## In this notebook

Many college courses conclude by giving students the opportunity to evaluate the course and the instructor anonymously. In the article "Beauty in the Classroom: Professors' Pulchritude and Putative Pedagogical Productivity" (PDF), authors Daniel Hamermesh and Amy M. Parker suggest (based on a data set of teaching evaluation scores collected at UT Austin) that student evaluation scores can partially be predicted by features unrelated to teaching, such as the physical attractiveness of the instructor.

In this notebook, we will use this data to try and predict a course- and instructor-specific "baseline" score (excluding the effect of teaching quality), against which to measure instructor performance.

#### Attribution

Parts of this lab are based on a lab assignment from the OpenIntro textbook "Introductory Statistics with Randomization and Simulation" that is released under a Creative Commons Attribution-ShareAlike 3.0 Unported license. The book website is at https://www.openintro.org/book/isrs/.

#### **Data**

The data were gathered from end of semester student evaluations for a large sample of professors from the University of Texas at Austin. In addition, six students looked at a photograph of each professor in the sample, and rated the professors' physical appearance. More specifically:

Each of the professors' pictures was rated by each of six undergraduate students: Three women and three men, with one of each gender being a lower-division, two upper-division students (to accord with the distribution of classes across the two levels). The raters were told to use a 10 (highest) to 1 rating scale, to concentrate on the physiognomy of the professor in the picture, to make their ratings independent of age, and to keep 5 in mind as an average.

We are using a slightly modified version of the original data set from the published paper. The dataset was released along with the textbook "Data Analysis Using Regression and Multilevel/Hierarchical Models" (Gelman and Hill, 2007).)

#### Setup

We will start by importing relevant libraries, setting up our notebook, reading in the data, and checking that it was loaded correctly.

```
import pandas as pd
import matplotlib.pyplot as plt
import seaborn as sns
import numpy as np
from sklearn import metrics
from sklearn import model_selection
from sklearn.linear_model import LinearRegression

from IPython.core.interactiveshell import InteractiveShell
InteractiveShell.ast_node_interactivity = "all"
```

```
url = 'https://www.openintro.org/stat/data/evals.csv'
df = pd.read_csv(url)
df.head()
df.columns
df.shape
```

```
ethnicity gender language age cls_perc_eval \
  score
                 rank
    4.7 tenure track
                                                              55.81395
0
                          minority female english
                                                     36
1
    4.1 tenure track
                          minority female
                                           english
                                                     36
                                                             68.80000
                                                     36
                                                             60.80000
2
    3.9 tenure track
                          minority female
                                           english
                                                              62.60163
3
    4.8 tenure track
                          minority female
                                           english
                                                     36
    4.6
              tenured not minority
                                     male english
                                                     59
                                                             85.00000
   cls_did_eval cls_students cls_level ... cls_credits bty_f1lower \
            24
                                upper ... multi credit
0
                         43
                                      ... multi credit
1
            86
                        125
                                                                 5
                                upper
2
            76
                                upper ... multi credit
                                                                 5
                        125
3
            77
                        123
                                                                 5
                                upper ... multi credit
4
            17
                         20
                                upper ... multi credit
  bty_f1upper bty_f2upper bty_m1lower bty_m1upper bty_m2upper bty_avg \
0
            7
                        6
                                     2
                                                 4
                                                             6
                                                                    5.0
            7
                        6
                                     2
                                                             6
                                                                    5.0
1
                                                 4
2
            7
                        6
                                    2
                                                 4
                                                             6
                                                                    5.0
                                    2
                                                             6
3
            7
                        6
                                                 4
                                                                    5.0
4
            4
                        2
                                     2
                                                 3
                                                             3
                                                                    3.0
  pic_outfit pic_color
0 not formal
1 not formal
                 color
2 not formal
                 color
3 not formal
                 color
4 not formal
                 color
[5 rows x 21 columns]
```

```
(463, 21)
```

Each row in the data frame represents a different course, and columns represent features of the courses and professors. Here's the data dictionary:

variable	description							
score	average professor evaluation score: (1) very unsatisfactory - (5) excellent.							
rank	rank of professor: teaching, tenure track, tenured.							
ethnicity	ethnicity of professor: not minority, minority.							
gender	gender of professor: female, male.							
language	language of school where professor received education: english or non-english.							
age	age of professor.							
cls_perc_eval	percent of students in class who completed evaluation.							
cls_did_eval	number of students in class who completed evaluation.							
cls_students	total number of students in class.							

variable	description
cls_level	class level: lower, upper.
cls_profs	number of professors teaching sections in course in sample: single, multiple.
cls_credits	number of credits of class: one credit (lab, PE, etc.), multi credit.
bty_f1lower	beauty rating of professor from lower level female: (1) lowest - (10) highest.
bty_f1upper	beauty rating of professor from upper level female: (1) lowest - (10) highest.
bty_f2upper	beauty rating of professor from second upper level female: (1) lowest - (10) highest.
bty_m1lower	beauty rating of professor from lower level male: (1) lowest - (10) highest.
bty_m1upper	beauty rating of professor from upper level male: (1) lowest - (10) highest.
bty_m2upper	beauty rating of professor from second upper level male: (1) lowest - (10) highest.
bty_avg	average beauty rating of professor.
pic_outfit	outfit of professor in picture: not formal, formal.
pic_color	color of professor's picture: color, black & white.

Source: OpenIntro book.

#### Note that:

- score is the target variable this is what we want our model to predict. We expect that the score is a function of the teaching quality, characteristics of the course, and non-teaching related characteristics of the instructor. However, the "true" teaching quality for each course is not known.
- the variables that begin with a cls\_ prefix are features that relate to the course. These features could potentially affect student evaluations: for example, students may rank one-credit lab courses more highly than multi-credit lecture courses.
- variables such as rank, ethnicity, gender, language, age, and the variables with a bty\_ prefix are features that relate to the instructor. They do not necessarily to the quality of instruction! These features may also affect student evaluations: for example, students may rate instructors more highly if they are physically attractive.
- variables with the pic\_ prefix describe the photograph that was shown to the students who provided the bty\_ scores. This should have no effect on the student evaluations, since those were evaluations by students who were enrolled in the course (not the students who were shown the photograph and asked to provide an attractiveness score.) (For your reference: on the bottom of page 7 of the paper, the authors describe why they include this variable and how they used it)

### **Explore data**

As always, start by exploring the data:

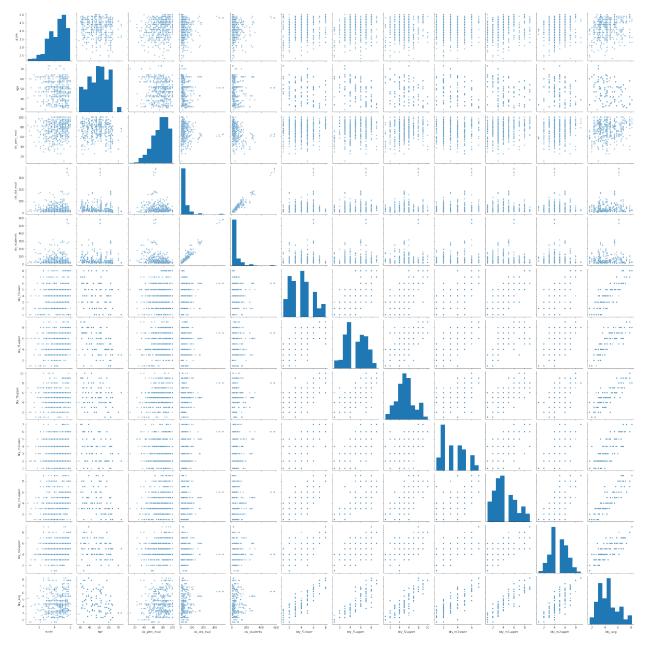
df.describe()

	score	age	cls_perc_eval	cls_did_eval	cls_students	١
count	463.000000	463.000000	463.000000	463.000000	463.000000	
mean	4.174730	48.365011	74.427788	36.624190	55.177106	
std	0.543865	9.802742	16.756311	45.018481	75.072800	
min	2.300000	29.000000	10.416670	5.000000	8.000000	
25%	3.800000	42.000000	62.696165	15.000000	19.000000	
50%	4.300000	48.000000	76.923080	23.000000	29.000000	
75%	4.600000	57.000000	87.249170	40.000000	60.000000	
max	5.000000	73.000000	100.000000	380.000000	581.000000	
	bty_f1lower	bty_f1upper	bty_f2upper	bty_m1lower	bty_m1upper \	
count	463.000000	463.000000	463.000000	463.000000	463.000000	

```
5.019438
                                    5.213823
                                                              4.146868
mean
          3.963283
                                                 3.412527
std
          1.873936
                       1.934437
                                    2.018224
                                                 1.637102
                                                              2.110586
                                                              1.000000
min
          1.000000
                       1.000000
                                    1.000000
                                                 1.000000
25%
          2.000000
                       4.000000
                                    4.000000
                                                 2.000000
                                                              3.000000
50%
          4.000000
                       5.000000
                                    5.000000
                                                 3.000000
                                                              4.000000
75%
          5.000000
                       7.000000
                                    6.000000
                                                 5.000000
                                                              5.000000
max
          8.000000
                       9.000000
                                   10.000000
                                                 7.000000
                                                              9.000000
       bty_m2upper
                       bty_avg
       463.000000 463.000000
count
mean
          4.751620
                      4.417844
                      1.527380
          1.575266
std
          1.000000
                      1.667000
min
25%
          4.000000
                      3.167000
50%
          5.000000
                      4.333000
75%
          6.000000
                      5.500000
          9.000000
                      8.167000
max
```

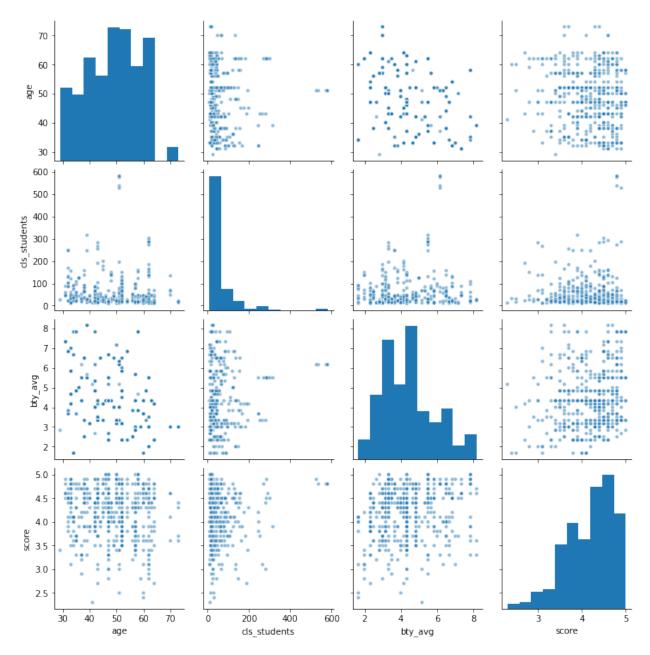
```
sns.pairplot(df, plot_kws={'alpha':0.5, 'size': 0.1})
```

<seaborn.axisgrid.PairGrid at 0x7fb97638e6a0>



With so many numeric variables, the pair plot is hard to read. We can create a pairplot excluding some variables that we don't expect to be useful for visualization: cls\_perc\_eval, cls\_did\_eval. We will also exclude the individual attractiveness ratings bty\_f1lower, bty\_f1upper, bty\_f2upper, bty\_m1lower, bty\_m1upper, bty\_m2upper, since the overall attractiveness rating is still represented by bty\_avg.

<seaborn.axisgrid.PairGrid at 0x7fb971766b80>



As part of our exploration of the data, we can also examine the effect of non-numeric variables related to the instructor and the class: rank, ethnicity, gender, language, cls\_level, cls\_profs, cls\_credits.

```
for feature in ['rank', 'ethnicity', 'gender', 'language', 'cls_level', 'cls_profs',
    'cls_credits']:
    df.groupby([feature])['score'].describe()
```

count         mean         std         min         25%         50%         75%         max           rank           teaching         102.0         4.284314         0.498263         3.3         3.9         4.40         4.7         5.0           tenure track         108.0         4.154630         0.561104         2.3         3.7         4.35         4.6         4.9           tenured         253.0         4.139130         0.550262         2.4         3.8         4.20         4.6         5.0									
teaching 102.0 4.284314 0.498263 3.3 3.9 4.40 4.7 5.0 tenure track 108.0 4.154630 0.561104 2.3 3.7 4.35 4.6 4.9		count	mean	std	min	25%	50%	75%	max
teaching 102.0 4.284314 0.498263 3.3 3.9 4.40 4.7 5.0 tenure track 108.0 4.154630 0.561104 2.3 3.7 4.35 4.6 4.9	rank								
tenure track 108.0 4.154630 0.561104 2.3 3.7 4.35 4.6 4.9	I alik								
	teaching	102.0	4.284314	0.498263	3.3	3.9	4.40	4.7	5.0
tenured 253.0 4.139130 0.550262 2.4 3.8 4.20 4.6 5.0	tenure track	108.0	4.154630	0.561104	2.3	3.7	4.35	4.6	4.9
	tenured	253.0	4.139130	0.550262	2.4	3.8	4.20	4.6	5.0

count mean std min 25% 50% 75% max

```
ethnicity
             64.0 4.071875 0.581588 2.7 3.675 4.05 4.525 5.0
minority
not minority 399.0 4.191228 0.536505 2.3 3.850 4.30 4.600 5.0
                          std min 25% 50% 75% max
       count
                mean
gender
female 195.0 4.092821 0.563814 2.3 3.7 4.1 4.5
       268.0 4.234328 0.521896 2.4 3.9 4.3 4.6 5.0
male
           count
                     mean
                               std min 25%
                                             50% 75%
language
           435.0 4.189655 0.547183 2.3 3.9 4.30 4.6 5.0
english
non-english 28.0 3.942857 0.434979 3.4 3.6 3.75 4.4 4.8
                             std min 25% 50% 75% max
         count
                   mean
cls_level
lower
         157.0 4.238217 0.592532 2.5 3.8 4.4 4.7 5.0
         306.0 4.142157 0.515104 2.3 3.8 4.2 4.5 5.0
upper
         count
                   mean
                             std min 25% 50% 75%
cls_profs
multiple 306.0 4.184641 0.551177 2.4 3.8 4.3 4.6 5.0
         157.0 4.155414 0.530529 2.3 3.8 4.3 4.6 5.0
single
                               std min 25% 50% 75% max
            count
cls_credits
multi credit 436.0 4.147018 0.542464 2.3 3.8 4.2 4.6 5.0
one credit
             27.0 4.622222 0.334357 3.5 4.5 4.7 4.9 5.0
```

**Discussion Question 1** Describe the relationship between score and the overall attractiveness rating bty\_avg. Is there an apparent correlation? If so, is it a positive or a negative correlation? What about age and cls\_students, do they appear to be correlated with score?

Also describe the relationship between score and the categorical variables you explored above that are related to characteristics of the *instructor*: rank, ethnicity, gender, language. Which of these variables have an apparent correlation with score? Is it a positive or a negative correlation?

Are any of the apparent relationships you observed unexpected to you? Explain.

### **Encoding categorical variables**

To represent a categorical variable (with no inherent ordering) in a regression, we can use *one hot encoding*. It works as follows:

- For a categorical variable x with values  $1, \cdots, M$
- Represent with M binary features:  $\phi_1,\phi_2,\cdots,\phi_M$
- Model in regression  $w1_1\phi_1 + \cdots + \bar{w}_M\bar{\phi}_M$

We can use the get\_dummies function in pandas for one hot encoding. Create a copy of the dataframe with all categorical variables transformed into indicator ("dummy") variables, and save it in a new data frame called df\_enc.

Compare the columns of the  ${\tt df}$  data frame versus the  ${\tt df\_enc}$  data frame.

```
df_enc = pd.get_dummies(df)
df_enc.columns
```

#### Split data

Next, we split the encoded data into a training set (70%) and test set (30%). We will be especially interested in evaluating the model performance on the test set. Since it was not used to train the model parameters (intercept and coefficients), the performance on this data gives us a better idea of how the model may perform on new data.

We'll use the train\_test\_split method in sklearn's model\_selection module. Since it randomly splits the data, we'll pass a random "state" into the function that makes the split repeatable (same split every time we run this notebook) and ensures that everyone in the class will have exactly the same split.

```
train, test = model_selection.train_test_split(df_enc, test_size=0.3, random_state=9)
# why 9? see https://dilbert.com/strip/2001-10-25
train.shape
test.shape
```

```
(324, 31)
```

```
(139, 31)
```

### Simple linear regression

Now we are finally ready to train a regression model.

Since the article is nominally abou the attractiveness of the instructor, we will train the simple linear regression on the bty\_avg feature.

In the cell that follows, write code to

- use sklearn to fit a simple linear regression model on the training set, using bty\_avg as the feature on which to train. Save your fitted model in a variable reg\_simple.
- · print the intercept and coefficient of the model.
- use predict on the fitted model to estimate the evaluation score on the training set, and save this array in y pred train.
- use predict on the fitted model to estimate the evaluation score on the test set, and save this array in y\_pred\_test.

Then run the cell after that one, which will show you the training data, the test data, and your regression line.

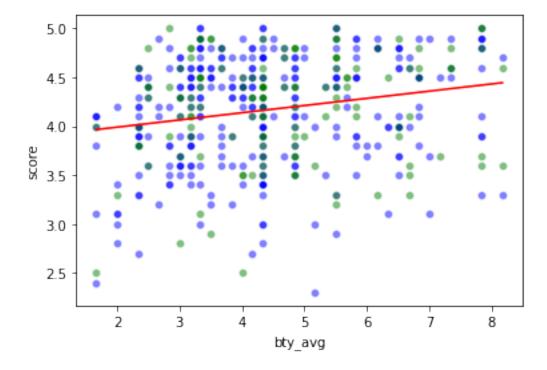
```
reg_simple = LinearRegression().fit(train[['bty_avg']], train['score'])
reg_simple.coef_
reg_simple.intercept_

y_pred_train = reg_simple.predict(train[['bty_avg']])
y_pred_test = reg_simple.predict(test[['bty_avg']])
```

```
array([0.07367795])
```

#### 3.842544653270749

```
sns.scatterplot(data=train, x="bty_avg", y="score", color='blue', alpha=0.5);
sns.scatterplot(data=test, x="bty_avg", y="score", color='green', alpha=0.5);
sns.lineplot(data=train, x="bty_avg", y=y_pred_train, color='red');
```



### **Evaluate simple linear regression performance**

Next, we will evaluate our model performance.

In the following cell, write a function to compute key performance metrics for your model:

- compute the R2 score on your training data
- · compute the MSE on your training data
- compute the MSE, divided by the sample variance of score, on your training data. Recall that this metric tells us the ratio of average error of your model to average error of prediction by mean.
- and compute the same three metrics for your test set

```
def regression_performance(y_true_train, y_pred_train, y_true_test, y_pred_test):
    r2_train = metrics.r2_score(y_true_train, y_pred_train)
```

Call your function to print the performance of the simple linear regression. Is a simple linear regression on bty\_avg better than a "dumb" model that predicts the mean value of score for all samples?

```
vals = regression_performance(train['score'], y_pred_train, test['score'], y_pred_test)
```

## **Multiple linear regression**

Next, we'll see if we can improve model performance using multiple linear regression, with more features included.

To start, we need to decide which features to use as input to our model. One possible approach is to use every feature in the dataset excluding the target variable, score.

You can build and view this list of features by running:

```
features = df_enc.columns.drop(['score'])
features
```

In the following cell, write code to

- use sklearn to fit a linear regression model on the training set, using the features array as the list of features to train on. Save your fitted model in a variable reg\_multi.
- print a table of the features used in the regression and the coefficient assigned to each. If you have saved your fitted regression in a variable named reg\_multi, you can create and print this table with:

```
feature coefficient
0
                              -0.009493
                        age
1
               cls_perc_eval
                               0.004385
2
               cls did eval
                                0.002983
3
               cls students
                               -0.001427
4
                bty_f1lower
                               7.022264
5
                bty_f1upper
                                7.052930
6
                bty_f2upper
                                7.032261
7
                bty_m1lower
                                6.959419
8
                bty_m1upper
                                6.999172
9
                bty_m2upper
                                6.978719
10
                    bty_avg -42.015575
11
              rank_teaching
                                0.084572
12
          rank_tenure track
                               -0.085993
13
               rank_tenured
                               0.001421
14
          ethnicity_minority
                               -0.131245
15
      ethnicity_not minority
                               0.131245
16
              gender_female
                               -0.121054
17
                gender_male
                                0.121054
           language_english
                                0.085742
18
19
       language_non-english
                               -0.085742
                               -0.006088
20
            cls level lower
21
            cls_level_upper
                                0.006088
22
         cls_profs_multiple
                                0.004518
23
            cls_profs_single
                               -0.004518
24 cls_credits_multi credit
                               -0.283913
25
      cls_credits_one credit
                                0.283913
26
          pic_outfit_formal
                                0.039920
27
      pic_outfit_not formal
                               -0.039920
28
      pic_color_black&white
                                0.065689
29
            pic_color_color
                                -0.065689
```

**Discussion Question 2** Look at the list of features and coefficients, especially those related to the attractiveness ratings.

Are these results surprising, based on the results of the simple linear regression? Explain your answer.

#### **Effect of collinearity**

Note especially the coefficients associated with each of the individual attractiveness rankings, and the coefficient associated with the average attractiveness ranking. Each of these features separately seems to have a large effect; however, because they are strongly *collinear*, they cancel one another out.

(You should be able to see the collinearity clearly in the pairplot you created.)

In the following cell, write code to

- create a new features array, that drops the *individual* attractiveness rankings in addition to the score variable (but do *not* drop the average attractiveness ranking)
- use sklearn to fit a linear regression model on the training set, using the new features array as the list of features to train on. Save your fitted model in a variable reg\_avgbty.
- print a table of the features used in the regression and the coefficient assigned to each.

```
feature coefficient
0
                        age -0.009297
                              0.004900
1
              cls_perc_eval
2
               cls_did_eval
                               0.003737
3
               cls_students
                              -0.001740
4
                    bty_avg
                              0.040577
5
              rank_teaching
                              0.075283
          rank_tenure track
6
                              -0.059429
7
               rank_tenured
                              -0.015854
8
         ethnicity minority
                              -0.111830
9
     ethnicity_not minority
                              0.111830
10
              gender female
                              -0.097201
                gender_male
                              0.097201
11
12
           language english
                              0.083435
13
       language_non-english
                              -0.083435
14
            cls_level_lower
                              -0.012437
15
            cls_level_upper
                              0.012437
16
         cls_profs_multiple
                              0.009897
17
           cls_profs_single
                              -0.009897
  cls_credits_multi credit
18
                              -0.285089
19
     cls_credits_one credit
                              0.285089
20
          pic_outfit_formal
                              0.053104
21
      pic_outfit_not formal
                              -0.053104
      pic_color_black&white
22
                               0.076615
23
            pic_color_color
                              -0.076615
```

**Discussion Question 3** Given the model parameters you have found, which is associated with the strongest effect (on average) on the evaluation score:

- Instructor ethnicity
- · Instructor gender

(Note that in general, we cannot use the coefficient to compare the effect of features that have a different range. But both ethnicity and gender are represented by binary one hot-encoded variables.)

## **Evaluate multiple regression model performance**

Evaluate the performance of your reg\_avgbty model. In the next cell, write code to:

- use the predict function on your fitted regression to find  $\hat{y}$  for all samples in the *training* set, and save this in an array called y\_pred\_train
- use the predict function on your fitted regression to find  $\hat{y}$  for all samples in the test set, and save this in an array called y\_pred\_test
- call the regression\_performance function you wrote in a previous cell, and print the performance metrics on the training and test set.

```
y_pred_train = reg_avgbty.predict(train[features])
y_pred_test = reg_avgbty.predict(test[features])

vals = regression_performance(train['score'], y_pred_train, test['score'], y_pred_test)
```

**Discussion Question 4** Based on the analysis above, what portion of the variation in instructor teaching evaluation can be explained by the factors unrelated to teaching performance, such as the physical characteristics of the instructor?

**Discussion Question 5** Based on the analysis above, is your model better at predicting instructor teaching scores than a "dumb" model that just assigns the mean teaching score to every instructor? Explain.

**Discussion Question 6** Suppose you are hired by the ECE department to develop a classifer that will identify high-performing faculty, who will then be awarded prizes for their efforts.

Based on the analysis above, do you think it would be fair to use scores on teaching evaluations as an input to your classifier? Explain your answer.

### **Exploring unexpected correlation**

There are some features that we do *not* expect to be correlated with the instructor's score.

For example, consider the "features" related to the photograph used by the students who rated the instructor's attractiveness.

There is no reason that characteristics of an instructor's photograph - whether it was in black and white or color, how the instructor was dressed in the photograph - should influence the ratings of students in the instructor's class. (These students did not even see the photograph.)

In the next cell, write code to

- create a new features array that drops the score variable, all of the individual attractiveness rankings, and the variables related to the photograph used for attractiveness rankings.
- use it to fit a model (saved in reg nopic).
- use reg nopic to predict the evaluation scores on both the training and test set
- compute the same set of metrics as above.

```
'pic_color_black&white', 'pic_color_color'])

reg_nopic = LinearRegression().fit(train[features], train['score'])

y_pred_train = reg_nopic.predict(train[features])
y_pred_test = reg_nopic.predict(test[features])

vals = regression_performance(train['score'], y_pred_train, test['score'], y_pred_test)
```

**Discussion Question 7** Is your model less predictive when features related to the instructor photograph are excluded? Explain.

Finally, we will observe the effect of excluding class-related variables (whether it is an upper-division or lower-division class, number of credits, etc.)

In the next cell, write code to:

- create a new features array that drops the score variable, all of the individual attractiveness rankings, the variables related to the photograph used for attractiveness rankings, and all of the variables that begin with the cls prefix.
- use it to fit a model (saved in reg\_nocls).
- use reg\_nocls to predict the evaluation scores on both the training and test set
- · compute the same set of metrics as above.

When a machine learning model seems to use a feature that is not expected to be correlated with the target variable (such as the characteristics of the instructor's photograph...), this can sometimes be a signal that information is "leaking" between the training and test set.

In this dataset, each row represents a single course. However, some instructors teach more than one course, and an instructor might get similar evaluation scores on all of the courses he or she teaches.

(According to the paper for which this dataset was collected, 94 faculty members taught the 463 courses represented in the dataset, with some faculty members teaching as many as 13 courses.)

For example, consider the output of the following command, which prints all of the one credit courses in the data:

```
rank
                              ethnicity gender
                                                    language
     score
                                                              age
                                                                   \
124
       3.5
                teaching not minority female
                                                     english
                                                               52
179
       4.4
            tenure track
                              minority female
                                                     english
                                                                47
185
       4.6
            tenure track
                              minority female
                                                     english
                                                                47
245
       4.2
                teaching not minority female
                                                     english
                                                               50
246
       4.7
                teaching not minority female
                                                     english
                                                               50
339
       4.8
           tenure track not minority
                                                     english
                                                               43
                                           male
340
            tenure track not minority
                                                     english
                                                               43
       4.9
                                           male
343
       4.5
            tenure track not minority
                                           male
                                                     english
                                                               43
344
       4.9
            tenure track not minority
                                           male
                                                     english
                                                               43
345
       4.4
            tenure track not minority
                                           male
                                                     english
                                                               43
347
       4.6
                teaching
                              minority
                                           male
                                                     english
                                                               50
       5.0
348
                teaching
                                           male
                                                     english
                                                                50
                              minority
349
       4.9
                teaching
                              minority
                                           male
                                                     english
                                                               50
350
       4.6
                teaching
                              minority
                                           male
                                                     english
                                                               50
351
       4.8
                teaching
                                                     english
                                                               50
                              minority
                                           male
352
       4.9
                teaching
                              minority
                                           male
                                                     english
                                                               50
353
       4.9
                teaching
                                           male
                                                     english
                              minority
                                                               50
354
       4.9
                teaching
                              minority
                                           male
                                                     english
                                                               50
                              minority
355
       5.0
                teaching
                                           male
                                                     english
                                                               50
356
       4.5
                teaching
                              minority
                                           male
                                                     english
                                                               50
393
                                                     english
       4.8
                teaching not minority
                                           male
                                                               45
394
       4.2
                teaching not minority
                                           male
                                                     english
                                                               45
396
       4.8
                teaching not minority
                                           male
                                                     english
                                                               45
409
       4.7
                teaching not minority female
                                                     english
                                                                47
410
       4.6
                teaching not minority female
                                                     english
                                                                47
411
       4.6
                teaching not minority female
                                                     english
                                                                47
462
                              minority female non-english
       4.1 tenure track
     cls_perc_eval
                    cls_did_eval
                                  cls_students cls_level ... cls_credits
124
          89.47369
                              17
                                             19
                                                    upper
                                                                 one credit
179
         100.00000
                              16
                                             16
                                                    lower
                                                                 one credit
185
          95.23810
                              20
                                             21
                                                    lower
                                                                 one credit
245
          75.00000
                              24
                                             32
                                                    lower
                                                                 one credit
          66.66666
                              14
                                             21
246
                                                    lower
                                                                 one credit
339
          53.57143
                              15
                                             28
                                                    lower
                                                          ... one credit
340
          60.00000
                              18
                                             30
                                                    lower ... one credit
343
          94.44444
                              17
                                             18
                                                    lower
                                                           ... one credit
344
          84.61539
                              22
                                                          ... one credit
                                             26
                                                    lower
345
          60.00000
                              18
                                             30
                                                    lower ... one credit
          70.83334
                                                          ... one credit
347
                              17
                                             24
                                                    lower
348
          90.90909
                              20
                                             22
                                                           ... one credit
                                                    lower
                              21
                                                          ... one credit
349
          84.00000
                                             25
                                                    lower
350
          88.46154
                              23
                                             26
                                                    lower
                                                          ... one credit
351
          86.36364
                              19
                                             22
                                                           ... one credit
                                                    lower
352
          76.92308
                              20
                                             26
                                                    lower
                                                                 one credit
353
          85.00000
                              17
                                             20
                                                                 one credit
                                                    lower
                                                           . . .
354
          81.81818
                              18
                                             22
                                                    lower
                                                                 one credit
                              20
355
          95.23810
                                             21
                                                    lower
                                                                 one credit
356
          90.47619
                              19
                                             21
                                                    lower
                                                                 one credit
393
          70.58823
                                                    lower ... one credit
```

```
394
         85.00000
                             17
                                           20
                                                  lower ... one credit
396
         73.07692
                             19
                                           26
                                                  lower ... one credit
409
                             15
                                                  lower ... one credit
         88.23529
                                           17
410
        100.00000
                             10
                                           10
                                                  lower ... one credit
                             16
411
         94.11765
                                           17
                                                  lower ... one credit
462
         80.00000
                             28
                                           35
                                                  lower ... one credit
    bty_f1lower bty_f1upper bty_f2upper bty_m1lower bty_m1upper \
124
             6
                          6
                                       4
                                                    2
179
             2
                          6
                                       6
                                                    3
                                                                 5
             2
185
                          6
                                       6
                                                    3
                                                                 5
245
             2
                          3
                                       5
                                                    2
                                                                 3
246
             2
                          3
                                       5
                                                    2
                                                                 3
             3
                                                    2
339
                          4
                                                                 4
                                       4
340
             3
                          4
                                       4
                                                    2
                                                                 4
343
             3
                                                    2
                          4
                                       4
                                                                 4
344
             3
                          4
                                       4
                                                    2
                                                                 4
             3
                                                    2
345
                          4
                                       4
347
             1
                          5
                                       4
                                                    1
                                                                 4
                          5
348
             1
                                       4
                                                    1
                                                                 4
349
             1
                          5
                                       4
                                                    1
                                                                 4
350
             1
                          5
                                       4
                                                    1
351
             1
                          5
                                       4
                                                    1
                                                                 4
352
             1
                          5
                                       4
                                                    1
                                                                 4
353
             1
                          5
                                       4
                                                    1
                                                                 4
354
             1
                          5
                                       4
                                                    1
                                                                 4
355
             1
                          5
                                       4
                                                    1
                                                                 4
356
             1
                          5
                                       4
                                                    1
                                                                 4
393
                                       2
             1
                          4
                                                    5
                                                                 4
394
             1
                          4
                                       2
                                                    5
                                                                 4
                                       2
396
             1
                                                    5
                          4
                                                                 4
409
             8
                          6
                                       6
                                                    4
                                                                9
410
             8
                          6
                                       6
                                                    4
                                                                9
411
             8
                          6
                                                                9
                                       6
                                                    4
462
             3
                          8
                                                                6
     bty_m2upper bty_avg pic_outfit pic_color
                   4.833 not formal
124
              7
                                           color
179
                   4.333 not formal
                                            color
              4
185
              4
                  4.333 not formal
                                            color
245
                 3.167 not formal
                                            color
246
              4
                  3.167 not formal
                                            color
339
              4
                   3.500 not formal
                                            color
340
              4
                  3.500 not formal
                                            color
343
              4
                 3.500 not formal
                                            color
344
              4
                  3.500 not formal
                                            color
345
              4
                   3.500 not formal
                                            color
347
              5
                   3.333 not formal
                                            color
348
              5
                   3.333 not formal
                                            color
349
              5
                   3.333 not formal
                                            color
350
              5
                   3.333 not formal
                                            color
351
              5
                   3.333 not formal
                                            color
352
              5
                   3.333 not formal
                                            color
353
                 3.333 not formal
                                            color
```

```
354
                 3.333 not formal
                                        color
355
             5
                 3.333 not formal
                                        color
                 3.333 not formal
356
                                        color
                 3.333 not formal
393
             4
                                        color
394
             4
                 3.333 not formal
                                        color
396
             4
                 3.333 not formal
                                        color
             7 6.667 not formal black&white
409
             7
                 6.667 not formal black&white
410
411
             7
                 6.667 not formal black&white
                 5.333 not formal
462
                                        color
[27 rows x 21 columns]
```

We observe that 10 out of 27 one-credit courses are taught by what seems to be the same instructor - we don't know his name, but let's call him John. John is a teaching-track professor, minority ethnicity, male, English-language trained, 50 years old, average attractiveness 3.333, and whose photograph is in color and not formal.

This provides a clue regarding the apparent importance of the cls\_credits variable and other "unexpected" variables in predicting the teaching score.

Certain variables may be used by the model to identify the instructor and then learn a relationship between the *individual instructor* and his or her typical evaluation score, instead of learning a true relationship between the *variable* and the evaluation score.

To explore this issue further, we will repeat our analysis using two different ways of splitting the dataset:

- 1. random split
- 2. random split that ensures that each individual *instructor* is represented in the training data or the test data, but not both.

In the latter case, if the regression model is "memorizing" individual instructors, rather than learning true relationships between instructor/course characteristics and teaching ratings, then the model will perform much worse on the test set for this type of split. This is because the instructors it has "learned" are not present in the test set.

First, we will assign an "instructor ID" to each row in our data frame:

```
tenure track-minority-female-english-not forma...

tenure track-minority-female-english-not forma...

tenure track-minority-female-english-not forma...

tenure track-minority-female-english-not forma...

tenured-not minority-male-english-not formal-c...

Name: instructor_id, dtype: object
```

Now we will perform our splits, train a model, and print performance metrics according to the first scheme, in which an instructor may be present in both the training set and the test set.

```
metrics_ss = np.zeros((10, 6))
ss = model_selection.ShuffleSplit(n_splits=10, test_size=0.3, random_state=9)
for i, split in enumerate( ss.split(df_enc) ):
    train_idx, test_idx = split
   train = df_enc.iloc[train_idx]
    test = df enc.iloc[test idx]
   features = df_enc.columns.drop(['score', 'instructor_id'])
   # train a multiple linear regression using
    # the train dataset and the list of features created above
    # save the fitted model in reg_rndsplit
    # then use the model to create y_pred_train and y_pred_test,
    # the model predictions on the training set and test set.
    # Finally, use regression_performance to see the
    # model performance
   reg_rndsplit = LinearRegression().fit(train[features], train['score'])
   y_pred_train = reg_rndsplit.predict(train[features])
   y_pred_test = reg_rndsplit.predict(test[features])
   metrics_ss[i] = regression_performance(train['score'], y_pred_train, test['score'],
       y_pred_test)
   print(metrics_ss[i])
```

```
[0.23609289 0.22899072 0.76390711 0.11924391 0.2493833 0.88075609]
[0.26508075 0.22335809 0.73491925 -0.02344911 0.27869535 1.02344911]
[0.24546187 0.22320172 0.75453813 0.05731276 0.27631114 0.94268724]
[0.2257398 0.21069317 0.7742602 0.1574783 0.29367164 0.8425217 ]
[0.16285284 0.2187673 0.83714716 0.21251612 0.29107191 0.78748388]
[0.2293783 0.23467199 0.7706217 0.1115347 0.24165281 0.8884653 ]
[0.21489676 0.2273469 0.78510324 0.14995382 0.26165461 0.85004618]
[0.22646313 0.22869474 0.77353687 0.11251606 0.25963166 0.88748394]
[0.24132995 0.21670634 0.75867005 0.09393331 0.2874118 0.90606669]
[0.19656552 0.23414487 0.80343448 0.1947874 0.24420184 0.8052126 ]
```

```
np.mean(metrics_ss, axis=0)
array([0.22438618, 0.22465758, 0.77561382, 0.11858273, 0.26836861,
```

0.88141727])

Then, we will perform our splits, train a model, and get performance metrics according to the second scheme, in which an instructor may be present in either the training set or the test set, but not both.

```
metrics_gss = np.zeros((10, 6))
gss = model_selection.GroupShuffleSplit(n_splits=10, test_size=0.3, random_state=9)
```

```
for i, split in enumerate( gss.split(df_enc, groups=instructor_id) ):
   train idx, test idx = split
   train = df enc.iloc[train idx]
   test = df_enc.iloc[test_idx]
   features = df enc.columns.drop(['score', 'instructor id'])
   # train a multiple linear regression using
   # the train dataset and the list of features created above
   \# save the fitted model in reg_grpsplit
   \# then use the model to create y\_pred\_train and y\_pred\_test
   # the model predictions on the training set and test set.
   # Finally, use regression_performance to see the
   # model performance
   \# reg\_grpsplit = \dots
   # y_pred_train = ...
   \# y_pred_test = \dots
   reg_grpsplit = LinearRegression().fit(train[features], train['score'])
   y_pred_train = reg_grpsplit.predict(train[features])
   y_pred_test = reg_grpsplit.predict(test[features])
   metrics_gss[i] = regression_performance(train['score'], y_pred_train, test['score'],
       y_pred_test)
   print(metrics_gss[i])
 \begin{bmatrix} 0.2903615 & 0.2053395 & 0.7096385 & -0.16151045 & 0.33582777 & 1.16151045 \end{bmatrix} 
[ 0.31991886  0.19872912  0.68008114  -0.64796804  0.48675116  1.64796804]
 \begin{bmatrix} 0.17617125 \ 0.23106102 \ 0.82382875 \ 0.04779718 \ 0.29924077 \ 0.95220282 \end{bmatrix} 
[ 0.30048312  0.2208387  0.69951688  -0.90493354  0.44659888  1.90493354]
[0.28722736 \ 0.20153234 \ 0.71277264 - 0.14713189 \ 0.37259513 \ 1.14713189]
[ 0.32428777  0.1880205  0.67571223 -0.27845262  0.43164552  1.27845262]
 \hbox{ [ 0.27314068 \  \, 0.21659571 \  \, 0.72685932 \  \, -0.14681484 \  \, 0.32926006 \  \, 1.14681484] } 
np.mean(metrics_gss, axis=0)
array([ 0.28010256, 0.21103509, 0.71989744, -0.27149368, 0.36905241,
```

**Discussion Question 8** Based on your analysis above, do you think your model will be useful to predict the teaching evaluation scores of a new faculty member at UT Austin, based on his or her physical characteristics and the characteristics of the course?

1.27149368])

# Data leakage

In this case study, we saw evidence of data leakage: The identity of the instructor "leaked" into the data set, and then the model learned the instructor ID, not a true relationship between instructor characteristics and teaching evaluation scores.

As a result, the model had overly optimistic error on the test set. The model appeared to generalize to new, unseen, data, but in fact would not generalize to different instructors.