**English Final Written Exam**

**2013**

Name: . . . . . . . . . . . . . . . . . . . . . . . . . . . . Grade: . . . . . . . . . . . . . . . . . . . . . . . .

BM-Class: . . . . . . . . . . . . . . . . . . . . . . . . . . . .

Examiner: . . . . . . . . . . . . . . . . . . . . . . . . .

Co-Examiner: : . . . . . . . . . . . . . . . . . . . . .

**Part I**

Grammar / Use of English / Tenses / Listening . . . . . . . . . . . . . . ./ **54** (~45’)

**Part II**

Reading Comprehension: . . . . . . . . . . . . . . . / **30** (~20’)

Guided Letter Writing: . . . . . . . . . . . . . . . / **50** (~25’)

Total: …… . . . . . . . . . . ./ **134**

Use of dictionaries according to the “BBB-Wegleitung 2013” in part II only.

***A: 'Conditionals': Put the verbs in brackets into the correct form.***

***(Max. 7 points; each correct answer counts 1/2 point.).)***

1. Father talking to his son: I am telling you the last time. If you ...............................

………………… (come) home late, I ............................................. (not let) you in.

1. Be careful about the time. If you ............................................. (spend) too long on the first question, you ............................................. (not have) enough time to do the others properly.
2. Jack: They get 500 dollars a week. –

Bob: I don't think they get 500 dollars a week. If they ............................... (do), they ............................…………………………….. (not be) striking for 450 dollars.

1. If you aren’t going to live in the house why don’t you sell it? If I ............................

…………………….. (have) an empty house, I ....................................... (sell) it at once.

1. When John left school he became a DJ. His family didn’t like it at all. They ..........

……………………. (be) much happier if he ............................................(become) a software engineer like his father.

1. Jack rang while you were out. – Oh dear! If I ...............................................(know)

he was going to ring, I ......................................................... (stay) at home.

1. A motorist is talking to a policeman after an accident: If I ....................................

……………………. (realise) that the traffic lights were red, I .................................

……………………………..(stop). ...................../7 points

***B: ‘Modal Verbs’: Use modal verbs or semi-modal verbs to fill in the gaps. Be careful to use the negative or the past form where needed. (Max. 7 points; each correct answer counts 1 point.)***

1. The phone rang but I didn’t hear it. I ………………………….. (be) asleep.
2. You had a huge meal an hour ago. You ………………………….. (be) hungry already!
3. You  ……………………………………….. (take) your umbrella. It is not raining.
4. She ……………………………………….. (make) her bed. The cleaning person will do it.
5. We were in the middle of nowhere and had nothing left to eat. But we didn't lose hope, since we had enough water left – things ……………………………………….

……………….. (be) worse.

1. In some states, it is illegal to talk on a cell phone in your car. Those drivers ……

………………………………….. (use)cell phones in their cars.

1. He tried to open the door but it was too difficult. He ……………………………

…………….. (open) the door.

...................../7 points

***C: ‘Use of English’. To fill in gaps read the text and decide which answer A, B, C or D best fits in each space. Circle the correct answer. There is an example at the beginning (0). (Max. 10 points; each correct answer counts 1 point.)***

**A Wildlife Cameraman**

I **(0)** \_\_\_\_\_a living as a freelance wildlife cameraman working all over the world. It is my job to provide the (1) \_\_\_\_\_material from which a natural history programme is (2) \_\_\_\_\_up. If the lifestyle agrees with you, the travel and the filming can be great. There is fantastic variety: I often do not have the slightest (3) \_\_\_\_\_where I am going or what I will see. There is also a certain pleasure in (4) \_\_\_\_\_some of the film you take on TV, though as I am often away working, I do not always catch the programmes when they are shown.  
It is unusual to get an ‘easy’ filming job. One of the most challenging things is (5) \_\_\_\_\_your sense of humour under sometimes difficult circumstances. I (6) \_\_\_\_\_to work in the region of 300 days a year and I often wish I had more time to play my guitar or see friends. Sometimes there is no (7) \_\_\_\_\_even unpacking, when I get home.  
But it is an amazing job, even though there are frustrations. What I hate most is flying – I really cannot (8) \_\_\_\_\_with that. All things (9) \_\_\_\_\_if it were not for the flying, this job would be (10) \_\_\_\_\_about perfect.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **0** | A | gain | B | earn | C | realise | D | acquire |
| 1 | A | pure | B | plain | C | raw | D | naked |
| 2 | A | made | B | set | C | taken | D | put |
| 3 | A | idea | B | thought | C | purpose | D | sense |
| 4 | A | noticing | B | viewing | C | looking | D | regarding |
| 5 | A | guarding | B | holding | C | keeping | D | saving |
| 6 | A | expect | B | suppose | C | imagine | D | rely |
| 7 | A | reason | B | point | C | purpose | D | matter |
| 8 | A | suffer | B | stand | C | tolerate | D | cope |
| 9 | A | examined | B | balanced | C | consulted | D | considered |
| 10 | A | round | B | near | C | almost | D | just |

...................../10 points

***D: ‘Mixed Tenses’. Put the verbs in brackets into the correct form. (Max.15 points; each correct answer counts 1 point.)***

The American film producer Walt Disney (1901 - 1966) ............................. **(1)** (make) cartoon films in the 1930s. The characters he created such as Mickey Mouse and Donald Duck, are known and loved all over the world, and millions of people ……....………. ........................................ **(2)** (visit) Disneyland every year.Since the 30s many people ................................................... **(3)** (describe) Walt Disney as the "Father of Animated Cartoon" because they think that it was Walt Disney who created the first of this form of movie. In fact, he .................................................. **(4)** (not invent) this kind of film: a Frenchman, Emile Cohi, …………………………............... **(5)** (produce) white matchstick figures which moved in front of a black background before Disney made his first film. But Disney .............................................. **(6)** (develop) the technique further in the 1930s and ........................................ **(7)** (produce) the first full-length cartoon film. Although many other film directors ......................................**(8**) (use) the same technique since then, no-one ..................................................**(9)** (ever /reach) Disney's popularity in this field.

Thanks to Disney, cartoons .................................................... **(10)** (become) an important branch of the film industry today. However, Disney, who died in 1966, ........................................................ **(11)** (never/think) that his films were art. "Ever since I………………………………..**(12)** (start) doing this work, I ........................................ ……………………..**(13)** (never/call) my cartoons art," he once said to an interviewer: "It's show business, and I'm a showman." What's more, his company …………………………………..………**(14)** (still/produce) animated and live-action films and overseeing the still-growing empire started by one man: Walt Disney, who ………………………………**(15)** (never/ be) forgotten.

...................../15 points

***E: 'Listening'.You will hear five different people talking about airports they have recently been to. For speakers 1-5, choose from the list (A-F) what each spea-ker says. Use the letters only once. There is one extra letter which you do not need to use. (Max. 15 points)***

*Find the listening on Moodle: BM – Listening (no. 244) > Topic 2 > Listening Test for English final exam 2013.*

|  |  |  |  |
| --- | --- | --- | --- |
| **A** We could see lots of planes taking off. |  | Speaker 1 |  |
| **B** It took a long time to get through security. |  | Speaker 2 |  |
| **C** Public transport to the airport was poor. |  | Speaker 3 |  |
| **D** Our children enjoyed the play area. |  | Speaker 4 |  |
| **E** I didn’t have to pay to go on the Internet. |  | Speaker 5 |  |
| **F** The airport was badly organised. |

Correct Answers: ………/x3 = ………./15 points

**F: Reading Comprehension**

**G:Guided Letter Writing**

**To be filled in by the students**

Name: . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .

Class: . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .

F: Reading Comprehension F: ...................../30 points

G: Guided Letter Writing ...................../50 points

***F: ‘Reading’. You are going to read an article about people who bought things in different ways. For questions 1-15, choose from the people (A-D). The people may be chosen more than once.***

**Shopping for clothes**

**A**

**Brad Stevens**

I was food shopping in the big supermarket near here and I saw they were selling jeans at a ridiculously low price, so I thought I’d pick up a pair. Later when I remembered I had a job interview the week after, I realised I should have bought some formal trousers instead, but I suppose it was just one of those things you suddenly do when you see something going cheap. Even though I probably could have got them for less on eBay. Anyway, I spent quite a bit of time going through this great pile of jeans because all the different sizes were mixed up and they weren’t very clearly marked ‘large’ or ‘extra large’ or whatever. Eventually I came across a pair that seemed about my size and headed for the checkout. It was very slow there, and I got fed up standing in a line of about ten customers. Why they don’t open more checkouts at busy times I really don’t know.

**B**

**Sara Desai**

I saw a stall selling sweaters when I was wandering around my usual clothes market and there was such a wide range of lovely ones that I was spoilt for choice. In the end I enquired whether they had a particularly attractive pale blue one in medium. The stall holder said they had. I couldn’t try it on there and then but I was sure it would fit me, so I paid and took it home. There I discovered that the sleeves were far too short so I had to take it back. That was annoying, but the man on the stall quickly found me a larger one for the same very reasonable price and that turned out to be just right on me. I’d wasted an hour or so travelling to and from the market but I still

wouldn’t dream of shopping for things like that anywhere else.

**C**

**Tania Ferreira**

I was waling along the pavement looking for something new to wear when a sign in a shop window saying ‘cotton jackets 50% off’ caught my eye, so I went in. They didn’t have one in my size but said they could order it for me. A few days later they called me to say it’d arrived and I went back to the shop to collect it. It fitted me perfectly, but when I tried it on, I just didn’t take to the colour, a kind of grey-brown, and I said I’d prefer a lighter one. Again I had to wait, and again I went back to the shop. This time everything seemed fine, and I paid for it and took it home. After I’d worn it twice, though, I put it through the washing machine and was most upset to find it’d shrunk, despite the fact that I’d followed the washing instructions exactly. It was a waste of money, really.

**D**

**Ali Haddad**

I’d picked up lots of things like books and computer games online, but that was the first time I’d actually got myself something to wear over the Internet. It looked like a really lovely shirt and the price was incredibly low, so I clicked ‘Buy it now’, paid by credit card and waited for it to arrive. I thought afterwards that perhaps I should have emailed the seller to check the colour, because although it looked fine in the photo, it might not be exactly what I wanted. In the event I needn’t have worried and I was absolutely delighted when I saw it. I would have got another one if I’d known how good it would look.

**A Brad Stevens**

**B Sara Desai**

**C Tania Ferreira**

**D Ali Haddad**

Which person . . .

|  |  |  |  |
| --- | --- | --- | --- |
| was pleased with a replacement item? |  | 1 |  |
| regretted not buying a different kind of item? |  | 2 |  |
| was disappointed with the item after they had owned it for some time? |  | 3 |  |
| had difficulty deciding which to buy as there were so many attractive items? |  | 4 |  |
| became impatient while waiting to pay for the item? |  | 5 |  |
| is sure they got a bargain? |  | 6 |  | 7 |  |
| had not previously bought clothes that way? |  | 8 |  |
| had difficulty finding the right item because of the labelling? |  | 9 |  |
| bought an item that was the wrong size? |  | 10 |  |
| asked the seller a question about the item before buying it? |  | 11 |  |
| says they will always buy clothes in the same place? |  | 12 |  |
| had not intended to buy clothes there? |  | 13 |  |
| was in the street when they saw the item advertised? |  | 14 |  |
| wished they had bought more than one of the same item? |  | 15 |  |

Correct Answers: ........./ x 2 = ............/30 points

***G: ‘Guided Letter Writing’ (Max. 50 points)***

You have seen the following advertisement and would like more information about the summer school. Read the advertisement carefully, together with the notes you have made. Then write a letter to Mrs Brown, the director of the school, using all your notes.

|  |
| --- |
| **ENGLISH SUMMER SCHOOL** |
| **Spend the summer in London improving your**  **Where?**  **Nearest underground station?**  **English at the Capital Language School!**   * English lessons in central London location * Small classes and modern teaching facilities   **Dates?**   * Classes throughout summer   **What sort of activities?**   * Wide range of leisure activities * Accommodation on premises   **Including accommodation?**   * £200 per week   . |
| **Further information from Director, Mrs Susan Brown, 15 Westland Place, London, N1 7LP, Great Britain** |

**How** **many** **students**?

Your letter must feature 140 to 180 words (not including addresses, dates, greetings or signature).

Use grammatically correct sentences with accurate spelling and punctuation in a style appropriate for the situation.

Count the total number of words. Give the total number of words at the end of the letter.

.............../50 points