

```
tbody></table>
<table border="0" width="2" align="left" cellpadding="0" cellspacing="0" style="
width: 2px; border-collapse: collapse;" class="container590">
<tbody><tr><td width="2" height="30" style="font-size: 30px; line-height: 30px;"></td>
</tbody></table>

<table border="0" width="180" align="right" cellpadding="0" cellspacing="0" style="
width: 180px; border-collapse: collapse; background-color: #A6171E;" class="container590">
<tbody><tr>
<!-- ===== image ===== -->
<td align="center" class="section-ing">
<a href="http://www.
.com/2015/eblast/tent2015/images/ing2.png" style="border-style: none (important);
display: block; width:
100px; height: 20px;" style="font-size: 20px; line-height: 20px; border: 1px solid black;">
</td>
</tr>
<tr>
<td align="center">
<table align="center" width="140" border="0" cellpadding="0" cellspacing="0">
<tbody><tr>
<td align="left" style="color: #A6171E; font-size: 12px; line-height: 1.2;">
<!-- ===== section text ===== -->
<div style="line-height: 1.2;">

```

Aingty Eung (013462772) Sec: 3

Lessons Learned Paper

1. What I learned: Team Collaborations

- Working in a team of four was a good introduction to a real-world group projects. It is by no mean an accurate representation of industry environment but it is nonetheless a proper introduction. Therefore communication skill is needed for a clear understanding of the proposed project.

Positives(s):

- Having one person be the leader makes decision-making much faster.

Negative(s):

- Difficult to get everyone's inputs while team leader takes charge. Resulting in the leader doing the majority of the works while the team members stay put and agree.

2. What I learned: Diagrams (Classes and Entity Objects)

- The beginning of works as a software engineer requires a lot of conceptual design. Since it is difficult to present the client(s) with a tangible design or example, diagrams are needed to present the idea. This is an important stage for software engineer because it is the blueprint for a successful project

Positive(s):

- Similar to designing a Database, it is fairly simple to draw out the diagrams. Using what we've learned in CECS 323 Database Structure.
- It was very helpful to start the project with these newly created class and entity object diagrams. Since the early stages of the project is subjective, having a strong foundation is needed.

Negative(s):

- At the beginning of the project, one mistake on the diagram could lead to system flawed.
- Everyone involved must understand the annotations, shapes, etc of the diagrams. So diagrams alone would not suffices.

3. What I learned: Functional vs Non-Functional Requirements

- When implementing a Use Case, one essential detail is the Functional Requirement. This determine the feature/uses of the project. Without the Functional Requirement, the Actor/System would not be able to perform its job, therefore no software exists. On the contrary, the Non-Functional Requirement is not so important in the sense that it exists for extra functionality. A System exists fine without them.

Positive(s):

- This clearly defines each Use Case and provide it's full functionalities. Since client(s) only want(s) results, this is fair representation of the proposed software.

Negative(s):

- It is difficult at first to determine which feature is a Functional Requirement and which is Non-Functional Requirement.
- We've made many mistakes when creating the tricky Non-Functional Requirements. Since it is not a required by the system, it is important to note that it doesn't need to exist.