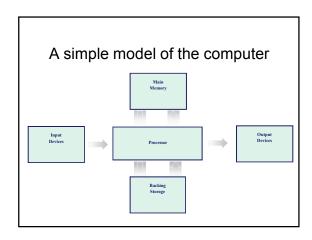
## Data types, variables, constants Outline 2.1 Introduction 2.2 A Simple C Program: Printing a Line of Text 2.3 Memory Concepts 2.4 Naming Convention of Variables 2.5 Arithmetic in C 2.6 Type Conversion

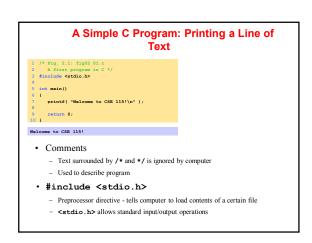
### **Definition: Computer Program**

A Computer program is a sequence of instructions written to perform a specified task with a computer.

## Example: Computer Program Computer tell me what would be my balance after 1 year if my starting balance is 1,00,000 and interest rate is 10%. Balance Rate Processing New Balance



# Introduction • C programming language - Structured and disciplined approach to program design - Story → Paragraph → Sentence - Program → Function → Statement



### A Simple C Program: Printing a Line of Text (II)

- int main()
  - C programs contain one or more functions, exactly one of which must be main
  - Parenthesis used to indicate a function
  - int means that main "returns" an integer value
  - Braces indicate a block
    - · The bodies of all functions must be contained in braces

### A Simple C Program: Printing a Line of Text (III)

- printf( "Welcome to C!\n" );
  - Instructs computer to perform an action
  - Specifically, prints string of characters within quotes
  - Entire line called a statement
  - All statements must end with a semicolon
     escape character

  - Indicates that printf should do something out of the ordinary
    • \n is the newline character

### A Simple C Program: Printing a Line of Text (IV)

- return 0;
  - A way to exit a function
  - return 0, in this case, means that the program terminated normally
- Right brace }
  - Indicates end of main has been reached

### **Basic Data types**

Туре	Size	Range	Format Code
char	8 bits, 1 byte	-128 to +127	"%c"
int	32 bits, 4 bytes	-2,14,74,83,648 to +2,14,74,83,647	"%d" "%i"
float	32 bits, 4 bytes	3.4E-38 to 3.4E+38	"%f"
double	64 bits, 8 bytes	1.7E-308 to 1.7E+308	"%lf"

### **Memory Concepts**

- · Variables
  - Variable names correspond to locations in the computer's memory.
  - Every variable has a name, a type, a size and a value.
  - Whenever a new value is placed into a variable (through scanf, for example), it replaces (and destroys) previous value
  - Reading variables from memory does not change them
- · A visual representation

integer1 45

## Data input

int a; scanf("%i", &a); scanf("%d", &a); float a; scanf("%f", &a);

double a; scanf("%lf", &a);

char a; scanf("%c", &a);

### Output: value stored in a variable

int a = 10; printf("%d", a); float a = 10.4; printf("%f", a);

double a = 90.3; printf("%lf", a); char a = 'b'; printf("%c", a);

char a = 'b'; printf("%d", a);

## Little QUIZ (What is the output if user enters 5)

int a; scanf("%i", &a); printf("%d", a); char a; scanf("%c ", &a); printf("%d", a);

### Naming convention of a variable

- Capital letters A-Z, lowercase letters a-z, digits 0-9, and the underscore character
- First character must be a letter or underscore
- Usually only the first 31 characters are significant
- There can be no embedded blanks
- · Keywords cannot be used as identifiers
- · Identifiers are case sensitive

### Key words in C

Keywords			
auto	double	int	struct
break	else	long	switch
case	enum	register	typedef
char	extern	return	union
const	float	short	unsigned
continue	for	signed	void
default	goto	sizeof	volatile
do	if	static	while

### Same valid/invalid variable names





• group one

• average\_number

**◎ •** int\_

8boys

### Declaring variables

1 /\* Fig. 2.1; fig02 01.c
2 A first program in C \*/
3 finchuse (stdio.h)
4
5 int main()
6 (
7 int interestrate;
8 char chi
9 sturn 0;
10 }

### **Assigning values**

- · Two ways:
  - Using scanf

int c;

scanf("%d",&c);

- Using assignment operator

int c;

c = 10;

### **Arithmetic**

Arithmetic operators

······································			
C operation	Arithmetic operator	Algebraic expression	Cexpression
Addition	+	f + 7	£ + 7
Subtraction	-	p – c	р - с
Multiplication	*	bm	b * m
Division	/	x/y	х / у
Modulus	8	r mod s	r%s

Rules of operator precedence.

Operator(s)	Operation(s)	Order of evaluation (precedence)
()	Parentheses	Evaluated first. If the parentheses are nested, the expression in the innermost pair is evaluated first. If there are several pairs of parentheses "on the same level" (i.e., not nested), they are evaluated left to right.
*, /, or %	Multiplication Division Modulus	Evaluated second. If there are several, they are evaluated left to right.
+ or -	Addition Subtraction	Evaluated last. If there are several, they are evaluated left to right.

### Arithmetic (II)

- · Arithmetic calculations are used in most programs
  - Use \* for multiplication and / for division
  - Integer division truncates remainder
    - 7 / 5 evaluates to 1
  - Modulus operator returns the remainder
  - 7 % 5 evaluates to 2
- · Operator precedence
  - Some arithmetic operators act before others (i.e., multiplication before addition)
    - · Use parenthesis when needed
  - Example: Find the average of three variables a, b and c
    - Do not use: a + b + c / 3
    - Use: (a + b + c ) / 3

### Working with int...examples

- To extract digits of a number:
  - Given 4 digit number, can you reverse it?
  - Modulus (%) and division (/) operators are good enough.
- Time difference of two cities.

- Dhaka: 11:20 - Mumbai: 10:50

### Military time to standard time



### **Increment and Decrement Operators**

- Increment operator (++) can be used instead of c=c+1
- Decrement operator (--) can be used instead of c=c-1.
- Preincrement
  - Operator is used before the variable (++c or --c)
  - Variable is changed, then the expression it is in is evaluated
- Postincrement
  - Operator is used after the variable (c++ or c--)
  - Expression executes, then the variable is changed

### **Increment and Decrement Operators (II)**

- · When variable not in an expression
  - Preincrementing and postincrementing have the same effect.
    ++c;
    printf("%d",c);

```
and
c++;
printf("%d",c);
```

have the same effect.

### **Increment and Decrement Operators (III)**

- · When variable in an expression
  - Pre-incrementing and post-incrementing DOES NOT have the same effect.
  - Preincrement updates the variable first then evaluates expression
  - Postincrement evaluates the expression first then updates the variable

```
If c = 5, then
    printf( "%d", ++c);
    Prints 6
    printf( "%d", c++);
    Prints 5
```

In either case, c now has the value of 6

## **Assignment Operators** (shorthand notations)

Assignment operators abbreviate assignment expressions
 c = c + 3;

can be abbreviated as **c** += **3**; using the addition assignment operator

· Statements of the form

variable = variable operator expression;
can be rewritten as
 variable operator = expression;

• Examples of other assignment operators:

```
d -= 4 (d = d - 4)
e *= 5 (e = e * 5)
f /= 3 (f = f / 3)
g %= 9 (g = g % 9)
```

### Working with fractions: Example 1

- Sonali Bank provides interests at a certain rate to all its clients having a savings account with the bank. Write down a program that will take initial balance, and interest rates and will determine and print:
  - (1) Balance after one year
  - (2) Balance after two years
  - (3) Balance after *n* years where *n* will also be input to your program.

### Working with characters

- · Print ASCII values.
- Convert uppercase to lower case and vice versa
- Write down a program that will take a small letter as input and will print *n*-th letter starting from the letter given as input (wrap around). Assume that *n* is a nonnegative integer less than or equal to 26. Prompt the user to know the value of *n*.

### Type conversion

• Lower to higher auto-conversion (called auto-casting)

```
\int_{1}^{\infty} \inf x = 9;

float y = x; //OK no warning no error
```

· Higher to lower still auto-casting but generates warning

```
float x = 9.5;
int y = x; //OK but generates warning but no error
Int y = (int) x // No warning called casting
```

• Work out the followings:

```
float x = 5/3; float x = 5.0/3; int y = 5/3; int y = 5.0/3;
```

### Type conversion (example)

Floor(x): The largest integer not exceeding x
Ceil: The smallest integer not less than x

Round : The nearest integer (in case of tie take greater one)

### **Problem Solving Methodology**

- 1. State the problem clearly
- 2. Describe the input/output information
- 3. Work the problem by hand, give example
- 4. Develop a solution (Algorithm Development) and Convert it to a program (C program)
- 5. Test the solution with a variety of data

### Working with fractions: Example 2

### 1. Problem statement

Point 2 (x2, y2)

Compute the straight line distance between two points in a plane

### 2. Input/output description

Point 1 (x1, y1)

33

(x2, y2)

### Example 2 (cont'd)

### 3. Hand example

side1 = 4 - 1 = 3

side2 = 7 - 5 = 2 $distance = \sqrt{side1^2 + side2^2}$ 

 $distance = \sqrt{3^2 + 2^2}$ 

distance =  $\sqrt{13}$  = 3.61

distance (4,7) side<sub>2</sub>

34

### Example 2 (cont'd)

### 4. Algorithm development and coding

- a. Generalize the hand solution and list/outline the necessary operations step-by-step
  - 1) Give specific values for point1 (x1, y1) and point2 (x2, y2)
  - 2) Compute side1=x2-x1 and side2=y2-y1
  - 3) Compute distance =  $\sqrt{\text{side }1^2 + \text{side }2^2}$
  - 4) Print distance
- b. Convert the above outlined solution to a program using any language you want (see next slide for C imp.)

35

### Example 2 (cont'd)

26

### Example 2 (cont'd)

### 5. Testing

- After compiling your program, run it and see if it gives the correct result.
- Your program should print out

  The distance between two points is 3.61
- If not, what will you do?

37