

Program: SE (DYPU)

End Semester Examination: B.Tech. Semester IV

Course Code: CEC405

Course Name: Design and Analysis of Algorithm

Time: 2 hours

Max. Marks: 60

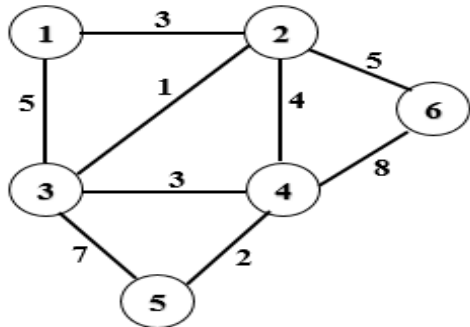
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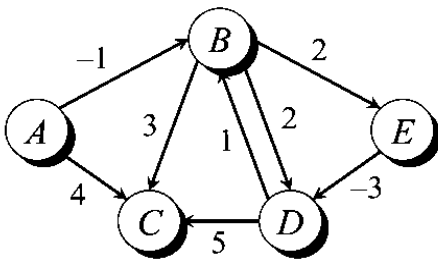
Instructions: 1. All three questions are compulsory

Que. No.	Question	Max. Marks	CO	BT
Q1	Solve any Four			
i)	Solve given recurrence relations applying master method. 1) $T(n) = 8T(n/4) + n^{3/2}$ 2) $T(n) = 3T(n/4) + n \log n$	5	CO1	BT3
ii)	Write binary search algorithm and prove that worst case time complexity is $O(\log n)$.	5	CO2	BT4
iii)	Explain greedy approach in detail and differentiate between Prim's and Kruskal's minimum spanning tree algorithm.	5	CO3	BT4
iv)	Given two sequences, calculate the length of longest subsequence present in both of them and print LCS. String 1: 10010 String 2: 01011	5	CO4	BT3
v)	Find the given pattern in the text by applying naïve string matching algorithm and specify the position of the pattern. Text : baabbab Pattern : ab	5	CO5	BT3
vi)	Compare NP-hard and NP-complete problem.	5	CO6	BT4

Que. No.	Question	Max. Marks	CO	BT
Q2 A	Solve any Two			
i)	Explain why analysis of algorithms is important? Define time and space complexity. Arrange the following growth rate in increasing order of complexity: n^3 , 1, n^2 , $n \log(n)$, $n^2 \log(n)$, $\log(n)$, $n^{0.5}$	5	CO1	BT3
ii)	Consider the following array: 50, 23, 9, 18, 61, 32 Sort this array in the most efficient manner using Quick sort.	5	CO2	BT3
iii)	Find an optimal solution for following knapsack problem by applying Greedy Approach. Number of objects $n=4$, Knapsack capacity $M=5$, Weights $(W_1, W_2, W_3, W_4)=(2, 2, 4, 5)$ and Profits $(P_1, P_2, P_3, P_4)=(3, 4, 5, 6)$.	5	CO3	BT3
iv)	Prove Travelling Salesman Problem to NP Complete Problem.	5	CO6	BT4

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Q 2 B	Solve any One																			
i)	<p>Calculate single source shortest path of the given graph from vertex 1 to vertex 5 using Dijkstra's algorithm.</p> 	10	CO3	BT4																
ii)	<p>Solve the TSP problem to find optimal tour cost using Dynamic programming where the edge lengths are given as,</p> <table border="1" data-bbox="504 754 908 927"><tr><td>0</td><td>9</td><td>8</td><td>8</td></tr><tr><td>12</td><td>0</td><td>13</td><td>6</td></tr><tr><td>10</td><td>9</td><td>0</td><td>5</td></tr><tr><td>20</td><td>15</td><td>10</td><td>0</td></tr></table>	0	9	8	8	12	0	13	6	10	9	0	5	20	15	10	0	10	CO4	BT3
0	9	8	8																	
12	0	13	6																	
10	9	0	5																	
20	15	10	0																	

Que. No.	Question	Max. Marks	CO	BT
Q3	Solve any Two			
i)	Define 15 Puzzle problem. Explain how branch and bound strategy can be used to solve 15-puzzle problem with example.	10	CO5	BT2
ii)	<p>Apply dynamic programming approach and calculate single source shortest path for the given graph from vertex A.</p> 	10	CO4	BT4
iii)	Explain Graph coloring problem using backtracking approach. Write an algorithm for same.	10	CO5	BT3

Course Outcomes (CO) -Learner will be able to:

CO1 : Analyze the running time and space complexity of algorithms.

CO2 : Describe, apply and analyze the complexity of divide and conquer strategy.

CO3 : Describe, apply and analyze the complexity of greedy strategy.

CO4 : Describe, apply and analyze the complexity of dynamic programming strategy.

CO5 : Explain and apply backtracking, branch and bound and string-matching techniques to deal with some hard problems.

CO6 : Describe the classes P, NP, and NP-Complete and be able to prove that a certain problem is NP-Complete.

BT1- Remembering, BT2- Understanding, BT3- Applying, BT4- Analyzing, BT5- Evaluating, BT6- Creating