

<b>Final Project</b>	
<b>Github Portfolio</b>	
<b>Name:</b> Joel A Almirol	<b>Date Submitted:</b> 11-21-25
<b>Course Code and Title:</b> CPE201A - Computer System Administration and Troubleshooting	<b>Instructor:</b> : Engr. Jimlord Quejado
<b>1. Objective/s:</b>	
This final project aims to demonstrate the student's ability to create and build a GitHub portfolio by compiling and organizing outputs from other Computer Engineering courses.	
<b>2. Intended Learning Outcome/s:</b>	
By the end of this final project, the students should be able to: <ul style="list-style-type: none"> <li>• Develop a professional GitHub portfolio that effectively showcases their projects and demonstrates integration of knowledge from various Computer Engineering courses.</li> </ul>	
<b>3. Directions:</b>	
<p><b>1. Create a New Repository</b></p> <ul style="list-style-type: none"> <li>• Log in to your GitHub account.</li> <li>• Click New Repository.</li> <li>• Set the repository title as: CPE201A_FP_SURNAME</li> <li>• Add a short description, for example: "Final Projects Compilation for CpE Courses."</li> <li>• Choose the repository visibility (Public or Private).</li> <li>• Click Create Repository.</li> </ul> <p><b>2. Prepare Files on Ubuntu Linux</b></p> <ul style="list-style-type: none"> <li>• Open your Ubuntu terminal.</li> <li>• Navigate to the directory where your final projects are saved. cd ~/Documents/CpE_Projects</li> <li>• Organize your project folders according to different CpE courses, for example: CPE201A_FP_SURNAME/ ├── CPE101/ ├── CPE102/ ├── CPE103/ └── CPE104/</li> <li>• Make sure each folder contains the corresponding final project files from that course.</li> </ul>	

### 3. Initialize Git and Push to GitHub

### 4. Verify and Share

- Go to your GitHub repository online and confirm that all files and folders are properly uploaded and organized.
- Copy your repository link and make sure it is accessible (if required, set repository visibility to "Public").

### 5. Documentation

- Take screenshots of the following:
  - Repository creation page.
  - Organized folder structure.
  - Ubuntu terminal commands during initialization, commit, and push.
  - Final GitHub repository page showing the uploaded projects.
- Compile all screenshots and input it in Section 4. Outputs.

## 4. Outputs:

```
vboxuser@Sheesh:~$ cd ~/Documents/CpE_Projects
bash: cd: /home/vboxuser/Documents/CpE_Projects:
```




The screenshot displays the GitHub interface for a repository named "CPE201A\_FP\_AKANEWELL" (Public). The repository is owned by "Akanewell" and shows an initial commit by "Akanewell" from last week. The repository contains a single file, "README.md", which is displayed in the main content area. The README content reads: "CPE201A\_FP\_AKANEWELL" followed by "Final Projects Compilation for CpE Courses." The right sidebar shows repository statistics: 0 stars, 0 watching, and 0 forks. There are no releases or packages published yet. The top navigation bar includes links for Code, Issues, Pull requests, Actions, Projects, Wiki, Security, Insights, and Settings.

CPE102-Only-FlowCharts-and-Pseudo-Codes
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Edit file















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Commits

**Releases**  
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**Packages** 0  
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## Branches

















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














### Default

Branch	Updated	Check status	Behind	Ahead	Pull request	Action menu
<a href="#">main</a>  Copy branch name to clipboard	 Nov 11, 2025					 Delete branch  Branch menu

### Your branches

Branch	Updated	Check status	Behind	Ahead	Pull request	Action menu
<a href="#">CPE103-Codes</a>  Copy branch name to clipboard	 Nov 11, 2025					 Delete branch  Branch menu
<a href="#">CPE104-QUIZ</a>  Copy branch name to clipboard	 Nov 11, 2025					 Delete branch  Branch menu
<a href="#">CPE102-Only-FlowCharts-and-Pseudo-Codes</a>  Copy branch name to clipboard	 Nov 11, 2025					 Delete branch  Branch menu
<a href="#">Cpe101</a>  Copy branch name to clipboard	 Nov 11, 2025					 Delete branch  Branch menu

### Active branches







Branch	Updated	Check status	Behind	Ahead	Pull request	Action menu
<a href="#">CPE103-Codes</a>  Copy branch name to clipboard	 Nov 11, 2025					 Delete branch  Branch menu
<a href="#">CPE104-QUIZ</a>  Copy branch name to clipboard	 Nov 11, 2025					 Delete branch  Branch menu
<a href="#">CPE102-Only-FlowCharts-and-Pseudo-Codes</a>  Copy branch name to clipboard	 Nov 11, 2025					 Delete branch  Branch menu
<a href="#">Cpe101</a>  Copy branch name to clipboard	 Nov 11, 2025					 Delete branch  Branch menu

## 5. Conclusion/Learnings/Analysis:

This project provided me with a valuable learning experience. I learned how to use GitHub to build a real portfolio for all of my school projects. Through following the instructions, I created a new repository and sorted the files from my various computer engineering courses into new folders.

I was able to practice using commands in the Ubuntu terminal to prepare my files to send them to my online GitHub account, which was helpful. To see all of my projects organized and neatly set out in one place online made me realize how I can successfully use GitHub for displaying my skills and tracking my work.

## 6. Assessment Rubric:

Rubric for SO 7 (7)								  
Criteria	Ratings						Pts	
 <b>SO 7 PI 1</b>  <b>Student Outcome 7.1</b> Acquire and apply new knowledge from outside sources.  threshold: 4.8 pts	6 pts Excellent   Educational interests and pursuits exist and flourish outside classroom requirements.knowledge and/or experiences are pursued independently and applies knowledge learned into practice	5 pts Good   Educational interests and pursuits exist and flourish outside classroom requirements.knowledge and/or experiences are pursued independently	4 pts Satisfactory   Look beyond classroom requirements, showing interest in pursuing knowledge independently	3 pts Unsatisfactory   Begins to look beyond classroom requirements, showing interest in pursuing knowledge independently	2 pts Poor   Relies on classroom instruction only	1 pts Very Poor   No initiative or interest in acquiring new knowledge	6 pts	
 <b>SO 7 PI 3</b>  <b>Student Outcome 7.3</b> Critical thinking in the broadest context of technological change  threshold: 4.8 pts	6 pts Excellent   Synthesizes and integrates information from a variety of sources; formulates a clear and precise perspective; draws appropriate conclusions	5 pts Good   Evaluate information from a variety of sources; formulates a clear and precise perspective.	4 pts Satisfactory   Analyze information from a variety of sources; formulates a clear and precise perspective.	3 pts Unsatisfactory   Apply the gathered information to formulate the problem	2 pts Poor   Gather and summarized the information from a variety of sources but failed to formulate the problem	1 pts Very Poor   Gather information from a variety of sources	6 pts	
 <b>SO 7 PI 4</b>  <b>Student Outcome 7.4</b> Creativity and adaptability to new and emerging technologies  threshold: 4.8 pts	6 pts Excellent   Ideas are combined in original and creative ways in line with the new and emerging technology trends to solve a problem or address an issue.	5 pts Good   Ideas are creative and adapt the new knowledge to solve a problem or address an issue	4 pts Satisfactory   Ideas are creative in solving a problem, or address an issue	3 pts Unsatisfactory   Shows some creative ways to solve the problem	2 pts Poor   Shows initiative and attempt to develop creative ideas to solve the problem	1 pts Very Poor   Ideas are copied or restated from the sources consulted	6 pts	
Total Points: 18								