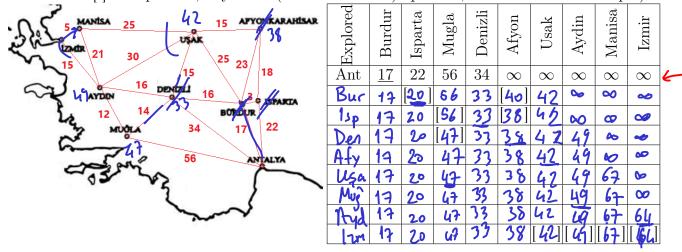
Fall 2022: CSE 221	Discrete Mathematics	Akdeniz University
Wednesday 04/01/2023	Final Exam	Duration: 90 minutes
Name:	Studer	nt No:
P1 [16 points] Graph Definition		ng fan aach gaguenga
$\mathcal{C} = \mathbb{F} - \mathbb{I} - \mathbb{I}$	Tick ALL appropriate definition Sequence Walk 1	Path Circuit Cycle
$\begin{array}{c c} & & & & \\ & & & & \\ & & & & \\ A & D & G & J \end{array}$	A-D-E-F-I-H-E-B-A	V Sycie
	A-B-E-H-G-D-E-F	
	F-I-H-E-F,	VV
	A-B-C-F-I-L	V
P2 [19 points] Graph Basics -	Directed Graph Write the in-degrees of the ver	rtices: B: 3 D: 1
P3 [15 points] Bipartite Grap vertices as reds and blues (Like R	hs Are the graphs on the right	are possible? 6AD ECT 6AD EC
REDS BLUES a) b, c, f, g. a, d, e,		b c d
a) b,c,f,g. a,d,e,b) c,d,e,f a,b,g,L		d e f
c) not bipartik ber. a	bdeca (a)	(b) g h
		e shortest paths from Antalya to all
	-	le is given. Fill the rest of the table.
(Desitions with [] are 1pt each si	ty order (leftmost column) 1pt ea	ash the most of the table 2nts)

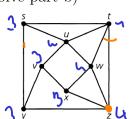


Stu-1 hts-1

(h-(h-(v)

P5 [15 points] Counting paths

a) In the graph below, how many paths of length 2 are there? (You will count the paths which visit 2 edges 3 vertices. e.g. utw) (Do not count one-by-one, try to find an easy way so that you can also solve part b)



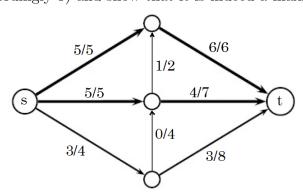
 $h(\frac{4}{2}) + 4(\frac{1}{2}) - 24 + 12 = 36.2 = 72.$

 $(\frac{1}{2})+(\frac{1$

b) In a 6-regular graph with 100 vertices, how many paths of length 2 are there?



P6 [15 points] Max flow A flow network is given below. Use the allocated spaces to 1) Draw the residual graph and find out whether the flow can be further improved (increased) 2) Update the flow accordingly 3) and show that it is indeed a maximum flow.



Residual graph:

New flow: Proof of maximality:

P7 [15 points] Inclusion-Exclusion Principle

In an exam, there are 10 questions each worth 10 points. In how many different ways can a student get 50 points? (For example, the student can get 7, 10, 6, 2, 7, 0, 8, 0, 10, 0 from questions 1 through 10, respectively. You need to count the number of such gradings that add up to 50.)

P8 [15 points] Generating Functions

In how many ways can a farmer distribute 24 apples to four children so that each child gets at least three apples but no more than eight?

Table 1: Some generating functions that can be useful. For all $m, n \in \mathbb{Z}^+$, $a \in \mathbb{R}$

- 1) $(1+x)^n = \binom{n}{0} + \binom{n}{1}x + \binom{n}{2}x^2 + \dots + \binom{n}{n}x^n$
- **2)** $(1+ax)^n = \binom{n}{0} + \binom{n}{1}ax + \binom{n}{2}a^2x^2 + \dots + \binom{n}{n}a^nx^n$
- 3) $(1+x^m)^n = \binom{n}{0} + \binom{n}{1}x^m + \binom{n}{2}x^{2m} + \dots + \binom{n}{n}x^{nm}$
- 4) $(1-x^{n+1})/(1-x) = 1+x+x^2+x^3+\cdots+x^n$
- 5) $1/(1-x) = 1 + x + x^2 + x^3 + \cdots$
- **6)** $1/(1-ax) = 1 + ax + a^2x^2 + a^3x^3 + \cdots$
- 7) $1/(1+x)^n = \binom{-n}{0} + \binom{-n}{1}x + \binom{-n}{2}x^2 + \dots = 1 + (-1)\binom{n+1-1}{1}x + (-1)^2\binom{n+2-1}{2}x^2 + \dots$
- 8) $1/(1-x)^n = {n \choose 0} + {n \choose 1}(-x) + {n \choose 2}(-x)^2 + \dots = 1 + (-1){n+1-1 \choose 1}(-x) + (-1)^2{n+2-1 \choose 2}(-x)^2 + \dots$