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REVISED
EDITION



New

COMMUNICATE in ENGLISH

an activity-based integrated skills course

Ratna Sagar

1

The Little Rabbit

• READING FOR FUN •

I saw a little rabbit go hop, hop, hop.

I saw his ears go flop, flop, flop.

I saw his nose go wink, wink, wink.

I saw his eyes go blink, blink, blink.

I said, "Little rabbit, won't you stay?"

He looked at me and he hopped away.



2

Hoppity, Hop! Splash, Splash!

Get Set!



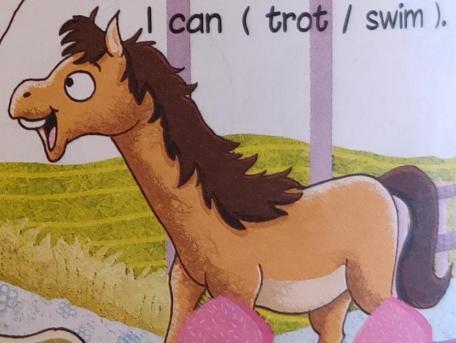
Who can do what? Circle the correct words.

I can (fly / swing).

I can (fly / trot).



I can (trot / swim).



I can (fly / bark).

I can (squeak / bark).

I can (run / crawl).

Dippy Duck and Rosy Rabbit are friends.
They play near the pond.

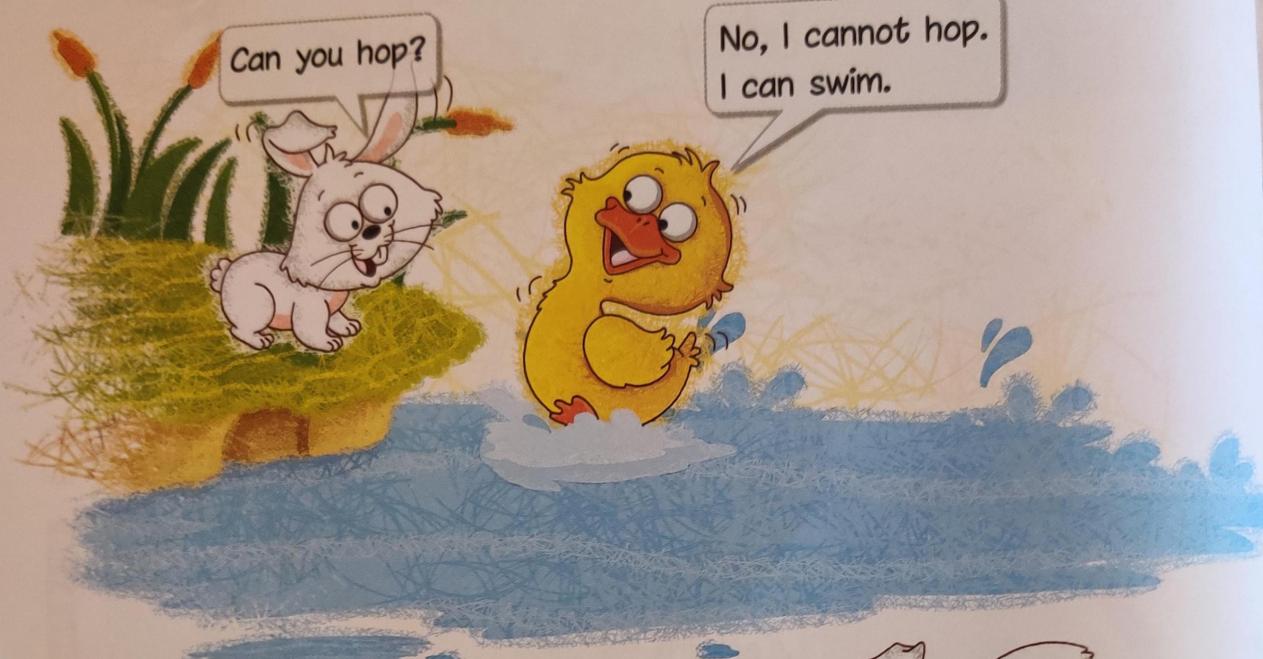


SCAN PAGE*

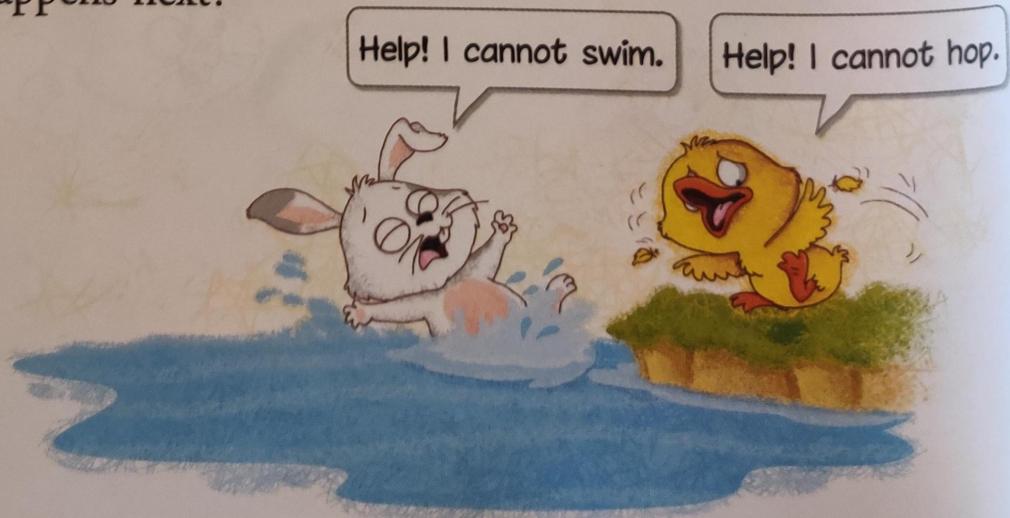


Dippy likes to swim. Rosy likes to hop. They have fun.

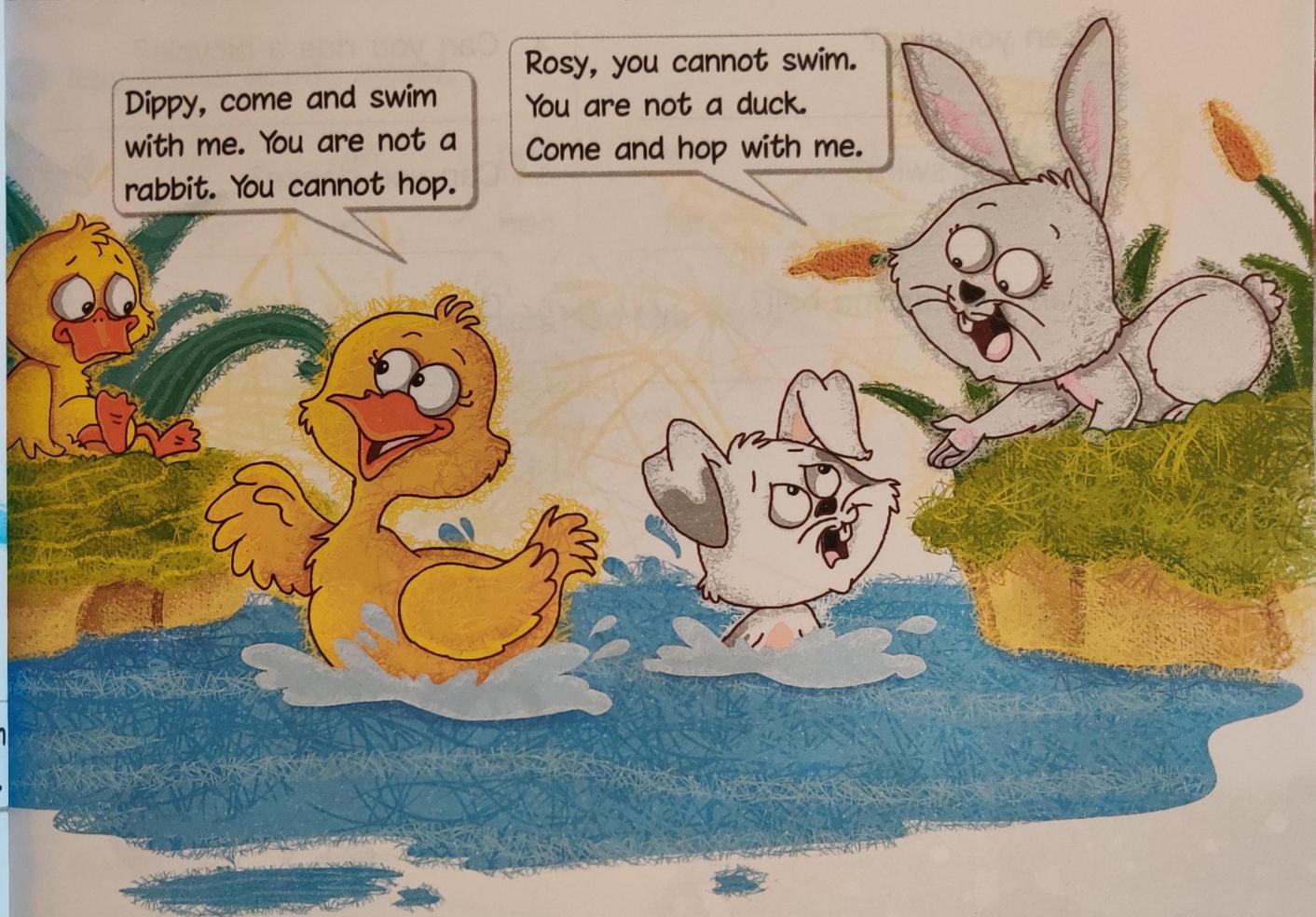
Mama



What happens next?



Mama Duck and Mama Rabbit help them.



READ AND UNDERSTAND

A Tick (✓) the correct words to complete the sentences.

- | | | | | |
|-----------------------|------------|--------------------------|----------|--------------------------|
| 1. Dippy is a | a. rabbit. | <input type="checkbox"/> | b. duck. | <input type="checkbox"/> |
| 2. Rosy is a | a. rabbit. | <input type="checkbox"/> | b. duck. | <input type="checkbox"/> |
| 3. They play near the | a. pond. | <input type="checkbox"/> | b. park. | <input type="checkbox"/> |
| 4. Dippy can | a. hop. | <input type="checkbox"/> | b. swim. | <input type="checkbox"/> |
| 5. Rosy can | a. hop. | <input type="checkbox"/> | b. swim. | <input type="checkbox"/> |

B Write Yes, I can or No, I cannot.

1. Can you sing?

2. Can you swim?

3. Can you catch a ball?

4. Can you ride a bicycle?

5. Can you dance?

6. Can you fly a kite?





WORD WISE

◆ VOCABULARY BUILDING, HIGH-FREQUENCY WORDS ◆

C Say these words aloud.

get	net	pet	wet	red
bed	led	hen	ten	peg

D Write double letters to complete the words.

1. ra b b it



2. tu el



3. bu er



4. pu et



E Read the words. Circle the odd word in each line.

- | | | | |
|---------|------|-------------|------|
| 1. back | pack | <u>duck</u> | sack |
| 2. feed | seed | bead | said |
| 3. cow | low | how | now |
| 4. cone | bone | tone | done |

F Fill in the blanks. Choose words from the brackets.

1. My name Dippy. (is / am).
2. I a duck. (at / am)
3. like to swim. (I / a)
4. Look Rosy. (at / is)
5. What you like to eat? (am / do)
6. I want carrot. (a / am)





GRAMMAR FUN

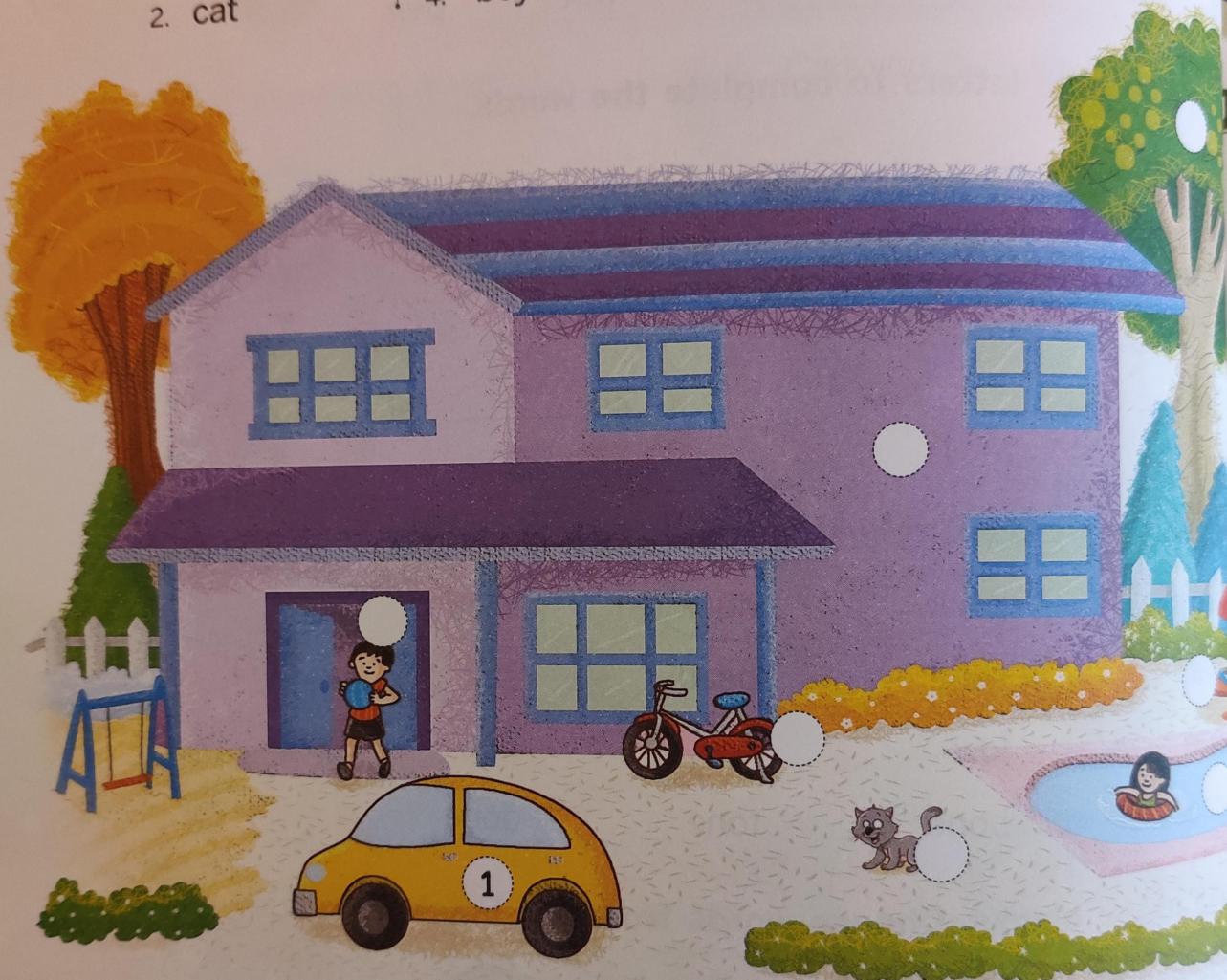
G Read the words. Number the pictures.

1. car
2. cat

3. table
4. boy

5. house
6. tree

7. bicycle
8. pool



H Write three names for each.

	PERSON	PLACE	ANIMAL	THING
1.	Anita			
2.				
3.				



LISTEN CAREFULLY*

I Your teacher will say some words. Repeat after her/him.



SPEAK WELL

J Talk to your partner.

YOU: Can you sing?

PARTNER: Yes, I can. Can you dance?

YOU: No, I cannot.



You may use these words —

comb your hair peel an orange climb a tree catch a ball



WRITE WELL

K Complete these sentences with your own words.

1. A monkey is sitting on the tree.



2. My school bus is _____

3. The peacock is _____



4. We like to _____



DO AND LEARN

L Tick (✓) the actions that each one can do.

	MUMMY	PAPA	YOU
sing			
cook			
dance			
drive			
paint			
eat			
write			

Now write about three things that you can do.

I can _____

I _____



VALUES

◆ FRIENDSHIP ◆

Dippy can swim, Rosy can hop.
Everyone is different and everyone
is special. Let us be friends with all.

