

Ex. No.:

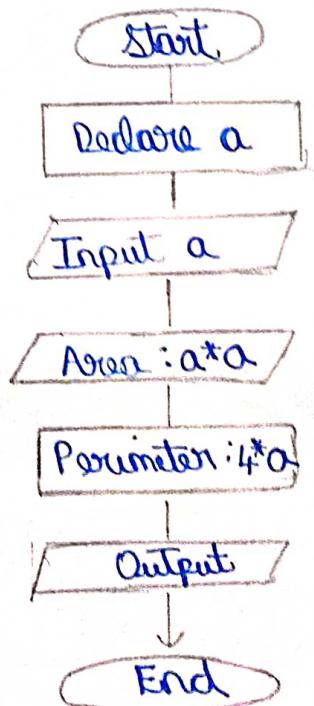
Date:

Calculate Area and Perimeter

Write an Algorithm and draw a Flowchart to Calculate the area and perimeter of a square.

Algorithm:

- Step 1 : Start
- Step 2 : Declare variable a
- Step 3 : Input a
- Step 4 : Area : $a * a$
- Step 5 : Perimeter : $4 * a$
- Step 6 : End

Flowchart:**Sample Output** $a = 2$ $Area = 4$ $Perimeter = 8$

Ex. No.:

Date:

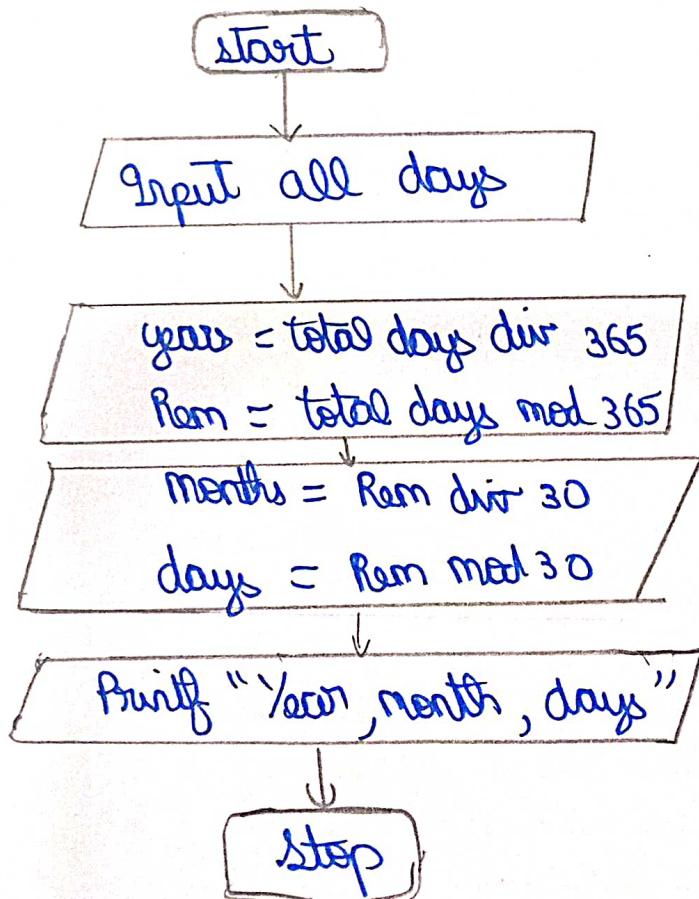
Days to Year Conversion

Write an Algorithm and draw a Flowchart to convert the given days into years & months.

Algorithm:

- Step 1 : Start
- Step 2 : [Input the number of days] Input total days .
- Step 3 : [Compute years] years = total days div 365 .
- Step 4 : [Compute remaining days] Rem = total days mod 365 .
- Step 5 : [Compute months] months = Rem div 30
- Step 6 : [Compute remaining days] days = Rem mod 30
- Step 7 : Print "years, months ,days".
- Step 8 : stop .

Flowchart:



Ex. No.:

Date:

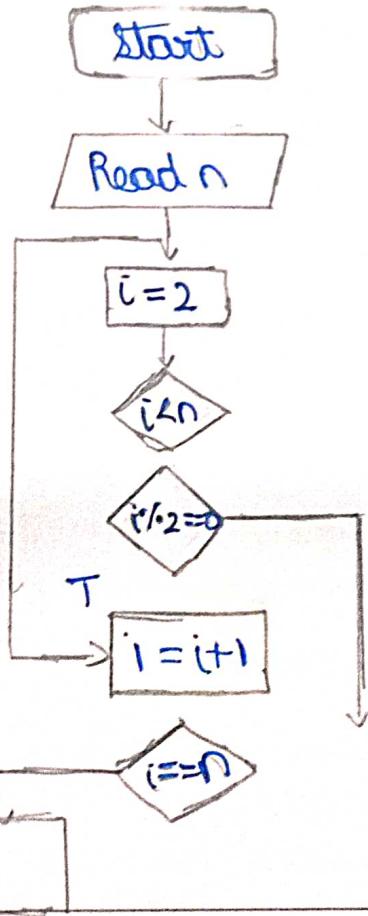
Prime Number

Write an Algorithm and draw a Flowchart to check whether the given number is Prime or not.

Algorithm:

- Step 1 : Start
- Step 2 : Read n , step 3 : Initialize i=2
- Step 4 : if $i = 2$ and $i < n$. go to step 8.
- Step 5 : if $i \% 2 == 0$. go to step 8.
- Step 6 : $i == n$
- Step 7 : $i = i + 1$, go to step 4
- Step 8 : if $i == n$, print "not prime"
else print "prime".
- Step 9: Stop

Flowchart:



Ex. No.:

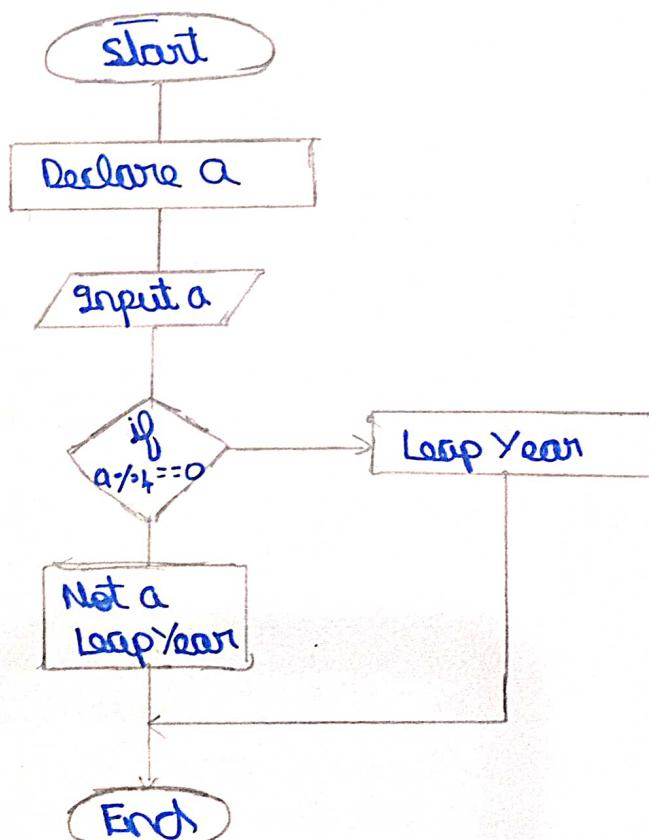
Date:

Leap Year

Write an Algorithm and draw a Flowchart to check whether the given year is Leap year or not.

Algorithm:

- Step 1 : Start
- Step 2 : Declare a
- Step 3 : Input a
- Step 4 : If ($a \% 4 == 0$) (Leap year)
- Step 5 : Else (Not leap year)
- Step 6 : Output
- Step 7 : End

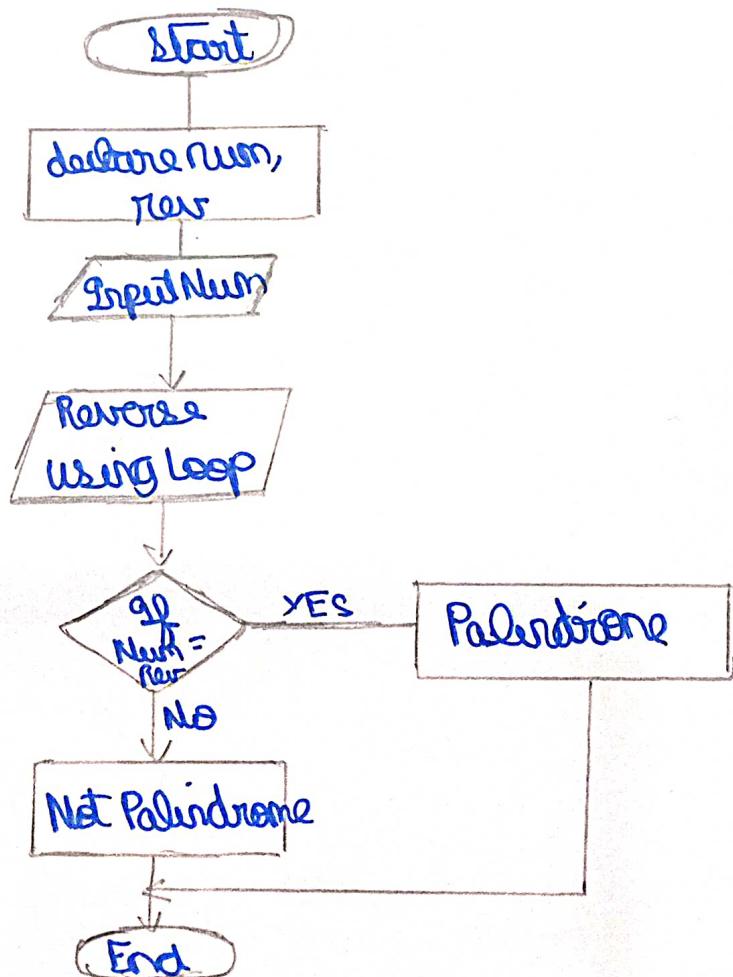
Flowchart:

Write an Algorithm and draw a Flowchart to check whether a number is a palindrome number or not.

Algorithm:

- Step 1 : Start
- Step 2 : Declare num, rev
- Step 3 : Input num
- Step 4 : reverse using for loop
- Step 5 : if num = rev
- Step 6 : else
- Step 7 : output
- Step 8 : End

Flowchart:



Ex. No.:

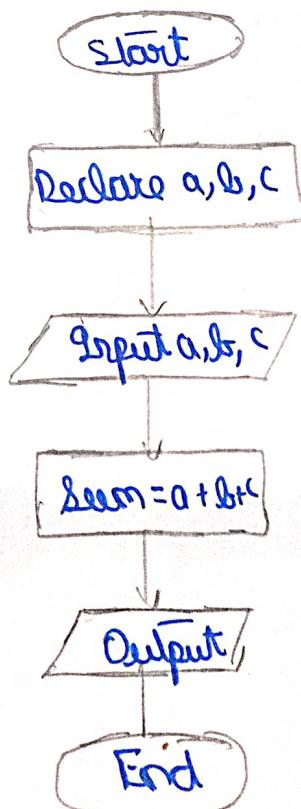
Date:

Sum of Digits

Write an Algorithm and draw a Flowchart to calculate the sum of digits in the given number.

Algorithm:

- Step 1 : Start
- Step 2 : Declare a,b,c
- Step 3 : Input a,b,c
- Step 4 : Sum = a + b + c
- Step 5 : Declare Output
- Step 6 : End

Flowchart:

Overview of C, Constants, Variables and Data Types

Ex. No.:

Date:

Say "Hello, World!" With C

Problem Statement:

This is a simple challenge to help you practice printing to stdout.

We're starting out by printing the most famous computing phrase of all time! In the editor below, use either printf or cout to print the string Hello, World! to stdout.

Input Format

You do not need to read any input in this challenge.

Output Format

Print *Hello, World!* to stdout.

Sample Output 1

Hello, World!

Program:

```
#include <stdio.h>
int main()
{
    printf("Hello, World!")
    return 0;
}
```

Playing with Characters

Problem Statement:

This challenge will help you to learn how to take a character, a string and a sentence as input in C. To take a single character **ch** as input, you can use `scanf("%c", &ch);` and `printf("%c", ch);` writes a character specified by the argument `char` to `stdout`.

```
char ch;  
scanf("%c", &ch);  
printf("%c", ch);
```

This piece of code prints the character **ch**. You can take a string as input in C using `scanf("%s", s)`. But it accepts string only until it finds the first space. In order to take a line as input, you can use `scanf("%[^n] %*c", s);` where **s** is defined as chars **[MAX_LEN]** where **MAX_LEN** is the maximum size of **s**. Here, **[]** is the scanset character. **^\n** stands for taking input until a newline isn't encountered. Then, with this `%*c`, it reads the newline character and here, the used ***** indicates that this newline character is discarded.

Note: After inputting the character and the string, inputting the sentence by the above mentioned statement won't work. This is because, at the end of each line, a new line character(**\n**) is present. So, the statement: `scanf("%[^n] %*c", s);` will not work because the last statement will read a newline character from the previous line. This can be handled in a variety of ways and one of them being: `scanf("\n");` before the last statement.

Task: You have to print the character, **ch**, in the first line. Then print **s** in next line. In the last line print the sentence, **sen**.

Input Format

First, take a character, **ch** as input. Then take the string, **s** as input. Lastly, take the sentence **sen** as input

Output Format

Print three lines of output. The first line prints the character, **ch**. The second line prints the string, **s**. The third line prints the sentence, **sen**.

Sample Input 1

C
program
Programming using C

Sample Output 1

C
program
Programming using C

Program:

```
#include <stdio.h>
int main()
{
    char ch, sen[100], s[100];
    scanf ("%c", "\n", &ch);
    scanf ("%s\n", &s);
    getchar ();
    scanf ("%[^n]\n%*c", sen);
    printf ("%c\n", ch);
    printf ("%s\n", s);
    printf ("%s\n", sen);
    return 0;
}
```

Ex. No.:

Date:

Sum and Difference of Two Numbers

Problem Statement:

The fundamental data types in c are int, float and char. Today, we're discussing int and float data types.

The printf() function prints the given statement to the console. The syntax is printf("format string",argument_list);. In the function, if we are using an integer, character, string or float as argument, then in the format string we have to write %d (integer), %c (character), %s (string), %f (float) respectively.

The scanf() function reads the input data from the console. The syntax is scanf("format string",argument_list);. For ex: The scanf("%d",&number) statement reads integer number from the console and stores the given value in variable **number**.

To input two integers separated by a space on a single line, the command is scanf("%d %d", &n, &m), where **n** and **m** are the two integers.

Task

Your task is to take two numbers of int data type, two numbers of float data type as input and output their sum:

1. Declare **4** variables: two of type int and two of type float.
2. Read **2** lines of input from stdin (according to the sequence given in the 'Input Format' section below) and initialize your **4** variables.
3. Use the + and - operator to perform the following operations:
 - Print the sum and difference of two int variable on a new line.
 - Print the sum and difference of two float variable rounded to one decimal place on a new line.

Input Format

The first line contains two integers. The second line contains two floating point numbers.

Constraints: $1 \leq \text{integer variables} \leq 10^4$, $1 \leq \text{float variables} \leq 10^4$

Output Format

Print the sum and difference of both integers separated by a space on the first line, and the sum and difference of both float (scaled to **1** decimal place) separated by a space on the second line.

Sample Input

```
10 4
4.0 2.0
```

Sample Output

```
14 6
6.0 2.0
```

Program:

```
#include <stdio.h>
int main()
{
    int a, b;
    float n, m;
    scanf ("%d %d", &a, &b);
    scanf ("%f %f", &n, &m);
    printf ("%d %d", a+b, a-b);
    printf ("\n");
    printf ("%-.1f %.1f", n+m, n-m);
    return 0;
}
```

Ex. No.:**Date:****Average Marks****Problem Statement**

Write a program to input a name (as a single character) and marks of three tests as m₁, m₂, and m₃ of a student considering all the three marks have been given in integer format.

Now, you need to calculate the average of the given marks and print it along with the name as mentioned in the output format section.

All the test marks are in integers and hence calculate the average in integer as well. That is, you need to print the integer part of the average only and neglect the decimal part.

Input Format :

Line 1 : Name(Single character)

Line 2 : Marks scored in the 3 tests separated by single space.

Output Format:

First line of output prints the name of the student. Second line of the output prints the average mark.

Constraints

Marks for each student lie in the range 0 to 100 (both inclusive)

Sample Input 1 :

A

3 4 6

Sample Output 1 :

A

4

Program:

```
#include <stdio.h>
int main()
{
    int a, b, c;
    char d;
    scanf ("%c\n", &d);
    scanf ("%d %d\n", &a, &b, &c);
    printf ("%c\n", d);
    printf ("%d", (a+b+c)/3);
    return 0;
}
```

Date:

Ex. No.:

Basic Data Types**Problem Statement:**

Some C data types, their format specifiers, and their most common bit widths are as follows:

- *Int ("%d")*: 32 Bit integer
- *Long ("%ld")*: 64 bit integer
- *Char ("%c")*: Character type
- *Float ("%f")*: 32 bit real value
- *Double ("%lf")*: 64 bit real value

Reading

To read a data type, use the following syntax: `scanf("formatSpecifier", &val)`

For example, to read a *character* followed by a *double*: `char ch;`

```
double d;
scanf("%c %lf", &ch, &d);
```

For the moment, we can ignore the spacing between format specifiers.

Printing

To print a data type, use the following syntax: `printf("formatSpecifier", val)`

For example, to print a *character* followed by a *double*: `char ch = 'd';`

```
double d = 234.432;
printf("%c %lf", ch, d);
```

Note: You can also use *cin* and *cout* instead of *scanf* and *printf*; however, if you are taking a million numbers as input and printing a million lines, it is faster to use *scanf* and *printf*.

Input Format

Input consists of the following space-separated values: *int*, *long*, *char*, *float*, and *double*, respectively.

Output Format

Print each element on a new line in the same order it was received as input. Note that the floating-point value should be correct up to 3 decimal places and the double to 9 decimal places.

Sample Input

```
3
12345678912345
a
334.23
14049.30493
```

Sample Output

```
3
12345678912345
a
334.230
14049.304930000
```

Program:

```
#include <stdio.h>
int main()
{
    int a;
    long b;
    char c;
    float d;
    double e;
    scanf("%d %ld %c %.2f\n", &a, &b, &c, &d,
          &e);
    printf("%d\n", a);
    printf("%ld\n", b);
    printf("%c\n", c);
    printf("%.3f\n", d);
    printf("%.9lf", e);
    return 0;
}
```

Ex. No.:

Date:

ASCII Value and Adjacent Characters

Problem Statement:

Write a program to print the ASCII value and the two adjacent characters of the given character.

Input Format: Reads the character

Output Format: First line prints the ascii value, second line prints the previous character and next character of the input character

Sample Input 1:

E

Sample Output 1:

69
D F

Program:

```
#include <stdio.h>
int main()
{
    char c;
    scanf ("%c\n", &c);
    printf ("%d\n", c);
    printf ("%c %c", c-1, c+1);
    return 0;
}
```

Operators and Expressions, Managing Input and Output Operations

Height Units

Problem Statement:

Many people think about their height in feet and inches, even in some countries that primarily use the metric system. Write a program that reads a number of feet from the user, followed by a number of inches. Once these values are read, your program should compute and display the equivalent number of centimeters.

Hint: One foot is 12 inches. One inch is 2.54 centimeters.

Input Format

First line, read the number of feet.

Second line, read the number of inches.

Output Format

In one line print the height in centimeters.

Note: All of the values should be displayed using two decimal places.

Sample Input 1

5

6

Sample Output 1

167.64

Program:

```
#include <stdio.h>
int main()
{
    int a, b;
    scanf ("%d %d", &a, &b);
    float c = ((a*12*2.54) + (b*2.54));
    printf ("%f", c);
    return 0;
}
```

Ex. No.:

Date:

Arithmetic

Problem Statement:

Create a program that reads two integers, a and b, from the user. Your program should compute and display:

- The sum of a and b
- The difference when b is subtracted from a
- The product of a and b
- The quotient when a is divided by b
- The remainder when a is divided by b

Input Format

First line, read the first number.

Second line, read the second number.

Output Format

First line, print the sum of a and b

Second line, print the difference when b is subtracted from a

Third line, print the product of a and b

Fourth line, print the quotient when a is divided by b

Fifth line, print the remainder when a is divided by b

Sample Input 1

100

6

Sample Output 1

106

94

600

16

4

Program:

```
#include <stdio.h>
int main ()
{
    int a, b;
    scanf ("%d %d", &a, &b);
    printf ("%d\n", (a+b));
    printf ("%d\n", (a-b));
    printf ("%d\n", (a*b));
    printf ("%d\n", (a/b));
    printf ("%d", (a%b));
    return 0;
}
```

Date:

Ex. No.:

Day Old Bread

Problem Statement:

A bakery sells loaves of bread for \$3.49 each. Day old bread is discounted by 60 percent. Write a program that begins by reading the number of loaves of day-old bread being purchased from the user. Then your program should display the regular price for the bread, the discount because it is a day old, and the total price. Each of these amounts should be displayed on its own line with an appropriate label. All of the values should be displayed using two decimal places.

Input Format

Read the number of day old loaves.

Output Format

First line, print Regular price: price Second line, print Discount: discount Third line, print Total: total

Note: All of the values should be displayed using two decimal places.

Sample Input 1

10

Sample Output 1

Regular price: 34.90 Discount: 20.94 Total: 13.96

Ex. No.:**Date:**

Day Old Bread

Problem Statement:

A bakery sells loaves of bread for \$3.49 each. Day old bread is discounted by 60 percent. Write a program that begins by reading the number of loaves of day-old bread being purchased from the user. Then your program should display the regular price for the bread, the discount because it is a day old, and the total price. Each of these amounts should be displayed on its own line with an appropriate label. All of the values should be displayed using two decimal places.

Input Format

Read the number of day old loaves.

Output Format

First line, print Regular price: price Second line, print Discount: discount Third line, print Total: total

Note: All of the values should be displayed using two decimal places.

Sample Input 1

10

Sample Output 1

Regular price: 34.90 Discount: 20.94 Total: 13.96

Program:

```
#include <stdio.h>
int main()
{
    int a;
    scanf ("%d", &a);
    float b = (a*3.49), c=(b* 0.6), d=(b - c);
    printf ("Regular Price : %.2f\n", b);
    printf ("Discount : %.2f\n", c);
    printf ("Total : %.2f", d);
    return 0;
}
```

Ex. No. :**Date :**

Goki and his Breakup

Problem Statement:

Goki recently had a breakup, so he wants to have some more friends in his life. Goki has N people who he can be friends with, so he decides to choose among them according to their skills set $Y_i (1 \leq i \leq n)$. He wants atleast X skills in his friends.
Help Goki find his friends.

Input Format

First line contains a single integer X - denoting the minimum skill required to be Goki's friend. Next line contains one integer Y - denoting the skill of the person.

Output Format

Print if he can be friend with Goki. 'YES' (without quotes) if he can be friends with Goki else 'NO' (without quotes).

Constraints

$1 \leq N \leq 1000000$ $1 \leq X, Y \leq 1000000$

SAMPLE INPUT 1

100
110

SAMPLE OUTPUT 1

YES

Program

```
#include <stdio.h>
int main()
{
    int x,y;
    scanf ("%d %d", &x, &y);
    (x <= y)? printf ("YES") : printf ("NO");
    return 0;
}
```

Ex. No. :

Date :

Say no to Handshakes!!!

Problem Statement:

Before the outbreak of corona virus to the world, a meeting happened in a room in Wuhan. A person who attended that meeting had COVID-19 and no one in the room knew about it! So, everyone started shaking hands with everyone else in the room as a gesture of respect and after meeting unfortunately everyone got infected! Given the fact that any two persons shake hand exactly once, can you tell the total count of handshakes happened in that meeting?

Say no to shakehands. Regularly wash your hands. Stay Safe.

Input Format

Read an integer N, the total number of people attended that meeting.

Output Format

Print the number of handshakes.

Constraints

$0 < N < 106$

SAMPLE INPUT 1

1

SAMPLE OUTPUT

0

Program:

```
#include <stdio.h>
int main()
{
    int N,
    scanf ("%d", &N);
    printf ("%d", (N * (N-1))/2);
    return 0;
}
```

Ex. No. :

Date :

Back to School**Problem Statement:**

In our school days, all of us have enjoyed the Games period. Raghav loves to play cricket and is Captain of his team. He always wanted to win all cricket matches. But only one last Games period is left in school now. After that he will pass out from school.

So, this match is very important to him. He does not want to lose it. So he has done a lot of planning to make sure his team wins. He is worried about only one opponent - Jatin, who is very good batsman.

Raghav has figured out 3 types of bowling techniques, that could be most beneficial for dismissing Jatin. He has given points to each of the 3 techniques.

You need to tell him which is the maximum point value, so that Raghav can select best technique.

3 numbers are given in input. Output the maximum of these numbers.

Input Format:

Three space separated integers.

Output Format:

Maximum integer value

SAMPLE INPUT

8 6 1

SAMPLE OUTPUT

8

Program:

```
#include <stdio.h>
int main()
{
    int a,b,c;
    scanf ("%d %d %d", &a, &b, &c);
    if ((a>b) && (a>c))
    {
        printf ("%d", a);
    }
    else if ((b>a) && (b>c))
    {
        printf ("%d", b);
    }
    else
    {
        printf ("%d", c);
    }
    return 0;
}
```

**Decision Making and Branching –
if, if...else, nested if...else, if...else if,
Switch-Case**

Ex. No. :

Date :

Same Digit

Problem Statement:

Write a program to read two integer values and print true if both the numbers end with the same digit, otherwise print false.

Example: If 698 and 768 are given, program should print true as they both end with 8.

Sample Input 1

25 53

Sample Output 1

false

Sample Input 2

27 77

Sample Output 2

true

Program:

```
#include <stdio.h>
int main() {
    int x, y;
    scanf ("%d %d", &x, &y);
    if (x % 10 == y % 10) {
        printf ("True");
    } else {
        printf ("False");
    }
}
```

Ex. No. :

Date :

Intro to Conditional Statements

Problem Statement:

In this challenge, we're getting started with conditional statements.

Task

Given an integer, n , perform the following conditional actions:

- If n is odd, print *Weird*
- If n is even and in the inclusive range of 2 to 5, print *Not Weird*
- If n is even and in the inclusive range of 6 to 20, print *Weird*
- If n is even and greater than 20, print *Not Weird*

Complete the stub code provided in your editor to print whether or not n is weird.

Input Format

A single line containing a positive integer, n .

Constraints

- $1 < n < 100$

Output Format

Print *Weird* if the number is weird; otherwise, print *Not Weird*.

Sample Input 0

3

Sample Output 0

Weird

Program:

```
# include <stdio.h>
int main(){
    int n;
    scanf ("%d", &n);
    if (n%2 == 0){
        if (n>= 2 && n<= 5){
            printf ("Not weird");
        }
        if (n>= 6 && n<= 20){
            printf ("Weird");
        }
        if (n>20){
            printf ("Not Weird");
        }
    } else {
        printf ("Weird");
    }
}
```

Ex. No. :

Date :

Pythagorean Triples

Problem Statement:

Three numbers form a Pythagorean triple if the sum of squares of two numbers is equal to the square of the third.

For example, 3, 5 and 4 form a Pythagorean triple, since $3*3 + 4*4 = 25 = 5*5$

You are given three integers, a, b, and c. They need not be given in increasing order. If they form a Pythagorean triple, then print "yes", otherwise, print "no". Please note that the output message is in small letters.

Sample Input 1

3
5
4

Sample Output 1

yes

QUESTION

```
#include <stdio.h>
int main() {
    int a, b, c;
    scanf ("%d%d%d", &a, &b, &c);
    if (a*a + b*b == c*c) {
        printf ("yes");
    } else if (a*a + c*c == b*b) {
        printf ("yes");
    } else if (b*b + c*c == a*a) {
        printf ("yes");
    } else {
        printf ("no");
    }
    return 0;
}
```

Result:

Thus the C-programs are implemented and executed successfully.

Ex. No. :**Date :****Name That Shape****Problem Statement:**

Write a program that determines the name of a shape from its number of sides. Read the number of sides from the user and then report the appropriate name as part of a meaningful message. Your program should support shapes with anywhere from 3 up to (and including) 10 sides. If a number of sides outside of this range is entered then your program should display an appropriate error message.

Sample Input 1

3

Sample Output 1

Triangle

Sample Input 2

7

Sample Output 2

Heptagon

Sample Input 3

11

Sample Output 3

The number of sides is not supported.

Program:

```
#include <stdio.h>
int main()
{
    int n;
    scanf ("%d", &n);
    if (n == 3) {
        printf ("Triangle");
    }
    else if (n == 4) {
        printf ("Square");
    }
    else if (n == 5) {
        printf ("Pentagon");
    }
    else if (n == 6) {
        printf ("Hexagon");
    }
    else if (n == 7) {
        printf ("Heptagon");
    }
    else if (n == 8) {
        printf ("Octagon");
    }
    else if (n == 9) {
        printf ("Nonagon");
    }
    else if (n == 10) {
        printf ("Decagon");
    }
    else {
        printf ("The number of sides is not supported.");
    }
}
```

Ex. No. :

Date :

Chinese Zodiac**Problem Statement:**

The Chinese zodiac assigns animals to years in a 12-year cycle. One 12-year cycle is shown in the table below. The pattern repeats from there, with 2012 being another year of the Dragon, and 1999 being another year of the Hare.

Year	Animal
2000	Dragon
2001	Snake
2002	Horse
2003	Sheep
2004	Monkey
2005	Rooster
2006	Dog
2007	Pig
2008	Rat
2009	Ox
2010	Tiger
2011	Hare

Write a program that reads a year from the user and displays the animal associated with that year. Your program should work correctly for any year greater than or equal to zero, not just the ones listed in the table.

Sample Input 1

2004

Sample Output 1

Monkey

Sample Input 2

2010

Sample Output 2

Tiger

Program:

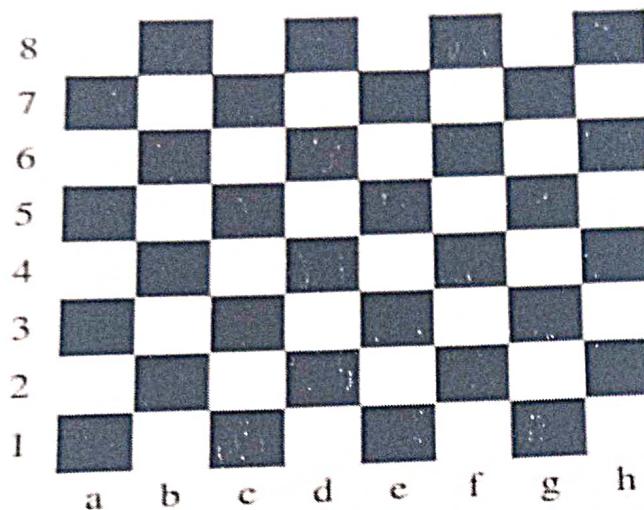
```
#include <stdio.h>
int main()
{
    int year;
    scanf ("%d", &year);
    if (year % 12 == 8) { printf ("Dragon"); }
    else if (year % 12 == 9) { printf ("Snake"); }
    else if (year % 12 == 10) { printf ("Horse"); }
    else if (year % 12 == 11) { printf ("Sheep"); }
    else if (year % 12 == 0) { printf ("Monkey"); }
    else if (year % 12 == 1) { printf ("Rooster"); }
    else if (year % 12 == 2) { printf ("Dog"); }
    else if (year % 12 == 3) { printf ("Pig"); }
    else if (year % 12 == 4) { printf ("Rat"); }
    else if (year % 12 == 5) { printf ("Ox"); }
    else if (year % 12 == 6) { printf ("Tiger"); }
    else { printf ("Hare"); }
    return 0;
}
```

Ex. No. :

Date :

What Color Is That Square?**Problem Statement:**

Positions on a chess board are identified by a letter and a number. The letter identifies the column, while the number identifies the row, as shown below:



Write a program that reads a position from the user. Use an if statement to determine if the column begins with a black square or a white square. Then use modular arithmetic to report the color of the square in that row. For example, if the user enters a1 then your program should report that the square is black. If the user enters d5 then your program should report that the square is white. Your program may assume that a valid position will always be entered. It does not need to perform any error checking.

Sample Input 1

a 1

Sample Output 1

The square is black.

Sample Input 2

d 5

Sample Output 2

The square is white.

Program:

```
#include <stdio.h>
int main()
{
    int num, sum;
    char alpha;
    scanf ("%c%d", &alpha, &num);
    sum = alpha + num;
    if (sum % 2 == 0)
    {
        printf ("The square is black.");
    }
    else
    {
        printf ("The square is white.");
    }
}
```

Result:

Hence the C program is implemented and executed successfully.

Ex. No.:

Day of Year

Problem Statement:

Some data sets specify dates using the year and day of year rather than the month and day of month. The day of year (DOY) is the sequential day number starting on January 1st.

There are two calendars - one for normal years with 365 days, and one for leap years with 366 days. Leap years are divisible by 4. Centuries, like 1900, are not leap years unless they are divisible by 400. So, 2000 was a leap year.

To find the day of year number for a standard date, scan down the Jan column to find the day of month, then scan across to the appropriate month column and read the day of year number. Reverse the process to find the standard date for a given day of year.
Write a program to print the Day of Year of a given date, month and year.

Sample Input 1

18

6

2020

Sample Output 1

170

Date :**Ex. No. :****Day of Year****Problem Statement:**

Some data sets specify dates using the year and day of year rather than the year, month, and day of month. The day of year (DOY) is the sequential day number starting with day 1 on January 1st.

There are two calendars - one for normal years with 365 days, and one for leap years with 366 days. Leap years are divisible by 4. Centuries, like 1900, are not leap years unless they are divisible by 400. So, 2000 was a leap year.

To find the day of year number for a standard date, scan down the Jan column to find the day of month, then scan across to the appropriate month column and read the day of year number. Reverse the process to find the standard date for a given day of year.
Write a program to print the Day of Year of a given date, month and year.

Sample Input 1

18
6
2020

Sample Output 1

170

Program

```
#include <stdio.h>
```

```
int main()
```

```
{ int d, m, y, febr ;
```

```
scanf( "%d-%d-%d", &d, &m, &y );
```

```
if ((y%100==0 & y%400==0) || (y%4==0))
```

```
febr = 29;
```

```
else
```

```
febr = 28;
```

```
switch(m)
```

```
{ case 1 : printf( "%d", d ); break;
```

```
case 2 : printf( "%d", d+31 ); break;
```

```
case 3 : printf( "%d", 31+30*febr+d ); break;
```

```
case 4 : printf( "%d", 31+febr+31+d ); break;
```

```
case 5 : printf( "%d", 31+febr+31+30+d ); break;
```

```
case 6 : printf( "%d", 31+febr+31+30+31+d ); break;
```

```
case 7 : printf( "%d", 31+febr+31+30+31+30+d ); break;
```

```
case 8 : printf( "%d", 31+febr+31+30+31+30+31+d ); break;
```

```
case 9 : printf( "%d", 31+febr+31+30+31+30+31+31+d ); break;
```

```
case 10 : printf( "%d", 31+febr+31+30+31+30+31+31+30+d ); break;
```

```
case 11 : printf( "%d", 31+febr+31+30+31+30+31+31+30+31+d ); break;
```

```
case 12 : printf( "%d", 31+febr+31+30+31+30+31+31+30+31+d ); break;
```

```
}
```

```
3
```

Ex. No. 1

Date :

Suppandi & Areas

Problem Statement:

Suppandi is trying to take part in the local village math quiz. In the first round, he is asked about shapes and areas. Suppandi, is confused, he was never any good at math. And also, he is bad at remembering the names of shapes. Instead, you will be helping him calculate the area of shapes.

- When he says rectangle, he is actually referring to a square.
- When he says square, he is actually referring to a triangle.
- When he says triangle, he is referring to a rectangle
- And when he is confused, he just says something random. At this point, all you can do is say 0.

Help Suppandi by printing the correct answer in an integer.

Input Format

- Name of shape (always in upper case R --> Rectangle, S --> Square, T --> Triangle)
- Length of 1 side
- Length of other side

Note: In case of triangle, you can consider the sides as height and length of base

Output Format

- Print the area of the shape.

Sample Input 1

T
10
20

Sample Output 1

200

Program:

```
#include <stdio.h>
int main()
{
    int a, b;
    char c;
    scanf ("%c.%d-%d", &c, &a, &b);
    switch (c)
    {
        case 'R': printf ("%1.d", a * b); break;
        case 'S': printf ("%1.0f", (0.5) * a * b); break;
        case 'T': printf ("%d", a * b); break;
        else
        default: printf ("0"); break;
    }
}
```