

[data-ppf.github.io](https://data-ppf.github.io) apr 2, 2019

lecture 10 of 14: data science, 1962-2017

chris wiggins + matt jones, Columbia

themes for today (1962-2018)

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  - ▶ inconvenient truths this week: truth is negotiated



## historical & social context

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- ▶ rise of data outside silos
  - ▶ EPA, ETS, etc. ....
- ▶ “data science” 2001, 2010, .....

contemporary context/modern day relevance

- ▶ data science everywhere as Donoho says

student observations



## student observations

*This week's readings felt like an examination of the identity crisis of the field of data science.*

- ▶ role of truth and subjectivity

what are the new capabilities this week?

- ▶ ML as “technology”

power

- ▶ academic

power

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- ▶ jobs

readings: Tukey, Breiman, Donoho, Neff

Tukey: bio

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# Tukey's FoDA

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- ▶ attack on mathematization

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- ▶ turned computational statistician!

# Breiman's two cultures

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- ▶ generative v. predictive
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- ▶ what is “best” ML model?
- ▶ curses, dimensionality, complexity

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- ▶ Cleveland'01
- ▶ interest: baptizing DS as Stats; cakeism

## Cleveland

*The focus of the plan is the practicing data analysts*

*One outcome of the plan is that computer science joins mathematics as an area of competency for the field of data science. This enlarges the intellectual foundations. It implies partnerships with computer scientists just as there are now partnerships with mathematicians.*

*The primary agents for change should be university departments themselves. But it is reasonable for departments to look both to university administrators and to funding agencies for resources to assist in bringing about the change.*

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- ▶ analysing data, by models or other summaries
- ▶ presenting data in written, graphical or other form

## Chambers GLS 93 on exhaust

*Many mundane commercial and so social activities generate large quantities of potentially valuable data. Examples from business include retail sales, billing, and inventory management. The data were not generated for the purpose of learning; however, the potential for learning is great, if we can cope with some major challenges.*

*The data usually pass through a computer system nowadays, but aside from the enormous quantity the data are typically thrown away fairly quickly. The computational challenge of collecting and organizing such data is huge. A more clearly statistical challenge is that the data may represent only a portion of the conceptually relevant data; if so, the sample is often biased in crucial ways.*

Neff: bio

- ▶ CC'93!

Neff: bio

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- ▶ PhD ethnography

## Neff: messages

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*Data, as a word, although ends up sounding more authoritative than perhaps those who produce it ever intended*

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- ▶ problem choice > problem solution (cf. JWT)
- ▶ communication is everything
- ▶ prominence of ethics (tho not defined...)

contemporary article(s) on the themes

power and principles

how did this capability rearrange power? who can now do what, from what, to whom?

role of rights, harms, justice?

foreshadowing data for Thursday



reminder of themes/big main takeaways

themes

up next