



American International University – Bangladesh

Faculty of Engineering

Department of EEE & CoE

MICROPROCESSOR & EMBEDDED SYSTEM PROJECT PROPOSAL FORM

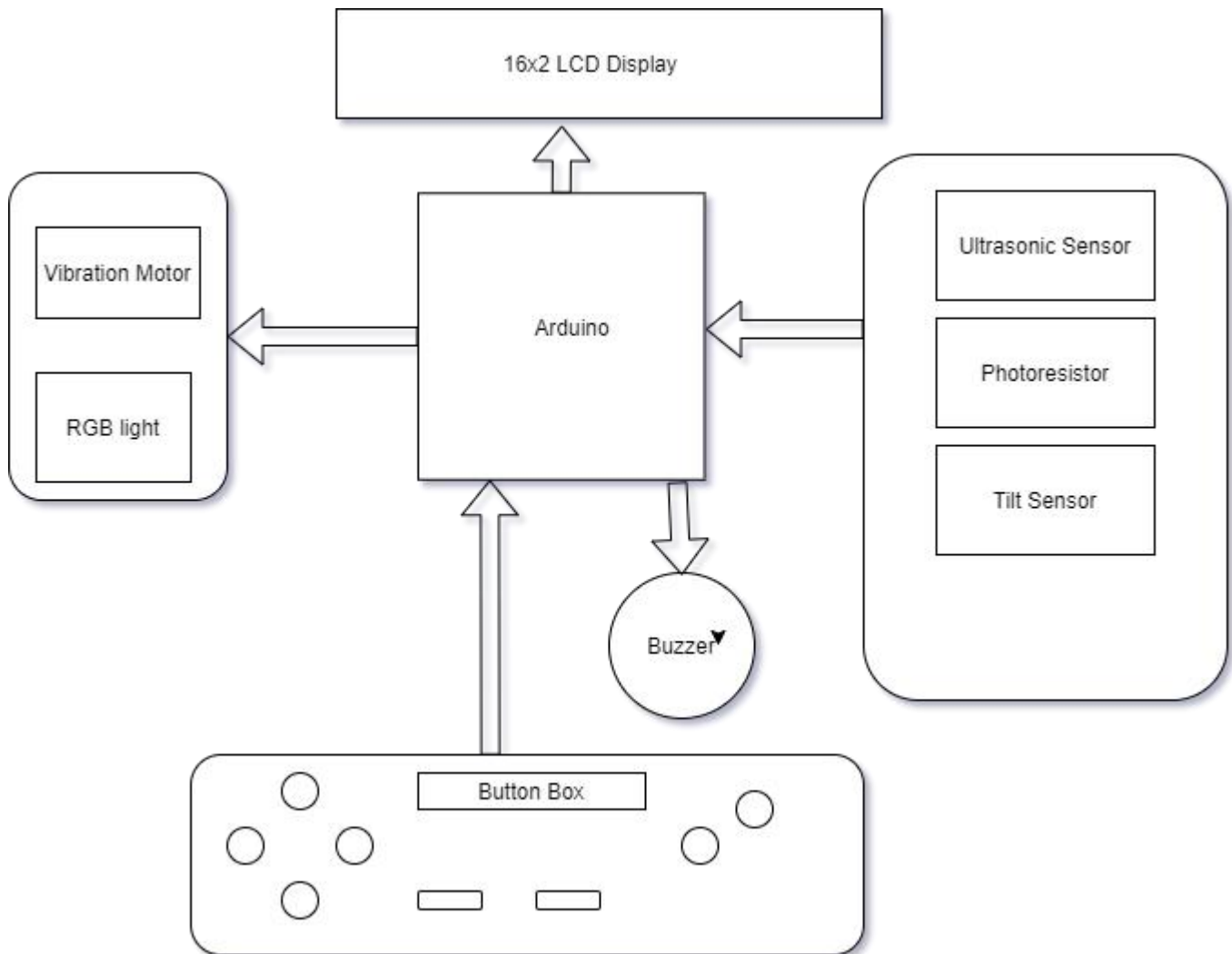
SEMESTER: Fall 2020-2021

PROJECT TITLE: Assistive technology for Occupational therapist to induce fine motor skills and gross motor skills.

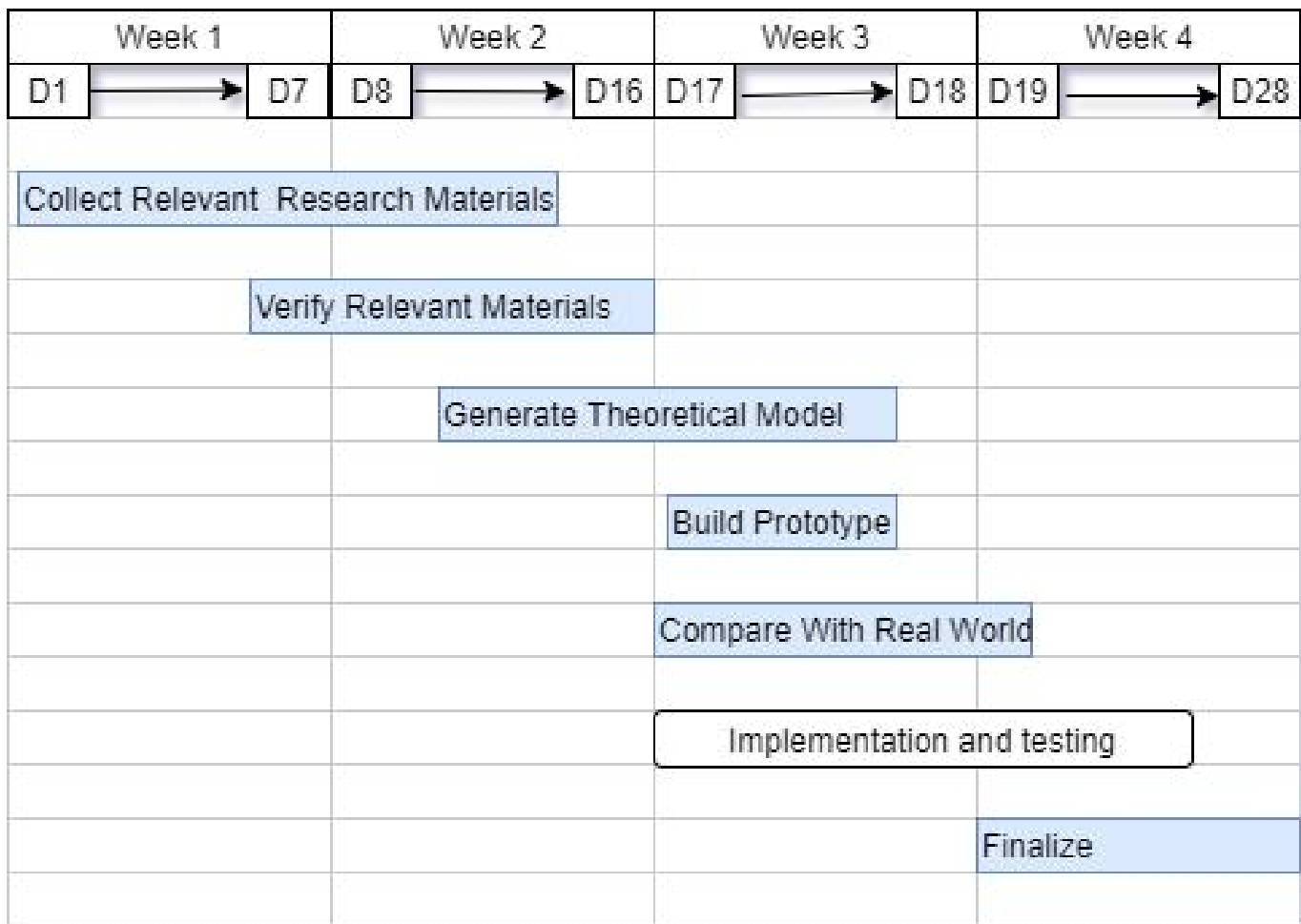
In general there are various types of people with various skills providing services to the community, but all people do not have the same level of ability. However, among these people some lack cognition, some lack kinesthetic learning or tactile-learning[4], some lack interpersonal or intrapersonal skills to a certain degree. However they all deserve to live equally with other people in the society. Therefore Occupational Therapist[1] aids them with their disabilities. This aid can be Mental[9] , Physical[5][8], Metaphysical, Spiritual etc. However Occupation therapists cannot solve everything by themselves. Sometimes various technologies need to be introduced to ease the process. One such aid is called assistive technology[2][3]. The problems that we are focusing on are kinesthetic intelligence and its imbalance due to the presence of inefficient organic muscle structure or cerebellum[6][7] inefficiency which lead to bad voluntary muscle coordination.

Our Capstone project will assist Occupational therapists to help induce fine motor[11] skills and gross motor[10] skills as needed using simulation. Our capstone will deal with these problems using microcontroller based[12][13][14] approach i.e. arduino.

Model/Experimental Design (Block diagram)



Project Timeline (Gantt Chart)



REFERENCE

1. Law, Mary, et al. "The Canadian occupational performance measure: an outcome measure for occupational therapy." *Canadian Journal of Occupational Therapy* 57.2 (1990): 82-87.
2. Rogers, Joan C., and Margo B. Holm. "Assistive technology device use in patients with rheumatic disease: A literature review." *American Journal of Occupational Therapy* 46.2 (1992): 120-127.
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4. Harris, Justin A., Irina M. Harris, and Mathew E. Diamond. "The topography of tactile learning in humans." *Journal of Neuroscience* 21.3 (2001): 1056-1061.
5. Kim, Kyoung-Eun, et al. "Relationship between muscle mass and physical performance: is it the same in older adults with weak muscle strength?." *Age and Ageing* 41.6 (2012): 799-803.
6. Fuchs, A. F., and H. H. Kornhuber. "Extraocular muscle afferents to the cerebellum of the cat." *The Journal of Physiology* 200.3 (1969): 713.
7. Thach, W. T. "A role for the cerebellum in learning movement coordination." *Neurobiology of learning and memory* 70.1-2 (1998): 177-188.
8. Snijders, Tim, et al. "The concept of skeletal muscle memory: Evidence from animal and human studies." *Acta Physiologica* (2020): e13465.
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10. Westendorp, Marieke, et al. "Are gross motor skills and sports participation related in children with intellectual disabilities?." *Research in developmental disabilities* 32.3 (2011): 1147-1153.
11. Case-Smith, Jane. "Effects of occupational therapy services on fine motor and functional performance in preschool children." *American Journal of Occupational Therapy* 54.4 (2000): 372-380.
12. Mirza, Imran Ali, et al. "Mind-controlled wheelchair using an EEG headset and arduino microcontroller." *2015 International Conference on Technologies for Sustainable Development (ICTSD)*. IEEE, 2015.
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COMMENTS BY COURSE TEACHER:

COURSE TEACHER'S NAME
DATE

COURSE TEACHER'S SIGNATURE

GROUP MEMBERS

(Maximum 10 students are permitted to carry out a single Project. However, depending on the capability of the students, 8 number of students may be allowed but not less than that)

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REMARKS (for OFFICE use only)	