Day 6: Machine Learning

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Introduction to Data Science and Big Data Analytics

27 August 2015

Day 9 Outline

Key features of QTA

Quantitative text analysis workflow Key basic concepts

Documents and features

Strategies for selecting documents
Defining features
Parts of speech
Filtering features
"stopwords"

Descriptive text analysis

Key words in context Descriptive text statistics Lexical diversity

Content analysis

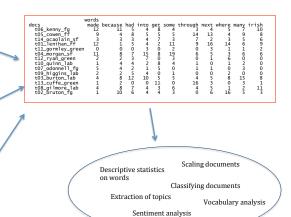
Dictionary analysis

Basic QTA Process: Texts \rightarrow Feature matrix \rightarrow Analysis

When I presented the supplementary budget to this House last April, I said we could work our way through this period of severe economic distress. Today, I can report that notwithstanding the difficulties of the past on the road to economic recovery.

In this next phase of the Government's plan we must stabilise the deficit in a fair way, safeguard those worshit by the crucial sectors of our economy to sustain and create jobs. The worst is over.

This Government has the moral authority and the well-grounded optimism rather than the cynicism of the Opposition. It has the imagination to create the new jobs in energy, agriculture, transport and construction that this green budget will improve the second of the control of



What role for "qualitative" analysis in QTA?

- Ultimately all reading of texts is qualitative, even when we count elements of the text or convert them into numbers
- QTA may involve human judgment in the construction of the feature-document matrix
- But quantitative text analysis differs from more qualitiative approaches in that it:
 - Involves large-scale analysis of many texts, rather than close readings of few texts
 - Requires no interpretation of texts
- Uses a variety of statistical techniques to extract information from the document-feature matrix

Key feature of quantitative text analysis (cont.)

- ► Conversion of textual features into a quantitative matrix. Features can mean:
- ► A quantitative or statistical procedure to extract information from the quantitative matrix
- Summary and interpretation of the quantitative results

When I presented the supplementary budget to this House last April, I said we could work our way through this period of severe economic distress. Today, I can report that notwithstanding the past official time of the past of the past

In this next phase of the Government's plan we must stabilise the deficit in a fair way, safeguard those worst hit by the recession, and stimulate crucial sectors of our economy to sustain and create jobs. The worst is over.

This Government has the moral authority and the well-grounded optimism rather than the cynicism of the Opposition. It has the imagination to create the new jobs in energy, agriculture, transport and construction that this green budget will

	words										
docs	made	because	had	into	get	some	through	next	where	many	irish
t06_kenny_fq	12	11	5	4	- 8	4	-3	4	5	7	10
t05_cowen_ff	9	4	8	5	5	5	14	13	4	9	8
t14_ocaolain_sf	3	3	3	4	7	3	7	2	3	5	6
t01_lenihan_ff	12	1	5	4	2	11	9	16	14	6	9
t11_gormley_green	. 0	0	0	3	0	2	0	3	1	1	2
t04_morgan_sf	11	8	7	15	8	19	6	5	3	6	6
t12_ryan_green	2	2	3	7	0	3	0	1	6	0	0
t10_quinn_lab	1	4	4	2	8	4	1	0	1	2	0
t07_odonnel1_fq	5	4	2	1	5	0	1	1	0	3	0
t09_higgins_Tab	2	2	5	4	0	1	0	0	2	0	0
t03_burton_lab	4	8	12	10	5	5	4	5	8	15	8
t13_cuffe_green	1	2	0	0	11	0	16	3	0	3	1
t08_qilmore_lab	4	8	7	4	3	6	4	5	1	2	11
t02_bruton_fg	1	10	6	4	4	3	0	6	16	5	3

Descriptive statistics on words

Scaling documents

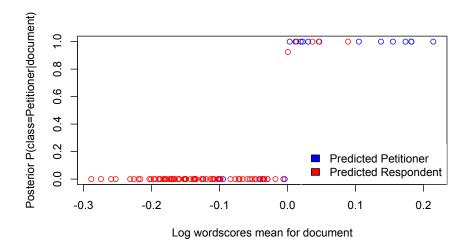
Classifying documents

Extraction of topics

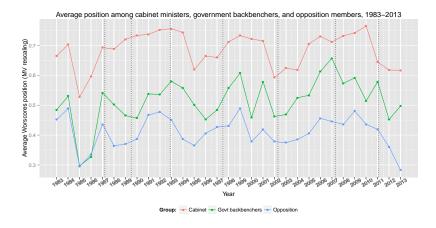
Vocabulary analysis

Sentiment analysis

Example: Document classification using the "Naive Bayes" classifier



Government v. Opposition in yearly budget debates



(from Herzog and Benoit EPSA 2013)

This requires assumptions

- ► That texts represent an observable implication of some underlying characteristic of interest (usually an attribute of the author)
- That texts can be represented through extracting their features
 - most common is the bag of words assumption
 - many other possible definitions of "features"
- ► A document-feature matrix can be analyzed using quantitative methods to produce meaningful and valid estimates of the underlying characteristic of interest

Key feature of quantitative text analysis

- 1. Selecting texts: Defining the corpus
- 2. Conversion of texts into a common electronic format
- 3. Defining documents: deciding what will be the doumentary unit of analysis

Key feature of quantitative text analysis (cont.)

- 4. Defining features. These can take a variety of forms, including tokens, equivalence classes of tokens (dictionaries), selected phrases, human-coded segments (of possibily variable length), linguistic features, and more.
- 5. Conversion of textual features into a quantitative matrix
- 6. A quantitative or statistical procedure to extract information from the quantitative matrix
- 7. Summary and interpretation of the quantitative results

Extreme forms of QTA

- ► Fully automated technique with minimal human intervention or judgment calls only with regard to reference text selection
- ▶ Methods can "discover" topics with little human supervision
- Language-blind: can scaling anything that occurs with regular patterns (even without knowing what these mean)
- Could potentially work on texts like this:

(See http://www.kli.org)

When I presented the supplementary budget to this House last April, I said we could work our way through this period of severe economic distress. Today, I can report that notwithstanding the past official time of the past of the past

In this next phase of the Government's plan we must stabilise the deficit in a fair way, safeguard those worst hit by the recession, and stimulate crucial sectors of our economy to sustain and create jobs. The worst is over.

This Government has the moral authority and the well-grounded optimism rather than the cynicism of the Opposition. It has the imagination to create the new jobs in energy, agriculture, transport and construction that this green budget will

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t08_qilmore_lab	4	8	7	4	3	6	4	5	1	2	11
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Descriptive statistics on words

Scaling documents

Classifying documents

Extraction of topics

Vocabulary analysis

Sentiment analysis

Some key basic concepts

```
    (text) corpus a large and structured set of texts for analysis types for our purposes, a unique word tokens any word – so token count is total words
    ▶ hapax legomena (or just hapax) are types that occur just once
```

stems words with suffixes removed

lemmas canonical word form (the base form of a word that has the same meaning even when different suffixes (or prefixes) are attached)

keys such as dictionary entries, where the user defines a set of equivalence classes that group different word types

Some more key basic concepts

- "key" words Words selected because of special attributes, meanings, or rates of occurrence
- stop words Words that are designated for exclusion from any analysis of a text
- readability provides estimates of the readability of a text based on word length, syllable length, etc.
- complexity A word is considered "complex" if it contains three syllables or more
 - diversity (lexical diversity) A measure of how many types occur per fixed word rate (a normalized vocabulary measure)

Strategies for selecting units of textual analysis

- Words
- *n*-word sequences
- pages
- paragraphs
- ▶ Themes
- ▶ Natural units (a speech, a poem, a manifesto)
- Key: depends on the research design

Defining Features

- words
- word stems or lemmas: this is a form of defining equivalence classes for word features
- word segments, especially for languages using compound words, such as German, e.g. Rindfleischetikettierungsüberwachungsaufgabenübertragungsgesetz (the law concerning the delegation of duties for the supervision of cattle marking and the labelling of beef)

Saunauntensitzer

Defining Features (cont.)

- ▶ "word" sequences, especially when inter-word delimiters (usually white space) are not commonly used, as in Chinese 莎拉波娃现在居住在美国东南部的佛罗里达。今年4月9日,莎拉波娃在美国第一大城市纽约度过了18岁生日。生日派对上,莎拉波娃露出了甜美的微笑。
- linguistic features, such as parts of speech
- (if qualitative coding is used) coded or annotated text segments
- ▶ linguistic features: parts of speech

Parts of speech

▶ the Penn "Treebank" is the standard scheme for tagging POS

Number	Tag	Description			
1.	CC	Coordinating conjunction			
2.	CD	Cardinal number			
3.	DT	Determiner			
4.	EX	Existential there	21	nnn	
5.	FW	Foreign word	21.	RBR	Adverb, comparative
6.	IN	Preposition or subordinating conjunction	22.	RBS	Adverb, superlative
7.	JJ	Adjective	23.	RP	Particle
8.	JJR	Adjective, comparative	24.	SYM	Symbol
9.	JJS	Adjective, superlative	25.	TO	to
10.	LS	List item marker	26.	UH	Interjection
11.	MD	Modal	27.	VB	Verb, base form
12.	NN	Noun, singular or mass	28.	VBD	Verb, past tense
13.	NNS	Noun, plural	29.	VBG	Verb, gerund or present participle
14.	NNP	Proper noun, singular	30.	VBN	Verb, past participle
15.	NNPS	Proper noun, plural	31.	VBP	Verb, non-3rd person singular present
16.	PDT	Predeterminer	32.	VBZ	Verb, 3rd person singular present
17.	POS	Possessive ending	33.	WDT	Wh-determiner
18.	PRP	Personal pronoun	34.	WP	Wh-pronoun
19.		Possessive pronoun	35.	WP\$	Possessive wh-pronoun
20.	RB	Adverb	36.	WRB	Wh-adverb

Parts of speech (cont.)

 several open-source projects make it possible to tag POS in text, namely Apache's OpenNLP (and R package openNLP wrapper)

```
> s
Pierre Vinken, 61 years old, will join the board as a nonexecutive director Nov
Mr. Vinken is chairman of Elsevier N.V., the Dutch publishing group.
> sprintf("%s/%s", s[a3w], tags)
 [1] "Pierre/NNP"
                       "Vinken/NNP"
                                         "./."
                                                            "61/CD"
 [5] "vears/NNS"
                       "old/JJ"
                                         "./."
                                                            "will/MD"
 [9] "join/VB"
                       "the/DT"
                                         "board/NN"
                                                            "as/IN"
[13] "a/DT"
                       "nonexecutive/JJ" "director/NN"
                                                            "Nov./NNP"
[17] "29/CD"
                       "./."
                                        "Mr./NNP"
                                                            "Vinken/NNP"
[21] "is/VBZ"
                       "chairman/NN" "of/IN"
                                                            "Elsevier/NNP"
[25] "N.V./NNP"
                       "./."
                                         "the/DT"
                                                            "Dutch/JJ"
[29] "publishing/NN"
                       "group/NN"
                                         "./."
```

Strategies for feature selection

- document frequency How many documents in which a term appears
- term frequency How many times does the term appear in the corpus
- deliberate disregard Use of "stop words": words excluded because they represent linguistic connectors of no substantive content
- purposive selection Use of a dictionary of words or phrases
- declared equivalency classes Non-exclusive synonyms, what I call a thesaurus (lots more on these on Day 4)

Common English stop words

a, able, about, across, after, all, almost, also, am, among, an, and, any, are, as, at, be, because, been, but, by, can, cannot, could, dear, did, do, does, either, else, ever, every, for, from, get, got, had, has, have, he, her, hers, him, his, how, however, I, if, in, into, is, it, its, just, least, let, like, likely, may, me, might, most, must, my, neither, no, nor, not, of, off, often, on, only, or, other, our, own, rather, said, say, says, she, should, since, so, some, than, that, the, their, them, then, there, these, they, this, tis, to, too, twas, us, wants, was, we, were, what, when, where, which, while, who, whom, why, will, with, would, yet, you, your

But no list should be considered universal

A more comprehensive list of stop words

as, able, about, above, according, accordingly, across, actually, after, afterwards, again, against, aint, all, allow, allows, almost, alone, along, already, also, although, always, am, among, amongst, an, and, another, any, anybody, anyhow, anyone, anything, anyway, anyways, anywhere, apart, appear, appreciate, appropriate, are, arent, around, as, aside, ask, asking, associated, at, available, away, awfully, be, became, because, become, becomes, becoming, been, before, beforehand, behind, being, believe, below, beside, besides, best, better, between, beyond, both, brief, but, by, cmon. cs. came. can. cant. cannot. cant. cause, causes, certain, certainly, changes. clearly, co., com, come, comes, concerning, consequently, consider, considering, contain, containing, contains, corresponding, could, couldnt, course, currently, definitely, described, despite, did, didnt, different, do, does, doesnt, doing, dont, done, down, downwards, during, each, edu, eg, eight, either, else, elsewhere, enough, entirely, especially, et, etc, even, ever, every, everybody, everyone, everything, everywhere, ex, exactly, example, except, far, few, fifth, first, five, followed, following. follows, for, former, formerly, forth, four, from, further, furthermore, get, gets, getting, given, gives, go, goes, going, gone, got, gotten, greetings, had, hadnt, happens, hardly, has, hasnt, have, havent, having, he, hes, hello, help, hence, her, here, heres, hereafter, hereby, herein, hereupon, hers, herself, hi, him, himself, his, hither, hopefully, how, howbeit, however, id, ill, im, ive, ie, if, ignored, immediate, in, inasmuch, inc. indeed, indicate, indicated, indicates, inner, insofar, instead, into, inward, is, isnt, it, itd, itll, its, its, itself, just, keep, keeps, kept, know, knows, known, last, lately, later, latter, latterly, least, less, lest, lets, like, liked, likely, little, look, looking, looks, ltd, mainly, many, may, maybe, me, mean, meanwhile, merely, might, more, moreover, most, mostly much, must, my, myself, name, namely nd, near, nearly, necessary, need, needs, neither, never, nevertheless, new, next, nine, no. nobody, non, none, noone, nor, normally, not, nothing, novel, now, nowhere, obviously, of, off, often, oh, ok, okay, old, on, once, one, ones, only, onto, or, other, others, otherwise, ought, our, ours, ourselves, out, outside, over, overall, own, particular, particularly, per, perhaps, placed, please, plus, possible, presumably, probably, provides, que, quite, qv, rather, rd, re, really, reasonably, regarding, regardless, regards, relatively, respectively, right, said, same, saw, say, saying, says, second, secondly, see, seeing, seem, seemed, seeming, seems, seen, self, selves, sensible, sent, serious,

seriously seven several shall she should shouldn't since six so some somehody

Stemming words

Lemmatization refers to the algorithmic process of converting words to their lemma forms.

stemming the process for reducing inflected (or sometimes derived) words to their stem, base or root form.

Different from *lemmatization* in that stemmers operate on single words without knowledge of the context.

both convert the morphological variants into stem or root terms

example: produc from
 production, producer, produce, produces,
 produced

Exploring Texts: Key Words in Context

KWIC Key words in context Refers to the most common format for concordance lines. A KWIC index is formed by sorting and aligning the words within an article title to allow each word (except the stop words) in titles to be searchable alphabetically in the index.

lime (14)

```
79[C.10] 4
              /Which was builded of lime and sand:/Until they came to
247A.6 4/That was well biggit with lime and stane.
303A.1 2
                bower./Well built wi lime and stane./And Willie came
247A 9 2
             /That was well biggit wi lime and stane,/Nor has he stoln
305A 2 1
                 a castell biggit with lime and stane /O gin it stands not
305A.71 2
            is my awin/I biggit it wi lime and stane:/The Tinnies and
79[C.10] 6
            /Which was builded with lime and stone.
305A.30 1
                   a prittie castell of lime and stone /O gif it stands not
108.15
         2 /Which was made both of lime and stone./Shee tooke him by
175A.33 2 castle then /Was made of lime and stone:/The vttermost
178[H.2] 2
             near by /Well built with lime and stone:/There is a lady
178F.18 2
                 built with stone and lime!/But far mair pittie on Lady
178G 35 2
              was biggit wi stane and lime!/But far mair pity o Lady
2D.16
                big a cart o stane and lime /Gar Robin Redbreast trail it
```

Another KWIC Example (Seale et al (2006)

Table 3
Example of Keyword in Context (KWIC) and associated word clusters display

 $Extracts from \ Keyword \ in \ Context \ (KWIC) \ list for \ the \ word \ `scan'$

An MRI scan then indicated it had spread slightly

Fortunately, the MRI \boldsymbol{scan} didn't show any involvement of the lymph nodes

3 very worrying weeks later, a bone **scan** also showed up clear. The bone **scan** is to check whether or not the cancer has spread to the bones.

The bone scan is done using a type of X-ray machine.

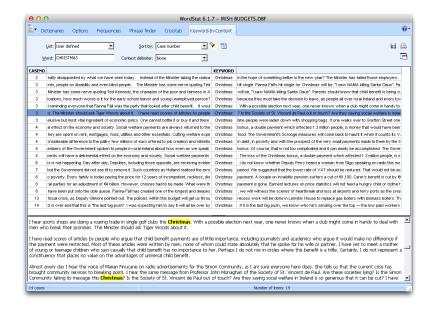
The results were terrific, CT scan and pelvic X-ray looked good Your next step appears to be to await the result of the scan and I wish you well there.

I should go and have an MRI scan and a bone scan

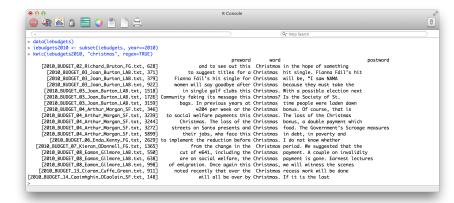
Three-word clusters most frequently associated with keyword 'scan'

N	Cluster	Freq
1	A bone scan	28
2	Bone scan and	25
3	An MRI scan	18
4	My bone scan	15
5	The MRI scan	15
6	The bone scan	14
7	MRI scan and	12
8	And Mri scan	9
9	Scan and MRI	9

Another KWIC Example: Irish Budget Speeches



Irish Budget Speeches KIWC in quanteda



Basic descriptive summaries of text

Readability statistics Use a combination of syllables and sentence length to indicate "readability" in terms of complexity

Vocabulary diversity (At its simplest) involves measuring a type-to-token ratio (TTR) where unique words are types and the total words are tokens

Word (relative) frequency

Theme (relative) frequency

Length in characters, words, lines, sentences, paragraphs, pages, sections, chapters, etc.

Simple descriptive table about texts: Describe your data!

Speaker	Party	Tokens	Types
Brian Cowen	FF	5,842	1,466
Brian Lenihan	FF	7,737	1,644
Ciaran Cuffe	Green	1,141	421
John Gormley (Edited)	Green	919	361
John Gormley (Full)	Green	2,998	868
Eamon Ryan	Green	1,513	481
Richard Bruton	FG	4,043	947
Enda Kenny	FG	3,863	1,055
Kieran ODonnell	FG	2,054	609
Joan Burton	LAB	5,728	1,471
Eamon Gilmore	LAB	3,780	1,082
Michael Higgins	LAB	1,139	437
Ruairi Quinn	LAB	1,182	413
Arthur Morgan	SF	6,448	1,452
Caoimhghin O'Caolain	SF	3,629	1,035
All Texts		49,019	4,840
Min		919	361
Max		7,737	1,644
Median		3,704	991
Hapaxes with Gormley E	67		
Hapaxes with Gormley F	ull Speech	69	

Lexical Diversity

- Basic measure is the TTR: Type-to-Token ratio
- ▶ Problem: This is very sensitive to overall document length, as shorter texts may exhibit fewer word repetitions
- Special problem: length may relate to the introdution of additional subjects, which will also increase richness

Vocabulary diversity and corpus length

► In natural language text, the rate at which new types appear is very high at first, but diminishes with added tokens

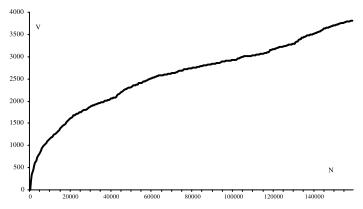


Fig. 1. Chart of vocabulary growth in the tragedies of Racine (chronological order, 500 token intervals).

Vocabulary Diversity Example

- Variations use automated segmentation here approximately 500 words in a corpus of serialized, concatenated weekly addresses by de Gaulle (from Labbé et. al. 2004)
- ▶ While most were written, during the period of December 1965 these were more spontaneous press conferences

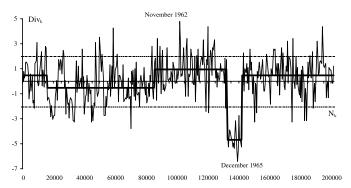


Fig. 8. Evolution of vocabulary diversity in General de Gaulle's broadcast speeches (June 1958–April 1969).

Hand-coding: "Classic" content analysis

- Key feature: use of "human" coders to implement a pre-defined coding scheme, by reading and coding texts
- Human decision-making is the central feature of coding decisions, not a computer or other mechanized tool
- Differs from thematic analysis in that the coding scheme is fixed
- ► Alternative 1: (somewhat more automated) is a dictionary approach
- ► Alternative 2: (entirely "automated") is inductive scaling of texts from the quantitative matrix

Hand-coding': "Classic" content analysis

- Validity is usually the objective, rather than reliability
- Another motivating factor could be ease of use, or the difficulty of implementing an automated procedure
- ▶ May be *computer-assisted*, especially for unitization
- Many common "CATA" or "CACA" tools exist e.g. QDAMiner

Components of classical content analysis designs

- Unitizing The systematic distinguishing of segments of text that are of interest to the analysis.
- Sampling Choice (and justification of the choice) of text units to sample, from population of possible text units.
 - Coding Classifying each coded unit of text from the sample according to the pre-defined category scheme.
- Summarizing Reducing the coded data to summary quantities of interest.
- Inference and reporting The final steps wherein the analyzed results are used to generalize about social world, and communicating these results to others.

Rationale for dictionaries

- ► Rather than count words that occur, pre-define words associated with specific meanings
- Two components:
 - key the label for the equivalence class for the concept or canonical term
 values (multiple) terms or patterns that are declared equivalent occurences of the key class
- Frequently involves lemmatization: transformation of all inflected word forms to their "dictionary look-up form" more powerful than stemming

Bridging qualitative and quantitative text analysis

- ► A hybrid procedure between qualitative and quantitative classification the fully automated end of the text analysis spectrum
- "Qualitiative" since it involves identification of the concepts and associated keys/categories, and the textual features associated with each key/category
- Dictionary construction involves a lot of contextual interpretation and qualitative judgment
- Perfect reliability because there is no human decision making as part of the text analysis procedure

Linquistic Inquiry and Word Count

- ▶ Craeted by Pennebaker et al see http://www.liwc.net
- uses a dictionary to calculate the percentage of words in the text that match each of up to 82 language dimensions
- Consists of about 4,500 words and word stems, each defining one or more word categories or subdictionaries
- ► For example, the word *cried* is part of five word categories: sadness, negative emotion, overall affect, verb, and past tense verb. So observing the token *cried* causes each of these five subdictionary scale scores to be incremented
- Hierarchical: so "anger" are part of an emotion category and a negative emotion subcategory
- You can buy it here: http://www.liwc.net/descriptiontable1.php

Example: Terrorist speech

	Bin Ladin	Zawahiri	Controls	p
	(1988 to 2006)	(2003 to 2006)	N = 17	(two-
	N = 28	N = 15		tailed)
Word Count	2511.5	1996.4	4767.5	
Big words (greater than 6 letters)	21.2a	23.6b	21.1a	.05
Pronouns	9.15ab	9.83b	8.16a	.09
I (e.g. I, me, my)	0.61	0.90	0.83	
We (e.g. we, our, us)	1.94	1.79	1.95	
You (e.g. you, your, yours)	1.73	1.69	0.87	
He/she (e.g. he, hers, they)	1.42	1.42	1.37	
They (e.g., they, them)	2.17a	2.29a	1.43b	.03
Prepositions	14.8	14.7	15.0	
Articles (e.g. a, an, the)	9.07	8.53	9.19	
Exclusive Words (but, exclude)	2.72	2.62	3.17	
Affect	5.13a	5.12a	3.91b	.01
Positive emotion (happy, joy, love)	2.57a	2.83a	2.03b	.01
Negative emotion (awful, cry, hate)	2.52a	2.28ab	1.87b	.03
Anger words (hate, kill)	1.49a	1.32a	0.89b	.01
Cognitive Mechanisms	4.43	4.56	4.86	
Time (clock, hour)	2.40b	1.89a	2.69b	.01
Past tense verbs	2.21a	1.63a	2.94b	.01
Social Processes	11.4a	10.7ab	9.29b	.04
Humans (e.g. child, people, selves)	0.95ab	0.52a	1.12b	.05
Family (mother, father)	0.46ab	0.52a	0.25b	.08
Content				
Death (e.g. dead, killing, murder)	0.55	0.47	0.64	
Achievement	0.94	0.89	0.81	
Money (e.g. buy, economy, wealth)	0.34	0.38	0.58	
Religion (e.g. faith, Jew, sacred)	2.41	1.84	1.89	

Note. Numbers are mean percentages of total words per text file. Statistical tests are between Bin Ladin, Zawahiri, and Controls. Documents whose source indicates "Both" (n=3) or "Unknown" (n=2) were excluded due to their small sample sizes.

Advantage: Multi-lingual

APPENDIX B DICTIONARY OF THE COMPUTER-BASED CONTENT ANALYSIS

	NL	UK	GE	IT
Core	elit*	elit*	elit*	elit*
	consensus*	consensus*	konsens*	consens*
	ondemocratisch* ondemokratisch*	undemocratic*	undemokratisch*	antidemocratic*
	referend*	referend*	referend*	referend*
	corrupt*	corrupt*	korrupt*	corrot*
	propagand*	propagand*	propagand*	propagand*
	politici*	politici*	politiker*	politici*
	bedrog	*deceit*	täusch*	ingann*
	bedrieg	*deceiv*	betrüg*	C
	-		betrug*	
	verraa	*betray*	*verrat*	tradi*
	verrad	·		
	schaam*	shame*	scham* schäm*	vergogn*
	schand*	scandal*	skandal*	scandal*
	waarheid*	truth*	wahrheit*	verità
	oneerlijk*	dishonest*	unfair*	disonest*
	-		unehrlich*	
Context	establishm*	establishm*	establishm*	partitocrazia
	heersend*	ruling*	*herrsch*	•
	capitul*	C		
	kapitul*			
	kaste*			
	leugen* lieg*		lüge*	menzogn* mentir*

(from Rooduijn and Pauwels 2011)

Disdvantage: Highly specific to context

- Example: Loughran and McDonald used the Harvard-IV-4
 TagNeg (H4N) file to classify sentiment for a corpus of 50,115
 firm-year 10-K filings from 1994–2008
- ▶ found that almost three-fourths of the "negative" words of H4N were typically not negative in a financial context e.g. mine or cancer, or tax, cost, capital, board, liability, foreign, and vice
- Problem: polysemes words that have multiple meanings
- Another problem: dictionary lacked important negative financial words, such as felony, litigation, restated, misstatement, and unanticipated