Research about the new system:

In this document, first, you can see the different ways I analyzed the data (I used Excel).

To make clearer conclusions I used pivot tables, where I could look up closely to the answers, for example, I wanted to know what is the difference between the answers of the course-, and demand-based students, or semester 2 and semester 3 students.

Secondly, you can see some questions that I asked from the students.

I scraped through the answers to those questions, and then I cleaned the answers a little bit and grouped them with colors the similar answers so the reader could conclude more easily.

Averages about school attendance and time management (1 worse, 5 best)

Semester 3 - Course Base	Avarage
How well do you manage your own time, on a scale from 1 (totally lost) to 5 (excellent at setting my own sche	2,9
How clear is the schedule now, on a scale 1 to 5?	2 days 2/7
On average, how many days do you attend school each week?	3 days 3/5
On a scale from 1 to 5, how often do you attend OIL time?	4
How frequently do you attend workshops, on a scale from 1 to 5? (1 - Rarely attend, 5 - I am always there)	4 days 1/5

Semester 2 - Course Base	Avarage
How well do you manage your own time, on a scale from 1 (totally lost) to 5 (excellent at setting my own scl	3,15
How clear is the schedule now, on a scale 1 to 5?	3
On average, how many days do you attend school each week?	4 days 5/9
On a scale from 1 to 5, how often do you attend OIL time?	4 days 1/3
How frequently do you attend workshops, on a scale from 1 to 5? (1 - Rarely attend, 5 - I am always ther	4 days 3/5

	Average of How well do you manage your own time, on a scale from 1 (totally lost) to 5 (excellent at setting my own schedule)?	Average of On average, how many days do you attend school each week?	Average of How frequently do you attend workshops, on a scale from 1 to 5? (1 - Rarely attend, 5 - I am always there
Semester 2	4	#DIV/0!	4,75
Semester 3	3,6	3,5	3
Grand Total	3,777777778	3,5	3,777777778

What do you feel about the last minute announcements from teachers? **From 39 answers: 23 negative, 3positive, 5between**
Huh
Bad
i don't like it
I don't mind it most of the time
Annoying, get your things together before letting everyone know and then change it again
Absolutely despise it, it's incredibly frustrating

It would be better if we are notified in advance, let say a day in advance for things.
I find them pretty annoying
VERY inconvenient, because i want to have a more clear idea of the schedule. I know sometimes there could be changes, but the last minute announcement get in the way of managing my time.
Annoying
I don't mind it
Ugh, I live far away, I work it's not easy to manage
Stressfull, very vague.
Heh. Not great.
Not professional
You know the answer yourself, we suffer from their last minute announcements and late made decisions
Ok this one i dont like
:((((
Please stop.
lack of respect
It can be quite annoying. Makes it feel messy and unprepared.
They don't really affect me, but I would like teachers to at least compensate for missed lectures.
I think we should know about that some time in advance, as I said earlier just put some deadlines.
Absolutely horrible. Especially the deadline jump scare for the first submission, and it's not even fair. It's supposed to be in week 5 yet they announced that the deadline is in week 4, making me switch plans ASAP, causing me to have stress, anxiety, and burnout multiple days before the deadline. And not just the deadline, but also how some professors don't even want to come to the university to teach, making announcements 5 minutes before the lecture starts.
Annoying, have a clear schedule for workshops
Really bad
I just wanna say to teachers, please dont do that its so annoying
I don't mind
The last minute announcements are both nice and not nice. I would like to know well beforehand that i have a deadline or that something is needed and not at the last moment. Its not very nice to get a last

minute announcement for a workshop to then not have the appropriate time due to planning to focus on other things already which ultimately leaves me unable to plan my time efficiently.

I felt bad, because if I knew in advance I could have change my appointment so I could attend the workshop, that was important for my group project..

Well, I'm not particularly happy about it, and there's a big feeling of helplessness.

It is not too bad but they could announce earlier

Unprofessional if something changed, I expect an announcement at least the day before (except for sick days ofcourse)

Last minute is annoying, if it's earlier that would be nice

Not a big fan of it, i would appreciate if there are some workshops beforehand because sometimes is don't hear or learn that there are happening

Not good verry chaotically but its fontys so i don't expect anything different

They need to change that

Don't mind them but for some people is annoying cause they want to attend but at the same time is last minute and they can't

I feel annoyed because that's not serious at all.

Would you like to share anything else?

Please start sending emails to the right classes only.

Hope it helps and that Fontys will use this info

If possible share the answers from this survey with the course coordinator (or whoever is responsible) and ask them to adress those issues.

I really want to go back to course based again just like semester 1 and semester 2. I am not asked to join the demand-based. Even when my professor said it is a mix, they clearly said "Technically it is demand-based", which I don't want.

Also, another professor even told me to get the fuck out of this university because I got scammed, which I feel like it's true. I'm a fully 100% non-EU international student, I have no support from the Netherlands government as I'm not an EU citizen, and I have to pay the school 12k euros per year, which is around 6k per semester.

Paying that much money, just for self-study, and lack of support from professors both direct and indirect, is just wrong. I understand that other EU students just need to pay 1k-2k euros only, so, of course, this is normal for them (they can just leave the university without consequences), but from my perspective, it's definitely not.

I feel kind of cheated because I signed up for a course during the introduction phase for a reason.

It just feels like only demand based now, since I've done both before, I have a feeling I don't get worth the money I pay because I don't get taught anything.

Do you have any suggestions for changes that could improve the course? If so, please share your ideas.

More media designing, less researching

Have a clearer difference between bachelors and associate degree students. The learning outcomes are different however the projects we are working on are all the same and sometimes it's difficult to figure out how and what the associate degree student should do and what the bachelor students should do. It would

be nice to have a clear rubric in each project for both ad and bachelor students to refer to for what is expected from them.

Making sure that everything is actually published before giving a presentation about it.

I'm used to the Creative Technology minor which wasn't crowded so there was a teacher free at all times. I preferred this more. Now that Semester 2 and 3 are in one oil, it feels very busy and unfocused.

o r g a n i z a t i o n

Workshop for one class at the time at the same hour always and same day. Do not give announcements in the last minute, it should be one day before, if not at least in the early morning. Announce when will be the reviews woth a week before as a remider for students and also when we have to submit something. Also add in Canvas the submit due date for assignments from the beginning of the semester.

Bad organizing is affecting my personal life as well, because I don't know how to organize mu stuff without due dates and information. Stop making announcements where there is no class or names that can suggest who the announcement is for.

More relevant lectures, clear and understandable information on what needs to be done like: examples of portfolio learning outcomes, having teachers think with the students and challenging them in ways.

Have more lectures. Teach more and better in those lectures (currently I am not satisfied with the quality of the lectures in my class). It feels like the difference between between what different classes receive as lectures and students are expected to deliver, is huge

Just bring back the old format of the course. I think that will fix all the problems that we are currently facing and just stick to the same system till the end of our study.

Just change it back? I don't know why are we making this change in the first place?

More teachers in the OIL

I think having all teachers that are in the oil access to our feedpulse would be a start. If they are able to give us feedback then i think they should be able to give us a feedpulse moment for us to write in there.

Basically more structure in the course would be super appreciated. It feels like alot of how the course is going was not thought of before hand and that they are rushing to put things together. Basically some of the teachers give off a feeling of not knowing what they are actually meant to be doing.

If we can have a workshop schedule to know well beforehand what topics are being given so that i can plan my time better at the beginning of the week or preferably the week before to relay plan my time accordingly.

Announce a week before what workshops that would be given the next week. Atleast announce it on Friday..
Also the idea of attending other classes / semester 2 workshops, sometimes I'm not in the oil to hear the teacher scream what kind of workshop there would be given at that moment.
Besides going back to course based, I don't have any ideas :(
make it more clear which teachers you should ask feedback from and which grade you
Make the teachers more useful, they themselves are saying they don't have to do anything anymore and tend to slack of because of this. Asking feedback is also hard most of the time because some of the teachers just decide to disappear from the oil even when they should be here according to the schedule.
Yeah mabe just like a schedule and a way to telll the teacher if you will be present at the work shop
To recieve information a bit sooner and not at the last moment
Teachers taking the initiative to make workshops since we are just starting we don't know what we need to know so we demand the said workshop by the teachers