



Building a Better Future: Promoting Equality, Health & Education

INTRODUCTION

Our poster highlights diverse initiatives aimed at advancing UNESCO's Sustainable Development Goals, focusing on equality, education, health, and opportunity. Each contributor's unique experience showcases the power of individual efforts in creating lasting social impact. Together, we aim to inspire others to act and build a better future for all.

01

STREET OUTREACH IN GRENOBLE TO TAKE CARE OF HOMELESS PEOPLE

As a volunteer, I worked for the Red Cross in Grenoble as part of the outreach patrol team for one year. The aim is to reach out to the homeless people and support them.

I've always been sensitive to precariousness. When I got my first aid diploma, I immediately wanted to use these skills to help others. So working for the Red Cross was an obvious choice. This association offers many actions to help people in poverty. I was particularly touched by the "street actions", because we go out into the field, we communicate with them, we try as best we can to bring them a little humanity.

We are a team of five people on outings. We start at around 7pm, and often finish around midnight. In Grenoble, winter is harsh. So we bring them food, hot drinks or anything else that can warm them up, such as listening and empathy.

With the team, we are psychologically accompanied and we support each other because we are directly confronted with poverty and misery, which can be difficult to bear. This work requires sincerity and commitment, but also detachment so as not to be overly affected by unfortunate stories.

Jufie
Remenant



Khadija
Akkar



ONE MONTH TRAINING ON DISABILITY INCLUSION IN THE WORKPLACE

Not long ago, I finished a Handimangement training program lasting one month. This program aimed to teach how persons with disabilities can be effectively assimilated into the workplace. It encouraged the development of workplaces and processes that are not only inclusive but fair to all employees. The training offered insight into adapting physical and digital workspaces and fostering knowledge on creating and maintaining a warm, inviting work environment.

Key questions addressed included how inclusive recruitment and hiring processes might look and what adaptive measures are necessary when hiring new employees. The program also examined disability inclusion in a legal context, clarifying participants' responsibilities and rights as employers or team leaders. Emphasis was placed on communication skills, teamwork strategies, and how to enable everyone to work toward shared organizational objectives.

While the program acknowledged challenges in integrating people with disabilities, these challenges were shown to be minimal compared to the benefits of diversity. It highlighted how inclusivity fosters innovation, boosts productivity, and enhances employee satisfaction. Ultimately, I applied these concepts in webinars and meetings with people with disabilities during the training. Ultimately, the program reinforced the belief that a diverse workforce is vital for building a dynamic, resilient, and successful organization.

02

03

INSPIRING THE NEXT GENERATION THROUGH FOOTBALL COACHING

This past summer, I had the incredible opportunity to volunteer as a football coach for young children, aged between 9 and 11. My role involved teaching them the basics of football, such as how to make accurate passes, how to kick the ball correctly, and how to play as a team. It was a co-ed group, including both boys and girls, which made the experience even more dynamic and inclusive. Volunteering as a coach was truly enriching. It was not only about sports but also about showing the kids the importance of physical activity in life. Through this experience, I encouraged them to discover their potential, make new friends, and enjoy memorable moments together. Watching them interact and grow, both individually and as a group, was deeply rewarding. This experience also gave me a chance to understand how children think and how to motivate them. For some, football was completely new, and it was exciting to introduce them to a sport they had never tried before. Overall, it was an inspiring journey that reinforced the value of teamwork, discipline, and joy in learning something new. It left a lasting impact on both the children and myself.

Ayoub
Bouchama



Othmane
El Hour



GUIDING PRÉPA STUDENTS TO SUCCESS THROUGH ORIENT'ACTION

Through my involvement with the Orient'Action association, I've been able to support prépa students by helping them navigate one of the most challenging periods of their academic journey. Having been prépa system myself, I understand how overwhelming it can be to juggle intense workloads while making decisions about the future. That's why I chose to get involved in orientation sessions, where I share my own experiences and provide advice to help students better understand their options. Whether it's talking about engineering studies, career paths, or simply how to manage stress, my goal is to give them practical tools and encouragement to move forward with confidence. These sessions are also a chance to answer their questions, clear up doubts, and provide them with a clearer picture of what lies ahead. What I value most about this engagement is the sense of connection it creates; it's about giving back to a community I was once part of and making a difference for students who might feel lost or unsure. For me, it's a way to contribute to something meaningful by empowering others to succeed in their own paths.

04

05

HELPING STUDENTS FIND HOUSING & PAY LESS FOR

As a member for my school's web development & computer science association, I developed a housing search platform, loca7.fr, to help students find housing that's close to the school and affordable, by e.g. not hiding costs (showing the actual rent per month, including charges), or computing travel distance to the school & close public transport stations automatically, instead of relying on what the landlords put in the description, which can sometimes be exaggerated to sell better. I also developed the school's event ticketing platform, and partnered with the school's social aid programs to offer reduced prices on events to those in need, so that they can afford to go to parties and not feel excluded from the school's student life: they get reduced ticket prices, and the profit loss is reimbursed to the student council via the national "CVEC" fund. Furthermore, these platforms are developed as part of a team effort, with the other members of the association. We offer classes on the technologies we use at the beginning of the school year so that future members can join us in shaping these platforms, regardless of prior experience with web development. These classes are filmed and published to YouTube so that everyone can benefit from them, even if their schedule doesn't allow them to attend in person.

Ewen
Le Bihan



CONCLUSION

Through these impactful projects, we demonstrate that meaningful change begins with small, committed actions. Whether fostering inclusivity, promoting health, or supporting education, our collective efforts prove that we all have a role in shaping a more equitable and compassionate world.