

Test1

Match the following statements with the most suitable situations. Write the number of the situation in the box given against each statement. The first one is done for you.

Situations

1. You are at a food court.
2. You are entering a public building.
3. You are in a crowded place or using public transport.
4. You have just touched a public surface.
5. You have returned home from being outside.
6. You are in a queue at the grocery store.

Instructions

- | | |
|----------------------------------|------------------------------------------------------------------------------------------------|
| 1. Get your temperature checked. | <div style="border: 1px solid black; padding: 2px 10px; display: inline-block;">c</div> |
| 2. Wear a facemask. | <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> |
| 3. Use a hand Sanitizer. | <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> |
| 4. Wash your hands. | <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> |
| 5. Maintain two-metre distance. | <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> |

Test 2

Fill in the blanks in the following dialogue. Use the words given in the box. Write the letter of the correct word in the space given. The first one is done for you.

(a) share	(b) interesting	(c) watch	(d) late	(e) taught	(f) clearly
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Shevon : Hello! Is that Nanduni? Shevon here.

Naduni : Hello Shevon. How are you doing?

Shevon : Not bad. Did you (1)**c**..... the science lesson this morning?

Naduni : No, I couldn't. I woke up a little (2) Did you watch it?

Shevon : Yeah, it was an (3) lesson on pollution.

Naduni : Who (4) the lesson?

Shevon : Mr. Sivagurunathan. He explained it (5) with many examples.

Naduni : I feel bad that I missed it.

Shevon : Don't worry. I took some notes. I will (6) them with you.

Naduni : Thanks Shevon.

Naduni : You are welcome!

Test 3

Study the picture that depicts a scene and fill the blanks using the words given in the box. Write the letter of the correct word in the blank. The first one is done for you.

The picture depicts a scene inside a library.

1. **Librarian (Bottom Left):**

- A librarian is seated at a desk.
- The desk has a box labeled "Library Cards."
- There is a globe on the desk.
- The librarian is handling some papers or cards.

2. **Bookshelves (Top Left and Top Right):**

- Multiple bookshelves filled with books.
- One person is standing on a ladder near a bookshelf on the top left, reaching for a book.
- Additional bookshelves are visible in the background on the top right.

3. **Notice Board (Center Left):**

- A notice board is visible on the wall with papers and notes pinned to it.
- The notice board is labeled "NOTICES."

4. **Reading Area (Center):**

- A table in the center has several people seated around it, reading books.
- An older woman, possibly a teacher or librarian, is helping or reading to two children seated at the table.

5. **Study Area (Right):**

- Another person is seated at a different table on the right side, writing or studying.

6. **Additional Elements (Bottom Center):**

- A small table with some open books is situated at the bottom center.

(a) books

(b) ~~teacher~~

(c) standing

(d) globe

(e) front

(f) ladder

(g) table

(h) neatly

(i) notes

(j) checking

(k) racks

This picture shows a library. There are some students and a (1)**b**..... sitting at the (2) in the middle. One student is taking down some (3) while the others are reading (4) The books on the (5) are arranged (6) and the assistant librarian is (7) on a small (8) selecting some books. The librarian at the (9) table is (10) some library cards. There is a (11) on her table.

Test 4

Underline the most suitable word to fill in each blank. The first one is done for you.

Why do people keep cats as pets? (1) (You, Your, Yours) would agree that cats are excellent companions. (2) (Them, They, Their) are playful, intelligent and loving animals. Cats let (3) (them, they, their) owners know that they are happy by rewarding (4) (them, they, their) with a loud rumbling purr or lick on the arm. The cat also has the ability to be alone for several days at a time. All of these make (5) (it, its, it's) a lovable animal. Ancient Egyptians appreciated the same things about cats that (6)..... (us, we, our) do today. They were the first to keep cats as pets.

Test 5

Read the text and complete the table given below. The first one is done for you.

Malta

Malta is a country with three islands. They are the island of Malta itself, and the smaller islands of Gozo and Comino. The area of Malta island is 246 square kilometres, while Gozo is 67 square kilometres in area. Comino is only 3.5 square kilometres.

As at 2019, the population of Malta was 514,564. There are two ethnic groups in Malta. They are the Maltese and non-Maltese. The percentage of the Maltese is 79% and the percentage of non-Maltese is 21%. Valetta is the capital of Malta and it is also the smallest national capital in European Union.

The official and national language in Malta, which is of Arabic origin. Italian and Sicilian also previously served as official languages on the island for centuries. English is the second official language.

The chief products of Malta are potatoes, vegetables, grapes, wheat and barley. Malta is a very important shipping centre for the Mediterranean. It is also famous for its architectural sites and festivals. Malta is also popular film location in its own right. The currency used in Malta is Euro. Malta is also a popular tourist destination in Europe.

(1) The name of the countryMalta.....
(2) The smallest island
(3) The number of ethnic groups
(4) The capital city
(5) The official language
(6) Money used

Test 6

The Welfare Society of your school has planned a programme to clean dengue breeding places in your school. You are the monitor of your class and your teacher has asked you to inform your classmates about this programme. Write a notice inviting your classmates to participate in it. Use about **40 - 50** words. Include the following.

- date, time
- places to be cleaned (around the shrine room, near the class etc.)
- things to be brought (tools, equipment)

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Test 7

Read the following text and **underline** the correct answer.

I still remember how anxiously I was waiting for our monthly visit to grandma's house. I was so excited that I couldn't sleep until the day I left for grandma's. As soon as we got to grandma's house, we always went to the kitchen. There, grandma would give us a burning hot bowl of soup and we enjoyed it very much. Grandpa also would give us each a bar of chocolate that melted in

⑤ our mouths soon.

Just off the kitchen, was grandma's living room. High on the wall was an antique clock. At the far end of the room were grandma's short octagonal cabinets with round tops.

Grandma also had a place for us to play. It was the old garage. There were some cars, not just regular cars but wonderful old cars. When the engines of those cars started, they sounded like lions

⑩ roaring.

When the time came to leave grandma's house, we were always sad. We would miss grandma's fresh glass of milk in the morning and grandpa's loud laughter. Sometimes we would hide under grandma's great big bed hoping our parents would leave without us. Eventually, they always found us.

(1) How often did the writer and his family visit grandma?

(a) once a month

(b) once a year

(c) once a week

(2) What did grandpa offer then?

(a) a bowl of soup

(b) a glass of milk

(c) a bar of chocolate

(3) Where was the antique clock?

(a) high on the wall

(b) in the kitchen

(c) on the cabinet

(4) 'eventually' in line 13 means;

(a) finally

(b) gradually

(c) soon

(5) What is the correct order of events, which happened at grandma's?

(a) playing in the garage, hiding under grandma's bed, eating a chocolate

(b) eating a chocolate, playing in the garage, hiding under grandma's bed

(c) eating a chocolate, hiding under grandma's bed, playing in the garage

Test 8

Write a paragraph on **one** of the following topics. Use about **50** to **60** words.

- (a) A helpful person in my life.

- (b) A place I like to visit.

This image shows a full page of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.

Test 9

Read the text and **underline** the most suitable word given within brackets. The first one is done for you.

“Here is a new comer to your class. Why don’t you welcome him with a loud applause?” said the teacher introducing a new (1) ((a) friend (b) friendly (c) friendship) to the class. That was how Sugath became our classmate. He was supportive and co-operative in everything we did. So he became (2) ((a) popularity (b) popular (c) popularly) with us. At the term end examination, he (3) ((a) do (b) did (c) doing) better than most of us. ‘He will bring credit to our school one day’, we thought. (4) ((a) Fortunate (b) Unfortunate (c) Unfortunately) he did not stay long in our school. He left our school to (5)..... ((a) joining (b) joined (c) join) his previous school again. We still remember him with (6) ((a) lovely (b) loving (c) love). How sad it is to be away from a good friend like Sugath!

Test 10

Complete the question to get the underlined part as the answer. The first one is done for you.

- (1) Dr. Arthur C. Clarke is a famous science fiction writer.
.....?
- (2) He was born in England.
.....?
- (3) His childhood dream was to become a space scientist.
.....?
- (4) Dr. Clarke immigrated to Sri Lanka in 1956.
.....?
- (5) He loved Sri Lanka because it has many beautiful beaches.
.....?
- (6) Dr. Clarle lived in Sri Lanka for 52 years.
.....?

Test 11

Fill in the blanks with the words given in the box. There is **one** extra word.

especially, best, kites, brothers, beginning, interests, in, was,
twins, together, different, quiet, liked, making, bicycles

The Wright brothers, Wilbur and Orville, are well-known for inventing the aeroplane. Wilbur Wright was born on a farm near Indiana, on April 16th, 1867. His younger brother, Orville, (1)..... born four years later (2)..... Dayton, Ohio on August 19th, 1871. Then Wright brothers were like (3)..... . They had the same (4).....; they played, worked and planned everything (5)..... . But they were also (6)..... . Wilbur worked slowly, was (7)..... and very serious. Orville worked fast and (8).....to talk and joke. They were both good students, (9)..... in Mathematics, but they were the (10) at fixing and making things. They made the finest (11)..... in all of Dayton, and (12).....kites was the (13)..... of their interest in flying. Next, they started repairing (14)..... . Soon, they were making and selling their own bikes at the Wright Cycle Company.

Test 12

Complete the following passage using the most appropriate form of the verb given within brackets.

Animated movies are very popular is the world today, Many people consider Winsor McCay to be the father of animation. In the early 1900s, he (1)..... (create) animated voice with the photographs of hand-drawn pictures. Hundreds of photographs (2)..... (need) to make even a one-minute movie. However, the production of animated movies (3)..... (change) a lot since its inception in the 1900s. Today, the most animated movies (4)..... (produce) with special computer software. Unlike hand-drawn animation, the work can (5)..... (do) much faster by a computer. Anyone with a home computer and special software can make a simple animation in few minutes.

Test 13

Read the following stories of films. Match them with the type of film the five students love to see. Write the correct letter of the film in the box.

Film A

12 Years a Slave

This is a true story of a free black man called Solomon from New York who is abducted and sold into slavery. In the twelfth year of his captivity, with a Canadian, Solomon manages to escape from the cruel slave owner.

Film B

Virunga

The film is named after the Virunga National Park in Congo. It not only captures the wildlife in the national park with particular focus on gorillas, but also the dedication of teams aiming to protect it.

Film C

The bridge on the river Kwai

British war prisoners are forced to build a railway bridge across the river Kwai for their Japanese captors, not knowing that their own forces are planning to destroy it.

Film D

A Tale of Marie and Three Puppies

This story is about what Aya's dog Marie and her puppies have gone through after an earthquake that strikes Japan. Going through a lot of hardship, Aya manages to save her dog and puppies.

Film E

The Blue Elephant

This cartoon movie is about a young elephant that lives in a forest. It thinks about its lost father whom it has never met. Leaving the forest in search of its father, it finds real friends and becomes a brave elephant that has a gentle heart.

	Name	Type of Film	Film
(1)	Kasuni	"I live to see films about animals. I like stories where animals act along with other people just like human beings."	<input type="text"/>
(2)	Naveen	"I love to see cartoon films but I do not like cartoons about heroes or human characters."	<input type="text"/>
(3)	Praboda	"I like to see films based on real characters. Such films allow us to learn how people succeed in overcoming hardships."	<input type="text"/>
(4)	Chenumi	"To see the beauty of nature is what I like most. That's why I like films on nature."	<input type="text"/>
(5)	Shenara	"We learn about world wars at school, but haven't seen one. Films on war give us that chance. That's why I like war movies."	<input type="text"/>

Test 14

(a) Write a letter to one of your friends who is studying in a foreign country. Describe the plans for future education. Use about **100** words.

- about the advanced level examination
- reasons for your choices
- any other plans
- subjects you would select
- your ambitions

OR

(b) The following bar graph shows extra activities done by Grade 10 students of Vidyaloka Vidyalaya to improve their English Language skills. Write a description about it. Use about **100** words. The following words will help you.

Most, equal, least, more popular, less than, less popular

<u>Extra Activities Done by Grade 10 Students of Vidyaloka Vidyalaya</u>	
1. Watching films	○ Number of students: 40
2. Taking part in competitions	○ Number of students: 20
3. Reading story books	○ Number of students: 35
4. Singing songs	○ Number of students: 30
5. Making diary entries	○ Number of students: 10

[illegible]

Test 15

Read the following text and answer the questions given below.

Life of Sea Otters

- ① The relationship between a mother and her pup shows the most intimate association in a sea otter's life. The adult male provides no parental care, which is typical for most mammals. However, a female sea otter spends a great deal of time and energy in caring for her **offspring**, which depend on her for nourishment and protection.
- ② A mother and her pup are never far apart during the entire time. A pup spends most of its time riding on its mother's belly. Even very large pups, six months or older, may still try to "climb on board". You can't help but feel sorry for a mother struggling to paddle with a pup nearly her own size riding on **her** stomach!
- ③ A mother's protective behaviour towards her offspring is obvious to anyone. Scientists have made interesting observations on mothers' and pups' behaviour. One mother was found fondling the dead body of a pup and attempting to groom the dead body. In Monterey Harbour, one female who had just lost her pup was seen mothering a plastic bottle – holding it under her chin and fondling **it** as if it were her pup. One brave mother actually climbed into a boat to rescue her large pup.
- ④ While being attentive to their own young, females rarely care for another mother's pup, probably in part because there's little chance that a mother who has lost her own pup will **encounter** an orphan.
- ⑤ A pup gets most of its nourishments by nursing from its mother for the first two months of its life. Although the mother continues to suckle her pup throughout the dependency period, the pup gradually adds more solid food to its diet.
- ⑥ A female's two nipples are often visible on her lower abdomen when she is producing milk. Like other marine mammals, sea otters produce milk that's extremely rich in protein and fat and low in lactose or milk sugar.

- (1) State whether the following statements are **True** or **False** by putting a tick (✓) in the relevant column.

	True	False
(1) Only female sea otters provide parental care.		
(2) Pups leave their parents when they are six months old.		
(3) A female otter is very likely to care for another mother's pup.		
(4) Sea otter's milk does not contain lactose.		

- (2) Underline the phrase that is closest in meaning to the following.

(a) 'offspring' in paragraph ①

(i) female otters

(iii) baby otters

(ii) male otters

(iv) adult otters

(b) 'encounter' in paragraph ④

(i) ignore

(ii) dislike

(iii) meet

(iv) look after

- (3) Write the word in paragraph ② that is similar in meaning to 'whole'.

.....

- (4) What do the following words in the text refer to? Write your answers in the space given.

(i) 'her' in paragraph ② line 4

(ii) 'it' in paragraph ③ line 5

- (5) Which of the following provides an example to show a mother otter's caring nature.

Underline the answer.

(1) One brave mother climbed into a boat to rescue her large pup.

(2) A mother's protective behaviour towards her offspring is obvious

(3) Scientists have made interesting observations on mothers and pups.

- (6) Study the four sub-headings given below.

Underline the most suitable sub-heading for the **last** paragraph.

(1) The role of female sea otters

(2) The art of feeding the pups

(3) Nutritional value of sea otter milk

(4) Features of the body of the sea otter

Test 16

Write on **one** of the following topics. Use about **200** words.

(a) Write an article to a school magazine on “The natural beauty of Sri Lanka”

Include

- location - Indian Ocean
- golden beaches along the coast
- rivers, mountains, waterfalls, forests, and wildlife
- how to protect the natural beauty

(b) A speech you would make in the morning assembly on “Good health habits prevent spreading of diseases”

Include

- good health habits (personal hygiene, home-made food, exercise)
- how they prevent diseases
- what students can do in schools

(c) Write an essay on “Sources of Information”

Include

- common sources
(television, newspapers, books, journals, web pages)
- describe the sources you use
- advantages of using them
(quick access to information, reliable, useful, providing entertainment)

(d) Rizvi and Shenal are students. They are discussing what they did during the holidays.

Complete the dialogue between them.

Rizvi : It was a long vacation, wasn't it?

Shenal : Yes, How did you like it?

.....

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.....

.....

[illegible]