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AN
INTERNSHIP REPORT
ON

“Website for Storemyresults”

Bachelor of Engineering

**In
Information Science and Engineering**

Submitted by: AISHWARYA M [4VV18IS004]



VVCE

**VIDYA VARDHAKA COLLEGE OF ENGINEERING
2021**

ABOUT THE COMPANY

IC Solution (ICS) is a digital service provider that aims to provide software, designing and marketing solutions to individuals and businesses. At ICS, we believe that service and quality is the key to success

We provide all kinds of technological and designing solutions from Billing Software to Web Designs or any custom demand that you may have. Experience the service like none other!

Some of our services include:

Development - We develop responsive, functional and super-fast websites.

We keep User Experience in mind while creating websites. A website should load quickly and should be accessible even on a small view-port and slow internet connection.

Mobile Application - We offer a wide range of professional Android, iOS & Hybrid app development services for our global clients, from a start up to a large enterprise.

Design - We offer professional Graphic design, Brochure design & Logo design. We are experts in crafting visual content to convey the right message to the customers.

Consultancy - We are here to provide you with expert advice on your design and development requirement.

Videos - We create a polished professional video that impresses your audience.

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OVERVIEW OF THE PROJECT

Project Name: Website for Storemyresults

Team Members: Aishwarya M [4VV18IS004]
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Priyanka B G [4VV18IS075]
Priyanka K M [4VV18IS076]

This project is based on Full Stack Web Development. The main objective of this project is to manage the details of Student, Result, Subject, and Semester. It manages all the information about Student, Subject, and Semester. The Project is totally built at administrative end and thus only the administrator is guaranteed the access. The purpose of the project is to build an application program to reduce the manual work for managing the student, Result, Subject. It tracks all the details about the Subject, Class, and Semester.

ABSTRACT OF THE PROJECT STOREMYRESULTS

The Purpose of the Project Storemyresults is to automate the existing manual system by the help of computerized equipment and full-fledged computer software, fulfilling their requirements, so that their valuable data/information can be stored for a longer period with easy accessing and manipulation of the same. The required software and hardware are easily available and easy to work with.

Storemyresults Project, as described above, can lead to error free, secure, reliable and fast management system. It can assist the user to concentrate on their other activities rather to concentrate on the record keeping. Thus it will help organization in better utilization of resources. The organization can maintain computerized records without redundant entries. That means that one need not be distracted by the information that is not relevant, while being able to reach the information.

TOOLS USED

Software Requirements

- PHP server – XAMPP
- MySQL Database – For managing data entered by the user.
- Front End: HTML, CSS, JavaScript, BS (optional)
- Linux 7.1 or Windows XP/7/8/10 OS or Mac OS
- Editor – Visual Studio Code.

Hardware Requirements

- Pentium 200-MHz computer with a minimum of 64 MB of RAM (128 MB of RAM recommended).
- Monitor with a refresh rate of at least 40Hz for a smooth GUI experience (optional).

IMPLEMENTATION

Source Code (P1.HTML):

Index.html

```
<!DOCTYPE html>
<html lang="en">
<head>
<meta charset="UTF-8">
<meta name="viewport" content="width=device-width, initial-scale=1.0">
<title>Tribute to the doctors</title>
<link rel="stylesheet" href="https://cdnjs.cloudflare.com/ajax/libs/font-awesome/5.15.3/css/all.in.css">
<link rel="stylesheet" href="style.css">
</head>
<body>
</body>
<header>
<a href="#" class="logo">C<span class="fas fa-virus"></span>covid-19</a>

<br><br><br>
<div class="textbox">
<h1>Tribute to Doctors</h1>
<h2>Thank you to all of the healthcare workers who selflessly give themselves to others. <br>You are
true heroes </h2>
</div>
<div id="menu" class="fas fa-bars"></div>
<nav class="navbar">
<a class="active" href="">Home</a>
<a href="about.html">About</a>
<a href="covid info.html">Covid-Info</a>
<a href="Tribute.html">Tribute</a>
<a href="gallery.html">Gallery</a>
<a href="Video.html">Video</a>
</nav>
</header>
</html>
```

About.html

```
<!DOCTYPE html>
<html>
<head>
<title>About</title>
<link href="about.css" rel="stylesheet" type="text/css">
<h2 align="center">A Tribute to some of the doctors who died from COVID-19.</h2>
<div>
<p>The global COVID-19 death toll stands at more than 1.3 million. Among the lives lost have
been those of health-care workers, who have had crucial roles throughout the response and
continue to serve at the front lines. At the outset of the pandemic, doctors warned of the potential
implications of the virus. As the virus spread, many doctors provided treatment for a disease they
little understood, while others contributed to accelerated research on potential treatments and
vaccines. And as the COVID-19 pandemic worsened worldwide, health professionals worked
tirelessly to provide care for patients—some even emerged from retirement to provide
assistance.</p>
<p>It is not possible to honour all of the health workers who have died from COVID-19, but in
telling the stories of a few of the health professionals from different specialties and various
countries who lost their lives to the disease, these short obituaries serve as a tribute to the many
other health workers who have died in the pandemic. These lives are also a reminder of the
ongoing dedication and service of those who continue to care for patients at a time when COVID-
19 cases and deaths are increasing in many countries.</p>
</div>
<center><span class="img1"></span></center>
<div>
<p>Needless to say, doctors, nurses and people working in health-care sectors are particularly
vulnerable to the highly infectious disease. In response to the global pandemic, the under-
resourced doctors are facing unprecedented challenges. The list of the sleep-deprived heroes
includes doctors, nurses, medical cleaners, pathologists, paramedics, ambulance drivers, and
health-care administrators. In the fight against coronavirus, the brave medical army stands strong
with thermometers, stethoscopes, and ventilators as their weapons. Not to forget, medical
researchers are working day in and night out against all odds, hoping to find the antidote to the
disease.</p>
```


<p>Every day, the selfless warriors are giving it their all in health-care settings while cutting themselves off from their families and loved ones. The sacrifice that they are making for the safety and welfare of humanity is priceless and deserves lifelong gratitude on our end. Most importantly, we must reassess the value health-care workers hold in our lives and the kind of treatment they get from us. Among the several lessons this coronavirus pandemic has been teaching us, the biggest one is to find ways to sufficiently invest in the better and more efficient medical fraternity and give medical professionals the respect, compensation and infrastructure that they truly deserve once this crisis is over. Moreover, the world needs to work towards advancement in medical research and technology.</p>

<p>Nothing will be a greater tribute to the health-care workers than this. That being said, we'd now like to highlight the heroic efforts of some courageous and inspiring doctors from across the globe who lost their lives while saving the lives of COVID-19 patients.</p>

</div>

<h3>The statistical data of different countries impacted during this pandemic is shown below:</h3>

<section>

<h3>Top 10 countries with highest number of infected</h3>

<section>

<h3>Top 10 countries with highest number of deaths </h3>

</section>

</section>

</head>

</html>

covid info.html

```
<!DOCTYPE html>
<html lang="en">
<head>
<meta charset="UTF-8">
<meta name="viewport" content="width=device-width, initial-scale=1.0">
<link rel="stylesheet" href="https://cdnjs.cloudflare.com/ajax/libs/font-
awesome/5.15.3/css/all.in.css">
<link rel="stylesheet" href="covid info.css">
</head>
<body>
</body>
<section class="symptoms" id="symptoms">
<h1 class="heading">Covid-19 Symptoms</h1>
<div class="column">
<div class="main-image">

</div>
<div class="box-container">
<div class="box">

<h3>Dry Cough</h3>
</div>
<div class="box">

<h3>Sore Throat</h3>
</div>
<div class="box">

<h3>Cold</h3>
```

</div>

<div class="box">

<h3>Fever</h3>

</div>

<div class="box">

<h3>Headache</h3>

</div>

<div class="box">

<h3>Vomiting</h3>

</div>

</div>

</div>

</section>

<section class="prevent" id="prevent">

<h1 class="heading"> How to prevent Corona Virus </h1>

<div class="box-container">

<div class="box">

<h3>Use santizer</h3>

<p>Use santizer when ever you touch things</p>

</div>

<div class="box">

<h3>Maintain distance</h3>

<p>Maintain minimum 6 feet distance</p>

</div>

<div class="box">

```

<h3>Don't touch face</h3>
<p>Do not touch face unnecessarily</p>
</div>
<div class="box">

<h3>Wash your hand</h3>
<p>Wash your hands regularly with handwash</p>
</div>
<div class="box">

<h3>Use napkin</h3>
<p>Use napkin when you feel to sneeze</p>
</div>
<div class="box">

<h3>Wear a mask</h3>
<p>Always wear a mask to avoid the spread</p>
</div>
</div>
</section>
</html>
```

Gallery.html

```
<!DOCTYPE html>
<html>
<head>
<meta charset="utf-8">
<meta name="viewport" content="width=device-width, initial-scale=1.0">
<title>Gallery</title>
<link rel="stylesheet" href="gallery.css">
<link rel="preconnect" href="https://fonts.googleapis.com/css?family=Karla" rel="stylesheet">
<link rel="preconnect" href="https://fonts.gstatic.com" crossorigin>
<link
href="https://fonts.googleapis.com/css2?family=Nunito+Sans:ital,wght@0,200;0,300;0,600;1,300;1,400&display=swap" rel="stylesheet">
<link          rel="stylesheet"          href="https://cdn.jsdelivr.net/npm/@fontawesome-free@5.15.3/css/fontawesome.min.css">
</head>
<body>
<section class="header">
<nav>
<div class="nav-links" id="navLinks">
</div>
</nav>
<h1>A Glimpse of Doctor's Treating Covid patients<br><br></h1>
<p></p>
<div class="slider-frame">
<div class="slide-images">
<div class="img-container">

</div>

<div class="img-container">

</div>

<div class="img-container">
```

```
  
  </div>  
  </div>  
</div>  
</body>
```

Tribute.html

```
<!DOCTYPE html>
<html>
<head>
<title>Tribute</title>
<link href="Tribute.css" rel="stylesheet" type="text/css">
</head>
<body>
<h3>TRIBUTE TO DOCTORS WHO DIED FROM COVID-19</h3>
<h2>~Yassin Abdel-Warith</h2>
<h4>Epidemiologist and public health specialist. He was born on Sept 26, 1947, in a village in Yemen's Taiz governorate, and died on June 16, 2020, in Sana'a, Yemen, aged 72 years.</h4>
<imgsrc="https://els-jbs-prod-cdn.jbs.elsevierhealth.com/cms/attachment/6b434603-0bcf-4db3-a514-39ae09e6eb11/fx1_lrg.jpg" alt="yasin.jpg" width="250px" height="250px" >
<p>Yassin Abdel-Warith was involved in the response to major disease outbreaks across Yemen for nearly 50 years. It was no surprise, then, that WHO brought him in as a consultant to help when COVID-19 emerged in Yemen. Despite the ongoing conflict in the country, Abdel-Warith immediately got to work organising surveillance teams and setting up isolation centres.
His death from COVID-19 robbed Yemen not only of a leader in the response, but also of someone with an unparalleled epidemiological understanding of the country. “From the first day he returned to Yemen after he got his medical degree until the last day he died, he dedicated his life for the health of the Yemeni”, said Adel Al-Jasari, the Malaria and Vector Control Officer for the WHO Country Office in Yemen.</p>
<p>Abdel-Warith received a degree in medicine and surgery from a Soviet Union university in 1974 and a master's degree in public health and epidemiology from the University of Tehran in Iran in 1978. On his return to Yemen, he was one of the only doctors with a specialisation in public health in the country. “He was really a reference person for all of us”, said Al-Jasari, who worked as the head of the Ministry of Health's malaria control programme in 2004. Although Abdel-Warith was assigned to work as a monitoring and evaluation officer on HIV at the time, “when we called him or asked him to join our team or to support us, he never said no”, said Al-Jasari</p>
<h2>~Arpik Asratyan</h2>
<h4>Epidemiologist who specialised in viral hepatitis. She was born on June 25, 1950, in Armenia, and died on March 27, 2020, in Moscow, Russia, aged 69 years.</h4>

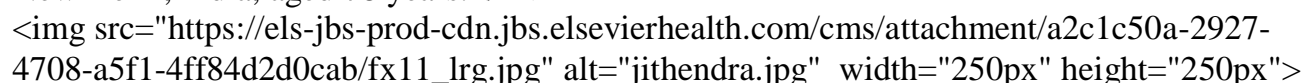
<p>Arpik Asratyan joined the Department of Epidemiology and Modern Vaccination Technologies at what is now I M Sechenov First Moscow State Medical University at a crucial
```

moment in 1997. An expert in viral hepatitis, her arrival coincided with “a period at the turn of the century when the problem of parenteral viral hepatitis was especially urgent both in Russia and in the world”, said her colleague Elena Gennadievna Simonova, a Professor in the Department of Epidemiology and Modern Vaccination Technologies.

Asratyan developed her interest in epidemiology and infectious diseases during her final years at Yerevan State Medical University in Yerevan, Armenia, according to her son, Airazat Kazaryan, a Professor of Surgery in the Department of Gastrointestinal Surgery at Østfold Hospital Trust in Gralum, Norway. When a PhD fellowship position was announced in 1973 at what is now the Gamaleya Research Institute of Epidemiology and Microbiology in Moscow, “she applied to it without doubts”, he said. She would remain there for much of her career. Asratyan pursued a doctorate in medical sciences from the Department of Epidemiology of the Russian Medical Academy of Postgraduate Education in 1977 and earned her professorship at the First Moscow State Medical University following her 1997 defence of her habilitation thesis.

~Jitendra Nath Pande

Pulmonologist and former head of the Department of Medicine at the All India Institute of Medical Science. Born on June 14, 1941, in Shikohabad, India, he died on May 23, 2020, in New Delhi, India, aged 78 years.

A small, square, black and white portrait of Jitendra Nath Pande, a man with dark hair, wearing a light-colored shirt and a dark tie, looking directly at the camera.

Although he was a legendary pulmonologist, called upon to treat presidents and Bollywood stars, Jitendra Nath Pande made time for everyone. His office door was open to colleagues, students, and, especially, patients. “He gave a lot of time to patients”, said Abhishek Bhartia, the Director of the Sitaram Bhartia Institute of Science and Research in New Delhi, India, where Pande worked later in his career. “He was meticulous and he would never rush patients.” Instead, Pande used to frequently remind his students that patients were their best teachers.

Pande was thorough in all aspects of his work. Early in his career on the faculty of the Department of Medicine at the All India Institute of Medical Science (AIIMS), he was known for being among the first to arrive to the ward each morning, a practice he maintained even after he became the head of the department. And as a professor, he was famous for answering student queries from memory with the page number in the textbook where they could find the information. “Junior doctors used to wait for his ward rounds, which were a treat to attend”, said Amarinder Singh Malhi, Assistant Professor in AIIMS's Department of Cardiovascular Radiology and Endovascular Interventions.

Video.html

```
<!DOCTYPE html>
<html>
<head>
<title>Embed youtube video</title>
</head>
<h2>TRIBUTE TO DOCTORS</h2>
<body>
    <iframe width="560" height="315" src="https://www.youtube.com/embed/NqiKdkhqRIE"
    title="YouTube video player" frameborder="0" allow="accelerometer; autoplay; clipboard-write;
    encrypted-media; gyroscope; picture-in-picture" allowfullscreen></iframe>
    <iframe width="560" height="315" src="https://www.youtube.com/embed/htgzZXQ_iAE"
    title="YouTube video player" frameborder="0" allow="accelerometer; autoplay; clipboard-write;
    encrypted-media; gyroscope; picture-in-picture" allowfullscreen></iframe>
</body>
</html>
```

IMPLEMENTATION

Source Code (P1.CSS+P1.JS(if used)):

About.css

```
body {  
    background-image: url("cover.jpg");  
    background-position: center;  
    background-repeat: no-repeat;  
    background-size: cover;  
    position: relative;  
}  
h2 {  
    color: black;  
    text-align: center;  
    font-style: normal;  
    font-size: 40px;  
    font-weight: bolder;  
}  
p {  
    color: black;  
    width: 1500px;  
    text-align: justify;  
    font-size: 20px;  
    font-weight: lighter;  
    font-style: normal;  
    font-family: 'Poppins', sans-serif;  
}
```

Covid info.css

```
.symptoms{
background:url(../images/background-img.jpg) no-repeat;
background-size: cover;
background-position: center;
background-attachment: fixed;
}
.symptoms .column{
display: flex;
align-items: center;
justify-content: center;
}
.symptoms .column .main-image img{
width: 43vh;
}
.symptoms .column .box-container{
display: flex;
align-items: center;
justify-content: center;
flex-wrap: wrap;
}
.symptoms .column .box-container .box{
margin: 1rem;
text-align: center;
}
.symptoms .column .box-container .box img{
width: 20rem;
padding: 1rem;
}
.symptoms .column .box-container .box h3{
font-size: 2rem;
color: var(--blue);
}
.prevent .box-container{
display: flex;

align-items: center;
justify-content: center;
flex-wrap: wrap;
}
.prevent .box-container .b
```

```
flex:1 1 20rem;
border-radius: .5rem;
margin:1rem;
padding:.4rem;
text-align: center;
}
.prevent .box-container .box img{
height:7rem;
padding:.1rem;
}
.prevent .box-container .box h3{
color:var(--blue);
font-size: 2rem;
}
.prevent .box-container .box p{
color:var(--dark-blue);
font-size: 1.4rem;
padding:.1rem;
}
.heading h1{
font-size: 65px;
}
.prevent .box-container .box:hover{
box-shadow: 0 .5rem 1rem rgba(14, 1, 1, 0.1);
}
```

Gallery.css

```
*{
  margin:0;
  padding:0;
  font-family: 'Poppins', sans-serif;
}
.header{
  min-height: 150vh;
  width: 100%;
}
nav{
  display: flex;
  padding: 2% 6%;
  justify-content: space-between;
  align-items: center;
}
nav img{
  width: 250px;
}
.nav-links{
  flex:1;
  text-align:right;
}
.nav-links ul li{
  list-style: none;
  display:inline-block;
  padding:8px 12px;
  position:relative;
}
.nav-links ul li a{
  color: rgb(46, 121, 151);
  text-decoration:#fff;
  font-size: 13px;
}
.nav-links ul li::after{
  content:"";
  width:0%;
  height:2px;
  background:blue;
  display:block;
  margin:auto;
```

```
transition: 0.5s;;
}
.nav-links ul li:hover::after{
  width: 100%;
}
body{
  padding: 0;
  margin: 0;
  background-color: rgb(174, 236, 238);
  display: flex;
  justify-content: center;
  align-items: center;
}
h1{
  margin-top: 50px;
  margin-left: 400px;
  font-size: 50px;
  font-family: 'Karla' , sans-serif;
  font-weight: lighter;
  color: rgb(34, 77, 90);
}
.slider-frame{
  overflow: hidden;
  height: 490px;
  width: 1200px;
  margin-left: 149px;
  margin-top: 0px;
}
/*----- Slide Animation -----*/
@-webkit-keyframes slide_animation{
  0% {left: 0px;}
  10% {left: 0px;}
  20% {left: 1200px;}
  30% {left: 1200px;}
  40% {left: 2400px;}
  50% {left: 2400px;}
  60% {left: 1200px;}
  70% {left: 1200px;}
  80% {left: 0px;}
  90% {left: 0px;}
  100% {left: 0px;}
```

```
}  
.slide-images{  
  width: 3600px;  
  height: 800px;  
  margin: 0 0 0 -2400px;  
  position: relative;  
  -webkit-animation-name: slide_animation;  
  -webkit-animation-duration: 33s;  
  -webkit-animation-iteration-count: infinite;  
  -webkit-animation-direction: alternate;  
  -webkit-animation-play-state: running;  
}  
.img-container{  
  height: 800px;  
  width: 1200px;  
  position: relative;  
  float: left;  
}
```

Style.css

```
color:rgb(18, 9, 61);
  position: fixed;
  top: 50%;
  left: 50%;
  transform: translate(-50%,-50%);
  text-align:center;
}
.textbox h1{
  font-size: 65px;
}
.textbox h2{
  font-size: 25px;
  color: rgb(7, 49, 54);
}
#menu{
  font-size: 3rem;
  color: var(--darkblue);
  cursor: pointer;
  display: none;
}

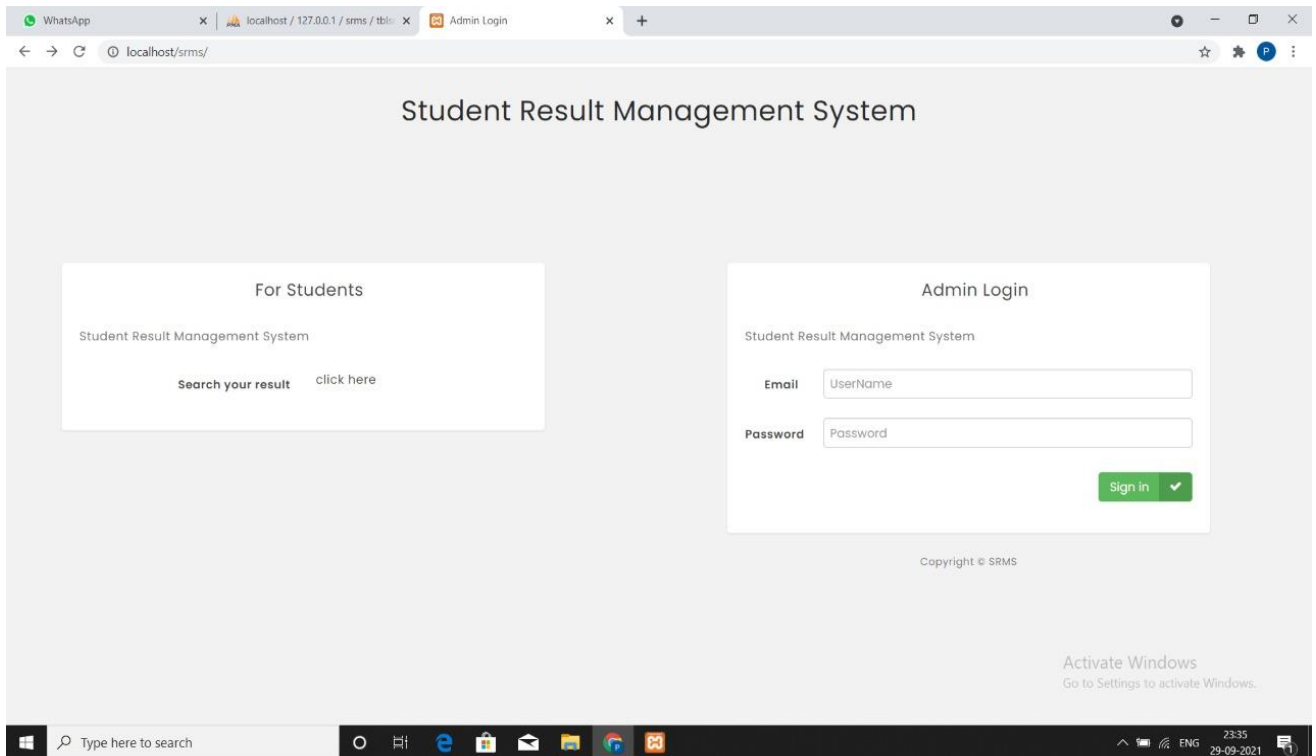
@media (max-width:1200px){
  html{
    font-size: 65%;
  }
}
@media (max-width:991px){
  #menu{
    display: block;
  }
}
```

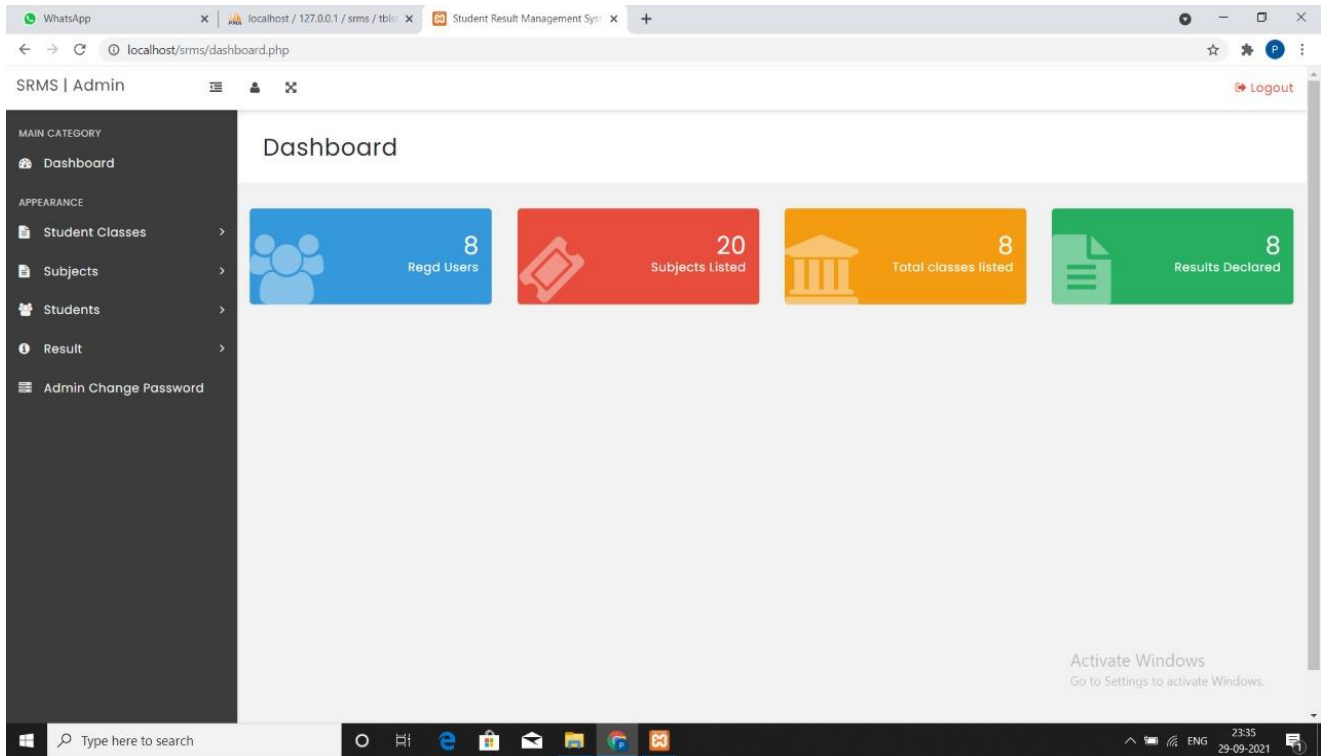

Tribute.css

```
body {
  background-image: url("cover.jpg");
  background-position: center;
  background-repeat: no-repeat;
  background-size: cover;
  position: relative;
}
h3 {
  color: black;
  text-align: center;
  font-style: normal;
  font-size: 40px;
  font-weight: bolder;
}
h2 {
  color: black;
  text-align: left;
  font-style: normal;
  font-weight: bolder;
}
h4 {
  color: navy;
  text-align: left;
  font-weight: normal;
  font-weight: bold;
}
p {
  color: black;
  width: 1500px;
  text-align: justify;
  font-weight: lighter;
  font-style: normal;
  font-family: 'Poppins', sans-serif;}
```

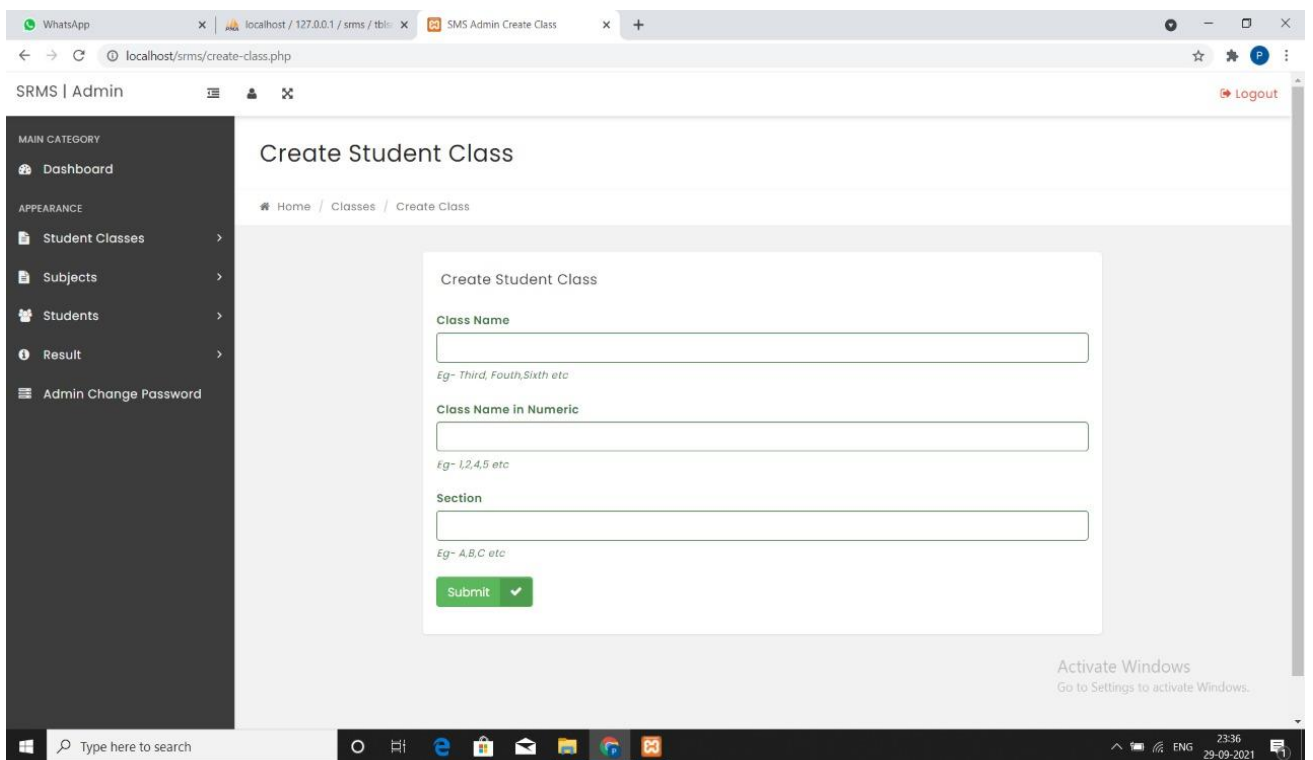
IMPLEMENTATION

Snapshots :





The screenshot shows the SRMS Admin Dashboard. The browser address bar displays 'localhost/srms/dashboard.php'. The page has a dark sidebar on the left with a 'MAIN CATEGORY' section containing 'Dashboard' and an 'APPEARANCE' section containing 'Student Classes', 'Subjects', 'Students', 'Result', and 'Admin Change Password'. The main content area is titled 'Dashboard' and features four colored cards: a blue card for 'Regd Users' with a value of 8, a red card for 'Subjects Listed' with a value of 20, an orange card for 'Total classes listed' with a value of 8, and a green card for 'Results Declared' with a value of 8. A 'Logout' link is in the top right corner. At the bottom, there is a Windows taskbar with a search bar and system icons showing the time as 23:35 on 29-09-2021.



The screenshot shows the 'Create Student Class' page in the SRMS Admin interface. The browser address bar displays 'localhost/srms/create-class.php'. The sidebar is identical to the dashboard. The main content area is titled 'Create Student Class' and includes a breadcrumb trail 'Home / Classes / Create Class'. A form is centered on the page with three input fields: 'Class Name' (with a hint 'Eg- Third, Fourth, Sixth etc'), 'Class Name in Numeric' (with a hint 'Eg- 1,2,4,5 etc'), and 'Section' (with a hint 'Eg- A,B,C etc'). A green 'Submit' button with a checkmark is at the bottom of the form. An 'Activate Windows' watermark is visible in the bottom right corner. The Windows taskbar at the bottom shows the time as 23:36 on 29-09-2021.

WhatsApp | localhost / 127.0.0.1 / srms / tbil... | SMS Admin| Add Result | +

localhost/srms/add-result.php

SRMS | Admin Logout

MAIN CATEGORY

- Dashboard

APPEARANCE

- Student Classes >
- Subjects >
- Students >
- Result >
- Admin Change Password

Declare Result

Home / Student Result

Class:

Student Name:

Subjects:

Activate Windows
Go to Settings to activate Windows.

Type here to search

23:36 29-09-2021

WhatsApp | localhost / 127.0.0.1 / srms / tbil... | School Result Management System | +

localhost/srms/find-result.php

School Result Management System

Enter your Roll Id

Class

☒

[Back to Home](#)

Copyright © 2017

Activate Windows
Go to Settings to activate Windows.

Type here to search

23:35 29-09-2021

WhatsApp x Result Management System x +

localhost/srms/result.php

Result Management System

Student Result Details

Student Name : Priyanka

Student Roll Id : 11

Student Class: Sem I(A)

#	Subject	Marks
1	Data Structures	95
2	File Structures	90
3	Mathematics	89
Total Marks		274 out of 300
Percentage		91.333333333333 %

Print

Back to Home

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About my TEAM

Team members : Aishwarya M [4VV18IS004]
Akshara R [4VV18IS005]
Priyanka B G [4VV18IS075]
Priyanka K M [4VV18IS076]

Roles played :

- Aishwarya M : CSS ,Php, MySQL, Report
- Akshara R : CSS ,Php, MySQL, Report
- Priyanka B G : CSS ,Php, MySQL, Report
- Priyanka K M : CSS ,Php, MySQL, Report

We have equally contributed to project objectives and completing individual deliverables.