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New

COMMUNICATE in ENGLISH

an activity-based integrated skills course

Ratna Sagar

1

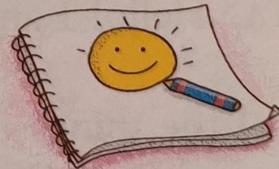
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Happy Birthday!

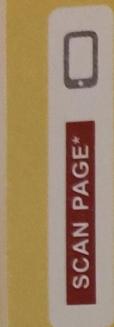
Get Set!



Match the objects that go together.



Meet Farah, Daljit, Peter and Rita.



FARAH: Hello! I am Farah. I have a new box of crayons.

DALJIT: Hi! I am Daljit. I have two pencils and an eraser.

PETER: Hi! I am Peter. I have colours and brushes.

RITA: Hello! I am Rita. I have a sheet of pink paper.

Look at the things these children have.

crayons



eraser



brushes



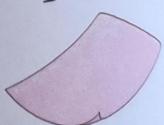
pencils



colours



paper



The children want to make a birthday card for their teacher. They have everything they need to make it.

Rita folds the pink paper.

Peter draws with crayons.



Farah colours with a brush.



Daljit writes with a pencil.

They all write on the card –

HAPPY BIRTHDAY,
DEAR TEACHER!

The card is very pretty.
Farah, Daljit, Rita and
Peter are happy.

They will give the card to
their teacher. They will sing,
'Happy birthday to you! . . .'



READ AND UNDERSTAND

A Match the children with the things they have.

- | | | |
|----|--|--------------------------|
| 1. | | a. colours and brushes |
| 2. | | b. a sheet of pink paper |
| 3. | | c. a box of crayons |
| 4. | | d. pencils and an eraser |

B Circle the correct words within the brackets.

1. The friends want to (buy / make) a card.
2. Rita (folds / cuts) the pink paper.
3. Peter draws with (brushes / crayons).
4. They will give the card to their (teacher / mother).



WORD WISE

◆ VOCABULARY BUILDING, OPPOSITES, GENDER ◆

C Say these words aloud.

bit	fit	sit	in	tin
bin	fin	lip	sip	dip

D Fill in the letters a, e, i, o or u to complete these words.

1. d ___ st ___ r



4. ___ r ___ s ___ r

2. br ___ sh



5. p ___ nc ___ l

3. r ___ l ___ r



6. cr ___ y ___ ns

E Match the words with their opposites.



- | | |
|----------|---------|
| 1. give | a. sad |
| 2. happy | b. cold |
| 3. new | c. big |
| 4. hot | d. take |
| 5. small | e. old |



F Colour the clouds to match the words that go together.

mother	sister	aunt	girl	grandmother
--------	--------	------	------	-------------

uncle	boy	father	grandfather	brother
-------	-----	--------	-------------	---------



GRAMMAR FUN

◆ STRUCTURE PRACTICE, VERBS - IS / AM / ARE

Look at the pictures and read the sentences.



G Write This or That.



1. _____ is a bird.



_____ is a nest.



2. _____ is a bee.



_____ is a hive.

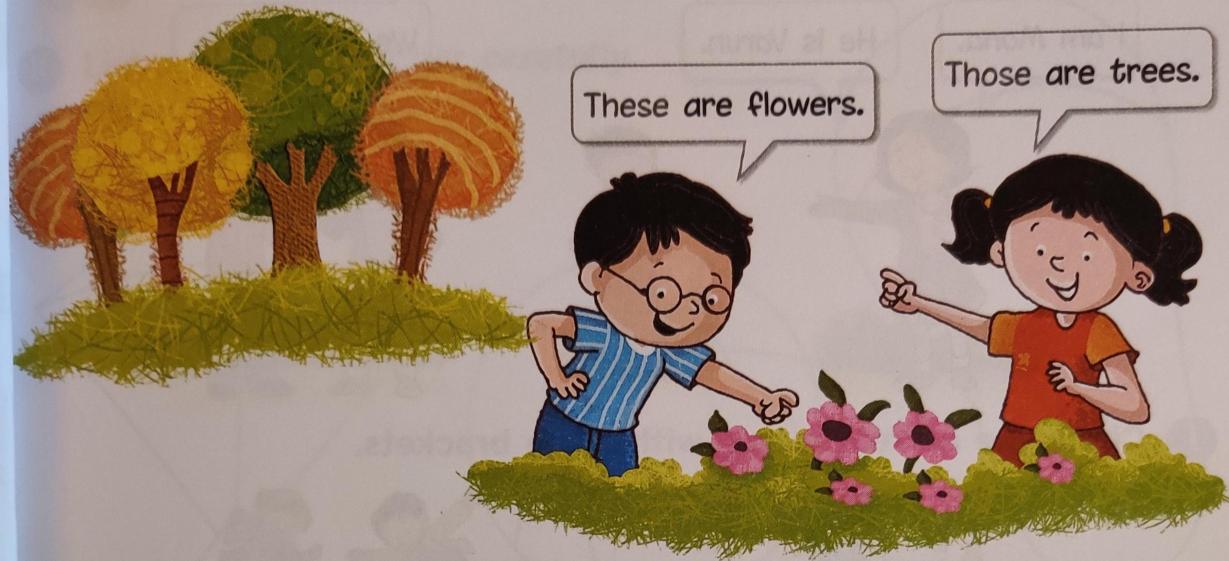


3. _____ is a cub.



_____ is a den.

Look at the pictures and read the sentences.



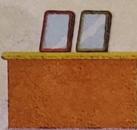
H Write These or Those.



1. _____ are laptops.



_____ are tablets.



2. _____ are boats.



_____ are ships.



3. _____ are my books.



_____ are my toys.

Look at the pictures and read the sentences.

I am Mona.

He is Varun.

We are friends.



I Circle the correct words within the brackets.



1. She (is / am / are) reading.



3. We (is / am / are) playing.



2. I (is / am / are) singing.

4. He (is / am / are) cooking.

J Fill in the blanks with is, am or are.

I _____ Rita.

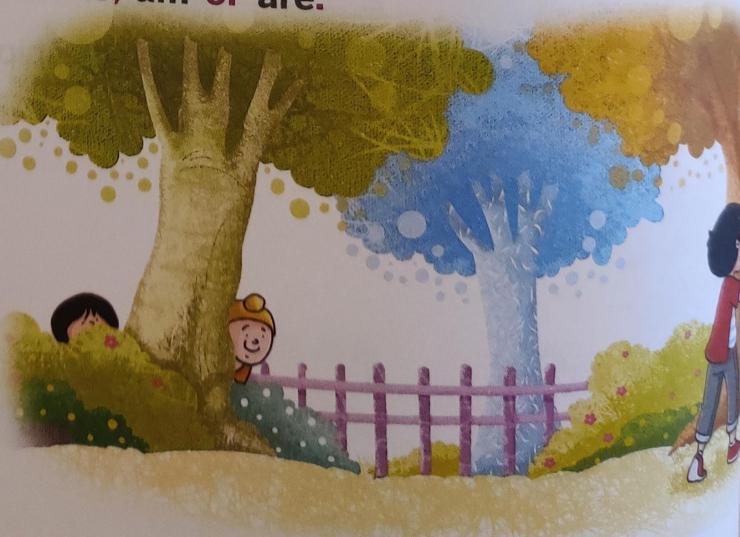
This _____ Daljit.

We _____ playing
hide-and-seek.

Farah, where

_____ Peter?

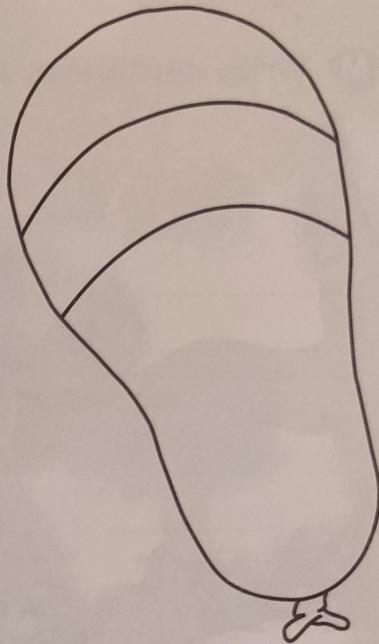
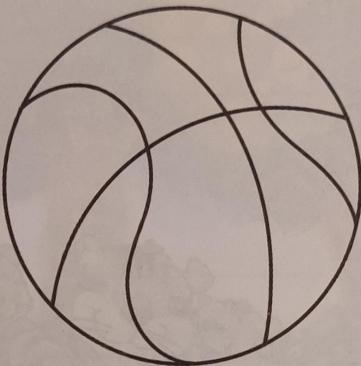
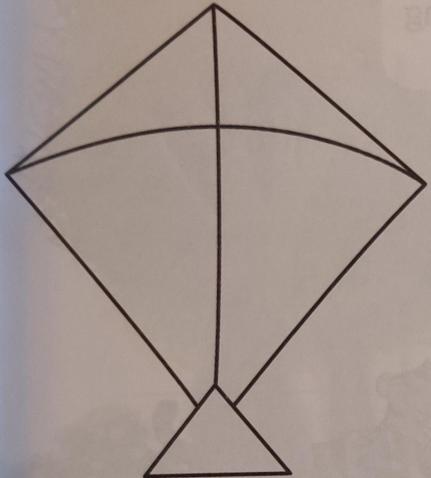
He _____ looking
for us.





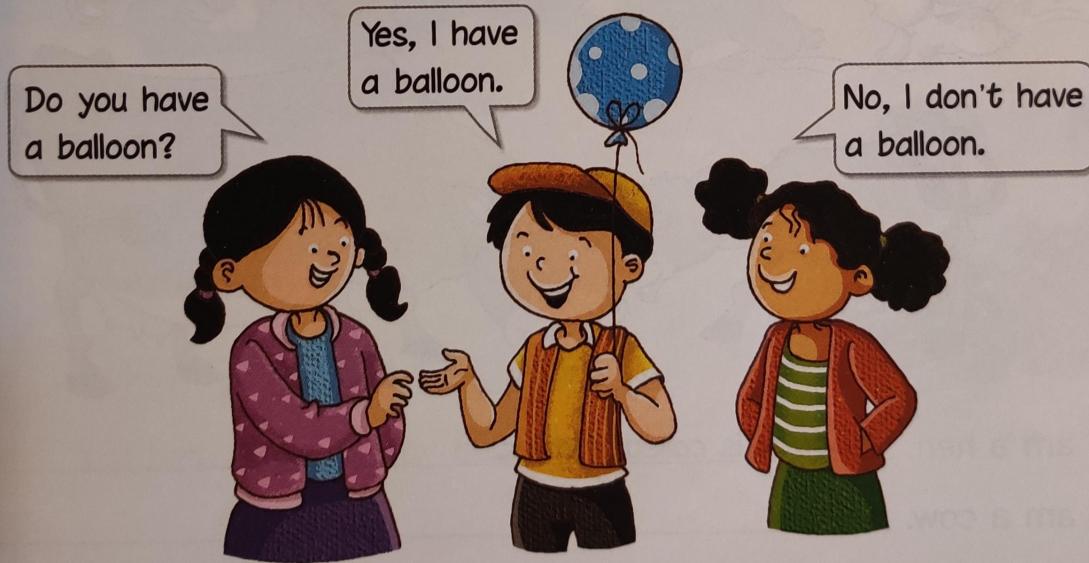
LISTEN CAREFULLY* ☺

- K Listen to your teacher carefully.
Colour the pictures.



SPEAK WELL ☺

- L Talk to your friend. Use I have or I don't have.



You may use these words —

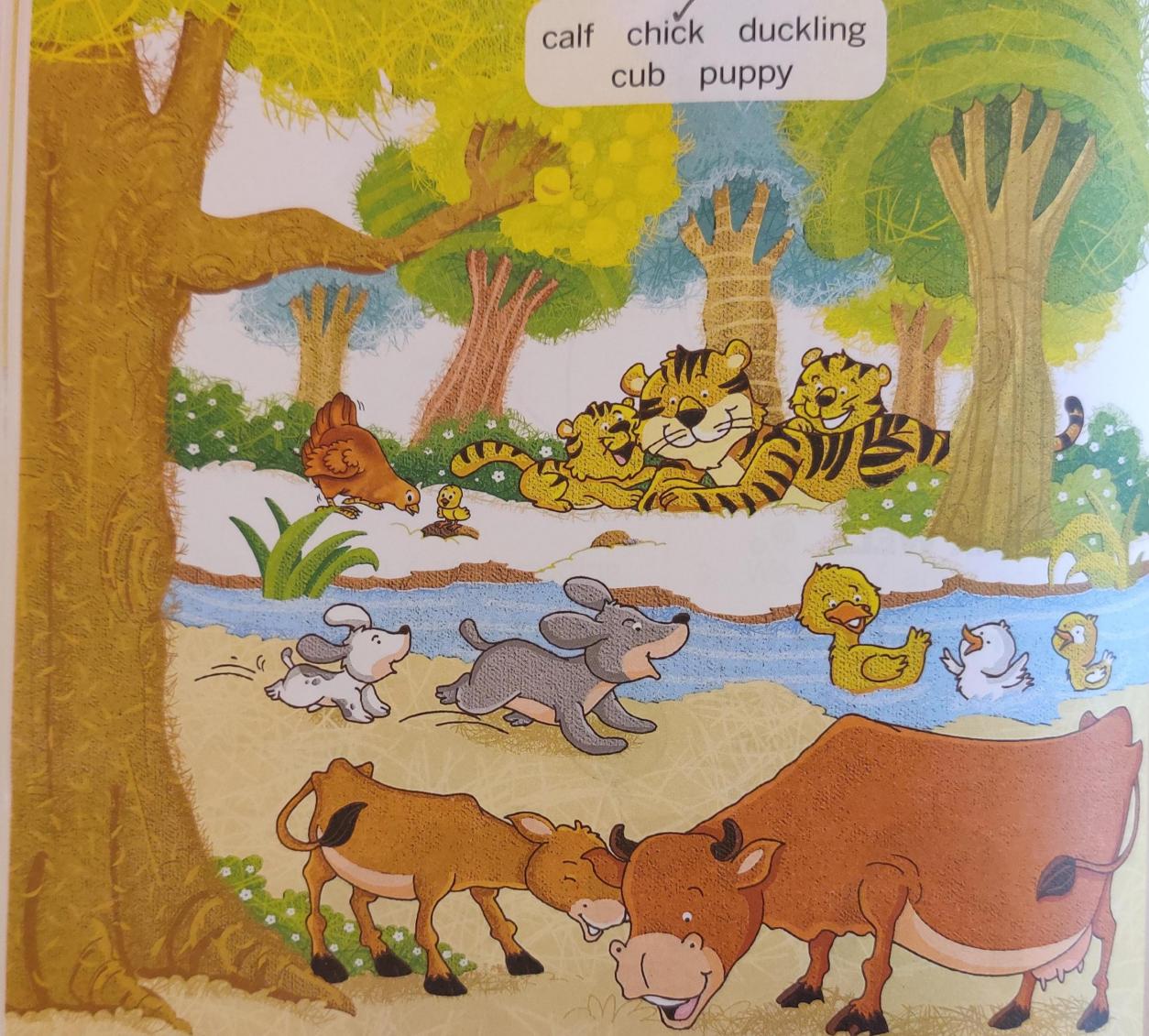
pencil pet toy car doll



WRITE WELL

M Write sentences as shown. Use words from the box.

calf chick ✓ duckling
cub puppy



1. I am a hen. My baby is called a chick.
2. I am a cow. _____
3. I am a tiger. _____
4. I am a dog. _____
5. I am a duck. _____

DO AND LEARN



N Find words from the lesson that begin with these letters.
You may also write other words.

a

am

b

c

d

e

f



LIFE SKILLS

Colour the stars if you do the following in school.

1. I reach school on time.



2. I share my things.



3. I help clean up my classroom.



4. I listen to my teacher.

