

ENGL 1014 ARGUMENT ESSAY RUBRIC:

	6	5	4	3	2	1	
INTRODUCTION Hook Thesis statement	Well-developed introductory paragraph provides an adequate hook and a thesis statement.	Notably developed introductory paragraph provides an adequate hook and a thesis statement.	Introductory paragraph contains relevant hook and thesis statement.	Introduction states the thesis but does not adequately hook the reader.	Thesis is vague or unclear. Hook is absent and introduction details appear unrelated and incoherent		
THESIS STATEMENT	Developed a strong thesis and included it in the appropriate place in the paper. The thesis was the focal point of the paper and was both strongly and thoroughly supported throughout the paper.	Developed a strong thesis and included it in the appropriate place in the paper. The thesis was the focal point of the paper and supported throughout the paper.	Developed a strong thesis and included it in the appropriate place in the paper. Most of the information supported the thesis statement.	Developed a thesis statement and included it in the paper. Some of the information supported the thesis statement.	Thesis Statement needs to be developed further or is not included in the paper. The thesis is not fully supported in the paper.	A clear position is not present throughout the paper.	
BACKGROUND	Paragraph contains detailed and ample information specifics that allows readers to appreciate the context for the discussion that follows.	Paragraph contains detailed background information and offers a clear definition of the problem.	Paragraph contains some background information and states the problem, but does not explain using details.	Paragraph does not adequately explain the background of the problem. The problem is stated, but lacks detail	Background details are a seemingly random collection of information, unclear, or not related to the topic.	No background paragraph evident.	
STRONG REASONS	Position is supported with well-developed and thought out reasons (minimum of three). Reasons show strong analysis and conclusions based on the information.	Position is supported with well-developed and thought out reasons (minimum of three). Reasons are well developed, but analysis and conclusions need to be strengthened.	Position is supported with a minimum of three distinct reasons. Reasons are developed, but more analysis and conclusions are needed.	Position is supported with a minimum of three distinct reasons. Reasons are developed, but are more general and need to be developed further.	Reasons are weak and/or repetitive. They need to be developed and explained further.	Reasons are not developed or are repetitive. Ideas can be difficult to understand.	

OPPOSING VIEWPOINT	Opposing views are presented and analyzed/interpreted honestly and respectfully Opposing viewpoint is incorporated effectively.	Most opposing views are presented analyzed/ interpreted or countered.	A few opposing views are presented but not all are analyzed and interpreted. Minimal attention to the opposing viewpoint	Minimal attention to the opposing viewpoint.	Incorporates at least one with no attention to interpretation.	Fails to incorporate any opposing viewpoint	
DEPTH AND VARIETY OF EVIDENCE	Position is supported in depth with a variety of sources. Substantial valid and accurate information in the form of expert opinion, statistics, research studies, etc. has been used throughout the paper. Information is relevant and supports the writer's ideas.	Position is supported with a variety of sources. Adequate valid and accurate information has been used throughout the paper. Information is relevant and supports the writer's ideas.	Position is supported with a variety of sources. Valid and accurate information has been used throughout the paper. Most of the information is relevant and supports the writer's ideas. A mix of general and specific information is used.	Position needs to be supported with more valid and accurate information. Some of the information may not be relevant and/or does not support the thesis.	Paper lacks valid and accurate information. Some of the information is not relevant and does not support the position.	Little to no support from researched information is present in the paper.	
ORGANIZATION	Ideas are well organized and ideas advance the logic of the discussion.	Most ideas are well organized and advance the logic of the discussion...	Organization of the paper needs to be strengthened.	Paper has some organization but some diversions or abrupt shifts in purpose are present.	Paper has little organization and many diversions, often shifting in purpose.	Paper lacks organization which makes comprehension difficult.	
TRANSITIONS	Transitional words and phrases are used to connect ideas and maintain coherence between paragraphs.	Some transitional words and phrases are used to connect ideas and maintain coherence between paragraphs.	Too few transitions used, or used correctly.	Too few transitions used.	Attempts made to use appropriate transitions.	Lack of transitions.	
CONCLUSION	Conclusion is thoughtful and extrapolates from the discussion. Writer rephrases main claim, without mere repetition.	Conclusion summarizes the main topics without repeating previous sentences; writer's opinions and suggestions for	Conclusion summarizes main topics. Some suggestions for change are evident.	Conclusion summarizes main topics, but is repetitive. No suggestions for change and/or opinions are included.	Conclusion does not adequately summarize the main points. No suggestions for change or opinions are included.	No evidence of concluding paragraph.	

		change are logical and well thought out.					
SENTENCE PRECISION Sentence Clarity	The writer treats the subject seriously using formal language. All sentences are complete, accurate, and clear; the writer controls the point of view appropriately.	The writer treats the subject mostly seriously using formal language. Most sentences are complete, accurate, and clear; the writer controls the point of view appropriately.	The writer uses some informal language and slang. Most sentences are complete, accurate and clear; there is an occasional use of "you" in the essay, indicating a lack of revision or control.	Some unclear or confused sentences; the writer shifts person throughout the essay or uses "you" and "I" frequently.	Many unclear or incomplete sentences.	The majority of the sentences lack clarity and precision.	
MECHANICS Punctuation & Capitalization	Paper is free of mechanical errors and sentence structure enhance readability.	Punctuation and capitalization are correct.	Sentence structure is generally correct. Some awkward sentences do appear. There are one or two errors in punctuation and/or capitalization.	Work contains structural weaknesses and grammatical errors. There are three or four errors in punctuation and/or capitalization.	Work contains multiple incorrect sentence structures. There are four or more errors in punctuation and/or capitalization.	Work is overrun with errors.	
APA conventions: <ul style="list-style-type: none"> • Title of Page • Alphabetical Order of Citations • Indentation of Lines • Completeness of Citations • Order of Elements of the Citation • Completeness 	<ul style="list-style-type: none"> • References title is centered at the top of the page. • All citations are in alphabetical order • All citations begin at the left margin with the following lines in a 	<ul style="list-style-type: none"> • References title is not centered or another title is used. • Most citations are in alphabetical order • Most citations begin at the left margin with the following 	<ul style="list-style-type: none"> • References title is not centered or another title is used. • Most citations are in alphabetical order • Most citations begin at the left margin with the following 	<ul style="list-style-type: none"> • References title is not centered or another title is used. • Most citations are in alphabetical order • Most citations begin at the left margin with the following 	<ul style="list-style-type: none"> • Page has no title • Some citations are in alphabetical order • Citation indentation is reversed, with the first line indented and the following 	<ul style="list-style-type: none"> • Citations are put on the last page of the paper. • No appearance of alphabetization. • No indentation of lines. • None of the citations have all the required elements. • None of the citations have the required 	

	<p>hanging indent.</p> <ul style="list-style-type: none"> • All citations have all the required elements. • All the citations have the required elements in the proper order. • All citations contain the proper punctuation. • All sources are cited. 	<p>lines in a hanging indent.</p> <ul style="list-style-type: none"> • Most citations have all the required elements. • Most the citations have the required elements in the proper order. • Most citations contain the proper punctuation. • Most sources are cited. 	<p>lines in a hanging indent.</p> <ul style="list-style-type: none"> • Most citations have all the required elements. • Most the citations have the required elements in the proper order. • Most citations contain the proper punctuation. • Most sources are cited. 	<p>lines in a hanging indent.</p> <ul style="list-style-type: none"> • Most citations have all the required elements. • Most the citations have the required elements in the proper order. • Most citations contain the proper punctuation. • Most sources are cited. 	<p>line at the margin.</p> <ul style="list-style-type: none"> • Some citations have all the required elements. • Some the citations have the required elements in the proper order • Some citations contain the proper punctuation. • Some sources are cited 	<p>elements in the proper order.</p> <ul style="list-style-type: none"> • None of the citations contain the proper punctuation. • None of the sources and pictures are cited.
TOTAL SCORE: / 72 : /30						