

FILE NUMBERS AND LIST OF FILES TO BE MAINTAINED IN HARD AND SOFT COPY OF EACH FILE BY EACH DEPARTMENT

CRITERION I: Curriculum Design and Development

- 1.1.1 Academic Year of Revision, Curriculum of Each Course, Objective and Course plans of each paper taught in the course

Whether uploaded on website

Yes ☐ No ☐

1.1.1.A Eligibility for admission to each course

1.1.1.B Whether reflects Vision and mission reflection

Yes ☐ No ☐

1.1.1C Write on reflection of vision and mission

- 1.1.2 Details of process followed in last revision of Curriculum

A. Need Assessment

B. Faculty involved in curriculum design (List of members)

C. Records of Departmental Committees/Board approvals of the designed curriculum

D. Records of External Experts Opinion of the designed curriculum

E. Records of External Experts Feedback of the designed curriculum

F. Records of Student Feedback opinion on the existing curriculum

G. Records of Syllabi of National tests, Eligibility Tests and Examinations for example, GATE, NET, Service Commissions, National Councils, for the each curriculum, if any,

- 1.1.3 Detailed write up out each course in reference to

* Employability

* Innovation

* Research

- 1.1.4 Records of UGC/AICTE/National Council, Regulating bodies Guidelines for the development and restructuring the curriculum, if any,

Department Faculty members, if any, involved in leading any curricular reform which has created a national impact?

- 1.1.5 A. Record of Interactions, Opinions and Feedbacks for the designed curriculum with External Research Bodies

B. Records of Interactions, Opinions and Feedbacks for the designed curriculum with Industrial Experts, particularly in case of Professional Courses

- C. Records of Interactions, Opinions and Feedbacks for the designed curriculum with Stake Holders, such as eminent personalities, Visitors to the departments, parents
- D. Records of Alumni opinion on the existing curriculum (may be taken in an Alumni Register)

1.1.6 List of Department Courses which are also introduced in University affiliated colleges also. List of colleges who introduced those courses

1.1.7 Details of additional skill-oriented programmes designed for the colleges, Employees, Faculty relevant to regional needs

1.2 Academic Flexibility

1.2.1 List of Courses taught in Department on campus

- * Overseas programmes offered on campus

- * Programmes available for colleges to choose from

1.2.2 Records on the following provisions with reference to academic flexibility

- a. List of Core/ Elective options

- b. List of Enrichment courses

- c. List of Courses offered in modular form

- d. List of courses/papers with Credit accumulation and transfer facility

- e. Details of Lateral and vertical mobility within and across programmes, courses and disciplines

1.2.3 Records of International students

1.2.4 Records of Courses developed targeting international students, if any

1.2.5 Record of dual degree and twinning programmes

1.2.6 A. List of students, Admission Process, Fee structure of each programme

B. Record of Teacher qualification and salary parity and differences (if any) at par with the aided programmes

1.2.7 Operational details of distance Education Course in the department (if applicable)

1.2.8 Details of Choice Based Credit System (CBCS)

1.2.9 Records of Departmental Academic Calendars of each semester

1.2.10 Records of Inter-disciplinary programmes, Name of interdisciplinary program and details of students undertaken those programmes.

1.3 Curriculum Enrichment

1.3.1 A. Record of academic years in which each of the courses was revised

B. Records of review, up-gradation,

C. Records of social relevancy,

D. Records of job orientation

E. Records of knowledge intensive nature of each course

F. Records of meeting the emerging need of students

G. Records of meeting the emerging need of stakeholders

1.3.2 Details of the last four years during which how many new programmes at UG and PG levels were introduced

* Inter-disciplinary

* programmes in emerging areas

1.3.3 A. Details of strategies adopted for the revision of the existing programmes

B. Percentage of courses underwent a syllabus revision in last four years

1.3.4 A. Details of Value-added courses offered

B. Details of these courses access to students

1.3.5 Details of higher order skill development programmes in consonance with the national requirements (for example, innovative M. Tech. /M.E. courses, CCNA, CCSP,)

1.4 Feedback System

- 1.4.1 A. Copy of Feedback form to obtain feedback from students/student class representatives regarding the curriculum
B. Details of action and use of on feedback from students
- 1.4.2 A. Method used for eliciting feedback on the curriculum from national and international faculty
B. Conducting webinars
C. Curriculum development Workshops
D. Curriculum development online discussions
E. Impact of Workshop and discussions
- 1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.
- 1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the Department in ensuring the effective development of the curricula?
- 1.4.5 Any other information regarding Curricular Aspects which the UTD would like to include.**