

Verbs

Subject: English Language

Class: JSS 3

Date: 2025-04-30

Time: 09:00:00 - 10:00:00

School: School C

Trainee: Trainee2 Student2

Supervisor: Supervisor3 Last3

Objectives

Identify different types of verbs (action, linking, auxiliary). Use verbs correctly in sentences. Differentiate between regular and irregular verbs.

Activities

Step 1: Types of Verbs \- Teacher Activity: I will explain the three main types of verbs—action verbs, linking verbs, and auxiliary verbs—providing definitions and examples for each type. \- Student Activity: Students will work in pairs to identify examples from a list of sentences I provide. ### Step 2: Action Verbs \- Teacher Activity: I will present a short video clip showing various actions (e.g., dancing, playing football) and ask students to identify the action verbs. \- Student Activity: Students will create a short skit using at least three action verbs from our discussion. ### Step 3: Linking Verbs \- Teacher Activity: I will explain linking verbs using sentences that describe states or conditions (e.g., "She is happy"). I will highlight common linking verbs such as 'is', 'are', 'was', 'were'. \- Student Activity: Students will write five sentences using linking verbs to describe themselves or their friends. ### Step 4: Regular vs. Irregular Verbs \- Teacher Activity: I will provide charts comparing regular and irregular verb forms. We will discuss how regular verbs form their past tense by adding "-ed" while irregulars change form entirely. \- Student Activity: Students will fill out a worksheet where they categorize a list of verbs into regular and irregular forms. ### Rationale The study of verbs is fundamental to mastering the English language, as verbs are essential components of sentences that convey actions and states of being. This lesson aligns with the NERDC curriculum objectives by focusing on the identification, classification, and usage of verbs in various contexts. Understanding verbs will enhance students' reading comprehension and writing skills, allowing them to express ideas more clearly and effectively. By engaging students in interactive activities that relate to their cultural experiences, we will foster a deeper understanding of how verbs function within the structure of the English language. Furthermore, this lesson aims to develop critical thinking and collaborative skills through group discussions and peer evaluations. ### Homework Students are assigned to write a short paragraph about their daily routine using at least ten different verbs discussed in class. ### References NERDC English Language Curriculum Document English Grammar Textbook Online educational resources on verb usage

Resources

Whiteboard, markers, projector, printed worksheets