LAZZO00

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Teacher Student Connect

Business Requirements Document

V1.0

	Prepared By / Last Updated By	Reviewed By	Approved By
Name	Cognizant Academy		
Role			
Signature			
Date			

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1.0 Introduction

1.1 Purpose of this document

This document is aimed at:

- Providing the necessary inputs to the detailed requirements gathering phase and further on for the SDLC processes.
- This document also serves to establish the traceability between the Business Objectives and the requirements identified in the proposed solution and how they satisfy the stated objectives.
- Provide expectation traceability in terms of the requirements and the user expectation
- Serves as a formal template for documenting the Business Requirements which also includes statutory and regulatory requirements.

The purpose of this document is to systematically capture the requirements of the project and the system to be developed. The document also captures the Functional requirements and serves as an input for the scope of project.

1.2 Project Overview

Creating an online Repository that contains a collection of learning and teaching materials flowing from Teachers and Students on a regular basis.

An Interactive UI platform that allows the Teachers and Students to digitally connect.

1.2.1 Objectives

Below are the objectives that shall be fulfilled post the execution of this project:

- Teachers and Students can view/engage in the courses from anywhere and anytime.
- Discovery, and retrieval of the learning materials from the repository along with other reference materials.
- · Reuse of learning content.
- Cost effective and cost efficient solution of online knowledge base by hosting the repository on Cloud.
- Digital platform for the connect between Teachers and Students.

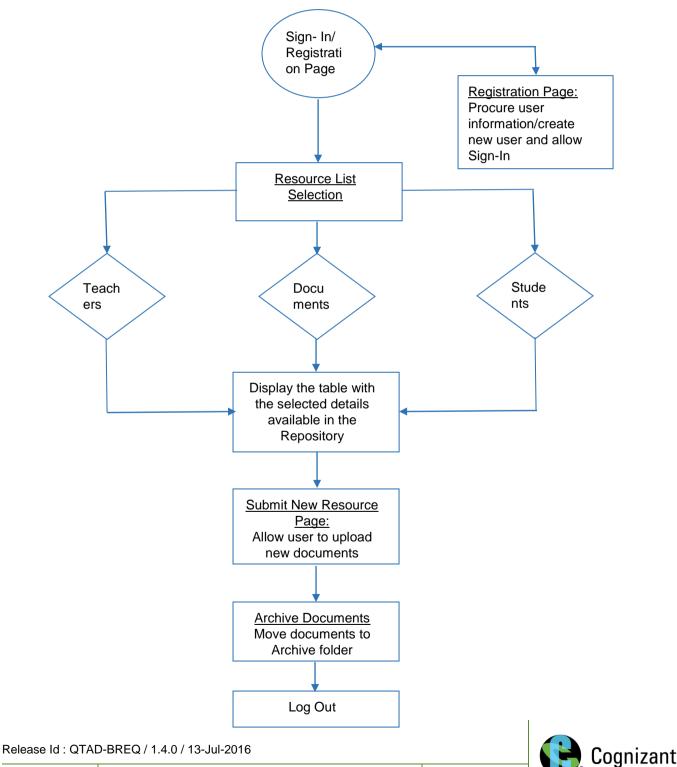


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Intended Audience

- Interns/Project Team
- Mentors and SME's
- Delivery Assurance/Excellence Group

2.0 Process Architecture



3.0 High Level Business Requirements

Note - Primary focus is to complete developing the critical requirements (highlighted in Yellow) and then to proceed with the remaining requirements.

S.No.	Business Requirement ID	Short Description	Description in detail	Interacting Business Processes
1	REQ-1	New User Registration	Ability of the portal to procure user data and create new user profiles	
2	REQ-2	User login	Ability of the portal to authenticate and authorize the registered user	
3	REQ-3	Resource List	Displays the complete list of selected resources available in the repository	
4	REQ-4	Advanced Search	Allows the user to search for specific Documents/Teacher/Student	
<mark>5</mark>	REQ-5	Submit new resource	Allows the Teachers or Students to upload new documents to the repository	
6	REQ-6	Archive Documents	Allows the Teachers to move the documents to archive folder	
7	REQ-7	Help	Page to assist the users to report technical issues	

4.0 Detailed Business Requirements

4.1 Functional Requirements

The functional requirements are projected below, for each of the high level requirements called out in the earlier section

Additionally, the following elements are captured for each business requirement in the table provided below:-

- * Req. Type = (F Core Functionality, E Exception, UI User Interface, R Reporting)
- ** Priority of Requirement = (1=Base Functionality, 2=Advanced Functionality,

3=Additional Opportunities)

** Originator = (Name of the business process of the system/ department or function

name in the customer organization)

The Requirements in this document are prioritized as follows:

Value	Rating	Description	



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1	Critical	This requirement is critical to the success of the project. The project will not be possible without this requirement.
2	High	This requirement is high priority, but the project can be implemented at a bare minimum without this requirement.
3	Medium	This requirement is somewhat important, as it provides some value but the project can proceed without it.
4	Low	This is a low priority requirement, or a "nice to have" feature, if time and cost allow it.
5	Future	This requirement is out of scope for this project, and has been included here for a possible future release.

Req. #	Rationale Categorization	Business Requirement	Req Typ	Priority **	Originator ***	BR Traced to Business Requirement / Use case	Remarks
			е*			ID	
1.01	New User Registration	Clicking on the "Register" button should open the Registration form.	UI	Critical	NA	REQ-1	
1.02	New User Registration	User to fill the basic attributes: First Name Last Name Age Gender Contact Number Category User Id Password Picture	UI	Critical	NA	REQ-1	Please refer Table 1.0 under References section
1.03	New User Registration	Clicking 'Submit' button should validate the datatype constraints for each field	F	Critical	NA	REQ-1	
1.04	New User Registration	User failing to provide information for the mandatory fields be presented with an alert message – 'Please update the highlighted mandatory field(s).' Also, highlight the missed out field in red	Е	Medium	NA	REQ-1	
1.05	New User Registration	Post-successful field validation, save the information in the database	F	Critical	NA	REQ-1	
1.06	New User Registration	Upon saving the information in the database, display the message "New user created successfully"	E	Medium	NA	REQ-1	



Req.	Rationale	Business	Req	Priority	Originator		Remarks
#	Categorization	Requirement		**	***	BR Traced to Business	
			Тур			Requirement / Use case	
0.04		Ol: 1: "O: 1 "I: 1	e *		210	ID	
2.01	User login	Clicking "SignIn" link should allow the	F		NA	REQ-2	
		user to enter the					
		User ID and					
		Password and click		Cwisia a l			
2.02	User login	"Login" button Portal to validate the	F	Critical	NA	REQ-2	
2.02	Osci logili	entered user			14/1	INEQ 2	
		credentials against					
		the database and					
		allow login for registered users.		Critical			
3.01	Resource List	Clickling on	F	Ontical	NA	REQ-3	
		"Resource List" link					
		should display the					
		below choices: Document					
		Teacher					
		Student		Critical			
3.02	Resource List	Portal to allow the	UI		NA	REQ-3	
		user to select the					
		required choice from the above		Critical			
3.03	Resource List	Selecting	F	011110011	NA	REQ-3	Please refer
		"Document" should					Table 2.0 under
		display table format					References
		of the entire list of documents that are					section
		stored in the the					
		repository		Critical			
3.04	Resource List	Allow user to choose	UI		NA	REQ-3	
		sorting order: Sort by Year					
		(Newest First)					
		Sort by Year (Oldest					
		First)					
		Sort by Title (A to Z) Sort by Title (Z to A)					
		Sort by Author (A to					
		Z)					
		Sort by Author (Z to					
		A) Sort by Subject (A to					
		Z)					
		Sort by Subject (Z to					
2.05	Resource List	A) Selecting a	F	Critical	NA	REQ-3	
3.05	Resource List	particular document	「		INA	NEW-0	
		from the resultant					
		table should allow					
		the user to preview					
		the document in a new tab		Critical			
3.06	Resource List	Selecting "Teacher"	F	2111001	NA	REQ-3	Please refer
		should display table					Table 3.0 under
		format of the					References section
		complete list of Teachers, registered					Section
		in the the portal	<u> </u>	Critical			

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Req.	Rationale Categorization	Business Requirement	Req	Priority **	Originator ***	BR Traced to Business	Remarks
<i>π</i>	Categorization	Requirement	Тур			Requirement / Use case	
			e *			ID	
3.07	Resource List	Allow user to choose	UI		NA	REQ-3	
		sorting order:					
		Sort by Name (A to Z)					
		Sort by Name (Z to					
		A)					
		Sort by Specialization (A to					
		Z)					
		Sort by					
		Specialization (Z to A)		Critical			
3.08	Resource List	Clicking on a	F		NA	REQ-3	
		particular Teacher					
		details from the resultant table					
		should allow the					
		user to preview the		0-:4:1			
3.09	Resource List	details in a new tab Clicking on the	F	Critical	NA	REQ-3	Please refer
0.00		"Assigned classes,	-				Table 4.0 under
		schedule" hyperlink					References
		should open a new tab with the					section
		schedule in table					
3.10	Resource List	format	F	Critical	NA	REQ-3	Please refer
3.10	Resource List	Selecting "Student" should display table	「		INA	REQ-3	Table 5.0 under
		format of the					References
		complete list of Students registered					section
		in the the portal		Critical			
3.11	Resource List	Allow user to choose	UI		NA	REQ-3	
		sorting order: Sort by Name (A to					
		Z)					
		Sort by Name (Z to					
		A) Sort by Batch (A to					
		Z)					
		Sort by Batch (Z to		0-:4:1			
3.12	Resource List	A) Selecting a	F	Critical	NA	REQ-3	
0.12	Trooburdo Elot	particular Student			1473	TIES 0	
		details from the					
		resultant table should allow the					
		user to preview the					
4.04	Advanced	details in a new tab	UI	Critical	NA	DEO 4	The search
4.01	Search	Clicking "Advanced Search" should	01		INA	REQ-4	criteria should
		display a form with					have logical
		below fields: Keyword Search					operators like "AND" / "OR"
		Title					AND / UK
		Author					Please refer
		Subject Year					Table 5.0 under References
		I Cai		Critical			section
!	1				1		

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Please refer Table 6.0 under References section
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Table 6.0 under References
Table 6.0 under References
Table 6.0 under References
References
Access to
Archive documents
should only be
provided for
Teachers.
Please refer
Table 7.0 under
References section
36011011



5.0 References

5.1 Table 1.0

Field Name	Field Type	Data Type	Mandatory	Possible Values
First Name	Text(50)	Alphabetic	Yes	
Last Name	Text(50)	Alphabetic	Yes	
Age	Numeric(2)	Numeric	Yes	
Gender	Drop Down	NA		Male, Female
Contact Number	Text(10)	Numeric	No	
Category	Drop Down	NA	Yes	Teacher/Student
Userld	Text(15)	Alphanumeric	Yes	Userld
Password	Text(15)	Alphanumeric	Yes	Password
Picture	Button	gif, jpeg, png	Yes	

5.2 Table 2.0

Field Name	Field Type	Data Type	Mandato ry	Possible Values
Image of the Cover page	Image	gif, jpeg, png	Yes	
Title	Text(100)	AlphaNumeric	Yes	
Author	Text(50)	Alphabetic	Yes	
Subject	Text(50)	Alphabetic	Yes	
Year	Numeric(4)	Numeric	Yes	
File	Document	Word,Excel,PDF, etc	Yes	

5.3 Table 3.0

Field Name	Field Type	Data Type	Mandatory	Possible Values
Image of the Teacher	Image	gif, jpeg, png	Yes	
	Tax#(400)	A lo b a b a ti a	Vaa	
Name	Text(100)	Alphabetic	Yes	
Specialization	Text(100)	Alphabetic	Yes	
Assigned classes, schedule	Hyperlink	AlphaNumeric	Yes	
Number of students	Numeric(4)	Numeric	Yes	

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Planned	AlphaNum	AlphaNumeric	No	
Leaves	eric(4)			

5.4 Table 4.0

Field Name	Field Type	Data Type	Mandatory	Possible Values
Date	AlphaNum eric(10)	AlphaNumeric	Yes	
Time	AlphaNum eric(10)	AlphaNumeric	Yes	
Batch	Text(10)	Numeric	Yes	
Subject	Text(10)	Alphabetic	Yes	
Notes	Hyperlink	Alphabetic	Yes	

5.5 Table 5.0

Field Name	Field Type	Data Type	Mandatory	Possible Values
Image of the Student	Image	gif, jpeg, png	Yes	
Name	Text(100)	Alphabetic	Yes	
Specializat ion	Text(100)	Alphabetic	Yes	
Batch	Numeric(8)	Numeric	Yes	
No. of documents uploaded	Numeric(4)	Hyperlink	Yes	

5.6 Table 6.0

Field	Field Type	Data Type	Mandatory	Possible Values	
Name					
Keyword	Text(50)	Alphabetic	No		
Search					
Title	Text(50)	Alphabetic	No		
Author	Drop Down	Drop Down NA			
Subject	Drop Down	rop Down NA Subject Na		Subject Names	
Year	Drop Down	Numeric	No	2000 to 2019	

5.7 Table 7.0

Field Name	Field Type	Data Type	Mandatory	Possible Values
Subject/Topic	Text(50)	Alphabetic	Yes	
Title	Text(50)	Alphabetic	Yes	

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Author	Drop Down	NA	Yes	
Subject	Drop Down	NA	Yes	Subject Names
Year	Drop Down	Numeric	Yes	2000 to 2019

5.8 Table 8.0

Field Name	Field Type	Data Type	Mandatory	Possible Values
Issue	Text(100)	Alphabetic	Yes	
Description	Text(300)	Alphabetic	Yes	

6.0 Terms and Conditions

Interns shall be solely responsible for all its acts and omissions under this program. Interns will comply at all times with all applicable laws. Interns shall not use Cognizant's name, logo and trademark in any promotional materials or other communications with third parties without the prior written consent of Cognizant. Any materials used by interns in relation to program will not infringe the copyrights, trademarks, patents, trade secrets or other intellectual property rights, privacy or similar rights of any person or entity. Interns agrees not to post, draw, make, display any content that is threatening, libelous, obscene, defamatory, abusive, pornographic, or advocates/encourages any conduct that could constitute a criminal offence or give rise to any civil liability. Cognizant its associates' personal details including but not limited to name, address, contact number shall not be shared or forwarded to any third party, without prior written consent of Cognizant, its associates. All intellectual property provided by Cognizant as part of program shall be owned exclusively by Cognizant. Intern shall indemnify, defend and indemnify Cognizant its associates, officers, directors from and against any claims, demands, loss, damage, liability, causes of action, judgments, or costs and expenses of every nature (including attorney's fees and expenses) incurred by Cognizant based on any claim that any breach of terms and conditions of this program.

7.0 Change Log

Version Number	Changes Made			
V1.0.0	Initial bas	eline created	d on 29-Jan-20	119 by Tasneem Banu
V1.0.1				
	Section No.	Changed By	Effective Date	Changes Effected
	2.0	Tasneem	30/01/2019	Modified the Process Architechture with Resources selection details.
	4.0	Tasneem	30/01/2019	Inserted additional Business requirements to increase UI complexity
	5.0	Tasneem	31/01/2019	Created the table references (Table No. 2,3,4 and 5)

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