



East West University
Department of English
BA in English Program
Outcome Based Education Course Outline

Course Details	
Course Title	Basic English
Course Code	ENG 101
Prerequisite	None
Course Type	Compulsory General Education Course (GE)
Academic session	Summer 2022
Credit	3
Total Marks	100
Section	
Class Room	
Class Time	

Instructor Details	
Course Instructor	Moumita Haque Shenjutee (MHSJ)
Designation	Lecturer
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Administrative contact details	
Program Officer	Md. Jasim Uddin
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Office Hours	
Sunday	10:05 am- 1:05 pm
Monday	11:45 am – 12:45 pm
Tuesday	12:30 pm – 1:30 pm
Wednesday	11:45 am – 12:45 pm
Thursday	10:05 – 1:05 pm

Course Description

This course will provide students with opportunities to review their basic elements of language competency and re-evaluate themselves on their weaknesses and strengths in English. It comprises of all four skills: reading, writing, speaking and listening. Reading emphasizes comprehension and vocabulary; paragraph writing focuses on generating, developing and organizing ideas; and prioritizes grammatical accuracy through contextual practice.

Rationale of the course

This is a course which aims to prepare the students for meeting the academic as well as the professional needs of communication through practicing grammar in context, learning different types of paragraphs and formal letters, developing academic vocabulary, and nurturing critical and analytical thinking skills. It will also provide students with the opportunities to enhance their speaking skills through classroom interactions. Overall, the course is crucial to develop various types of skills for communicating effectively using grammatically accurate and contextually appropriate expressions in both spoken and written forms.

Course Objectives

1. To give the students exposure to different types of texts in English in order to make them informed and critical readers.
2. To develop skills in brainstorming and writing well-organized paragraphs and also to teach how to edit and revise their own as well as peer's writing.
3. To demonstrate an ability to prepare and deliver effective spoken responses.
4. To teach grammar and vocabulary in a contextualized way.
5. To teach how to write formal letters for a range of academic purposes.

Mapping of course learning outcomes (CLOs) with program learning outcomes (PLOs)

Course Learning Outcomes (CLOs)	Program Outcomes (POs)									
	A Disci pline know ledge	B Proac tively	C Creat ivity	D Critic al Thin king Skills	E Resp onsibi lity	F Colla borat ion	G Infor matio n Techn ology	H Artic ulation	I Educ ation al Lead ershi p	J Life-l ong Lear ning
a. Develop student's reading skills through various reading techniques which will enable them to understand, analyze and evaluate any reading text.					✓					✓

b. Acquire a good command over the structure and techniques of different types of paragraph writing, formal letter, CV and Cover letter writing.	✓									
c. Develop academic vocabulary to to express themselves through writing and speaking for academic and other purposes	✓			✓				✓		
d. Acquire interpersonal skills through classroom interaction, group discussion, peer feedback, individual or group presentation etc. and be able to initiate, organize, and present thoughts and ideas in English.				✓		✓		✓	✓	
e. Learn grammar in context to be able to use grammatically correct and contextually and culturally appropriate language in speaking and writing for effective communication.	✓			✓				✓		

Teaching-learning materials

Primary text	Compilation of Materials for ENG 101 by the Department of English, EWU. (Students need to collect photocopies of the materials from the photovopy center.)
References	Langan, J.(2001). <i>English Skill</i> (7 th ed.) / (Latest Edition). New York: McGraw-Hill Publications.
Other materials	<ol style="list-style-type: none"> 1. Langan, J. & Goldstein, J.M. (2003)<i>English Brush up</i> (3rd ed.) / (Latest Edition). New York: McGraw-Hill Publications. 2. Kirn, E. & Hartmann, P. (2006), <i>Interactions I(Reading)</i> (5thed.). New York: McGraw-Hill Publications. 3. Murphy, R. (2009). <i>Intermediate English Grammar</i> (3rd ed.) / (Latest Edition). Cambridge: Cambridge University Press. 4. Liz, S. & John S. (2004). <i>New Headway (Intermediate Student's Book)</i>. Oxford: Oxford University Press. / (Latest Edition)

Mode of teaching

Online, Interactive/participative, group work and pair work

Alignment of course topics/content with CLOs

<u>Week</u>	Topics/Content	Teaching-learning strategy	Assessment Strategy	Corresponding CLOs
Week 1	<p>Lecture 1:</p> <p>Introductory class</p> <p>Discussion on course content, materials, marks distribution, rules, and regulations and semester plan</p> <p>Lecture 2:</p> <p>Discussing the structure of paragraph, writing outline and topic sentence for paragraphs, discussion on linkers</p>	<ul style="list-style-type: none"> • Ice-breaking • Discussion • Participation • Brainstorming • Individual/pair/group work • Question-answer 	<ul style="list-style-type: none"> • Spoken performance • Participation 	b, d
Week 2	<p>Lecture 3:</p> <p>Descriptive paragraph: sample reading & writing</p> <p>Lecture 4:</p> <p>Narrative paragraph: sample reading & writing</p>	<ul style="list-style-type: none"> • Lecture • Demonstration • Discussion • Brainstorming • Individual/pair/group work • Question-answer 	<ul style="list-style-type: none"> • Spoken performance • Participation • assignment submission 	b, d
Week 3	<p>Lecture 5:</p> <p>Grammar: Subject verb agreement</p> <p>Lecture 6:</p> <p>Grammar: Past and present tense</p>	<ul style="list-style-type: none"> • Individual/pair/group work • Solving exercise • Discussion • Peer-checking 	<ul style="list-style-type: none"> • Spoken performance • Participation • 2nd draft of assignments submission 	c, e
Week 4	<p>Lecture 7:</p> <p>Vocabulary: word formation, phrasal verbs, academic word list 1</p>	<ul style="list-style-type: none"> • Individual/pair/group work • Solving exercise • Discussion • Question-answer 	<ul style="list-style-type: none"> • Spoken performance • Participation • Quiz 1 	a, d

	Lecture 8: Quiz 1, Reading comprehension			
Week 5	Lecture 9: Cover letter Writing, review class Lecture 10: 1 st Midterm (6 July, 2022)	<ul style="list-style-type: none"> • Lecture • Demonstration • Discussion • Question-answer 	<ul style="list-style-type: none"> • Mid Term 1 	
Week 6	Holiday: Eid-Ul-Azha (July 08-16)			
Week 7	Lecture 11: Insights on 1 st Mid , CV writing Lecture 12: Reading and writing compare & contrast paragraph	<ul style="list-style-type: none"> • Lecture • Demonstration • Discussion • Brainstorming • Individual/ pair/group work • Question-answer 	<ul style="list-style-type: none"> • Spoken performance • Participation • assignment submission 	b, d
Week 8	Lecture 13: Reading and Writing cause and effect paragraph Lecture 14: Grammar: Fragment	<ul style="list-style-type: none"> • Lecture • Demonstration • Discussion • Brainstorming • Individual/ pair/group work • Question-answer • Peer-checking 	<ul style="list-style-type: none"> • Spoken performance • Participation • 2nd draft of assignments submission 	b, e
Week 9	Lecture 15: Grammar: Run-ons, future tense Lecture 16: Vocabulary: Confusing word pairs, phrasal verbs, academic word list	<ul style="list-style-type: none"> • Lecture • Demonstration • Solving exercise • Discussion • Brainstorming • Individual/ pair/group work • Question-answer • Peer-checking 	<ul style="list-style-type: none"> • Spoken performance • Participation • 2nd draft of assignments Submission 	c, d, e

Week 10	Lecture 17: QUIZ 2, Reading comprehension Lecture 18: 2nd Mid Term (10 August, 2022)	<ul style="list-style-type: none"> • Individual/ pair/group work • Solving exercise • Discussion • Question-answer 	<ul style="list-style-type: none"> • Quiz 2 • Mid Term 2 	a, d
Week 11	Lecture 19: Insights on 2nd Mid, Reading and writing process analysis paragraph with outline Lecture 20: Reading and writing argumentative with outline	<ul style="list-style-type: none"> • Lecture • Demonstration • Discussion • Brainstorming • Individual/ pair/group work • Question-answer 	<ul style="list-style-type: none"> • Spoken performance • Participation • assignment submission 	b, d,
Week 12	Lecture 21: Grammar: parallelism Lecture 22: Grammar: modifiers	<ul style="list-style-type: none"> • Lecture • Demonstration • Discussion • Solving exercise • Individual/ pair/group work • Question-answer • Peer-checking 	<ul style="list-style-type: none"> • Spoken performance • Participation • 2nd draft of assignments submission 	d, e
Week 13	Lecture 23: Vocabulary: phrasal verbs, academic word list 3 Lecture 24: QUIZ 3 Practice on reading comprehension,	<ul style="list-style-type: none"> • Discussion • Solving exercise • Individual/ pair/group work • Question-answer • Peer-checking 	<ul style="list-style-type: none"> • Quiz 3 • Spoken performance • Participation 	a, c, d
Week 14	Lecture 25: Last class (7th September)		Final Examination	d

	Final Examination (14 September, 2022)			
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Assessment and evaluation

Assessment strategy	Mark distribution	Type of assessment	Mapping with CLOs
Mid I	20% (40 marks)	Summative	a, b
Mid II	20% (40 marks)	Summative	a, b
Final	30% (30 marks)	Summative	a, b
Quiz	10%	Formative	c, e
Attendance & Class performance (will be assessed based on spoken English performance)	10% (5+5)	Formative	d
Assignments & portfolio	10%	Formative	b
Total:	100%		

Exam Schedule: According to the Academic Calendar of Summer 2022-

Mid Term 1: 6 July 2022 (Wednesday)

Mid Term 2: 10 August 2022 (Wednesday)

Semester Final: 14 September 2022 (Wednesday)

Grading policy

Marks (%)	Letter Grade	GPA
97-100	A+	4.00
90-96	A	4.00
87-89	A-	3.70
83-86	B+	3.30
80-82	B	3.00
77-79	B-	2.70
73-76	C+	2.30
70-72	C	2.00
67-69	C-	1.70
63-66	D+	1.30
60-62	D	1.00
00-59	F	0.00

General rules for the course:

- **Portfolio:** Students will keep the record of their class-work and homework that will be checked by the faculty at the end of the semester.
- **Quiz:** There will be no makeup quizzes. Three quizzes in three terms will be taken and score of all the quizzes will be averaged.
- **Assignment:** Paragraphs will be given as written assignments. Students should submit assignments on due dates. For each day late, 0.5 marks will be deducted.
- **Late coming to class:** Coming to class more than 15 minutes late will be marked as 'L'. Two Ls will be counted as one absent.
- **Joining the class:** Students must join the class within the first ten minutes of the beginning of the class. Attendance will be taken right after the first ten minutes.
- **Attendance policy:** Students have to maintain an attendance record of 80% throughout the semester. Students who have more than four unauthorized absences from classes will be asked to withdraw from the course.
- **Zero tolerance:** The university will show 'zero tolerance' to a student adopting any unfair means (copying in the exam, plagiarism in preparing assignments, etc.).
- **Make-up Procedures:** Students will not be allowed to sit for any make up exam except for emergency/medical grounds. Applications in this connection must be supported by medical certificates and diagnosis reports to sit for make-up midterm exams.