


TASK SPECIFICATIONS TABLE

 KEMENTERIAN PENDIDIKAN BAHAGIAN MATRIKULASI	CONTINUOUS ASSESSMENT MINISTRY OF EDUCATION MALAYSIA MATRICULATION PROGRAMME COLLEGE: PERAK MATRICULATION COLLEGE
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Stream:	JURUSAN SAINS KOMPUTER			Session:	2025/2026	
Module:	COMPUTER PROGRAMMING			Semester:	2	
Course:	COMPUTER PROGRAMMING 2			Class:	C01,C02	
Code:	CP125					
Course Learning Outcome (CLO)	Task	Student Learning Time		Weightage (%)	Date Set	Date of Submission
		F2F	NF2F			
CLO 2 – Solve simple problems using algorithms and a programming language.	Assignment (Individual)	0	3	10	12.1.2026	30.1.2026
CLO 3 – Demonstrate programming skills in solving simple problems.	Practical Test 1 (Individual)	0.5	1.0	10	15.12.2025	19.12.2025
CLO 3 – Demonstrate programming skills in solving simple problems.	Practical Test 2 (Individual)	0.5	1.5	15	02.02.2026	06.02.2026
CLO 3 – Demonstrate programming skills in solving simple problems.	Practical Test 3 (Individual)	0.5	2	15	16.3.2026	18.3.2026

Continuous Assessment Details

Task	Topic	Assessment Objectives	Learning Outcomes Domain	Taxonomy Level	Transferable Skills	Assessment Criteria
1. Assignment	Topic 2: Lists	Students should be able to: (i) Add new elements to a list using the append() method. (j) Remove elements from a list using remove() method. (k) Sort list in ascending or descending order	MQF LOC ii – Cognitive skills	C4 –Analyzing	Critical Thinking and Problem Solving	Scoring rubric (Attachment 1)

Task	Topic	Assessment Objectives	Learning Outcomes Domain	Taxonomy Level	Transferable Skills	Assessment Criteria
		using sort() method. (l) Search elements from a list using index() method.				
2. Practical Test 1 (Individual)	Topic 1: Pre-defined and User-defined Functions	Students should be able to: (h) Construct a Python program using user-defined functions with control structures.	MQF LOC iii a – Digital skills	P4 - Mechanism	Digital Skills	Scoring rubric (Attachment 2)
3. Practical Test 2 (Individual)	Topic 2: Lists	Students should be able to: (o) Construct a Python program using list functions and methods with control structures.	MQF LOC iii a – Digital skills	P4 - Mechanism	Digital Skills	Scoring rubric (Attachment 3)
3. Practical Test 3 (Individual)	Topic 4: Files	Students should be able to: (h) Construct a Python program that reads a file and solves a problem using lists and functions	MQF LOC iii a – Digital skills	P4 - Mechanism	Digital Skills	Scoring rubric (Attachment 3)

Prepared By:



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TASK SPECIFICATIONS
MINISTRY OF EDUCATION MALAYSIA MATRICULATION PROGRAMME

Stream:	JURUSAN SAINS KOMPUTER		Session:	2025/2026
Module:	COMPUTER PROGRAMMING		Semester	2
Course:	COMPUTER PROGRAMMING 2		Class:	C01,C02
Code:	CP125			
Course Learning Outcome (CLO):	CLO 2 –Solve simple problems using algorithms and a programming language.			
Type of Assessment:	Assignment			
Topic:	Topic 2: Lists			
Assessment Objectives:	Students should be able to: (i) Add new elements to a list using the append() method. (j) Remove elements from a list using remove() method. (k) Sort list in ascending or descending order using sort() method. (l) Search elements from a list using index() method.			
Student Learning Time:	F2F	NF2F	Weighting (%)	10
	0	3		
Date Set:	12.1.2026		Date of Submission:	30.1.2026
Learning Outcomes Domain:	MQF LOC ii: Cognitive skills		Taxonomy Level:	C4 –Analyzing
Assessment Criteria	Scoring rubric (Attachment 1)			

Academic Integrity

- Students need to take into consideration three (3) aspects about academic integrity which are plagiarism, copying and late submission.
- All students' assignments will be checked for academic integrity excluding argument facts and information which are available in the given assignment.
- Any non-compliance of academic integrity will result in inappropriate mark deduction.
- Plagiarism is defined as:
 - The practice of copying or taking a part of or the whole of other people's creation and claiming it as one's own.
 - Displaying other people's creation as one's own creation.
 - Taking/plagiarizing other people's intellectual work without stating the reference.
- Copying is not allowed. Students who are found out to be copying others' work will not be awarded marks.

Late Submission of Assignments:

1. Students are held responsible to complete and submit their assignments according to the predetermined date of submission.
2. The date of submission of every component of or the whole assignment is stated on the front page of student's assignment questions.
3. 5% of the overall coursework marks will be deducted every day after the due date for late submission of assignment.
4. Assignments will be evaluated based on predetermined coursework and the deduction for late submission will be applied.
5. For example, if the total coursework mark is 60%, the student will lose 3 marks everyday ($5\% \times 60 = 3$). Hence, if the student gets 48/60 after the assignment is evaluated and late submission surpasses two (2) days, the final marks for the student will be $48 - 6 = 42$ marks.
6. Table below shows the deduction of marks based on total coursework marks respectively.
7. Students are strictly not allowed to submit new assignments for mark and grade improvements.
8. Students who cannot hand in the assignment on a due date due to illness or official matter should submit a medical certificate or any related official letters.

Number of days late	% of marks deduction		
	Coursework = 100%	Coursework = 60%	Coursework = 50%
1	5	3	2.5
2	10	6	5.0
3	15	9	7.5
4	20	12	10.0
5	25	15	12.5
6	30	18	15.0
7	35	21	17.5
8	40	24	20.0
9	45	27	22.5
10	50	30	25.0
11	55	33	27.5
12	60	36	30.0
13	65	39	32.5
14	70	42	35.0
15	75	45	37.5
16	80	48	40.0
17	85	51	42.5
18	90	54	45.0
19	95	57	47.5
≥ 20	100	60	50.0

Good Assignment Characteristics:

1. Accurate and precise information searching with proper APA format reference.
2. The writing of assignment portrays intensive and mature knowledge mastery and skills.

Assessment Criteria

Assignments will be reviewed based on the attached scoring rubric.

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ASSIGNMENT RUBRIC

Topic 2: Lists

Criteria	Missing Item	Low	Average	Excellent	Weight	Mark		Total
	0	1	2	3		Examiner	Moderator	
Implementation Python Program	No program is provided.	The program is developed but with syntax errors.	The program is developed and runs successfully but does not fully solve the given problem.	The program is successfully developed based on the presented algorithm and run successfully.	4			
	No program.	Contain syntax error.	Contain runtime/ logic errors.	The program runs successfully and solves the given problem.				
Testing and Verification	Did not provide any sample output.	Provide only one sample output.	Provide at least two sample output.	Provide all possibilities of test data with complete sample output.	2			
	No sample of output.	The sample covers one possibility only.	The sample covers two possibilities only.	Covers all possibilities.				
Originality	There is evidence that shows the task is totally a copy of other people's work (from any source).	Only a few parts of the task show the original work.	Most of the tasks show original work.	The task shows substantial originality.	1			
	Totally a copy of other people's work.	Perform a task with limited trust, honesty, sincerity, and transparency.	Most of the tasks show original work.	Always perform a task with trust, honesty, sincerity and transparency in any situation.				

Criteria	Missing Item	Low	Average	Excellent	Weight	Mark		Total
	0	1	2	3		Examiner	Moderator	
Documentation - Comments - Descriptions	No comments or description provided.	Only a part of comments/description provided.	Comments/ descriptions completely provided but unclear.	The comments/ descriptions are complete, with clear explanations reflecting a good understanding of the task.	1			
	No comments/ descriptions are provided at all.	Very minimum comments/ descriptions provided.	Comments/ descriptions provided but not sufficient to describe the program.	Comments/ descriptions are sufficiently describing the program.				
					Total			

Rubric of Practical Test 1**Title:** Pre-defined and User-defined Functions**Instruction:** Please circle the student mark on each skill using the following scale:**2 = Complete****1 = Incomplete****0 = None**

ITEM	CRITERIA	ASSESSMENT		
(A) Create file	Create new source file and save	2	1	0
	Add programmer's name and problem description	2	1	0
	Total (A)			
(B) Write Code	Create correct function	2	1	0
	Prompt user input and Read input	2	1	0
	Apply appropriate selection control structures	2	1	0
	Display output	2	1	0
	Total (B)			
(C) Execute	The program successfully compiled without syntax error	2	1	0
	The program successfully run without run-time error	2	1	0
	The program successfully run without logic error	2	1	0
	Display correct output	2	1	0
	Total (C)			
	STUDENT MARKS (A+B+C)			
	TOTAL (Marks / 20 x 10%)			

Rubric of Practical Test 2

Title: Lists

Instruction: Please circle the student mark on each skill using the following scale:

2 = Complete**1 = Incomplete****0 = None**

ITEM	CRITERIA	ASSESSMENT		
(A) Create file	Create new source file and save	2	1	0
	Add programmer's name and problem description	2	1	0
	Total (A)			
(B) Write Code	Provide documentation	2	1	0
	Prompt user input and Read input	2	1	0
	Apply appropriate control structures	2	1	0
	Display output	2	1	0
	Total (B)			
(C) Execute	The program successfully compiled without syntax error	2	1	0
	The program successfully run without run-time error	2	1	0
	The program successfully run without logic error	2	1	0
	Display correct output	2	1	0
	Total (C)			
	STUDENT MARKS (A+B+C)			
	TOTAL (Marks/ 20 x 15%)			

Rubric of Practical Test 3**Title:** Files**Instruction:** Please circle the student mark on each skill using the following scale:**2 = Complete****1 = Incomplete****0 = None**

ITEM	CRITERIA	ASSESSMENT		
(A) Create file	File is saved in Google Drive or local machine	2	1	0
	Python csv module is imported	2	1	0
	Total (A)			
(B) Write Code	File is open with suitable opening mode for reading (r or r+)	2	1	0
	Create reader object to read the file	2	1	0
	File is open with suitable opening mode for appending to file (a or a+)	2	1	0
	Create writer object to write new row to the file	2	1	0
	Total (B)			
(C) Execute	The program successfully compiled without syntax error	2	1	0
	The program successfully run without run-time error	2	1	0
	The program successfully run without logic error	2	1	0
	Display correct output	2	1	0
	Total (C)			
	STUDENT MARKS (A+B+C)			
	TOTAL (Marks / 20 x 15%)			