

# Verbs

Subject: English Language

Class: JSS 3

Date: 2025-05-20

Time: 09:00:00 - 10:00:00

School: School A

Trainee: Firstborn Lawal

Supervisor: Supervisor8 Last8

## Objectives

Identify different types of verbs in sentences. Use action verbs appropriately in their writing. Differentiate between linking verbs and auxiliary verbs.

## Activities

### Step 1: Action Verbs \- Teacher Activity: The teacher will explain what action verbs are and provide examples on the board. Visual aids showing images of people performing various actions will enhance understanding. \- Student Activity: Students will work in pairs to create sentences using action verbs from a list provided by the teacher. ### Step 2: Linking Verbs \- Teacher Activity: The teacher will introduce linking verbs, explaining how they connect subjects with complements. Examples such as "is," "are," "was," and "were" will be discussed. \- Student Activity: Students will identify linking verbs in sample sentences projected on the screen and underline them. ### Step 3: Auxiliary Verbs \- Teacher Activity: The teacher will explain auxiliary (helping) verbs and their role in forming tenses. Examples like "have," "will," and "can" will be highlighted. \- Student Activity: In groups, students will create short dialogues using auxiliary verbs to express future plans or abilities. ### Step 4: Verb Tenses \- Teacher Activity: The teacher will explain how verb tenses indicate time. A chart showing present, past, and future tenses will be used for reference. \- Student Activity: Students will complete a worksheet where they convert given sentences into different tenses. ### Rationale Understanding verbs is fundamental to mastering the English language as they are essential in constructing sentences and conveying actions, states, or occurrences. This lesson aligns with the NERDC curriculum by focusing on the grammatical role of verbs and their various forms. By exploring action verbs, linking verbs, and auxiliary verbs, students will develop a comprehensive understanding that will enhance their writing and speaking skills. The pedagogical approach will be interactive and student-centered, incorporating group activities to encourage collaboration and practical application of knowledge. This lesson aims to foster critical thinking and creativity in students as they explore how verbs function within different contexts. ### Homework Students are assigned to write a short paragraph about their favorite hobby or sport using at least five different types of verbs discussed in class. ### References NERDC English Language Curriculum Guide Grammar textbooks used in JSS curriculum Online educational resources related to English grammar

## Resources

Whiteboard, markers, flashcards with verbs, projector for presentation slides