

Jerrold E. Marsden and Anthony J. Tromba

Vector Calculus

Fifth Edition

Chapter 2:

Differentiation

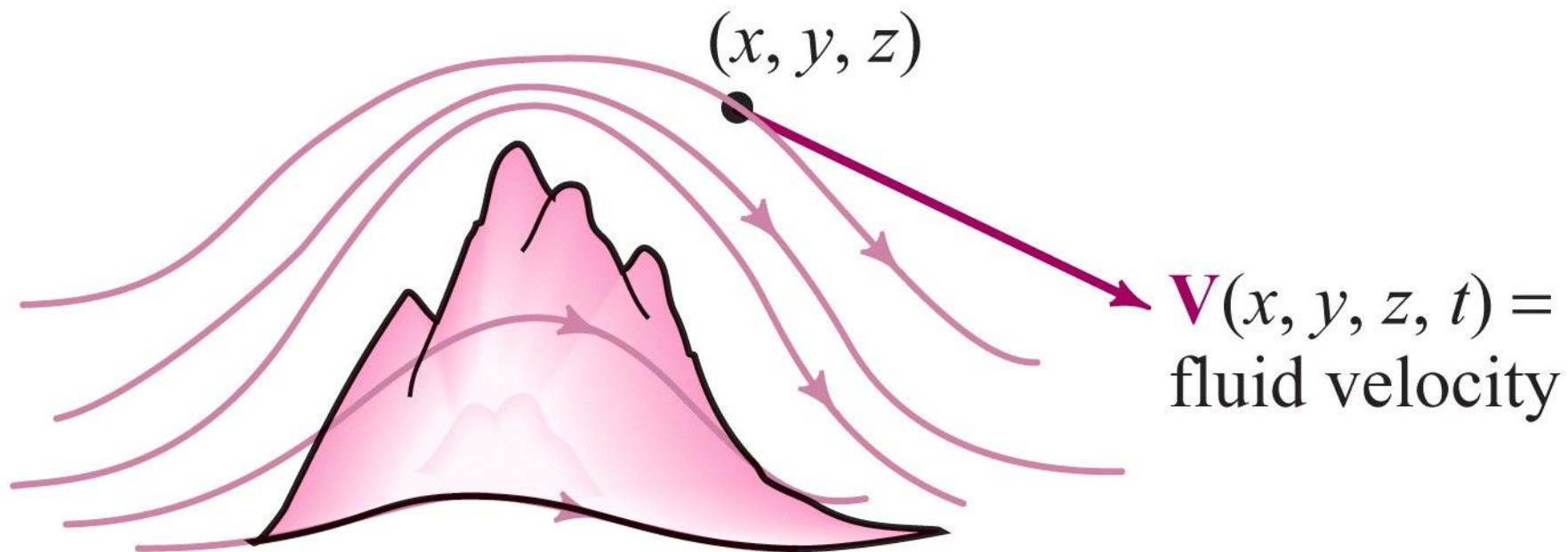
2.1 The Geometry of Real-Value Functions

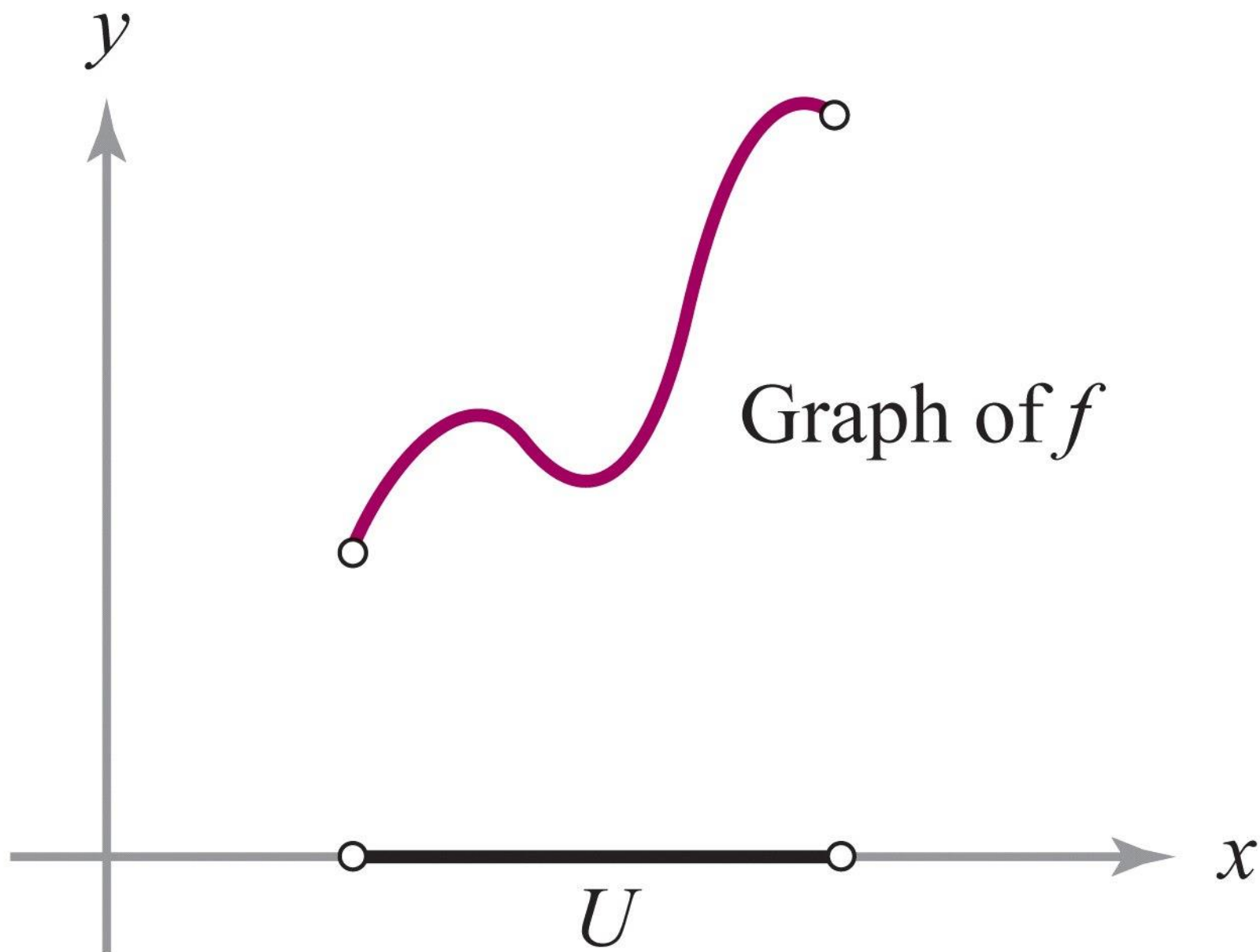
2.1 Functions, Graphs, and Level Surfaces

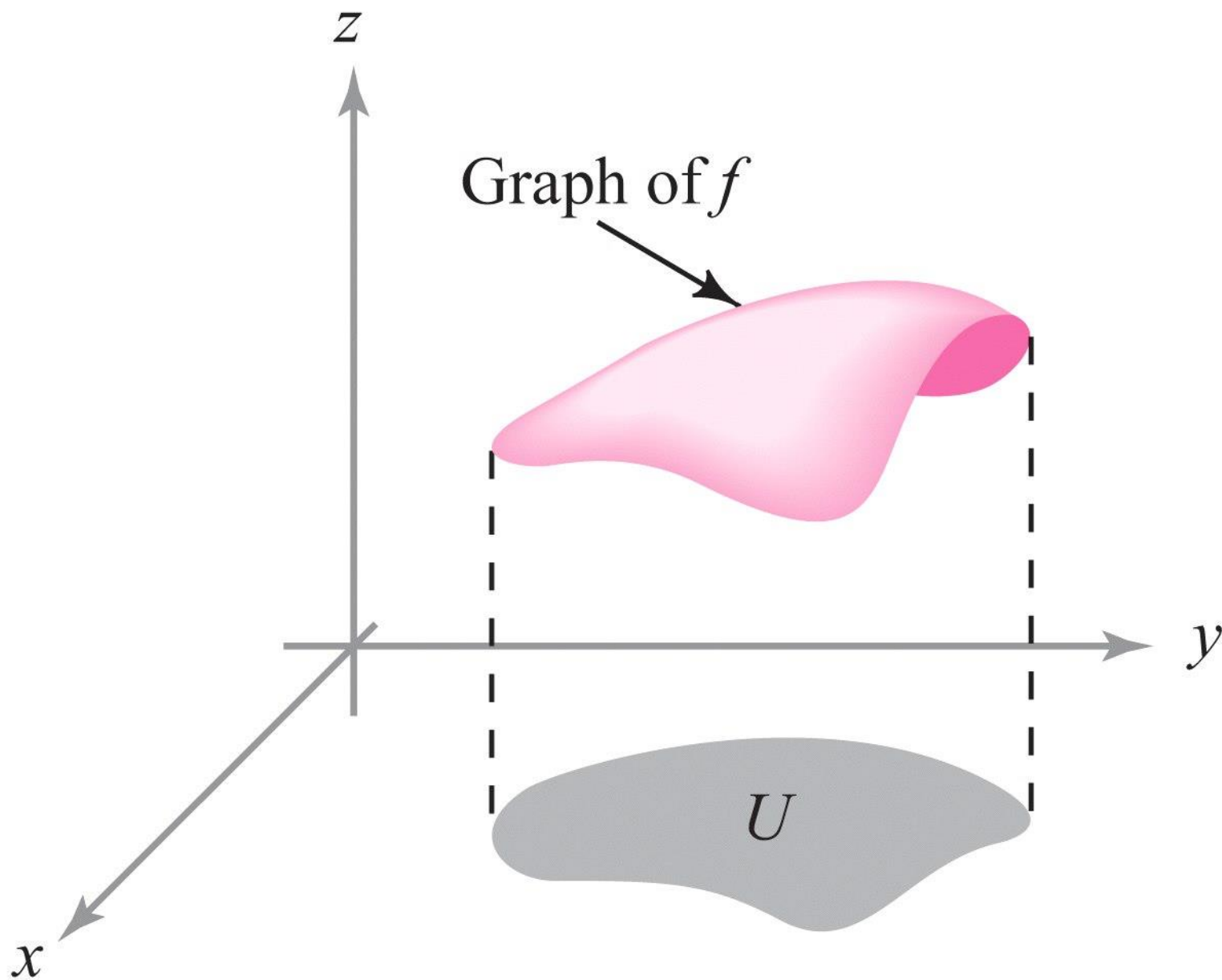
Key Points in this Section.

1. A *mapping* or *function* $f : A \subset \mathbb{R}^n \rightarrow \mathbb{R}^m$ sends each point $\mathbf{x} \in A$ (the domain of f) to a specific point $f(\mathbf{x}) \in \mathbb{R}^m$. If $m = 1$, we call f a *real valued function*.
2. The *graph* of $f : U \subset \mathbb{R}^2 \rightarrow \mathbb{R}$ is the set of all points of the form (x, y, z) where $(x, y) \in U$ and $z = f(x, y)$. More generally, for $f : U \subset \mathbb{R}^n \rightarrow \mathbb{R}$ the graph is the subset of \mathbb{R}^{n+1} consisting of points of the form (x_1, \dots, x_n, z) , where $(x_1, \dots, x_n) \in U$ (the domain of f) and $z = f(x_1, \dots, x_n)$.
3. A *level set* of a real valued function $f : U \subset \mathbb{R}^n \rightarrow \mathbb{R}$ obtained by picking a constant c and forming the set of points (x_1, \dots, x_n) in U such that $f(x_1, \dots, x_n) = c$. For $n = 3$ we speak of them as *level surfaces* and for $n = 2$, *level curves*.

4. A *section* of a graph is obtained by intersecting the graph with a vertical plane. For instance, for $z = f(x, y)$, setting $y = 0$ produces the section $z = f(x, 0)$ which is the graph of one function of one variable.
5. Level sets and sections are useful tools in constructing and visualizing graphs.





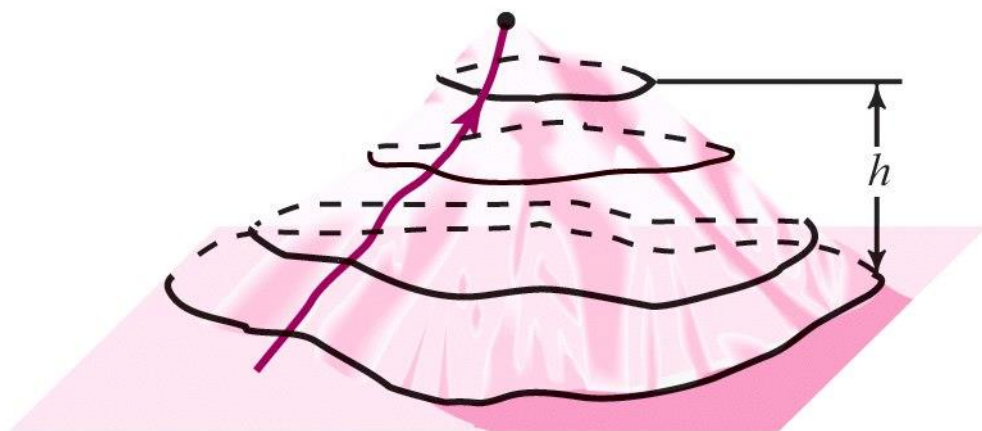


DEFINITION: Graph of a Function Let $f: U \subset \mathbb{R}^n \rightarrow \mathbb{R}$. Define the *graph* of f to be the subset of \mathbb{R}^{n+1} consisting of all the points

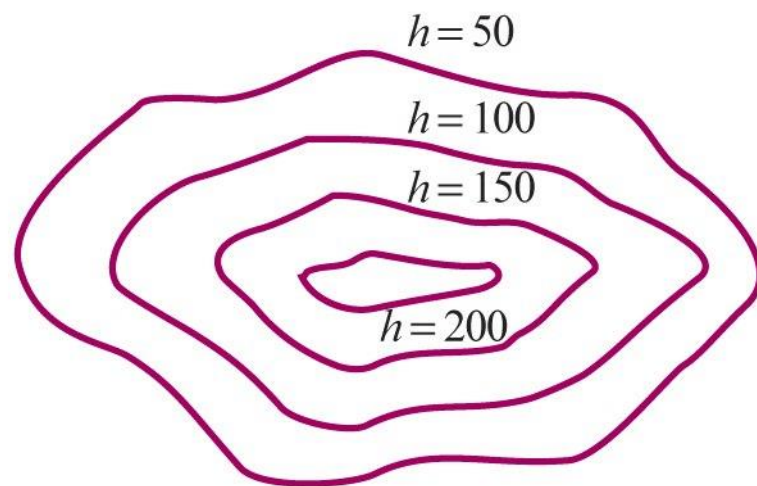
$$(x_1, \dots, x_n, f(x_1, \dots, x_n))$$

in \mathbb{R}^{n+1} for (x_1, \dots, x_n) in U . In symbols,

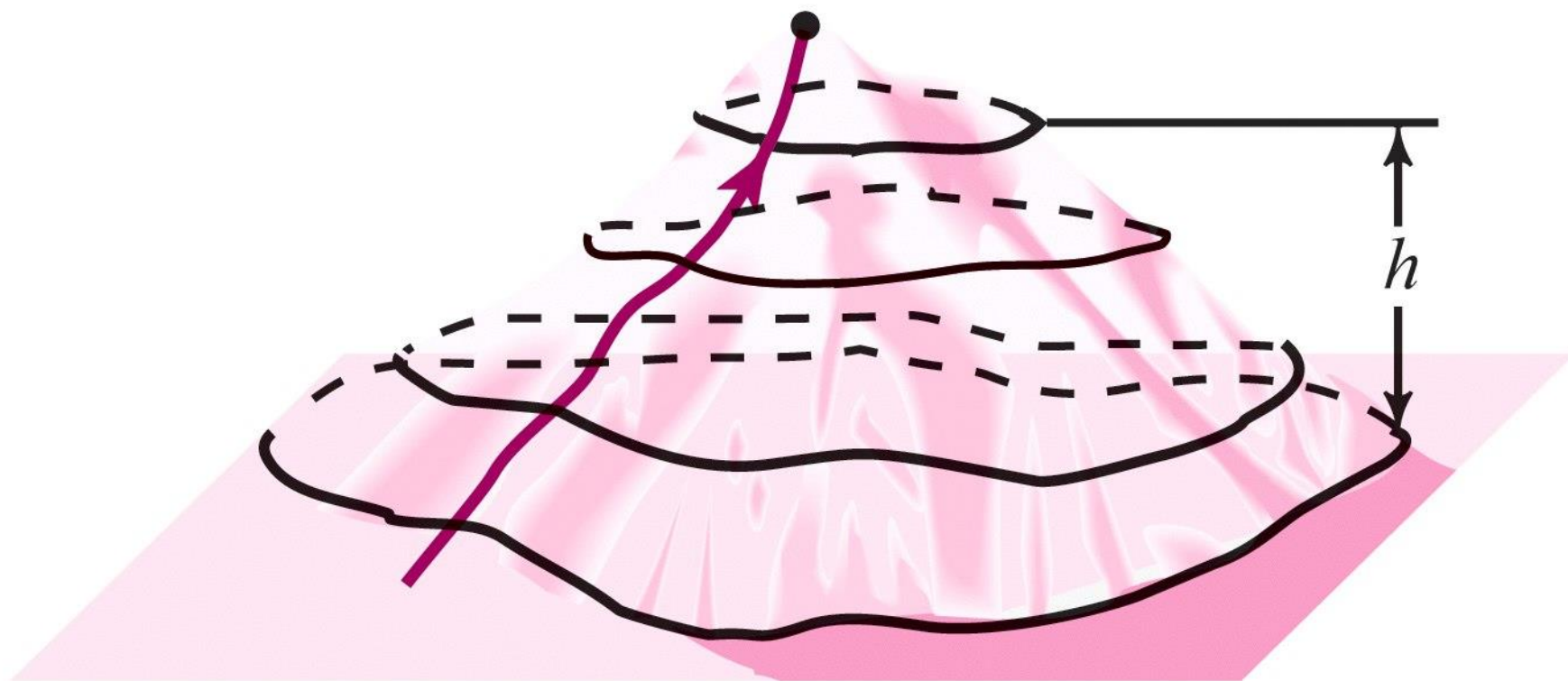
$$\text{graph } f = \{(x_1, \dots, x_n, f(x_1, \dots, x_n)) \in \mathbb{R}^{n+1} \mid (x_1, \dots, x_n) \in U\}.$$



(a)



(b)

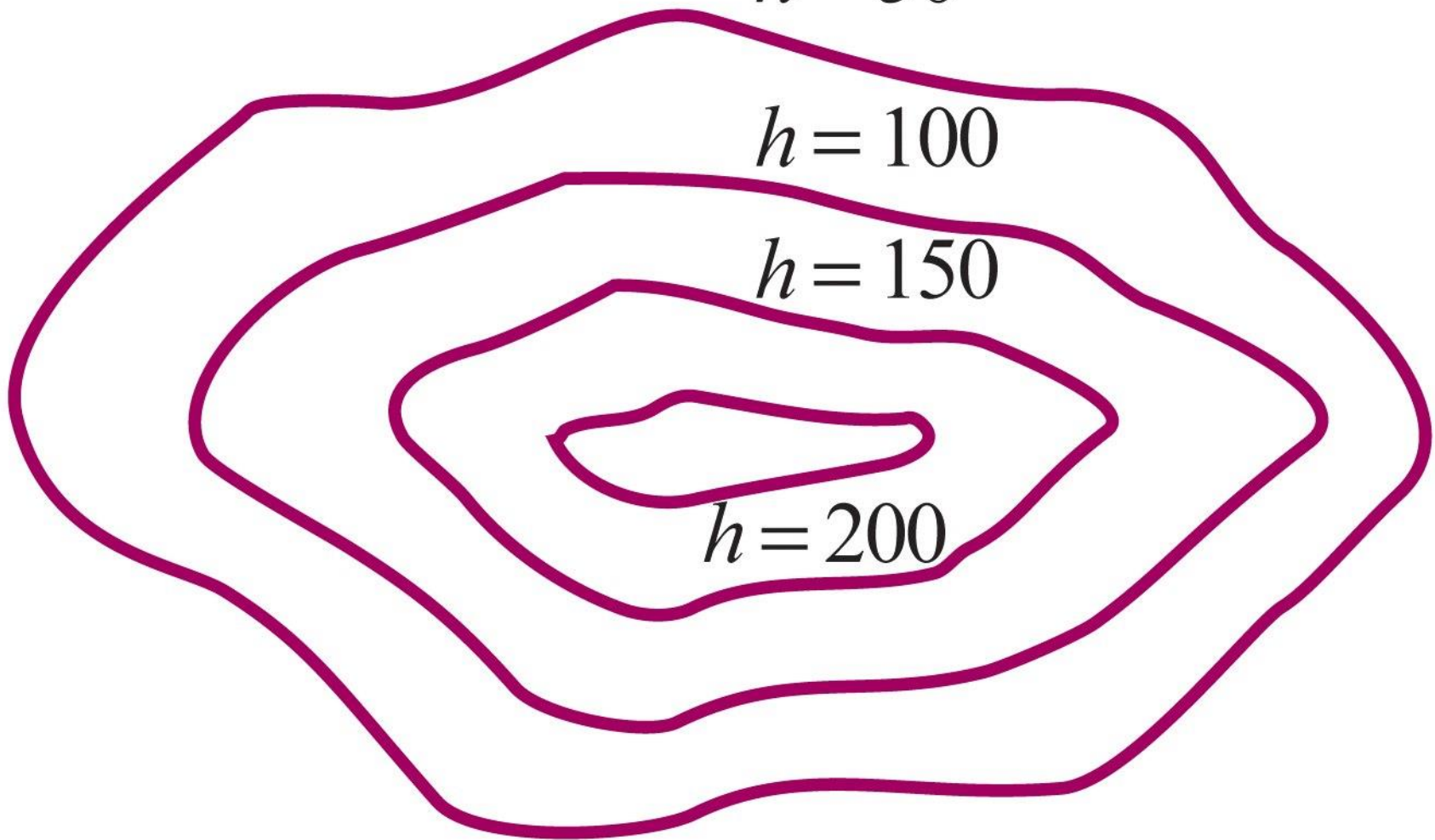


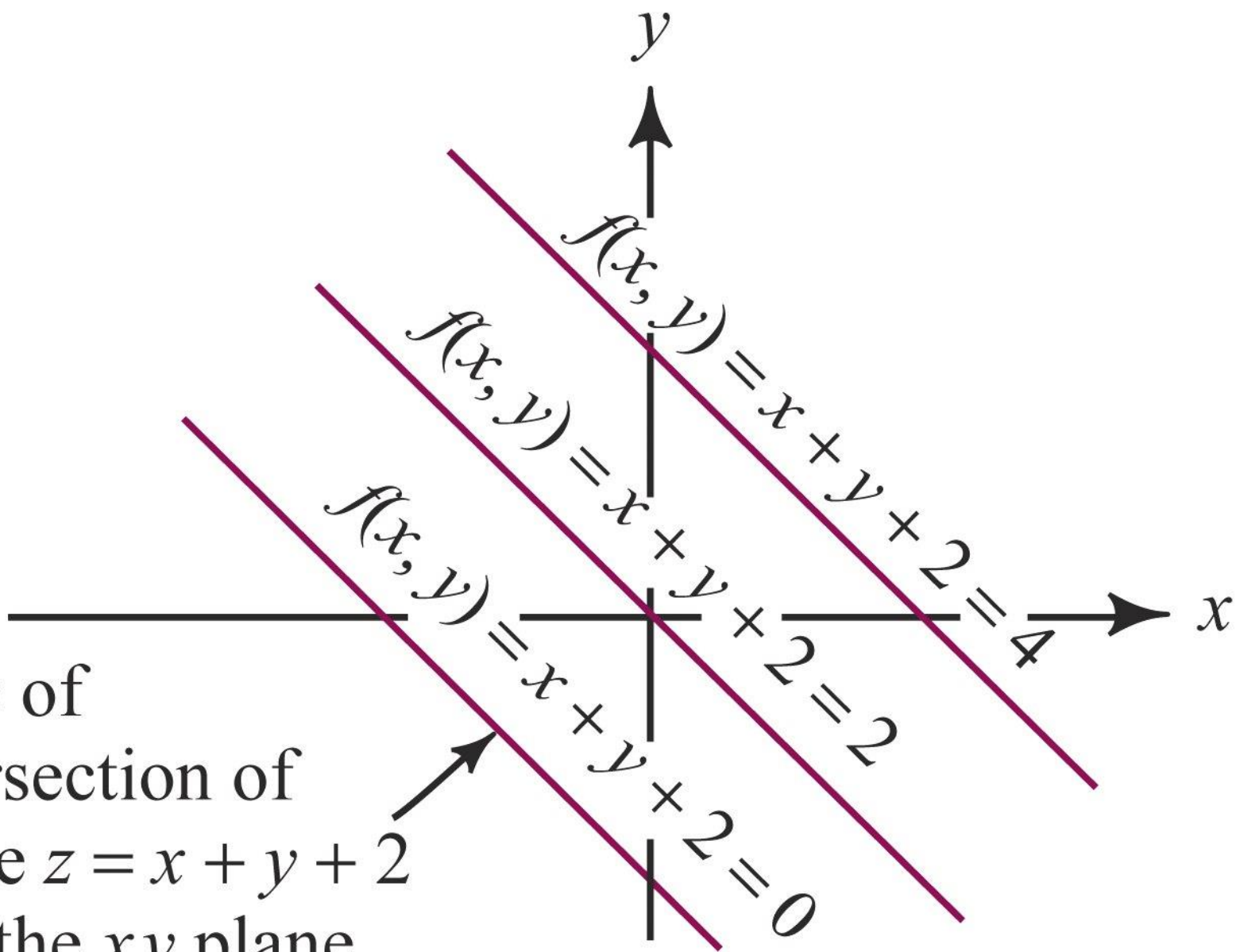
$h = 50$

$h = 100$

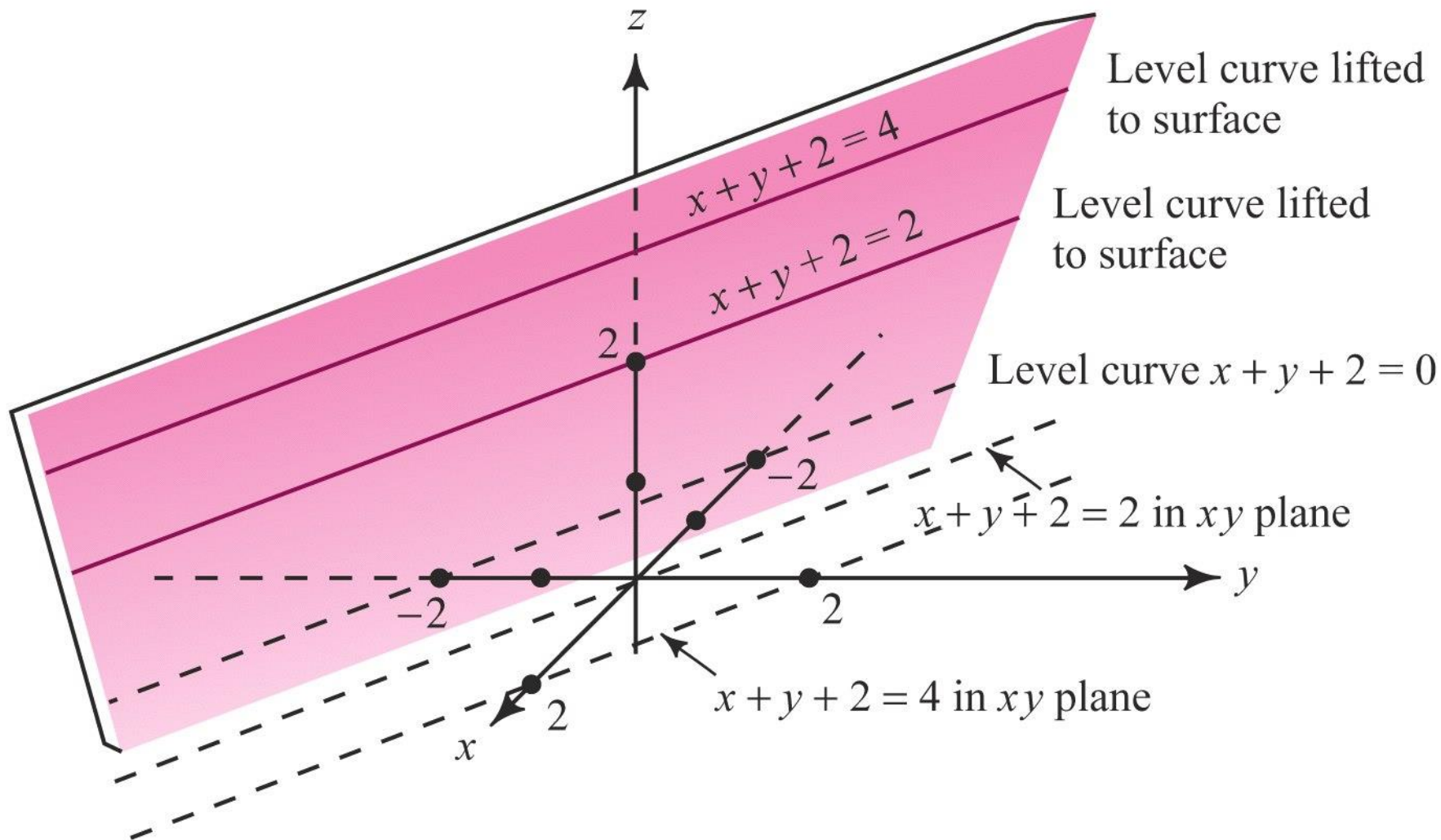
$h = 150$

$h = 200$





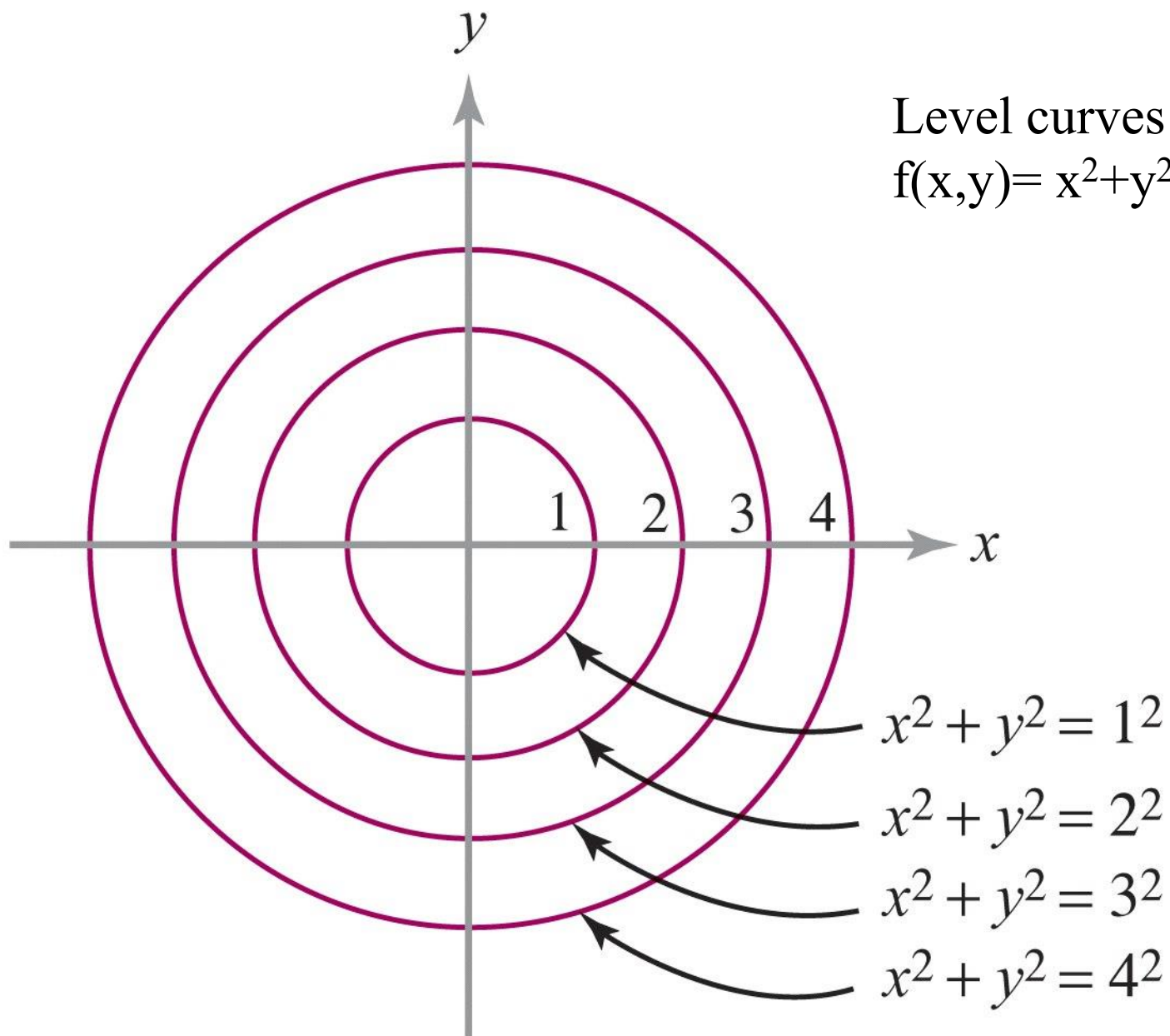
Line of
intersection of
plane $z = x + y + 2$
and the xy plane



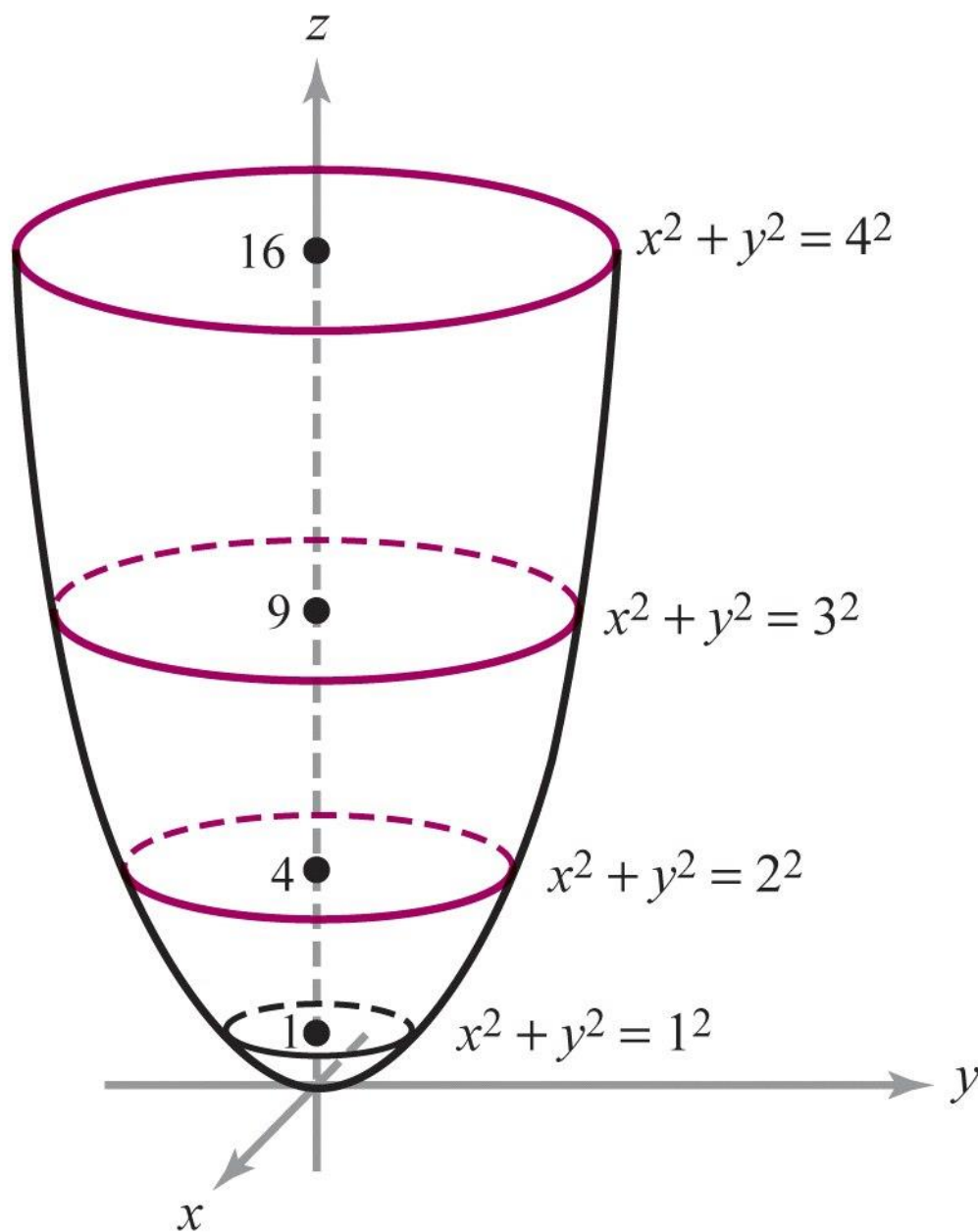
DEFINITION: Level Curves and Surfaces Let $f: U \subset \mathbb{R}^n \rightarrow \mathbb{R}$ and let $c \in \mathbb{R}$. Then the *level set of value c* is defined to be the set of those points $\mathbf{x} \in U$ at which $f(\mathbf{x}) = c$. If $n = 2$, we speak of a *level curve* (of value c); and if $n = 3$, we speak of a *level surface*. In symbols, the level set of value c is written

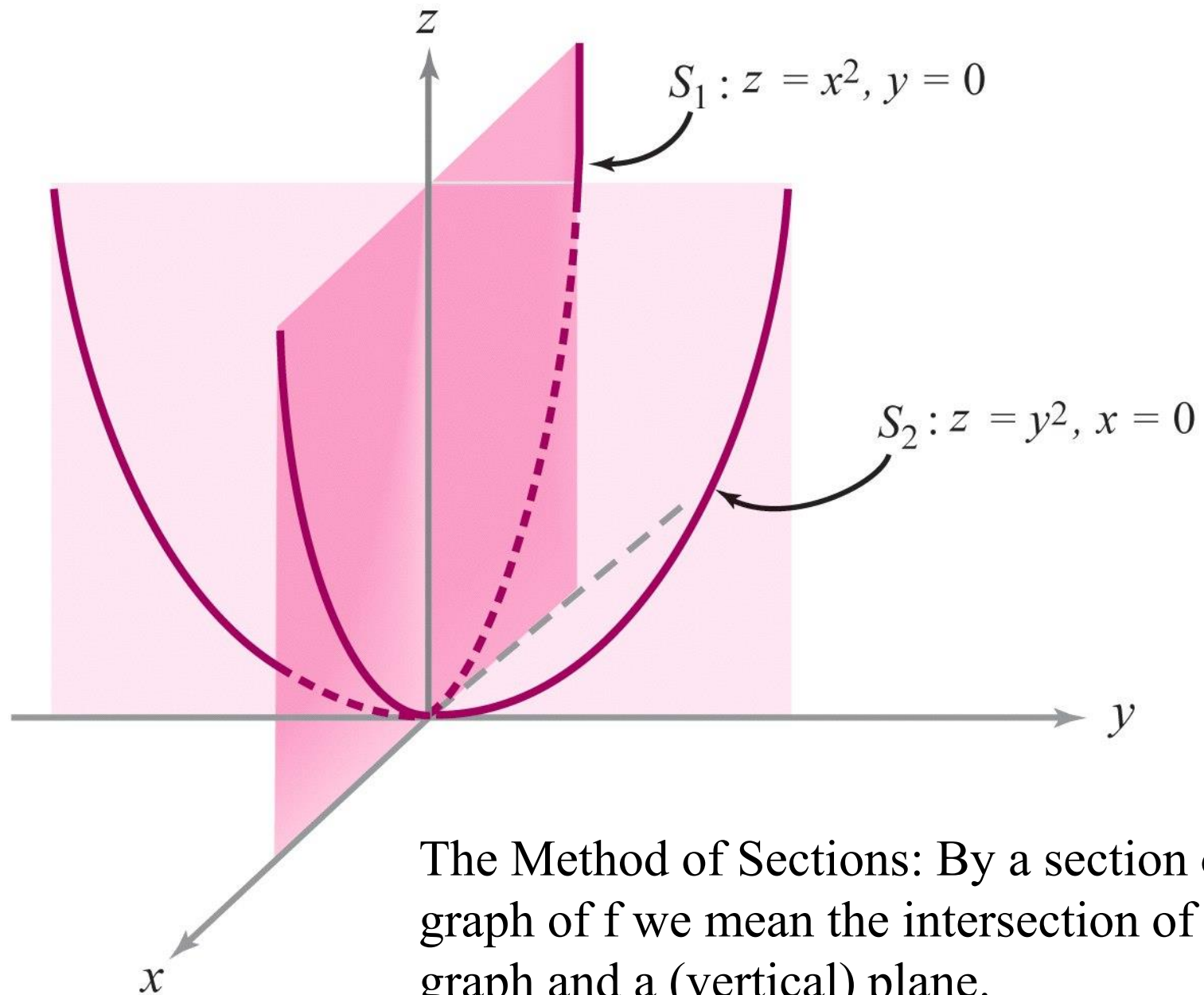
$$\{\mathbf{x} \in U \mid f(\mathbf{x}) = c\} \subset \mathbb{R}^n.$$

Note that the level set is always in the domain space.



Level curves of
 $f(x,y) = x^2 + y^2$
3D view





The Method of Sections: By a section of the graph of f we mean the intersection of the graph and a (vertical) plane.

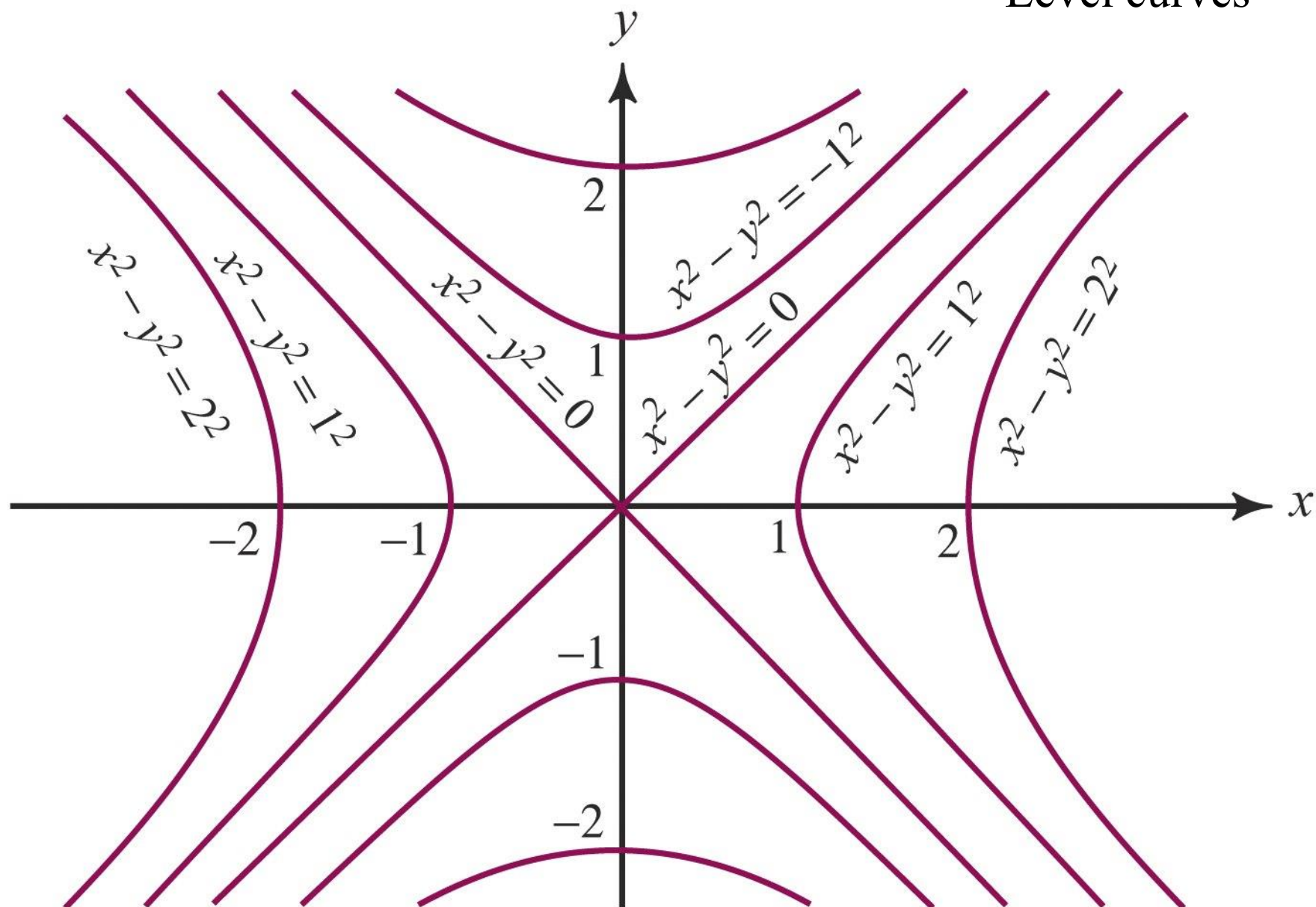
Exercise:

The graph of the quadratic function

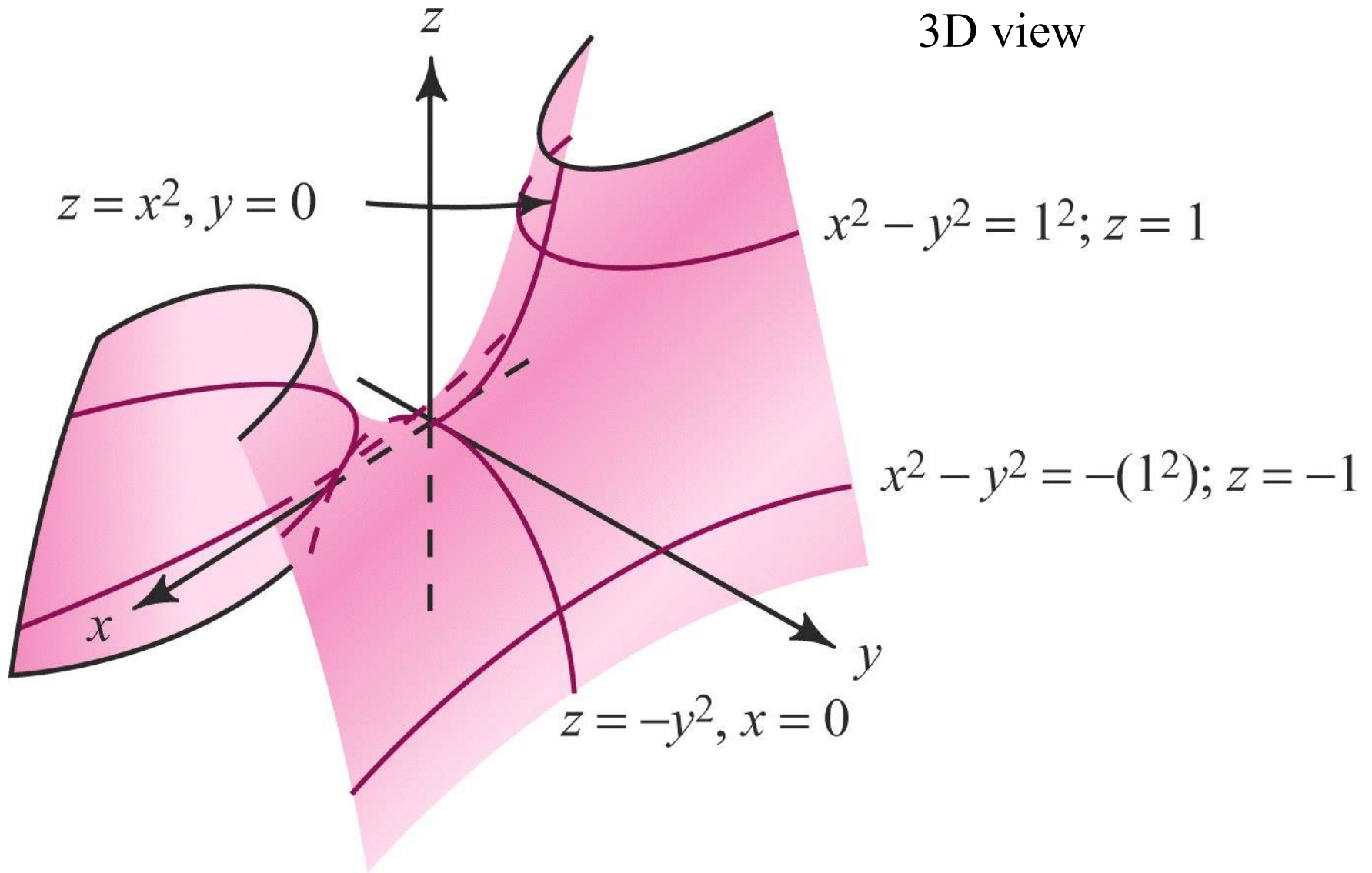
$$\begin{aligned} f : \mathbb{R}^2 &\rightarrow \mathbb{R} \\ (x, y) &\rightarrow x^2 - y^2 \end{aligned}$$

is called a hyperbolic paraboloid, or saddle, centered at the origin.
Sketch the graph. (Hint: Consider the values $c = 0, \pm 1, \pm 4$)

Level curves



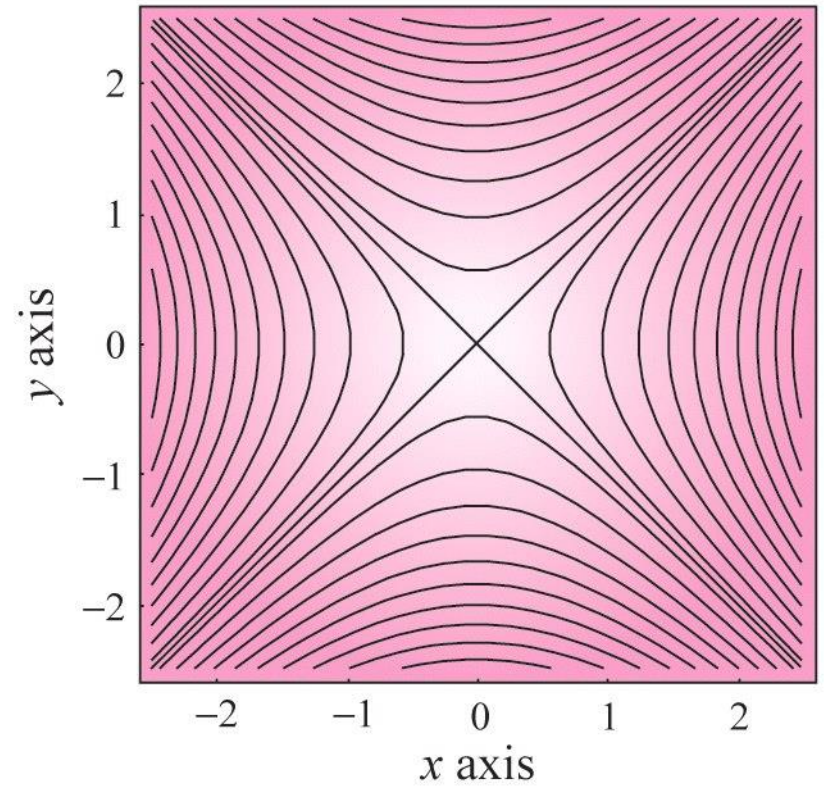
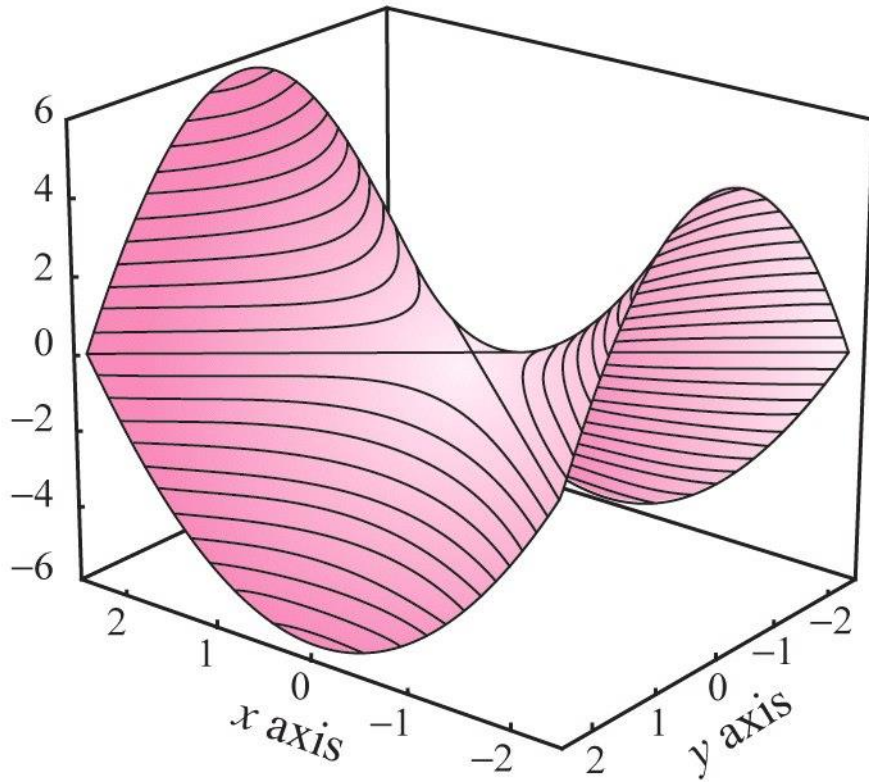
3D view



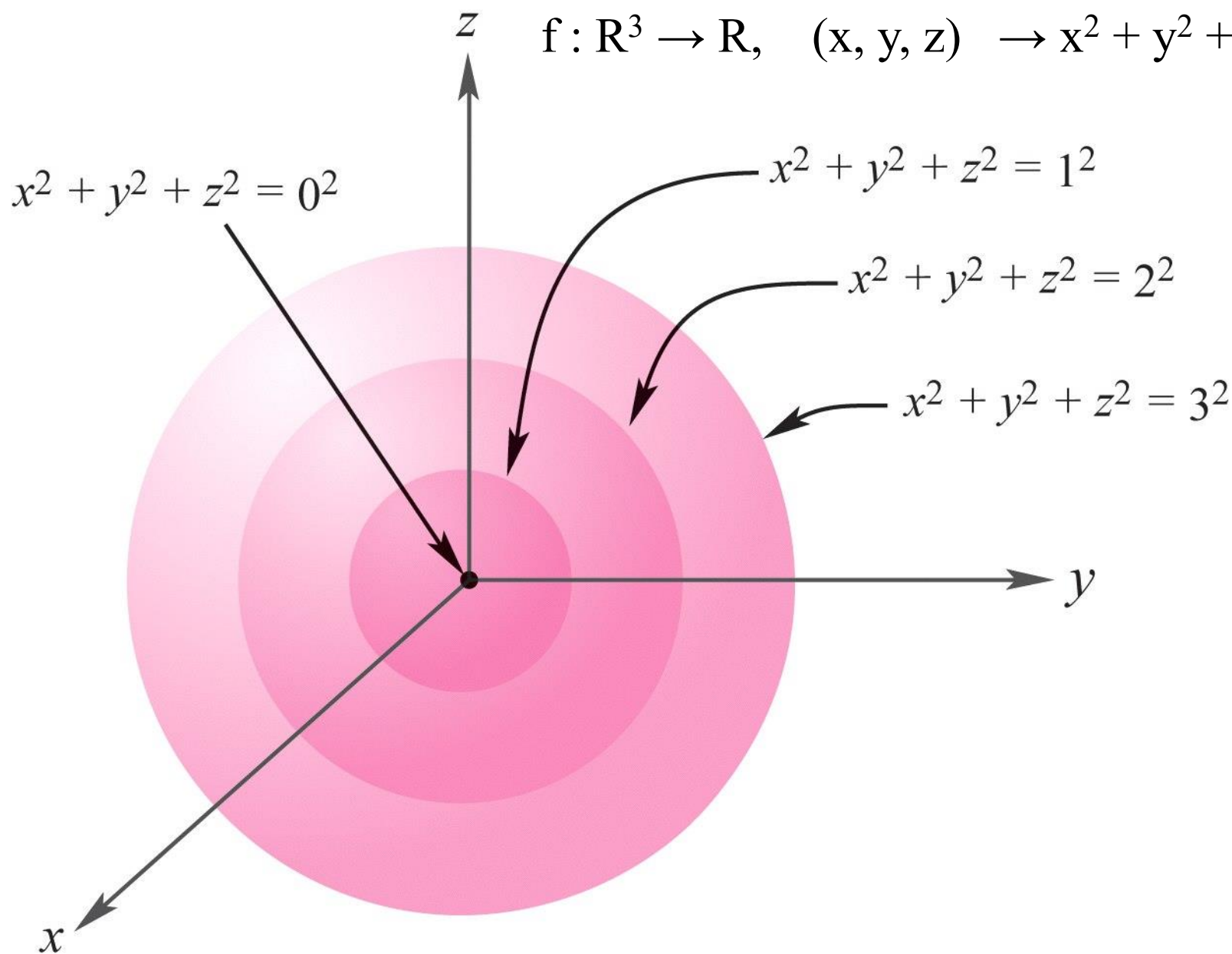
Level curves of

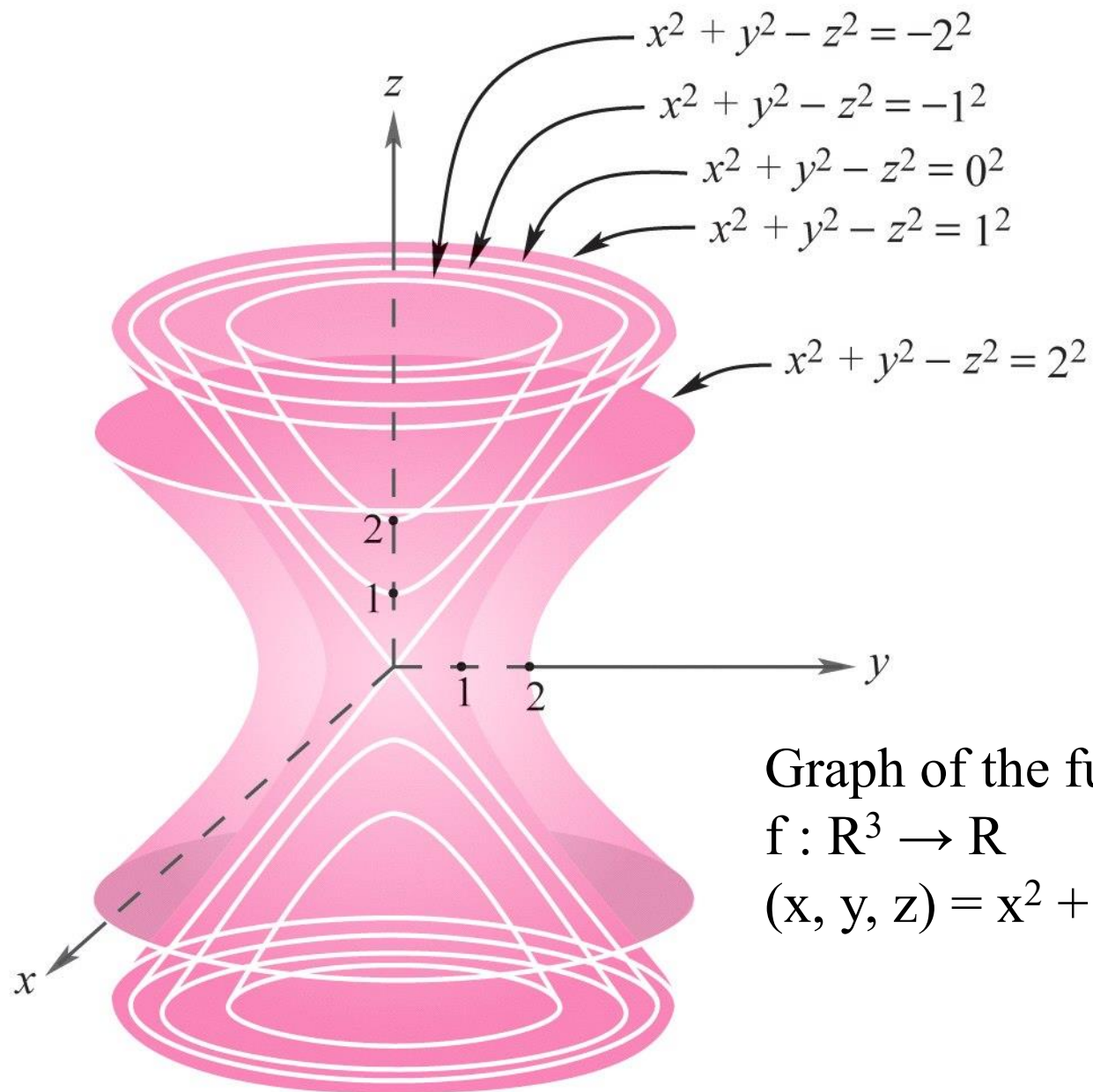
$$f: \mathbb{R}^2 \rightarrow \mathbb{R}$$

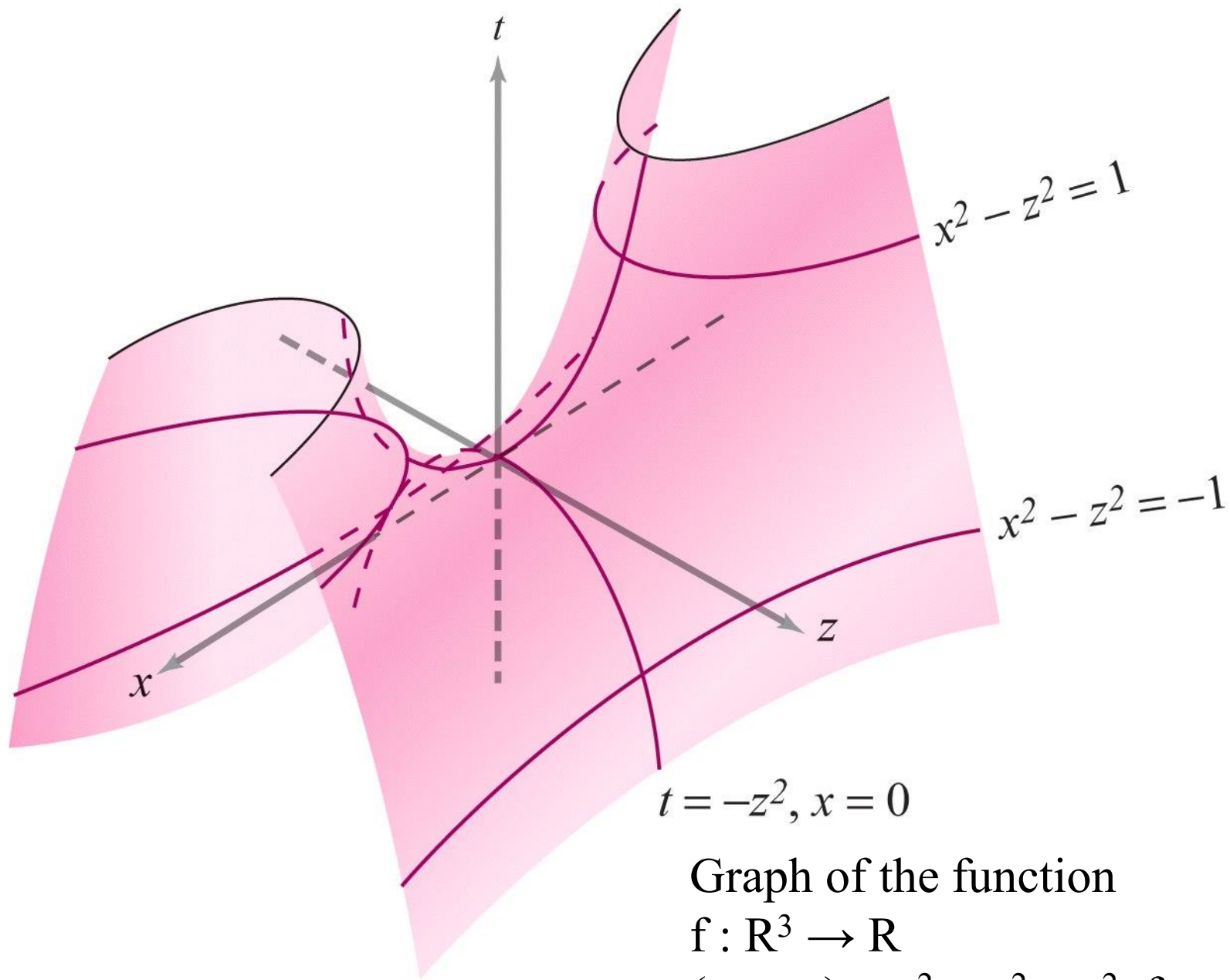
$$(x, y) \rightarrow x^2 - y^2$$



the level sets of the function
 $f: \mathbb{R}^3 \rightarrow \mathbb{R}, \quad (x, y, z) \rightarrow x^2 + y^2 + z^2.$







Graph of the function

$$f: \mathbb{R}^3 \rightarrow \mathbb{R}$$

$$(x, y, z) = x^2 + y^2 - z^2, \text{ for } y=0$$

Computer-generated graph of $z = (x^2 + 3y^2) \exp(1 - x^2 - y^2)$ represented in three ways: (a) by sections, (b) by level curves on a graph, and (c) by level curves in the xy plane.

