

## Variance

### Average income in the United States

#### EXERCISE 1

##### Background

You have the annual personal income of 11 people from the USA.  
You have the mean income from the exercise on mean,  
median and mode

##### Task 1

Decide whether you have to use sample or population formula for the variance

##### Task 2

Calculate the variance of their income

##### Task 3

Generally, what does this number tell you?

Annual income
\$ 62,000.00
\$ 64,000.00
\$ 49,000.00
\$ 324,000.00
\$ 1,264,000.00
\$ 54,330.00
\$ 64,000.00
\$ 51,000.00
\$ 55,000.00
\$ 48,000.00
\$ 53,000.00

Mean \$ 189,848.18

##### TASK 1

In this case this is a sample not population. So we will go for variance for sample

##### TASK 2

variance (sample) 133433409536.36  
std 365285.38

##### TASK 3

This number tells that the spread of the data is big,  
which shows the very different income range or dispersion  
for the all population.

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## Covariance

### SAT scores

#### EXERCISE 2

##### Background

You are given data on the SAT reading and writing scores of  
several students from our lesson on cross tables and scatter plots  
Determine if this is sample or population

##### Task 1

##### Task 2

Calculate the covariance and correlation of the two datasets

##### Task 3

Plot the data and using your previous  
knowledge comment on whether there is a noticeable  
relationship between the two variables.

Writing	Reading
344	378
383	349
611	503
713	719
536	503

$$(x-\bar{x})*(y-\bar{y})$$

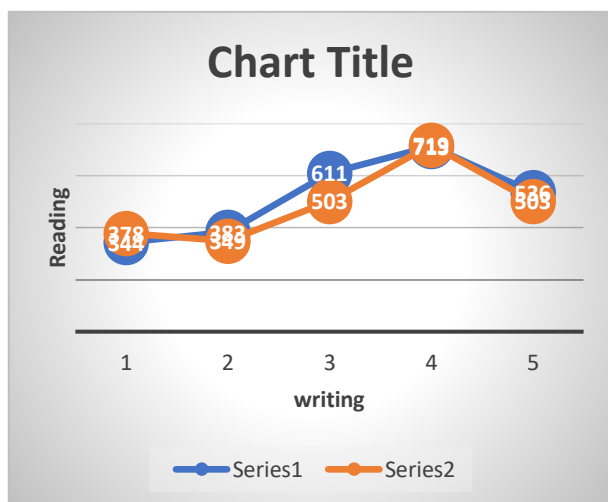
##### TASK 1

This is sample

##### TASK 2

covariance sample 21155.55  
corr coeff 0.938125713

##### TASK 3



Conclusion :

If we take into covariance of the sample it clearly depicts that both writing and reading have a positive relationship. The strength of the relation can be determined by corr coff which is ~94%. Scatter plot also supports the above statement.

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