

Exam 1

● Graded

Student

Zhangrui Weng

Total Points

84 / 100 pts

Question 1

Q1

35 / 50 pts

1.1 Q1.1

5 / 5 pts

✓ + 5 pts Correct

+ 0 pts Incorrect

1.2 Q1.2

0 / 5 pts

+ 5 pts Correct

✓ + 0 pts Incorrect

1.3 Q1.3

0 / 5 pts

+ 5 pts Correct

✓ + 0 pts Incorrect

1.4 Q1.4

5 / 5 pts

✓ + 5 pts Correct

+ 0 pts Incorrect

1.5 Q1.5

5 / 5 pts

✓ + 5 pts Correct

+ 0 pts Incorrect

1.6 Q1.6

0 / 5 pts

+ 5 pts Correct

✓ + 0 pts Incorrect

1.7 Q1.7

5 / 5 pts

✓ + 5 pts Correct

+ 0 pts Incorrect

1.8 Q1.8

5 / 5 pts

✓ + 5 pts Correct

+ 0 pts Incorrect

1.9 Q1.9

5 / 5 pts

✓ + 5 pts Correct

+ 0 pts Incorrect

1.10 Q1.10

5 / 5 pts

✓ + 5 pts Correct

+ 0 pts Incorrect

Question 2

High level

✓ + 2 pts Function signature is unchanged.

✓ + 2 pts Only relies on `<stdexcept>` and possibly `<string>` if used to get **Partial Credit**.

✓ + 2 pts Only uses primitive data types (aside from `std::invalid_argument`).

+ 1 pt **Partial Credit**: Only uses primitive data types except for an aggregate data type.

+ 0 pts No evidence.

Initializing

✓ + 2 pts All variables initialized to a specific value before being read.

+ 1 pt **Partial Credit**: At least one variable initialized but others not initialized.

+ 0 pts No evidence.

Parameters and return values

✓ + 2 pts Used values from parameter values. e.g. Did not use standard in (i.e. cin) to get any values.

✓ + 2 pts Returns a long long with a calculated value (even if the value is not correct)

+ 1 pt **Partial Credit**: returns another integer type

+ 0 pts Hard coded answers from test cases.

+ 0 pts Got values from source other than the parameters.

+ 0 pts No evidence.

Error Handling

✓ + 4 pts Correctly throws a `std::invalid_argument` if and only the input is negative

+ 3 pts **Partial Credit** Attempt to throw an exception but there is a problem (exception is thrown for some valid inputs OR exception is not throw for some invalid inputs OR wrong type is thrown)

+ 2 pts **Partial Credit** Attempt to throw an exception but there are problems (exception is thrown for some valid inputs OR exception is not throw for some invalid inputs OR wrong type is thrown)

+ 1 pt **Partial Credit** Attempted

+ 0 pts No evidence

Iteration

✓ + 4 pts Appropriate structure to iterate through each digit.

✓ **+ 4 pts** Iteration is structured to exit at the appropriate time.

✓ **+ 4 pts** Changes made (e.g. dividing the number by 10) such that the iteration ends at the appropriate time.

+ 3 pts Partial Credit: Appropriate structure to iterate through each digit but with an error.

+ 2 pts Partial Credit: Attempt to iterate through each digit.

+ 3 pts Partial Credit: Appropriate way to exit iteration with an error.

+ 2 pts Partial Credit: Attempt to exit iteration with major problems.

+ 2 pts Partial Credit: Attempt to make changes such that the iteration ends at the appropriate time.

+ 0 pts No evidence.

Digit Extraction

✓ **+ 5 pts** Appropriate way to correctly slice digits from integer. (can use modulus and integer division)

✓ **+ 2 pts** Avoid extracting a digit twice (e.g. update number to no longer contain the extracted digit or update index into string) - all or none

+ 4 pts Partial Credit: Appropriate way to slice digits from integer but there is a problem

+ 3 pts Partial Credit: Attempt to slice digits, but there are problems.

+ 2 pts Partial Credit: Appropriate way to extract digits but manually rather than iteratively.

+ 3 pts Partial Credit: Relies on an aggregate datatype (e.g. string) - Appropriate way to correctly slice digits.

+ 2 pts Partial Credit: Relies on an aggregate datatype (e.g. string) - Attempt to slice digits from integer but there are problems.

+ 1 pt Partial Credit: Attempted

+ 0 pts No Evidence

Result Construction

✓ **+ 10 pts** Appropriate way to construct the answer using the extracted digits.

+ 8 pts Partial Credit: Appropriate way to construct the answer with a minor problem (e.g. off by one error or use incorrect digits)

+ 5 pts Partial Credit: Appropriate way to construct the answer with a few problems (e.g. off by one error or use incorrect digits)

+ 5 pts Partial Credit: Relies on an aggregate datatype (e.g. string) - Appropriate way to construct final number.

+ 3 pts Partial Credit: Relies on an aggregate datatype (e.g. string) - Appropriate way to construct final number with a minor problem.

+ 2 pts Partial Credit: Relies on an aggregate datatype (e.g. string) - Appropriate way to construct final number with a few problem.

+ 2 pts Attempted

+ 1 pt Attempted using an aggregate datatype.

+ 0 pts No Evidence

Overall Correctness

+ 5 pts The overall algorithm works to give a correct return value excluding items already accounted for in prior rubric items.

✓ + 4 pts **Partial Credit:** The overall algorithm works but a minor logic error can result in an incorrect return value.

+ 3 pts **Partial Credit:** Overall algorithm structure is in the right direction but details are unclear or does not work.

+ 1 pt **Partial Credit:** Major problems with the algorithm, but there are some elements that could be part of a correct solution.

+ 0 pts Not at all in the right direction

Partial Credit: Attempted and less than 5 points earned.

+ 5 pts **Partial Credit:** Attempted and no other points earned.

+ 4 pts **Partial Credit:** Attempted and 1 point earned.

+ 3 pts **Partial Credit:** Attempted and 2 points earned.

+ 2 pts **Partial Credit:** Attempted and 3 points earned.

+ 1 pt **Partial Credit:** Attempted and 4 points earned.

+ 0 pts No Evidence

Exam 1

Version: R0530

Academic Integrity

- Aggies do not lie, cheat, or steal, nor tolerate those who do.
- We hope you have fun solving these problems, even though this is an exam 😊
- You can do this!

Exam Guidelines

- You will have 50 minutes to complete and submit this exam.
- Do not write outside of the margin box. We scan the exams and anything outside those lines will likely get cut off.
- You cannot use any electronic devices (including calculators, phones, smart watches, and computers)
- You may use
 - A writing utensil (e.g. pen/pencil)
 - Scratch Paper that we provide.
 - § Scratch paper may not have the margin box, so leave a margin around the edge of your scratch paper to avoid having information cut off when scanned.
 - Up to 5 pages of exam aids.
 - § Exam aids can be pages up to 8.5X11 inches and can be handwritten or printed on both sides.
 - § Do not use exam aids for scratch work.
 - If you use an exam aid for scratch work, submit with exam.
- Start Exam when prompted.
- Stop exam when you are finished or when time expires.
 - Attach any scratch work to the end of your exam. Including exam aids used for scratch work.
 - Submit your exam.
 - § You may keep your exam aids if they were not used for scratch work.

Fill in name and UIN before exam starts

Name:

Zhang Weng

UIN:

832009830

Name: _____

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Q1 - Code Tracing (50 points)

Overview

- In the following parts you will be given small pieces of code. Determine what each piece of code prints, and fill in the blank.
- For each piece of code, assume that the file has `#include <iostream>` and using `std::cout`;

Q3.1

```
int sum(int x, int y=10, int z=20);
```

```
int main(){  
    cout << sum(1, 2);  
    return 0;  
}  
int sum(int x, int y, int z){  
    return x+y+z;  
}
```

$x=1$
 $y=10$
 $z=20$

This code prints: 23

Q3.2

```
int main() {  
    const int SIZE = 3;  
    int array[SIZE] = {2, 0, 1};  
    char letters[SIZE] = {'a', 'b', 'c'};  
  
    for (size_t i = 0; i < SIZE; ++i) {  
        cout << letters[array[i]] << ",";  
    }  
    return 0;  
}
```

This code prints: c, b, a

Q3.3

```
int main(){  
    char s[] = "C++IsFun";  
    s[5] = '\\0';  
    cout << s;  
}
```

This code prints: C++Isun

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Q3.4

```
int main() {  
    int number=1;  
    switch(number){  
        case 1:  
            cout << "A";  
        case 2:  
            cout << "B";  
            break;  
        default:  
            cout << "C";  
    }  
    return 0;  
}
```

number = 1

This code prints: AB

Q3.5

```
int main() {  
    size_t width = 2;  
    size_t height = 3;  
    for (size_t y = 0; y < height; ++y) {  
        for (int x = 0; x < width; ++x) {  
            cout << (y * width) + x + 1 << ",";  
        }  
    }  
    return 0;  
}
```

width = 2
height = 3

This code prints:

1, 2, 3, 4, 5, 6

1, 2, 3, 4, 5, 6

x < 2

y = 0 → x < 2
x

y = 1 →

$$1) (0 \times 2) + 0 + 1$$

$$2) (0 \times 2) + 1 + 1$$

$$3) (1 \times 2) + 0 + 1 = 2 + 1$$

$$4) (1 \times 2) + 1 + 1 = 2 + 2$$

$$5) (2 \times 2) + 0 + 1 = 5$$

$$6) (2 \times 2) + 1 + 1 = 6$$

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Q3.6

```
int main(){
    int lines=3, i,j;
    i = 1;
    do {
        j = 1;
        do{
            cout << j;
            j++;
        } while(j <= i);
        i++;
    } while(i <= lines);
    return 0;
}
```

line = 3
1 = X, 2

line = 3
1 = X 2
j = 1 → cout : 1
j = 2

This code prints: 1 2 3

Q3.7

```
int main() {
    int i=12;
    int j=5;
    cout << i/j;
    return 0;
}
```

12/5 =

This code prints: 2

Q3.8

```
int main() {
    try {
        int w = 90;
        if (w >= 100) {
            cout << "???";
        } else {
            throw (w);
        }
    }
    catch (int fit) {
        cout << fit;
    }
    return 0;
}
```

This code prints: 90

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Q3.9

```
bool foo(int a, int b);
```

```
int main() {
    if(foo(8, 13)){
        cout << "A";
    } else {
        cout << "B";
    }
    return 0;
}
```

5) $c = 1$
 $a = 2 - 1$
 $b = c$
 $1 - 1$

```
bool foo(int a, int b){
    do {
        if(a == 1 && b == 1){
            return true;
        }
        int c = a;
        a = b - a;
        b = c;
    } while(a > 0);
    return false;
}
```

$a = 8 \neq 1$ $b = 13 \neq 1$

X
 $c = 8;$
 $a = 13 - 8 = 5$
 $b = 8$

2) $c = 5;$
 $a = 8 - 5 = 3$
 $b = 5;$

This code prints: A

3) $c = 3$
 $a = 5 - 3 = 2$
 $b = 3$

4) $c = 2$
 $a = 3 - 2 = 1$
 $b = 2$

Q3.10

```
int main() {
    bool a = true;
    bool b = true;
    int i = 10;
    int j = 2;
    a = i % j == 1;
    if(a != b) {
        cout << i/j;
    } else {
        cout << i--;
    }
    return 0;
}
```

a : ~~true~~ false
 b : true
 $i = 10;$
 $j = 2;$
 $10 \% 2 == 0$

$10/2$ since a is false

This code prints: 5

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Q2 - Combining Digit Pairs (50 points)

Overview

Given a positive integer, calculate the product of adding adjacent digits of an integer with each other.

Requirements

Write the function `long long combineDigitPairs(long long number)` which computes the sum of each pair of adjacent digits in number and then returns the product of these sums.

- If the input is negative, your program should throw an instance of `std::invalid_argument`
- Note that long long can have up to 19 digits.
- long long is a signed integer with a max value of 9,223,372,036,854,775,807
- You may assume that the answer fits in a long long (that is, you do not need to worry about overflow)
- You may not use any libraries besides `stdexcept`
- For full credit, you may not use any type of string or array as part of your solution.

Examples

- `combineDigitPairs(99)` should return 18, because $9+9 = 18$
- `combineDigitPairs(21469)` should return 2250, because $(2+1) * (1+4) * (4+6) * (6+9) = 2250$. Note this is the same as $(9+6) * (6+4) * (4+1) * (1+2)$.
- `combineDigitPairs(320440)` should return 1280, because $(3+2) * (2+0) * (0+4) * (4+4) * (4+0) = 1280$. Note this is the same as $(0+4) * (4+4) * (4+0) * (0+2) * (2+3)$
- `combineDigitPairs(-123)` should throw an instance of `std::invalid_argument`

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Q2 Answer (Combining Digit Pairs)

```
#include <stdexcept>
long long combineDigitPairs(long long number)
```

```
if (number < 0) {
```

```
    std::throw_invalid_argument("Negative numbers  
are not allowed");
```

```
}
```

```
long pair;
```

```
long sum = 0;
```

```
long factor = 10;
```

```
while (number > 9) { // More than two digits
```

```
    pair = number % 100; // get the last two digits
```

```
    sum += (pair / 10) * (pair % 10);
```

```
    number /= 100; // remove last two digits
```

```
}
```

```
if (number > 0) (number > 0)
```

```
{
```

```
    sum += number;
```

```
}
```

```
return sum;
```

```
}
```

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