## **International Institute of Professional Studies** D.A. University, Indore **Course Specification**

	Subject Name:	
1. Course title and	l code:	
2. Credit hours:		
	which the course is offered	
	which the course is offered.  ive available in many programs indicate this rather that	on list
programs)	ive available in many programs indicate this father tha	an nst
programs)		
4. Name of faculty	member responsible for the course:	
	hich this course is offered:	
	or this course (if any):	
	r this course (if any):	
8. Date of approva	l of the course specification within the institution :	
9. Location if not o	on main campus :	
1. Aim of the Cou		
2. Briefly describe	e any course development objectives that are being im	plemented.
C. Course Descri	ption	
No. of weeks	Торіс	Reading

2 Course Components (total	l contact hours):				
Lecture:	Tutorial:	Practical/Fieldwork/ Internship:	Other:		
3. Additional private study/learning hours expected for students:					
4. Development of Learnin	g Outcomes in Domains	of Learning			
1. Development of Learning	g outcomes in Domains	or Dearming			
(i) Description of the know	ledge to be acquired				
(ii) Teaching strategies to	be used to develop that k	nowledge:			
(iii) Methods of assessmer	nt of knowledge acquired				
b. Cognitive Skills					
(i) Cognitive skills to be developed					
(ii) Teaching strategies to be used to develop these cognitive skills					
(ii) reacting strategies to be used to develop these eogintive skins					
(iii) Methods of assessment of students cognitive skills					
c. Interpersonal Skills and Responsibility					
(i) Description of the developed		and capacity to carry respons	sibility to be		
(ii) Teaching strategies to	be used to develop these	skills and abilities			
(iii) Methods of assessment of students interpersonal skills and capacity to carry responsibility					

d. Numerical and Communication Skills						
(i) Description of the numerical and communication skills to be developed						
(ii) Teaching strategies	to be used to deve	lop these skil	ls			
(iii) Methods of	assessment of	students	numerical	and	communication	skills

5. Scheduling of Assessment Tasks for Students		
Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment

## D. Faculty and Staff Requirements for the Course

1. Numbers of Faculty and Staff Required						
Category of Faculty and	NumberMinimum	timeEquivalent Full	Additional Number of Faculty and Staff Required if Student numbers Increase			
Staff			to Students	to Students	to Students	to Students
Faculty						
Laboratory Assistants						
Other (Specify)						

2. Arrangements made for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week)

The Faculty is available 8 hours per week for consulting.

## **E Learning Resources**

1.Required Text(s):
2. Essential References
3 Electronic Materials, Web Sites etc
4- Other learning material such as computer-based programs/CD, professional standards/regulations
F. Facilities Required
Indicate requirements for the course including size of classrooms and laboratories (i.e number of seats in classrooms and laboratories, extent of computer access etc.)
1. Accommodation (Lecture rooms, laboratories, etc.)
2. Computing resources
3. Other resources (specifyeg. If specific laboratory equipment is required, list requirements or attach list).
G Course Evaluation and Improvement Processes
1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching
2 Other Strategies for Evaluation of Teaching
3 Processes for Improvement of Teaching
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution)
5 Action planning arrangements for periodically reviewing course effectiveness and planning for improvement:

List of Assignmet: