1 is the process by which individuals organize and interpret their sensory impressions.
A) Perception
B) Intuition
C) Analysis
D) Self-serving bias
2. According to, when observing the behavior of others, individuals attempt to determine if the behavior is internally or externally caused.
A) Randomness error
B) Utilitarianism
C) Attribution theory
D) Confirmation bias
3. If a person is seen as having been forced into a situation, the cause of his/her behavior is
<ul> <li>A) internal</li> <li>B) independent</li> <li>C) external</li> <li>D) random</li> </ul>
4 refers to whether an individual displays different behaviors in different situations.
A) Distinctiveness
B) Consistency
C) Consensus
D) None of the above
5. When we judge someone on the basis of our perception of the group to which he or she belongs, we are using the decision making technique of
A) projection
B) escalation of commitment
C) self-fulfilling prophecy
D) stereotyping
6. The decision maker's interests, values, and similar personal preferences are important when engaging in the step of the rational decision-making model.
A) defining the problem

<ul><li>B) analyzing the alternatives</li><li>C) weighing the evidence</li></ul>
D) identifying the decision criteria
7. The rational decision making process assumes
A) the decision maker has complete information
B) the decision maker is able to identify all of the relevant options in an unbiased manner
C) the decision maker will choose the option with the highest utility
D) all of the above
8. Through, decision makers construct simplified models that extract the essential features from problems without capturing all of their complexity.
A) bounded rationality
B) intrinsic task motivation
C) creative thinking skills
D) expertise
9 is a non-conscious process created from distilled experience.
<ul><li>A) Rational decision making</li><li>B) Information modeling</li><li>C) Satisficing</li></ul>
D) Intuitive decision making
10 bias is the tendency to fixate on initial information.
A) Overconfidence
B) Anchoring
C) Confirmation
D) Representative
11, a dimension of conscientiousness, increases the likelihood of escalation of commitment.
Dutifulness
Achievement-striving
Utilitarianism
Self-esteem
12. Which of the following statements about gender differences in decision-making is TRUE?

Gender differences in decision-making are most clear among young children and older adults.
Women are more likely to carefully consider problems and choices.
13. Which of the following is NOT an organizational constraint?
performance evaluations
reward systems
historical precedents
<mark>culture</mark>
14. Which is not an ethical decision-making criterion?
justice
rights
utilitarianism
personal benefit
15. Use of decision criteria would protect whistle-blowers, individuals who report unethical or illegal practices by their employer to outsiders.
justice
r <mark>ights</mark>
utilitarianism
personal benefit
chapter 6
1 is the processes that account for an individual's intensity, direction, and persistence of effort toward attaining a goal.
Perception
Cooperation
Motivation Motivation Motivation Motivation

Men tend to analyze decisions more than women.

Women are less likely to engage in rumination.

Affect

2. Which is NOT a dimension in Maslow's Hierarchy of Needs?	
<mark>Ego</mark>	
Physiological	
Safety	
Esteem	
3 theory is an extension of Maslow's hierarchy of needs.	
Two-factor	
Theory Y	
Theory X	
<mark>ERG</mark>	
4. Which of the following comments was made by a Theory X manager?	
Employees dislike work.	
Employees will exercise discretion.	
The average person will seek responsibility.	
Employees can view work as natural as rest or play.	
5. Which of the following is a motivational factor, according to Herzberg's two-factor theory?	
quality of supervisions	
recognition	
pay	
relations with others	
6. According to theory, allocating extrinsic rewards for behavior that had been previous intrinsically rewarding tends to decrease the overall level of motivation.	
management by objectives	
goal-setting	
self-efficacy	
cognitive evaluation	
7. According to Edwin Locke. goals produce the greatest degree of achievement.	

	ambiguous and difficult
	specific and difficult
	specific and easy
	ambiguous and easy
8	_ programs emphasize participative set goals that are tangible, verifiable, and measurable.
	Self-efficacy
	Management by objectives
	Reinforcement
	Organizational
9	_ is also known as social cognitive theory or social learning theory.
	Self-efficacy
	Reinforcement
	Goal-setting
	Cognitive evaluation
10. The it true.	e effect is a form of self-fulfilling prophecy where believing something to be true can make
	Archimedes
	Galatia
	Icarus
	Pygmalion Pygmal
11	_ theory argues that behavior is a function of its consequences.
	Equity
	Reinforcement
	Goal-setting
	Expectancy
	theory makes the assumption that people will compare their job inputs and outcomes with of others and then respond to eliminate perceived inequities.
	<b>Equity</b>
	Reinforcement

	Goal-setting
	Expectancy
	nen an employee compares their inputs and outcomes with another employee within their zation, they are making a(n) comparison.
	self-outside
	self-inside
	other-inside
	other-outside
14 respec	justice is the perceived degree to which an individual is treated with dignity, concern, and t.
	Procedural
	Equity
	Interactional
	Distributive
15. Acc	cording to expectancy theory, which of the following factors lead to good performance?
	The individual must have the requisite ability to perform.
	The individual must have the requisite ability to perform.  The performance appraisal system must be perceived as fair.
	The performance appraisal system must be perceived as fair.
Chapte	The performance appraisal system must be perceived as fair.  The rewards must be desirable to the employee.  All of the above
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•	The performance appraisal system must be perceived as fair.  The rewards must be desirable to the employee.  All of the above  or 7  The suggests that any job can be described in terms of five core job dimensions.  opportunity to perform score
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1.	The performance appraisal system must be perceived as fair.  The rewards must be desirable to the employee.  All of the above  7  The suggests that any job can be described in terms of five core job dimensions.  opportunity to perform score  productivity indicator model  core competency paradigm  job characteristics model
1.	The performance appraisal system must be perceived as fair.  The rewards must be desirable to the employee.  All of the above  2.7  The suggests that any job can be described in terms of five core job dimensions.  opportunity to perform score  productivity indicator model  core competency paradigm  job characteristics model  is the degree to which a job requires completion of a whole and identifiable piece of work.
1.	The performance appraisal system must be perceived as fair.  The rewards must be desirable to the employee.  All of the above  7  The suggests that any job can be described in terms of five core job dimensions.  opportunity to perform score  productivity indicator model  core competency paradigm  job characteristics model  _ is the degree to which a job requires completion of a whole and identifiable piece of work.  Autonomy

	Feedback
3	is the horizontal expansion of a job.
	Job enlargement
	Job sharing
	Job enrichment
	Job congruence
4. Jobs may be enriched by, grouping tasks so that an employee creates an identifiable meaningful output.	
	establishing client relationships
	forming natural work units
	expanding jobs vertically
	opening feedback channels
	nd Jane each work 20 hours per week and share the same job. They benefit from their company's program, which allows two employees to share one full-time job.
	job sharing
	flexi time
	job rotation
	teleworking
6. Whic	th of the following is one of the three major forms of employee involvement?
	Flexi time
	gainsharing
	employee stock ownership
	participative management
7	is the distinct characteristic common to all participative management programs.
	Unilateral decision making
	Group consensus
	Continuous feedback
	Joint decision making

8. Which of the following is an example of representative participation?

	groupthink
	board representatives
	work sharing
	quality circles
	is a work group of eight to ten employees and supervisors that meet regularly to discuss their problems, investigate causes of the problems, recommend solutions, and take corrective actions.
	board representative
	work council
	quality circle
	employee share ownership plan
	dvantage of is that they allow employers to differentiate pay based on performance, so ose people thought to be high performers are given bigger raises.
	piece-rate pay plans
	merit pay plans
	gainsharing plans
	bonus plans
11	_ allow employees to choose benefits that best meet their needs.
	Skill-based pay
	Flexible benefits
	Gainsharing
	Pay for performance
	_ plans allow employees to set aside up to the dollar amount offered in the plan to pay for ar services.
	Core-plus
	Profit sharing
	Modular
	Flexible spending
	range from private letters of thanks to publicized formal programs where specific types of or are encouraged and the procedures for attaining recognition are clearly identified.

Flexible benefits

	Gainsharing plans
	Employee recognition programs
	ESOPs
	oss all countries, job characteristics (pay, working conditions) were consistently and ly related to satisfaction with one's job
	intrinsic
	intuitive
	<mark>extrinsic</mark>
	external
than col	er countries, countries with stronger social security, countries that stressed individualism rather lectivism, and countries with a smaller power distance showed a stronger relationship between sence of job characteristics (recognition, interesting job) and job satisfaction.
	<mark>intrinsic</mark>
	intuitive
	extrinsic
	external