SMART CROP DISEASE DIAGNONSIS PORTAL

A Community Service Internship Report

Submitted to the Faculty of Engineering of

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA, KAKINADA

In partial fulfillment of the requirements for the award of the Degree of

BACHELOR OF TECHNOLOGY

In

CSE (ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)

By

V.AKHIL KUMAR (23481A42C4)

Y.MOHAN PAVAN MANIKANTHA(23481A42D0)

U.VEERA BABU(24485A4212)

Under the Enviable and Esteemed Guidance of

Mrs.SANDHYA VEERLA

Assistant Professor, Department of CSE(AI&ML)

DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)

SESHADRI RAO GUDLAVALLERU ENGINEERING COLLEGE

(An Autonomous Institute with Permanent Affiliation to JNTUK, Kakinada)

SESHADRIRAO KNOWLEDGE VILLAGE

GUDLAVALLERU – 521356

ANDHRA PRADESH

2025-26

Program Book
for
Community Service Internship

Name of the College : Seshadri Rao Gudlavalleru Engineering College

Name of the Department : CSE (AI & ML)

Name of the Faculty Guide : Mrs.SANDHYA VEERLA

Duration of the CSP: 19th May 2025 – 30th July 2025 & 14th July 2025 – 26th July 2025

Name of the Student: V.AKHIL KUMAR, Y.MOHAN PAVAN MANIKANTHA, U.VEERA BABU.

Programme of Study Year of Study: B.Tech III Year

Register Numbers : 23481A42C4, 23481A42D0, 24485A4212

Date of Submission : 13-11-2025.

Student's Declaration

We V.AKHIL KUMAR, Y.MOHAN PAVAN MANIKANTHA, U.VEERA BABU Reg. No 23481A42C4, 23481A42D0, 24485A4212 respectively of the Department of CSE (Artificial Intelligence& Machine Learning) College do here by declare that we have completed the mandatory community service from 19th May, 2025 to 30th June, 2025 & 15th July, 2025 to 26th July, 2025 in Gudlavalleru under the Faculty Guideship of Mrs.SANDHYA VEERLA in College of Seshadri Rao Gudlavalleru Engineering College.

(Signature and Date)

Endorsements

Faculty Guide :

Master of Trainer(S):

Head of the Department :

Principal :

Certificate from Official of the Community

This is to certify that V.Akhil Kumar, Y.Mohan Pavan Manikantha, U.Veera Babu Reg. No 23481A42C4, 23481A42D0, 24485A4212 respectively of Seshadri Rao Gudlavalleru Engineering College underwent community service in Gudlavalleru from 19th May,2025 to 30th June,2025 & 14th July 2025 to 26th July 2025.

The overall performance of the Community Service Volunteer during his/her community service is found to be (Satisfactory/Good).

(Authorized Signatory with Date and Seal)

ACKNOWLEDGEMENTS

The satisfaction that accompanies the successful completion of any task would be incomplete without the mention of people who made it possible and whose constant guidance and encouragements crown all the efforts with success.

I would like to express our deep sense of gratitude and sincere thanks to **Mrs.SANDHYA VEERLA**, Assistant Professor, Department of CSE (Artificial Intelligence & Machine Learning) for his/her constant guidance, supervision and motivation in completing the project work.

I feel elated to express our floral gratitude and sincere thanks to **Dr. ADILAKSHMI YANNAM,** Head of the Department, CSE(Artificial Intelligence & Machine Learning) for her encouragements all the way during analysis of the project. Her annotations, insinuations and criticisms are the key behind the successful, completion of the project work.

I would like to take this opportunity to thank our beloved principal **Dr. B. KARUNA KUMAR,** for providing a great support for us in completing our project and giving us the opportunity for doing project.

I thankful to the community and officials from the community for giving the necessary information and very thankful to the faculty members for their motivation and knowledge rendered though out our program.

I wish to thankful for all our friends, who have helped us in various stages and for giving valuable suggestions throughout the project. I wish to thank all the community people who helped in to do project in successful way.

V.AKHIL KUMAR(23481A42C4)
Y.MOHAN PAVAN MANIKANTHA(23481A42D0)
U.VEERA BABU(24485A4212)

Index

Content	Page No
Chapter 1: Executive Summary	
1.1 Introduction	1
1.1.1 Learning Objectives	1
1.1.2 Learning Outcomes	2
Chapter 2: Over View of the Community	3
Chapter 3: Community Service Part	5
Chapter 4: Activity Log and Weekly Report	9
Chapter 5: Outcomes Description	
5.1 Details of the Social Economic Survey of the Village/Habitation	25
5.2 Problems identified in the community	26
5.3 Short and Long Term Action Plans	27
5.4 Community Awareness Program	28
5.5 Report of the work	29
5.5.1 Project Title	29
5.5.2 Introduction	29
5.5.3 Problem Statement	29
5.5.4 Proposed Solution	29
5.5.5 User Interface of the Website	30
5.5.6 Technologies Used	33
Chapter 6: Recommendations and conclusions	
6.1 Recommendations	34
6.2 Conclusion	34
6.3 Photos and Video Link	41

CHAPTER 1: EXECUTIVE SUMMARY

The Community Service Internship titled “Smart Crop Disease Diagnosis Portal (CropCare)” aims to support rural farmers by helping them identify crop diseases at an early stage and receive quick, reliable, and easy-to-understand solutions. Many farmers face reduced crop yields because expert guidance is not available immediately, and delays in treatment lead to crop damage and financial loss. This project was developed to eliminate that gap by providing a simple mobile-friendly platform that gives farmers instant guidance.

The portal allows farmers to report crop symptoms, browse disease information, and even receive solutions through voice assistance in Telugu. Instead of waiting for agricultural officers or guessing the correct pesticide, farmers can use this tool to get accurate treatment steps. The system also provides organic and chemical treatment options, a treatment tracker, and contact details of local experts.

This project was designed after visiting villages, interacting with farmers, observing their challenges, verifying their needs, and collecting real-time feedback. Features were added based on literacy levels, language comfort, and internet limitations, making CropCare practical even for semi-literate farmers.

Ultimately, the project aims to reduce crop loss, improve awareness of sustainable farming, promote correct pesticide usage, and empower farmers to diagnose problems independently, resulting in better yields and improved income stability.

Learning Objectives:

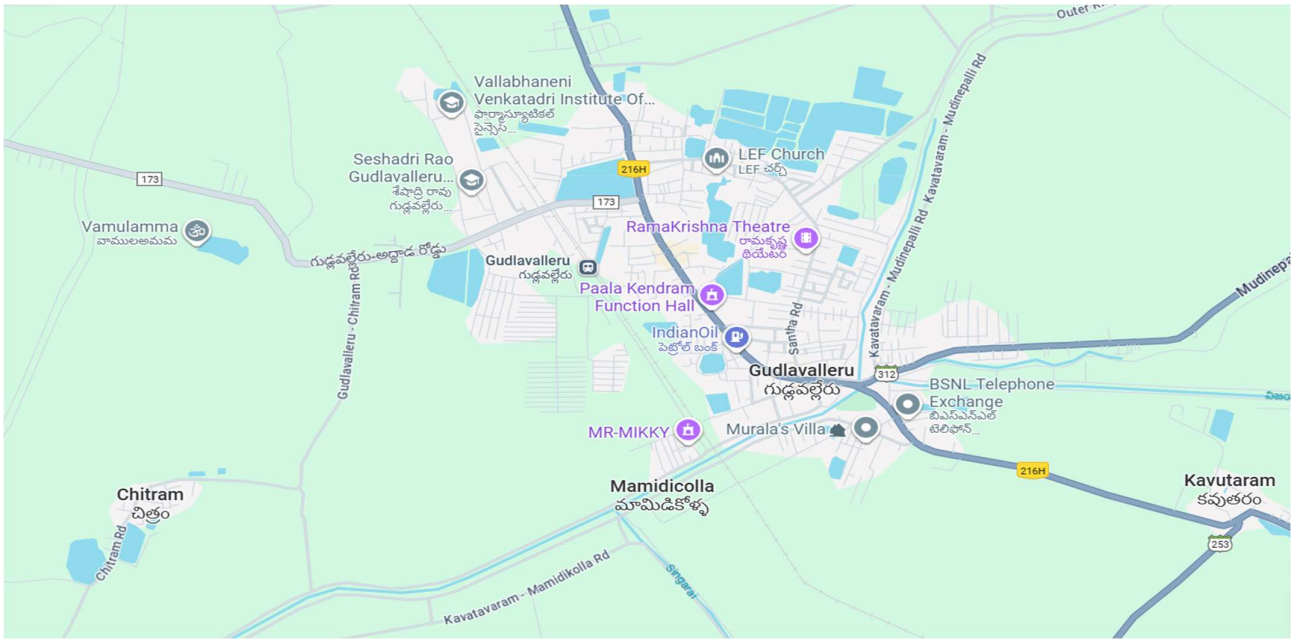
- Teach farmers about common crop diseases in paddy, chili, tomato, cotton, and vegetable crops.
- Educate farmers on recognizing early symptoms instead of waiting until the disease spreads.
- Demonstrate how to use the CropCare portal for symptom checking, disease identification, and treatment suggestions.
- Encourage safe pesticide usage by explaining dosage, intervals, and alternatives like organic treatments.
- Increase digital awareness by teaching farmers how to access crop information through smartphones, voice assistance, and QR codes.
- Create awareness on sustainable agricultural practices such as Integrated Pest Management (IPM), disease prevention, and farm hygiene.

Learning Outcomes:

- Farmers are able to use the CropCare portal to identify diseases by describing symptoms in simple steps.
- Participants can differentiate between disease symptoms, pest attacks, and nutrient deficiencies.
- Farmers apply correct treatments with proper dosage, interval, and safety precautions.
- Increased awareness about organic options, reduced chemical misuse, and better crop protection planning.
- Community members become capable of seeking expert help using the portal's contact directory.
- Farmers maintain disease treatment records using the treatment tracker for better future prevention.

CHAPTER 2: OVERVIEW OF THE COMMUNITY

Gudlavalleru is a rural village located in the Krishna District of Andhra Pradesh, India. The village is well-known for its strong agricultural foundation, fertile lands, and traditional farming practices passed down through generations. Agriculture is the main source of livelihood, and most families depend on crops such as paddy, chili, tomato, cotton, and vegetables for income. The lifestyle in Gudlavalleru reflects simplicity and unity, where farmers work collectively and support each other during sowing and harvesting seasons.



Due to changing weather patterns, pest attacks, and lack of expert guidance, farmers in Gudlavalleru often struggle to identify crop diseases at an early stage. By the time accurate information reaches them, a major portion of the crop is already affected, leading to financial loss and reduced productivity. Many farmers rely on guesswork or pesticide shop suggestions, which sometimes leads to misuse of chemicals.

CHAPTER 3: COMMUNITY SERVICE PART

Explanation:

The Smart Crop Disease Diagnosis Portal project was implemented over a period of eight weeks. Each week focused on different goals, including field visits, farmer interaction, awareness workshops, technical development, testing, and deployment. Below is a week-by-week breakdown of activities and outcomes.

Week 1: Understanding Community Needs

- Objective: Identify major crop disease challenges faced by farmers.
- Activity:
  - Field visits to farms in and around Gudlavalleru.
  - Interacting with farmers during morning crop inspections.
  - Collecting real-time problems related to pest attacks, nutrient deficiencies, and disease symptoms.
  - Recording observations and taking notes for survey preparation.
- Goal: Provide the basics of fertilizers and spark curiosity**.**

Week 2: Conducting Surveys & Data Collection

- Objective: Gather accurate data about cultivation patterns and common diseases.
- Activity:
  - Distributed questionnaires to farmers.
  - Collected information about crop types, pesticide usage, and expert access.
  - Identified how many farmers use smartphones for agriculture.
  - Noted difficulties in reading text-heavy apps.
- Goal: Help farmers recognize problems before they spread.

Week 3: Awareness on Crop Diseases

- Objective: Discuss the environmental impact of fertilizers.
- Activity:
  - Conducted awareness session in community hall.
  - Displayed printed photos and real infected leaves.
  - Explained difference between nutrients deficiency, pest damage & disease

- Discussed how delays cause crop loss.
- Goal: Help farmers recognize problems before they spread.

Week 4: Introduction to the CropCare Portal

- Objective: Show how the portal gives disease diagnosis and solutions.
- Activity:
  - Demonstrated symptom checker using mobile browser.
  - Farmers reported symptoms like leaf spots, curling, wilting.
  - Showed how solutions appear in simple Telugu.
  - Guided farmers to try the portal themselves
- Goal: Make farmers comfortable with digital diagnosis.

Week 5: Voice Assistant & Expert Directory

- Objective: Make the portal usable for semi-literate farmers.
- Activity:
  - Demonstrated Telugu voice input for symptom reporting.
  - Portal read solutions aloud using text-to-speech.
  - Showed expert contact list for direct help.
  - Farmers practiced calling experts through the portal.
- Goal: Ensure inclusiveness for all farmers.

Week 6: Treatment Tracking & Safe Pesticide Usage

- Objective: Promote responsible pesticide usage and record-keeping.
- Activity:
  - Demonstrated treatment logger & reminders.
  - Explained dosage, timing, safety mask usage.
  - Suggested organic alternatives & IPM practices.
  - Farmers shared how misuse increased crop damage.
- Goal: Reduce chemical misuse and protect soil/health.

Week 7: Field Testing and Feedback

- Objective: Test portal in real conditions.
- Activity:
  - Farmers checked symptoms in their fields using mobile.
  - Provided feedback on language, speed, accuracy.
  - Improved UI based on farmer suggestions.
- Success stories where early diagnosis saved crops

- Goal: Refine portal based on real-user feedback

Week 8: Awareness Campaign & Launch

- Objective: Expand usage to more farmers in the village.
- Activity:
  - Organized “Digital Crop Health Awareness Day”.
  - Distributed QR code pamphlets for easy access.
  - Encouraged farmers to share knowledge with others.
  - Portal officially launched for regular use
- Goal: Create long-term impact beyond the project.

CHAPTER-4
ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief Description Of The Daily Activity	Learning Outcome	Person In-charge Signature
Day –1			
Day – 2			
Day –3			
Day –4			
Day –5			
Day –6			

WEEKLY REPORT

WEEK – 1 (From ……..….. to .....)

The objective of the Activity Done:
Detailed Report:

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief Description Of The Daily Activity	Learning Outcome	Person In-charge Signature
Day – 1			
Day - 2			
Day – 3			
Day – 4			
Day – 5			
Day – 6			

WEEKLY REPORT

WEEK – 2 (From ..…….…….. to……)

The objective of the Activity Done :
Detailed Report:

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief Description Of The Daily Activity	Learning Outcome	Person In-charge Signature
Day 1			
Day -2			
Day –3			
Day –4			
Day –5			
Day –6			

WEEKLY REPORT

WEEK – 3 (From ……..….. to .....)

The objective of the Activity Done:
Detailed Report:

ACTIVITY LOG FOR THE FOURTH WEEK

Day & Date	Brief Description Of The Daily Activity	Learning Outcome	Person In-charge Signature
Day –1			
Day – 2			
Day –3			
Day –4			
Day –5			
Day –6			

WEEKLY REPORT

WEEK – 4 (From ……..….. to.....)

The objective of the Activity Done:
Detailed Report:

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief Description Of The Daily Activity	Learning Outcome	Person In-charge Signature
Day –1			
Day - 2			
Day –3			
Day –4			
Day –5			
Day –6			

WEEKLY REPORT

WEEK – 5 (From ..…….….. to .....)

The objective of the Activity Done:
Detailed Report:

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief Description Of The Daily Activity	Learning Outcome	Person In-charge Signature
Day –1			
Day - 2			
Day –3			
Day –4			
Day –5			
Day –6			

WEEKLY REPORT

WEEK – 6 (From …….. to……)

The objective of the Activity Done:
Detailed Report:

ACTIVITY LOG FOR THE SEVENTH WEEK

Day & Date	Brief Description Of The Daily Activity	Learning Outcomes	Person In-charge Signature
Day–1			
Day- 2			
Day-3			
Day-4			
Day-5			
Day-6			

WEEKLY REPORT

WEEK – 7 (From ..……..….. to .....)

The objective of the Activity Done:
Detailed Report:

ACTIVITY LOG FOR THE EIGHT WEEK

Day & Date	Brief Description Of The Daily Activity	Learning Outcome	Person In-charge Signature
Day –1			
Day - 2			
Day –3			
Day –4			
Day –5			
Day –6			

WEEKLY REPORT

WEEK – 8 (From Dt……..….. to Dt….....)

The objective of the Activity Done:
Detailed Report:

CHAPTER 5: OUTCOMES DESCRIPTION

Details of the Socio-Economic Survey of the Village/Habitation.

Attach the questionnaire prepared for the survey.

- We interacted with the local people by asking some questions to test their knowledge towards our project

  - Is it difficult to identify crop diseases at an early stage?
  - Do farmers in rural areas lack easy access to agricultural experts?
  - Are pesticides often misused or overused by farmers?
  - Is there a delay in getting proper guidance for crop diseases?
  - Are many farmers unaware of digital tools that can help them?
  - Do language barriers make it hard for farmers to use agricultural apps?
  - Is poor internet connectivity a major issue in rural regions?
  - Do farmers face repetitive crop diseases each season?
  - Are there no weather-based warnings to help farmers prepare?
  - Do farmers find it difficult to choose the right fertilizer or pesticide?
  - Is there a lack of centralized crop information for farmers?
  - Do farmers find it hard to communicate with other farmers?
  - Are farmers unable to track past crop issues or treatments?
  - Do farmers lack confidence in new agricultural technologies?
  - Is there limited awareness about sustainable farming practices?
  - Do farmers find it difficult to understand scientific terms in reports?
  - Is high crop loss caused by late response to diseases?
  - Is record keeping inconsistent among farmers?
  - Do farmers receive no personalized advice based on their conditions?
  - Do farmers lack motivation to use agricultural technology?
  - Is there an absence of seasonal disease prediction systems?
  - Are consultation costs too high for small farmers?
  - Do farmers lack awareness of crop-wise diseases?
  - Do farmers find it difficult to adopt new remedies confidently?
  - Is there no feedback loop to report whether the solution worked?

Describe the problems you have identified in the community

1. **Lack of Access to Reliable Renewable Energy:**

- **Problem:** Many farmers lack access to reliable and affordable energy sources, making it difficult to run electrical irrigation systems or equipment for farming. Some farmers also experience increased energy costs due to reliance on grid electricity or fossil fuels.
- **Impact:** This limits the adoption of technology that could improve productivity and leads to higher operating costs.

2. **Limited Awareness and Adoption of Modern Agricultural Practices:**
    - Problem: There is a lack of knowledge or training regarding sustainable farming practices, including water-efficient irrigation and energy-saving technologies. Many farmers continue using traditional farming methods out of habit or due to lack of awareness of the benefits of modern technologies.
    - Impact: This results in lower productivity, unsustainable practices, and potential loss of resources, such as water and energy.

3. **High Operational Costs:**

- Problem: Farming activities are becoming increasingly expensive due to rising input costs (e.g., fuel, labor, water) and the need for continuous maintenance of outdated equipment.
- Impact: Farmers are burdened with high operational costs that reduce their profit margins, making it difficult for them to invest in more efficient technologies .

4. **Variable Crop Yields Due to Climate and Weather Fluctuations:**

- Problem: Farmers face unpredictable weather patterns (e.g., droughts, floods, irregular rainfall), making it difficult to manage crops efficiently. Changes in temperature and weather conditions affect soil moisture, which in turn impacts crop health and yield.
- Impact: These factors contribute to unpredictable crop yields, which can result in financial instability for farmers.

Short-term and long term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

The identified challenges in rice market linkages present an opportunity for transformative action. To address these issues effectively, a balanced short-term and long-term action plan has been devised, emphasizing creativity and sustainability
Short-Term Action Plan:
1. Organize community meetings, workshops, and training sessions to introduce the concept of solar tracking and automatic sprinkler systems
2 .Conduct a needs assessment in the community to identify farmers who face the most critical issues (e.g., water scarcity or energy costs).
3. Organize training workshops on system installation, operation, and routine maintenance
4.Install the solar tracking and automatic sprinkler systems on the pilot farms.
5. Regularly visit pilot farms to assess the performance of the systems and gather farmer feedback.
6. Set up a monitoring system to track performance, including energy generation (solar) and water usage (sprinklers).
Long-Term Action Plan:
1. Work with local stakeholders (government, NGOs, or cooperatives) to fund the widespread adoption of the systems.
2. Train local technicians to provide ongoing support and maintenance for the solar and sprinkler systems.
3. Create a community-based support network, where farmers can share experiences and troubleshoot issues together.
4. Establish a system for ongoing monitoring of energy savings, water usage, crop yields, and financial savings from reduced operational costs.
5. Encourage farmers to form cooperatives that can collectively manage irrigation systems, share equipment, and access bulk purchasing discounts

Description of the Community awareness program conducted w.r.t the problems and their outcomes.

Description of the Community Awareness Program:

The Community Awareness Program aims to address the critical challenges faced by farmers in our region. The issue involves farmers facing water scarcity and inefficient irrigation practices. The project aims to use IoT technology, specifically a solar-powered automatic sprinkler system, to monitor soil moisture and optimize water usage for better crop irrigation.

Key Problems Addressed:

- Water Scarcity: Frequent and severe water shortages affecting crop yield and farming practices.
- Inefficient Irrigation Practices: Lack of optimized irrigation methods leading to water wastage and uneven watering.
- Limited Awareness: Insufficient knowledge and adoption of advanced irrigation technologies like IoT and solar tracking.

Program Outcomes:

- Efficient Water Management: Implementing a system that optimizes water usage, thereby reducing wastage and ensuring crops receive the necessary amount of water.
- Sustainable Energy Use: Utilizing solar power for the irrigation system, reducing dependence on non-renewable energy sources and lowering energy costs .
- Enhanced Knowledge and Technology Adoption: Increasing farmers' awareness and adoption of advanced agricultural technologies.
- Through these initiatives, the Solar Tracking and Automatic Sprinkler System Project not only aims to optimize irrigation practices but also to foster a culture of sustainable farming among farmers. We are committed to continually adapting our technology to meet the evolving needs of the agricultural community.

Report of the mini-project work done in the related subject w.r.t the habitation/village.

1. Project Title : Smart Crop Disease Diagnosis Portal (CropCare).

Initiative: Gudlavalleru Village, Krishna District.

2. Introduction:

Agriculture is the main livelihood in Gudlavalleru, and farmers depend heavily on timely disease control to protect their crops. However, many farmers face difficulties in identifying crop diseases early. Delayed guidance leads to crop loss, financial burden, and reduced productivity.

To address this gap, the mini-project "Smart Crop Disease Diagnosis Portal (CropCare)" was developed. It aims to create awareness among farmers and provide an easy digital solution for identifying crop diseases through a symptom-based system. The portal gives treatment suggestions in simple Telugu and also provides voice-based assistance so that even semi-literate farmers can use it comfortably.

By educating farmers and providing instant access to disease information, the project supports better crop management, reduced chemical misuse, and improved agricultural sustainability in the community.

3. Problem Statement:

Farmers in Gudlavalleru struggle with:

- Difficulty in identifying crop diseases at early stages.
- Lack of immediate access to agricultural experts.
- Misuse of pesticides due to incorrect suggestions.
- Language barriers while using English-based agricultural applications.
- No proper tracking of treatment or follow-up schedule

These issues lead to crop damage, increased expenses, loss of income, and reduced productivity. Therefore, a simple, local-language, farmer-friendly solution was required.

4. Proposed Solution:

To solve these challenges, we developed a web-based application called CropCare:

- Farmers can enter crop symptoms in simple steps. The portal identifies possible diseases and shows treatment methods.
- Solutions are available in both English and Telugu.
- Voice assistant helps semi-literate farmers by speaking instructions aloud.

- Treatment tracker reminds farmers about follow-up sprays.
- Expert contact list allows farmers to call for help when needed

5. User Interface of the Website :

- **Home Page:**

Fig 5.1: Home Page

- **Crop Disease Diagnosis:**

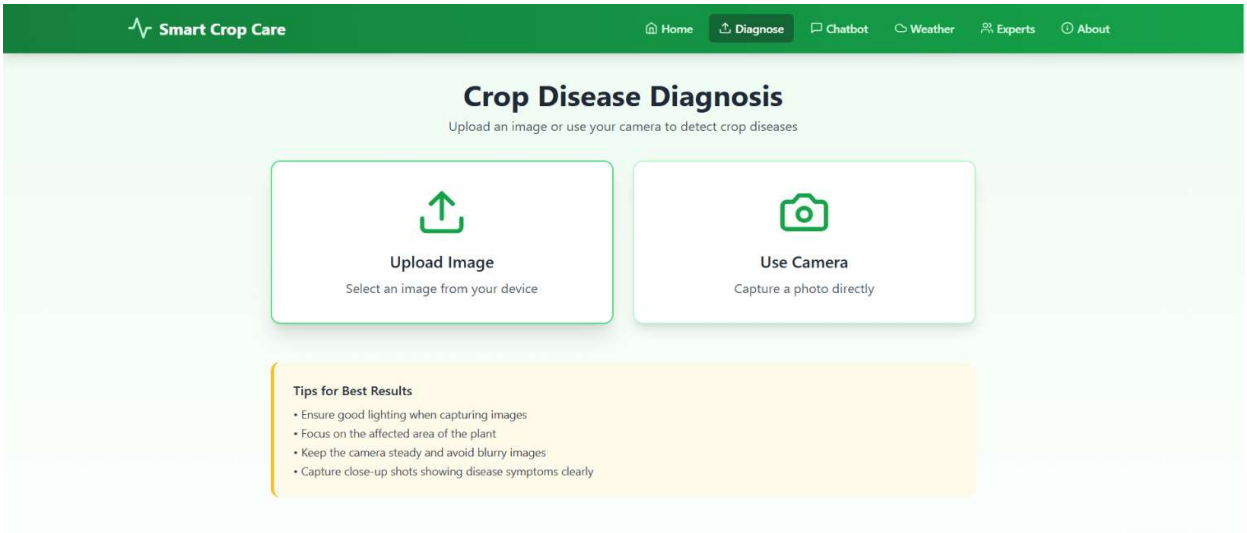


Fig 5.2: Crop Disease Diagnosis

- **AI Crop Care Assistant:**

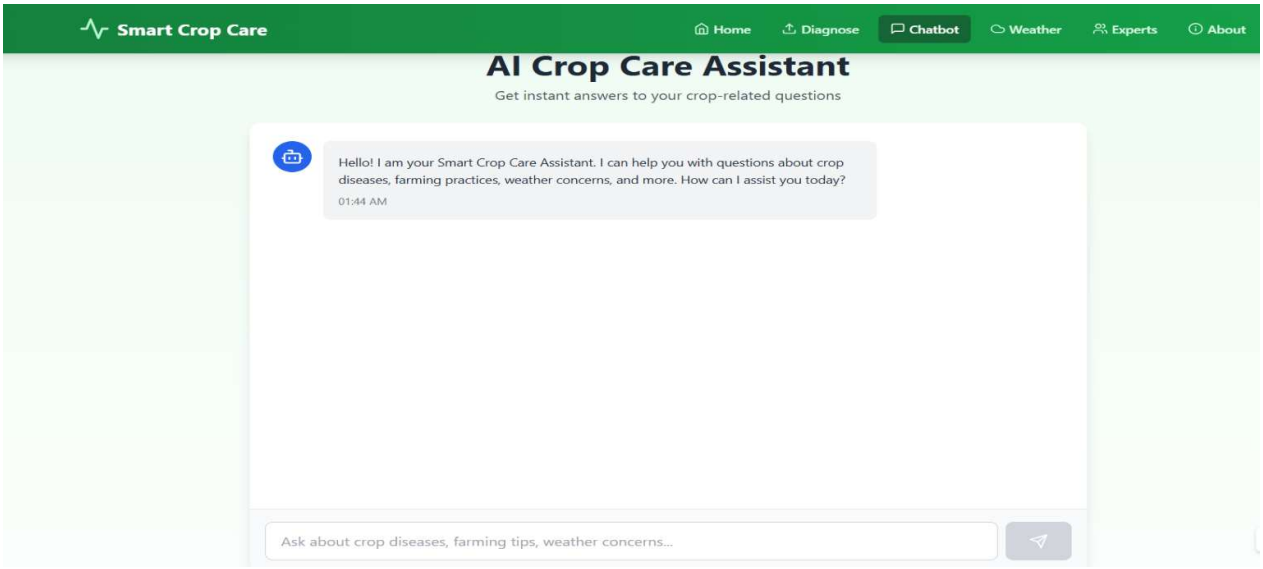


Fig 5.3: AI Crop Care Assistant

- **Weather Dashboard:**

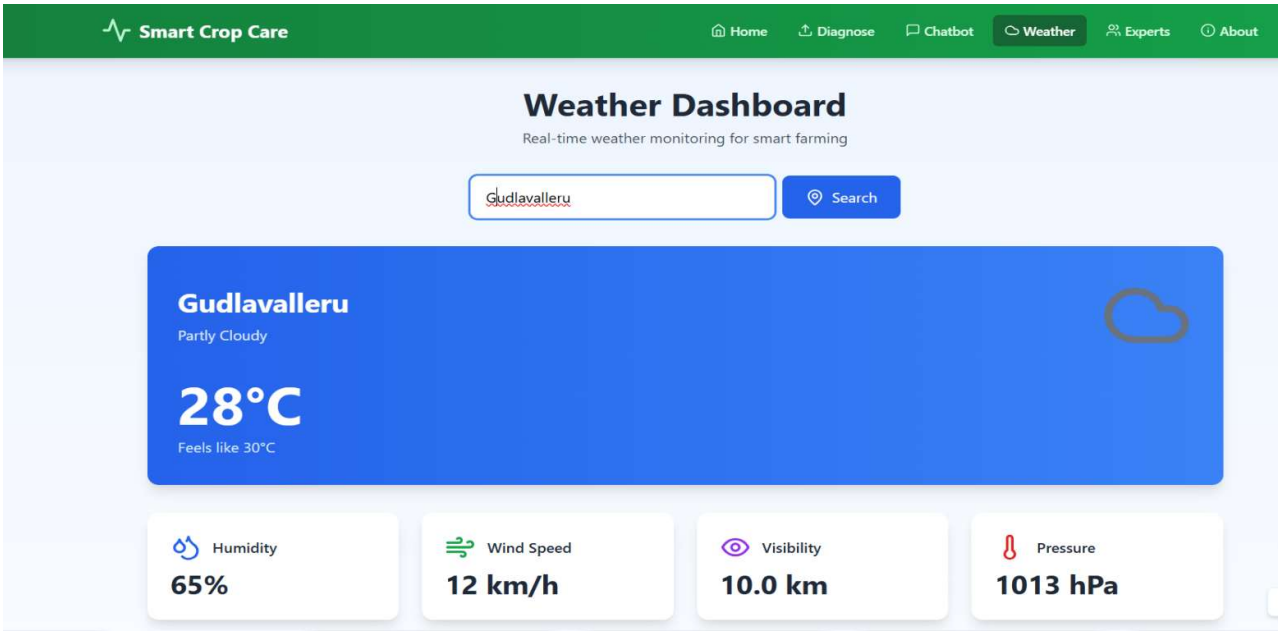


Fig 5.5: Weather Dashboard

- **About:**

Fig 5.6: About

- **Step by Step Process:**

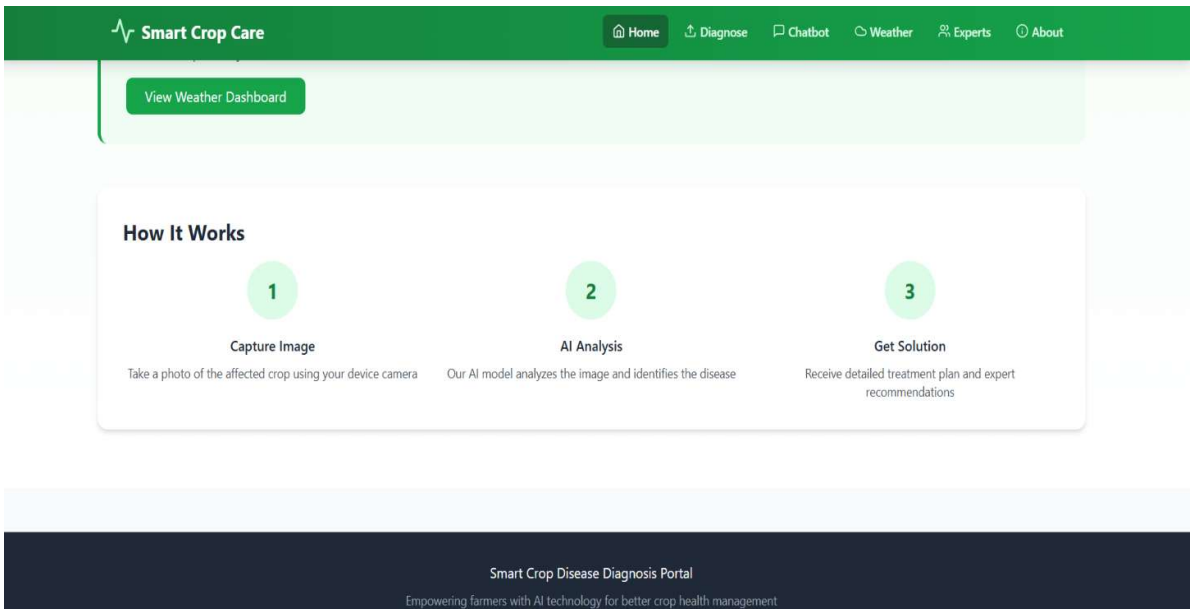


Fig 5.7: Step by Step Process

- **Help:**

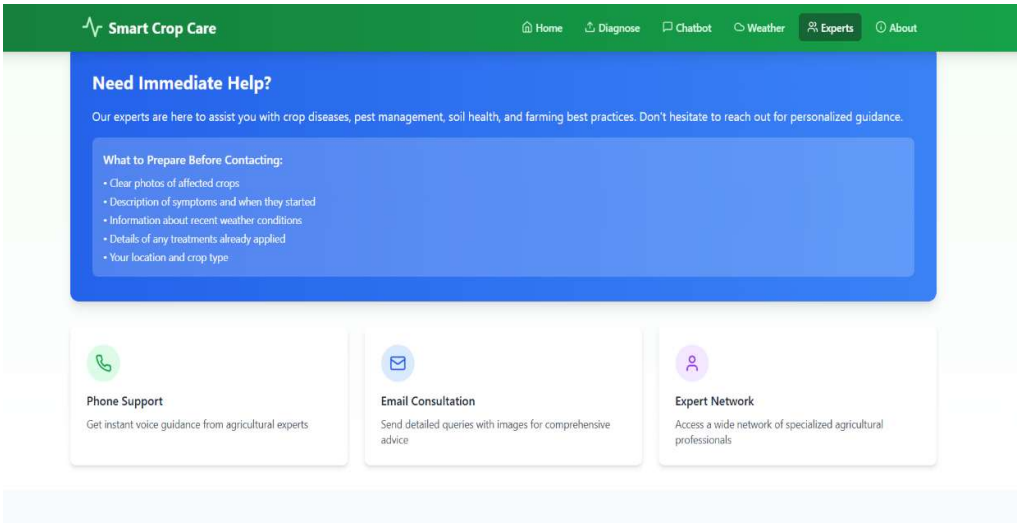


Fig 5.8: Help

6. Technologies used:

- **HTML:** Used to create the structure and layout of the website.
- **CSS:** Provides the styling, including fonts, colors, and responsive design to ensure the website looks good on all devices.
- **JavaScript:** Adds interactivity and dynamic behavior, such as switching between sections and toggling between English and Telugu content.
- **Multilingual Support:** Allows content toggling between English and Telugu to cater to a wider audience.

CHAPTER 6: RECOMMENDATIONS AND CONCLUSIONS OF THE MINI PROJECT

Recommendations:

- **Provide Practical Digital Training:**
  Organize hands-on training sessions in villages to teach farmers how to use the CropCare portal for identifying crop diseases and viewing treatment steps.
- **Add Offline Access and Local Language Support:**
  Introduce offline features and expand language support so that farmers with poor internet or low literacy can still use the system comfortably.
- **Conduct Regular Awareness Camps:**
  Arrange seasonal awareness programs to help farmers recognize early disease symptoms, choose safe pesticides, and understand preventive measures.
- **Collaborate with Agricultural Experts:**

  Work with Krishi Vigyan Kendras, agricultural officers, and local cooperatives to keep disease information updated and provide expert assistance when farmers need direct help.
- **Promote Sustainable Farming Practices:**

  Encourage Integrated Pest Management (IPM), organic treatment alternatives, and responsible pesticide usage to reduce environmental damage and long-term soil risks.
- **Expand Features for Better Record-Keeping:**

  Enhance the treatment tracker to help farmers maintain spraying history, fertilizer use, and yield outcomes for smarter decisions in future seasons.

Conclusions:

The Smart Crop Disease Diagnosis Portal has shown that digital tools can significantly improve agricultural decision-making in rural communities like Gudlavalleru. Farmers who struggle to identify diseases or access experts can now receive instant guidance in simple Telugu, reducing crop losses and unnecessary chemical usage.

By combining field awareness, symptom-based diagnosis, voice assistance, and expert connectivity, the project bridges the gap between farmers and scientific knowledge. It empowers them to take timely action, improve crop health, and protect their income.

Student Self-Evaluation for the Community Service Internship

Student Name: **V.AKHIL KUMAR**

Registration No: **23481A42C4**

Period of CSP: **From 19-05-2025 to 26-07-2025 & 14-07-2025 to 26-07-2025**

Date of Evaluation: **13-11-2025**

Name of the Person in-charge: **Mrs.SANDHYA VEERLA**

Address with mobile number: **Gudlavalleru village 521356, 8247480101**

Please rate your performance in the following areas:

Rating Scale: 1 is lowest and 5 is highest rank

1) Oral communication	**1**	**2**	**3**	**4**	**5**
2) Written communication	**1**	**2**	**3**	**4**	**5**
3) Proactiveness	**1**	**2**	**3**	**4**	**5**
4) Interaction ability with community	**1**	**2**	**3**	**4**	**5**
5) Positive Attitude	**1**	**2**	**3**	**4**	**5**
6) Self-confidence	**1**	**2**	**3**	**4**	**5**
7) Ability to learn	**1**	**2**	**3**	**4**	**5**
8) Work Plan and organization	**1**	**2**	**3**	**4**	**5**
9) Professionalism	**1**	**2**	**3**	**4**	**5**
10) Creativity	**1**	**2**	**3**	**4**	**5**
11) Quality of work done	**1**	**2**	**3**	**4**	**5**
12) Time Management	**1**	**2**	**3**	**4**	**5**
13) Understanding the Community	**1**	**2**	**3**	**4**	**5**
14) Achievement of Desired Outcomes	**1**	**2**	**3**	**4**	**5**
15) OVERALL PERFORMANCE	**1**	**2**	**3**	**4**	**5**

Date: **Signature of the Student**

Evaluation by the Person in-charge in the Community/Habitation

Student Name: **V.AKHIL KUMAR**

Registration No: **23481A42C4**

Period of CSP: From: **From 19-05-2025 to 26-07-2025 & 14-07-2025 to 26-07-2025**

Date of Evaluation: **13-11-2025**

Name of the Person in-charge: **Mrs.SANDHYA VEERLA**

Address with mobile number: **Gudlavalleru village 521356, 8247480101**

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation Rating Scale: 1 is lowest and 5 is highest rank

1) Oral communication	**1**	**2**	**3**	**4**	**5**
2) Written communication	**1**	**2**	**3**	**4**	**5**
3) Proactiveness	**1**	**2**	**3**	**4**	**5**
4) Interaction ability with community	**1**	**2**	**3**	**4**	**5**
5) Positive Attitude	**1**	**2**	**3**	**4**	**5**
6) Self-confidence	**1**	**2**	**3**	**4**	**5**
7) Ability to learn	**1**	**2**	**3**	**4**	**5**
8) Work Plan and organization	**1**	**2**	**3**	**4**	**5**
9) Professionalism	**1**	**2**	**3**	**4**	**5**
10) Creativity	**1**	**2**	**3**	**4**	**5**
11) Quality of work done	**1**	**2**	**3**	**4**	**5**
12) Time Management	**1**	**2**	**3**	**4**	**5**
13) Understanding the Community	**1**	**2**	**3**	**4**	**5**
14) Achievement of Desired Outcomes	**1**	**2**	**3**	**4**	**5**
15) OVERALL PERFORMANCE	**1**	**2**	**3**	**4**	**5**

Date: **Signature of the Supervisor**

Student Self-Evaluation for the Community Service Internship

Student Name: **Y.MOHAN PAVAN MANIKANTHA**

Registration No: **23481A42D0**

Period of CSP: From: **From 19-05-2025 to 26-07-2025 & 14-07-2025 to 26-07-2025**

Date of Evaluation: **13-11-2025**

Name of the Person in-charge: **Mrs.SANDHYA VEERLA**

Address with mobile number: **Gudlavalleru village 521356, 8247480101**

Please rate your performance in the following areas:

Rating Scale: 1 is lowest and 5 is highest rank

1) Oral communication	**1**	**2**	**3**	**4**	**5**
2) Written communication	**1**	**2**	**3**	**4**	**5**
3) Proactiveness	**1**	**2**	**3**	**4**	**5**
4) Interaction ability with community	**1**	**2**	**3**	**4**	**5**
5) Positive Attitude	**1**	**2**	**3**	**4**	**5**
6) Self-confidence	**1**	**2**	**3**	**4**	**5**
7) Ability to learn	**1**	**2**	**3**	**4**	**5**
8) Work Plan and organization	**1**	**2**	**3**	**4**	**5**
9) Professionalism	**1**	**2**	**3**	**4**	**5**
10) Creativity	**1**	**2**	**3**	**4**	**5**
11) Quality of work done	**1**	**2**	**3**	**4**	**5**
12) Time Management	**1**	**2**	**3**	**4**	**5**
13) Understanding the Community	**1**	**2**	**3**	**4**	**5**
14) Achievement of Desired Outcomes	**1**	**2**	**3**	**4**	**5**
15) OVERALL PERFORMANCE	**1**	**2**	**3**	**4**	**5**

Date: **Signature of the Student**

Evaluation by the Person in-charge in the Community/Habitation

Student Name: **Y.MOHAN PAVAN MANIKANTHA**

Registration No: **23481A42D0**

Period of CSP: From: **From 19-05-2025 to 26-07-2025 & 14-07-2025 to 26-07-2025**

Date of Evaluation: **13-11-2025**

Name of the Person in-charge: **Mrs.SANDHYA VEERLA**

Address with mobile number: **Gudlavalleru village 521356, 8247480101**

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation Rating Scale: 1 is lowest and 5 is highest rank

1) Oral communication	**1**	**2**	**3**	**4**	**5**
2) Written communication	**1**	**2**	**3**	**4**	**5**
3) Proactiveness	**1**	**2**	**3**	**4**	**5**
4) Interaction ability with community	**1**	**2**	**3**	**4**	**5**
5) Positive Attitude	**1**	**2**	**3**	**4**	**5**
6) Self-confidence	**1**	**2**	**3**	**4**	**5**
7) Ability to learn	**1**	**2**	**3**	**4**	**5**
8) Work Plan and organization	**1**	**2**	**3**	**4**	**5**
9) Professionalism	**1**	**2**	**3**	**4**	**5**
10) Creativity	**1**	**2**	**3**	**4**	**5**
11) Quality of work done	**1**	**2**	**3**	**4**	**5**
12) Time Management	**1**	**2**	**3**	**4**	**5**
13) Understanding the Community	**1**	**2**	**3**	**4**	**5**
14) Achievement of Desired Outcomes	**1**	**2**	**3**	**4**	**5**
15) OVERALL PERFORMANCE	**1**	**2**	**3**	**4**	**5**

Date: **Signature of the Supervisor**

Student Self-Evaluation for the Community Service Internship

Student Name: **U.VEERA BABU**

Registration No: **24485A4212**

Period of CSP: From: **From 19-05-2025 to 26-07-2025 & 14-07-2025 to 26-07-2025**

Date of Evaluation: **13-11-2025**

Name of the Person in-charge: **Mrs.SANDHYA VEERLA**

Address with mobile number: **Gudlavalleru village 521356, 8247480101**

Please rate your performance in the following areas:

Rating Scale: 1 is lowest and 5 is highest rank

1) Oral communication	**1**	**2**	**3**	**4**	**5**
2) Written communication	**1**	**2**	**3**	**4**	**5**
3) Proactiveness	**1**	**2**	**3**	**4**	**5**
4) Interaction ability with community	**1**	**2**	**3**	**4**	**5**
5) Positive Attitude	**1**	**2**	**3**	**4**	**5**
6) Self-confidence	**1**	**2**	**3**	**4**	**5**
7) Ability to learn	**1**	**2**	**3**	**4**	**5**
8) Work Plan and organization	**1**	**2**	**3**	**4**	**5**
9) Professionalism	**1**	**2**	**3**	**4**	**5**
10) Creativity	**1**	**2**	**3**	**4**	**5**
11) Quality of work done	**1**	**2**	**3**	**4**	**5**
12) Time Management	**1**	**2**	**3**	**4**	**5**
13) Understanding the Community	**1**	**2**	**3**	**4**	**5**
14) Achievement of Desired Outcomes	**1**	**2**	**3**	**4**	**5**
15) OVERALL PERFORMANCE	**1**	**2**	**3**	**4**	**5**

Date: **Signature of the Student**

Evaluation by the Person in-charge in the Community/Habitation

Student Name: : **U.VEERA BABU**

Registration No: **24485A4212**

Period of CSP: From: **From 19-05-2025 to 26-07-2025 & 14-07-2025 to 26-07-2025**

Date of Evaluation: **13-11-2025**

Name of the Person in-charge: **Mrs.SANDHYA VEERLA**

Address with mobile number: **Gudlavalleru village 521356, 8247480101**

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation Rating Scale: 1 is lowest and 5 is highest rank

1) Oral communication	**1**	**2**	**3**	**4**	**5**
2) Written communication	**1**	**2**	**3**	**4**	**5**
3) Proactiveness	**1**	**2**	**3**	**4**	**5**
4) Interaction ability with community	**1**	**2**	**3**	**4**	**5**
5) Positive Attitude	**1**	**2**	**3**	**4**	**5**
6) Self-confidence	**1**	**2**	**3**	**4**	**5**
7) Ability to learn	**1**	**2**	**3**	**4**	**5**
8) Work Plan and organization	**1**	**2**	**3**	**4**	**5**
9) Professionalism	**1**	**2**	**3**	**4**	**5**
10) Creativity	**1**	**2**	**3**	**4**	**5**
11) Quality of work done	**1**	**2**	**3**	**4**	**5**
12) Time Management	**1**	**2**	**3**	**4**	**5**
13) Understanding the Community	**1**	**2**	**3**	**4**	**5**
14) Achievement of Desired Outcomes	**1**	**2**	**3**	**4**	**5**
15) OVERALL PERFORMANCE	**1**	**2**	**3**	**4**	**5**

Date: **Signature of the Supervisor**

PHOTOS AND VIDEO LINKS

Video Link : https://drive.google.com/file/d/12XfRhP-nANAbR2QOXSI51PlzSENCqTpL/view?usp=drive_link