Business Analysis Fall 2022

## Class 1

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#### About Me

- Masters/Bachelors Economics for The University of Texas at Austin
- Research interests are in healthcare and energy economics.
- Big soccer guy, loves to cook and recently into endurance sports.
- Feel free to ask about my work as a Data Scientist/Economist



#### About This Course

- \* This is a graduate level introductory BA course.
- \* To introduce the conceptual framework of business analytics, including the ethical issues and social impact of data analytics.
- \* To build familiarity with the basic R toolkit for statistical analysis.

# Course Grading

Graded Item	% of Final Grade
Discussions	15
Live Sessions	10
Quiz	15
Assignments (week 1-6)	40
Final Assignment (week 7)	20

## Learning Objectives

- \* Why Business Analytics
- \* Types of Data and decisions
- \* Variables and Measurements

# Why R and why business analysis

- \* R is a popular tool and integrated with modern tools
- \* R is a statistical tool
- \* Compelling solutions are data driven
- \* Its a great career- plenty of growth year on year

#### Cases

- \* How does Amazon recommend you products
- \* How do airlines prices changes
- \* How did we track covid

### A few ideas

- \* Descriptive analytics: What has happened?
  - \* the use of data to understand past and current business performance and make informed decisions.
- Data Query
- \* Predictive analytics: What could happen in the future?
  - \* Predict the future by examining historical data, detecting patterns or relationships in these data, and then extrapolating these relationship forward in time.
- \* Prescriptive analytics: What should we do?
  - \* identify the best alternatives to minimize or maximize some objectives.

## Big Data

- \* Volume: immense amount of data compiled for a single for multiple sources

  Velocity: generated at a rapid speed, management is a critical issue. Variety: all types, forms,

  granularity, structure or unstructured.
- \* Additional characteristics
- \* Veracity: credibility and quality of the data, reliability

  Values: methodological plan for formulating questions, curating the right data, and unlocking hidden potential
- \* However, having a plethora of data does not guarantee that useful insights or measurable improvements will be generated.

## Types of Data

- \* A variable is a characteristic of interest that differs in kind or degree among various observations. There are two types of variables: categorical and numerical
- \* Categorical:

Also called qualitative

Represent categories

Arithmetic operations on the labels/values are not meaningful Coded into numbers for data processing

Example: marital status, gender

#### \* Numerical:

Also called quantitative

Represent meaningful numbers

Arithmetic operations are meaningful

Discrete: assumes a countable number of values

Example: number of children in a family

Continuous: assumes an uncountable number of values within an interval

\* Example: investment returns

## Lets hop into it

- \* Get R going
- \* How to code:
  - \* How to ask questions
  - \* Resources
  - \* How to learn