

CONTACT

+91-7676872638

ajitbassapuri9494@gmail.co m

Pangalore, Karnataka, 5600068

www.linkedin.com

SKILLS

- Java, JEE, JSP, JDBC
- SQL
- HTML
- . CSS
- Hibernate
- Spring-Spring Boot
- DSA
- Problem Solving

LANGUAGES

- English (Intermediate)
- Kannada (Fluent)
- Hindi (Fluent)

CERTIFICATE

Full Stack
Web
Development
Course - 2025

AJIT BASSAPURI

SOFTWARE ENGINEER



PROFILE

I am a Motivated Backend Developer and Frontend Developer with a strong passion for learning and problem-solving. Through internships and projects, I have gained hands-on experience and teamwork skills. I am adaptable, proactive, and always eager to explore new technologies. With a positive mindset, I thrive in dynamic environments and aim to grow and contribute.



EXPERIENCE

TAP EduTech

JAN 2025 - AUG 2025

Java Full Stack Developer - Internship

- Developed and maintained responsive web applications, ensuring smooth functionality and user experience.
- Wrote clean and efficient code using HTML, CSS, JEE, JSP, improving application performance.
- Implemented backend features with Java and SQL, optimizing database interactions and system efficiency.



PROJECTS

Voice-Assisted Email System for the Visually Impaired

March 2025

- Developed a voice-activated desktop assistant using Python, API's and web technologies.
- Utilized speech recognition and NLP for intuitive voice commands processing.
- Enhanced security with face recognition login system & advanced processing algorithms.

Food Delivery System

Dec 2025

- Developed a Food Delivery System using MVC architecture, ensuring a structured and scalable backend.
- Integrated JEE Servlets (Controller), JSP, HTML, and CSS (View), and JDBC (Database Connectivity) for seamless functionality.
- Focused on optimizing performance and user experience, ensuring smooth and efficient customer service.



EDUCATION

FullStackWebDevelopment

2025 - 2025

TAP ACADEMY

Bachelor of Engineering

2021 - 2025

SGBIT Belagavi| VTU University| Computer Science & Engineering

GPA: 7.4 / 10.0