STUDENT RETENTION

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Overview

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Business Question

In today's educational landscape, student retention and success is of utmost importance for educational institutions. Identifying students who are at risk of dropping out and implementing timely interventions can significantly contribute to improving graduation rates and ensuring academic success.

What are certain factors that may affect students' retention or drop out in academic institutions?

Method & Purpose

This project aims to develop a predictive model using machine learning classification algorithms to identify students who are likely to drop out. By leveraging data on student demographics, academic performance, socio-economic factors, and other relevant variables, the aim is to build a robust predictive model that can effectively forecast the likelihood of students dropping out.

Predicting the likelihood of a student dropping out will enable universities to provide support and resources to those students to improve retention rates

Dataset

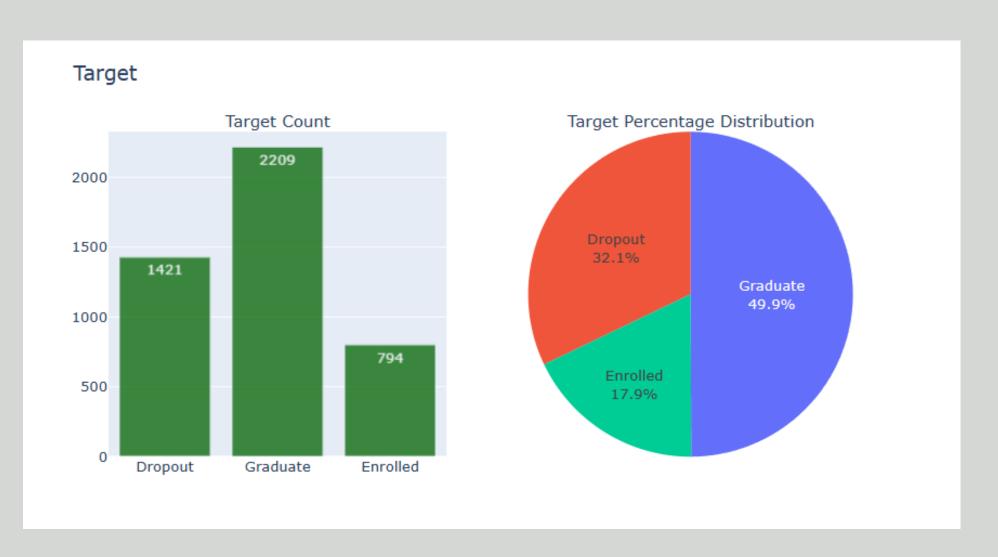
It encompasses a wide range of information about students in higher education institutions, such as their demographics, socioeconomic backgrounds, and academic performance information that can be used to analyze the possible predictors of student dropout and academic success.

We have 4,424 observations (rows) and 35 features (Columns)

The majority of categorical variables in the downloaded dataset have already been converted to numerical format. However, for the purpose of exploratory data analysis, we will revert certain columns to their original categorical form.

ooo Page 06

```
RangeIndex: 4424 entries, 0 to 4423
Data columns (total 35 columns):
                                                    Non-Null Count Dtype
   Column
    Marital status
                                                    4424 non-null
                                                    4424 non-null
     Application mode
     Application order
                                                    4424 non-null
                                                    4424 non-null
     Daytime/evening attendance
                                                    4424 non-null
     Previous qualification
                                                    4424 non-null
     Nationality
                                                    4424 non-null
     Mother's qualification
                                                    4424 non-null
                                                    4424 non-null
     Father's qualification
     Mother's occupation
                                                    4424 non-null
   Father's occupation
                                                    4424 non-null
 11 Displaced
                                                    4424 non-null
12 Educational special needs
                                                    4424 non-null
13 Debtor
                                                    4424 non-null
                                                                    int64
 14 Tuition fees up to date
                                                    4424 non-null
                                                                    int64
15 Gender
                                                    4424 non-null
                                                                    int64
 16 Scholarship holder
                                                    4424 non-null
                                                                    int64
                                                    4424 non-null
    Age at enrollment
                                                    4424 non-null
 19 Curricular units 1st sem (credited)
                                                    4424 non-null
 20 Curricular units 1st sem (enrolled)
                                                    4424 non-null
 21 Curricular units 1st sem (evaluations)
                                                    4424 non-null
                                                    4424 non-null
 22 Curricular units 1st sem (approved)
                                                    4424 non-null
 23 Curricular units 1st sem (grade)
                                                                   float64
 24 Curricular units 1st sem (without evaluations)
                                                    4424 non-null
 25 Curricular units 2nd sem (credited)
                                                    4424 non-null
                                                                   int64
 26 Curricular units 2nd sem (enrolled)
                                                    4424 non-null
                                                                   int64
 27 Curricular units 2nd sem (evaluations)
                                                    4424 non-null
                                                                    int64
 28 Curricular units 2nd sem (approved)
                                                    4424 non-null
                                                                   int64
 29 Curricular units 2nd sem (grade)
                                                    4424 non-null
                                                                   float64
 30 Curricular units 2nd sem (without evaluations)
                                                    4424 non-null
                                                                   int64
31 Unemployment rate
                                                    4424 non-null
                                                                   float64
32 Inflation rate
                                                    4424 non-null
                                                                    float64
                                                    4424 non-null
                                                                   float64
                                                    4424 non-null
34 Target
                                                                   object
dtypes: float64(5), int64(29), object(1)
memory usage: 1.2+ MB
```



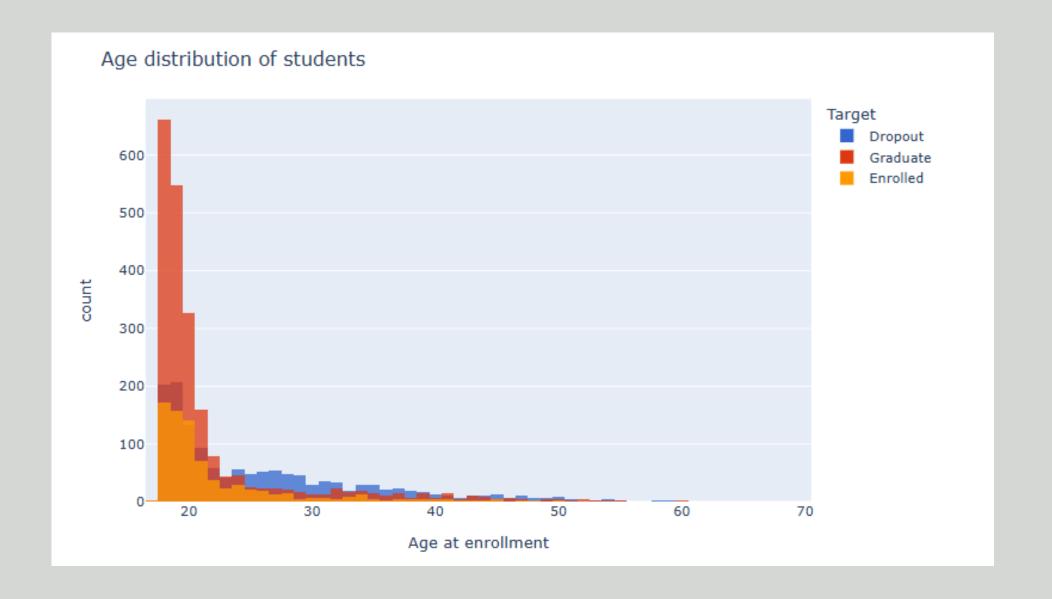
Target Variable

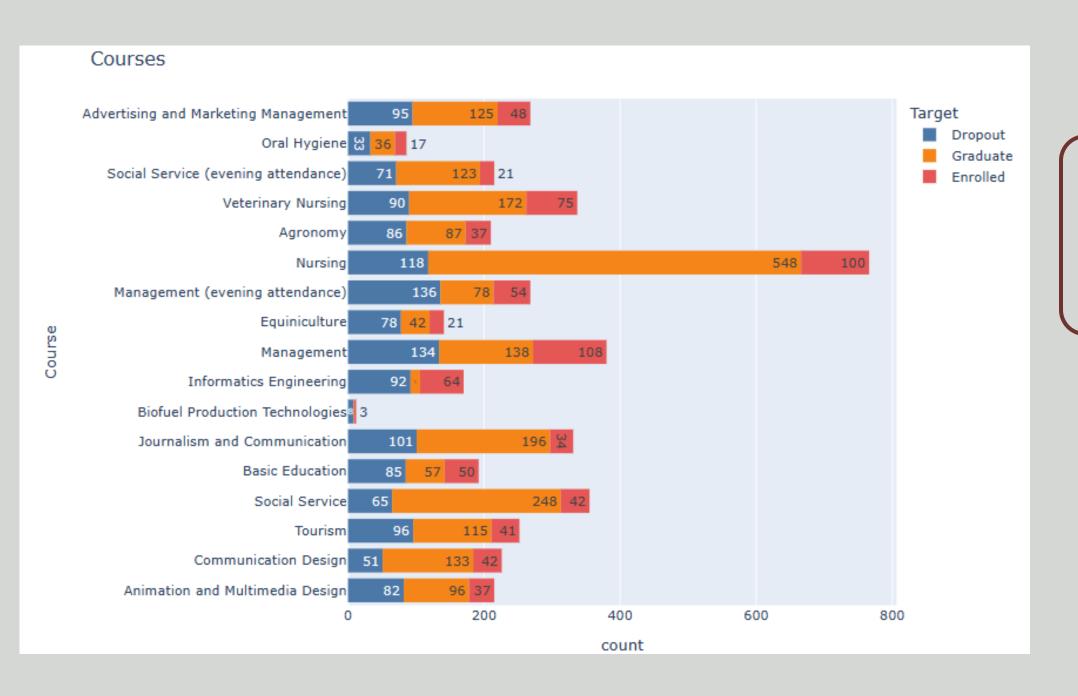
From the target column we can infer the following:

- Dropout: This means for that particular observation, the student dropped out
- Graduate: The student is a graduate
- Enrolled: The student is currently enrolled

Age

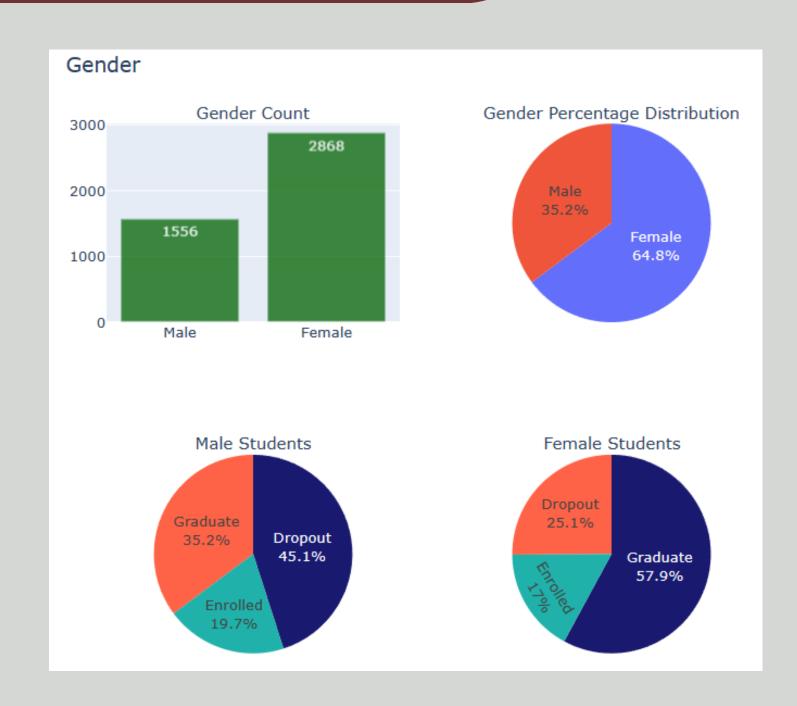
- Distribution shows that majority of the students are in their late teen's to early 20's
- It is also observed that there was an increase in dropout rate from mid 20's to early 30's





Courses

The course that had the highest number of dropouts was Management with evening attendance (136)

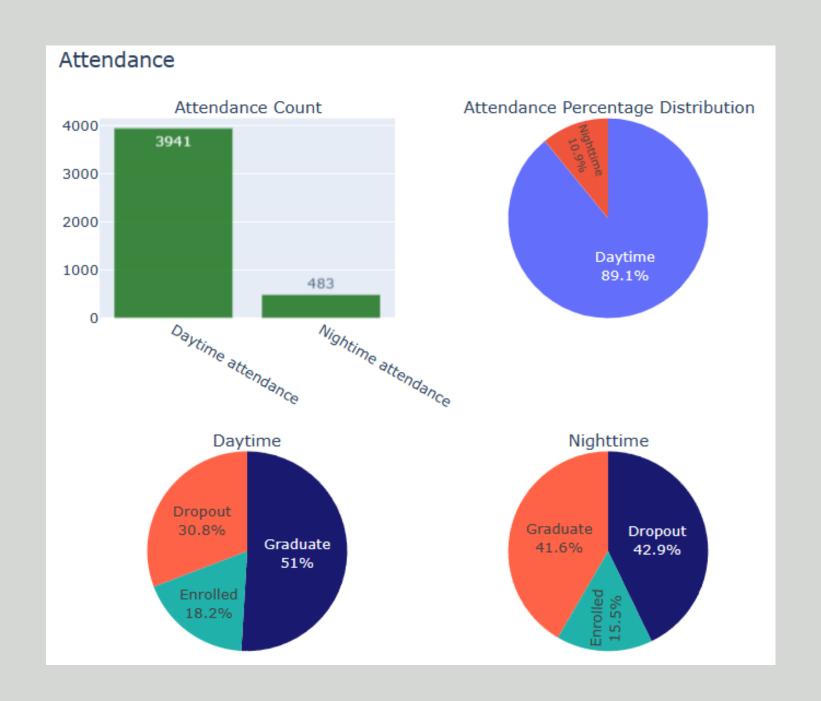


Gender

- There was a significant number of female students (64.8%) compared to the males (35.2%).
- Also it is observed that there was a higher rate of dropout students that were male (45.1%), compared to the females (25.1%).

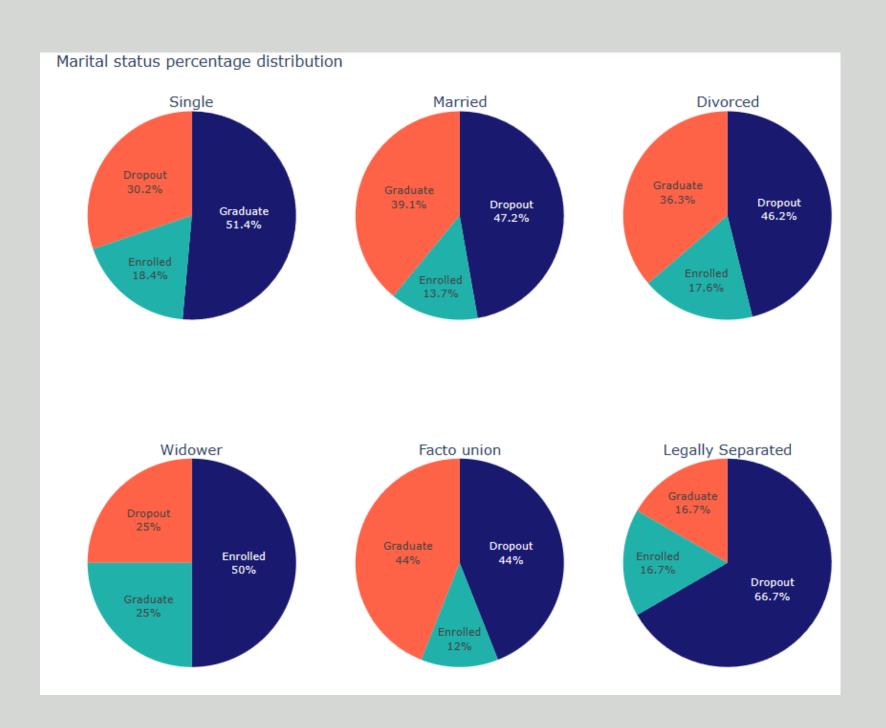
Attendance

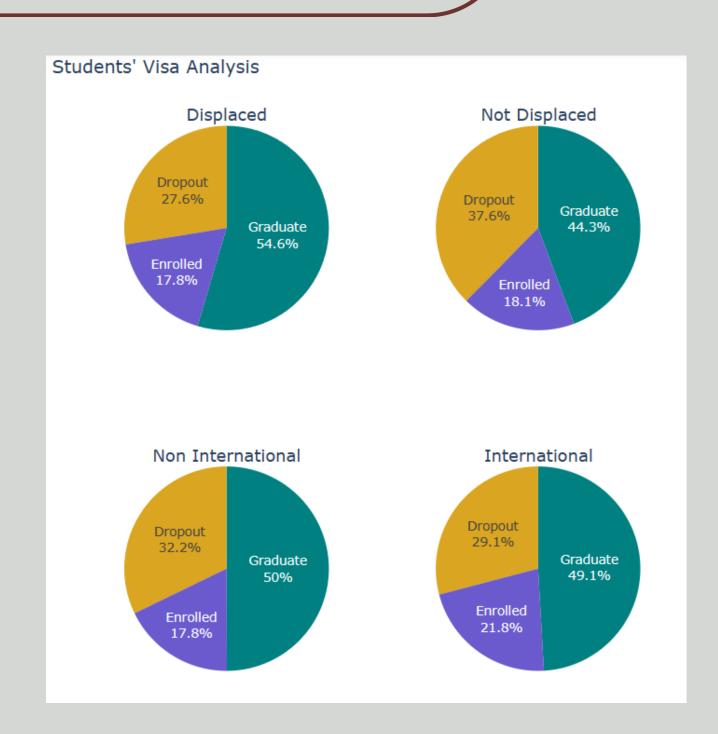
Vast Majority (89.1%) of the students attended daytime classes, however, there seems to be about 12.1% increase in the dropout rate for nighttime students compared to the day time students.



Marital Status

- Vast majority of the students are single, however 30.2% of single students dropout.
- Another thing to note is that legally separated students (66.7%) had the highest percentage of dropouts followed by Married students (47.2%).



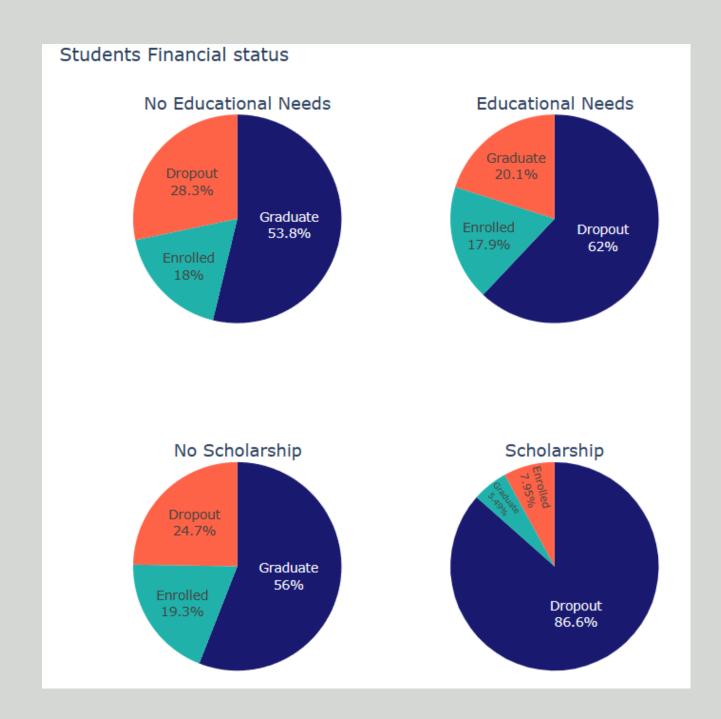


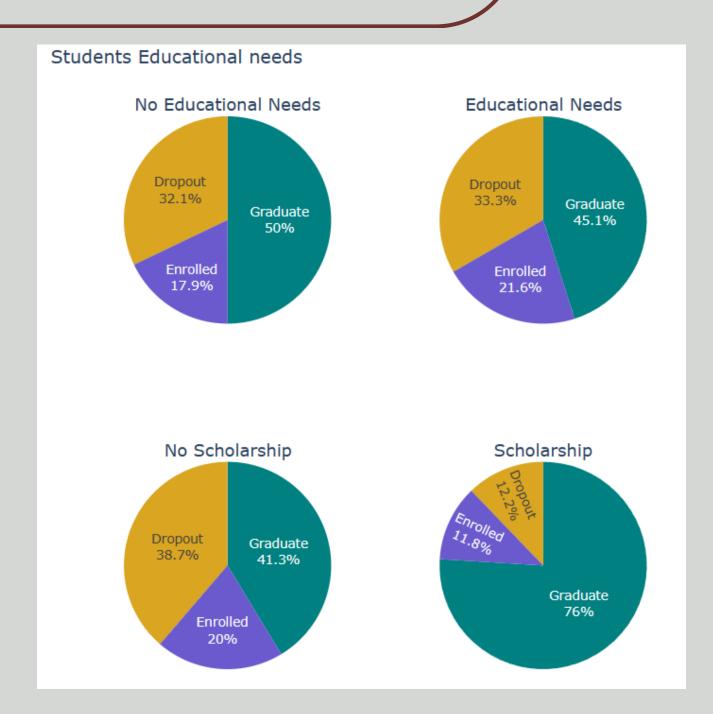
Visa Status

From the pie chart, we can see students who were not displaced had a higher dropout rate (37.6%) compared to students who were displaced (27.6%) Also, non-international students had a higher dropout rate of 32.2% compared to international students who had 29.1%.

Financial Status

Unsurprisingly, students who were in debt and had not completed payment for tuition had a higher dropout rate of 62% and 86.6% respectively.

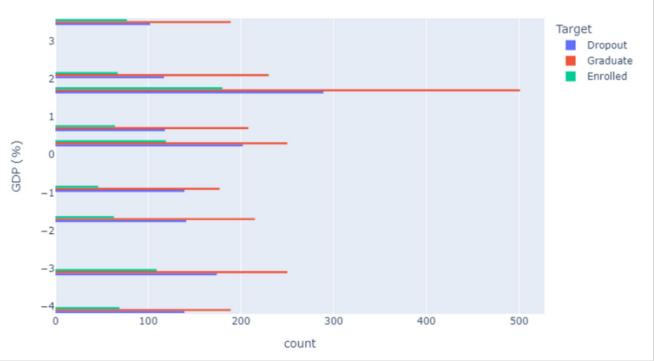


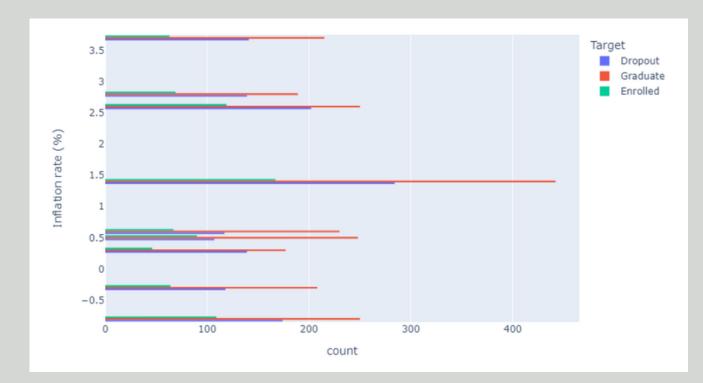


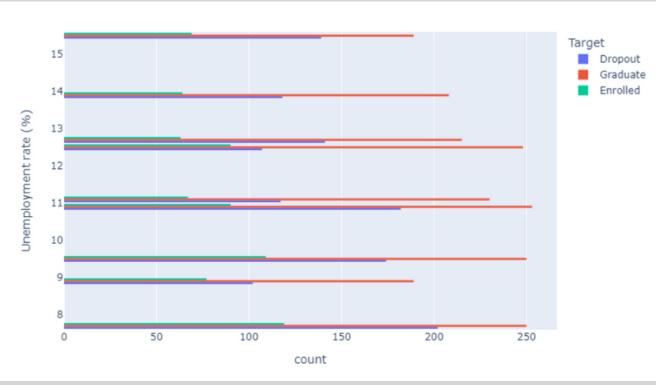
Educational Needs

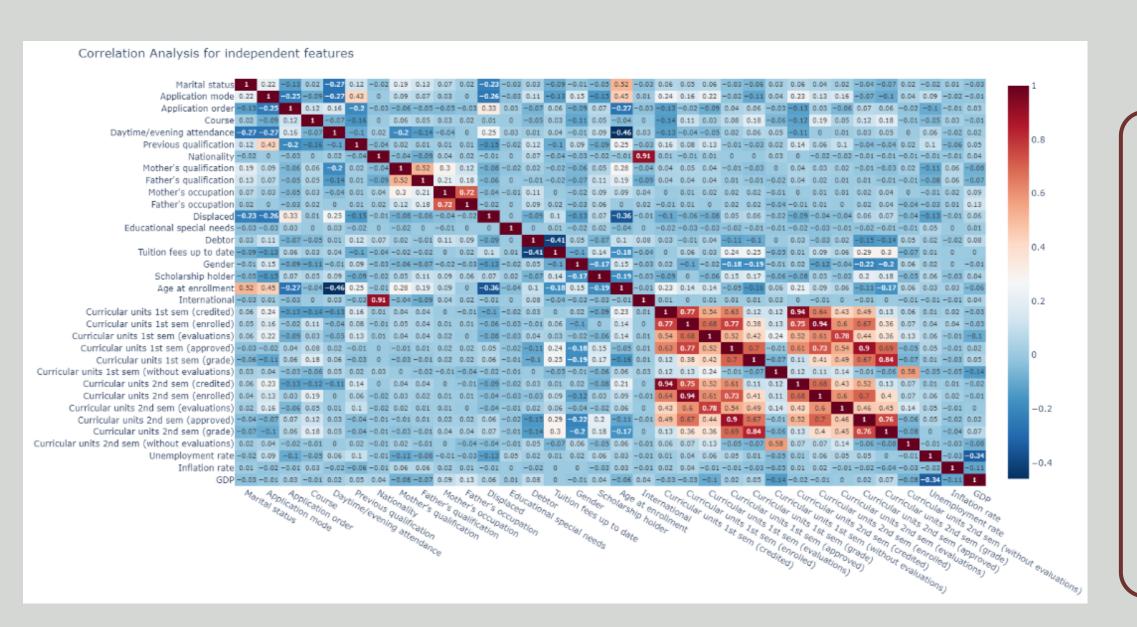
Similarly, students who were granted scholarships had a low dropout rate of 12.2% compared to those who were not given (38.7%). The educational needs of the students didn't seem to be a significant factor because students with and without educational needs had a 33.3% and 32.1% dropout rate respectively. The column would be dropped before training the model

The economic factors does not seem to have an effect on the dropout rate revealing no pattern or meaningful insight.









Features Selection

From the results we can see some features have strong correlation with each other:

- Nationality and International
- Mother's qualification and Father's qualification
- Mother's occupation and Father's occupation
- Curricular Units 1st Sem. and Curricular Units 2nd Sem.

Data Prep

Data Processing

```
In [194]: ▶ #Get dummies for Target columns
               dummies = pd.get_dummies(data['Target'])
               #Drop all columns except that for Dropout
               dummies.drop(['Enrolled',─*'Graduate'], axis = 1, inplace= True)
               data['Target'] = dummies
               data.head()
    Out[194]:
                                                                                                                                              Educ
                  Marital Application Application Course
                                                      Daytime/evening
                                                                       Previous
                                                                               Nationality
                                                                                         qualification qualification occupation occupation
                   status
                              mode
                                         order
                                                                                                             10
                                                                                                                                 10
                                 6
                                                                                                             3
                                                                                                            27
                                                                                                                       10
                                                                                                                                 10
                                                  15
                                                                                                 23
                                                                                                             27
                                 8
                                                                                                                        6
                                                                                                            28
                                                                                                                       10
                                                                                                                                 10
```

Data Prep

Normalizing Data

```
In [197]: N Y[:5]
   Out[197]: array([1, 0, 1, 0, 0], dtype=uint8)
In [198]:  scaler = StandardScaler()
             X = scaler.fit_transform(X_features)
   Out[198]: array([[-0.29482875, 0.21006857, 2.49089589, ..., -0.28763846,
                      0.12438647, 0.76576084],
                     [-0.29482875, -0.16740639, -0.55406775, ..., 0.87622207,
                     -1.10522155, 0.34719942],
                     [-0.29482875, -1.11109377, 2.49089589, ..., -0.28763846,
                      0.12438647, 0.76576084],
                    [-0.29482875, -1.11109377, -0.55406775, ..., 0.87622207,
                     -1.10522155, 0.34719942],
                    [-0.29482875, -1.11109377, -0.55406775, ..., -0.81325289,
                     -1.46687097, -1.37551124],
                    [-0.29482875, -0.35614386, -0.55406775, ..., 0.42569541,
                      1.7879738 , -0.74987207]])
```

Models

Logistic Regression 01

Decision 02 Trees

Models

Support Vector Machines

03

Random Forest

04

```
In [260]: # Train a SVC model
    svm_model = SVC(kernel = 'rbf')
    svm_model.fit(X_train, y_train)

# Predict target values for test data
    y_pred = svm_model.predict(X_test)

# Confusion Matrix
    svm_matrix = confusion_matrix(y_test, y_pred)

# Evaluate the model's accuracy
    svm_acc = round(accuracy_score(y_test, y_pred),3)
    print(f'Accuracy of Support vector classifier model is {svm_acc * 100}%')

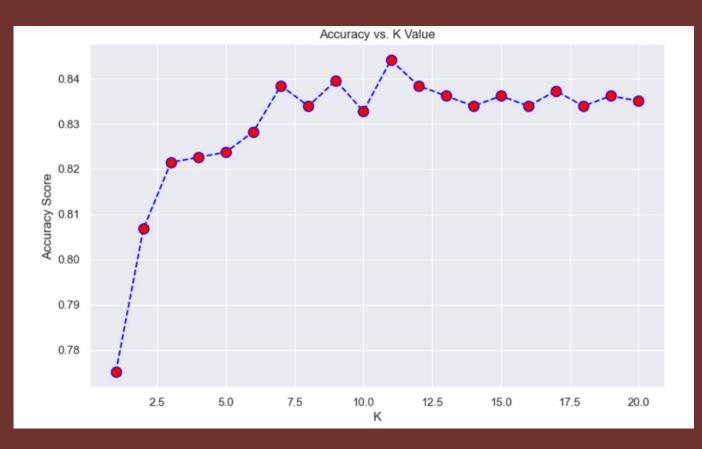
Accuracy of Support vector classifier model is 86.2%
```

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Models

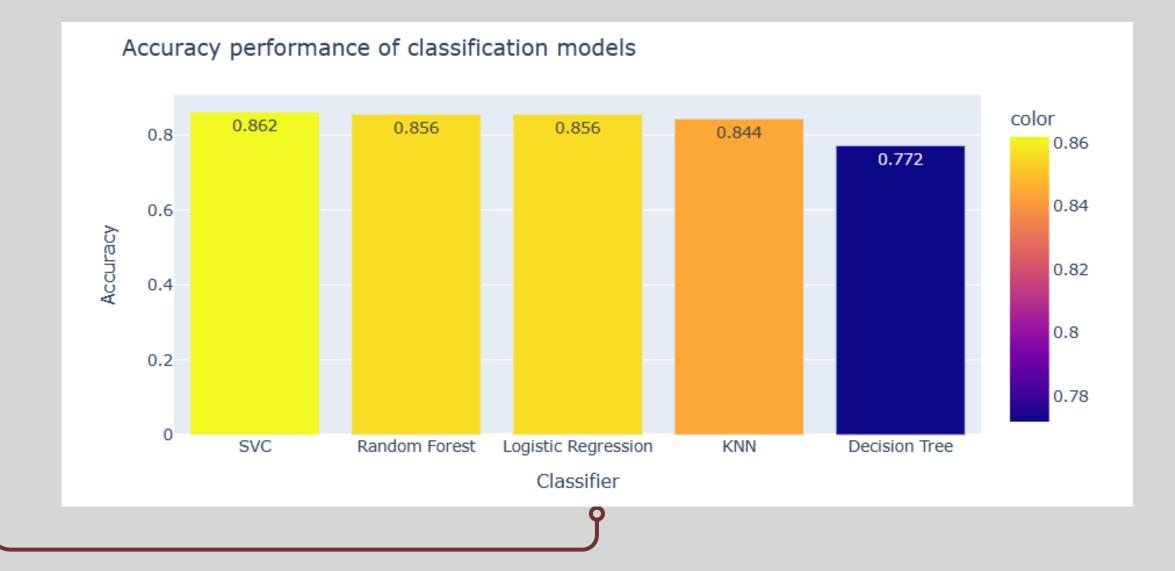
K-Nearest Neighbours 05

From the result we can determine that the optimal k- value with the highest score 11

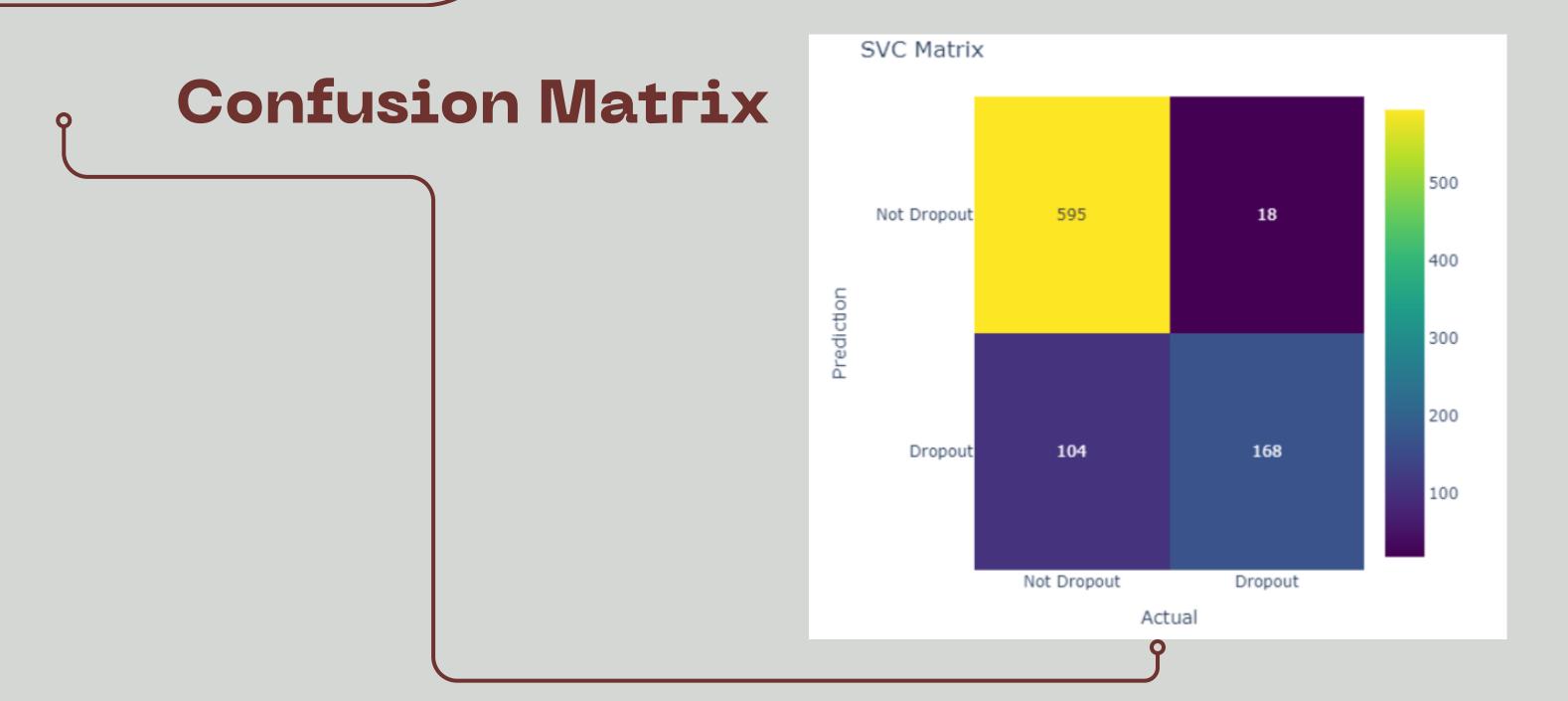


Results

Confusion Matrix

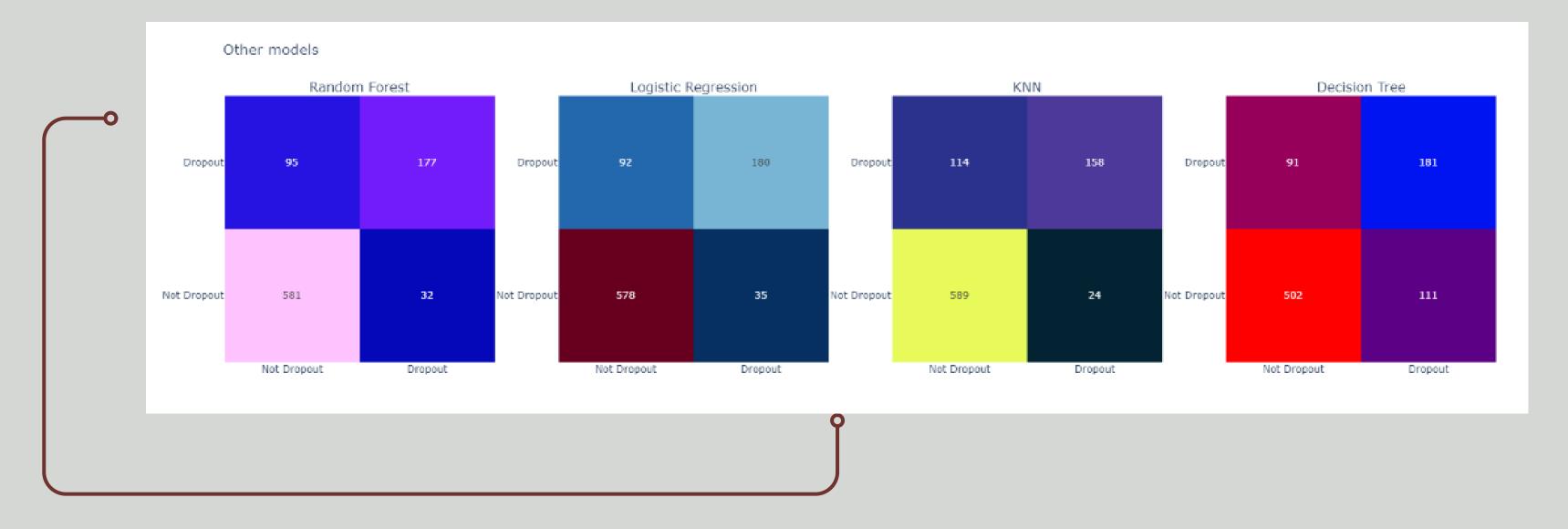


Results



Results

Confusion Matrix



Conclusion

```
In [276]: M from IPython.display import Markdown
Markdown(f"""
#### From the results above we can see that {best_model} perfoms best with the highest accuracy of {round(best_score * 100, 2

Out[276]:

From the results above we can see that SVC perfoms best with the highest accuracy of 86.2%
```

The choice of the best model ultimately hinges on the dataset's unique needs and priorities. In this context, the models are competitive, with the decision leaning toward the Support Vector Classifier for its adaptability to non-linear data and strong accuracy. However, further assessment, such as cross-validation and considering the implications of false positives and false negatives, would provide a more comprehensive basis for selecting the ideal model for the specific application.

#