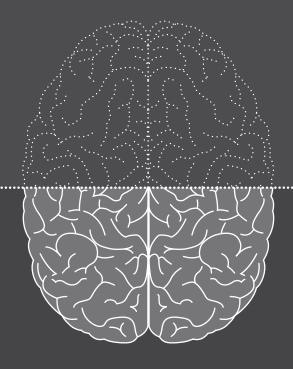
why we



REMEMBER

Unless you have a photographic memory, you likely find it hard to remember everything you learn, even an hour or two after you learn it. Why? Research about how we remember and forget gives us a clue.

# HOW QUICKLY WE FORGET

19th century psychologist **Hermann Ebbinghaus** created the "Forgetting Curve" after studying how quickly he learned, then forgot, a series of three-letter trigrams. Here's what he discovered:

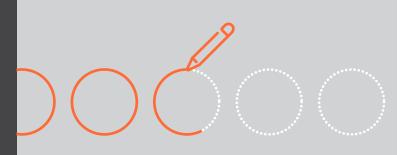
<u>(</u> )	In the time it takes to make and drink a <b>cup of coffee</b> , you'll forget 42% of what you learned.	42%
		20 MIN
56%	In about the time it takes to watch your favorite <b>TV show</b> , you'll forget 56% of what you learned.	
1 HOUR		
	During the course of a normal <b>workday</b> , you'll forget 64% of what you learned.	64%
		9 HOURS
25%	In less than a week, you'll only <b>remember 25%</b> of what you learned.	
LESS THAN A WEEK		

# WHY WE FORGET

Our brains are hardwired to recall important facts. The process that determines what you remember and what you forget makes recalling every single detail nearly impossible.

### **MEMORY DECAY**

When you learn something, a new memory "trace" is created. But if you don't rehearse and repeat what you've learned, memories decay and fade.

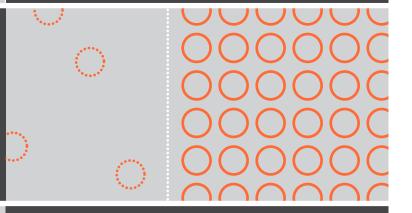


### **INTERFERENCE**

Old memories and new information compete with and distort the formation of new memories, making it difficult to remember what's new.

### **FAILURE TO STORE**

Some information is never transferred from short-term memory to long-term memory—especially details that are likely to be unimportant.



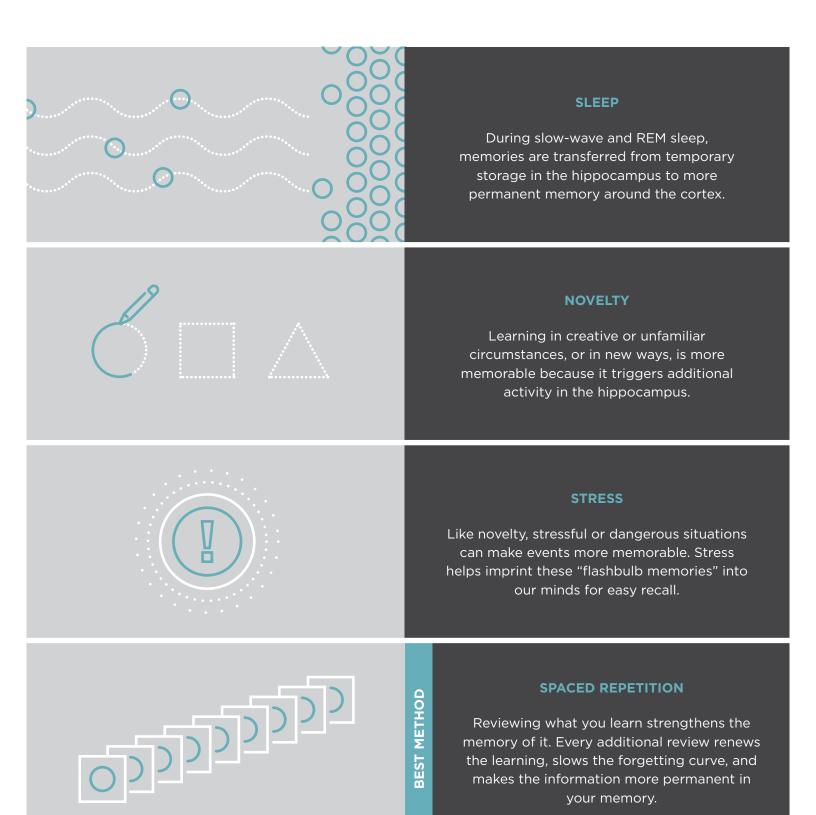
### **MEMORY REPRESSION**

Memories of traumatic or disturbing events can be suppressed as a means of coping with difficult situations.

## **HOW TO REMEMBER**

In the century since Ebbinghaus discovered the Forgetting Curve, scientists have suggested several things you can do to reverse its effects:

> the learning, slows the forgetting curve, and makes the information more permanent in your memory.



# HOW TO TAKE ADVANTAGE OF SPACED REPETITION

It was Ebbinghaus who first identified the phenomenon of spaced repetition for improving memory. Since then, numerous studies have affirmed its powerful effects. Here's how to use spaced repetition to improve your learning:

### **QUICK REVIEW**

Within a few hours of first learning something new, read your notes, adding thoughts or summaries of the notes every few lines. If you don't have notes, reread the text or, if you're learning online vs. a classroom, re-watch portions of the course, taking notes this time.



### **SKIP A DAY**

While it may be tempting to repeat the process as soon as you can, an important part of spaced repetition is the spacing. The first review should be quick. Each subsequent review should take place at a longer interval than the previous one.



### **REVIEW THE MATERIAL AGAIN**

Review everything you've learned, not just what you've forgotten. For example, if you learned a new skill from online training, watch the course again, adding to your notes to make them more complete.



#### **TAKE A TEST**

Testing your memory improves retention by 20-50%. If your learning platform offers assessments or quizzes, take them to test your memory and make note of what you've missed for further review.



### **REPEAT SEVERAL TIMES**

The next review should take place 3-5 days later. Then review again roughly 6-10 days after that. Add another test for better retention. After 5-6 reviews at longer intervals, what you've learned will be a permanent part of your memory.



### **SOURCES**

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