

Test1

Match the following pictures with the descriptions given below. Write the letter of the most suitable picture in the box given against each description. The first one is done for you.

Pictures

- (a) Rainy Weather
- (b) Umbrella
- (c) ~~Lake~~
- (d) Sunglasses
- (e) Thermometer
- (f) The Sun

Instructions

- 1) A lake full of flowers.

Answer: (c) Lake

Explanation: The word "lake" refers to a large body of water, and if it's mentioned as full of flowers, it could be a picturesque scene involving both water and flowers. So, the most suitable picture is (c) Lake.

- 2) An instrument for measuring temperature.

Answer: (e) Thermometer

Explanation: A thermometer is a tool used to measure how hot or cold something is. So, the best picture is (e) Thermometer.

- 3) The star that warms the earth.

Answer: (f) The Sun

Explanation: The sun is the star at the center of our solar system, and it provides heat and light to the Earth. So, the correct picture is (f) The Sun.

- 4) Drops of fresh water that fall from the sky.

Answer: (a) Rainy Weather

Explanation: When water falls from the sky in the form of droplets, it is called rain. So, the right picture is (a) Rainy Weather.

- 5) Dark eyewear that protects you from the sun.

Answer: (d) Sunglasses

Explanation: Sunglasses are worn to protect your eyes from the bright light of the sun. So, the correct picture is (d) Sunglasses.

- 6) Something that is held over one's head for protection.

Answer: (b) Umbrella

Explanation: An umbrella is something you hold over your head to protect yourself from rain or sun. So, the matching picture is (b) Umbrella.

Test 2

Fill in the blanks in the following dialogue. Use the words given in the box. Write the letter of the correct word in the space given. The first one is done for you.

(a) reach	(b) trip	(c) here	(d) sounds	(e) when	(f) that
-----------	----------	----------	-----------------------	----------	----------

Arun : I want to do something interesting this weekend.

Chamila : Lovely! We can do something together.

Arun : Yes, that (1)**d**..... good. What are you planning to do?

Chamila : Well, I have arranged to go on a (2) to Kandy with some friends. Do you want to come with us?

Arun : Great! (3) are you leaving?

Chamila : Well, we have decided to start early in the morning on Sunday, and we are hoping to (4) Kandy by lunch time.

Arun : Oh, in (5) case I have to come very early.

Chamila : Yes, you must meet me. (6) at six thirty in the morning.

Arun : OK, good. I won't be late.

Answer

(d) sounds

Explanation: The phrase "that sounds good" is commonly used when something is perceived as a good idea or suggestion.

(b) trip

Explanation: "Trip" refers to a journey or travel, and Chamila is talking about going on a journey to Kandy with friends.

(e) when

Explanation: Arun is asking about the time Chamila and her friends are planning to leave, so "when" fits correctly.

(a) reach

Explanation: "Reach" means to arrive at a place. Chamila is hoping to arrive in Kandy by lunchtime.

(f) that

Explanation: The phrase "in that case" is used to refer to the situation mentioned before, which is leaving early.

(c) here

Explanation: Chamila is telling Arun where to meet her, so "here" refers to the location.

Test 3

Study the picture and fill in the blanks in the paragraph using the words given in the box. Write the letter of the correct word in the blank. The first one is done for you.

- One child is climbing a tree on the left.
- One child is sitting on the ground to the left of the tree, reading a book.
- One child is standing to the right of the tree, playing with a ball.
- One child is standing in the center, painting on an easel.
- One child is lying on the ground on the right, apparently sleeping.
- One child is standing in the center right, flying a kite.

- (a) with
- (b) seven
- (c) ~~enjoy~~
- (d) drawing
- (e) seated
- (f) distance
- (g) plucking
- (h) guitar
- (i) holding
- (j) branch
- (k) book

This is a beautiful scene of a children's park. Children (1)~~c~~..... doing different things here. There are (2) of them. Some are boys and some are girls. One child is sitting on a (3) of a large tree (4) fruit. Another child can be seen (5) under the tree reading a (6) The child standing in front of a white board is (7) a picture. At a (8) a boy is playing a (9) A girl with curly hair is (10) a kite. Another child is seen playing (11) a ball. The children are enjoying themselves.

Answers and explanations:

1) (c) enjoy

Explanation: The paragraph describes various activities children are engaged in, so "enjoy" fits as it describes their enjoyment of different activities.

2) (b) seven

Explanation: The paragraph should mention the total number of children, which is seven according to the description.

3) (j) branch

Explanation: One child is sitting on the branch of a tree, so "branch" fits here.

4) (g) plucking

Explanation: The child is picking or plucking fruit from the tree, so "plucking" is the right word.

5) (e) seated

Explanation: The child is sitting or "seated" under the tree, so this word fits the context.

6) (k) book

Explanation: The child sitting under the tree is reading a book, so "book" is the correct word.

7) (d) drawing

Explanation: The child in front of a white board is creating a picture, so "drawing" fits here.

8) (f) distance

Explanation: The boy is playing the guitar at a certain distance from the others, so "distance" fits the context.

9) (h) guitar

Explanation: The boy is playing a guitar, so "guitar" is the right word.

10) (i) holding

Explanation: The child with curly hair is holding a kite, so "holding" fits the description.

11) (a) with

Explanation: The child is playing with a ball, so "with" is the correct word.

Test 4

Fill in the blanks in the following text with the words given in the box. The first one is done for you.

of,	at,	up,	by,	to,	for
-----	-----	-----	----------------	-----	-----

A young man was driving to work. Suddenly he was surrounded (1)**by**..... flashing lights and four police cars. One officer told him to get out of the car. The young man followed his orders not knowing why that was happening. He ended (2) in handcuffs in the back of the police car. A witness claimed she had seen him (3) a murder scene.

But what if this man isn't guilty (4) murder? What if he is completely innocent? Perhaps he was in the wrong place at the wrong time, and he has a similar body build or hair colour (5) that of the actual murderer. Now imagine your brother, your best friend or even yourself in this man's position.

How difficult it would be (6)..... you and your family to experience this! However, the police have no option other than arresting a suspect.

Answers with explanations:

1. (by)

Explanation: The phrase "surrounded by" is used to describe being encircled or surrounded by something, in this case, flashing lights and police cars.

2. (up)

Explanation: The phrase "ended up in handcuffs" means that the young man found himself in that situation as a result of what happened.

3. (at)

Explanation: The phrase "seen him at a murder scene" is used to indicate the location where the witness claimed to have seen the young man.

4. (of)

Explanation: The phrase "guilty of murder" is used to describe the crime someone might be accused of.

5. (to)

Explanation: The phrase "similar body build or hair color to" is used to compare similarities between the young man and the actual murderer.

6. (for)

Explanation: The phrase "difficult for you and your family" is used to describe the impact or experience of the situation.

Test 5

Read the text on "The Blue Whale" given below. Complete the table with the information. The first one is done for you.

The Blue Whale

The world's largest mammal is the blue whale.

Although they can breathe air, blue whales are most at ease in the ocean, where their ability | to float supports their amazing size. These marine animals can be found in every ocean on Earth, and they frequently swim alone or in tiny groups.

A blue whale calf is born weighing two tons (approximately 1814 kg) and during its first year of life, it gains an additional 200 pounds (approximately 91 kg) every day. These enormous animals consume krill, which are tiny organisms that resemble shrimp.

It is estimated that just a small number of blue whales inhabit the oceans worldwide. They were nearly driven to extinction because of years of hunting for their oil and blubber. Although they were shielded from extinction by the 1966 International Whaling Convention, they are currently listed as endangered.

(1) A swimming style of whales	(a) ..alone or in tiny groups.
(2) A common prey of whales	(b)
(3) What hunters seek in whales other than oil	(c)
(4) The extra weight a calf gains every day in its first year	(d)
(5) The weight of a calf at birth	(e)
(6) The year that ensured the safety of whales	(f)

Answers with explanations:

(1) A swimming style of whales

(a) Swim alone or in tiny groups

Explanation: The text mentions that blue whales "frequently swim alone or in tiny groups," describing their typical swimming behavior.

(2) A common prey of whales

(b) Krill

Explanation: The text states that blue whales consume krill, which are tiny organisms resembling shrimp, making krill their common prey.

(3) What hunters seek in whales other than oil

(c) Blubber

Explanation: The text notes that hunters sought blue whales for their oil and blubber, indicating that blubber was another sought-after product.

(4) The extra weight a calf gains every day in its first year

(d) 200 pounds (approximately 91 kg)

Explanation: It is mentioned that a blue whale calf gains an additional 200 pounds (approximately 91 kg) every day during its first year of life.

(5) The weight of a calf at birth

(e) Two tons (approximately 1814 kg)

Explanation: The text specifies that a blue whale calf is born weighing two tons, which is approximately 1814 kg.

(6) The year that ensured the safety of whales

(f) 1966

Explanation: The text states that blue whales were shielded from extinction by the 1966 International Whaling Convention, indicating that this year was significant for their protection.

Test 6

Imagine that you are the officer in charge of making railway announcements at the Colombo Fort Railway Station. Study the situation given and write the railway announcement you would make to inform the passengers about the delay of the Udarata Menike Express Train to Badulla. Use about **40 - 50** words.

Include the following.

- | | |
|-------------------------|--|
| - Name of the train | : The Udarata Menike Express Train |
| - The time of departure | : 9.30 a.m. |
| - Platform | : No 3 |
| - Scheduled arrival | : Badulla Railway Station at 3.30 p.m. |
| - Duration of delay | : One hour |
| - New departure time | : 10.30a.m |

Test 7

Read the text and answer the questions.

In a village far away from the city lived a young girl named Pinky. She was an adventurous girl, always seeking new experiences. One sunny day, Pinky found a mysterious map in her grandfather's bookshelf. She, then, decided to go on a treasure hunt.

Following the clues of the map, Pinky journeyed through a forest crossing a bubbling stream. Along the way, she met many animals who supported her. A wise owl guided her through a dark forest. and a playful squirrel pointed towards a hidden cave.

As Pinky reached the cave, she found a **glittering** chest filled with gold. She was not interested in it. Excitement filled her heart as she realized the true wealth was the journey itself. She returned to the village with newfound friends and stories to share. Everyone in the village celebrated her adventurous spirit, and Pinky learned that sometimes the greatest treasures are the memories we create and the friends we make along the way.

(1) What made Pinky go on a treasure hunt was

- (a) the mysterious map.
- (b) the surroundings of the village she lived.
- (c) her grandfather's bookshelf.

(2) Where was the antique clock?

- (a) rude.
- (b) friendly.
- (c) indifferent.

(3) The word that best explains the meaning of "glittering" can be

- (a) valuable.
- (b) shiny.
- (c) old.

(4) What is the correct order of events, which happened at grandma's?

- (a) refused to come to the village with her.
- (b) visited the village with her.
- (c) stayed where they were.

(5) The people in the village

- (a) liked her treasure hunt.
- (b) disliked her treasure hunt.
- (c) were not bothered about her treasure hunt.

answers with explanations:

(1) What made Pinky go on a treasure hunt was

(a) the mysterious map.

Explanation: The text mentions that Pinky found a mysterious map and decided to go on a treasure hunt, making the map the reason for her adventure.

(2) Where was the antique clock?

This question seems unrelated to the text provided. There is no mention of an antique clock in the text.

Explanation: As the question does not relate to the content of the text, it cannot be answered based on the provided information.

(3) The word that best explains the meaning of "glittering" can be

(b) shiny.

Explanation: In the context of the text, "glittering" describes something that reflects light and shines, so "shiny" is the best match.

(4) What is the correct order of events, which happened at grandma's?

This question also seems unrelated to the text provided. There is no mention of events at grandma's in the text.

Explanation: The question does not pertain to the given text, so it cannot be answered based on the information provided.

(5) The people in the village

(a) liked her treasure hunt.

Explanation: The text states that everyone in the village celebrated Pinky's adventurous spirit, indicating they liked her treasure hunt and the stories she shared.

Test 8

Write a paragraph on **one** of the following topics. Use about **50** to **60** words.

(a) How to use a library.

(b) The best gift I have received.

Test 9

Read the text and underline the most suitable word given within each bracket.

New technology often creates serious problems. Vehicles, for example, provide (1) ((a) a little, (b) numerous, (c) much) benefits, but they also (2) ((a) pollute, (b) destroy, (c) ruin) the air and pose severe health risks to people and damage (3) ((a) energy, (b) waste, (c) property). It is difficult to imagine life (4) ((a) with, (b) without, (c) within) electricity and heat. Jet planes, while helping us in many ways, cause air pollution (5)..... ((a) refreshing, (b) releasing, (c) exchanging) hydrocarbons. The challenge, however, is to minimize the harmful effects of new technology on the environment.

Answers with explanations:

1. (b) numerous

Explanation: Vehicles provide many benefits, so "numerous" is the most suitable choice to indicate a large number of benefits.

2. (a) pollute

Explanation: Vehicles contribute to air pollution, so "pollute" is the correct word as it directly relates to contaminating the air.

3. (c) property

Explanation: Vehicles can cause damage to physical objects and structures, so "property" is the best word to describe what can be damaged.

4. (b) without

Explanation: It is difficult to imagine life without electricity and heat, so "without" is the appropriate choice for describing a lack of these essentials.

5. (b) releasing

Explanation: Jet planes cause air pollution by emitting harmful substances, so "releasing" is the correct term to describe the emission of hydrocarbons.

Test 10

Read Ganesh Ramalingam's letter to Sarala and fill in the blanks with the correct form of the verb given within brackets.

Dear Sarala,

Hope you are doing well. I would like to know how you are getting on. I am thinking about you and your well-being, especially during these difficult times. Write to me or call me whenever you need any help.

Also, it (1) (be) a pleasure for me to hear how you are (2) (progress) in your studies. Are there any subjects or topics that you find particularly challenging? (3) (remember) it's perfectly normal to encounter difficulties along the way, and I'm here to help you overcome any problems you are likely to (4)(face). I would also like to discuss what you plan for your future. Have you thought about what you'd like to pursue after (5)..... (complete) the G.C.E. O/L examination?

In case you need any advice, feel free to contact me.

Wishing you all the best,

Ganesh Ramalingam.

Here are the correct forms of the verbs for the letter:

1. (is)

Explanation: The sentence is referring to a general state or situation, so "is" is the correct form of the verb "be" to use here.

2. (progressing)

Explanation: The verb "progress" needs to be in the present participle form to describe an ongoing action, so "progressing" is the correct choice.

3. (Remember)

Explanation: The sentence is giving a piece of advice or reassurance, so the base form "Remember" is appropriate here.

4. (face)

Explanation: The verb "face" is used in its base form to describe a future possibility or challenge, so "face" is the correct form.

5. (completing)

Explanation: The sentence is referring to an action that will occur before another action (pursuing something after completing the examination), so "completing" is the appropriate form of the verb.

Test 11

Fill in the blanks with the words given in the box. There is **one** extra word.

Puddles, disappear, rainwater, know, form somewhere, ever, the,
comes, that, to, it, sometimes, cannot, what

Rain is a very unpredictable natural process. Sometimes it rains. It rains and drains. The rain (1)..... down in heavy sheets. (2)..... it rains so hard (3)..... it makes it difficult (4)..... see. We all know (5)..... it is like when (6)..... rains. But have you goes? Does it just (7)..... wondered where all the (8)..... goes? Does it just (9)..... ? We all know that it (10) just disappear. As we (11)....., it has to go (12)..... . Raindrops fall to (13)..... ground join to (14)..... rain puddles. The rain puddles get bigger and bigger. Finally, they overflow. Like the rain drops, the rain puddles join. They form a stream. The stream carries the water down the hill. After a while, the stream joins a river.

answers with explanations

1. comes

Explanation: The verb "comes" is used to describe the action of rain falling down in sheets, indicating the arrival of rain.

2. Sometimes

Explanation: "Sometimes" is used to describe the frequency of heavy rain, indicating that it does not happen all the time but occasionally.

3. that

Explanation: "That" introduces a clause explaining the result of the heavy rain, which is making visibility difficult.

4. to

Explanation: "To" is used with "difficult" to form the phrase "difficult to see," indicating the challenge of seeing during heavy rain.

5. what

Explanation: "What" is used to refer to the experience or condition of heavy rain that everyone is familiar with.

6. it

Explanation: "It" refers to the rain being discussed, making the sentence about the experience of rain.

7. ever

Explanation: "Ever" is used to ask if someone has wondered at any time in the past, emphasizing the curiosity about rainwater's fate.

8. rainwater

Explanation: "Rainwater" refers to the water from rain that is being questioned about its destination.

9. disappear

Explanation: "Disappear" describes what happens to the rainwater, emphasizing the question of whether it vanishes without a trace.

10. cannot

Explanation: "Cannot" is used to indicate that it is impossible for the rainwater to simply vanish without leaving a trace.

11. know

Explanation: "Know" is used to state a fact that is already known or understood, indicating awareness about where rainwater goes.

12. somewhere

Explanation: "Somewhere" indicates that rainwater must go to a specific place, even though the exact location is not specified.

13. the

Explanation: "The" is used to specify "the ground," referring to the specific surface where rainwater collects.

14. form

Explanation: "Form" describes the process of rain puddles creating or becoming larger, indicating how they develop from raindrops.

Test 12

Read the text given below and **underline** the correct form given within each bracket.

As Rajini walked into the classroom, she noticed her friend Jaleel sitting alone, looking upset. "Hi, Jaleel, what's wrong?" Rajini asked.

Jaleel sighed and replied, "Well, yesterday my brother told me that (1)..... ((a) he lost his job (b) he had lost his job (c) he will lose his job)."

"Oh no, I'm sorry to hear that," Rajini said sympathetically and asked, (2)..... ((a) "How would he react?" (b) how he reacted. (c) how he could react.)

"He seemed really upset," Jaleel reported. My brother also told me that he (3)..... ((a) had worked (b) worked (c) having to work) there for five years and didn't know what to do next.

"That must have been tough for him," Rajini remarked. "Did he say anything else?"

"Yeah, he mentioned that (4)..... ((a) he is going to (b) he was going to (c) he were to) start looking for a new job right away," Jaleel continued. "But he also said he's worried about finding something as good as (5)..... ((a) what he was (b) what he had been (c) what he had). Rajini nodded understandingly. "It's understandable that he's feeling anxious about the future. Did he talk to anyone else about it?"

"No, not yet." replied Jaleel. He also thanked Rajini for her concern.

answers with explanations:

1. (b) he had lost his job

Explanation: Jaleel is reporting something that happened before he told Rajini, so the past perfect tense "had lost" is appropriate to indicate the job loss occurred before the conversation.

2. (b) how he reacted

Explanation: In reported speech, the question form changes to a statement form, so "how he reacted" is correct.

3. (b) worked

Explanation: The simple past tense "worked" is used to describe a completed action in the past, which fits the context of describing his brother's previous employment.

4. (b) he was going to

Explanation: The phrase "was going to" indicates an intention in the past, which aligns with the brother's plan to start job hunting.

5. (c) what he had

Explanation: "What he had" refers to the quality of the job he previously had, and the past perfect "had" is used to reflect the state of having that job in the past.

Test 13

Read the following extracts taken from books and magazines. Select the most suitable caption for each extract and write the letter of the caption in the box given against the text. There is **one** extra caption.

Captions

- | | |
|----------------------------------|---|
| A. Garbage disposal | E. Use it well, it is not an enemy |
| B. Time you should meet a doctor | F. Tips to minimize environmental pollution |
| C. Feel free to talk | |
| D. Be a wise parent | |

	Extracts	Film
1	When settlements were very small, leftovers were simply thrown outdoors, where they finally decayed. But as communities grew, pigs and other animals helped clear away the stuff eating them. The animals, in turn, recycled the waste and thus created an even less appealing waste problem.	<input type="text"/>
2	Many people are strangely passive when they visit a doctor. First of all, they often fail to provide the doctor with complete information about their medical problem. Secondly, many people fail to ask their doctor for a full and clear explanation of their condition.	<input type="text"/>
3	Swollen glands in the body can be uncomfortable, but they are a welcome sign that your body is working to defend itself. They are often associated with an illness such as mumps, German measles, a cold, or flu, but an insect bite or an infected cut can also result in swelling. Still if swollen glands last more than a few days, it can be a sign of a serious illness, such as Hodgkin's disease.	<input type="text"/>
4	Here are some tips to discourage TV watching and encourage reading. For one thing, have only one television set, and place it in the family room. Then if your child wants privacy, he or she will have to go elsewhere away from the TV. Secondly, connect eating with reading. Put a bookcase rather than a TV in the kitchen.	<input type="text"/>
5	Children in Finland are the highest-scoring young readers in the world, but they spend more time watching TV than reading. Finnish national research has pointed out a key relationship between reading and Finnish TV. Many programmes have captions and watching these programmes seems to motivate and enhance reading among young readers.	<input type="text"/>

captions for each extract:

1. A. Garbage disposal

Explanation: This extract discusses the historical methods of dealing with waste, including how animals helped with waste disposal and recycling, which fits with the theme of garbage disposal.

2. B. Time you should meet a doctor

Explanation: This extract talks about how people should provide more information and ask for clear explanations when visiting a doctor, making it about the importance of effective communication with a doctor.

3. C. Feel free to talk

Explanation: The extract provides information about swollen glands and advises seeing a doctor if they persist, which fits with the idea of discussing health concerns openly.

4. D. Be a wise parent

Explanation: This extract offers advice for parents on how to limit TV watching and promote reading in children, making it relevant to parenting tips.

5. E. Use it well, it is not an enemy

Explanation: The extract discusses how Finnish TV programs with captions can positively influence reading, suggesting that TV can be used constructively rather than being an enemy to reading.

Test 14

- (a) You have invited your best friend to have lunch at home. Due to unavoidable circumstances you had to cancel the lunch. Write a letter to your friend informing him/her of the cancellation. Use about **100** words.

- express your regret for cancellation
- give reasons for it
- give any future arrangements

OR

- (b) The following bar chart displays the results of a survey done by the Vice Principal of Vidukirana Maha Vidyalaya on the reasons for grade 11 students to be late to school. The bar chart shows the excuses given by the students for being late to school. Write a description about it. Use about **100** words. The following words will help you.

many, some, a few, most, more than, less than

Excuses:

- (a) Buses stuck in traffic: 10 students
- (b) Family member got ill: 6 students
- (c) Rain in the morning: 25 students
- (d) Forgot to set the alarm clock: 12 students
- (e) Headache/stomachache: 15 students

Test 15

Read the following text and answer the questions given below.

Choosing one's fate

- ① Many years ago, there lived a man who was capable of loving and forgiving everyone he came across. Because of this, God sent an angel to talk to him.
- 'God asked me to come and visit you and tell you that he wishes to reward you for your goodness,' said the angel. You may have any gift you wish for. Would you like the gift of healing sick people?
- ⑤ 'Certainly not,' said the man. 'I would prefer God to choose those who should be healed.' 'And what about leading wrong-doers back to the path of goodness?' asked the angel. 'That's a job for

angels like you. I don't want to be worshipped by anyone or to serve as an example for perfect living.' replied the man.

'Look, I can't go back to Heaven without having given you a gift. If you don't choose, I'll have to choose **one** for you.' said the angel.

'The man thought for a moment and then said: 'All right, I would like good to be done through me, but no one should notice it. Even I do not want to know it. Otherwise I might **commit** the offence of becoming a proud person.'

- 15 So the angel arranged for the man's shadow to have the power of healing, but only when the sun was shining on the man's face. In this way, wherever he went, the sick were healed, the earth grew fertile again, and sad people rediscovered happiness.

The man travelled the Earth for many years, **oblivious** of the healing he was doing because when he was facing the sun, his shadow was always behind him. In this way, he was able to live and die

- 20 unaware of his own power of healing.

(1) State whether the following statements are **True** or **False** by putting a tick (✓) in the relevant cage.

	True	False
(1) God sent an angel to earth to give the man the ability of loving and for giving.		
(2) The man believed that it is God's responsibility to select those deserve healing.		
(3) The power of healing was active when the shadow was behind the man.		
(4) The man was unaware of the healings he was doing as God did not allow him to see them.		

(2) What do the following words is the text refer to? Write your answers in the space given.

'one' in line 11

(3) Underline the phrase that is closest in meaning to the following.

(a) '**commit**' in line 14

- | | |
|----------------------------|-------------------------------|
| (i) to give up completely | (iii) to hand over |
| (ii) to do something wrong | (iv) to change for the better |

(b) '**oblivious**' in line 18

- | | |
|----------------------------|-----------------------------|
| (i) not aware of something | (iii) showing neglect |
| (ii) having no education | (iv) not accept as accurate |

Underline the correct answer for questions 4, 5 and 6 from the options given for each of them.

- (4) One good quality of the man that attracted the attention of God was
- (a) his ability to heal those who were suffering from sickness.
 - (b) his ability to lead bad people to the path of goodness.
 - (c) his readiness to love and forgive everyone around him.
 - (d) his refusal to accept the power of healing.
- (5) The man
- (a) willingly accepted the gift from the angel.
 - (b) happily accepted the gift from the angel.
 - (c) enthusiastically accepted the gift from the angel.
 - (d) hesitantly accepted the gift from the angel.
 - (e) Underline the sentence that tells why the man did not want to know about his own good deeds.
- (a) The man thought that it was God's duty to heal the sick people on earth.
 - (b) The man believes that making bad people good is the responsibility of angels.
 - (c) The man was of the view that his miracles would make him a better person.
 - (d) The man did not want to be worshipped by people or become a proud person.

Here are the answers to the questions:

(1) True or False Statements:

1. False

Explanation: The angel was sent to offer a gift, not to give the man the ability to love and forgive.

2. True

Explanation: The man preferred that God choose who should be healed rather than himself deciding.

3. False

Explanation: The power of healing was active when the sun was shining on the man's face, not when the shadow was behind him.

4. False

Explanation: The man was unaware of the healings because he was facing the sun and his shadow (which had the power) was always behind him, not because God did not allow him to see them.

(2) Word Reference:

‘one’ in line 11 **refers to the man

Explanation: The word ‘one’ in this context is referring back to the man who was being given a gift by the angel.

(3) Closest Meaning:

(a) ‘commit’ in line 14

(ii) to do something wrong

Explanation: In this context, "commit" means to do something wrong or improper, which fits the idea of committing an offense.

(b) ‘oblivious’ in line 18

(i) not aware of something

Explanation: "Oblivious" means being unaware or not noticing something, which fits the context of the man being unaware of the healing happening through him.

(4) One good quality of the man that attracted the attention of God was:

(c) his readiness to love and forgive everyone around him.

Explanation: The story highlights the man's ability to love and forgive everyone as the quality that attracted God's attention.

(5) The man:

(d) hesitantly accepted the gift from the angel.

Explanation: The man was hesitant because he did not want to become proud or be noticed for his good deeds.

(6) Why the man did not want to know about his own good deeds:

(d) The man did not want to be worshipped by people or become a proud person.

Explanation: The man wished to do good deeds anonymously to avoid pride and being worshipped.

Test 16

Write on **one** of the following topics. Use about **200** words.

- (a) Write an article to a local newspaper giving your opinion on The Role of Advertising in Media.

Include the following:

- What advertising is
- Why it is necessary
- How it influences the public
- Its adverse effects on the society

- (b) Write an essay on The Importance of Regular Exercise for Our Health.

Include the following:

- The types of regular exercise
- The advantages of regular exercise
- Steps that could be taken to make it popular among people

- (c) Imagine that you have been selected to take part in the Zonal English Speech Competition. Your topic is **The Need of an Efficient Public Transport System for a Developing Country**. Write the speech you would make at the competition.

Include the following:

- The modes of public transport
- The benefits of a public transport system
- Disadvantages of an inefficient public transport system

- (d) Given below is a situation you faced unexpectedly. Complete the story stating what you did to the parcel.

I noticed a parcel on the road as I continued to stroll along the road. When I went there and glanced around, nobody was in sight.....

.....

.....

.....

.....

[illegible]