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# AMANDA FRAZIER

Software Engineer and Security Expert

## EDUCATION

### UNIVERSITY OF MARYLAND GLOBAL CAMPUS

*Online  
Digital Forensics and Cyber  
Investigation  
Graduation: 2020*

### SHEPHERD UNIVERISTY

*Shepherdstown, WV  
Computer Game and Graphics  
Cum Laude*

## AWARDS AND HONORS

- *Phi Kappa Phi*
- *West Virginia Space  
Grant Consortium  
Fellowship*
- *IEEE Certificates of  
Recognition and  
Appreciation*

## ACTIVITIES

- *Security Intrusion and  
Detection*
  - *IEEE*
- *Computing Club*

## ADDITIONAL SKILLS

*English – Native Speaker  
Java, Python, PHP, C#,  
HTML/CSS, JavaScript,  
SQL  
Multiple IDEs  
Adobe Creative Suite  
Microsoft Office Suite*

## CAREER OBJECTIVE

Hard-working professional with 5.5+ years of experience and a proven knowledge of application development, database design, and teaching. Aiming to leverage my skills to successfully fill a Software Engineer or Cyber Security Expert role.

## PROFESSIONAL EXPERIENCE

### TUTOR

*Tutor.com, New York, NY / Apr 2018 – Aug 2018*

- Provide private instruction to individual or small groups of students to improve academic performance, improve occupational skills, or prepare for academic or occupational tests.
- Assess students' progress throughout tutoring sessions.

### WEB DESIGNER

*Shepherd University, Shepherdstown, WV / Apr 2014 – May 2016*

- Design, build, and maintain web site, using authoring or scripting languages, content creation tools, management tools, and digital media.
- Confer with management or development teams to prioritize needs, resolve conflicts, develop content criteria, or choose solutions.
- Identify problems uncovered by testing or customer feedback, and correct problems or refer problems to appropriate personnel for correction.

### PEER TUTOR

*Shepherd University, Shepherdstown, WV / Apr 2013 – May 2016*

- Monitor student performance or assist students in academic environments, such as classrooms, laboratories, or computing centers.
- Provide feedback to students using positive reinforcement techniques to encourage, motivate, or build confidence in students.
- Maintain records of students' assessment results, progress, feedback, or school performance, ensuring confidentiality of all records.

References available upon request.