# **Purposeful Writing Assessment**

**Step 1: Choosing a Topic**

Select a topic to research. The topic should be something that interests you. Think of a hobby that you have, a burning question you ask, or something you’ve always wanted to learn more about. Then narrow down that topic into something you can research. Here are some sample topics:

* How photography evolved into the digital and online version we know today
* The origins of yoga and its effects on the body
* How a famous shoe brand got its start
* The impact of public transportation on a city

\*Remember, these are just suggestions. The possibilities are endless. Reach out to your instructor if you need help narrowing down your topic.

Once you’ve settled on your topic, locate two credible sources that contain reliable information to support your writing.

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| --- | --- |
| **My Topic** |  |
| **Source 1**  (include title, URL, and author if named) |  |
| **Source 2**  (include title, URL, and author if named) |  |

**Step 2: Crafting Your Response**

Write a response of at least **two** paragraphs that informs your audience about your topic. Use language, tone, and structure to achieve your purpose. Make sure to incorporate evidence from your sources and cite them correctly using MLA format.

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| **Response**  (at least two paragraphs) |  |

**Step 3: Works Cited Page**

Create a Works Cited page that follows MLA guidelines. Paste your Works Cited page below.

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**Step 4: Reflection**

Write a reflection of 3-5 sentences that explains how you used language, structure, and tone to inform your audience.

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# **Purposeful Writing Rubric**

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|  | **On Target** | **Almost There** | **Needs Improvement** |
| **Write to a Specific Purpose**  **(25 points)** | **25-20 points**   * The student skillfully utilized language, tone, and structure to achieve a purpose. The purpose to inform is clear. | **19-15 points**   * The student partially utilized language, tone, and structure to achieve a purpose. The purpose to inform is mostly clear. | **14-0 points**   * The student ineffectively utilized language, tone, and structure. The purpose to inform is unclear. |
| **Research Skills**   1. **points)** | **15-12 points**   * The student correctly used signal phrases to cite information from research in their writing. * The MLA Works Cited page is correctly formatted. | **11-9 points**   * The student attempted to use signal phrases to cite information from research in their writing, but some citations may be incorrect or incomplete. * The MLA Works Cited page is mostly formatted correctly. | **8-0 points**   * The student did not use signal phrases to cite information from research in their writing. * The MLA Works Cited page is not correctly formatted or is missing. |
| **Reflection**  **(5 points)** | **5-4 points**   * The student thoroughly reflected on their use of language, structure, and tone to achieve their purpose. | **3 points**   * The student partially reflected on their use of language, structure, and tone to achieve their purpose. | **2-0 points**   * The student did not thoroughly reflect on their use of language, structure, or tone; or the reflection is missing. |
| **Grammar, Style, and Mechanics**  **(5 points)** | **5-4 points**   * Standard grammar, punctuation, and sentence structure rules are followed with minimal errors. | **3 points**   * Standard grammar, punctuation, and sentence structure rules are followed with some errors that do not impede readability. | **2-0 points**   * Standard grammar, punctuation, and sentence structure rules are not followed, and this affects readability. |