# Inf-1100 Innføring i programmering og datamaskiners virkemåte

Åge Kvalnes

University of Tromsø, Norway

August 22, 2014



# If you

- ► Figure out how to represent a problem by a set of numbers.
- Figure out how to manipulate the numbers to solve the problem.
- Figure out how to express the manipulation as a series of steps that can be carried out by a computer.

# then you are programming.



#### INF-1100 Goals

- Learn to write and read small programs.
- Develop basic understanding of how computers work and how they can be used to solve problems.

Course is aimed at students with no prior programming experience.

#### Administration

- Lectures (3 hours per week)
  - ► Thursday 1215-1300.
  - Friday 1015-1200.
- Colloquium (2 hours per week)
  - Help with problem sets.
  - Check timetable.
- Outside of class work (10 hours per week)
  - Working on problem sets. 4/6 mandatory (fail/approved).
  - Programming in C.

### Important dates

- Mandatory problem sets.
  - ▶ 1: August 29 September 5.
  - 2: September 12 September 26.
  - ▶ 3: October 3 October 24.
  - ▶ 4: October 31 November 21.
- December 8: 4 hour written exam.
  - ▶ All mandatory problem sets must have been approved.

#### Curriculum

### Introduction to Computing Systems

Yale N. Patt and Sanjay J. Patel

After reading the above book, we recommend

The C Programming Language
Brian W. Kernighan and Dennis M. Ritchie

The Practice of Programming Brian W. Kernighan and Rob Pike

# Finding information

- Course information, lecture notes, handouts, etc., can be found in the INF-1100 Fronter room.
  - www.fronter.com/uit
- ▶ Use the Web.
- Ask other students for help.

## Getting started

- Colloquium hours next week set aside for an introduction course. Check the timetable for room locations.
  - UiT account (email, wireless, parking, etc.).
  - Lab account (computers in computer science building basement).
  - Fronter access.
- ▶ Use next week (August 25-29) for learning practical stuff and creating a plan.

### Keys to success

- Plan.
  - What parts of the curriculum to read when. Monthly, weekly, and daily.
  - Note hand-in dates. Different courses may have hand-ins the same week!
- Stick to the plan.
  - Adjust only if absolutely needed.
- Meet goals.
  - Compensate for lack of daily progress later the same week.
  - ▶ Be prepared to work on Saturday/Sunday to meet goals.

### Questions

Questions?