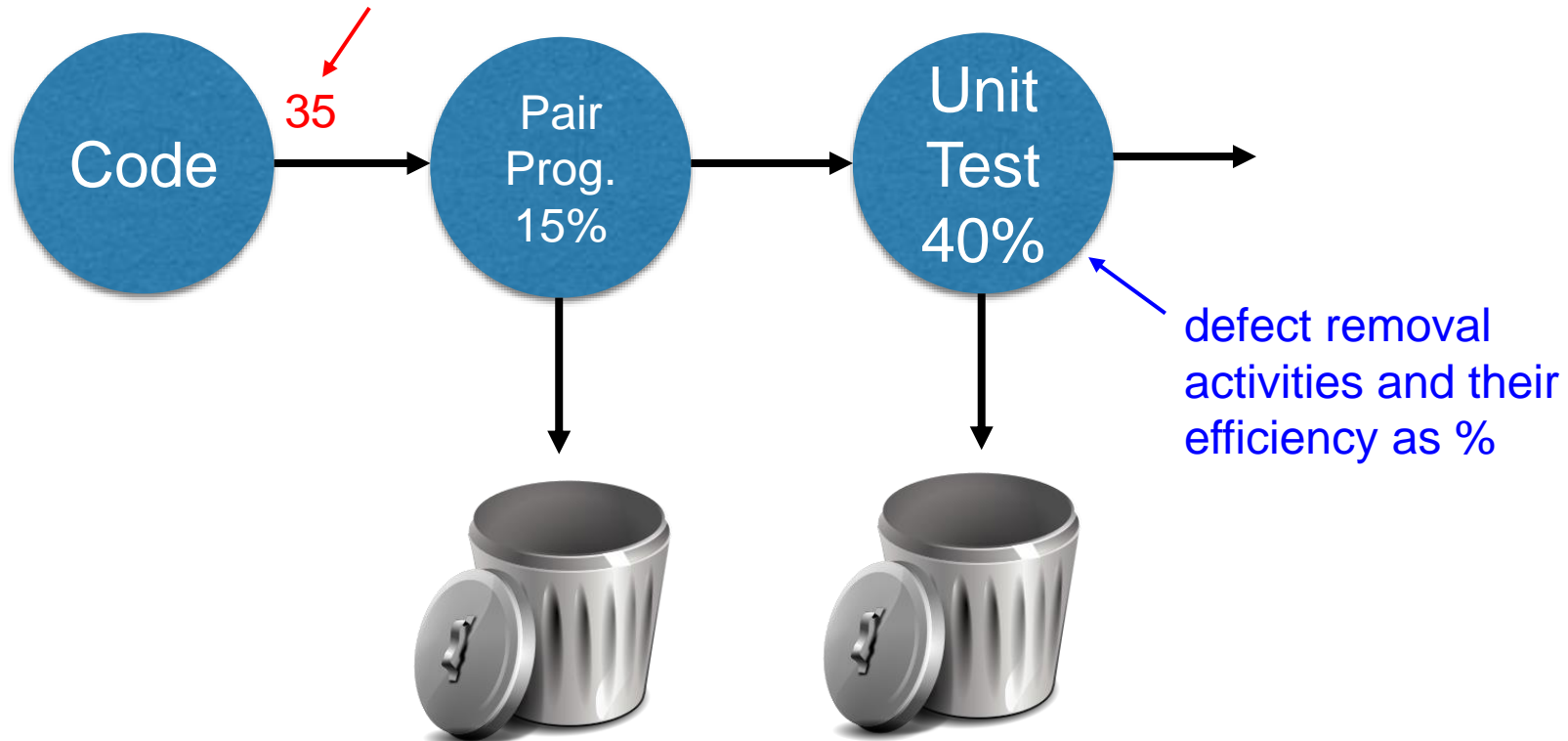
# Modeling Pair Programming and Unit Testing as an Enhancement to Coding

defect density introduced during coding/development/implementation  
measured as defects/KLOC (i.e., 35 defects/KLOC)



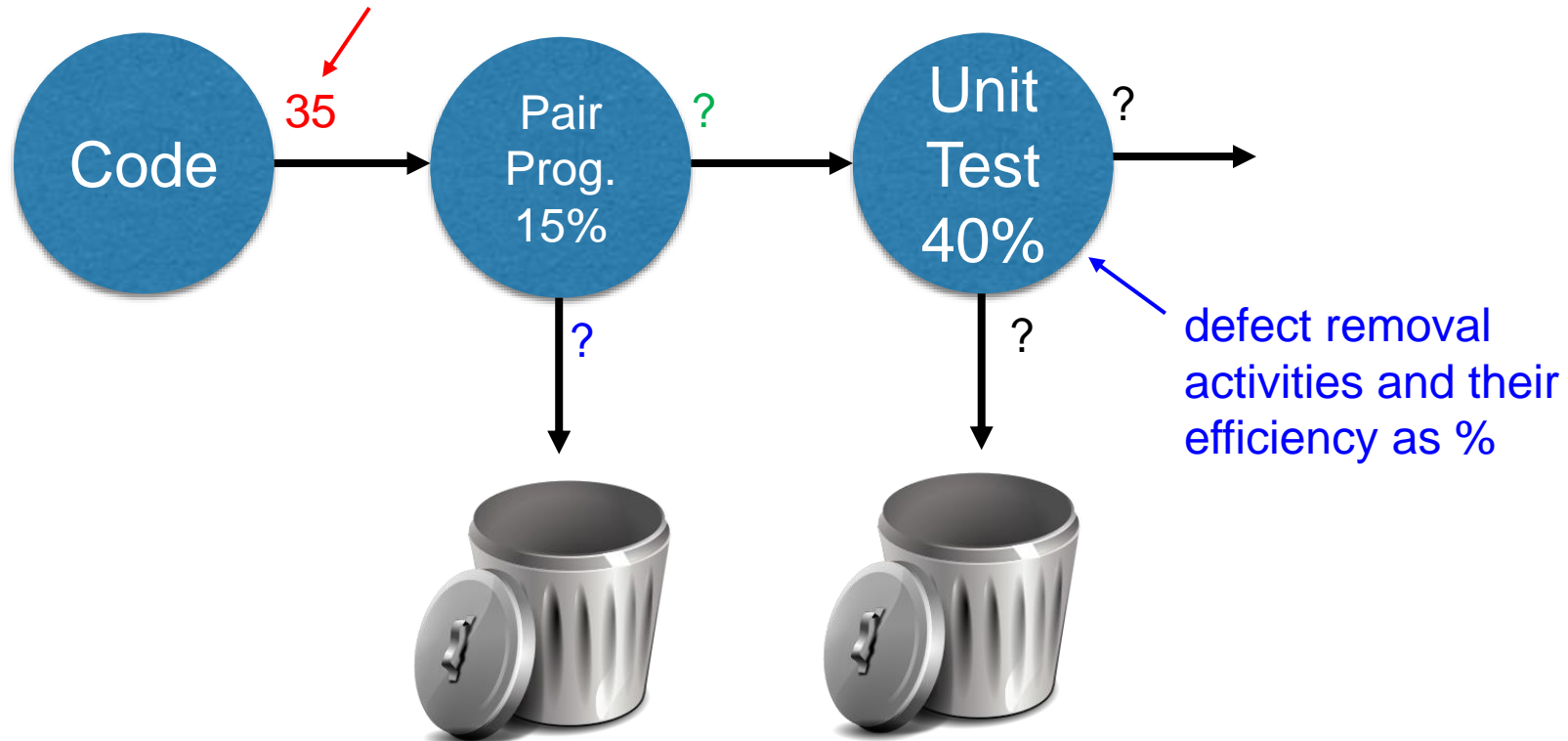
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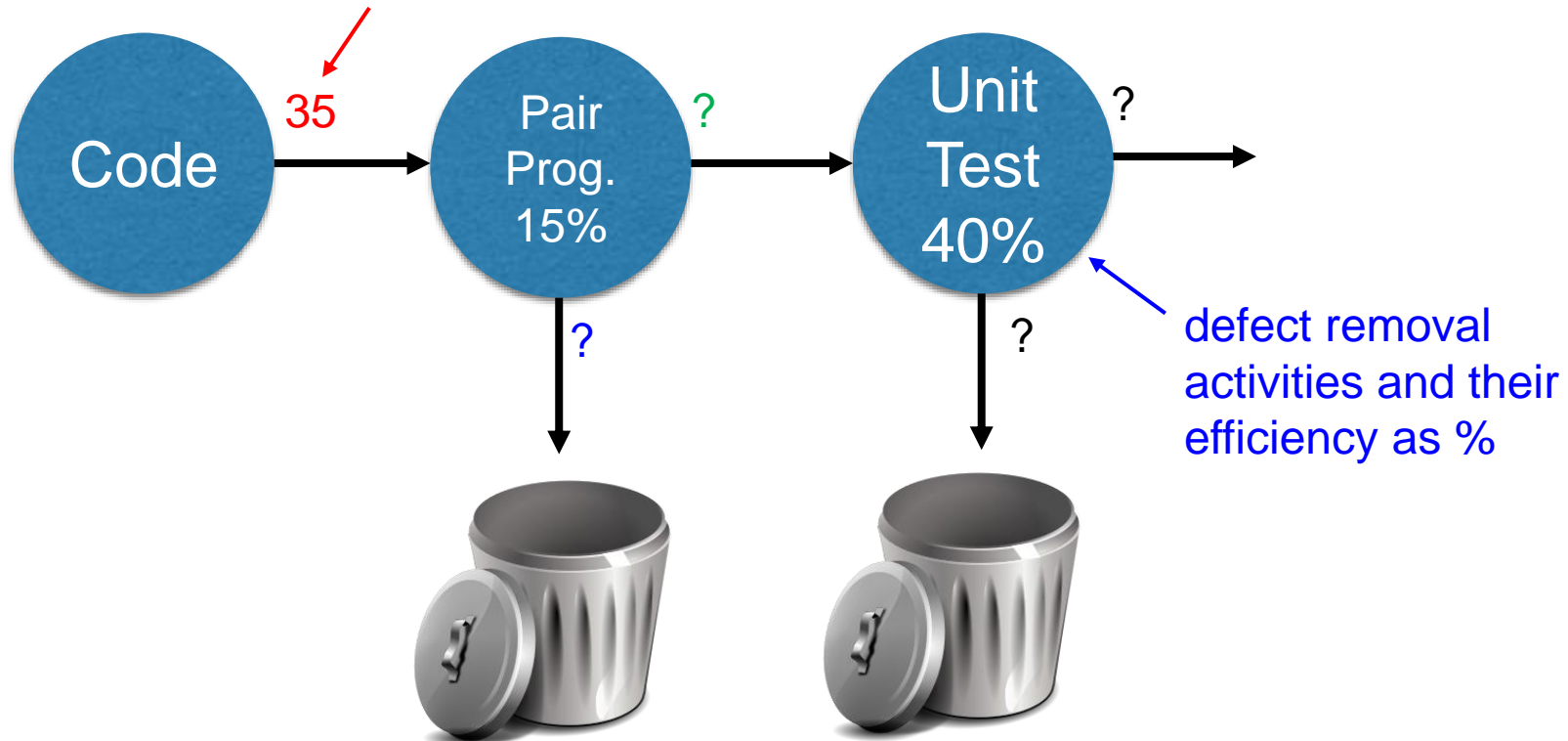
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# Modeling Pair Programming and Unit Testing as an Enhancement to Coding

defect density introduced during coding/development/implementation measured as defects/KLOC (i.e., 35 defects/KLOC)

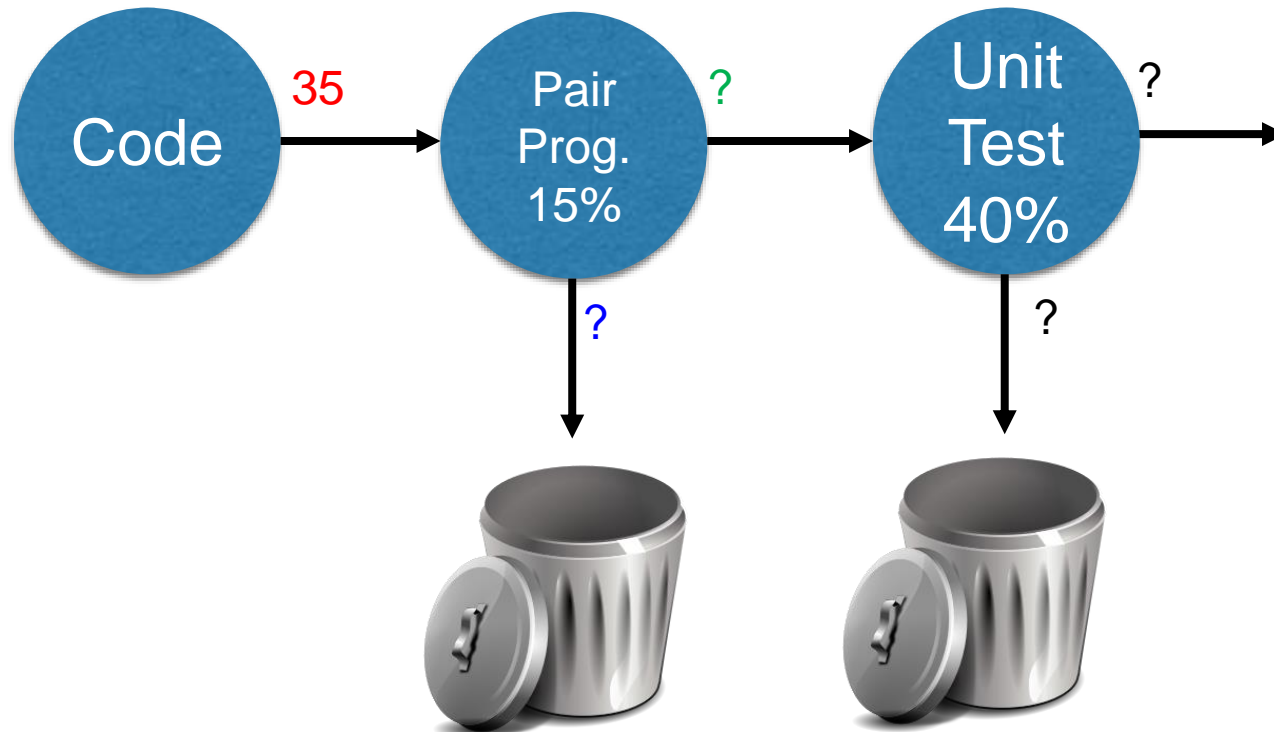


? = defect density removed by pair programming (defects/KLOC)

? = defect density remaining in the system after performing pair programming (defects/KLOC)



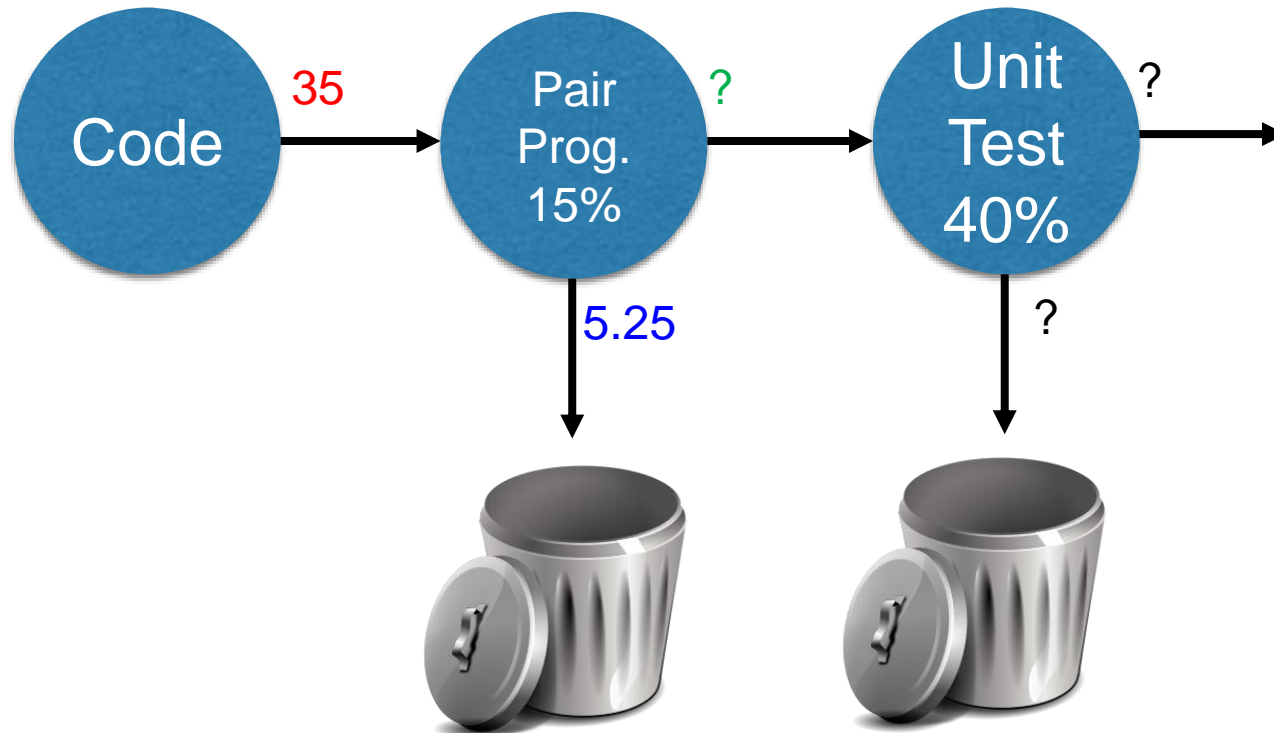
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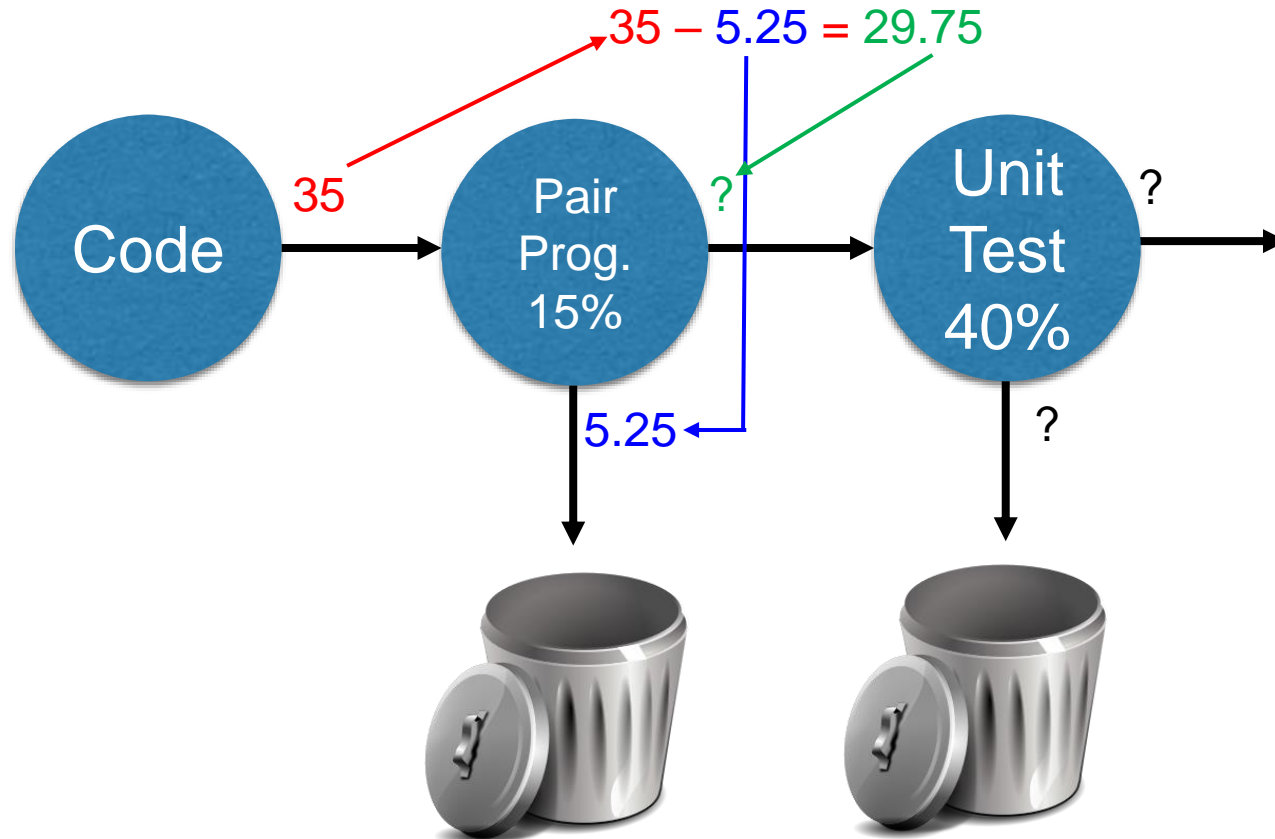


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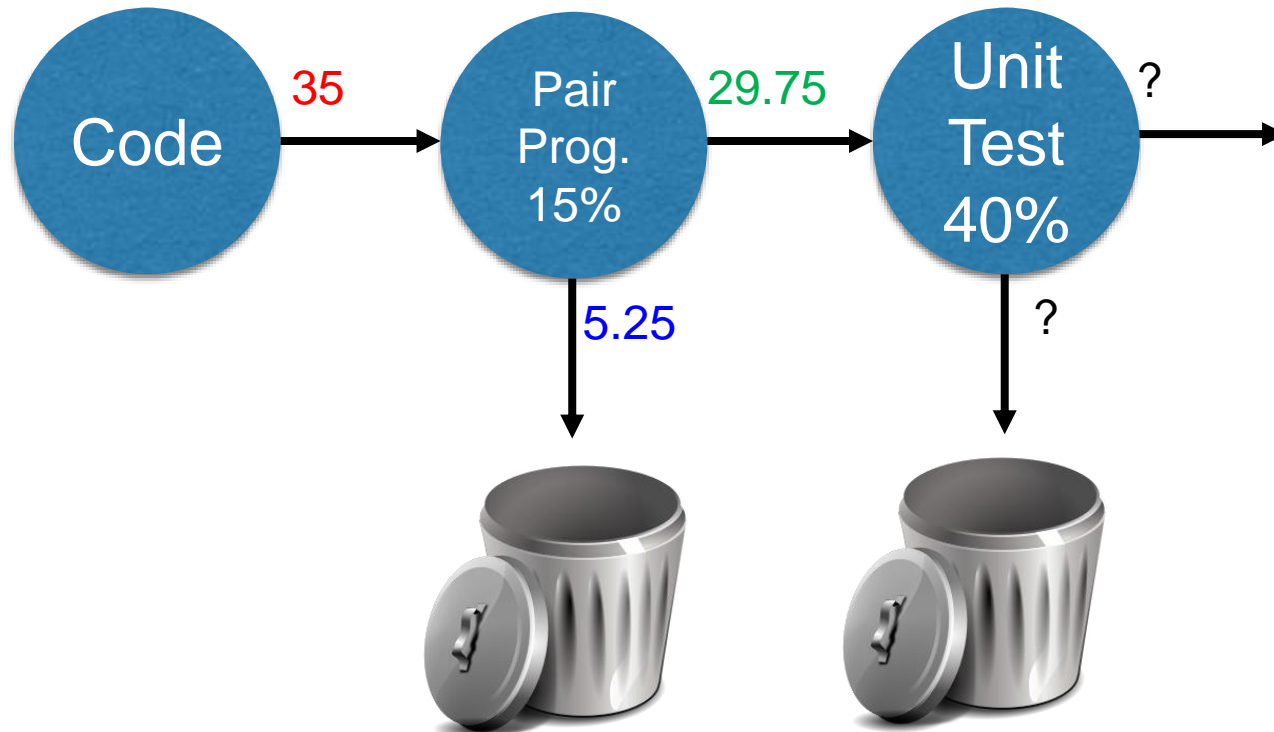
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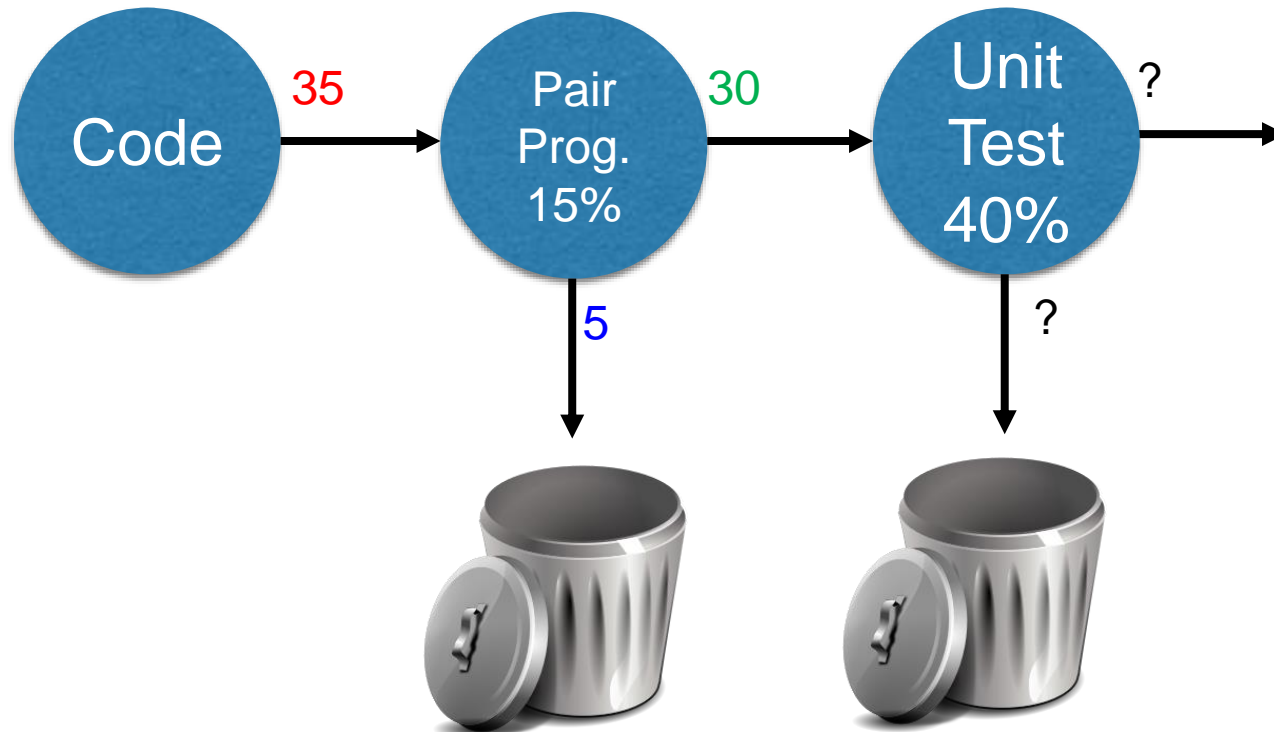
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# Modeling Pair Programming and Unit Testing as an Enhancement to Coding



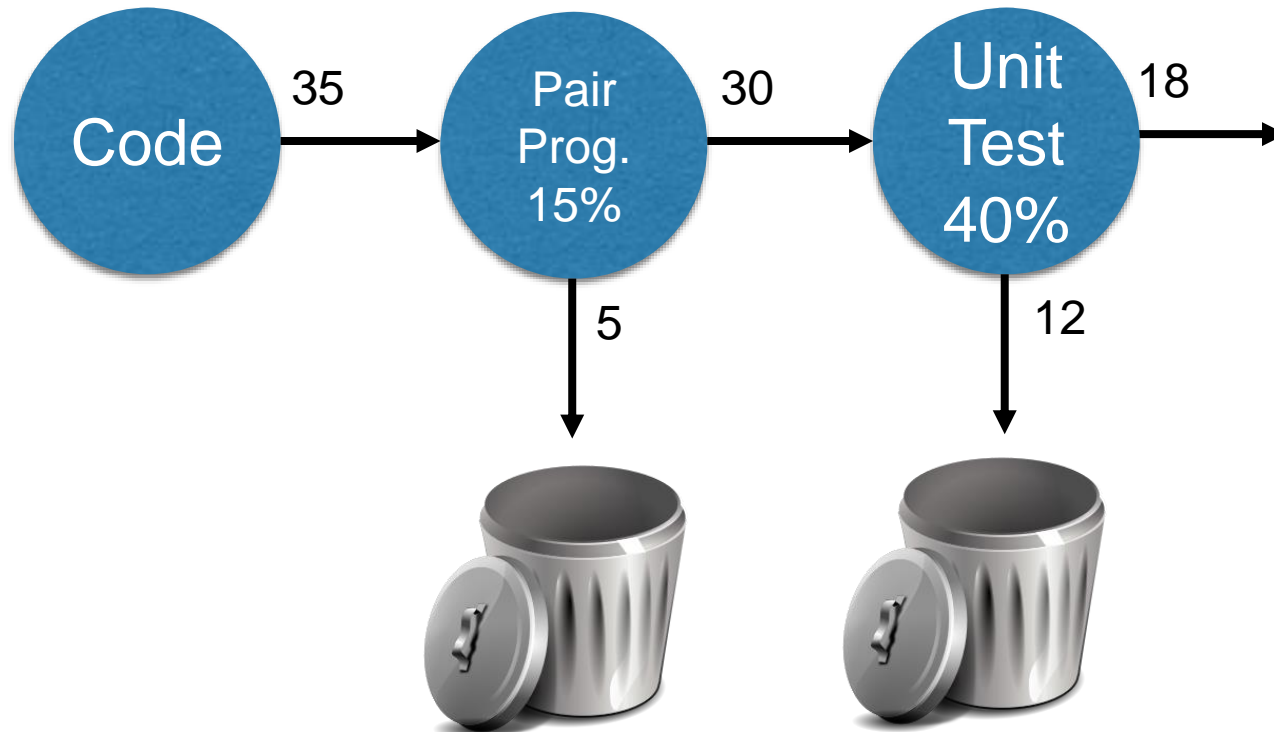
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# Modeling Pair Programming and Unit Testing as an Enhancement to Coding

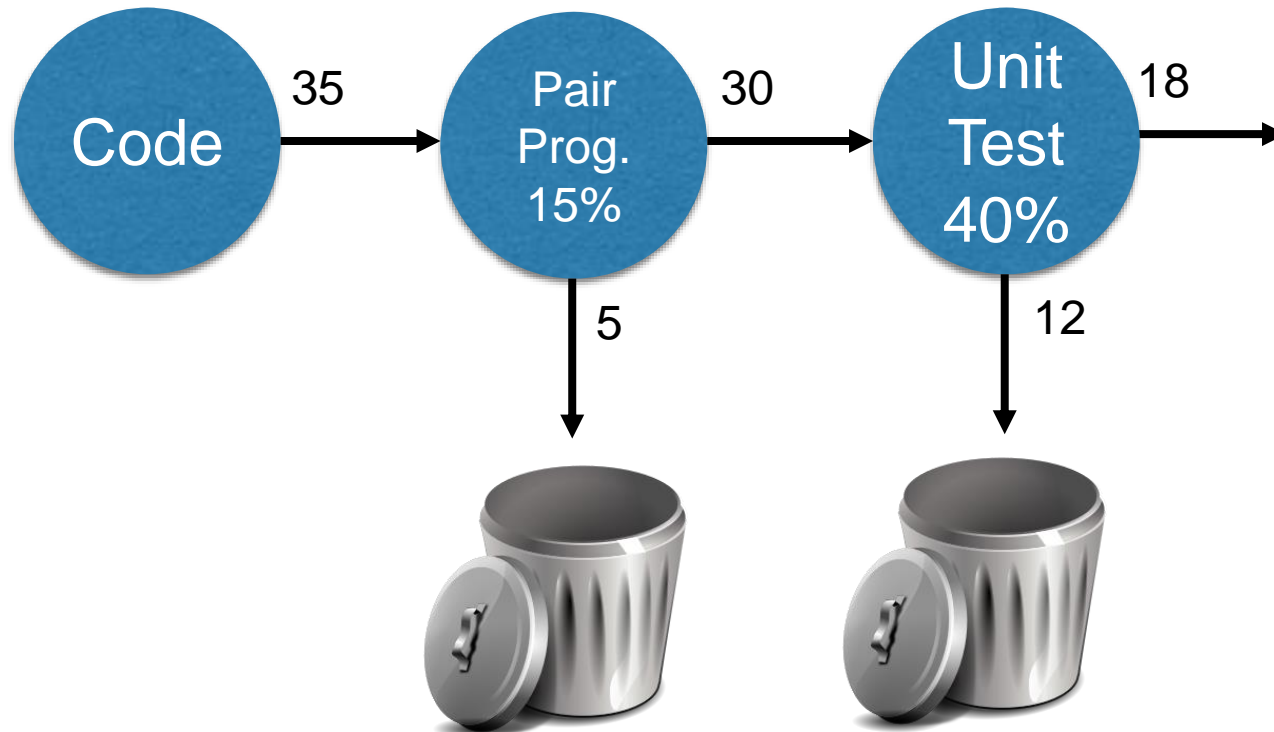


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# Modeling Pair Programming and Unit Testing as an Enhancement to Coding



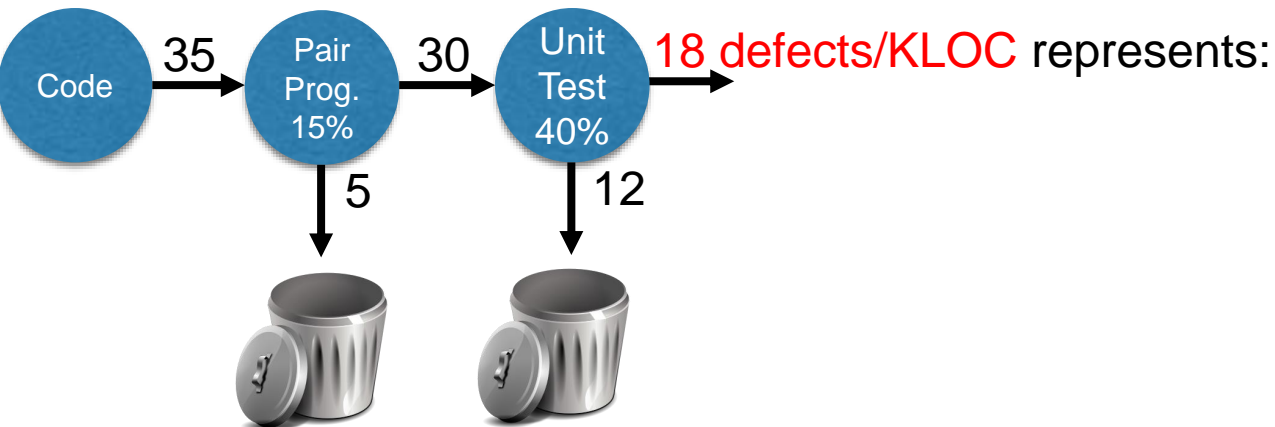
# Modeling Pair Programming and Unit Testing as an Enhancement to Coding



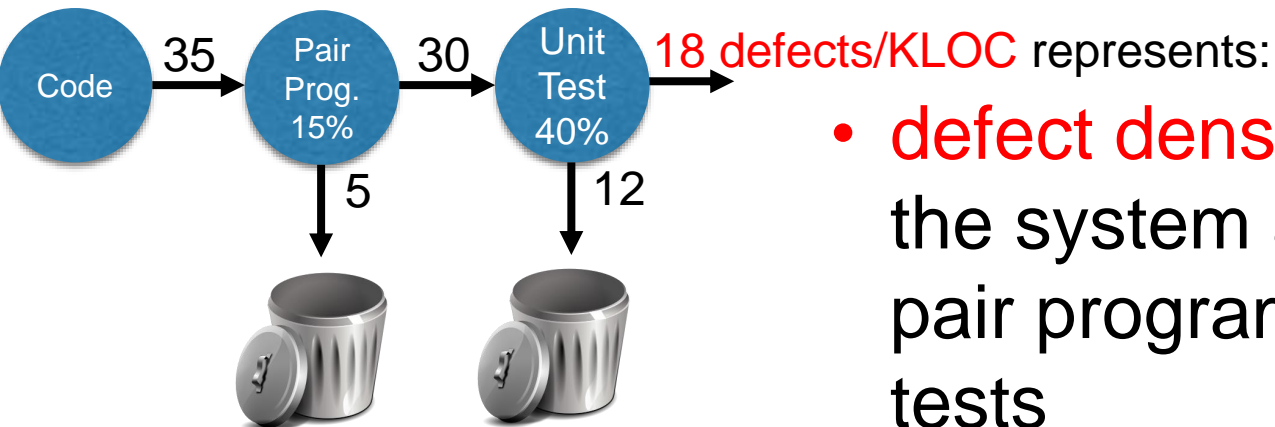
There is one important value in this  
**Defect Removal Model...**



# Modeling Pair Programming and Unit Testing as an Enhancement to Coding

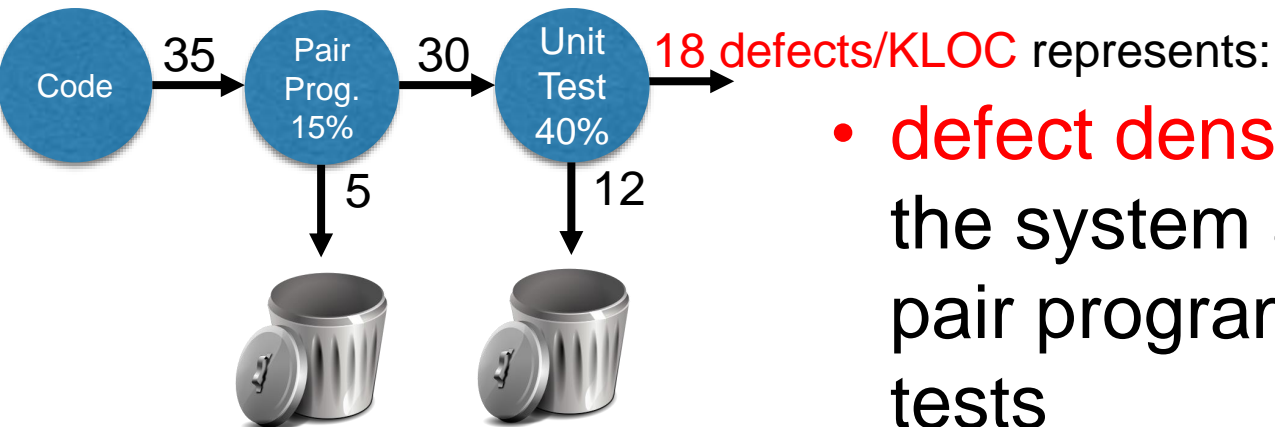


# Modeling Pair Programming and Unit Testing as an Enhancement to Coding



- **defect density** remaining in the system after performing pair programming and unit tests
  - i.e., **defect density** delivered to the client

# Modeling Pair Programming and Unit Testing as an Enhancement to Coding



- **defect density** remaining in the system after performing pair programming and unit tests
  - i.e., **defect density** delivered to the client
- Does this **defect density** satisfy my **proposed Quality Goal** for the project?
  - (see Sprint 2 assignment)