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REVISED  
EDITION



New

# COMMUNICATE in ENGLISH

an activity-based integrated skills course

5

# What Does the Prince Want?

Get Set!

Tick (✓) the things you see in the sky.

rainbow

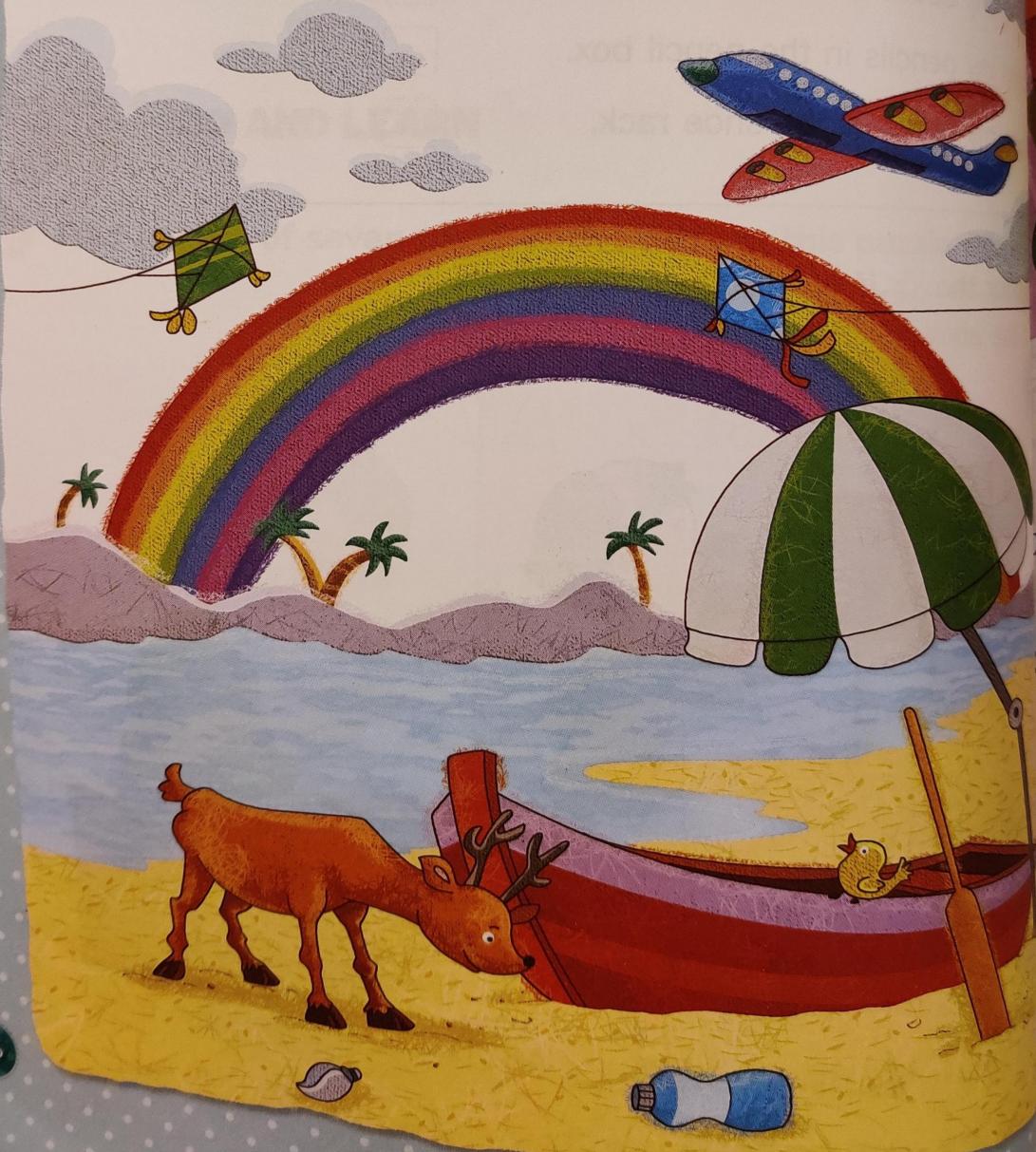
kite

bottle

boat

aeroplane

clouds



The king and the queen are at the dining table.  
They are having dinner.



SCAN PAGE\*

QUEEN: I love to eat hot puris with vegetables.

This pickle is also very good!

KING: I start with fresh fruits.

Then I eat sweets. I eat puris last.

QUEEN: Where is the prince?

The prince has turned his chair to  
the other side. He is looking at  
the sky. He is not smiling.

He is sad.



KING: My son, come and have dinner.

QUEEN: Come and have puris, fruits and sweets.

PRINCE: No, no! I don't want to eat anything.

QUEEN: You don't want food? Then tell me what you want, my prince.



The prince walks to the window and points to the moon.

PRINCE: I want the moon to play with!

QUEEN: I will bring the moon near you, my son.

The queen gets water in a dish. She puts it on a table near the window. The prince can see the moon in the dish.

PRINCE: Ha-ha! I can touch the moon!  
I can play with it.

QUEEN: What about dinner now?



PRINCE: Yes, I want dinner. I am so hungry.



The prince has got the moon. He has his dinner.  
The king, the queen and the prince are all happy.



### READ AND UNDERSTAND

A Tick (✓) the correct answers.

1. What do the king and the queen have for dinner?

- a. ice cream and dosa
- b. puris, fruits and sweets

2. Who does not want to eat?

- a. the prince

- b. the king

3. What does the prince want?

- a. fruits and puris

- b. the moon

**B** Number these sentences in the correct order.

- \_\_\_ The prince can see the moon in the dish.
- \_\_\_ She puts the dish near the window.
- \_\_\_ The prince is very happy.
- 1** The queen gets water in a dish.



**WORD WISE**

♦ HIGH-FREQUENCY WORDS, PLURALS, RHYMING WORDS



**C** Say these words aloud.

up      cup      tub      bud  
bun      fun      sun      cut

**D** Fill in the blanks with the correct words from the brackets.

1. The prince asks \_\_\_\_\_ the moon. ( for / to )
2. The king \_\_\_\_\_ eat fruits and puris. ( be / will )
3. Do \_\_\_\_\_ like to play cricket? ( me / you )
4. \_\_\_\_\_ frock is pretty. ( What / This )
5. \_\_\_\_\_ went to the zoo with Grandma. ( Them / They )

**E** Look at the pictures and read the words.

one chick



many chicks



Add s to make many words.

1. nut	nuts	4. pen		7. frog	
2. fruit		5. car		8. bag	
3. balloon		6. girl		9. toy	

**F** Fill in the blanks.



1. one lamp, many \_\_\_\_\_



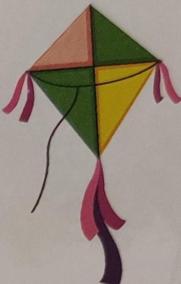
2. one \_\_\_\_\_, many flowers



3. one tree, many \_\_\_\_\_



4. one toy, many \_\_\_\_\_



5. one kite, many \_\_\_\_\_



6. one \_\_\_\_\_, many mugs

**G** Write two rhyming words for each word.

1.  bat \_\_\_\_\_

hat

cat



2.  boat \_\_\_\_\_

coat

\_\_\_\_\_



3.  crown \_\_\_\_\_

frown

\_\_\_\_\_



 GRAMMAR FUN

H Match the action words with the children. Write the numbers.

1. skip

3. walk

5. read

7. climb

2. jump

4. wash

6. kick



**I** Tick (✓) the correct action words.

- |             |            |                          |            |                          |
|-------------|------------|--------------------------|------------|--------------------------|
| 1. A fish   | a. swims.  | <input type="checkbox"/> | b. flies.  | <input type="checkbox"/> |
| 2. The wind | a. flies.  | <input type="checkbox"/> | b. blows.  | <input type="checkbox"/> |
| 3. Peter    | a. climbs. | <input type="checkbox"/> | b. quacks. | <input type="checkbox"/> |
| 4. The sun  | a. laughs. | <input type="checkbox"/> | b. shines. | <input type="checkbox"/> |
| 5. Seema    | a. shines. | <input type="checkbox"/> | b. reads.  | <input type="checkbox"/> |



**J** Look at the pictures. Circle three actions that each one can do.

NAME	ACTION WORDS			
1. baby	cry	crawl	fly	laugh
2. bird	fly	hop	read	sing
3. dog	write	bark	run	dig
4. monkey	climb	draw	swing	jump

What can you do? Tell your partner.



**LISTEN CAREFULLY\***



- K** Your teacher will read out some riddles.  
Think and answer them.

\*Listening text for the teacher on page 102



## SPEAK WELL

- L** Talk to your partner. Tell each other what you want or do not want.

you: I want crayons. I don't want pencils.

PARTNER: I want books. I don't want a CD.

You may use these words —

a ball – a doll      clothes – toys      pens – erasers      a bicycle – a kite



## WRITE WELL

- M** Write three things you do before going to school. Write three things you do after coming back. Use words from the box to make sentences.

BEFORE GOING TO SCHOOL

eat breakfast      brush      have a bath

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---

---



play      study      watch television

AFTER COMING BACK



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---

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## DO AND LEARN

N Look at the pictures. Complete this puzzle.



## LIFE SKILLS

Write E for what you should have every day and S for what you should have sometimes.

- |                  |               |                     |
|------------------|---------------|---------------------|
| 1. milk _____    | 4. dal _____  | 7. ice cream _____  |
| 2. fruit _____   | 5. rice _____ | 8. chocolates _____ |
| 3. toffees _____ | 6. curd _____ | 9. vegetables _____ |

# My Garden

This is my garden,  
I'll plant it with care.

Here are the seeds

I'll plant in there.

The sun will shine,

The rain will fall.

The seeds will sprout

And grow up tall.

SCAN PAGE\*





## ENJOY THE POEM

A Number these words of the poem in the correct order.

The seed will sprout.

1

I will plant a seed.

The plant will grow tall.

The rain will fall.

The sun will shine.



B Read the poem again. Write the rhyming words for these.

1. fare \_\_\_\_\_

3. needs \_\_\_\_\_

2. ball \_\_\_\_\_

4. fine \_\_\_\_\_

C Circle the things you do not find in the garden.

plant butterfly car flower mirror

bird elephant spade bus refrigerator

D Write the names of the flowers. Choose from the box.

sunflower rose lotus



2. \_\_\_\_\_

3. \_\_\_\_\_

## Circle Time

ACTIVITIES FOR LISTENING AND SPEAKING 1

### A Sit in a circle. Talk to your friends.



You may use these words —

eraser      books      crayons      bag      water bottle

### B Sit in a circle. Take turns to act out the actions in the picture. The others will name the action.



#### A NOTE for the teacher

If the classroom does not have space for children to sit in a circle, you may do these activities with the children sitting at their desks.