

## **Reflection on Writing Concerns**

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### **Resource Review:**

Upon reviewing the designated resources provided on Canvas, I gained a comprehensive understanding of the various categories of writing concerns. The resources delineate three main categories: higher order concerns (HOCs), middle order concerns (MOCs), and lower order concerns (LOCs). Each category encompasses specific aspects of writing that are crucial for effective communication.

### **Writing the Reflection:**

**Higher Order Concerns (HOCs):** HOCs are fundamental to the overall structure and coherence of a written piece. They include aspects such as overall organization, thesis development, audience awareness, and integration of sources. For instance, the Purdue OWL resource emphasizes the significance of elements like thesis statement, assignment fulfillment, and analysis in shaping the overall quality of writing (Purdue OWL).

**Middle Order Concerns (MOCs):** MOCs serve as the bridge between HOCs and LOCs, elevating a paper from good to excellent. These concerns encompass elements like style and development, which contribute to the overall effectiveness and persuasiveness of the writing. The Open English @ SLCC resource highlights the importance of style, development of ideas, and application of evidence in enhancing the delivery of a message (Open English @ SLCC).

**Lower Order Concerns (LOCs):** LOCs primarily focus on sentence and word level concerns, such as paragraph transitions, formatting, and sentence structure. While they are important for ensuring clarity and coherence, they are not as pivotal as HOCs in determining the overall quality of the writing. The Purdue OWL resource provides insights into aspects like paragraph transitions, formatting, and in-text citations, which are essential for polishing the final draft of a paper (Purdue OWL).

**Reflection:**

In my own writing experiences within my field, I have encountered various challenges related to HOCs, MOCs, and LOCs. For instance, I have often struggled with effectively organizing my ideas and integrating sources cohesively, which are key components of HOCs. Additionally, refining my writing style and ensuring logical progression of ideas have been areas of focus in addressing MOCs. Furthermore, attention to detail in sentence structure and formatting has been crucial in addressing LOCs.

Understanding these different writing concerns has provided me with a framework to systematically evaluate and improve my writing. By paying close attention to HOCs during the drafting process, I can ensure that my paper meets its objectives and effectively communicates its message. Furthermore, focusing on MOCs allows me to refine the delivery of my ideas and enhance the persuasiveness of my argument. Finally, addressing LOCs in the revision stage helps me polish the final draft and ensure clarity and professionalism in my writing.

**Conclusion:**

In conclusion, understanding and effectively addressing different writing concerns are essential for producing high-quality academic and professional writing. By differentiating between HOCs, MOCs, and LOCs, writers can systematically evaluate and improve their writing to meet the expectations of their audience. Moving forward, I intend to apply this understanding to my future assignments to enhance the clarity, coherence, and persuasiveness of my writing.