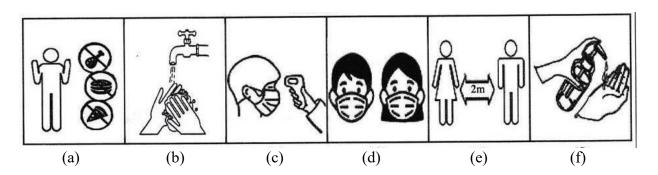
Match the following Instructions with the pictures given. Write the letter of the most suitable picture in the box given against each instruction. The first one is done for you.

# **Pictures**



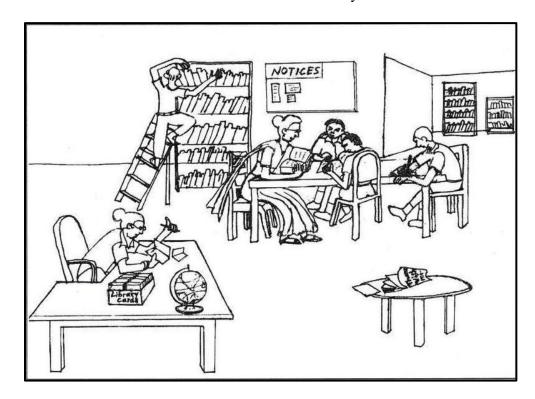
# Instructions

Avoid the fast food.
Get your temperature checked.
Wear a facemask.
Use a hand Sanitizer.
Wash your hands.
Maintain two-metre distance.

# **Test 2**Fill in the blanks in the following dialogue. Use the words given in the box. Write the letter of the correct word in the space given. The first one is done for you.

(a) share (c) watch (d) late (b) interesting (e) taught (f) clearly Shevon: Hello! Is that Nanduni? Shevon here. Naduni: Hello Shevon. How are you doing? Shevon: Not bad. Did you (1) ................. the science lesson this morning? No, I couldn't. I woke up a little (2) ...... Did you watch it? Naduni: Shevon: Yeah, it was an (3) ..... lesson on pollution. Naduni: Who (4) ..... the lesson? Shevon: Mr. Sivagurunathan. He explained it (5) ...... with many examples. Naduni: I feel bad that I missed it. Shevon: Don't worry. I took some notes. I will (6) ..... them with you. Naduni: Thanks Shevon. Naduni: You are welcome!

**Test 3**Study the picture and fill the blanks using the words given in the box. Write the letter of the correct word in the blank. The first one is done for you.



- (a) books
- (b) teacher
- (c) standing
- (d) globe
- (e) front
- (f) ladder
- (g) table
- (h) neatly
- (i) notes
- (j) checking
- (k) racks

**Underline** the most suitable word to fill in each blank. The first one is done for you.

#### Test 5

Read the text and complete the table given below. The first one is done for you.

#### Malta

Malta is a country with three islands. They are the island of Malta itself, and the smaller islands of Gozo and Comino. The area of Malta island is 246 square kilometres, while Gozo is 67 square kilometres in area. Comino is only 3.5 square kilometres.

As at 2019, the population of Malta was 514,564. There are two ethnics groups in Malta. They are the Maltese and non-Maltese. The percentage of the Maltese is 79% and the percentage of non-Maltese is 21%. Valetta is the capital of Malta and it is also the smallest national capital in European Union.

The official and national language in Malta, which is of Arabic origin. Italian and Sicilian also previously served as official languages on the island for centuries. English is the second official language.

The chief products of Malta are potatoes, vegetables, grapes, wheat and barley. Malta is a very important shipping centre for the Mediterranean. It is also famous for its architectural sites and festivals. Malta is also popular film location in its own right. The currency used in Malta is Euro. Malta is also a popular tourist destination in Europe.

(1) The name of the country	Malta
(2) The smallest island	
(3) The number of ethnic groups	
(4) The capital city	
(5) The official language	
(6) Money used	

The Welfare Society of you school has planned a programme to clean dengue breeding places in your school. You are the monitor of your class and your teacher has asked you to inform your classmates about this programme. Write a notice inviting your classmates to participate in it. Use about 40 - 50 words. Include the following.

- date, time
- places to be cleaned (around the shrine room, near the class etc.)
- things to be brought (tools, equipment)

Read the following text and **underline** the correct answer.

I still remember how anxiously I was waiting for our monthly visit to grandma's house. I was so excited that I couldn't sleep until the day I left for grandma's. As soon as we got to grandma's house, we always went to the kitchen. There, grandma would give us a burning hot bowl of soup and we enjoyed it very much. Grandpa also would give us each a bar of chocolate that melted in our mouths soon.

Just off the kitchen, was grandma's living room. High on the wall was an antique clock. At the far end of the room were grandma's short octagonal cabinets with round tops.

Grandma also had a place for us to play. It was the old garage. There were some cars, not just regular cars but wonderful old cars. When the engines of those cars started, they sounded like lions roaring.

When the time came to leave grandma's house, we were always sad. We would miss grandma's fresh glass of milk in the morning and grandpa's loud laughter. Sometimes we would hide under grandma's great big bed hoping our parents would leave without us. Eventually, they always found us.

- (1) How often did the writer and his family visit grandma?
  - (a) once a month
- (b) once a year
- (c) once a week

- (2) What did grandpa offer then?
  - (a) a bowl of soup
- (b) a glass of milk
- (c) a bar of chocolate

- (3) Where was the antique clock?
  - (a) high on the wall
- (b) in the kitchen
- (c) on the cabinet

- (4) 'eventually' in line 13 means;
  - (a) finally

- (b) gradually
- (c) soon
- (5) What is the correct order of events, which happened at grandma's?
  - (a) playing in the garage, hiding under grandma's bed, eating a chocolate
  - (b) eating a chocolate, playing in the garage, hiding under grandma's bed
  - (c) eating a chocolate, hiding under grandma's bed, playing in the garage

Write a paragraph on <b>one</b> of the following topics. Use about <b>50</b> to <b>60</b> words.				
(a) A helpful person in my life.	(b) A place I like to visit.			
		• • • • • • • • • • • • • • • • • • • •		
		•••••		
		• • • • • • • • • • • • • • • • • • • •		
		• • • • • • • • • • • • • • • • • • • •		
		•••••		

Read the text and	underline the	most suita	ıble word	given	within	brackets.	The	first	one	is c	lone
for you.											

"Here is a new comer to your class. Why don't you welcome him with a loud applause?" said the
teacher introducing a new (1) ( (a) friend (b) friendly (c) friendship ) to the class.
That was how Sugath became our classmate. He was supportive and co-operative in everything
we did. So he became (2) ((a) popularity (b) popular (c) popularly) with us. At
the term end examination, he (3) ( (a) do (b) did (c) doing ) better than most of
us. 'He will bring credit to our school one day', we thought. (4) ( (a) Fortunate
(b) Unfortunate (c) Unfortunately )he did not stay long in our school. He left our school to
(5) ( (a) joining (b) joined (c) join ) his previous school again. We still remember
him with (6) ( (a) lovely (b) loving (c) love ). How sad it is to be away from a
good friend like Sugath!

# Test 10

Complete the question to get the underlined part as the answer. The first one is done for you.

(1) Dr. Arthur C. Clarke is <u>a famous science fiction writer.</u>	
(2) He was born in England.	?
(3) His childhood dream was to become a space scientist.	?
(4) Dr. Clarke immigrated to Sri Lanka in 1956.	
(5) He loved Sri Lanka <u>beacause it has many beautiful beaches.</u>	?
(6) Dr. Clarle lived in Sri Lanka for <u>52 years.</u>	?
	?

Fill in the blanks with the words given in the box. There is **one** extra word.

especially, best, kites, brothers, beginning, interests, in, was, twins, together, different, quiet, liked, making, bicycles

#### Test 12

Complete the following passage using the most appropriate form of the verb given within brackets.

Read the following stories of films. Match them with the type of film the five students love to see. Write the correct letter of the film in the box.

# Film A

#### 12 Years a Slave

This is a true story of a free black man called Solomon from New York who is abducted and sold into slavery, IN the twelfth year of his captivity, with a Canadian. Solomon manages to escape from the cruel slave owner.

#### Film B

# Viranga

The film is named after the Virunga National Park is Congo. It not only captures the wildlife in the national park with particular focus on gorillas, but also the dedication of teams aiming to protect it

## Film C

# The bridge on the river Kwai

British war prisoners are forced to build a railway bridge across the river Kwai for their Japanese captors, not knowing that their own forces are planning to destroy it.

## Film **D**

# A Tale of Marie and Three Puppies

This story is about what Aya's dog Marie and her puppies have gone through after an earthquake that strikes Japan. Going through a lot hardship, Aya manages to save her dog and puppies.

## Film E

# The Blue Elephant

This cartoon movie about a young elephant that lives in a forest. It thinks about its lost father whom it has never met. Leaving the forest in search of its father, it finds real friends and becomes a brave elephant that has a gentle heart.

	Name	Type of Film	Film
(1)	Kasuni	"I live to see films about animals. I like stories where animals act	
(1)	Kasum	along with other people just like human beings."	
(2)	Naveen	"I love to see cartoon films but I do not like cartoons about	
(2)		heroes or human characters."	
(3)	Praboda	"I like to see films based on real characters. Such films allow us	
(3)		to learn how people succeed in overcoming hardships."	
(4)	Chenumi	"To see the beauty of nature is what I like most. That's why I like	
(4)	Chemann	films on nature."	
(5)	Shenara	"We learn about world wars at school, but haven't seen one.	
		Films on war give us that chance. That's why I like war movies."	

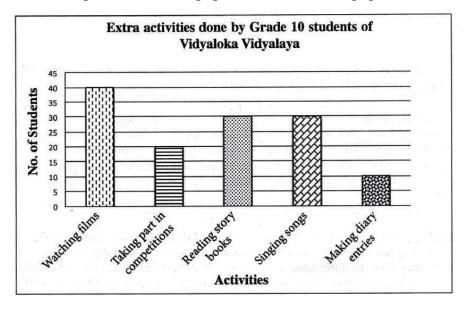
- (a) Write a letter to one of your friends who is studying in a foreign country. Describe the plans for future education. Use about **100** words.
  - about the advanced level examination
  - reasons for your choices
  - any other plans

- subjects you would select
- your ambitions

# OR

(b) The following bar graph shows extra activities done by Grade 10 students of Vidyaloka Vidyalaya to improve their English Language skills. Write a description about it. Use about **100** words. The following words will help you.

Most, equal, least, more popular, less than, less popular



	• • • •
	• • • •
	• • • •
	• • • •
	• • • •

Read the following text and answer the questions given below.

#### Life of Sea Otters

- ① The relationship between a mother and her pup shows the most intimate association in a sea otter's life. The adult male provides no parental care, which is typical for most mammals. However, a female sea otter spends a great deal of time and energy in caring for her **offspring**, which depend on her for nourishment and protection.
- ② A mother and her pup are never far apart during the entire time. A pup spends most of its time riding on its mother's belly. Even very large pups, six months or older, may still try to "climb on board". You can't help but feel sorry for a mother struggling to paddle with a pup nearly her own size riding on her stomach!
- (3) A mother's protective behaviour towards her offspring is obvious to anyone. Scientists have made interesting observations on mothers' and pups' behaviour. One mother was found fondling the dead body of a pup and attempting to groom the dead body. In Monterey Harbour, one female who had just lost her pup was seen mothering a plastic bottle holding it under her chin and fondling it as if it were her pup. One brave mother actually climbed into a boat to rescue her large pup.
- While being attentive to their own young, females rarely care for another mother's pup, probably in part because there's little chance that a mother who has lost her own pup will **encounter** an orphan.
- (5) A pup gets most of its nourishments by nursing from its mother for the first two months of its life. Although the mother continues to suckle her pup throughout the dependency period, the pup gradually adds more solid food to its diet.
- (6) A female's two nipples are often visible on her lower abdomen when she is producing milk. Like other marine mammals, sea otters produce milk that's extremely rich in protein and fat and low in lactose or milk sugar.

(1) State whether the following statements are **True** or **False** by putting ✓ a tick ( ) in the relevant column.

	True	False
(1) Only female sea otters provide parental care.		
(2) Pups leave their parents when they are six months old.		
(3) A female otter is very likely to care for another mother's pup.		
(4) Sea otter's milk does not contain lactose.		

	(4) Sea otter's milk does not contain lactose.		
(2)	Underline the phrase that is closest in meaning to the following.		
	(a) 'offspring' in paragraph ①		
	(i) female otters (iii) baby otters		
	(ii) male otters (iv) adult otters		
	(b) 'encounter' in paragraph 4		
	(i) ignore (ii) dislike (iii) meet (iv) look after		
(3)	Write the word in paragraph (2) that is similar in meaning to 'whole'.		
	•••••		
(4)	What do the following words in the text refer to? Write your answers in the	he space	given.
	(i) 'her' in paragraph ② line 4	• • • • • • • •	•••••
	(ii) 'it' in paragraph 3 line 5	•••••	•••••
(5)	Which of the following provides an example to show a mother otter	's caring	g nature.
	Underline the answer.		
	(1) One brave mother climbed into a boat to rescue her large pup.		
	(2) A mother's protective behaviour towards her offspring is obvious		
	(3) Scientists have made interesting observations on mothers and pups.		
(6)	Study the four sub-headings given below.		
	Underline the most suitable sub-heading for the <b>last</b> paragraph.		
	(1) The role of female sea otters		
	(2) The art of feeding the pups		
	(3) Nutritional value of sea otter milk		

(4) Features of the body of the sea otter

Write on **one** of the following topics. Use about **200** words.

- (a) Write an article to a school magazine on "The natural beauty of Sri Lanka" Include
  - location Indian Ocean
  - golden beaches along the coast
  - rivers, mountains, waterfalls, forests, and wildlife
  - how to protect the natural beauty
- (b) A speech you would make in the morning assembly on "Good health habits prevent spreading of diseases"

Include

- good health habits (personal hygiene, home-made food, exercise)
- how they prevent diseases
- what students can do in schools
- (c) Write an essay on "Sources of Information"

Include

Rizvi:

• common sources

(television, newspapers, books, journals, web pages)

- describe the sources you use
- advantages of using them

(quick access to information, reliable, useful, providing entertainment)

(d) Rizvi and Shenal are students. They are discussing what they did during the holidays. Complete the dialogue between them.

		6
	Shenal:	Yes, How did you like it?
• • • • • • • • • • • • • • • • • • • •		

It was a long vacation, wasn't it?